

# PROFILE 2023

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Further information on the Indira Gandhi National Open University courses may be obtained from the University Headquarters at Maidan Garhi, New Delhi-110 068 or the official website of IGNOU at [www.ignou.ac.in](http://www.ignou.ac.in)

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# Foreword

Since its inception in 1985, Indira Gandhi National Open University (IGNOU) has grown to become the largest university in the world in terms of enrollment. For the past 37 years, IGNOU has made a substantial contribution to the democratization of higher education in the nation, consequently fostering chances for lifelong learning. According to the university's mission, it takes a flexible, learner-centric strategy that is cost-effective, with an emphasis on equity, access, and quality, to deliver high-quality education. It has been awarded A++ rating by NAAC.



Through its broad network of 69 Regional Centers and over 2063 Learner Support Centers, IGNOU has been offering education to one and all. It has a strong international presence because of its 25 Overseas Study Centers, which are spread across 15 nations. IGNOU, which is committed to educating everyone, has been reaching out to students in prisons, distant locations, PwD, military personnel, SC/ST students, and transgender people.

Through its pan-India network of Regional Centers, IGNOU adopted a number of National Education Policy initiatives of the Government of India's recommendations in 2022. The National Education Policy is being implemented by the university through its NEP cell. In its tryst to implement NEP-2020, IGNOU now offers 35 programmes having multiple entry and exit with 14 programmes having option for lateral entry. The University is making progress with the introduction of new UG/PG programmes, and additional skill-based courses. In accordance with the most recent UGC Guidelines, IGNOU is working on a plan to introduce 4-year UG and 1-year PG programmes that places a strong emphasis on a multidisciplinary approach to teaching and learning.

IGNOU is advancing with creative and affordable approaches to boost the learning process by implementing online initiatives in various learning and teaching activities in recognition of the urgent requirement. In 2022, 9 new online programmes were introduced, bringing the total number of online programmes to 43. IGNOU offers BA (Honors), B.Com (Honors), and B.Sc (Honors) programmes in accordance with the UGC's Choice Based Credit System (CBCS). It has entered into an MoU with Dattopant Thangadi National Board for workers Education and Development (DTNBWED) for imparting skill based education to the workforce in the organized and the unorganized sectors.

IGNOU oversees four SWAYAM PRABHA channels as part of the national policy's execution for the use of ICT in education. The University is also the Government of India's SWAYAM portal's National Coordinator for the Design and Delivery of MOOC Courses at the Certificate and Diploma Level. In the year 2022, 185 MOOCs were made available from the university through the SWAYAM platform. With its learner-centric, low-cost, and technologically based teaching-learning support system, the university offers student support. In addition to providing digital learning resources on e-GyanKosh, IGNOU also provides tele-educational services through its GyanDarshan channels, radio broadcasting, and interactive radio counselling through Gyan Vani/FM radio stations.

SWAYAM PRABHA channel is used for promoting teaching-learning process in mother tongue. So far around 3000 sessions are conducted for undergraduate programmes in 14 regional languages. They are being made available in youtube also.

The University has taken special initiative for cleanliness campaigns, plantation drives, health and hygiene-related programmes, and yoga-based physical and mental health initiatives. Under the Unnat Bharat Abhiyan, more than 90 villages have been adopted by various IGNOU Regional Centres. IGNOU is commemorating “Azadi ka Amrit Mahotsav” to mark the 75<sup>th</sup> anniversary of India’s independence and has organized 74 lectures till date.

Recently IGNOU entered into MoUs with prestigious bodies like National Skill Development Corporation (NSDC), National Council for Vocational Education and Training (NCVET) etc. to offer skill-based certificates in different sectors which include the skill based degree to Agniveers who are joining the defence forces. The university constantly supports academics and faculty in their pursuit of research and innovation. Through a variety of initiatives, the University meets the educational, vocational, and rehabilitation requirements of people with disabilities. Our recognized alumni association further strengthens the connection with alumni. The University reaches its learners through various social media platforms so as to provide the relevant information on time. The University having a strong global presence ensures that it meets the requirements of the foundational pillars of NEP 2020 i.e. access, affordability, equity, quality and accountability.



(Nageshwar Rao)  
Vice Chancellor

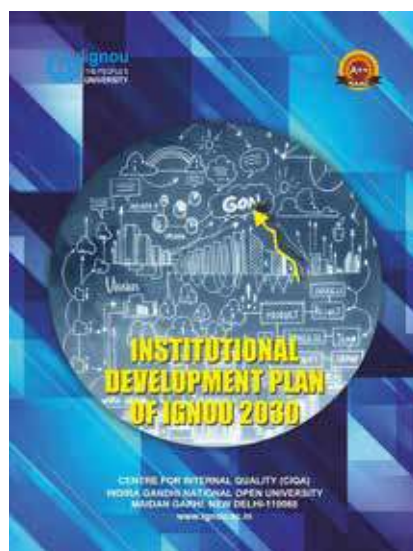
# NEP Implementation

Education helps in realising one's full potential, creating a fair and just society, and advancement of the progress of all. Giving widespread access to quality education is the key to India's continuous ascension, and leadership on the global arena in terms of economic growth, scientific progress, national integration, social justice, and cultural preservation. The best method to develop and utilise our nation's many talents and resources for the benefit of the individual, the society, the nation, and the world is through universal high-quality education.

Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development has been adopted by India in 2015. It reflects the global education development goal and aims to "provide inclusive and equitable quality education and promote lifelong learning opportunities for everyone" by the year 2030. To accomplish such a challenging objective and all of the crucial aims and goals (SDGs) of the 2030 Agenda for Sustainable Development, the National Education Policy 2020 was framed. In order to create a new system that is in line with the aspirational goals of 21<sup>st</sup> century education, including SDG4, building on India's traditions and value systems, this Policy proposes the revision and revamping of all aspects of the educational structure, including its regulation and governance.

Keeping in mind the National Education Policy (NEP) 2020 the following initiatives have been taken by the University:

- I. **Establishment of NEP Cell:** NEP cell has been established to make the NEP initiatives operational and is housed in CIQA.
- II. **Institutional Development Plan:** The Institutional Development Plan of the Indira Gandhi National Open University 2030 was created by the university and has been duly approved by all regulatory bodies. To oversee IDP implementation at IGNOU, a monitoring committee has been established.



**III. Multidisciplinary and Holistic Education:** In accordance with the most recent UGC Guidelines, the University is developing a draft document for the implementation of 4-year undergraduate and 1-year post graduate programmes. With the addition of Ability Enhancement Courses in Environment Science and Languages (Hindi or English), skill enhancement courses drawn from courses across the Schools of Studies other than the discipline-specific Core and Elective Courses, the Bachelor's degree programmes (Bachelor in Arts, Science, and Commerce) have adopted a multidisciplinary approach. The student has the option to choose the courses they want to take due to the flexibility of the curriculum across disciplines. Learners enrolled in programmes offered in sciences, computer sciences, psychology, library science, social work, sustainable development, counselling and family therapy, food and nutrition, anthropology, education, health sciences, nursing, information security, etc. are required to actively engage with the practical side of their learning and, as a by-product, to improve their employability.

**IV. Multiple Entry and Exit:** The UGC Guidelines for Entry and Exit in Academic Programmes offered at HEIs have been implemented by the University. Currently, 35 programmes have the option to pre-exit. After completing the first year of coursework, students in 31 Master degree programmes, 04 Bachelor degree programmes have the option of graduating with a PG Diploma or Diploma.

Programmes with Multiple Entry & Multiple Exit Options		
S.No.	Name of the Programmes	Codes
1	Master of Science (Counselling & Family Therapy)	MSCCFT
2	MA (Adult Education)	MAAE
3	MA (Women & Gender Studies)	MAWGS
4	Master of Commerce	MCOM
5	MA (Distance Education)	MADE
6	MA (Corporate Social Responsibility)	MACSR
7	MA (Journalism & Mass Communication )	MAJMC
8	MA (Journalism & Electronic Media )	MAJEM
9	MSC (Information Security)	MSCIS
10	MA (Sustainability Science)	MASS
11	MA (Folklore & Culture Studies)	MAFCS
12	MA (Environmental Studies)	MAEVS
13	MA (Environmental & Occupational Health)	MAEOH
14	MA (English)	MEG
15	MA (Urban Studies)	MAUS
16	MSC (Food & Nutrition)	MSCDFSM
17	Master of Business Administration	MBA
18	Master of Business Administration (Banking and Finance)	MBF
19	Master of Business Administration (Human Resources Management)	MBAHM
20	Master of Business Administration(Financial Management)	MBAFM
21	Master of Business Administration (Operational Management)	MBAOM
22	Master of Business Administration (Marketing Management)	MBAMM
23	M.Sc. in Food Safety and Quality Management	MSCFSQM
24	Master of Arts (Development Studies)	MADVS
25	Master of Arts (Entrepreneurship)	MAER
26	Master of Science (Renewable Energy and Environment)	MSCRWEE
27	Master of Arts (Arabic)	MAARB
28	Master of Arts (Russian)	MARUS
29	Master of Arts (Vedic Studies)	MAVS
30	Master of Arts (Jyotish)	MAJYE
31	Master of Arts (Urdu)	MAUD
32	Bachelor of Arts	BAG
33	Bachelor of Commerce	BCOMG
34	Bachelor of Science	BSCG
35	Bachelor of Business Administration (Retailing)	BBARIL



Programme having Lateral Entry Options		
S.No.	Name of the Programmes	Codes
1	M.Sc. in Food Safety and Quality Management	MSCFSQM
2	MA (Women & Gender Studies)	MAWGS
3	Master of Computer Application	MCA
4	MA (Distance Education)	MADE
5	MA (Corporate Social Responsibility)	MACSR
6	MA (Journalism & Mass Communication)	MAJMC
7	MA (Journalism & Electronic Media)	MAJEM
8	MSC (Information Security)	MSCIS
9	MA (Sustainability Science)	MASS
10	MA (Folklore & Culture Studies)	MAFCS
11	MA (Environmental Studies)	MAEVS
12	MA (Environmental & Occupational Health)	MAEOH
13	MA (English)	MEG
14	Bachelor of Business Administration (Retailing)	BBARIL

**V. Registration on ABC Portal and launch of Course-wise Registration and Certification Scheme (CRCS):** The University has created the SOP for the implementation of ABC at IGNOU and registered on the Academic Bank of Credits of UGC portal in order to implement the credit transfer policy. On the NAD Dashboard, almost **25,19,750** degrees, diplomas, and certificates have been registered.



**ABC portal**

The university has introduced the Course-wise Registration and Certification Scheme (CRCS), which allows students to enrol in as few as one course or as much as sixteen credits worth of courses. Till date 2639 students have registered in the scheme.

Admission Information Bulletin	
PROGRAMME TYPE	CERTIFICATE
MODE	Open Distance Learning
SCHOOL	University Campus
DURATION	0 Year, 6 Months
MEDIUM	ENGLISH/HINDI
SPECIALIZATION	GENERAL
DESCRIPTION	<p>The University offers a scheme of Course-wise Registration and Certification (CRCS). Under this scheme, one can register for a single course or a limited number of courses, subject to a maximum of 16 credits. The rules of CRCS are as under:</p> <ul style="list-style-type: none"> <li>The eligibility for registering for a course under the Scheme shall be same as the eligibility for admission to the Programme from where the course(s) are drawn.</li> <li>The Scheme shall be offered in both Cycles of Admission, subject to the provision that the courses are on offer in the particular admission cycle.</li> <li>Registration for all courses of all the academic programmes shall be open for registration under the scheme except the courses offered under Research Degree Programmes and Awareness/Appreciation level Programmes.</li> <li>Programme offered in multiple sates shall have to be taken together by the student.</li> <li>Course(s) once opted shall not be changed or withdrawn by the student.</li> <li>The minimum and maximum period allowed for completion of the course(s) registered would be six months and two years, respectively.</li> <li>There will be no separate counselling or lab work schedule for students registered under the Scheme. The registered students under the Scheme shall be advised to be in touch with the Learner Support Centre allocated in order to know the schedule of theory/practical counselling sessions and participate in the sessions accordingly.</li> <li>Candidates registering under the Scheme, for successfully completing the course(s) opted, shall be required to fulfil all the academic requirements as prescribed by the University from time to time.</li> </ul>

**VI. Internationalization:** By establishing Overseas Study Centres, IGNOU is permitted by its Act to make its programmes available internationally. There are currently 25 overseas study centres spread over 15 different nations. Currently, 147 different programmes are available through overseas study centres.

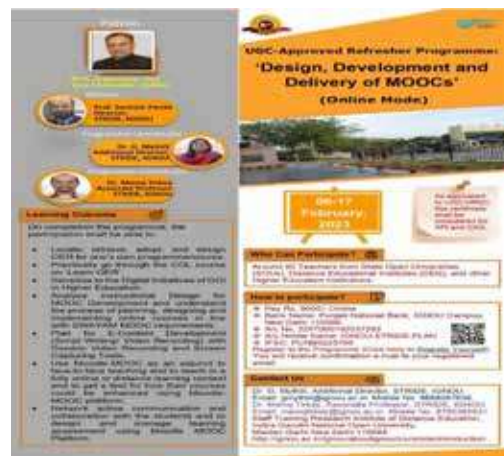
The University has partnered with TCIL to offer its 43 online programmes in 19 African countries under the e-vidyabharati and e-Arogya Bharti (e-VBAB) scheme of Ministry of External Affairs, Government of India.



**VII. Access, Equity & Inclusion:** Through 69 Regional Centres and 2063 Learner Support Centres, the University tries to reach out to its students, including those from socially and economically disadvantaged groups (SEDGs), inaccessible remote areas like Leh (Sub-Regional Centre), Andaman and the Nicobar Islands (Regional Centre), along with 12 Recognized RCs in Defence

facilities with 85 LSCs; 9 RCs and 194 LSCs in the North Eastern Region (NER); and 341 SLSCs, for disadvantaged groups including 163 SLSCs in jails across India. IGNOU has 08 Learner Support Centres for women which are included in regular LSCs.

**VIII. Professional Development:** The Staff Training and Research Institute of Distance Education (STRIDE) is a unique institute that belongs to IGNOU. The responsibility assigned of educating 15 lakh faculty members in HEIs to align with NEP 2020 has been given to STRIDE. STRIDE has been given the status of HRDC as per the notification issued by UGC.



**IX. Vocational and Skill-based Education:** IGNOU has been selected as a partner institution by the Ministry of Skill Development and Entrepreneurship (GOI) for the Skill Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP) initiative. IGNOU has been granted the permission to utilise the ITI labs to the advantage of its students for the development of their skills, enabling vertical mobility for ITI students with 10+2 diplomas into IGNOU degree programmes.

The University has collaborated with DTNBWED, NSDC and NCVET to offer various skill based programmes. IGNOU has also obtained a dual recognition status as the awarding body (AB) and an assessment agency (AA) from NCVET, the skill regulator.



MoU between IGNOU-NCVET

## X. Skill Based Undergraduate Degree Programme for “Agniveers”

The Indira Gandhi National Open University will offer a special skill-based bachelor’s degree programme under the “Agnipath” Scheme beneficiaries called Agniveers. This programme will be a Bachelor level degree courses for the enhancement of the skills and related knowledge to serve the defence forces (Army, Navy and Air Force).

This Bachelor degree programme has multiple exit points for the convenience of the candidates as per the rules:

- Students who exit from the programme after the successful completion of the first year will be given a UG certificate.
- Candidates, who have completed at least 2 years of the programme and exit from the course, will be provided a UG diploma.
- Students who have cleared all three years with all the mandatory subjects will be awarded a bachelor’s degree.

The scheme is in alignment with NSQF parameters and has been duly approved by MoE, UGC, AICTE and NCVET.



**XI. Research & Innovation:** For IGNOU students and teachers, the National Centre for Innovations in Distance Education (NCIDE) hosts a weekly one-hour Facebook Live session on innovation, entrepreneurship, and start-up. IGNOU students have access to the Institution Innovation Council, Student Empowerment for Entrepreneurial Development (SEED), IdeaBank@IGNOU, Ideas to Start-up Scheme, and other amenities. IGNOU received the top spot in the Atal Ranking of Institutions on Innovation Achievements under the category CFIs (Non-Technical) (ARIIA).

**XII. Promotion of Indian Languages, Arts and Culture:** A committee has been established by the university to oversee the “Ek Bharat Shreshtha Bharat” activities. The University through its network of Regional centres have been organizing the activities under this programme to generate awareness about the rich heritage of nation. For the purpose of fostering Indian languages, a Centre for Modern Indian Languages has been formed.

- To promote Indian languages, arts, and cultures, the university has introduced Stand-Alone courses in Kashmiri, Nepali, and Meitei Lon (Manipuri). Indian language courses in Hindi, Sanskrit, Urdu, Malayalam, Gujarati, Odia, Punjabi, Tamil, Telugu, Kannada, Marathi, Bengali, Assamese, Bhojpuri, Kashmiri, Nepali and Meitei Lon (Manipuri) are also available to UG students.



**XIII. Indian knowledge and culture:** In order to advance Indian tradition and culture, IGNOU has introduced a number of academic programmes, including MA in Jyotish, Folklore and Cultural Studies, Vedic Studies, Sanskrit, Hindi, and Urdu, as well as Drawing and Painting.

Programmes being offered as Diplomas/Certificates include Tribal Studies, Yoga, Theatre Arts, Hindustani Music, Karnatak Music, Bharatanatyam, and Folklore and Cultural Studies, which offer a thorough and rich overview of Indian Art and Culture.

Programmes in **foreign languages** viz. French, Spanish, Arabic, Persian, Russian, German, Japanese, Korean, and Mandarin, are also on offer.



**XIV.** To commemorate 75<sup>th</sup> anniversary of independence beginning 12<sup>th</sup> March, 2021, with the ‘Azadi Ka Amrit Mahotsav festival’ Indira Gandhi National Open University’s Centre for Freedom Struggle and Diaspora Studies has committed to host a series of 75 talks. There have been 74 lectures delivered so far.



73<sup>rd</sup> lecture to commemorate ‘Azadi ka amrit Mahotsav’

**XV. Online and Digital Education:** The University has digitized the Self Learning Materials (SLMs) of all the programmes and they are available to the learners through its eGyankosh portal, and through IGNOU e-Content App in the Google Play store.

- IGNOU, being the National Coordinator of SWAYAM offers 185 courses in 2022 through the SWAYAM (MOOCs) platform. In last, one year around 130 unique SWAYAM Courses were added. Translation of IGNOU MOOCs into 8 regional languages has also been initiated.
- IGNOU is presently offering 43 online programmes which are completely online right from registration to certification and offered through the dedicated IGNOU-LMS.
- The four SWAYAM PRABHA DTH channels are supported by IGNOU (Channel-17 to Channel-20). The channel’s programming is planned so as to match up with the available programmes and courses with the needs of the nation’s enormous ODL learner population. Four times a day, six hours of brand-new content are broadcast on the channels.



# IGNOU: The People's University

The largest Open University in the world, Indira Gandhi National Open University (IGNOU), was founded in 1985 by an Act of Parliament with the following goals to fulfil its institutional vision:

- To encourage the Open University and distance education system in the national educational pattern;
- To accelerate and disseminate learning and knowledge through a variety of means, including the use of communication technology and
- To offer opportunities for higher education to a significant portion of the population.

The University has been working tirelessly to meet the aforementioned goals for years, including providing high-quality, cutting-edge, and need-based academic programmes at various levels to anyone who requests them, both domestically and abroad, as well as extending its reach to underserved social groups by making access to higher education reasonably priced. The University has worked tirelessly to create a knowledge society by promoting inclusive lifelong learning. The university made a name for itself in the nation's higher education landscape, particularly in the fields of community education, extension programmes, and professional development. The Commonwealth of Learning (COL), Canada, has presented it an Award of Excellence in recognition of its position as a global pioneer in open learning and distance education. The University received an A++ rating from the National Assessment and Accreditation Council (NAAC) for accreditation in 2021. IGNOU has 21 Schools of Studies through which it provides its academic programmes.

Since its establishment, the University has used technology-enabled education. There are opportunities for fruitful contact amongst faculty members due to faculty participation in international seminars and conferences as well as the visits of foreign academics for lectures. By expanding equal access to high-quality education through the Open and Distance Learning (ODL), the university has made a substantial contribution to the nation's higher education system. With an enrollment of 4,528 students, the University launched its academic activity in 1987 by providing two Diploma programmes, Management and Distance Education. Since then, there has been a constant rise in enrollment. As a result of the university's dedication to excellence over the past three decades, it has become one of the world's mega-universities in the areas of teaching, research, training, and extension operations.

## A. Accomplishments

IGNOU was established in 1985 by an Act of Parliament in order to provide higher education to socioeconomic groups that, for one reason or another, were unable to access regular education. The University was established with the objective of democratising education through disseminating

knowledge to all. The mandate of the University is to provide access, equity, affordability, quality and inclusive education. The courses are distinctive for their adaptability, creativity, and interdisciplinary nature. Additionally, they are made as much as they can to support national integration.

Starting with two programmes, IGNOU now offers 306 academic programmes in disciplines ranging from Management, Distance Education & Political Science, History, Mathematics, Physics, Applied Geology, English, Sanskrit, Urdu, Spanish, Russian to name a few.

The degree programmes include applied courses. The curriculum is in line with NEP 2020. Since the beginning, the University has included the concepts of credit-based education, course-based registration, and a modular approach. During the year 2022, IGNOU has many achievements to its credit. The major Milestones in the Year 2022 are presented below.

### **Initiatives in 2022**

- In March 2022, IGNOU was ranked 247 in the Web metric ranking of Indian website, based on the criterion of its presence on the Internet in terms of impact, openness and excellence.
- Hon'ble Vice Chancellor was recognized as ambassador of peace by Universal Peace Federation.
- IGNOU is the National Coordinator of four DTH (Direct to Home) Educational Channels under SWAYAM PRABHA.
- The University is actively involved in the production of tele-lectures for these DTH channels.
- IGNOU is the National Coordinator for the SWAYAM Project for Diploma and Certificate level courses
- IGNOU has started offering online Live Classes in 14 Regional languages including English (Assamese, Bengali, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu, and Urdu along with) from the Regional Centres on SWAYAM PRABHA Channels.
- In 2022, there were 13,03,609 students on roll.
- IGNOU offers 306 academic programmes through its 21 Schools of Studies and a network of 69 Regional Centres and around 2063 Learner Support Centres (LSCs).
- The University currently has cumulative student strength of over 3.4 million learners.
- Skill Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP) project in collaboration with MSDE.
- MoU with Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, GOI to train the civil service aspirants for SC/ST candidates.
- Knowledge partnership with Capacity Building Commission (CBC), Government of India.
- Establishment of Centre for Modern Indian Languages for promoting Indian Languages.



- Recognition of refresher course of IGNOU by UGC.
- Memorandum of Agreement (MoA) with Guyana Online Academy of Learning (GOAL), Guyana.
- At the International level, University has a strong presence in 41 countries. 19 African countries are connected through e-vidyabharti and e - Arogya Bharti (e-VBAB)
- IGNOU is offering a Hindi awareness programme in 9 countries in collaboration with Central Hindi Directorate (CHD) and ICCR.
- IGNOU has 14 online facilitation centres and 25 ODL centres across the globe.
- The number of programmes on offer through Overseas Study Centres as of now is 147.
- Four Swayam Prabha Channels are used to spread education in different disciplines.
- University also offers 185 MOOCs through the Swayam Portal and 43 Online programmes through its LMS portal.
- IGNOU has introduced audiobooks for its SLMs for Management courses.
- The promos of IGNOU programmes have been recorded in regional languages and the promos of MBA programme are available in 23 recognised regional languages.
- MoU with NSDC to provide opportunities through skill based courses. Three skill based courses have been launched.
- MoU with Dattopant Thengadi National Board for Workers Education & Development (DTNBWED) to provide training to workers in the organized and unorganized sector.
- Under the “Unnat Bharat Abhiyan,” the University adopted more than 90 villages.
- 74 lectures have been completed as part of the celebration of “Azadi ka Amrit Mahotsav.”
- IGNOU RC Aizwal has been awarded Government Online Excellence Award by the Department of ICCT, Govt. of Mizoram.
- 6 Placement drives were organized by IGNOU since April 2022 and attended by 1500 students approx.
- IGNOU has organized 20 training programmes on NEP 2020 and attended by 672 participants from 208 institutions.
- Around 25,19,750 Degrees/ Diplomas/ Certificates have been submitted on NAD Dashboard.
- The University has launched Stand-alone courses in Kashmiri, Nepali and Meitei Lon (Manipuri) to promote Indian languages, arts and culture.

- Programmes in foreign languages viz. French, Spanish, Arabic, Persian, Russian, German, Japanese, Korean, and Mandarin, are also on offer.

As a result of the university's dedication to excellence over the past three decades, it has become one of the world's mega-universities in the areas of teaching, research, training, and extension operations. IGNOU has consistently upheld the nation's aspirations by offering education to the socially and economically disadvantaged, fulfilling its mission to "Reach the Unreached." Prison convicts. Many students from SC/ST and other socially excluded groups were accepted into the academic programmes of the university.

## **B. University Administration**

The highest authority at the university is the President of India, who also serves as a visitor. The Board of Management (BOM) is the University's top administrative body. It is given authority by the University's Act and Statutes and is responsible for overseeing all academic and administrative operations as well as the management and administration of the University's assets, finances, and revenue. The BOM has five standing committees. These are the Establishment Committee, Purchase Committee, Works Committee, Grievance Redressal Committee and Student Service Committee. The Academic Council is the University's highest academic authority and decides on academic policies, instructional strategies, evaluations of academic standards, as well as the direction and oversight of research operations. The Planning Board is the University's supreme planning body. It provides suggestions to the BOM and Academic Council on any issue that may be necessary for the achievement of the University's goals. The planning, developing, organising, and monitoring of research programmes are done by the Research Council. The primary academic organisations in charge of conceptualising, developing, and implementing academic programmes are the Schools of Studies. Every School of Study has a School Board that regulates its academic pursuits and is presided over by the Director of the School. The Finance Committee advises the University on all financial concerns and establishes annual spending caps for recurring and non-recurring expenses based on government grants and other sources of income from the University's internal financial resources. It also examines accounts and scrutinizes the expenditures of the University.

The Vice Chancellor, the Pro Vice Chancellors, the Directors of the Schools, Divisions, Centres, and Institutes, the Registrars, the Finance Officer, and the Librarian are among the university officers. The Vice Chancellor serves as the university's Chief Executive Officer and as ex officio chairperson of the board of management, academic council, planning board, research council, and finance committee.

## **C. Academic Programmes**

IGNOU offers 306 programmes of study at the Certificate, Diploma, Bachelor's, Master's, and Doctoral levels which are of academic, professional, vocational, awareness and skill-oriented in nature. On IGNOU's website, [www.ignou.ac.in](http://www.ignou.ac.in), under the webpage of the relevant Schools, you may find information about academic programmes, including eligibility requirements, duration, credit requirements, and medium of instruction. The goal of these programmes is to help people, particularly those from underprivileged backgrounds, meet their different academic and employment demands.

A number of programmes have been created to satisfy the needs of in-service employees' ongoing education and training for their professional development.

The university has been successful in increasing the bar for higher education in the nation by giving its students access to top-notch learning resources. The University has created a number of modular academic programmes with entry and exit points in order to provide a flexible learning environment as part of its emphasis on learner-centric education.

To boost the foundation and application based programmes in the Bachelor Degree Programme (BDP) basket, the University added fundamental courses in a number of languages at the undergraduate and graduate levels. Focusing on the vocational and professional requirements of ODL students, short, medium, and long-term courses have been launched.

Foreign and Indian students alike are welcome to apply to any of the available online programmes. Anyone from anywhere in the globe is welcome to enrol in the online programmes as long as they meet the necessary eligibility conditions.

IGNOU focuses on systemic research about the open and distance learning system as well as research in academic disciplines located in the university. There are several Ph.D programmes available. Ph.D programmes in different disciplines are available to promote discipline based research.

In addition to working on regular projects, the university also partners with various organisations for the design, development, and delivery of its academic programmes. A few of these organisations include the Commonwealth of Learning, the World Health Organization, the World Intellectual Property Organization, the Ministry of Health and Family Welfare, various other Ministries of the Government of India, the Indian Council of Agricultural Research, CHD, ICCR, AICTE to name a few.

For instruction and self-learning, the university offers multi-channel, multiple media teaching / learning packages. Self-instructional print, digital and audio-visual materials, MOOC videos, radio and television broadcasts, Webcast, in-person counselling and tutoring, online learner mentoring, lab and hands-on experience, teleconferencing, video conferencing, interactive radio counselling, Internet-based learning, and the use of cell phones for instant messaging are some of the various teaching and learning methods. Peer-to-peer and peer-to-mentor interactions are made possible by social media platforms like Facebook, Twitter, Instagram, and WhatsApp, which further improves learning.

It has been made possible for students to attend intensive practical classes or practice teaching at a few study centres for courses in the sciences, computer sciences, nursing, medical sciences, education, and engineering & technology streams. The conventional method of delivering distance education is through print, but with the advent of interactive multimedia content and learner assistance through video-conferencing and web-based platforms by utilising the Internet, study centre support is being improved. The University also developed a special platform and delivery system for online programmes. The Schools, Divisions, and Centres of the University assist the creation of the educational system as well as the development of teacher and learner capacity.

To address a variety of needs in the fields of Jyotish, Urdu, Sanskrit, Drawing and Painting, Entrepreneurship, Information Security, Performing Arts, Development Communication, Smart City

Development, Communicative Sanskrit, Solid Waste Treatment Techniques, Diaspora and Migration, Environmental and Occupational Health, Sustainability Science, and Renewable Energy Vedic Studies, Yoga, the University has introduced 38 new academic programmes in ODL mode in the January 2022 and July 2022 admission cycles.

### **Academic Programmes launched in January 2022**

- M.A in Environmental and Occupational Health (MAEOH)
- M.A in Sustainability Science (MASS)
- M.A in Urban Studies (MAUS)
- M.A in Corporate Social Responsibility (MACSR)
- M.Sc in Renewable Energy and Environment (MSCRWEE)
- B.A (Hons) in Sanskrit (BASKH)
- B.A (Hons) in Urdu (BAUDH)
- PG Diploma in Agribusiness (PGDAB)
- PG Diploma in Diaspora and Migration (PGDMIDI)
- PG Diploma in Sindhi-Hindi-Sindhi Translation (PGDSHST)
- Anuvad Evam Rupantaran Mein Snatkottar Pramanpatra (PGCAR)
- Certificate in Condition Monitoring (CCOMO)

### **Online academic programmes launched in January 2022**

- Master of Business Administration (MBAOL)
- Master of Computer Application (MCAOL)
- M.A. in Journalism and Mass Communication (MAJMCOL)
- M.A. in Rural Development (MARDOL)
- M.A. in English (MEGOL)
- Bachelor of Computer Applications (BCAOL)
- B.A. (Social Work ) (BSWGOL)
- Post Graduate Diploma in Rural Development (PGDRDOL)
- PG Diploma in Environmental and Occupational Health(PGDEOHOL)
- Diploma in Nutrition and Health Education (DNHEOL)

- Diploma in Urdu Language (DULOL)
- Certificate in Food and Nutrition (CFNOL)
- Certificate in Rural Development (CRDOL)
- Certificate in Urdu Language (CULOL)
- Certificate in Spanish Language and Culture (CSLCOL)
- Certificate in French Language (CFLOL)

#### **Academic programmes launched in July 2022**

- M.Sc. in Food Safety and Quality Management (MSCFSQM)
- MBA - Operations Management (MBAOM)
- MBA - Marketing Management (MBAMM)
- MBA - Human Resource Management (MBAHM)
- MBA - Financial Management (MBAFM)
- M.A in Vedic Studies (MAVS)
- M.A in Vyavsayik Lekhan (MAHV)
- M.A in Arabic (MAARB)
- B.A (VS) (Micro Small & Medium Enterprise) (BAVMSME)
- B.A. in (Facility and Services Management) (BAFSM)
- PG Diploma in Writings from the Margins (PGDWM)
- PG Diploma in Writings from India (PGDWI)
- PG Diploma in Vastu Shastra (PGDVS)
- PG Diploma in the Novel (PGDNOV)
- PG Diploma in New Literature in English (PGDNLEG)
- PG Diploma in Industrial Safety (PGDINDS)
- PG Diploma in Electronic Media (PGDEME)
- PG Diploma in British Literature (PGDBLT)
- PG Diploma in American Literature (PGDAML)
- Certificate in Vedic Ganit (CVG)

- Certificate in Smartcity Development and Management (CSCDM)
- Certificate in Skill Acquisition & Knowledge Awareness for Livelihood Promotion (CSANKALP)
- Certificate in Gender in Law (CGSL)
- Certificate in Gender Science (CGSCI)
- Certificate in Apparel Merchandising (CAPMER)
- Certificate in Professional Development of Teachers (CPDT)

#### **Online academic programmes launched in July 2022**

- M.A in Distance Education (MADEOL)
- PG Diploma in Digital Media (PGDIDMOL)
- PG Diploma in Distance Education (PGDDEOL)
- PG Diploma in Development Communication (PGDDCOL)
- Diploma in Creative Writing in English (DCEOL)
- सरल संस्कृत बोध में प्रमाणपत्र कार्यक्रम (SSBOL)

#### **Academic programmes launched in January 2023**

- M.A in Russian (MMARUS)
- M.A in Environmental Studies (MAEVS)
- M.A in Journalism and Electronic Media (MAJEM)
- M.A in Journalism and Digital Media (MAJDM)
- M. A in French (MAFL)
- M.A. in Migration & Diaspora (MAMIDI)
- B.A in (Gender Studies) (BAGS)
- B.A in (Applied Urdu) (BAAUD)
- B.A in (Applied Sanskrit) (BAASK)
- B.A. in (Applied Hindi) (BAAHD)
- Post Graduate Diploma in Early Childhood & Foundational Stage Education (PGDECPE)
- PG Diploma in Geo Informatics (PGDGI)

- PG Diploma in Environmental Management and Law (PGDEML)
- PG Diploma in Financial Management (PGDIFM)
- PG Diploma in Marketing Management (PGDIMM)
- PG Diploma in Human Resource Management (PGDIHRM)
- PG Diploma in Operations Management (PGDIOM)
- PG Diploma in Journalism and Mass Communication (PGJMCOL)
- PG Diploma in Advertising and Integrated Communication (PGDAIC)
- Certificate in भारतीय कालगणना (CBKG)

#### **Online academic programmes launched in January 2023**

- M.A in Sustainability Science (MASSOL)
- M.A in Development Journalism (MADJ)
- M.A in Journalism and Mass Communication – Tamil (MAJMCTOL)

Currently IGNOU is offering 185 SWAYAM courses. In the January to July 2022 cycle the IGNOU courses uploaded on the SWAYAM Portal attracted around 4,67,779 lakhs plus learners. COE is the nodal office of SWAYAM which undertook coordination of translation work of 16 SWAYAM Courses in eight languages namely Bengali, Gujarati, Hindi, Kannada, Malayalam, Marathi, Tamil and Telugu.

### **D. Evaluation Mechanism**

A three-tiered evaluation system is used at IGNOU:

- Continuous evaluation using any combination of theory-based assignments, practical assignments, project works, log books, and contact programmes;
- Self-evaluation using tools integrated into the course material (this is only for self-assessment);
- Term-End Evaluation through exams, which are held twice a year in June and December at over 900 Centres around the nation and abroad. A viva-voce is also a part of the evaluation process in several Post Graduate programmes with a project component.

Various evaluation components are given a proportionate amount of weight when determining the final grade. When a learner successfully completes the required credits for a given programme, they are granted certificates, diplomas, or degrees during the Convocation in the headquarters and at Regional Centres simultaneously. In all the programmes of the university, outstanding students who complete their programmes within the minimum stipulated time are awarded gold medals.

## E. Learner Centric Environment

The University has set up mechanisms for student information and inquiry at all levels to meet the information demands of both existing and potential students. A specialised “Student Service Centre (SSC)” at the headquarters is set up to address student inquiries received by email, phone, letters, and in-person visits. Additionally, the Student Registration Division (SRD), Student Evaluation Division (SED), and Material Production and Distribution Division (MPDD) are the Operational Divisions have specialised personnel and phone lines for assisting students. At each of the Regional Centres, a Student Information Desk is available. Both on the website and in the Prospectus the contact information of the Regional Centres’, including phone numbers and email addresses is available. The university frequently hosts staff development events.

## F. National/ International Reach

The presence of over 3.4 million learners through its Pan India Network of Learner Support Centres is the evidence of recognition of the University. In addition, IGNOU has its global presence through its network of 25 Overseas Study Centres in 15 nations.

## G. Inclusive Education

IGNOU has always met the nation’s aspirations for offering education to socially and economically disadvantaged groups. The University has made the necessary adjustments to the teaching-learning process and instructional materials to make it accessible to students with disabilities. The University has made efforts to enhance the number of PwD students enrolled during 2022. The University enrolled 3683 disabled students among the new admissions in 2022 and provided students with support through Learners Support Centres located all over the nation and equipped with specific features to give instruction in situations that are accessible to people with disabilities.

The Braille Section of library is equipped with embosser, scanner, touch screen and software such as Jaws, Balbolka, NVDA etc., which caters to the reading needs of the visually challenged. Activities to facilitate PwD learners, awareness, workshops and research on disability are periodically engaged.

The National Centre for Disability Studies provides a wide range of activities to meet the educational, vocational, and therapeutic requirements of people with disabilities.

## H. Learner Support

Learner Support is crucial to the ODL system. In addition to the support system at the Headquarters, IGNOU offers student support services through a vast network of 69 RCs (including 12 Recognized Regional Centres of the Army, Navy, and Assam Rifles) and 2063 LSCs. The support system entails informing students about all facets of learning as well as addressing to their complaints. The Learner Support-Centers use different modes of communication to address the grievances of the learners which considers various aspects of the learning systems.



# CURRICULAR ASPECTS

# 3

IGNOU develops its academic programmes through its 21 Schools of Studies. School Board is in charge of overseeing the academic activities of each School of Study, including curriculum development, research, and other significant activities. The faculty actively collaborates with experts, professionals, from all over the country to develop the course content. To create high-quality study materials, IGNOU's academic programmes go through a rigorous development process. The process and mechanism for new academic programme design approval are clearly laid out and must be followed, including approvals from various statutory bodies at different phases of design. The university has been successful in increasing the bar for higher education in the nation by giving its students access to high quality learning resources. The University has created a number of modular academic programmes with entry and exit points in order to provide a flexible learning environment that is in accordance with the National Education Policy (NEP-2020), emphasising learner-centric education.

## A. Curriculum planning, design and development

The development of academic programmes for ODL is a team effort involving specialists with knowledge and experience in the pertinent fields, editors of language and content, print technology experts, and educational technology specialists. Academic programme creation is carried out in stages. Programme and course coordinators oversee it, and they routinely update the School Board, Planning Board, and Academic Council on the status of course development.

To ensure that the programme meets the target group's needs for education and training, a need assessment study is a crucial part of conceptual design with wider consultation. Self-learning instructional material (SLM) is developed in different stages and the design of the course or programme is reviewed by university statutory bodies at each stage.

The different steps involved in the development of academic programme are as follows:

- Need assessment research to identify target group and understand their academic/training needs;
- Approval of the Programme Proposal Form (PPF) from the School Board and Planning Board;
- Funding for programme design;
- Meetings of the Expert Committee to develop the curriculum and identify course writers.
- Academic council approval of the programme/course structure and the Programme Development Form (PDF). Orientation of course writers for writing units in a self-instructional format.
- The course team members discuss feedback or suggestions on the unit's initial draft at meetings or via email, as appropriate, and the unit is then finalised by the writer or internal faculty member in charge of the course;

- A renowned expert in the field can be kept as the editor of the course; educational technologists and in-house faculty members will edit the format if required; a language editor will edit the course's language if required; and then course is sent for printing.
- Before final printing, print production includes copy editing and proof reading. CRC preparation is done in accordance with School style.
- The curriculum must receive the approval of the University's statutory bodies, including the School Board and Academic Council, in order to guarantee the quality aspects of a distance education programme at various stages of programme designing, development, and delivery.
- Once the prospective is ready, a Programme Level Form (PLF) is placed before the Academic Programme Committee (APC), Planning Board.
- The designing process includes flexibility in terms of deadlines, funds, and schedules so that challenges presented by project mode can be solved.
- The learner is able to meet the learning objectives specified in the course or programme's introductory section.

## **B. Academic flexibility**

The adaptability and learner-centric focus of the ODL system set it apart. Through flexible entry and interactive formats for instructional resources and academic assistance using information and communication technologies (ICTs), the university supports learner-centric learning. To increase flexibility, IGNOU uses a varied multi-channel delivery system, where printed instructional materials are complemented with digital, online, SWAYAM, and DTH SWAYAM PRABHA to match each learner's preferences and preferred method of learning.

IGNOU offers a great deal of flexibility in terms of entry requirements, study location, study pace, and study duration because it is an open learning university. There is also a policy in place for transferring and exempting credits for knowledge gained from other educational institutions. The university offers a variety of exit points so that students can complete their degrees in accordance with their needs. The university launched the Choice Based Credit System as a significant endeavour to increase flexibility for undergraduates (CBCS). Under CBCS, the university offers programmes in BA, BA (Honors), B.Sc., B.Sc. (Honors), and B.Com.

## **C. Enrichment of curriculum**

For the creation of excellent course materials, the university welcomes subject experts from all over India. The university incorporates multimedia elements into its teaching methods to support students who prefer an audio-visual learning style. Under the ODL mode, live radio and teleconference sessions create a learning atmosphere similar to a classroom. IGNOU's Bachelor Degree Programme was created with the intention of producing graduates who are equipped not only with the knowledge of the subject areas they have chosen, but also with skills in diverse areas and exposure to other disciplines, so they

can use the knowledge and skills gained to seek gainful employment, solve real-world problems, and in the process make meaningful contributions to the society.

Being an open learning university, IGNOU offers a great deal of flexibility in terms of entry requirements, location, speed, and length of study. For instance, a Bachelor's degree programme, such as a B.A., B. Com, B.Sc., BCA, BTS, or BSW, can be finished in three years at the very least and six years at the most. A master's degree can be earned in two to four years, whereas a diploma can be earned in one to two years. IGNOU offers concurrent enrolment in its certificate programmes to students enrolled at other institutions. Additionally, students participating in degree programmes at IGNOU have the option of concurrently pursuing additional certificate programmes offered by the university. In the reporting period, IGNOU has introduced scheme for "Dual Degree" both for students of IGNOU and from other Universities.

## D. SCHOOLS OF STUDIES

### 1. School of Humanities

The School of Humanities had its genesis in the 8<sup>th</sup> meeting of the Board of Management, held on the 20<sup>th</sup> May, 1988. The Mandate of the School of Humanities is to develop and offer academic programmes not only in English and Hindi but in other Indian languages as well, in order to promote the larger vision and mission of the University. The School includes the disciplines of Hindi, English, Sanskrit and Urdu. The School of Humanities has designed and developed a number of academic programmes ranging from course work for the Ph.D. degree Programme, the Master's Degree Programme in Hindi, English, Sanskrit, Urdu and Jyotish; Bachelor's Degree Programme in Hindi, English, Sanskrit and Urdu and Diploma & Certificate Programmes.

NEP 2020 clearly lays out guidelines on the promotion of Indian languages and stresses the importance of the mother tongue. Indian culture lives in our languages. In order to preserve and promote our culture, we must preserve and promote our languages. In keeping with the NEP, the School has also developed BA General Courses in 18 modern Indian languages: Assamese, Bengali, Bhojpuri, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Sanskrit, Tamil, Telugu, and Urdu. MIL courses in Nepali, Kashmiri, Manipuri have been on offer since July 2022 Session.

**The School offers the following Academic programmes:**

- Master of Arts (English) (MEG) (Online and ODL)
- Master of Arts (Hindi) (MHD) (Online and ODL)
- Master of Arts (Sanskrit) (MSK)
- Master of Arts (Jyotish) (MAJY)
- Master of Arts (Urdu) (MAUD)
- MA in Vedic Studies (MAVS)

- MA in Vyavsayik Lekhan (MAHV)
- Bachelor of Arts (General) in Sanskrit (BAG Sanskrit)
- Bachelor of Arts (General) in Hindi (BAG Hindi)
- Bachelor of Arts (General) in Urdu (BAG Urdu)
- Bachelor of Arts (General) in English (BAG English)
- Bachelor of Arts (Honours) (Hindi) (BAHDH)
- Bachelor of Arts (Honours) (English) (BAEGH)
- Bachelor of Arts (Honours) (Sanskrit) (BASKH)
- Bachelor of Arts (Honours) (Urdu) (BAUDH)
- Post Graduate Diploma in Book Publishing (PGDBP)
- PG Diploma in American Literature (PGDAML)
- PG Diploma in British Literature (PGDBLT)
- PG Diploma in New Literature in English (PGDNLEG)
- PG Diploma in the Novel (PGDNOV)
- PG Diploma in Vastu Shastra (PGDVS)
- PG Diploma in Writings from India (PGDWI)
- PG Diploma in Writings from the Margins (PGDWM)
- Diploma in Creative Writing in English (DCE)
- Diploma in Urdu (DUL) (Online and ODL)
- Certificate in Teaching of English as a Second Language (CTE)
- Certificate in Functional English (Basic Level) (CFE)
- Certificate in Skill Acquisition & Knowledge Awareness for Livelihood Promotion (CSANKALP)
- Certificate in Urdu Language (CUL) (Online and ODL)
- Certificate in Vedic Ganit (CVG)

- Certificate in भारतीय काल गणना (CBKG)
- Diploma in Creative Writing in English (DECOL) ( ODL and Online)
- Certificate in Saral Sanskrit Bodh (SSB) (Online)
- Ph.D. in English (PHDENG)
- Ph.D. in Hindi (PHDHIN)
- Ph.D. in Sanskrit (PHDSK)
- Ph.D. in Urdu (PHDUL)

**Major activities of the School:**

The school launched following 14 new academic programmes.

- MA in Vedic Studies
- MA in Vyavsayik Lekhan
- PG Diploma in British Literature
- PG Diploma in the Novel
- PG Diploma in Writings from the Margins
- PG Diploma in American Literature
- PG Diploma in Writings from India
- PG Diploma in New Literature in English
- PG Diploma in Vastu Shastra
- Certificate in भारतीय काल गणना
- Certificate in Skill Acquisition & Knowledge Awareness for Livelihood Promotion
- Certificate in Vedic Ganit
- Diploma in Creative Writing in English (Online)
- सरल संस्कृत बोध में प्रमाणपत्र कार्यक्रम (Online)



Programme Launch: 6 PG Diplomas in English on 26<sup>th</sup> August, 2022



Launch of Diploma and Certificate in Urdu Language in Online mode on 14<sup>th</sup> February, 2022



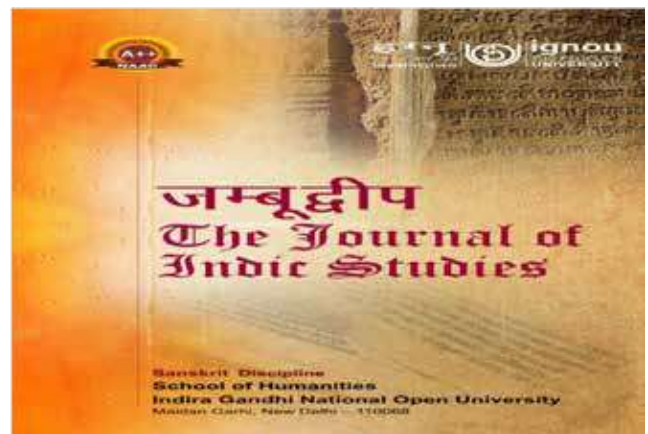
Programme launch of e-Book on 20<sup>th</sup> July, 2022



Programme launch of e-Book on 26<sup>th</sup> September, 2022



Programme launch of e-Book on 13<sup>th</sup> July, 2022



Launch of IGNOU "The e-Journal of Indic Studies" on IGNOU's Foundation day on 19<sup>th</sup> November, 2022



Webinar on Haiku on 30<sup>th</sup> May, 2022



Webinar: Bharatmuni ke Natyashastr ki Prasangikata on 12<sup>th</sup> July, 2022



Webinar: Aajadadi ki Ladaai aur Premchand on 12<sup>th</sup> August, 2022



Webinar: Realizing Krishna: Poetry and Music on 2<sup>nd</sup> September, 2022

## 2. School of Social Sciences

The School of Social Sciences (SOSS), comprises of eight disciplines, namely, Anthropology, Economics, History, Library and Information Science, Sociology, Political Science, Psychology and Public Administration. The disciplines of Anthropology and Psychology were established in 2010 further enriching the learning, knowledge and research in the School.

Programmes offered by the School relate not only to the core subject areas but also other related discipline, making them truly interdisciplinary in nature. MA in Gandhi and Peace Studies and PG Diploma in Disaster Management, Certificate Programme on Life and Thought of B.R. Ambedkar (CLTA) are examples of such programmes offered by the School. School of Social Sciences constantly strives to link the development of courses to the ever-expanding socio-economic and political contexts in which the social science processes take place.

Bachelors, Masters and Ph. D programmes are being offered by the School in all disciplines. Recently the School engaged in revision of its undergraduate programmes as per the UGC-CBCS structure. Thus, the Bachelor of Arts (Honours) in Economics, History, Sociology, Political Science, Psychology and Public Administration were offered in their revised form since January 2020 onwards. Bachelor of Sciences (Honours) in Anthropology under UGC-CBCS scheme is also offered (January 2020) from the School. Bachelor of Arts (General) is also offered by the School since July 2019 under UGC-CBCS scheme. The School launched Certificate in भारतीय काल गणना from January 2023 session.

**The School offers the following Academic programmes:**

- Master in Library and Information Science (MLIS)
- Master of Arts (Economics) (MEC)
- Master of Arts (History) (MAH)
- Master of Arts (Political Science) (MPS)
- Master of Arts (Gandhi and Peace Studies) (MGPS)
- Master of Arts (Public Administration) (MPA)
- Master of Arts (Sociology) (MSO)
- Master of Arts (Psychology) (MAPC)
- Master of Arts (Anthropology) (MAAN)
- Bachelor in Arts (BAG)
- Bachelor in Library and Information Science (BLIS)
- Bachelor of Arts (Honours) Economics (BAECH)
- Bachelor of Arts (Honours) History (BAHIH)
- Bachelor of Arts (Honours) Political Science (BAPSH)
- Bachelor of Arts (Honours) Psychology (BAPCH)
- Bachelor of Arts (Honours) Public Administration (BAPAH)
- Bachelor of Arts (Honours) Sociology (BASOH)
- Bachelor of Science (Honours) (Anthropology)
- Post Graduate Diploma in Disaster Management (PGDDM)
- Post Graduate Diploma in Library Automation and Networking (PGDLAN)
- Post Graduate Diploma in Gandhi and Peace Studies (PGDGPS)



- Post Graduate Diploma in Mental Health (PGDMH)
- Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)
- Certificate in Environmental Studies (CES)
- Certificate in Library and Information Science (CLIS)
- Certificate in Disaster Management (CDM)
- Certificate in Peace Studies and Conflict Management (CPSCM)
- Certificate on Life and Thought of B.R. Ambedkar (CLTA)
- Ph.D. in Library & Information Science (PHDLIS)
- Ph.D. in Economics (PHDEC)
- Ph.D. in History (PHDHSI)
- Ph.D. in Political Science (PHDPS)
- Ph.D. in Public Administration (PHDPA)
- Ph.D. in Sociology (PHDSOC)
- Ph.D. in Psychology (PHDPC)
- Ph.D. in Anthropology (PHDAN)

#### **Major activities of the school:**

The Discipline of Library and Information Science, School of Social Sciences organized a Special Talk on “Saving our Traditional Knowledge” by Prof. G Mahesh, Senior Principal Scientist, CSIR-National Institute of Science and Communication and Policy on 27 May, 2022



**Special Talk on “Saving our Traditional Knowledge” by Prof. G Mahesh, Senior Principal Scientist, CSIR-National Institute of Science and Communication and Policy on 27<sup>th</sup> May, 2022**

On the occasion of the 130<sup>th</sup> Birth Anniversary of Dr. S. R. Ranganathan a special lecture on “Ranking of Institutions: Parameters and Considerations” was organised. The speaker was Dr. Jagdish Arora, Advisor, National Board of Accreditation.



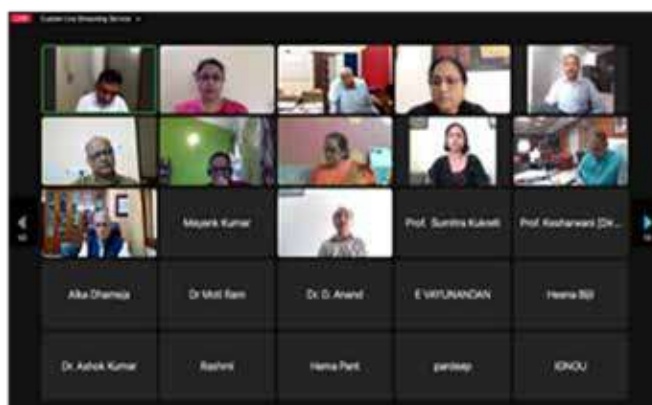
A special lecture on “Ranking of Institutions: Parameters and Considerations” by Dr. Jagdish Arora on 10<sup>th</sup> August, 2022



Inauguration programme of the short-term programme (STP) scheduled from 12<sup>th</sup> to 17<sup>th</sup> September, 2022

**Dr. Ambedkar Centre of Excellence (DACE):** Dr. Ambedkar Centre of Excellence (DACE) was established when Indira Gandhi National Open University (IGNOU) signed an MOU with Ministry of Social Justice and Empowerment, Government of India, New Delhi on April 22<sup>nd</sup>, 2022. Mission Statement of DACE is “to create a repository of resourceful opportunities to learn, imbibe, compete and succeed through honing of the skills related to adaptation, judgement and informed choice in the aspirants”. DACE aims to excel in achievement of quality of coaching for students of scheduled castes; create a corpus of aspiring civil servants who can uphold the virtues of liberty, equality and fraternity;

instill the values of honesty, commitment and social justice in the enrolled students; and inculcate the culture of serving the nation and the community. Dr. Ambedkar Centre of Excellence has now begun its coaching classes for civil service aspirants from 14<sup>th</sup> October 2022. The classes are going on through online mode in full swing.



#### **Inauguration of Dr. Ambedkar Centre of Excellence on 1<sup>st</sup> October, 2022**

- DACE had organized a Slogan Competition on “Perils of Addiction” and also a Panel discussion with IGNOU experts on ‘Addiction Free India on 4<sup>th</sup> August, 2022.
- Dr. T. V. Sairam, Founder of Indian Music Therapy Association, delivered a session on Music and Well-being on 28<sup>th</sup> September, 2022.
- Prof. Girishwar Misra, an internationally renowned professor of Psychology and former VC delivered the keynote address on the topic Sustainable Well-being: The Key to Human Future on 10<sup>th</sup> October, 2022.
- Prof. Monika Arora, Director, Health Promotion Division, Public Health Foundation of India (PHFI) addressed the audience on the topic “Towards Sustainable Well-being: Prioritizing Mental Health in Public Health Approaches” on 10<sup>th</sup> October, 2022.



**Prof. Monika Arora addressing the gathering during the World Mental Health day celebration Held on 10<sup>th</sup> October, 2022**

- In the session on ‘Talk to a Psychologist’ held on 10<sup>th</sup>October, 2022, various queries related to mental health were addressed by the faculty of psychology.



**World Mental Health Day was celebrated with a series of events on 10<sup>th</sup>October, 2022**

- Workshop on Palliatives Care: enhancing Quality of Life was organised on 11<sup>th</sup>October, 2022.



**Methodological Underpinnings: Western and Indian Traditions on 14<sup>th</sup>October, 2022**



**Inauguration of Internship portal for BLIS and MLIS programmes of Discipline of Library and Information Science on 11<sup>th</sup>October, 2022**

- The Social Science Discussion Forum organised a talk on the topic “Regions and Issues of Periodisation”, on 4<sup>th</sup> November, 2022. The speaker was Prof. T.K.V Subrahmaniam, Professor of History (Retd.) University of Delhi, Delhi.



**Prof. T.K.V Subrahmaniam delivered a talk on Regions and Issues of Periodisation**

- A Talk was organised by the Discipline of Anthropology, School of Social Sciences on 01<sup>st</sup> December, 2022 on Painting, Poetry, and Performance in Ethnographic Research that was delivered by Prof. Maruška Svašek, Queen's University Belfast, Northern Ireland, United Kingdom



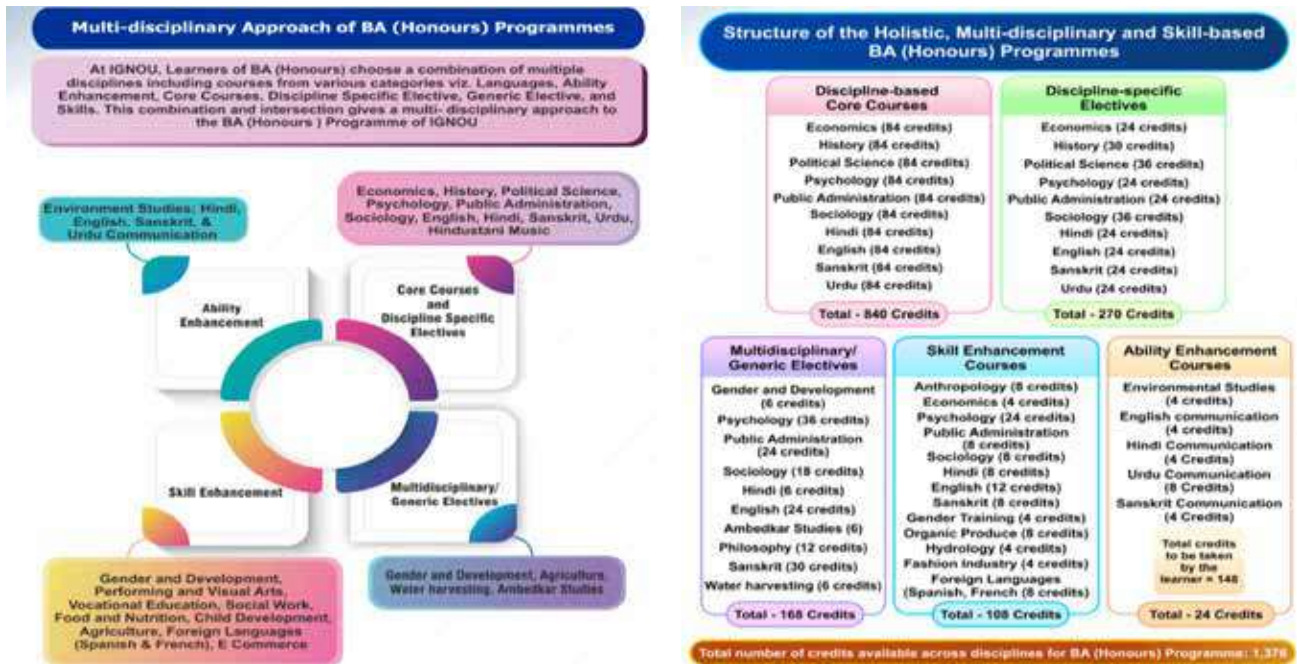
**Vice Chancellor Prof. Nageshwar Rao welcoming Prof. Maruška Svašek**



**Prof. Maruška Svašek addressing on Painting, Poetry, and Performance in Ethnographic Research on 01<sup>st</sup> December, 2022**

## **BACHELOR OF ARTS (HONOURS): Multi-disciplinary Approach**

The University offers Bachelor of Arts Honours Degree Programme in Economics, History, Political science, Psychology, Public administration, Sociology, Hindi, English, Sanskrit and Urdu. The Figures given below present a snapshot of courses available to the learners of BA Honours programme from different perspectives.



### BACHELOR OF ARTS (HONOURS): Multi-disciplinary Approach

The School also houses three Centres. These are:

#### (i) Centre for Freedom Struggle and Diaspora Studies

The Indira Gandhi Centre for Freedom Struggle Studies was established in 2008. The objective of the Centre is to facilitate research and promote availability of documents on the Freedom struggle of India. However, in order to widen the scope of research and take into account the cooperation and role of the people of Indian origin and ancestry, not only in the freedom struggle but also their role in keeping the flag of Indian culture flying in their home countries, the IGCFS was renamed as Centre for Freedom Struggle and Diaspora Studies (CFSDS) in 2017.

The Centre has been taking up various activities to fulfil its objective by organising seminars/conferences and talks. However, the most crucial of Centre's activities include collection and compilation of documents and literature related to both the freedom struggle and indenture history. Various organisations and scholars have contributed in this regard, but the areas are vast and many unexplored and unused sources of information for writing the history of freedom struggle and Diaspora remain untapped. Hence, literary sources have been taken up as a priority area and a beginning has been made by revisiting literary sources in Hindi, Urdu and English. This is to be followed by exploring the literature of all Bhartiya languages.

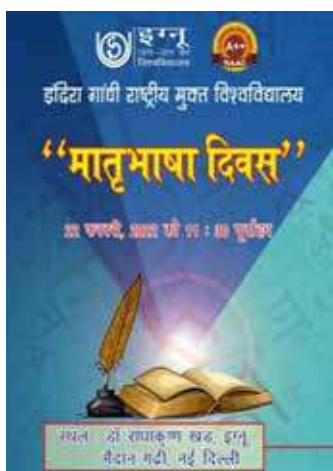
Three Chairs have been housed in the Centre, viz., (i) Bahadur Shah Zafar (ii) Gen. Shah Nawaz Khan, INA and (III) Shaheed Kartar Singh Sarabha. These Chairs have been sponsored by the Ministry of Culture, Government of India. The Centre has taken up the compilation of nationalist poetry in vernacular newspapers and work has been started in Hindi, Persian and Urdu. The CFSDS has been conducting research in the following areas by compiling:

- Persian records of 1857 – 58
- Nationalist Poetry in Urdu newspapers
- Nationalist Poetry in Hindi newspapers
- Reports and news items related to Indentured Labour history; and
- Poetry on INA & Subhash Chandra Bose

The University also published books related to freedom struggle of India and History of Indian Diaspora, Consisting of Poems and Songs on the Azad Hind Fauj and Subhash Chandra Bose Volume –I (Hindi) 1945-48 and Volume ii (Urdu) 1943-45.

The University has been celebrating ‘Azadi Ka Amrit Mahotsav’ to commemorate 75 years of progressive India and the glorious history of its people, culture and achievements by organising a series of events, seminars, exhibitions and lectures. This series started on 12<sup>th</sup> March, 2021 and till now, 74 online and offline lectures have been organized. The initiative is coordinated by the CFSDS.

A webinar on 23<sup>rd</sup> January, 2022 on the occasion of 125<sup>th</sup> birth anniversary of Netaji Subhas Chandra Bose on “Netaji Subhas Chandra Bose and his role in Freedom Struggle” and lecture was delivered by Prof. Kapil Kumar, former Professor of History and Director, CFSDS, IGNOU



Webinar to celebrate Matrabhasha Diwas 22<sup>nd</sup> February, 2022

## (ii) Centre for Gandhi and Peace Studies

The Centre for Gandhi and Peace Studies (CGPS) was established on 21<sup>st</sup> August, 2012. The main Objective of the Centre is to train learners to participate creatively in all aspects of peace studies—peace building in conflict and post-conflict societies. Towards this objective, the CGPS has evolved a rigorous academic curriculum developed by leading Indian scholars in the field that helps learners to develop critical thinking and analytical skills as well as alternative methodologies for research. Under the auspices of the Centre the following academic programmes are developed and the same are on offer in the University;

- Master of Arts in Gandhi and Peace Studies (MAGPS)
- Post Graduate Diploma in Gandhi and Peace Studies (PGDGPS)
- Post Graduate Certificate in Gandhi and Peace Studies (PGCGPS)
- Certificate Programme in Peace Studies and Conflict Management (CPSCM)
- Online Certificate Programme on “Relevance of Gandhi in the Contemporary World”
- Ph.D. (Gandhi and Peace Studies)

### **(iii) Dr. B.R. Ambedkar Chair on Social Change and Development**

The School houses Dr. B.R. Ambedkar Chair on Social Change and Development. The objective of the Chair is to work towards dissemination of the ideas and thoughts of Dr. Ambedkar and to organise educational programmes including seminars, workshops, lectures, films, etc. The Chair makes efforts for achieving dreams of Dr. Ambedkar of inclusive society based on equality. Under the auspices of the Centre the following academic programmes are developed and the same are on offer in the University:

- Certificate Programme on Life and Thought of Dr. B.R. Ambedkar
- Credit generic course of CBCS “Understanding Dr. B.R. Ambedkar” has been developed.

### **3. School of Sciences**

The School of Sciences has been offering Science programmes successfully through the distance mode of education. Presently, there are eight disciplines, namely, Biochemistry, Chemistry, Geography, Geology, Life Sciences, Mathematics, Physics and Statistics in the School. The School has developed courses for BSCG programme in 7 disciplines and is also providing Web Enabled Academic Support (WEAS) for BSCG courses as well as for the courses of MSCMACS. Some of the courses of MSCMACS were revised in the reported period. The School also offered two academic programmes CTPM and PGDESD recently to the international students at Guyana through IGNOU Guyana GOAL project. Faculty is actively involved in research activities and has published good number of research papers and has also done considerable online teaching/counseling through various modes during the reported period. The School launched PG Diploma in Geoinformatics from January 2023 admission cycle. Faculty is actively involved in research activities and has published good number of research papers in peer reviewed national and international journals. Faculty has also done considerable online teaching/counseling through various modes. The school is engaged in developing M.Sc. (Physics), M.Sc. (Chemistry), M.Sc. (Geoinformatics), M.Sc. (Geography), M.Sc. (Zoology), M.Sc. (Applied Statistics) and M.Sc. (Geoinformatics).

**The School offers the following Academic programmes:**

- M.Sc. in Mathematics (with Applications in Computer Science) (MSCMACS)
- Bachelor’s Degree Programme in Science (B.Sc.) in Old Scheme



- Bachelor's Degree Programme in Science (BSCG) under UGC-CBCS Scheme
- B.Sc. (Honours) in Biochemistry (BSCBCH)
- Post Graduate Diploma in Environment and Sustainable Development (PGDESD)
- Post Graduate Diploma in Analytical Chemistry (PGDAC)
- Post Graduate Diploma in Applied Statistics (PGDAST)
- Post Graduate Diploma in Geoinformatics (PGCGI)
- Diploma in Aquaculture (DAQ)
- Post Graduate Certificate in Geoinformatics (PGCGI)
- Certificate in Teaching of Primary School Mathematics (CTPM)
- Certificate in Laboratory Techniques (CPLT)
- Appreciation Course on Environment (ACE)
- Ph.D. in Biochemistry (PHDBC)
- Ph.D. in Chemistry (PHDCHEM)
- Ph.D. in Geography (PHDGG)
- Ph.D. in Geology (PHDGY)
- Ph.D. in Life Sciences (PHDLS)
- Ph.D. in Mathematics (PHDMT)
- Ph.D. in Statistics (PHDSTAT)

**The following programmes are under development:**

- M.Sc. (Physics)
- M.Sc. (Chemistry)
- M.Sc. (Geoinformatics)
- M.Sc. (Geography)
- M.Sc. (Zoology)
- M.Sc. (Applied Statistics)
- Post Graduate Diploma in Geoinformatics.



National Science Day celebrated on 28<sup>th</sup>February, 2022

## BACHELOR OF SCIENCE: Multi-disciplinary Approach

The multi-disciplinary approach is introduced in Bachelor of Science to provide higher education required for a B Sc degree to aspirants including learners from the deprived sections and those living in remote and rural areas, seeking the degree for employment, further higher education, promotion in career and professional development.

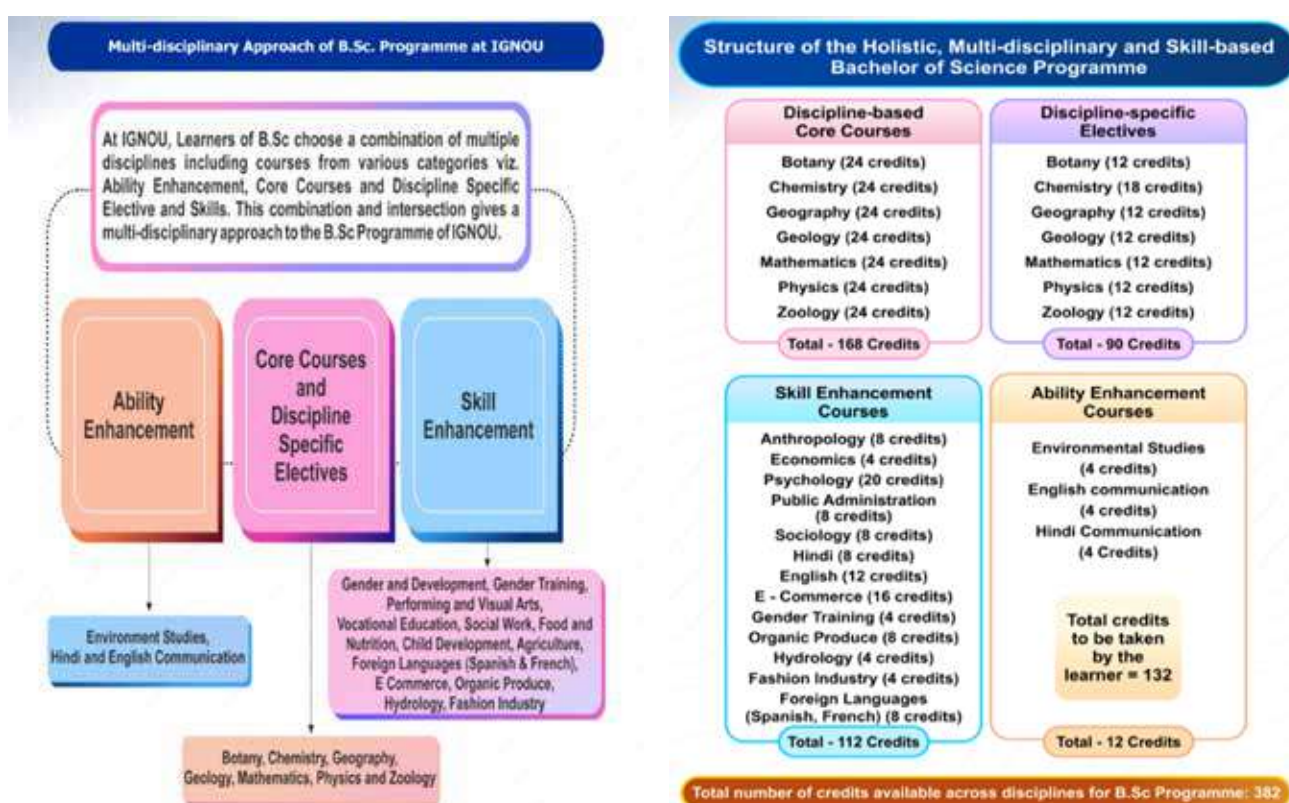
### Course Options:

The Bachelor's Degree in Science is of 132 credits spread over six semesters (Three years) with study load worth 22 credits in each semester. The students have to select any three disciplines for study as per their interest in which they want to obtain their Bachelor's degree in Science. They have to make a conscious decision of choosing the Disciplines they want to study since the Disciplines once chosen in the first semester will have to be studied in the subsequent semesters also. In each semester, the students have to choose 4 courses in all from different categories of courses. The courses given in pairs need to be taken in pairs only. While the courses under CC and DSE categories are of 6 credits each, the courses under AEC and SEC are of 4 credits each. Therefore, the study load in each semester will come out to 22 credits.

- In disciplines such as Botany, Chemistry, Geology, Physics and Zoology, where Laboratory work is compulsory, a 06 Credit Course is offered as a combination of two Courses in the same subject area: a 04 Credits Theory Course and a 02 Credits Laboratory Course. Both these courses in a given subject area of a discipline are to be taken together compulsorily.
- Every course offered by the Mathematics discipline, which does not require Laboratory work, is a single course of 06 Credits which includes 01 Credit worth of Tutorials.

- In the Geography discipline, some subject areas do require Laboratory works whereas, some subject areas do not require any Laboratory work. Therefore, the Courses of the Geography discipline are of two types:
  - Courses which require Laboratory work – Each such Course is a combination of a 04 Credits Theory Course and a 02 Credits Laboratory Course (both these are to be taken together compulsorily); and
  - Courses which do not require Laboratory work – Each such Course is of 06 Credits and includes 01 Credit worth of Tutorials.

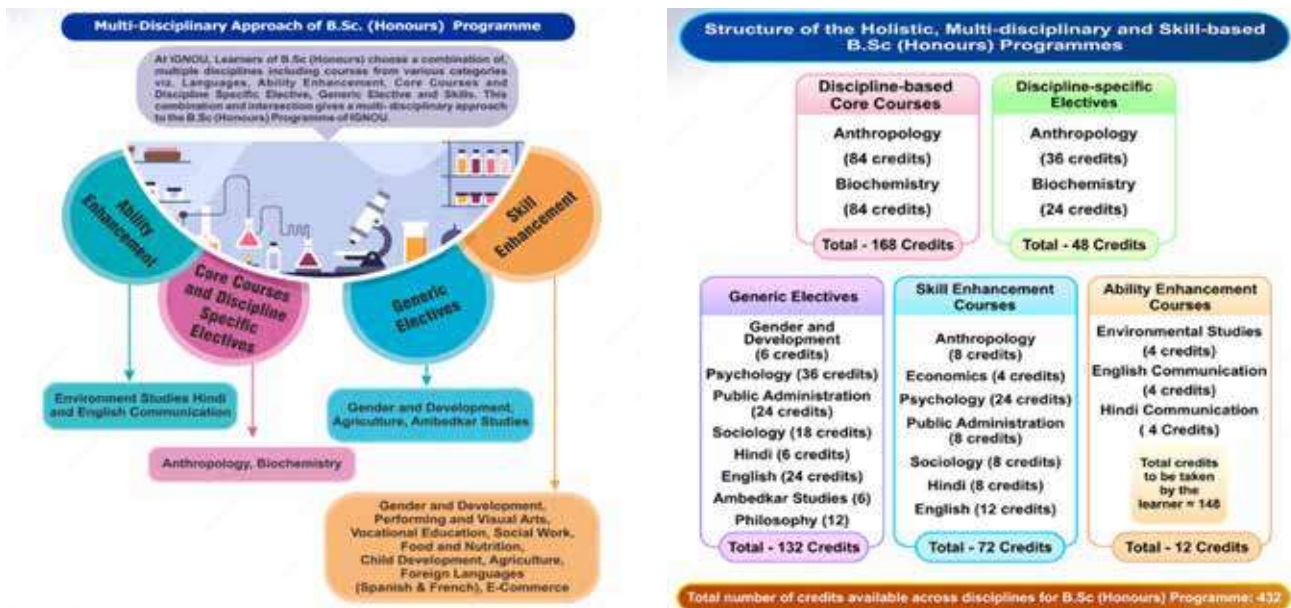
The Figures given below present a snapshot of courses available to the learners of B. Sc programme from different perspectives.



### BACHELOR OF SCIENCE: Multi-disciplinary Approach

### BACHELOR OF SCIENCE (HONOURS):

The Bachelor of Science Honours Degree Programme is offered in Anthropology and Biochemistry. The figures given below present a snapshot of courses available to the learners of B Sc Honours Degree programme from different perspectives. The Statistics faculty has developed courses for inclusion as a subject for BSCG under UGC-CBCS scheme and also developed courses for PGDAST in the area of Biostatistics.



### BACHELOR OF SCIENCE (HONOURS)

The School organised following seminars/webinars/lectures:

- An online webinar on the topic “Integrated Approach in Science and Technology for Sustainable Future” as a part of celebration of National Science Day on 28<sup>th</sup>February, 2022.
- The School organized a Webinar on “Ethics in Science” on 03<sup>rd</sup>October, 2022



**Excitement of Research for Open Learners**

Organized by School of Sciences in collaboration with National Centre for Innovations in Distance Education Regional Services Division

**On 1<sup>st</sup> February, 2023 at 3.00 PM**

**Programme**

- 3:00 pm: Welcome Address: Prof. Manoj Mishra, Director, SOS
- 3:05 pm: Announcement for National Science Day Celebrations: Dr. D. P. Sharma, Director, NCSE
- 3:30 pm: Activities Planned at Regional Centres: Dr. U. C. Pandey, Director, RSD
- 3:35 pm: Special Address: Dr. Sribant Mahapatra, Pro-Vice-Chancellor, IGNOU
- 3:40 pm: Presidential Address: Prof. Sarojkumari, Pro-Vice-Chancellor, IGNOU
- 3:45 pm: Introducing the Speaker: Prof. B. Banerji, SOS
- 3:50 pm: Keynote Speaker: Dr. Anuj Sinha, Former Advisor and Head, NCST, DIT and Former Director, Vigyan Prastha, DSE
- 4:15 pm: Vote of Thanks: Dr. M. S. Tiwari, SOS

Moderator: Prof. Chandika Banerjee & Prof. S. Mahapatra, SOS

Click on any icon to join

YouTube Facebook

The School organised webinar on Excitement of Research for Open Learners on 1<sup>st</sup> February, 2023

## 4. School of Education

The School’s mandate is to plan, develop and launch academic programmes in education as a field of knowledge and an area of professional practice. The School comprises four areas of studies: Education,

Distance Education, Educational Technology and Adult Education. The School launched Certificate in Professional Development of Teachers from July 2022 session. The School launched PG Diploma in Distance Education and MA in Distance Education in Online mode from July 2022 session.

**The School offers the following Academic programmes:**

- Master of Arts (Education) (MAEDU)
- Master of Arts (Adult Education) (MAAE)
- Master of Arts (Distance Education) (MADE) (ODL and Online) \*
- Bachelor of Education (B.Ed.)
- Post Graduate Diploma in School Leadership and Management (PGDSLML)
- Post Graduate Diploma in Educational Technology (PGDET)
- Post Graduate Diploma in Higher Education (PGDHE)
- Post Graduate Diploma in Pre-Primary Education (PGDPPED)
- Post Graduate Diploma in Educational Management and Administration (PGDEMA)
- Post Graduate Diploma in Adult Education (PGDAE)
- PG Diploma in Distance Education (PGDDE)(Online)\*
- Post Graduate Certificate in Information and Assistive Technologies for the Instructors of Visually Impaired (PGCIATIVI)
- PG Certificate in Adult Education (PGCAE)
- Certificate in Professional Development of Teachers (CPDT )
- Certificate in Guidance (CIG)
- Ph.D. in Education (PHDES)
- Ph.D. in Distance Education (PHDDS)\*

*\*Designed by STRIDE and offered by SOE*

Video lessons have been developed for the SWAYAM PRABHA TV Channel No.20 for the course BESC-131 Education: Concept, Nature, and Perspectives (BAG Programme – Education Subject).

**Major activities of the School**

- Webinar on Shiksha Mein Bharatiyata on 12<sup>th</sup> February, 2022. Shri Shankaranand, Vice-President; Bharatiya Shikshan Mandal was the key speaker.
- National Education Day Celebrated on 11<sup>th</sup> November, 2022.



The School celebrated National Education Day on 11<sup>th</sup> November, 2022

## 5. School of Continuing Education

Continuing Education is required for learners to stay updated with the latest developments, knowledge and skills in their fields and for the continuous upgradation of knowledge in professional and vocational spheres. The benefits are lifelong. To meet these emerging needs, the University established the School of Continuing Education. The emphasis of the School is on sustainable development, with a focus on the changing scenario and developmental needs of the country. The School of Continuing Education presently houses the disciplines. These are Rural Development, Home Science, Child Development and Nutritional Sciences.

The School launched Certificate in Apparel Merchandising from July 2022 and Post Graduate Diploma in Counselling and Family Therapy from January 2023 admission cycle. A MOOC (16 weeks) titled सतत् विकास के लिए सम्प्रेषण एवं विस्तार (Satat Vikas ke Liye Sampreshan evam Vistar)' was launched on SWAYAM by the Discipline of Home Science in July 2022. This MOOC is specifically designed for frontline community workers, NGOs, skill developers, interested students and teachers, and extension officers and change makers engaged in community mobilisation and development for the achievement of SDGs.

**The School offers the following academic programmes:**

- Master of Science in Dietetics and Food Service Management (MSCDFSM)
- Master of Arts in Rural Development (MARD) (ODL and Online)
- Master of Science in Counseling and Family Therapy (MSCCFT)
- PG Diploma in Counseling and Family Therapy (PGDCFT)
- PG Diploma in Rural Development (PGDRD) (ODL and Online)
- PG Diploma in Early Childhood and Foundational Stage Education (PGDECFE)
- PG Diploma in Rural Development (PGDRDOL)
- Diploma in Nutrition and Health Education (DNHE)
- Diploma in Panchayat Level Administration and Development (DPLAD)
- Diploma in Event Management (DEVMT)
- Diploma in Early Childhood Care and Education (DECE)
- Diploma in Youth in Development Work (DCYP)
- Certificate in Rural Development (CRD) (ODL and Online)
- Certificate in Food and Nutrition (CFN) (ODL and Online)
- Certificate in Nutrition and Child Care (CNCC)
- Certificate in Apparel Merchandising (CAPMER)
- Certificate in Food and Nutrition (CFNOL)
- Certificate in Apparel Merchandising (CAPMER)
- Ph.D. in Rural Development (PHDRD)
- Ph.D. in Food and Nutrition (PHDFN)
- Ph.D. in Home Science (PHDHS)

The School offers Diploma in Youth in Development Work (DCYP) in online mode under IGNOU-Guyana Collaborative Programme.

- Certificate in Rural Development (CRDOL)
- Master of Arts in Rural Development (MARDOL)

## Major activities of the School



**One-day IGNOU-NCERT consultation Workshop with Stakeholders on National Curriculum Framework on 3<sup>rd</sup> September, 2022**

Aligned to the vision and recommendations of the National Education Policy, 2020, the Ministry of Education, Government of India, has called for the development of new National Curriculum Frameworks (NCF) for Early Child Care Education (NCFECCE), School Education, Teacher Education (NCFTE) and Adult Education (NCF AE), that are in consonance with each other and with the transformations as recommended by the NEP 2020. The development of the above curricular frameworks will be guided by the understanding of the expected outcomes at the end of each stage for holistic development (Physical, Cognitive, Social, Emotional, Moral and Aesthetic).

In order to develop Curriculum Frameworks which is in consonance with the needs and expectations of the various stakeholders in civil society, a one-day Interactive Consultation meet focused on Delhi state and NCR was organized by the Indira Gandhi National Open University and National Council for Educational Research and Training on 03 September, 2022. The Meet was attended by over 550 resource persons, participants included Vice Chancellors, Pro Vice Chancellors, Director and Joint Director NCERT, Member-Secretary NCTE, eminent educationists, leading Non-Governmental Organizations working in the field of education, Ph.D. scholars, teachers, parents and students from private and government schools running under the Delhi Government, CBSE, MCD and Kendriya Vidyalaya.

The NEP-2020 outlines that current Anganwadi workers/teachers with qualifications of 10+2 and above shall be given a 6-month certificate programme in ECCE. These programmes may be run through digital/distance mode using DTH channels as well as smartphones. In order to take this mandate forward, SOCE, IGNOU and UNICEF have come together to pool their resources of SLM and video-based e-content available in various Indian languages, respectively, to develop a certificate programme of 6 months duration. IGNOU-UNICEF Memorandum of Understanding (MoU) for Development and Implementation of Certificate Programme in Early Childhood Care and Education on 7 October, 2022 and course development is in progress.





**Signing of IGNOU-UNICEF MOU for offering Certificate in Early Childhood Care and Education on 07<sup>th</sup> October, 2022**

Celebration of “Poshan Maah” (September 2022) as part of the Poshan Abhiyan initiative of the Government of India. A Poster and slogan writing competition was organized on specific Nutrition themes announced by the Ministry of Women and Child Development.



**Celebration of the “Poshan Maah”**

## **SOCE’s contribution to e-VidyaBharati**

Under the e-VidyaBharati initiative, the Government of India is providing education to African Countries. Eight programmes of the School of Continuing Education have been identified for offer under this initiative. These include Master of Arts (Rural Development), Post Graduate Diploma in Rural Development, Certificate in Rural Development, Diploma in Youth in Development Work, Diploma in Nutrition and Health Education, Diploma in Early Childhood Care and Education, Certificate in Nutrition and Childcare and Certificate in Food and Nutrition. A total of 465 students are enrolled in these programmes.

## **SOCE's contribution towards fulfilling the mandate of NEP 2020 for providing quality education to ECCE personnel:**

Since 2019, the Diploma in Early Childhood Care and Education (DECE) programme has shown a sharp rise in enrollment, especially in the Punjab region in the past few years. A total of **86,570+23536** learners have enrolled in the programme cumulatively from January, 2019 till July, 2022 session. In the initial cycle of high enrollment in 2019, the School directly provided academic counseling support for all the courses of the programme and supported the Regional Centre and the SED in the evaluation of assignments and the project files. A dedicated e-portal for evaluation of project work has been developed through combined efforts of COE, SED and SOCE wherein the students upload short videos of their actual work in the pre-schools which helps to establish authenticity of their work.

## **6. School of Engineering and Technology**

The School of Engineering and Technology (SOET) aims to provide quality education in different disciplines (Civil, Mechanical and Electrical) of engineering at Certificate, Advanced Certificate and PG Certificate levels and disseminates learning and knowledge through innovative multiple media teaching-learning packages. The School has planned, developed and successfully implemented several academic, continuing and extension education programmes. It aims at improving skills, increasing job potential and economic advantage to the learners. The School has taken great initiatives and launched 15 courses through SWAYAM platform. Around one lakh learners joined in these courses. It aims at improving skills, increasing job potential and economic advantage to the learners. The School practices, participate, collaborate and regularly interacts with employing agencies, industries, professional institutions and bodies so as to reflect educational and training needs of the targeted learners group in the programme. Student support is extended through teleconference and radio counseling sessions.

### **The School offers the following Academic programmes:**

- M.Sc. (Renewable Energy and Environment) (MSCRWEE)
- Diploma in Smart City Development and Management (DSCDM)
- PG Diploma in Industrial Safety (PGDINDS)
- Post Graduate Certificate in Industrial Safety (PGCINDS)
- Post Graduate Certificate in Inventory Planning and Ware Housing Systems for Engineers (PGCIPW)
- Advanced Certificate in Power Distribution Management (ACPDM)
- Certificate in Energy Technology Management (CETM)
- Certificate in Solid Waste Treatment Techniques (CSWTT)
- Certificate of Competency in Power Distribution (CCPD)
- Certificate in Motorcycle Service and Repair (CMSR)

- Certificate in Smart City Development and Management (CSCDM)
- Certificate in Condition Monitoring (CCOMO)
- Certificate Course in Pottery Design' and 'Certificate in Motorcycle Service and Repair' programmes of the school has been offered in Guyana under the Goal Guyana scheme.

### Major activity of the School

14th December, 2022		National Energy Conservation Day		Patron
	Prof. SatyaKam PVC, IGNOU	03:00 PM – 03:03 PM	Kulgeet	Prof. Nageshwar Rao, Vice-Chancellor, IGNOU
	Shri Dilip Nigam, Advisor, National Solar Mission, MNRE	03:03 PM - 03:05 PM	Introduction of Webinar	Prof. Sanjay Agrawal, Coordinator
	Prof. Ashish Agrawal Director, SOET, IGNOU	03:05 PM - 03:10 PM	Welcome Address	Prof. Ashish Agrawal, Director, SOET, IGNOU
	Prof. Sanjay Agrawal Webinar Coordinator, SOET, IGNOU	03:10 PM - 03:15 PM	Special Address	Prof. SatyaKam, PVC, IGNOU
	Dr. Shweta Tripathi SOET, IGNOU	03:15 PM - 04:05 PM	Keynote Address	Shri Dilip Nigam, Advisor, National Solar Mission, MNRE, New Delhi
		04:05 PM - 04:15 PM	Presidential Address	Prof. Nageshwar Rao, Vice-Chancellor, IGNOU
		04:15 PM	Vote of Thanks	Dr. Shweta Tripathi, SOET, IGNOU

The School observed the National Energy Conservation Day.

## 7. School of Management Studies

The School of Management Studies was established in 1986 and began its academic operations in 1987 with the launch of Diploma in Management as a pilot programme of the University. The school comprises of two disciplines- Management and Commerce.

The School of Management Studies established with an aim to provide developmental avenue for working personnel and professionals for acquiring management qualifications to upgrade and refine their managerial skills, capabilities, and orientation. The school aims to impart lifelong learning opportunities to the learners in the specific domains like leadership, entrepreneurial skills, and professional competence. The Programmes offered by the school are useful and geared to fulfill identified gaps in the corporate and business world. The MBA programmes are recognized by AICTE.

The School has been awarded the Best School for the year 2022 on the occasion of 37<sup>th</sup> Foundation Day of IGNOU celebrated on 19<sup>th</sup> November, 2022.

### Programmes offered by the School of Management Studies are:

- Masters of Business Administration (MBA)
- Master of Business Administration (Online) (MBAOL)

- Masters of Business Administration (Banking and Finance) (MBF)
- Master of Business Administration (Human Resource Management) (MBAHM)
- Master of Business Administration (Financial Management) (MBAFM)
- Master of Business Administration (Operations Management) (MBAOM)
- Master of Business Administration (Marketing Management) (MBAMM)
- Master of Commerce (MCOM)
- Master of Commerce (Online) (MCOMOL)
- Master of Commerce in Finance and Taxation (MCOMFT)
- Bachelor of Commerce (General) (BCOMG)
- Bachelor of Commerce (Online) (BCOMOL)
- Bachelor of Commerce with Major in Accountancy and Finance (BCOMAF)
- Bachelor of Business Administration in Retailing (BBARIL)
- Bachelor of Business Administration in Service Management (BBASM)
- PG Diploma in International Business Administration (PGDIBO)
- PG Diploma in Human Resource Management (PGDIHRM)
- PG Diploma in Financial Management (PGDIFM)
- PG Diploma in Operations Management (PGDIOM)
- PG Diploma in Marketing Management (PGDIMM)
- Diploma in Retailing (DIRIL)
- Certificate in Business Skills (CBS)
- Certificate in NGO Management (CNM)
- Ph.D. in Management (PHDMGMT)
- Ph.D. in Commerce (PHDCOM)

**Major activities of the school:**

- AICTE approved four MBA in Specialization Programmes i.e. MBAHM, MBAFM, MBAOM, MBAMM were launched from July 2022 session onwards.
- Release of Video Promos in English and Hindi and Audio Promos in 24 regional languages for Management and Commerce Programmes launched on 15<sup>th</sup> September, 2022.

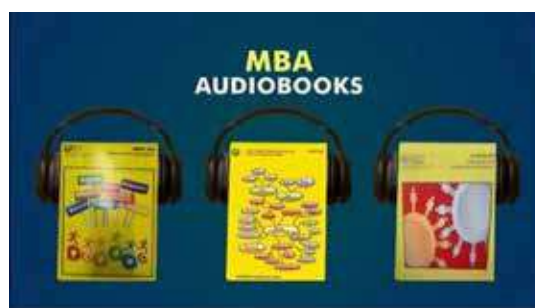


- Inaugurated Live Sessions of MBA Programmes on SWAYAM PRABHA Channel-19 on 20<sup>th</sup> November, 2022



**First Live Session on Swayam Prabha Channel By Hon'ble VC**

- Four PG Diploma in Specialization Programmes i.e. PGDIHM, PGDIFM, PGDIOM and PGDIMM were launched from January 2023 session onwards.
- The School launched the audio books for MBA courses.



- Live Interaction (first time) on twitter for management programmes.
- Conducted induction and counselling sessions through online mode for e-vidyabharati project.

- Best School award for 2022.



**Best School award for 2022**

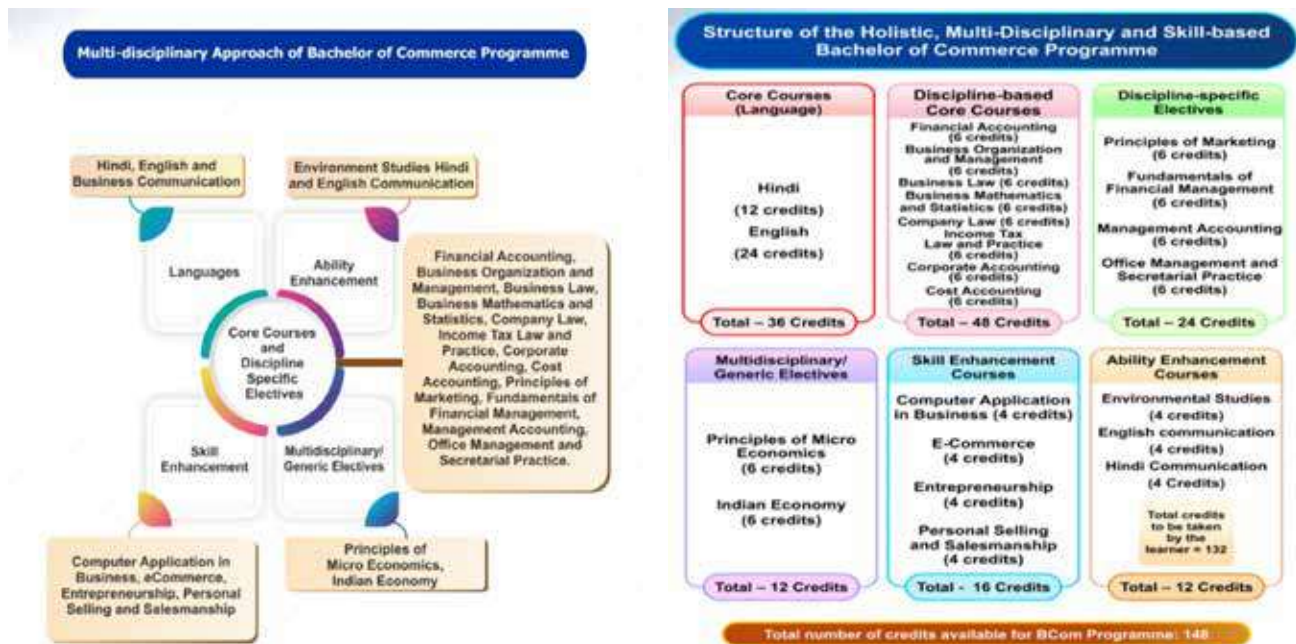
### **List of MoUs/ MoCs/ AGREEMENTS**

- MoU between IGNOU and Institute of Cost Accountants of India (ICAI) (erstwhile ICWAI) was signed on 27<sup>th</sup> May, 2022 at Lucknow.
- MoU between IGNOU and Institute of Company Secretaries of India (ICSI) was signed on 12<sup>th</sup> July, 2022 at New Delhi.
- MoU under e-Kumbh Project AICTE for translation of MBA courses of IGNOU in regional languages.

### **BACHELOR OF COMMERCE: Multi-disciplinary Approach**

The main objective of the programme is to inculcate knowledge, skills and attitude among the learners to meet the challenges of various dimensions of business and commerce. The programme focuses on the development of skills in the commerce domain areas and facilitates the employability as well as self-employability of the learners. The programme aims at providing commerce education to the large number of learners located at different parts of the country including the far-flung areas and selected abroad centres. Commerce education is provided to the masses as well as the disadvantaged and marginal groups of the society.

The multimedia and interactive teaching-learning system provides opportunity to acquire education at the door-step, flexible time and space of the learner. Accessibility and flexibility are very important features of the programme which provide opportunity to large number of heterogeneous groups to acquire education through open and distance mode. The programme aims at the development of analytical skills, financial and accounting skills as well as managerial skills. The figures presented below give a snapshot of the courses offered in Bachelor of Commerce from different perspectives.



Multi-Disciplinary Approach of B.Com

## 8. School of Health Sciences

This School has been set up with the objective of augmenting educational avenues for medical, nursing and paramedical personnel through the distance mode. The main function of the School is the planning, development, and launching of degree, diploma and certificate programmes for various categories of health professionals, offering health-related awareness courses for the public and conducting research on health-related issues.

The School has been collaborating with various national and international organizations such as the World Health Organisation (WHO), Ministry of Health and Family Welfare (MOHFW), Dental Council of India (DCI), National Board of Examination (NBE), Indian Council of Medical Research (ICMR), Indian Nursing Council, and Department of Aayush, Government of India, for the development and dissemination of programmes.

**The School offers the following Academic programmes:**

- Post Basic Bachelor of Science (Nursing) (BSCN)
- Post Graduate Diploma in Maternal and Child Health (PGDMCH)
- Post Graduate Diploma in Hospital and Health Management (PGDHHM)
- Post Graduate Diploma in Geriatric Medicine (PGDGM)
- Post Graduate Diploma in HIV Medicine (PGDHIVM)
- Diploma in Critical Care Nursing (DCCN)

- Diploma in Nursing Administration (DNA)
- Post Graduate Certificate in Medical Management of CBRNE Disasters (PGCMDM)
- Certificate in Health Care Waste Management (CHCWM)
- Certificate in New Born and Infant Nursing (CNIN)
- Certificate in Maternal and Child Health Nursing (CMCHN)
- Certificate in Home-Based Health Care (CHBHC)
- Certificate in Community Health (CCH)
- Certificate in First Aid (CFAID)
- Certificate in Yoga (CPY)
- Certificate in Home Health Assistance (CHHA)
- Certificate in General Duty Assistance (CGDA)
- Certificate in Geriatric Care Assistance (CGCA)
- Certificate in Phlebotomy Assistance (CPHA)
- Certificate in Adolescent Health and Counseling (CAHC)
- Ph.D. in Nursing (PHDNS)

The School has created programme specific web portals for the programmes of PGDGM, PGDMCH, PGDHHM, PGDHIVM and CHCWM. The portals have the soft copies of the course material, assignments, resource materials and recordings of the synchronous classes taken. This is a single platform where the students can have access to course material and can also get updated information like dates and links to examination forms, downloading of ID card, hall ticket etc.



**Screenshot of Students Support portal**



Google Classroom was created for Ph.D. and DNA Programmes where softcopy of SLM, Programme Guide and Assignment questions were uploaded and Students uploaded softcopy of the assignments are evaluated by the Course Coordinators. Counselling and practical support in academic programme with low enrolment is provided through online web support.

The school has developed and is offering Certificate in Community Health (CCH) programme in collaboration with Ministry of Health and Family Welfare, Government of India, since 2017, purely for sponsored candidates (GNM, B.Sc nurses and registered Ayurveda Practitioners ) to be placed as Mid-Level Health Care Providers (MLHP) in order to meet the demand for capacity building of Health and Wellness Centres under the Ayushman Bharat Yojana and 2932 candidates were sponsored by MOHFW, GOI for the July 2022 session.

School is also collaborating with Indian Nursing Council for continuing nursing education credits for awarding to students enrolling in various diploma and certificate programmes. Post Basic B.Sc. Nursing programme is being offered after recognition Indian Nursing Council. Directorate General Armed Forces Medical Services (DGAFMS) has committed to sponsor 17 doctors from the armed forces (Army, Navy and Air force) in each session (January and July) of the Post Graduate Certificate in Medical Management of CBRNE Disasters (PGCMDM) Programme since July 2022.

**Central Armed Police Force (CAPF)** has been sponsoring 6 candidates in each session (January and July) of the Post Graduate Certificate in Medical Management of CBRNE Disasters (PGCMDM) Programme since July 2020. Madhya Pradesh Government has sponsored 208 candidates from Engineering Polytechnique colleges for the certificate in Yoga programme in the July 2022 session and will be sponsoring more candidates in subsequent sessions. Government of Odisha has sponsored 32 district nodal officers for the certificate in Health Care Waste Management programme who will be trained as master trainers to carry out training at Block and Taluka level. They will also be sponsoring 30 candidates per batch for the next 5 sessions. WHO awarded development of e package for IMNCI for Physicians to SOHS and the project has been completed.

### Major activities of the school

Ministry of Education desired IGNOU's support for spreading the awareness under the Pradhan Mantri TB Mukht Bharat Abhiyan. A Lecture on TB Free India was delivered on 10<sup>th</sup> November, 2022 by Dr. Biplab Jamatia.



**Report on Pradhan Mantri TB Mukht Bharat Abhiyan for Ministry of Education**



**Activities under the Pradhan Mantri TB Mukht Bharat Abhiyan**



**Health Promotion Series**  
School of Health Sciences (SOHS)  
Indira Gandhi National Open University (IGNOU)

**Azadi Ka Amrit Mahotsav**  
on occasion of

**World Epilepsy Day**

Dr. Ruchika Kuba  
Director, SOHS

Dr. Madhuri Bihari  
Consultant, Neurologist

Date/Time	Subject	Mode
06.02.2023 3.00-3.30 pm	Forgetfulness, is it normal? कब भूल जाती हूँ मैं?	Interactive Radioactive Counselling- 01129533581, 01129536131 <a href="http://www.ignou.ac.in/gvandhara">http://www.ignou.ac.in/gvandhara</a>
06.02.2023 4.00-05.00 pm	Repeated unconsciousness? Epilepsy	Teleconference <a href="https://youtube.com/c/EMPCIGNOU">https://youtube.com/c/EMPCIGNOU</a> 1800112346-Toll free

Facilitated by Electronic Media Production Centre (EMPC), IGNOU

#### World Epilepsy Day 06<sup>th</sup> February, 2023

- Special lectures titled Diagnostic Clinical Virology: An Evolutionary Continuum on 2<sup>nd</sup> August, 2022 by Lt. Gen. R.M. Gupta, Dy. Chief of Integrated Defence Services
- An overview of Monkey Pox by Dr. Reena Wilfred, Scientist F, INMAS DRDO, New Delhi on 18<sup>th</sup> November, 2022
- Lecture on National Education Policy and Continuing Medical Education on 23<sup>rd</sup> December, 2022 for the 9<sup>th</sup> batch of NEP – PDP.

## 9. School of Computer and Information Sciences

The School of Computer and Information Sciences (SOCIS) was established to provide innovative and high-quality computer science education at the doorsteps of learners with learner-centric approach exploiting the state of art Information and Communication Technologies. SOCIS provide access to higher education opportunities in computer science courses that enable students to develop theoretical, practical knowledge and skills necessary to achieve their professional goals, improve the productivity of their organizations and provide valuable and creative contribution to the society.

The School aims to provide high-quality education in computer and information science discipline at different levels and disseminates learning and knowledge through an innovative multiple media teaching/learning package. IGNOU's Computer Education Programmes allow multiple-entries and multiple-exits to their learners. On successful completion of a programme, a student becomes eligible to move to the next stage, subject to fulfilling the laid down criteria.



**Health Promotion Series**  
School of Health Sciences (SOHS)  
Indira Gandhi National Open University (IGNOU)

**Azadi Ka Amrit Mahotsav**  
on occasion of

**World Cancer Day**

Dr. Ruchika Kuba  
Director, SOHS

Prof. Manoj Sharma  
Consultant  
Clinical oncology

Time	Subject	Mode
07.02.2023 3.00-3.30 pm	The wrath of tobacco तम्बाकू की दस्तक मानव जाती बनी बंधक	Interactive Radio Counselling 01129533581, 01129536131 <a href="http://www.ignou.ac.in/gvandhara">http://www.ignou.ac.in/gvandhara</a>
07.02.2023 04.00-05.00 pm	Beware! Cancer is borne in faulty life style	Teleconference <a href="https://youtube.com/c/EMPCIGNOU">https://youtube.com/c/EMPCIGNOU</a> 1800112346-Toll free

Facilitated by Electronic Media Production Centre (EMPC), IGNOU

#### World Cancer Day 07<sup>th</sup> February, 2023

### The School offers the following Academic programmes:

- Master of Computer Application (MCA) (Online and ODL mode)
- Bachelor of Computer Application (BCA) (Online and ODL mode)
- PG Diploma in Computer Application (PGDCA)
- Certificate in Information Technology (CIT) (Online and ODL mode)
- Certificate in Mobile Application Development (CMAD)
- Ph.D. in Computer Application (PHDCS)
- CITOL, BCAOL and MCAOL are also offered under e-Vidyabharati Project

### Major activities of the school:



Induction meeting of learners under e-vidya Bharati Project on 21<sup>st</sup> January, 2023

## 10. School of Agriculture

The School of Agriculture strives to address the need for education and knowledge management in agriculture for safe and sustainable resource utilization and nutritional food production. The School seeks to build the capacity of stakeholders in emerging issues in agriculture such as climate change and declining productivity through competency-based education and training. Academic and extension activities are undertaken with a mission to improve and sustain the productivity and quality of human life in rural areas.

### The School offers the following Academic programmes:

- M.Sc. in Food Safety and Quality Management (MSCFSQM)
- Post-Graduate Diploma in Food Safety and Quality Management (PGDFSQM)

- Post Graduate Diploma in Agribusiness (PGDAB)
- Diploma in Dairy Technology (DDT)
- Diploma in Value Added Products from Fruits and Vegetables (DVAPFV)
- Diploma in Watershed Management (DWM)
- Diploma in Meat Technology (DMT)
- Diploma in Horticulture (DHORT)
- Post-Graduate Certificate in Agriculture Policy (PGCAP) (ODL and Online)
- Certificate in Sericulture (CIS)
- Certificate in Water Harvesting and Management (CWHM)
- Certificate in Poultry Farming (CPF)
- Certificate in Beekeeping (CIB)
- Certificate in Organic Farming (COF)
- Awareness Programme on Dairy Farming (APDF)
- Ph.D. in Dairy Science and Technology (PHDDR)
- Ph.D in Agriculture Extension (PHDAGE)

The school is engaged in development of one B.Sc. in Food Safety and Quality Management (BSCFSQM), and two Diploma programmes namely Diploma in Animal Husbandry and Diploma in Agriculture. The academic support are extended through Web counselling, IRCs and Teleconferencing along with WEAS platform.

#### **Major Activities of the School:**

- The School organized a webinar on “Opportunities for Entrepreneurship through Agriculture Programme” on 22<sup>nd</sup> July, 2022. The programme was attended by a total of 76 participants on all the platforms.
- The School organized a webinar on “Agritech Startups: Scope & Opportunities” on 23<sup>rd</sup> December, 2022.
- Webinar on “Opportunities for Entrepreneurship through Agriculture Programme” on 22<sup>nd</sup> July, 2022



Webinar on “Opportunities for Entrepreneurship through Agriculture Programme” on 22<sup>nd</sup> July, 2022



Webinar on “Agritech Startups: Scope & Opportunities” on 23<sup>rd</sup> December, 2022

## 11. School of Law

The School strives to ensure high-quality legal education and research through an innovative, multimedia learning package, with a focus on learning practical aspects of law, acquiring legal skills and scholarship.

The School offers the following Academic programmes:

- Post Graduate Diploma in Intellectual Property Rights (PGDIPR)
- Post Graduate Diploma in Criminal Justice (PGDCJ)
- Diploma in Para-legal Practice (DIPP)
- Post Graduate Certificate in Cyber Law (PGCCL)
- Post Graduate Certificate in Patent Practice (PGCPP)
- Certificate in Consumer Protection (CCP)
- Certificate in Human Rights (CHR)
- Certificate in Co-operation, Co-operative Law and Business Laws (CCLBL)
- Certificate in International Humanitarian Law (CIHL)
- Certificate in Anti-Human Trafficking (CAHT)
- Post Graduate Diploma in Intellectual Property Rights has been offered in Guyana under the scheme Goal Guyana.
- Ph.D. in Law (PHDLE)

### Major activities of the School:

- The School celebrated World Consumer Rights Day on 15<sup>th</sup> March, 2022 by organising a webinar on the topic “New Dimensions of Consumers Protection in India”.
- The School organised an Awareness Programme on IPR for Faculty and Students on 28<sup>th</sup> October, 2022 through virtual mode. Cmdre Amit Rastogi and Dr. Sanjeev Majumdar of NRDC delivered the expert talk on the Topic “Government Schemes available for Creators of IPR”.
- Constitution Day was celebrated on 25<sup>th</sup> November, 2022. Sh. Suresh Chandra, Hon’ble Information Commissioner, CIC, Delhi. Sh. Suresh Chandra spoke on the topic ‘Right to Information : A Constitutional Perspective’.



Awareness Programme on IPR for Faculty and Students on 28<sup>th</sup> October, 2022 through virtual mode



Constitution Day was celebrated on 25<sup>th</sup> November, 2022

## 12. School of Journalism and New Media Studies

The School of Journalism and New Media Studies (SOJNMS) undertakes wide-ranging multi-dimensional approach in the areas of journalism, media and communication related academic programmes, research and training. A multimedia approach incorporating innovative technologies and teaching methodologies is followed to impart education and training. The School of Journalism and New Media Studies offers high quality innovative and need-based programmes at different levels and affordable costs.

The School launched PG Diploma in Electronic Media, PG Diploma in Development Communication (Online) and PG Diploma in Digital Media (Online) from July 2022 and launched MA in Journalism and Electronic Media; MA in Journalism and Digital Media, MA in Development Journalism, PG Diploma in Journalism and Mass Communication and PG Diploma in Advertising and Integrated Communication (Online) in January 2023 admission cycle. The School also launched PG Diploma in Development Communication from July 2022 and MA in Development Journalism from January 2023 in online mode.

### The School offers the following Academic programmes:

- M. A. in Journalism (MAJMC) (ODL and Online)
- MA in Journalism and Electronic Media (MAJEM)

- MA in Journalism and Digital Media (MAJDM)
- MA in Development Journalism (MADJ) (Online)
- PG Diploma in Journalism & Mass Communication (PGJMC) (ODL and Online)
- PG Diploma in Audio Programme Production (PGDAPP)
- PG Diploma in Electronic Media (PGDEME)
- PG Diploma in Development Communication (PGDDC)(Online)
- PG Diploma in Advertising and Integrated Communication (PGDAIC)
- PG Diploma in Digital Media (PGDIDM) (Online)
- Certificate in Community Radio (CCR)
- Ph.D. in Journalism & Mass Communication (PHDJMC)

#### **There programmes launched in July 2022**

- PG Diploma in Development Communication (PGDDCOL)
- PG Diploma in Electronic Media (PGDEME)
- PG Diploma in Digital Media PGDIDMOL)

#### **Major activities of the School:**

- National Feature Writing Competition on the occasion of National Youth Day (Swami Vivekanand Jayanti) on 12<sup>th</sup> January 2022



**National Features Writing Competition Theme: Relevance of Vivekananda as a Youth Icon in Modern Time held on 12<sup>th</sup> January, 2022**

- Organised a National Seminar on Hindi Journalism Day on 30<sup>th</sup> May, 2022
- International launch of online program of PGDDC/PGDIDM on 02<sup>nd</sup> July, 2022
- एक दिवसीय ऑनलाइन राष्ट्रीय संगोष्ठी, विषय डिजिटल युग में हिंदी मीडिया और भारतीय समाज 30 सितम्बर, 2022
- Training the Trainers on Media and Information Literacy Curriculum' held from 17<sup>th</sup> to 22<sup>nd</sup> October, 2022 in partnership with UNESCO, STRIDE & SOJNMS
- Release of MAJMC Tamil Learning Material on 19<sup>th</sup> November, 2022 during the 37<sup>th</sup> Foundation Day of IGNOU

### **13. School of Gender and Development Studies**

The School of Gender and Development Studies aims at achieving gender justice and equity through the academic programmes in the area of women's and gender studies; and gender and development studies. Gender and Development Studies addresses the issue of gender disparity. Women's and Gender Studies analyses the status of women and other genders in society with the objective of promoting deeper conceptual understandings of the factors which determine their position in society and ways to redress these through theory, critical analysis, praxis, research and practicum. The school examines the existing gender gap and addresses the issue of gender disparity, with the objectives of strengthening individual and institutional efforts that enable gender justice and women's empowerment. The School also analyses and supports human, social, cultural and economic development to bring gender equity and social justice.

**The School offers the following Academic programmes:**

- Master of Arts (Gender and Development Studies) (MAGD)
- Master of Arts (Women's and Gender Studies) (MAWGS)
- BA (Gender Studies) (BAGS)
- PG Diploma in Women's and Gender Studies (PGDWGS)
- Diploma in Women's Empowerment and Development (DWED)
- Certificate in Gender, Agriculture and Sustainable Development (CGAS)
- Certificate in Gender in Law (CGSL)
- Certificate in Gender and Science (CGSCI)
- Ph.D. in Gender and Development Studies (PHDGD)
- Ph.D. in Women's Studies (PHDWS)



The School offers academic supports to students of MA (Gender and Development Studies) on the Web Enabled Academic Supports (WEAS). It is in-house developed Web Enabled support system. The details of the Courses including softcopy of the Course materials, further reading, Programme related web links, audios and videos were uploaded in the site. Student can access materials, contact and interact with the Programme and Course Coordinators directly. During the Pandemic period, the live online lectures were conducted through WEAS platform. Apart from the WEAS site and Google Group, three WhatsApp groups have been created to facilitate academic support for learners.

### Major activities of the School:

On the occasion of International Women's Day celebrations, the School in collaboration with Committees Against Sexual Harassment and Equal Opportunity Cell organized a poster-making competition in two categories and slogan writing competition. The poster making was organized on the topic of "Contributions of Women in Nation Building" for two groups 8-12 years and 12-16 years. The Slogan writing competition was on the topic of "Gender equality and Sustainable tomorrow". Ms. Aanchal Kapur, Founder Kriti Team, delivered lecture on "Gender Equality and Mental Health at Workplace" on 8 March 2022 to celebrate International Women's Day. A poetry reading session was organized by the School on 11 March, 2022 on the occasion of International Women's Week.



**Invitation**

Indira Gandhi National Open University  
 School of Gender and Development Studies  
 Committee Against Sexual Harassment  
 &  
 Equal Opportunity Cell

**Celebrate**

**International Women's Day**  
 08<sup>th</sup> March, 2022, Tuesday at 11:00 AM  
 Conference Hall, COE, Radhakrishnan Block, IGNOU

Prof. Nageswar Rao  
 Vice-Chancellor, IGNOU

Prof. Sumitra Kukreti  
 Pro-Vice-Chancellor, IGNOU

**Lecture on**

**'Gender Equality & Mental Health at Work Place'**  
 by  
 Ms. Aanchal Kapur  
 Executive Director  
 Kriti Team, New Delhi

**Programme Schedule**

- 11:00 AM Kulgeet
- 11:05 AM Welcome Address followed by Felicitation of Guests
- 11:20 AM About the Programme
- 11:25 AM Address by Prof. Sumitra Kukreti, Pro Vice-Chancellor, IGNOU
- 11:40 AM Lecture on 'Gender Equality & Mental Health at Work Place' by Ms. Aanchal Kapur
- 12:10 PM Release of E-handbook & Video developed by CASH, IGNOU
- 12:15 PM Prize Distribution
- 12:30 PM Presidential Address by Prof. Nageswar Rao, Vice-Chancellor, IGNOU
- 12:45 PM Vote of Thanks

**LIVE** @OfficialPageIGNOU <https://youtu.be/t0GXJYqvWeE>

International Women's Day observed on 8<sup>th</sup> March, 2022



**IGNOU Celebrates International Women's Day**

### **Web Enabled Academic Support to encourage participation of women**

SOGDS with the support of NCIDE used Google apps and developed a site for MA (Gender and Development Studies). The enrolled learners can access the portal through IGNOU website. The details of the Courses including softcopy of the course materials, further reading, Programme related web links, audios and videos were uploaded in the site. Students can access materials and they can contact and interact with the Programme and Course Coordinators directly.

## **14. School of Tourism and Hospitality Services Management**

School of Tourism and Hospitality Services Management has been offering academic programmes at various levels to meet the human resource requirements of tourism industry and also generating awareness on tourism. These programmes have helped students to attain jobs at various levels in the tourism and hospitality industries, academia, besides helping them to establish their own enterprises. The School has plans to add more programmes in future keeping in view the contemporary trends in tourism and hospitality and its requirements. Course work of Ph.D scholars are convened from August to December 2022. The school launched Bachelor of Arts (Facility and Services Management) in July 2022 session.

### **The School offers the following Academic programmes:**

- Master of Tourism and Travel Management (MTTM)
- Master of Science (Hospitality Administration) (MHA)
- Bachelor of Arts (Tourism Studies) (BTS) (ODL and Online)
- Bachelor of Arts (Vocational Studies) Tourism Management (BAVTM)
- Bachelor of Arts (Facility and Services Management) (BAFSM)
- Bachelor of Science (Hospitality and Hotel Administration) (BHM)

- Post Graduate Diploma in Hotel Operation (PGDHO)
- Diploma in Tourism Studies (DTS) (ODL and Online)
- Certificate in Tourism Studies (CTS) (ODL and Online)
- Certificate in House Keeping Operation (CHO)
- Certificate in Front Office Operation (CFO)
- Certificate in Food & Beverage Service Operation (CFBO)
- Ph.D. in Tourism and Hospitality (PHDTS)

School has also initiated revision of courses of MTTM, DTS and CTS programmes. Faculty has developed 6 new courses related to BAVTM (CBCS) programme and 2 Online Courses (Swayam Platform) related to CTS/DTS/BTS programmes. Academic support is also extended to the students through sessions of IRCs and tele-conferencing.

#### Major Activities of the School:

- Webinar on 'Rethinking Tourism : Encouraging more diversity' on the occasion of World Tourism Day, 27th September 2022



Webinar on 'Rethinking Tourism: Encouraging more diversity' on the occasion of World Tourism Day, 27 September 2022



**Launch of Bachelor of Arts (Facility and Services Management) BAFSM on 23<sup>rd</sup> August, 2022**

## 15. School of Inter-Disciplinary and Trans-Disciplinary Studies

The School of Interdisciplinary and Trans-Disciplinary Studies (SOITS) was established in 2007 to develop academic programmes and courses that address the complex dynamics of multi-faceted social issues and processes. The School functions as an enabling space to foster interdisciplinary academic studies and research drawing upon theoretical, empirical and methodological resources cutting across disciplinary boundaries. The School promotes interactive academic co-existence amongst scholars of diverse specializations facilitating convergence of disciplines and transactional mutuality of holistic wisdom. The programmes offered by the School are in the area of Environmental Studies, Philosophy, Folklore and Culture, Sustainability Science and Diaspora Studies.

### The School offers the following Academic programmes:

- Master in Philosophy (MAPY)
- Master in Science (Environmental Science) (MSCENV)
- Master of Arts (Environmental and Occupational Health) (MAEOH)
- Master of Arts (Sustainability Science) (MASS) (ODL and Online)
- Master of Arts (Folklore and Culture Studies) (MAFCS)
- Master of Arts (Environmental Studies) (MAEVS)
- Bachelor of Arts (General) in Philosophy (BAG Philosophy)
- Post Graduate Diploma in Folklore and Cultural Studies (PGDFCS)
- Post Graduate Diploma in Sustainability Science (PGDSS) (ODL and Online)
- Post Graduate Diploma in Environmental and Occupational Health (PGDEOH) (ODL and Online)

- PG Diploma in Environmental Management and Law (PGDEML)
- Post Graduate Diploma in Migration and Diaspora (PGDMIDI)
- Post Graduate Certificate in Climate Change (PGCCC)
- Certificate in Solid Waste Management / अपशिष्ट प्रबंधन में प्रमाणपत्र (CSWM)
- Appreciation Course on Population and Sustainable Development (ACPSD)
- Ph. D. in Interdisciplinary and Trans- Disciplinary Studies (PHDITS)
- Ph. D. in Environmental Science (PHDEV)

#### Major activities of the School:

- Launch of M.A. Environmental and Occupational Health (ODL mode) and Post Graduate Diploma in Environmental and Occupational Health (Online mode) by Governor of Jharkhand Shri Ramesh Bais Ji and Dr. Audimulapu Suresh, Minister for Education, Government of Andhra Pradesh on 13 January 2022.
- Launching of PG Diploma in Migration and Diaspora by Dr. Marina Manke, Head, Labour Mobility and Human Development Division, Department of Migration Management, International Organisation for Migration (IOM) on 25<sup>th</sup> January, 2022

#### National Seminar/Webinar organized/ Virtual Launch of new programmes



National Seminar on 'Only One Earth' held on 6<sup>th</sup> June, 2022 to commemorate World Environment Day



National Webinar on 'Shri Aurobindo and His Vision for Humanity' on 12<sup>th</sup> September, 2022



National Seminar on ‘Protecting Life on Earth” on 16<sup>th</sup> September, 2022 to commemorate International Day for the Preservation of the Ozone Layer.



National Seminar on World Philosophy Day on “Ethics and Us” on 17<sup>th</sup> November, 2022

- Launch of Master of Arts in Sustainability Science (online)



Launch of Master of Arts in Sustainability Science (online) on 24<sup>th</sup> November 2022

## 16. School of Social Work

The School of Social Work (SOSW) aims at providing quality education in the areas of social work, HIV/AIDS, counseling and family studies by offering academic programmes leading to the award of Certificate, Diploma and Degree. The School also provides opportunities for research in Social Work discipline through ODL mode. It provides indigenously developed high-quality Self-Instructional Materials (SIM) and uses multi-media approach for imparting social work teaching and training.

### The School offers the following Academic programmes:

- Master in Social Work (MSW)
- Master in Social Work: Counseling (MSW-C)
- Bachelor in Social Work (BSWG) (ODL and Online)
- PG Diploma in Social Work Counseling (PGDCOUN)
- Diploma in HIV and Family Education (DAFE)
- Certificate in HIV and Family Education (CAFE)
- Certificate in Tribal Studies (CTRBS) (ODL and Online)
- Certificate in Social Work and Criminal Justice System (CSWCJS)
- Ph.D. in Social Work (PHDSW)
- The school has also started a 4-credit skill enhancement course on Professional Social Work under the CBCS.

### Major activities of the School:

The School has introduced a national Webinar series on “Social Work Practices and Education” since 9 March 2022. Two other webinar in this series were organized on 07<sup>th</sup> April 2022 and 13<sup>th</sup> May 2022.



Indira Gandhi National Open University  
**National Webinar Series**

**SOCIAL WORK PRACTICES AND EDUCATION**

**Relevance of Social Work Values, Principles and Ethics in Contemporary Times**

Date: 09<sup>th</sup> March 2022  
 Time: 11:30 AM - 01:00 PM

Prof. Nageshwar Rao  
 (Vice-Chancellor, IGNOU)

Prof. Uma Kanjilal  
 (Professor, Department of Social Work, IGNOU)

Guest Expert  
**Prof. Gracious Thomas**  
 Former Director, SCWR, IGNOU

Prof. Resa Nombiakkin  
 Director, SCWR, IGNOU

Programme Coordinator: Dr. Seema Rani  
 Assistant Professor, SCWR, IGNOU

Moderator: Dr. G. Mahesh  
 Assistant Professor, SCWR, IGNOU

Host of the event: Dr. Binod Kumar  
 Assistant Professor, SCWR, IGNOU

Organized by  
 School of Social Work  
 Indira Gandhi National Open University

LIVE | @OfficialPageIGNOU | <https://youtu.be/VVNmfoGzJ2E>



Indira Gandhi National Open University  
**National Webinar Series**

**SOCIAL WORK PRACTICES AND EDUCATION**

**Experiences of front line workers during COVID-19**  
 ಅನಿರೀಕ್ಷಿತ ಸಮಸ್ಯೆಗಳಿಗೆ ಸಂಭಾವ್ಯ, ಅನಿರೀಕ್ಷಿತ ಸಂಭಾವ್ಯಗಳಿಗೆ ಸಂಭಾವ್ಯ

Date: 07<sup>th</sup> April 2022  
 Time: 11:00 AM - 01:00 PM

Prof. Nageshwar Rao  
 Vice-Chancellor, IGNOU

Prof. Uma Kanjilal  
 Professor, Department of Social Work, IGNOU

**Speakers**

Dr. Pawanindra Lal  
 Director, Department of Social Work, IGNOU

Sh. Manjinder Singh Sirsa  
 National Coordinator for National Disaster Response Committee, India

Mrs. Poonam Dhanda  
 Health & Social Welfare Officer, Government of NCT of Delhi, India

Sh. Sumeet Anand  
 SCWR, IGNOU

Prof. Resa Nombiakkin  
 Director, SCWR, IGNOU

Dr. Seema Rani  
 Programme Coordinator, Assistant Professor, SCWR, IGNOU

Dr. G. Mahesh  
 Moderator, Assistant Professor, SCWR, IGNOU

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A national Webinar series on “Social Work Practices and Education”



Constitution Day Lecture on “Social Policy at Crossroad: A Constitutional Perspective” on 29<sup>th</sup>November, 2022

- 3 Day National Workshop on Skill Building on Social Work Curriculum in collaboration with Mahatma Gandhi National Council of Rural Education (MGNCRE) Deptt. of Higher Education, Ministry of Education from 5<sup>th</sup> – 7<sup>th</sup>January, 2023





**Participants of National Workshop on Skill Building on  
Social Work Curriculum from 5<sup>th</sup>- 7<sup>th</sup> January, 2023**

## **17. School of Vocational Education and Training**

The School aims at providing education and training for skill development to meet the vocational as well as technical requirements for economic development of the country. Demand driven and value-added courses/programmes offered through the School, targeting formal and informal sectors. The School develops courses that encourage vertical mobility of Vocational Education and Training (VET). Research is another priority area for identifying societal and industrial needs. Skill Development Education Committee (SDEC) at IGNOU is housed in School of Vocational Education and Training (SOVET).

- The School has launched ‘Bachelor of Arts (Vocational Studies) Micro Small and Medium Enterprises (BAVMSME)’ programme.
- Skill Development Education Committee (SDEC) at IGNOU is housed in School of Vocational Education and Training (SOVET)

### **The School offers the following Academic programmes:**

- Master of Science (Information Security) (MSCIS)
- Master of Arts (Entrepreneurship) (MAER)
- Bachelor of Arts (Vocational Studies) Micro Small and Medium Enterprises (BAVMSME)
- Post Graduate Diploma in Information Security (PGDIS)
- PG Diploma in Pharmaceutical Sales Management (PGDPSM)
- Diploma in Business Process Outsourcing: Finance and Accounting (DBPOFA)
- Diploma in BPO Finance & Accounting

- Diploma in Modern Office Practice (DMOP)
- Advanced Certificate in Information Security (ACISE)
- Certificate in Communication and IT Skills (CCITSK)
- Certificate in Fashion Design (CFDE)
- Ph.D. in Vocational Education (PHDVE)
- SOVET organized an Orientation Meeting on Development of NSQF Compliance Curriculum on 28 October 2022.



**An Orientation Meeting on Development of NSQF Compliance Curriculum in higher studies on 28<sup>th</sup> October, 2022**

### **NSDC training partners Meeting with IGNOU Faculty**

A meeting with representatives from NSDC and training partners was held on 4<sup>th</sup> November, 2022 at IGNOU. The School hosted the meeting under the leadership of Dr. Srikant Mohapatra, PVC. It was apprised that an MOU has been signed between IGNOU and NSDC with the following objectives:

Providing Skills – building opportunities to students through good quality education, inclusive education, developing vocational & academic aspects, thereby contributing towards making India the Skill Capital of the world.



**NSDC training partners Meeting with IGNOU Faculty on 4<sup>th</sup> November, 2022**

## 18. School of Extension and Development Studies

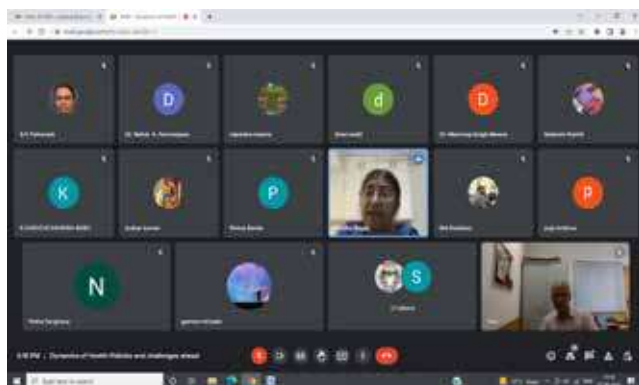
The School of Extension and Development Studies (SOEDS) aims at providing quality education and training in various aspects of extension and development, by offering programmes leading to award of certificate, diploma, post-graduate and doctoral degrees in the three thrust areas of the school viz.: Development Studies, Urban Studies and Extension Education. The School has an externally funded project titled 'Strengthening Agricultural Extension Training in the Michigan State University – Alliance for African Partnership Consortium Partners in Africa'. The School extended counseling support through virtual mode, Gyan Darshan and Gyan Vani.

**The School offers the following Academic programmes:**

- Master of Arts (Development Studies) (MADVS)
- Master of Arts (Urban Studies) (MAUS)
- Master of Arts (Corporate Social Responsibility) (MACSR)
- Post Graduate Diploma in Development Studies (PGDDVS)
- Post Graduate Diploma in Urban Planning and Development (PGDUPDL)
- Post Graduate Diploma in Corporate Social Responsibility (PGDCSR)
- Post Graduate Diploma in Animal Welfare (PDGAW)
- Diploma in Value Education (DPVE)
- Certificate in Value Education (CPVE)
- Ph.D. in Extension and Development Studies (PHDDV)

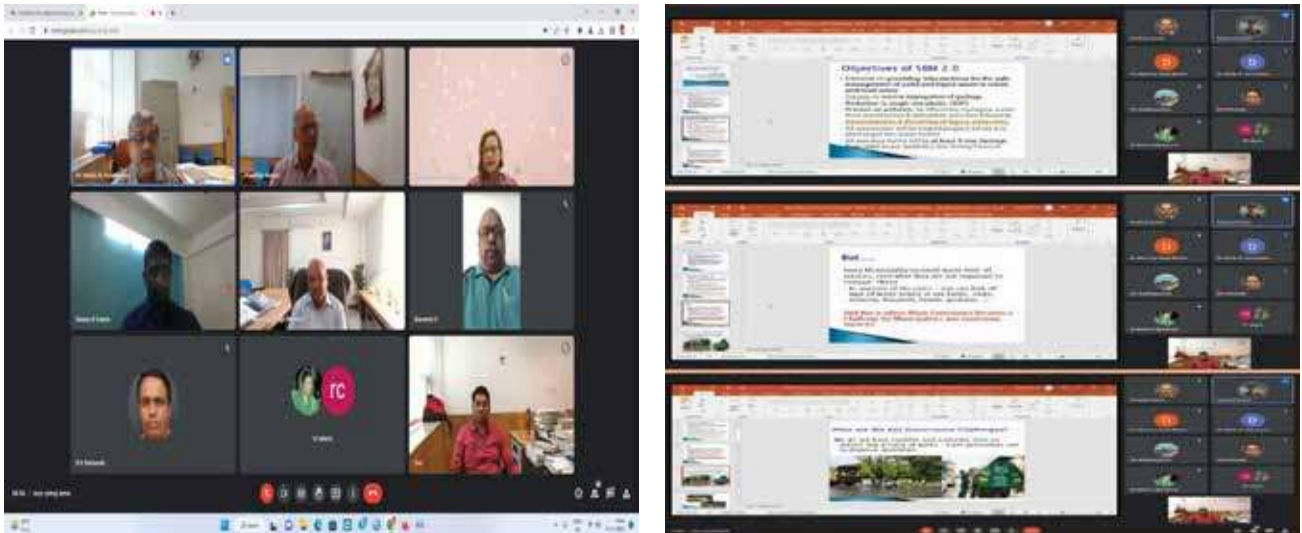
**Major activities of the School**

- Organised Webinar lecture series-3 on Dynamics of Health Policies and Challenges Ahead by Prof. Madhu Nagla, (Sociology, MDU, Rohtak) program chaired by Dr. M S Meena, Pro-vice chancellor, IGNOU on 27<sup>th</sup> September 2022.



**Webinar on Dynamics of Health Policies and Challenges on 27<sup>th</sup> September, 2022**

- Organised webinar lecture series-4 on Swachh Bharat Mission & India's Waste Governance Deficit by Dr. Sanjay K. Gupta (an expert in SBM-Integrated Solid Waste Management) chaired Dr. M S Meena, Pro-vice chancellor, IGNOU on 14<sup>th</sup> November, 2022.



Webinar on Swachh Bharat Mission & India's Waste Governance Deficit on 14<sup>th</sup> November, 2022

## 19. School of Foreign Languages

The School has been set up with the aim to promote communication across borders and countries. Presently, the School offers academic programmes in the following languages, viz. Arabic, French, Persian, Mandarin (Chinese), Russian, German, Spanish, Japanese and Korean. These innovative, flexible and cost-effective foreign language academic programmes are delivered through ODL mode. The foreign languages academic programmes are offered at Certificate and Diploma levels to capacitate the students professionally in today job market. The research programmes develop the critical thinking skills of the students and their intellectual and analytical capacities. The School also offers programmes/training to meet requirements of specific organization like the Indian Air Force. The school launched MA Arabic from July 2022 and MA (Russian) from January 2023 sessions.

The School offers the following Academic programmes:

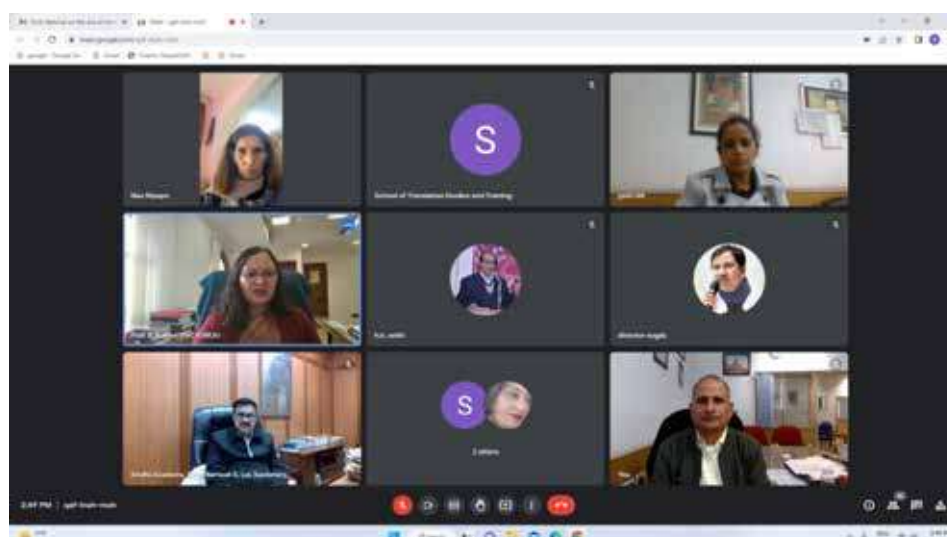
- M.A. (Arabic) (MAARB)
- M.A.(Russian) (MARUS)
- Diploma in Teaching German as a Foreign Language (DTG)
- Certificate in Arabic Language (CAL) (ODL and Online)
- Certificate in French Language (CFL) ODL and Online)
- Certificate in Russian Language (CRUL) (ODL and Online)
- Certificate in Persian Language (CPEL)

- Certificate in Spanish Language and Culture (CSLC) (ODL and Online)
- Certificate in German Language (CGL)
- Certificate in Japanese Language (CJL)
- Certificate in Korean Language & Culture (CKLC)
- Ph.D. in Arabic (PHDAL)
- Ph.D. in French (PHDFL)

The School introduced Certificate in Spanish Language and Culture in Online mode in the reported period. The counseling supports are extended through virtual mode. The school offers four MOOCs on SWAYAM Platform i.e., Certificate in French Language, Certificate in Russian Language; Basic of Mandarin (Chinese) and Basic of Spanish Language and Culture. The last one is launched in the reported period.

## 20. School of Translation Studies and Training

The School aims to offer academic and training programmes in the field of translation. The main academic thrust areas of school are Translation theory; Comparative Asian and Western traditions of translation; applied translation; translation and mass communication; translation and inter-cultural studies; and translation and linguistics. Sindhi Chair, sponsored by National Council for Promotion of Sindhi Language (NCPSL), GOI is also housed in the School.



Shaheed Hemu Kalani Smriti Diwas 2023

**The School offers the following Academic programmes:**

- Master of Arts (Translation Studies) (MATS)
- Post Graduate Diploma in Translation (PGDT)

- Post Graduate Diploma in Sindhi-Hindi-Sindhi Translation (PGDSHST)
- Post Graduate Certificate in Bangla-Hindi Translation (PGCBHT)
- Post Graduate Certificate in Malayalam-Hindi Translation (PGCMHT)
- Anuvad Evam Rupantaran Mein Snatkottar Pramanpatra (PGCAR)
- Ph.D. in Translation Studies (PHDTT)

**The School launched following two new academic programmes in January 2022 admission cycle:**

- PG Diploma in Sindhi-Hindi-Sindhi Translation' with exit option after successful completion of six months' duration with the award of 'Certificate in Sindhi-Hindi Translation'.
- Anuvad Evam Rupantaran Mein Snatkottar Pramanpatra'.



**Celebrating International Mother Language Day on 23<sup>rd</sup> February, 2022**

The School extended counseling supports through IRCs, live sessions on Gyan Darshan and through Google platform during the reported period. 100 video lectures were recorded for M.A. in Translation Studies (Online). 20 Video lectures were edited and developed for 2 credits Sindhi Bhasha Shikshan course. The course is on offer from July 2022 session through SWAYAM.

## 21. School of Performing and Visual Arts

The School has been established to create awareness about arts and aesthetic education and develop skills through research and academic programmes. The School strives to promote all forms of arts in higher education by providing knowledge and training in the potential areas of learning through Open and Distance Learning system with various activities, developments, training and research to unfold the aesthetic and creative potentialities of learners, enabling them to become professionals.

The School launched BA (Performing Arts) -Hindustani Music as Honors programme under CBCS scheme and Masters in Arts (Drawing and Painting). Other notable beginnings include the launch of Dance as a specialization in research under the umbrella programme PhD in Performing and Visual Arts with an inclusion of a course work titled “Perspectives in Dance Research” of 8 credits.

### **The School offers the following Academic programmes:**

- Master of Arts (Drawing and Painting) (MADP)
- Bachelor of Arts (Hons.) (Performing Arts) Hindustani Music
- Diploma in Theatre Arts (DTH)
- Certificate in Visual Arts-Painting (CVAP)
- Certificate in Visual Arts-Applied Arts (CVAA)
- Certificate in Theatre Arts (CPATHA)
- Certificate in Hindustani Music (CPAHM)
- Certificate in Karnataka Music (CPAKM)
- Certificate in Bharatnatyam (CPABN)
- Ph.D. in Performing and Visual Arts with specialization in Fine Arts, Music and Theatre Arts (PHDPVA)

### **Major activities of the School:**

- A five days Online Workshop on Creative Painting and Employment Discussion for learners of Certificate in Painting (CVAP) was held from 22<sup>nd</sup> to 26<sup>th</sup> June, 2022.
- A two days portrait workshop titled ‘Freedom Struggle Heroes’ was also held at the School from 24<sup>th</sup> to 25<sup>th</sup> September, 2022 in which a total of 16 artists participated and contributed paintings of national heroes. These pictures have been displayed as part of Amrit Mahotsav programme, Independence day and Foundation day programmes.



- The School conducted a workshop cum hands-on practice sessions for courses of MADP- Masters in Drawing and Painting from 1<sup>st</sup> to 10<sup>th</sup> October, 2022. 80 Students from all over India participated in this workshop.



- The School conducted an intensive theatre workshop at Convention Centre from 6<sup>th</sup> June, 2022 to 16<sup>th</sup> June 2022 for the learners of the Diploma in Theatre Arts- DTH programme. 30 learners from all across the country participated and a play titled Mudrika Rahasya was performed on 16<sup>th</sup> June, 2022 at Convention Centre
- The School organised another intensive theatre workshop from 21<sup>st</sup> to 30<sup>th</sup> December, 2022 for the learners of the Diploma in Theatre Arts- DTH programme. They were trained in nuances of the acting practice, body movement, voice and speech and theatre games. It culminated in a play production of two satirical plays by Harishankar Parsai.





- The School developed 20 video programmes for the Bachelors programme in Hindustani Music for the WEAS portal under the reported period

# Teaching-Learning and Evaluation

The University adopts multi-channel, multi-media teaching/ learning, approach that includes printed self-instructional material, audio-video materials, radio and television broadcasts, face-to-face counseling/tutoring, laboratory and hands-on experience, teleconferencing, video conferencing, interactive radio counseling, interactive multimedia, CD-ROM and Internet based resources, mobile phones for instant messaging. For courses in streams like Sciences, Computer Sciences, Nursing, Medical Sciences, Education and Engineering & Technology, arrangements have been made to enable learners to attend intensive practical classes/practice teaching at select Learner Support Centres. The University is flexible in terms of entry qualification.

Learning is delivered through three tier learner support network which consists of Headquarters (HQs) at New Delhi, at the Apex and LSCs at grass root level of the network. It acts as an interface window for learners for getting counseling support, continuous assessment, practical and peer gathering. Regional Centre as the middle tier of network coordinates between HQs and LSCs.

The academic support to the students enrolled in Online Programmes is coordinated by the Centre for Online Education, in collaboration with the Regional Services Division and Regional Centres. Access to the LMS of the University is provided to all such students.

## A. Teaching-Learning

Teachers/resource persons and RC functionaries for academic and administrative matters interact with students on a periodic basis through various modes. A brief of the teaching-learning done through various modes is given below:

### **CENTRE FOR ONLINE EDUCATION**

Centre for Online Education (COE) facilitates and coordinates the design and development of online courses of IGNOU. It endeavours to make IGNOU a global leader in digital learning with world class technology enabled learning experiences and support services. The vision is to align with the nation's digital initiatives to provide affordable access to quality education through virtual learning environment for anyone, anytime and anywhere. The Centre will support in the process of improvement and service enhancement through automation and digitization in line with digital initiatives of the nation to provide high quality education to all at their doorsteps. The Online programmes are designed on the four quadrants approach.



**Four Quadrant Approach model for Online Academic Programmes**

## **SAMARTH**

SAMARTH is a Ministry of Education initiative to develop “An Open Source, Open Standard enabled Robust, Secure, Scalable and Evolutionary Process Automation Engine for Universities and Higher Education Institutions” under “National Mission in Education through ICT”. IGNOU also decided to avail the SAMARTH ERP applications by the way of shifting to cloud platform. COE has been entrusted the responsibility to implement Student Life Cycle (admission, examination, evaluation, convocation and alumni etc.). Administrative and Finance Module are in the final stage of development.

## **SWAYAM PRABHA**

SWAYAM PRABHA is an initiative of the Ministry of Education, GOI to provide High Quality Educational TV Channels through DTH (Direct to Home) across the length and breadth of the country on 24X7 basis using GSAT 15 Satellite. Curriculum-based course contents covering diverse disciplines are telecasted through SWAYAM PRABHA and are provided by NPTEL, IITs, UGC, CEC and IGNOU with the objective of meeting the needs of lifelong learners in India and abroad. The channels are uplinked from BISAG-N, Gandhinagar, and the INFLIBNET Centre maintains the web portal. IGNOU has been entrusted with the responsibility of National Coordinator for Swayam Prabha Project for four channels (Ch. 17 to Ch. 20) which are presently operational with effect from September 2020.

- Channel 17: Social Sciences and Humanities;
- Channel 18: Basic and Applied Science;
- Channel 19: Professional and Vocational Education; and
- Channel 20: State Open Universities and Teachers Education.

The 5<sup>th</sup> channel, earlier known as Channel 25: Culture is also being operated by IGNOU as Gyan Darshan Channel of IGNOU since 01<sup>st</sup> April, 2019. Since its initiation, the Swayam Prabha project at IGNOU has been housed at Centre for Online Education (COE) at IGNOU HQs at New Delhi from where these channels are coordinated for production of videos, scheduling and overall management in coordination with BISAG, INFLIBNET and MoE.



**IGNOU SWAYAM PRABHA DTH Channels**

The content on these channels is delivered in 13 Regional Languages (including English). These are Assamese, Bengali, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu & Urdu. SWAYAM PRABHA live sessions in various regional languages are provided in the following table.

<b>SWAYAM PRABHA Live Sessions in Regional Languages</b>					
<b>Regional Languages</b>	<b>Channel 17</b>	<b>Channel 18</b>	<b>Channel 19</b>	<b>Channel 20</b>	<b>Total Time (Hrs.) Language Wise</b>
Hindi	230	-	5	2	237
Hindi / English	377	-	-	-	377
Tamil	220	1	3	-	224
Punjabi	214	-	4	1	219
Gujarati	217	1	4	-	222
Urdu	3	1	211	2	217
Malayalam	3	1	218	1	223
Odia	3	2	229	2	236
English	4	223	4	-	231
Telugu	4	217	5	2	228
Assamese	5	225	3	1	234
Marathi	4	2	3	215	224
Kannada	2	1	2	162	167
Bengali	4	2	4	215	225
Channel wise Total Timing (Hrs.)	1290	676	695	603	3264

Live Chat facility for clearing doubts of the students is available in IGNOU's website <https://splive.ignouonline.ac.in/>.

## SWAYAM

SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy. IGNOU is National Coordinator of MOOCs and offers Certificate and Diploma courses level on SWAYAM platform.

Currently IGNOU is offering 185 SWAYAM courses with more than 2.5 lakhs enrolment. During January 2023 Cycle, IGNOU is offering 193 MOOCs. All the courses are delivered on the SWAYAM Portal and the online examinations are conducted through National Testing Agency (NTA). The COE as office of SWAYAM National Coordinator undertook coordination of translation work of 16 SWAYAM Courses in eight regional languages namely Bengali, Hindi, Kannada, Malayalam, Marathi, Tamil and Telugu.



## e-GyanKosh

eGyanKosh is a National Digital Repository to store, index, preserve, distribute and share the digital learning resources developed by IGNOU. Items in eGyanKosh are protected by copyright, with all rights reserved by IGNOU, unless otherwise indicated.



eGyanKosh

The University has also made available its learning resources free to read on E-Gyankosh platform. This repository facilitates the learners to search and access the Self Learning Material of more than 400 academic programmes (including archives) offered by IGNOU hosting more than 45,000 learning material which includes SLM, Videos, archived Facebook live sessions and SWAYAM Course content. The eGyanKosh portal can be accessed at <http://egyankosh.ac.in>.

### **e-Vidyabharati**

e-Vidyabharati is a project of Ministry of External Affairs, Govt. of India to provide quality effective education through web portals to students in Africa. Under this collaboration IGNOU is providing tele-education services through 12 Regional Centres to 19 countries in Africa and offering 43 academic programmes of study to learners in these countries. As on date 2617 learners have already enrolled for these programmes for July 2022 admissions.

### **The Guyana Online Academic Learning (GOAL)**

The Guyana Online Academic of Learning (GOAL), Govt. of Guyana is collaborating with IGNOU and GOAL Online Programmes are offered to students of Guyana to pursue online tertiary level programmes. Total number of student enrolled in this project is around 1250 in July 2022 session.

### **IGNOU Online Programmes**

IGNOU started with three Online Programmes as a pilot project in the year January 2020. The university launched nine and academic programmes in July 2022. At present, the university is offering 43 online programmes in various disciplines at various levels. The Online programmes are designed on the four-quadrant approach which tries to provide comprehensive learning experience to the learners in a holistic manner.

### **Web-Conferencing**

Web-Conferencing is very useful to communicate synchronously in Open Universities and is being coordinated by COE. In IGNOU it is being effectively used to communicate between IGNOU Headquarters Schools, academic counselors and Regional Centres across India. It is also used by Functional Divisions such as STRIDE, SSC, RSD, SED. Most of the web conferences are used for updating and transfer of knowledge.

### **ELECTRONIC MEDIA PRODUCTION CENTRE**

The Electronic Media Production Centre (EMPC) is the hub of electronic and broadcast media. EMPC had its humble beginnings as “Communication Division” in 1986 with its key responsibility to produce curriculum- based audio and video programmes to supplement the SLMs (Self Learning Materials) of various academic programmes and courses of IGNOU. A total of 212 videos and 348 audio programmes were produced in the reported period. The cumulative number of programmes produced so far is 6,007 videos and 4711 audios. In addition, 51 video promos and 178 audio promos were produced during the period that has resulted in increased number of admissions at the university. Over a period of time, EMPC has diversified its activities manifold, from production of audio and video programmes to interactive transmissions through radio and television-based teleconferencing.



Commemorating Legacy: Broadcast-Equipment Exhibition on 19<sup>th</sup> November, 2022

## Gyan Darshan

EMPC has been serving as the nodal centre for managing Gyan Darshan channels and Gyan Vani Stations for the Ministry of Education with contribution of software from various educational and training institutions. Gyan Darshan (GD) channel is a major milestone in the field of Educational Television in India. It is a joint venture of the Ministry of Education (MOE), Ministry of Information & Broadcasting (I & B Ministry), Prasar Bharati. It was launched in the year 2000. GD is a 24-hour educational channel which offers the best of educational programmes covering a variety of subjects and catering to a wide range of viewers. These include pre-school, primary, secondary and higher secondary students, college/University students, youth seeking career opportunities, housewives and working professionals. As GD is a must carry channel on DTH platform as per the Government of India Gazette notification, EMPC has approached the various Private DTH Operators for the carriage of Gyan Darshan in their Bouquets. The Gyan Darshan is available in TATA SKY, AIRTEL, SUN DIRECT, DEN, In DIGITAL, HATHWAY networks.

GD conducts two hours of live teleconferencing sessions every day. During 01<sup>st</sup> may, 2022 to 31<sup>st</sup> December, 2022, 5205 hours of educational video programmes were transmitted that included 575 Live Teleconferencing sessions. Out of these, 75 sessions were with Investor Education and Protection Fund Authority (IEPFA), Ministry of Corporate Affairs, Government of India and 26 sessions were

with Insolvency and Bankruptcy Board of India (IBBI), Ministry of Corporate Affairs, Government of India, both having signed an MOU with IGNOU.

The highlights of the events telecast live during the aforementioned period are the 27th Prof. G. Ram Reddy Memorial Lecture on 02<sup>nd</sup> July and the 37th Foundation Day Celebration address on 19<sup>th</sup> November, 2022.

Teachers/resource persons and RC functionaries use facilities of EMPC for deliberations on academic and administrative matters. Induction programmes for new students and convocations for graduating students are conducted live on GD every year.



### EMPC IGNOU YouTube Channel

An EMPC IGNOU YouTube Channel was launched in 2021-22 wherein live streaming of teleconference sessions to facilitate live interaction as well as asynchronous learning. Since inception, 300 hours of Live Teleconferencing sessions were transmitted and more than 500 offline video programmes including those for education of persons with disabilities are now available on the channel. 130 educational videos of various disciplines and subjects have been uploaded in the reported period on the website <https://www.youtube.com/c/EMPCIGNOU/playlists> for the convenient viewing of the learners and public at large. The channel is subscribed by more than 12 thousand users and has a viewership of more than 4 lakhs learners.





## Gyan Vani

Gyan Vani (GV), an educational FM radio station operates in several cities of India. This national radio is not only heard in several cities of the nation but also throughout the world, via internet (GyanDhara). GV serves as an ideal medium for niche audience addressing the local educational, developmental and socio-cultural requirements of the people. The flavour of the channel is by and large local and the medium is English, Hindi or language of the region. The overall content pertains to Primary and Secondary Education, Adult Education, Technical and Vocational Education, Higher Education, Distance Education and Extension Education etc. Normally, programmes of GV are being broadcast for 12 hours a day with GV (Delhi) FM radio extending one Hour transmission in collaboration with NCERT since April 2021. 385 fresh contents were developed and broadcast on GV in the reported period.

In addition, the university is working on Production of Video Book of the Azadi ka Amrit Mahotsav, Production of Audio promotional programmes and production of Audio book for Management Programmes. Moreover, the university last year initiated the up-gradation of technical infrastructure and installation of equipment for Earth Station, Video Studio, Video Server, Digitalization of audio video library and non-linear edit systems with the support of HEFA loan of Rs. 15 Crores from Ministry of Education which is in the advance stage of progress and is likely to materialize by the end of financial year 2022-23.

**Interactive Radio Counselling (IRC):** Interactive Radio Counseling (IRC) facility is being provided by GV Stations to enable students (Across the country/overseas) to interact with the faculty, academic counselors and student support staff. The live phone-in programmes are popular components of the network. The programmes broadcast through each stations include both pre-recorded and live content. The University organised 1,019 IRC (Interactive Radio Counseling) sessions in calendar year 2022 out of which 430 are new programmes

## Gyandhara

Gyandhara is an internet audio counseling service offered by IGNOU. The Gyandhara streaming is available for internet users anywhere in the world. Students can listen to the live discussions by the teachers and experts on the topic of the day and interact with them through telephone, email and also chat mode. This webcast of Gyandarshan service is hosted and maintained by COE. Some of the major events web-casted on Gyandhara are Convocation of IGNOU, International Yoga Day, Foundation Day, etc. The live webcasted videos are uploaded on the IGNOU YouTube section of eGyanKosh digital repository.



## Social Media Live Sessions

The University organises live counseling and academic sessions on popular social media tools such as Facebook, Twitter Space and WhatsApp. Schedule of sessions and link are flashed on the homepage of IGNOU's official website. Counseling sessions have been regularly organized on Facebook. The University also uses Facebook as dashboard to communicate latest information and schedule of events and activities. The University also facilitated peer interaction and discussion through Discussion Forums.

## Freedom 2 Learn Podcast Series

Freedom 2 Learn podcast series is an innovative programme to reach to the learners and is initiated by IGNOU in the form of podcast series. Podcast has been quite a popular mode in Management Schools throughout the globe but in India this is the first of its kind. IGNOU is the first University in the country to launch such a programme to reach to its large learner base. Till date episodes on various themes have been uploaded. The programme is hosted on IGNOU website [www.ignou.ac.in](http://www.ignou.ac.in) and is free for all. Prerecorded audios are uploaded on the link of the podcast series and are available to the learners on the IGNOU website. The audio is uploaded theme wise for the ease of learners.

Through this programme the learners have an opportunity to listen to the experts of the corporate world, academicians and policy makers. The learners can, not only listen to the podcast but are free to download and listen and learn at their own pace. This is also an initiative to bridge the gap between academia and industry and policy makers. The series is in the form of monologue as well as in conversation mode. The experts from all walks of life have been pitched in to record the podcasts. The learners are free to interact with the coordinators of the series for further assistance through emails.



## B. Evaluation

The evaluation mechanism in IGNOU is looked after by Student Evaluation Division (SED) which monitors the evaluation process thereby assessing the performance of the students in Term-end examinations, assignments, projects, practical examinations, dissertations, viva-voce, campus extension programmes, field work, etc. and award of Degrees/Diplomas/certificates. The evaluation of the answer scripts is being carried out at various places, Student Evaluation Division is the main repository of the Student's Central database relating to the scores of term-end examination and other components.

## Activities

### Summative Assessment

Primary activity of Student Evaluation Division is the conduct of the examinations and evaluation of students' performance through continuous internal assessment and term-end examinations. The term-end examinations are held twice a year in June and December. Applications for examinations are received online.

The division receives awards of Tutor Marked Assignments from the Learners Study Centres (LSC) through Regional Centres and processes them. It also gets project reports of the students evaluated by approved evaluators and provides over all guidance to students for various courses of University and solves all problems relating to evaluation

To maintain the transparency, after evaluation of answer scripts, the results are declared on the University's website and the same are incorporated in the grade card status which is also available on the University's website.

**The steps involved in the evaluation mechanism of the University are as follows:**

**Automated Examination Management:** As a step towards automation process, the examination process in IGNOU is online. The University designed; developed and implemented In-house developed application for Exam Registration, Hall Ticket generation, Exam Centre Registration, Online Question Paper Delivery System (OPTS) application and result declaration.

**Preparation for conduct of Examination:** Question papers are prepared and moderated by approved paper setters and moderators. The date sheet with exam schedule is announced well in advance.

**Conduct of Examination:** Term End Examinations are conducted twice a year i.e., in June and December across the country in approved exam centres fulfilling stringent requirements.

**Evaluation:** Seven Regional Evaluation Centres across the country and Student Evaluation Division together handle the evaluation activity. All efforts are made to declare results in 45 days.

### Formative Assessment

The formative assessment methodology involves:

- Tutor Marked Assignments which is applicable for all programmes;
- Practical in Labs wherever applicable;
- Internships wherever applicable;
- Project work/Dissertations for professional programmes;
- Field work for courses like social work;
- Workshops, practicum etc. for programmes like B.Ed.

- Overall, the evaluation mechanism involves evaluating the internal as well as external performance of the learner.

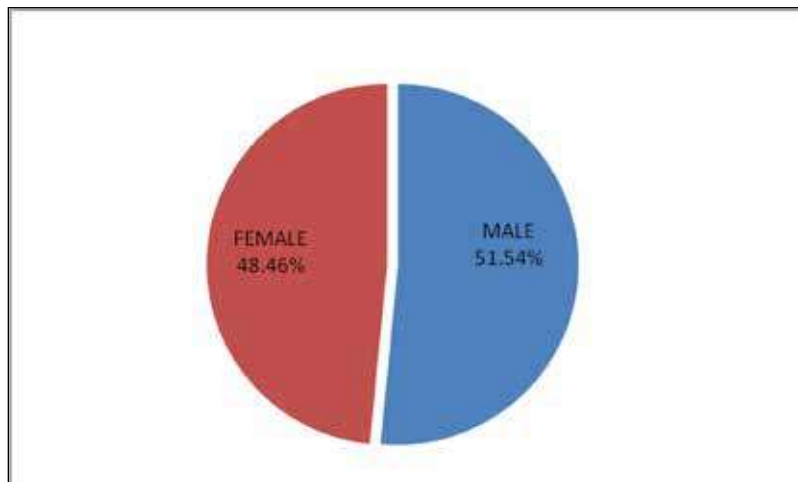
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## C. Enrolment

IGNOU is the world's largest University in terms of enrolment. The University enrolled 13,03,609 learners in January 2022 and July 2022 admission cycles. Out of which 6,89,536 are fresh registration (52.89%) and 6,14,073 are re-registration (47.11%).

### Gender Diversity

The total number of male learners is 3,55,412 (51.54%) out of total fresh enrolment; and total number of female learners is 3,34,124 (48.46%) of total fresh enrolment.



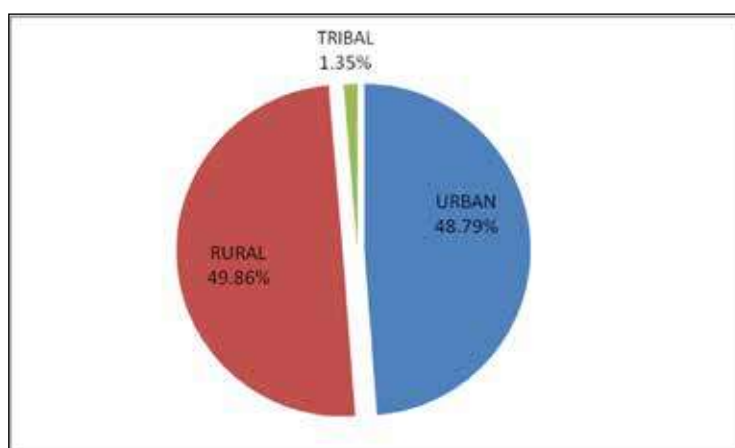
Enrolment of male and female learners (2022)

### Catering to Urban/Rural/Tribal Population

The widely spread learner support network ensures equal access of quality higher education across urban, rural and tribal areas. Remarkable strength of learners in rural and tribal areas expresses commitment of the University for democratization of higher education. The University introduced mobile learning in remote rural/tribal areas having negligible density of higher education institution. The University have been extensively utilizing the technology based mobile learning in selected Regional Centres in rural, remote and hilly areas for i) digital literacy campaign ii) promotion and publicity of various academic programmes of IGNOU; iii) initiatives of the University for providing free education to SC/ST learners; iv) other promotional schemes of the University, centre/state government for social welfare.

### Region-wise enrolment (2022)

Region	No of fresh students	%
Urban	336439	48.79
Rural	343783	49.86
Tribal	9314	1.35
Total	6,89,536	



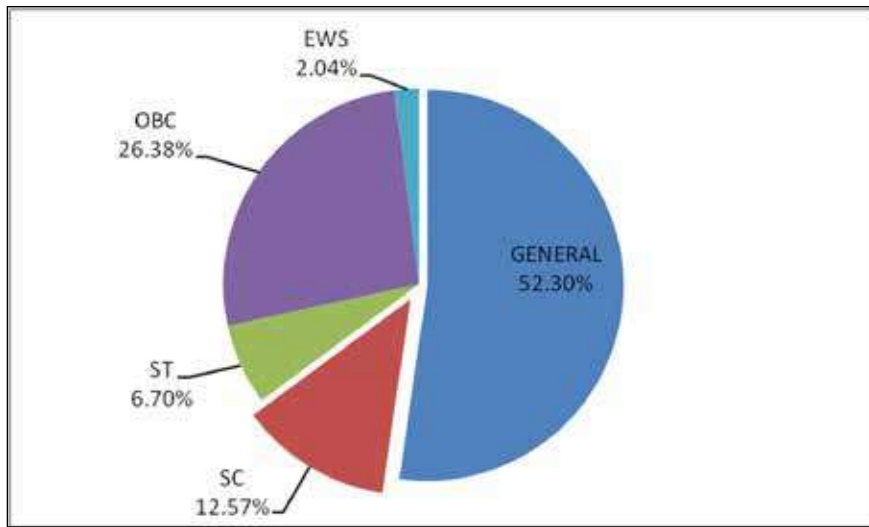
Region-wise enrolment (2022)

### Reaching out to Learners from Socially Backward Categories

The University has taken several initiatives to improve participation of socially backward communities in higher education. University introduced short term vocational courses targeting academic/training needs of marginalized segment of the society and established Learner Support Centres in areas which are highly populated with marginalized segments of population. Remarkable enrolment of learners from socially backward community reflects positive impacts of initiatives taken by the University for enhancing participation of socially backward categories in higher education. The efforts made by the University to reaching out socially backward learners are reflected through high enrolment of students from SC and ST categories in the reported period.

### Social category-wise enrolment (2022)

Social category	No of fresh students	%
General	360650	52.30
SC	86685	12.57
ST	46213	6.70
OBC	181904	26.38
Economically Weaker Section	14084	2.04
Total	6,89,536	



Social category wise enrolment (2022)

### Reaching out to Persons with Disabilities (PwD) and Jail Inmates

Disabled friendly delivery of learning, flexible entry criteria and door-step delivery of education encourage admission of Person with Disability (PwD). The University established special Learner Support Centre having adequate provisions to facilitate learning of disabled learners. These steps encouraged enrolment of PwD in IGNOU academic programmes. The University enrolled 4149 PwD students in 2022. The University enrolled 7992 jail inmates in 2022 through its special study centres within jail premises.

### Reaching out to the Employed

Employed are retained in learning only through non-formal and self learning. IGNOU offers learning centric higher education through non-formal mode, flexible delivery, multi-entry and exit points. These features of delivery approach of the University encourage admission of employed youths who can fulfill their dreams of higher education and updating skills without any disturbance in professional and personal life. Employed learners update their knowledge and also get certified for skills acquired at work place. 20.54 % of fresh students are employed.

### Regional Centre-wise students eligible for award of Degrees/Diplomas/Certificates in the 36<sup>th</sup> Convocation

Total students 279917 have successfully completed their Degree/Diplomas/Certificates in various disciplines offered by the Schools of IGNOU in 36<sup>th</sup> Convocation out of which 1,10,459 are in Master Degree, 1,06,543 in Bachelor Degree, 50,357 in Diploma, 12,446 in Certificate, 4 in M.Phil and 108 in Ph.D. RC-wise, number of awardees is given below:

**Regional Centre-wise students eligible for award of Degrees/Diplomas/  
Certificates in the 36<sup>th</sup> Convocation**

Regional Centre Name and Code	Master	Bachelor	Certificate	Diploma	M.Phil	Ph.D	Number of Students
Hyderabad (01)	753	578	422	346	-	-	2099
Port Blair (02)	354	299	45	83	-	-	781
Itanagar (03)	988	772	65	197	-	-	2022
Guwahati (04)	1726	580	201	617	-	-	3124
Patna (05)	6212	5022	855	1105	-	-	13194
Chandigarh (06)	1241	1507	205	1229	-	-	4182
Delhi-1 (07)	7488	12438	886	3572	-	-	24384
Panaji (08)	442	413	28	148	-	-	1031
Ahmedabad (09)	653	581	101	505	-	-	1840
Karnal (10)	4132	9450	131	2694	-	-	16407
Shimla (11)	2078	5343	136	1777	-	-	9334
Jammu (12)	4538	5232	271	469	-	-	10510
Bangalore (13)	1447	824	128	866	-	-	3265
Cochin (14)	2991	1884	178	1991	-	-	7044
Bhopal (15)	624	517	1212	380	-	-	2733
Pune (16)	825	795	142	371	-	-	2133
Imphal (17)	813	274	10	53	-	-	1150
Shillong (18)	625	399	172	126	-	-	1322
Aizwal (19)	408	534	81	59	-	-	1082
Kohima (20)	633	129	115	125	-	-	1002
Bhubaneswar (21)	3615	4111	105	1637	-	-	9468
Khanna (22)	627	1155	300	6062	-	-	8144
Jaipur (23)	737	1431	654	1443	-	-	4265
Gangtok (24)	554	481	6	178	-	-	1219
Chennai (25)	333	478	324	276	-	-	1411
Agartala (26)	1068	140	177	155	-	-	1540
Lucknow (27)	1735	987	180	753	-	-	3655
Kolkata (28)	3601	5256	292	1683	-	-	10832
Delhi-2 (29)	15591	9356	431	5726	-	-	31104
Srinagar (30)	6011	1626	508	679	-	-	8824
Dehradun (31)	953	1416	80	347	-	-	2796

Regional Centre Name and Code	Master	Bachelor	Certificate	Diploma	M.Phil	Ph.D	Number of Students
Ranchi (32)	5738	4442	163	1979	-	-	12322
Vijayawada (33)	433	814	79	197	-	-	1523
International (34)	165	432	61	92	-	-	750
Raipur (35)	364	235	62	787	-	-	1448
Nagpur (36)	508	362	110	239	-	-	1219
Jorhat (37)	1094	299	46	221	-	-	1660
Delhi-3 (38)	8498	4948	598	3876	-	-	17920
Noida (39)	1980	2013	249	1155	-	-	5397
Trivandrum (40)	1907	1022	226	1096	-	-	4251
Jabalpur (41)	252	308	393	159	-	-	1112
Rajkot (42)	199	215	21	119	-	-	554
Madurai (43)	135	178	229	154	-	-	696
Koraput (44)	825	1286	12	546	-	-	2669
Siliguri (45)	1477	1528	21	278	-	-	3304
Darbhangha (46)	1470	1682	334	420	-	-	3906
Aligarh (47)	264	255	38	85	-	-	642
Varanasi (48)	1814	901	137	522	-	-	3374
Mumbai (49)	1184	1016	88	382	-	-	2670
Raghunathganj (50)	190	347	5	8	-	-	550
Bhagalpur (82)	1415	1421	210	199	-	-	3245
Vatakara (83)	1967	1666	49	1091	-	-	4773
Visakhapatnam (84)	193	373	82	138	-	-	786
Bijapur (85)	305	297	86	201	-	-	889
Saharsa (86)	1643	2596	142	247	-	-	4628
Deoghar (87)	2234	3068	37	372	-	-	5711
Jodhpur (88)	409	831	527	142	-	-	1909
Headquarters	-	-	-	-	4	108	112
<b>Grand Total</b>	<b>1,10,459</b>	<b>1,06,543</b>	<b>12,446</b>	<b>50,357</b>	<b>4</b>	<b>108</b>	<b>2,79,917</b>

#### School-wise students eligible for award of Degrees/Diplomas/Certificates in the 36<sup>th</sup> Convocation

School	Master	Bachelor	Certificate	Diploma	M.Phil	Ph.D	Total
SOA	-	-	170	325	-	-	495
SOCE	3074	-	2652	14957	-	5	20688
SOCIS	1592	1824	136	1125	-	1	4678



SOE	1494	3106	274	877	-	5	5756
SOEDS	105	-	77	1062	-	-	1244
SOET	-	-	75	0	-	-	75
SOFL	-	-	387	9	-	-	396
SOGDS	77	-	3	223	-	2	305
SOH	23446	7931	246	136	-	7	31766
SOHS	0	91	4750	237	-	2	5080
SOITS	352	-	115	101	-	5	573
SOJNMS	29	-	3	437	2	5	476
SOL	-	-	223	246	-	4	473
SOMS	20264	9977	135	27276	-	8	57660
SOPVA	0	-	189	25	-	5	219
SOS	7	4813	166	489	-	8	5483
SOSS	56815	69347	2422	731	2	32	129349
SOSW	2391	1030	143	130	-	8	3702
SOTHSM	777	8424	106	123	-	4	9434
SOTST	36	-	8	1689	-	4	1737
SOVET	-	-	166	159	-	2	327
SOPVA	-	-	-	-	-	1	1
<b>Grand Total</b>	<b>1,10,459</b>	<b>1,06,543</b>	<b>12,446</b>	<b>50,357</b>	<b>4</b>	<b>108</b>	<b>2,79,917</b>

Through the robust teaching-learning mechanism in place at IGNOU, the student is able to achieve the learning outcomes as laid down in the initial part of the course/programme. This can be achieved through the self-check assessment modules which are in-built in the Self- Learning Material.

### Learner Progression

In coordination with the Student Registration Division, the Regional Services Division has been monitoring the activity of Admissions and Re-Registrations. Admission is a crucial activity of the University. Regional Centres are actively engaged in the promotion of IGNOU Programmes. They guide and assist prospective learners by resolving their queries pertaining to Admission and Re-registration. Regional Services Division has been actively involved in conducting Interactive Radio Counselling and Tele Counselling sessions through the Gyan Darshan Channels for promoting IGNOU Programmes. Regular web conferences were also held with Regional Centres for monitoring the progress of Admissions and Re-registrations. Admission was 4,99,764 in the July-2022 Session and re-registration was 3,95,274 in July-2022 Session respectively.

# Research, Innovation and Extension 5

IGNOU has been conducting research at various levels. It promotes research for the faculty, staff as well as students. The research is being promoted at the following levels:

- Externally Funded Projects
- Faculty development & research
- Innovation discipline based research
- The faculty development and the systemic research is carried out by STRIDE which is an institute exclusively established for this purpose. It also conducts the refresher programmes in distance education.
- Research based on innovation is carried out in NCIDE.
- The discipline-based research is carried out in the Schools of Studies and Research Unit is the nodal unit for conducting the programmes.

## A. Research

### Externally Funded Projects

It is envisaged that the Research Programmes of the University go beyond the award of research degrees to lend support to research on issues of importance to society. This could take the form of encouraging research through arranging financial support to fund major / minor projects to be undertaken by the faculty.

The following table shows a list of active Externally Funded Research Projects in different areas of study in 2022.

**List of Active Research Funded Projects  
(As on December 2022)**

Name of the Nodal School/Unit	Title of the Research Projects	Funding Agency
School of Sciences	Climate Adaptive Planning for Resilience and Sustainable Development in Multi Hazard Environment	National Institute of Disaster Management
	Monitoring ecological integrity and its impact on local communities in the Alaknanda river basin.	Science and Engineering Research Board

Name of the Nodal School/Unit	Title of the Research Projects	Funding Agency
	The Role of Spacer Layer in Exchange Coupled Bi-Phase Magnetic Multilayer and Nanocomposites	Science and Engineering Research Board, DST, Government of India
School of Social Sciences	Education and Human Capital Formation: The case of Low-Income Households in select Indian states.	Indian Council of Social Science Research (ICSSR)
	Construction of Behavioural Competency Assessment Tool and Development of Module for Behavioural Competencies for ASO.	IST & M, DOPT
School of Social Works	IMPRESS-ICSSR Impact of Swachh Bharat Abhiyan	Indian Council of Social Science Research (ICSSR)-IMPRESS
School of Extension and Developmental Studies	Strengthening Agricultural Extension Training in the MSU Alliance for African Partnership (AAP) Consortium Partners in Africa	Partnerships for Innovation Research in Africa (PIRA), Michigan State University
School of Health Sciences	Development of e-package for IMNCI for Physicians Part I	World Health Organisation
	Development of e-package for IMNCI for Physicians Part II	World Health Organisation
	Skill Training Centre (STC) Project	Ministry of Health and Family Welfare
EMPC	SANKALP	Ministry of Skill Development - MSDE

## B. Faculty Development and Research

### Staff Training and Research Institute of Distance Education

The Staff Training and Research Institute of Distance Education (STRIDE) started as the Division of Distance Education in 1986, to cater to the training needs of various functionaries of the Indira Gandhi National Open University (IGNOU) and other distance education systems in the country. Based on the proposal by the Commonwealth of Learning (COL, Canada), Asian Development Bank (ADB, Manila) and then Ministry of Human Resource Development (MHRD, New Delhi), Government of India to set up a training and research institute for distance education in the South Asian Region, the Division of Distance Education of IGNOU was upgraded into the Staff Training and Research Institute of Distance Education (STRIDE) in 1993.

STRIDE has responsibility of organizing capacity building and professional development programmes for teachers, academics, non-teaching, technical and professional staff at the IGNOU Headquarters and at the Regional Centres of IGNOU, as also capacity building of State Open Universities (SOUs) and Distance Education Institutes (DEIs) and other ODL institutions in the country, besides carrying out research and programme evaluation activities. Besides, it also provides consultancy through workshops and offer of its Academic programmes in 22 countries in the Commonwealth.

### Refresher, STP and Capacity Building Programmes

STRIDE has conducted 33 workshops/training programmes covering 1051 faculty/staff from 238 institutions in Indian and overseas countries in the reported period. The focus of STRIDE was on taking forward the directions of implementation of NEP-2020.

S. No.	Theme of training/ workshop/induction/ orientation	Date
1	Towards Effective Implementation of NEP 2020 Capacity Building Programme for Newly Promoted Assistants of IGNOU First Batch STRIDE & Administration (Online)	14 <sup>th</sup> – 15 <sup>th</sup> February, 2022
2	Towards Effective Implementation of NEP 2020 Capacity Building Programme for Newly Promoted Assistants of RCs & RECs IGNOU Second Batch STRIDE & Administration (Online)	21 <sup>st</sup> – 22 <sup>nd</sup> February, 2022
3	Workshop on NEP 2020: Learning Analytics in Online Learning (Online)	1 <sup>st</sup> – 2 <sup>nd</sup> March, 2022
4	Workshop on NEP 2020: e-Assessment for Online Programmes (F2F)	7 <sup>th</sup> – 9 <sup>th</sup> March, 2022
5	Towards Effective Implementation 'Instructional Design for Developing ODL and Online Learning (F2F)	10 <sup>th</sup> March, 2022
6	Implementation of NEP 2020: Capacity Building for Newly Promoted Section Officers of IGNOU (Online)	10 <sup>th</sup> – 11 <sup>th</sup> March, 2022
7	NEP 2020: Persons with Disabilities and Educational Opportunities (Online)	14 <sup>th</sup> – 16 <sup>th</sup> March, 2022
8	Training Programme on NEP 2020 Holistic and Multidisciplinary Education-Implications for ODL System (F2F)	21 <sup>st</sup> -23 <sup>rd</sup> March, 2022
9	Training on NEP-2020: Changing Role of Teachers in Distance and Online Learning (Online)	24 <sup>th</sup> – 26 March, 2022

S. No.	Theme of training/ workshop/induction/ orientation	Date
10	NEP 2020, CBP for newly promoted ARs of IGNOU (Online)	11 <sup>th</sup> -12 <sup>th</sup> May, 2022
11	NEP-2020 & Design & Development of SLMs for Distance and Online Learning	17 <sup>th</sup> - 23 <sup>rd</sup> May, 2022
12	NEP 2020 & Higher Education: Design and Development of A/V Programmes	23 <sup>rd</sup> -28 <sup>th</sup> May 2022
13	NEP 2020: Capacity Building of newly Promoted SAs of IGNOU (Online)	24 <sup>th</sup> -25 <sup>th</sup> May 2022
14	NEP-2020: RTI - MIS Online Portal for CPIOs	31 <sup>st</sup> May, 2022
15	NEP 2020 & Development and Use of Open Educational Resources (OER)	04 <sup>th</sup> -09 <sup>th</sup> July, 2022
16	NEP 2020 & Quantitative Methods of Research for Teachers and Academics	12 <sup>nd</sup> - 14 <sup>th</sup> July, 2022
17	NEP 2020 & Research Methodology in Distance and Online Learning	14 <sup>th</sup> - 21 <sup>st</sup> July, 2022
18	NEP 2020: Skilling and Employability in Distance and Online Education	8 <sup>th</sup> to 23 <sup>rd</sup> July, 2022
19	NEP-2020 & Design & Development of SLMs for Distance and Online Learning	25 <sup>th</sup> July, to 01 <sup>st</sup> August, 2022
20	NEP-2020: Recent Advances in Library Management and Information Technology	12 <sup>th</sup> -17 <sup>th</sup> September, 2022
21	NEP 2020: Design and Development of A/V Programmes	12 <sup>th</sup> -19 <sup>th</sup> September, 2022
22	NEP-2020 & Design & Development of SLMs for Distance and Online Learning	22 <sup>nd</sup> -29 <sup>th</sup> September, 2022
23	NEP 2020 & Data Mining for Research	27 <sup>th</sup> -28 <sup>th</sup> September , 2022
24	NEP 2020 & Training Programme for Faculty of Private Universities on “Design and Development of Online Courses’	10 <sup>th</sup> -15 <sup>th</sup> October,2022
25	IGNOU-UNESCO(SOJNMS & STRIDE) STP on ‘Training the Trainers on Media and Information Literacy Curriculum’	17 <sup>th</sup> -22 <sup>nd</sup> October, 2022
26	NEP 2020: Governance and Leadership in Distance and Online Learning	18 <sup>th</sup> - 20 <sup>th</sup> October, 2022
27	NEP 2020: Design and Development of A/V Programmes	9 <sup>th</sup> - 16 <sup>th</sup> November, 2022

S. No.	Theme of training/ workshop/induction/ orientation	Date
28	Training Programme on Design and Development of Online Courses for IGNOU Faculty	16 <sup>th</sup> -23 <sup>rd</sup> November, 2022
29	Artificial Intelligence in ICT-Application in Education and Research	16 <sup>th</sup> -23 <sup>rd</sup> November, 2022
30	Follow-up of Design and Development of A/V Programmes	17 <sup>th</sup> November, 2022
31	NEP 2020 and HE: Digital Pedagogy	21 <sup>st</sup> -28 <sup>th</sup> November, 2022
32	NEP 2020: Serving Students with Disabilities in Distance, Online and Blended Learning	29 <sup>th</sup> November, to 06 <sup>th</sup> December, 2022
33	NEP-2020 & Design & Development of SLMs for Distance and Online Learning (International Programme)	12 <sup>th</sup> -17 <sup>th</sup> December, 2022

## National Training of 15 Lakh University and College Teachers on Implementation of NEP-2020.

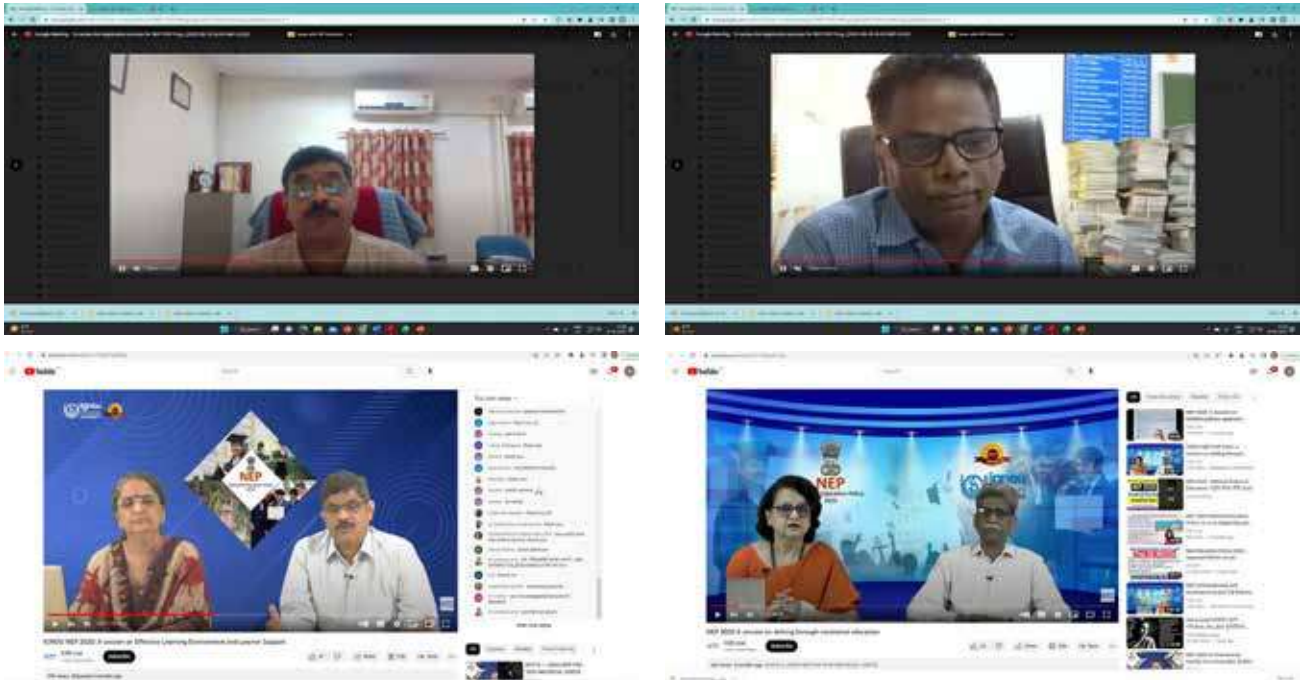
IGNOU-STRIDE is implementing the National Training Programme on the Implementation of NEP-2020 (NEP-PDP) for university and college teachers under Pandit Madan Mohan Malaviya National Mission for Teachers and Teaching, Government of India, which was also approved by the University Grants Commission. The programme was rolled out in the entire country by IGNOU on 15<sup>th</sup> August, 2022 and 10 Batches of teachers have joined the programme. 57932 teachers from all over the country have registered, 42970 have been confirmed registration, 39044 teachers have participated, and 18227 (50.19%) have been certified.

The NEP-PDP is continuing through subsequent batches of teachers. Simultaneously, The MoE/ Government of India has directed IGNOU to take up the NEP-PDP national capacity building on NEP-2020 for Administrators and Practitioners of Higher Education Institutions, which is under process to be rolled out in January 2023 at the NEP-Swayam platform Vertical-II, and will be hosted at Government of India IGOT platform.

For the successful implementation of the programme, all the RCs are undertaking the following two major responsibilities:

- a) Promotion and Advocacy: Promote and advertise through all possible media and means, and mobilize teachers to join national NEP-PDP. RCs can plan keeping in view of local requirements. In order to sensitize the Higher Educational Institutions, the University is making efforts to communicate the information to different state governments from the Ministry and also from the VC. State wise letters have been issued by the respective government departments of Higher Education (of 22 States & UT) and by 9 Universities.

- b) Registration of participants: The teachers are registering at Samarth-NEP, and support at Swayam-NEP is being handled by the HQ Team. The RCs have been sensitized about the process of registration of participants for NEP-PDP.



Promotion of NEP-PDP

## International Activities

In 2022, STRIDE revived the offer of the international PGDDE programme with students of Guyana under the GOAL-Guyana-IGNOU MoU; 34 learners were enrolled in this programme in which counselling sessions were held from November, 2022 to March, 2023. STRIDE also conducted international workshop for faculty of the National Open University of Nigeria (NOUN) in which 18 faculty were present.



Samarth NEP Registration Portal



**STP for New Faculty on “Design and Development of Online Courses from 16<sup>th</sup> to 23<sup>rd</sup> November, 2022**



**Workshop on Design and Development of SLMs for Distance and Online Learning for Newly Recruited Faculty of IGNOU from 17<sup>th</sup> to 23<sup>rd</sup> May, 2022**

## C. Innovation

### National Centre for Innovation in Distance Education (NCIDE)

The objective of the Centre is to develop a culture of continued search for new and innovative solutions to issues and problems on the way of University’s mission to offer seamless education across the various levels, achieve cost efficiency in its operations and provide borderless access to quality education and training. The objectives of NCIDE include:

- Providing intellectual, financial and technological support to stakeholders for the growth and development of the ODL system.
- Encouraging innovations in Distance Education (DE) through collaborations within the University and other institutions in India and abroad for re-engineering and sustaining the open and distance learning.
- Promoting and developing innovative learning solutions through emerging technologies and working as resource centre for prototype development of innovative solutions.
- Conducting research studies for exploring the areas of innovation in DE and to suggest workable solutions, thus, providing research based framework and guidelines for standardization and total quality management of all facets of ODL.
- Documentation and dissemination of the innovations and best practices in Distance Education.
- Capacity building of the ODL functionaries for innovations in DE and creating an environment for innovations.
- Developing a network of innovative individuals, institutions and industry dedicated to R&D in the ODL system.



- Development of innovative programmes, guidelines, mechanism and modalities for convergence of different systems of education for seamless access.

## Major accomplishments of NCIDE

### NCIDE Gets “Best Centre Award”

The National Centre for Innovation in Distance Education has been awarded with the Best Centre Award-2022.



### IGNOU gets Four Star Rating by the MoE for Promoting Innovation and Startup

IGNOU has been ranked with Four Star Rating as one of the top performers in the field of promoting Innovation and Startup during 2021-2022 by the Ministry of Education’s Innovation Cell (MIC). IGNOU-IIC organized about 105 activities and programmes in the field of innovation, entrepreneurship and startup during 2021-2022. As a result, IIC has scored 84.97% for performing the prescribed activities with 96.9 Reward Points for carrying out the additional initiatives towards meeting the objectives of IIC.



### IGNOU Student Wins the Smart India Hackathon 2022

One of the IGNOU students, Mr. Kunal Ambasta and his team won the Smart India Hackathon-2022 organized by the Ministry of Education's Innovation Cell in 2022. The team was awarded a cash prize of One Lakh Rupees. Another team led by Ms. Sheetal Thapa was the First Runner Up in SIH-2022. Another team led by Mr. Satish Kumar also participated in the Smart India Hackathon-2022.



### WEAS Portal Development

During 2022, 15 WEAS Portals were developed and launched for ODL Programmes, 25 WEAS Portals for ODL Programmes/Courses reviewed, edited and updated. 25 WEAS Programme Promo Pages reviewed, edited and updated. Standard Operating Procedures (SOPs) for WEAS were formulated and implemented. 13 School Portals were developed and another 13 programme portals were developed/customized.

## IGNOU Participates in the Regional Meet of IICs

MOE's Innovation Cell (MIC) organized the Regional Meets of the Institution's Innovation Councils. The regional meet for the North-West IICs was organized at the Amity University, Jaipur on July 28, 2022. Dr. Mamta Bhatia, Regional Director, Jaipur and IIC4.0 member represented the IGNOU-IIC and participated in the Regional Meet.



## Major activities of NCIDE

The activities of the Centre are oriented towards promoting and nurturing innovations in the ODL system. NCIDE has been focusing on the seven thrust areas including Incubation and Nurturing Innovators, Capacity Building for innovation, Development of Innovative Learning Solutions; Development of Innovative Support Solutions; Research and Benchmarking for Quality Management; Documentation and Dissemination; and Collaboration and Networking. Some of the major activities undertaken during 2022 are given below.

## Government Schemes

### Mentor-Mentee Scheme of MIC

Ministry of Education's (MoE) Innovation Cell (MIC) assigned IGNOU to mentor five different institutes with funding support under its Mentor-Mentee Scheme. The objective of Mentor-Mentee scheme for IIC institutions was to engage high performing IIC institutions specially those who have secured star rating of 4 and above during the previous IIC calendar year to act as mentor to the selected IIC Institutions who need guidance and support. This twining program aimed at helping the IIC institutions to facilitate knowledge exchange and resource mobilization between institutions by offering inter-institutional collaborations. Under this scheme, NCIDE organized 19 programmes and activities as per MIC Plan, aimed at mentoring the faculty and students of the assigned 5 mentee IIC institutes. These programmes included Nine Quarterly Progress Review Meetings, Two Orientation Cum Mentoring Programmes, two IIC Calendar Activities Four Mentee IICs, Five Physical Progress Monitoring Cum Impact Assessment Visits to all the Five Institutes, and One Innovation and Entrepreneurship Training at IGNOU Campus for Two Day for the Faculty Members of all the Five IICs.

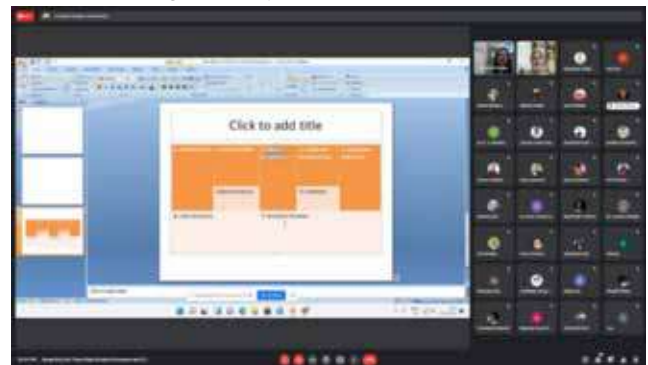


### IGNOU Institution's Innovation Council (IIC)

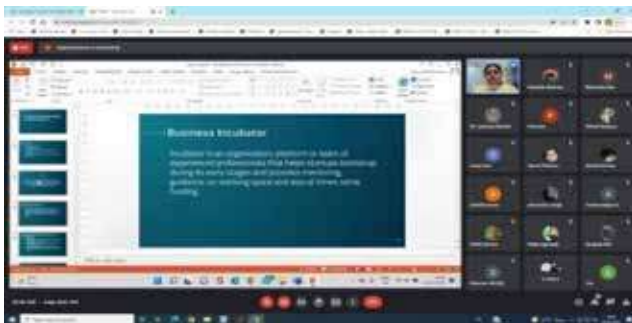
IGNOU established the Institution's Innovation Cell (IIC) in 2018 to systematically foster the culture of innovation in the University on the recommendation of the Ministry of Education. IIC 4.0 was constituted during September 2021. The primary mandate of IIC is to encourage, inspire and nurture young students by supporting them to work on new ideas. During the year 2022, the IIC organized around one hundred and five activities, such as Talks, Online Webinars, Virtual Workshops, business plan competition and motivational story talks for students and faculty members at both the headquarters and IGNOU Regional Centres. The IIC at IGNOU has been awarded a 4 Stars rating by the Ministry of Education's Innovation Cell (MIC) as one of the Top Performers for organizing various kinds of activities to promote and support innovation, startups and entrepreneurship in the University during 2021-2022. IGNOU-IIC has scored 84.97 for performing the prescribed activities with 96.94 Reward Points for carrying out the additional initiatives towards meeting the objectives of IIC.



Workshop on Prototype/Process Design and Development – Prototyping on 17<sup>th</sup> May, 2022



Session/Workshop on Business Model Canvas (BMC) on 17<sup>th</sup> May, 2022



**Field/Exposure Visit to Incubation Unit/Patent Facilitation Centre/Technology Transfer Centre on 19<sup>th</sup> May, 2022**



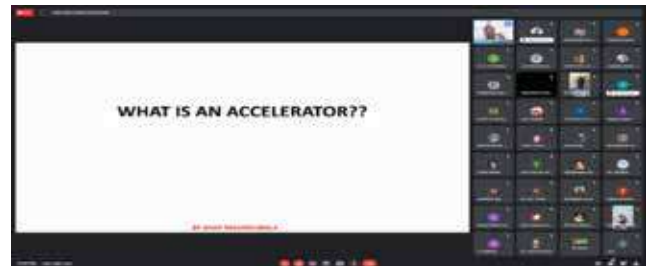
**Session on “How to Plan for Startup and Legal and Ethical Steps” on 18<sup>th</sup> May, 2022**



**Workshop on Intellectual Property Rights (IPRs) and IP Management for Startup on 18<sup>th</sup> May, 2022**

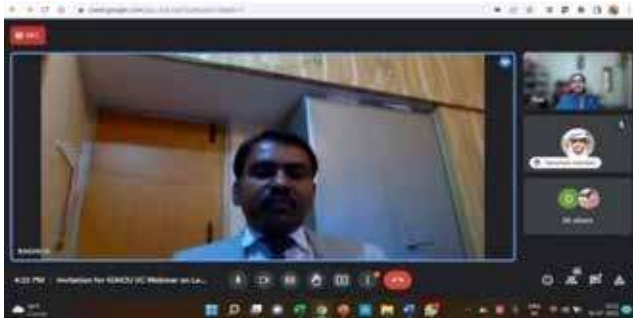


**Demo Day/Exhibition/Poster Presentation of Business Plan/Prototype Developed and Linkage with Innovation Ambassadors for Mentorship Support on 23<sup>rd</sup> May, 2022**



**Session on Innovation/Prototype Validation – Converting Innovation into a Start-up or Session on Achieving “Value Proposition Fit” and “Business Fit” organized by RC Jaipur on 28<sup>th</sup> June, 2022**

**Session on Accelerators/Incubation – Opportunities for Students and Faculties – Early Stage Entrepreneurs organized by RC Bhopal on 12<sup>th</sup> July, 2022**



**National Webinar on “Lean Start-up and Minimum Viable Product/Business” on 16<sup>th</sup> July, 2022.**



**Session on Angel Investment VC Funding Opportunity for Early Stage Entrepreneurs on 10<sup>th</sup> August, 2022**



**Session on Out of the Box thinking for problem solving on 28, June 2022**



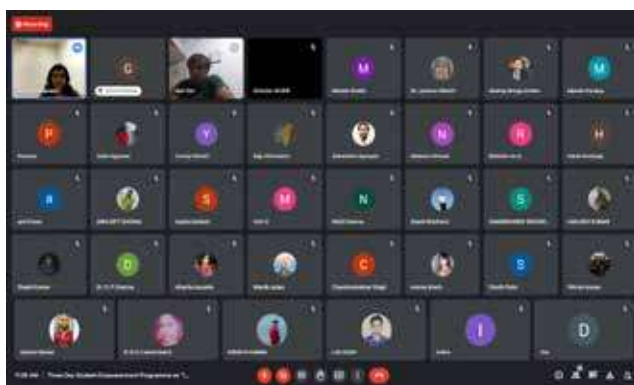
**Participation in Institution's Innovation Council (IIC) Regional Meet on 28<sup>th</sup> July, 2022 at Amity University, Jaipur**



**Webinar on “Need of Fostering Entrepreneurship among Students” to celebrate World Entrepreneurship Day on August 31, 2022**

### **IIC 5.0 Activities**

IIC 5.0 has been constituted for the 2022-2023 Session starting from September 2022 to August 2023. IIC 5.0 has organized Six IIC Calendar Activities and initiated Idea Competition during the First and Second Quarter.



## Implementation of the National Innovation and Startup Policy

On the basis of the National Innovation and Startup Policy of the MOE, NCIDE has designed and developed Institutions Innovation and Startup Policy (IISP) for IGNOU. Accordingly, the awareness programmes have been organized for the faculty to make them aware of the provisions given in the Innovation and Startup Policy for the University. The IISP aims at streamlining and strengthening the innovation and entrepreneurship activities in the University. The Policy has been approved by the Academic Council of University.



## Creating Repository of Innovation on Yukti 2.0 Portal

As per the directions of the MOE's Innovation Cell, NCIDE is encouraging and guiding the IGNOU faculty, students and alumni to develop new and innovative ideas, prototypes and business plans. Also, submitting the same on the YUKTI Portal of the MOE which is a National Innovation Repository. Till date 141 students and faculty have registered. Out of which 23 ideas, 14 prototypes and 6 business plans have been submitted on the YUKTI portal during 2022.

## Promoting the Culture of Innovation and Entrepreneurship

### Innovation Club@IGNOU

The Innovation Club@IGNOU is a platform to brainstorm on ODL specific issues by the faculty. It also organizes periodic meetings, seminars and workshops for the faculty members. Some of the topics covered are issues and challenges related to material dispatch and distribution in IGNOU, Reaching the unreached sections of the society – some innovative activities of RC Nagpur, National Education Policy 2020 and Innovation in Higher Education: A Discussion, Online Counselling in IGNOU: Prospects and Challenges, Measures for Strengthening Learner Support Services in IGNOU, IGNOU's Innovation and Startup Policy, Reflection on Areas of Innovation in Learner Support at IGNOU: Accessibility and Admission System, and Revisiting the Admission System and IGNOU in context to NEP-2022. The discussions in the brainstorming sessions yield rich ideas for quality improvement of the University services.

Several faculty members from IGNOU Headquarters as well as Regional Centres participated in the Innovation Clubs meeting and gave a number of ideas.



Innovation Club@IGNOU organized a talk on “Reaching the Unreached Sections of the Society - Some Innovative activities of RC Nagpur.” on 30<sup>th</sup> May, 2022.



Innovation Club@IGNOU organized a brainstorming session on “Online Counselling in IGNOU: Prospects and Challenges.” on 27<sup>th</sup> June, 2022.





Innovation Club@IGNOU organized a brainstorming session on “National Education Policy 2020 and Innovation in Higher Education : A Discussion” on 29<sup>th</sup> July, 2022.



Innovation Club@IGNOU organized a brainstorming session on “Measures for Strengthening Learner Support Services in IGNOU on 31<sup>st</sup> August, 2022.



Innovation Club@IGNOU organized a brainstorming session “IGNOU’s Innovation and Startup Policy” on 30<sup>th</sup> September, 2022.



Innovation Club@IGNOU organized a brainstorming session on “Reflection on Areas of Innovation in Learner Support at IGNOU: Accessibility and Admission System” on 31<sup>st</sup> October, 2022.



Innovation Club@IGNOU organized a Panel Discussion on “Revisiting the Admission System at IGNOU : In Context of NEP-2020” on 30<sup>th</sup> November, 2022.



Innovation Club@IGNOU organized a Panel Discussion on “Restructuring Curriculum and Pedagogy Development with Special Focus on Flexibility and Multiple Entry/Exit Provisions of NEP-2020 : Innovative Practices and Intervention” on 22<sup>nd</sup> December, 2022.

## Innovation Club@RCs

In order to promote, support and nurture innovations by students at the grassroots level as recommended in NEP-2020, IGNOU has setup 28 innovation clubs at the Regional Centres of IGNOU across India. These are at Aligarh, Bangalore, Bijapur, Bhopal, Bhubaneswar, Chennai, Cochin, Darbhanga, Delhi-1, Delhi-2, Guwahati, Hyderabad, Jaipur, Jorhat, Khanna, Lucknow, Madurai, Nagpur, Noida, Patna, Pune, Ranchi, Shimla, Trivandrum, Vatakara, Vijayawada, Varanasi, and Port Blair. Innovation clubs have also been set up at the Study Centres of IGNOU including the International Partner Institutes (PI). During 2022 these Innovation Clubs have organized various activities brainstorming meetings, presentations, workshops, visits, observing special days, etc., throughout the year to foster a culture of innovation among the students and faculty members of the University. The students, faculty, staff and academic coordinators of the Study Centres take part in different activities of the innovation club to brainstorm on different topics, problems and find innovative solutions. In this way IGNOU is trying to encourage the students towards finding solutions to the problems in the society and the country.



## IGNOU Udyami – A Scheme for Recognizing IGNOU Student Entrepreneurs (RISE)

It has been noticed that a large number of IGNOU students have innovative and entrepreneurial mindset and many of them have their own startups or they are interested in developing their enterprises. But, they do not have proper guidance and support in taking up their Ideas or Startups to the next level. It is, therefore felt that, if such students are identified and provided the right kind of guidance, proper training and other academic support, many of them can do much more than what they are doing now and thus they can be great contributors to the Atmanirbhar Bharat mission of the Government of India. For this purpose, NCIDE has designed and developed an innovative scheme, IGNOU Udyami (इग्नू उदयमी). It is an initiative of the University towards Atmanirbhar Bharat mission of the Government

of India. Till December 2022, more than 1700 students of IGNOU have shown their interest towards innovation and entrepreneurship by registering on the portal. After the implementation of NEP-2020 various awareness and motivational sessions on Innovation, Startup and Entrepreneurships were organized for the IGNOU Udyami Students. Some special training sessions were also organized for the selected students on specific topics like Business Plan Development, Funding Opportunities and Patent Applications, etc. As an outcome of this scheme the interested and potential innovators and entrepreneurs being provided special capacity building workshops on Innovation and entrepreneurship.



IGNOU Udyami Portal : <https://sites.google.com/ignou.ac.in/ignouudyami/>

## Idea to Startup Scheme

In order to promote, support and nurture the innovator students of IGNOU interested in setting up their startups, the University has initiated a scheme of “Idea to Startup” for its students. This scheme basically supports and promotes the Startup India scheme of the Government of India. In 2022, NCIDE faculty and Innovation Ambassadors, IGNOU organized Mentoring and Guidance Sessions with the selected potential Startup Students of IGNOU. The selected students from IGNOU Udyami, looking to setup their own enterprise are then mentored and supported through the “Idea to Startup” scheme of IGNOU. This scheme basically supports and promotes the Startup India scheme of the Government of India. IGNOU faculty conducts one-to-one mentoring and guidance sessions with the selected potential Startup Students of IGNOU. Various competitions including idea competition, innovation contest, business plan competition etc. are also organized to identify potential students for startups. A few students who were mentored through these workshops and training programmes have also established their Startups.

## Developing Implementation Strategies for NEP-2020

For developing Implementation Strategies for NEP-2020 and exploring areas of innovation, NCIDE is organizing a Series of Panel Discussion cum Brainstorming Sessions. The aim of the series is to create awareness about the implementation of the provisions and recommendations of the NEP-2020. The basic objectives are to :

- discuss the implementation strategies of the different aspects of the NEP-2020,
- identify the possible difficulties and challenges in implementation of the NEP-2020,
- identify the good practices and areas of innovations pertaining to the various aspects of the NEP-2020,
- suggest innovative ways for effective implementation of NEP-2020, and
- prepare a roadmap for effective implementation of the NEP-2020.

## Identifying Innovator and Entrepreneurs Students

### Best Innovation Award-2022

In order to identify, recognize and nurture the potential innovator students, the Indira Gandhi National Open University (IGNOU) has instituted the Best Innovation Award Scheme for Students in 2018. Since then every year Best Innovation Awards are conferred to the IGNOU students. During 2022 also entries were invited from the interested students of IGNOU who had developed something innovative, can submit their applications in the prescribed form for the Student Innovation Award-2022.



### Idea Competition-2022

In order to encourage IGNOU students to generate new and Innovative Idea as solution to various problems around them, NCIDE is organizing an Idea Competition-2022 as a part of the activities of the Institution's Innovation Council (IIC) of the Ministry of Education's (MoE) Innovation Cell (MIC). This activity is linked to the MoE's initiative to create a National Innovation Repository-YUKTI.

IGNOU students and alumni are invited to submit their original and creative ideas that can solve any daily life problem in any of the following areas : Healthcare and Biomedical Devices; Agriculture and Rural Development; Smart Vehicles, Electric Vehicles and Battery Technology; Food Processing, Nutrition and Biotech; Robotics and Drones; Waste Management/Waste to Wealth; Clean and Potable water Creation; Renewable and Affordable Energy; IoT Based Technologies (e.g. Security and Surveillance Systems, etc.); ICT, Cyber-Physical Systems, Blockchain, Cognitive Computing, Cloud Computing, AI; Other Emerging Areas of Innovation for Start-up and ML; Software- Mobile App Development; Software- Web App Development; Travel and Tourism; Finance and E-commerce; Life Sciences; Smart Education; Smart Cities; Sports and Fitness; Smart Textiles; Sustainable Environment; Infrastructure; Manufacturing; Defence and Security; Mining, Metals, Materials; Consumer Goods and Retail and Fashion and Textiles. The ideas for these areas could also be inter-disciplinary, such as Smart Solutions, Digital Solutions and Management, etc.

The idea will be evaluated on the criteria followed by YUKTI, which includes **Right Identification of the Problem, Relevance of the Solution, Quality Features of the Solution and Uniqueness of the Solution.**

## ICT enabled Initiatives for Innovation, Startup and Entrepreneurship

### uVRIETI : NCIDE's Virtual Resource and Incubator for Entrepreneurship, Training and Innovation

In order to promote, support and nurture the students interested in innovation and entrepreneurship, NCIDE has designed and developed a virtual incubator named ँVRIETI:. It is a one stop portal for IGNOU students who are interested in innovation, startups and entrepreneurship. It has sections like IGNOU schemes, resources, Inspiring stories, Events/Workshop and Important Websites. The section on IGNOU schemes highlights the various schemes of IGNOU for its learners related to innovation, startups and entrepreneurship. The resources section has links to a few online courses, and Learning Resources of NCIDE. Inspiring stories highlight stories of successful entrepreneurs. The Events/Workshop page highlights the latest events organized by NCIDE, IIC, etc. The page also provides a link to the student portal of ँVRIETI: which is password protected and has additional facilities like a variety of learning resources, links to online courses, asynchronous and synchronous modes of communication with the registered learners of IGNOU.



�VRIETI Portal : <https://sites.google.com/ignou.ac.in/navrieti>

## IDEABANK@IGNOU

IDEABANK@IGNOU, designed and developed by the NCIDE, is a virtual pool of ideas and innovations from various stakeholders and functionaries of ODL in general and IGNOU in particular. Ideas from various stakeholders and functionaries of IGNOU are gathered and disseminated. It is also envisaged that a large group of people will collaborate on various projects for the development of an idea into a prototype or a product. More than 150 ideas and prototypes are available in Idea Bank.



IDEABANK@IGNOU :<https://sites.google.com/ignou.ac.in/ideabankignou/>

## IDEA BANK for IGNOU Students

During 2022, IGNOU has also implemented an online portal for creating a repository of the ideas of the students. Through the portal students involved in various activities and workshops organized by NCIDE can submit their ideas. It is a portal through which students can document their journey from ideas to startups through the e-portfolio component of the portal. Around 21 (Ideas/Proof of Concept) have been uploaded on the portal.



IDEA BANK for IGNOU Students :<https://sites.google.com/ignou.ac.in/ideabank/>

## Innovative Learning and Student Support Solutions

NCIDE has been developing innovative learning and support solutions for the University and the stakeholders through emerging technologies from time to time.

### Web Enabled Academic Support System – An Innovations Learning Solution

Web Enabled Academic Support, commonly known as WEAS, is a scheme initiated by IGNOU with the aim to provide an interactive one-stop programme portal to help the students in getting academic support on the programme they are enrolled in. WEAS is an interactive one-stop programme portal for providing academic support to the distance learners, with components like learning content in the form of digital self-learning material, learning resources like audio books, videos, articles, OER, weekly quiz, and FAQs related to the programme. E-mentoring, collaborative learning through discussion forum and interactive virtual classroom are some other useful components of the portal.



Programme Portals on WEAS

### Web Enabled Academic Support: <https://sites.google.com/ignou.ac.in/weas>

The distance learners of different programmes, particularly low enrolment programmes have extensively used the Web Enabled Academic Support platform for accessing different types of online resources and for interaction with their teachers and peers. Today, it hosts about 45 courses/programmes. It also facilitates the students of the programmes with large enrolments like BSCG programme of School of Sciences. It caters to the learning needs of thousands of learners and has a pool of learning resources including links to available virtual labs. The WEAS portals also hosts the recorded sessions of web-counselling conducted for various programmes by the faculty members. During 2021-2022 15 WEAS Portals were developed and launched for ODL Programmes, 25 WEAS Portals for ODL Programmes/Courses reviewed, edited and updated. 25 WEAS Programme Promo Pages reviewed, edited and updated. Standard Operating Procedures (SOPs) for WEAS were formulated and implemented. 13 WEAS portals of Schools and 8 additional Programme Portals were also developed.

## Virtual Training Lounge

NCIDE has been organizing various Training Programme and Workshops for faculty. In order the Virtual Training Lounge is a platform for the trainers and the trainees to sustain their teaching learning experience. In order to provide them Synchronous Training and also to sustain the learning experience of the trainees online, NCIDE has designed and developed on Online Platform named as Virtual Training Lounge. The VTL can be accessed through personal mobile phones. The ease of access to the VTL anytime from anywhere makes it an ideal platform for training and its sustainability.



Virtual Training Lounge: <https://sites.google.com/ignou.ac.in/vtl>

## Capacity Development for Innovation

In the year 2022, the NCIDE organized several training workshops for students as well as faculty members to inspire and motivate them towards innovation, entrepreneurship and startups, as follows:

### **Three-Day Workshop cum Training Programme on “WEAS Portal Development” for the Nominated Faculty and Technical Staff of SOSS held on 09<sup>th</sup>-11<sup>th</sup> May, 2022**

NCIDE organized a three-day workshop cum training programme on “WEAS Portal Development” for the nominated faculty and technical staff of SOSS during 09-11 May, 2022. The basic objectives of the workshop were to (i) Develop the basic portal for the programme; (ii) Create a discussion forum and use it for online interaction with the learner; (iii) Integrate multiple media-enabled contents like SLMs in PDF, videos and web resources, etc. About 10 faculty members and technical staff of SOSS, IGNOU participated in the training programme. The workshop was hands-on and practice-oriented.





Screenshots of the Sessions of Three-day Workshop cum Training Programme on “WEAS Portal Development” for the Nominated Faculty and Technical Staff of SOSS held on 09<sup>th</sup>-11<sup>th</sup> May, 2022

### Three-Day Student Empowerment Programme on Innovation and Business Model Development held on 17<sup>th</sup>-19<sup>th</sup> May, 2022.

In order to inspire, motivate and encourage IGNOU students towards business model development for startup, IIC 4.0 at the National Centre for Innovation in Distance Education (NCIDE) organized a three Days Student Empowerment Programme on “Innovation and Business Model Development” during 17-19 May, 2022 in virtual mode. The basic objectives of the three days Student empowerment programme were to sensitize and motivate the IGNOU students about process design, make them aware about the legal and ethical steps in startups and Intellectual Property Rights, to encourage them to develop their Business Models, and to guide and mentor the students to take their business models further to convert them into Startups.



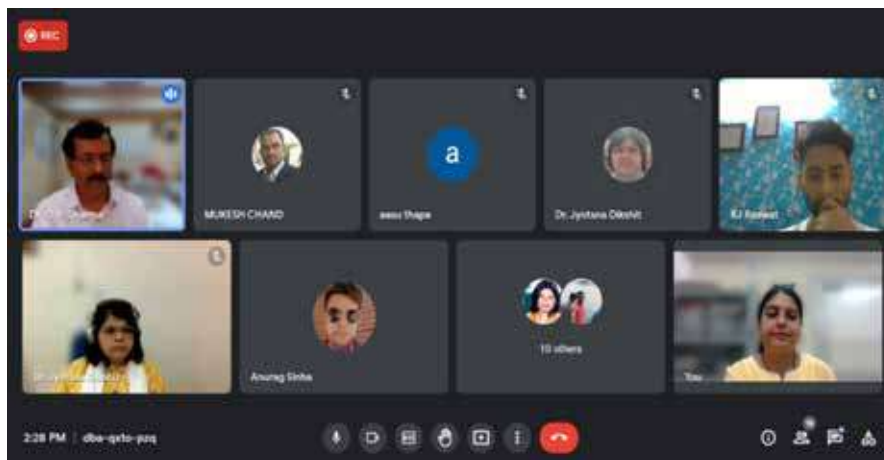
Screenshots of the Sessions of the Three-Day Student Empowerment programme on Innovation and Business Model Development

## **Virtual Training Workshop for IGNOU Learners for Registration and Submission of Ideas, Innovation and Business Plan India's National Innovation Repository- YUKTI on 08<sup>th</sup>September, 2022**

A Virtual Training Workshop for IGNOU Learners for registration and submission of ideas, innovation and business plan to the Government of India's National Innovation Repository- YUKTI on 08<sup>th</sup>September, 2022 through Google Meet. The workshop was aimed at helping the IGNOU students Register at the Yukti Portal and submit their Ideas/Innovations/ Prototype/Business Model/Startup.

National Innovation Repository (NIR) – YUKTI by the Ministry of Education (MoE) Government of India is an initiative to build a repository of ideas, innovations and startups from academic institutions and nurturing these innovations through continuous support in the form of mentorship, grant assistance, and linkage with incubation units, Angel/Venture Capital (VC) investors network, knowledge agencies, etc.

The participants included students of IGNOU registered on the IGNOU Udyami portal, participants of various Idea/Innovation/Startup related activities and challenges and competitions organized from time-to-time.



## **Three-Day Online Training Workshop on Creative and Innovative use of Google Tools to Create Programme Specific WEAS Portals during 17<sup>th</sup>-19<sup>th</sup>October, 2022**

NCIDE organized a Three-Day Online Training Workshop (Capacity Development/Faculty Development Programme) on Creative and Innovative Use of Google Tools to Create Programme Specific WEAS Portals during 17<sup>th</sup>-19<sup>th</sup>October, 2022. The workshop was organized through Google Meet. The main objective of the online training workshop were to enable the Programme Coordinators of low-enrolment Programmes to use creatively and innovatively the Google tools to develop WEAS portals of their programme with extensive hands-on practice. During the three days, the participants were given an introduction to the WEAS portal and how the various ICT tools can be used to reach out to the distance learners through online mode.



Screenshots of the Sessions of Three Day Online Training Workshop (Capacity Development/Faculty Development Programme) on Creative and Innovative use of Google Tools to Create Programme Specific WEAS Portals during 17<sup>th</sup>-19<sup>th</sup>October, 2022

### Three-Day Student Empowerment Programme on Inspiration, Motivation and Ideation held during 09<sup>th</sup>-11<sup>th</sup>November, 2022

The IIC 4.0 at the National Centre for Innovation in Distance Education (NCIDE) organized a three Days Student Empowerment Programme on “Inspiration and Motivation for Ideation” during 09<sup>th</sup>-11<sup>th</sup>November, 2022 in virtual mode in order to inspire, motivate and encourage IGNOU students towards innovation, entrepreneurship and startup. The basic objectives of the three days Student empowerment programme were to sensitize and motivate the IGNOU students towards Innovation and Entrepreneurship, to encourage them towards problem identification and ideation to find innovative solutions, and to guide and mentor the students to take their ideas further to convert them into Startups.



Screenshots of the Sessions of the Three-Day Student Empowerment Programme on Inspiration, Motivation and Ideation held on 09<sup>th</sup>-11<sup>th</sup>November, 2022

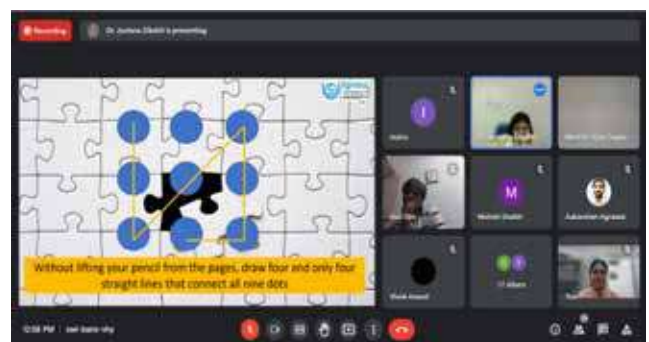
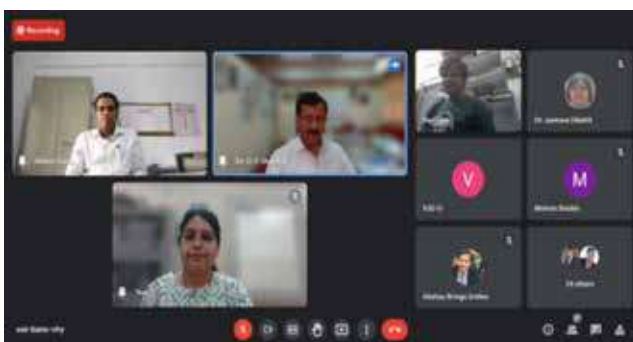
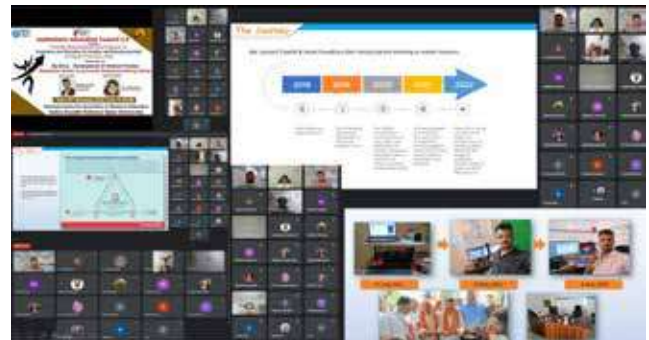
### Two-Day I&E Training Programme for Mentee Institutes

As per the directions and guidelines of the MOE’s Mentor-Mentee Scheme, Two Day Exposure Cum Training Programme on Innovation and Entrepreneurship was organizing during 25<sup>th</sup> -26<sup>th</sup>August, 2022 for the nominated faculty of the assigned Five Mentee Institutes. The programme was organized at NCIDE, IGNOU, Delhi in Physical Mode.

### The basic objectives of the meeting were:

- to give exposure to the Mentee Institutions about the Innovation Ecosystem at the mentor Institution,
- to create a network and collaboration among the Mentor and Mentee Institutions to promote I&E culture,
- to identify the areas of strength and weakness of each Mentee Institution to explore the possibilities of learning from each other, and
- to impart special training on the specific areas of IPR and I&E development.

A total of seven sessions were organized during the two-day programme that included Session 1: Inauguration and Introductory Session; Session 2 : Innovation and Entrepreneurship Ecosystem Development; Session 3 : Creating and Strengthening Incubation Facilities in an Institute, Session 4 : IPR Filing and Management, Session 5 : Creating Pre-Incubation Support System, Session 6 : Benchmarking the I&E Ecosystem as per Innovation and Startup Policy and Session 7 : Valedictory Session.



### Weekly Facebook Live Talk Sessions

To generate awareness about innovation, entrepreneurship and startups among the students and faculty, and motivate them towards startups, NCIDE organizes Facebook Live Sessions on innovation and startup in June 2021 which continued in 2022. The sessions are delivered through the Official IGNOU Facebook Page at <https://www.facebook.com/OfficialPageIGNOU/>. In 2022, From May

2022, a total of Eleven Sessions by experts have been organized for IGNOU students and faculty on various Innovations, Entrepreneurship and Startup related topics. The sessions have been watched by thousands of students across India on Facebook and YouTube Channel of the University.



Screenshots of Facebook Live Sessions

## Documentation and Dissemination of Innovations

To facilitate easy reference by scholars, policy makers and other stakeholders, the NCIDE documents and disseminates the policies and practices on innovations in distance education in the entire ODL system in the country and abroad.

## Ennovate – A Monthly eNewsletter on Innovation

To share and disseminate innovative ideas and innovative practices, the Centre brings out an eNewsletter ‘Ennovate’ with articles/contributions from the NCIDE faculty, IGNOU faculty and eminent experts. During May 2022 to December 2022 total 8 Issues have been published and disseminated among the various stakeholders of the ODL system.



## Standard Operating Procedures for Offering ODL Programme Through Web Enabled Academic Support (WEAS)

WEAS is a Single Window Platform providing various kinds of academic support including the study material, audio-video, quiz, discussion forum, calendar of activities, web-based video counselling, links of various web-based resources to the distance learners by using simple and easily available ICT Tools. The learners enrolled in programmes being offered through WEAS are given access to their Programme specific portal which provides them access to course material in digital format, video and learning resources. The National Centre for Innovation in Distance Education (NCIDE), IGNOU formulated the Standards of Operating Procedures for offering Distance Mode Programmes through WEAS and the same has been approved by the Academic Council of the University.



## Booklet on Innovations by IGNOU Students

In order to motivate the IGNOU Students towards innovation, NCIDE compiled and edited the details of the Innovations by IGNOU Students who have been awarded with the Best Innovation Award-2022. This Booklet has been disseminated in the PDF form among IGNOU Students and Faculty through various Electronic Media.



## Annual Report of Mentor-Mentee Programme of MoE

As MoE's Innovation Cell had assigned IGNOU to mentor five Institutes in the field of innovation and entrepreneurship. Accordingly, NCIDE organized various activities and prepared the Annual Report of the same for submission in the MoE.



## Annual Report of Institution's Innovation Council 4.0 for MoE

The Institution's Innovation Council 4.0 organized various activities in 2022. These activities have been reported to the MoE's Innovation Cell. NCIDE also prepared an Annual Report of the activities and submitted to the MoE.

### INITIATIVES TO PROMOTE INNOVATION

Innovation Clubs have been set up in all the RCs to provide a platform to nurture innovations and entrepreneurial skills in the learners. As mandated by the NEP 2020 and the IGNOU IDP 2030 the RCs are entrusted with the responsibility to encourage participation of students, alumni, counsellors so that knowledge creation at the local/ regional level shall be encouraged and will foster entrepreneurship in the region. The Innovation Club of RCs have undertaken initiatives in coordination with the NCIDE as follows:

RDs worked as Innovation Ambassadors duly trained by Ministry of Education Innovation Cell. RD Bhopal and presently Director RSD, also worked as Coordinator of the mentor-mentee programme of MoE and also as Vice President of Innovation Council (IIC) of IGNOU.





RC Bhopal took initiatives to promote entrepreneurship and to mentor the students for startup development. Innovation clubs have been functional at various RCs of IGNOU during the period under report.

## D. Discipline Based Research

The Research Unit of IGNOU, established in 2008, is the nodal unit of IGNOU for the conduct of research programmes of the University. It operates under the overall guidance of the Research Council. The Research unit is secretariat for Research Council and its standing committee.

The ambit of research work in the University has been expanded to both theoretical and empirical research in various academic disciplines and interdisciplinary areas. IGNOU conducts PhD programme in regular mode in compliance of UGC Regulations (Minimum Standards and Procedure for Award of M.Phil./Ph.D., degrees) Regulations 2016 and as amended from time to time. IGNOU's Research Ordinance and Regulations are approved by the President of India in his/her capacity as the Visitor of the University. Objective of IGNOU's Research Degree Programme has been to maintain a strong focus on the flow of theoretical ideas and to connect it with the empirical works of subject oriented researches in Sciences, Social Sciences, Humanities, Management, Agriculture and other disciplines offered by the University as areas of probe and investigation from time to time.

The Research Degree Programmes today have an enrolment figure of 844 scholars registered in forty-four disciplines under various Schools of Studies. The admission in July 2022 is under process. Advertisement for a total number of 278 seats for admission to Ph D programme in 27 Disciplines was published. The entrance test was held on 8<sup>th</sup> January 2023. The university was awarded Ph.D. to 794 scholars and M.Phil. to 123 scholars.

The Research Unit has formulated comprehensive Guidelines for Ph.D. programmes covering different aspects pertaining to Admission, Course work, Research supervision and Evaluation, Anti Plagiarism measures, Award of Degree, Uploading of thesis in INFLIBNET and Fellowships/ scholarships. The Research students are governed by IGNOU Research Ordinance, Regulations and Guidelines of



the University. In order to acclimatize and orient the students with the Research Regulations and Guidelines the Research Unit conducts Induction Programme for newly admitted Research students. IGNOU has currently more than two hundred (200) students registered in Ph D Programmes of the university who are receiving Fellowships from different funding agencies like UGC, ICSSR( Doctoral and Post-Doctoral) and ICHR. IGNOU has its own Research Fellowship Scheme under which financial assistance is provided to Full time Research Students. The Fellowships are named as under:

- Dr B R Ambedkar Fellowship Scheme for male scholars
- Savitri Bai Phule Fellowship Scheme for Female scholars

The selected Ph D scholar is awarded fellowship of ₹8000/- per month along with a contingency grant of ₹8000/- per annum. The research students are selected by a Selection Committee, duly constituted by the competent authority for the award of IGNOU-Fellowship through criteria prescribed by the university from time to time.

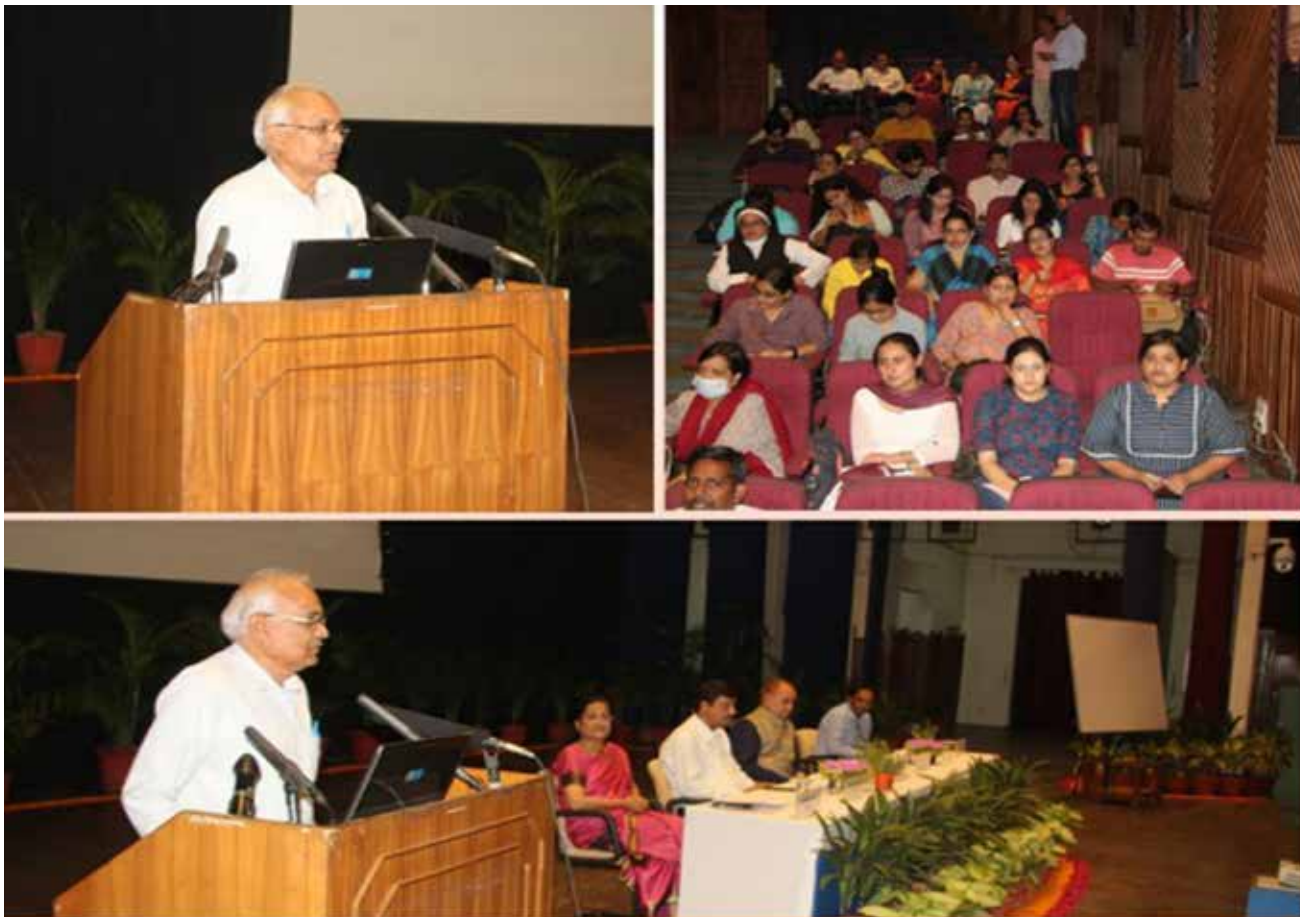
#### **Major activities of the Research Unit**

- As per UGC circular the two-credit course on Research and Publication Ethics (RPE) as a part of the PhD course work was conducted in a workshop mode from 19<sup>th</sup> to 27<sup>th</sup> September, 2022 for the Ph D scholars admitted for 2021 batch. One hundred fifty four (154) Research scholars completed the course.
- The 30 hours workshop was conducted comprising of various internal resource persons from all the disciplines. Thirty faculty members from different Disciplines were engaged to teach the two-credit course.
- The continuous assessment of the two-credit course work submitted by the research students were sent to Library and Documentation Division (Nodal Unit) for evaluation and further to SED for declaration of result.
- With the approval of 31<sup>st</sup>RC, the amended UGC Guidelines - 2022 were notified and implemented from July 2022 admissions.
- The SOP on Institutional Ethics Committee was approved by Research Council at its 31<sup>st</sup> Meeting held on 15<sup>th</sup> November, 2022 in principle.
- The Research Unit is uploading Ph.D. Thesis submitted by the Research Scholar to the Shodhganga portal time to time. One hundred and forty-six (146) Thesis / dissertations have been uploaded to the Shodhganga Portal.
- Processing of various fellowships funded by UGC, ICSSR, ICHR and IGNOU is given in the table below

### Fellowships availed by Ph D scholars in2022

Name of the Funding Agency	Number of Research Scholars
UGC – NET (JRF/SRF)	17
ICSSR – DF	-
IGNOU Research Fellowships (RF)	-
UGC-MANF	02
UGC-NFOBC	01
UGC-NFSC	01
NFST – JRF	-
<b>Total</b>	<b>21</b>

Two meetings of grievance committees have been conducted to resolve the issues pertaining to PhD students.



**Workshop on Research Ethics held on 19<sup>th</sup> September, 2022**

## E. Extension

### Skills Training Cell

Ministry of Health & Family Welfare had signed an MOU with IGNOU for developing and launching certificate programme in Community Health for Registered Nurses and Ayurveda Graduates in order to appoint them as Community Health Officers in Health and Wellness Centres all over the country under Ayushman Bharat. The Programme is on offer since 2017. The candidates are being sponsored during every session by National Health Mission (NHM).

### Azadi Ka Amrit Mahotsav

The University has been celebrating 'Azadi Ka Amrit Mahotsav' to commemorate 75 years of progressive India and the glorious history of its people, culture and achievements by organising a series of events, seminars, exhibitions and lectures. This series started on 12<sup>th</sup> March, 2021 and till now, 74 online and offline lectures have been organized. These lectures are related to various aspects of Indian history, culture, science, technology, literature, music, mass-communication and geopolitics. Prominent among the dignitaries who delivered the lectures are Shri Arif Mohammad Khan, Hon'ble Governor of Kerala, Dr. Sonal Mansingh, Hon'ble Member of Parliament Rajya Sabha, Shri Biswa Bhushan Harichandan, Hon'ble Governor of Andhra Pradesh.



**Shri Arif Mohammad Khan, Hon'ble Governor of Kerala delivering 50th Amrit Mahotsav Lecture 4<sup>th</sup> April, 2022**



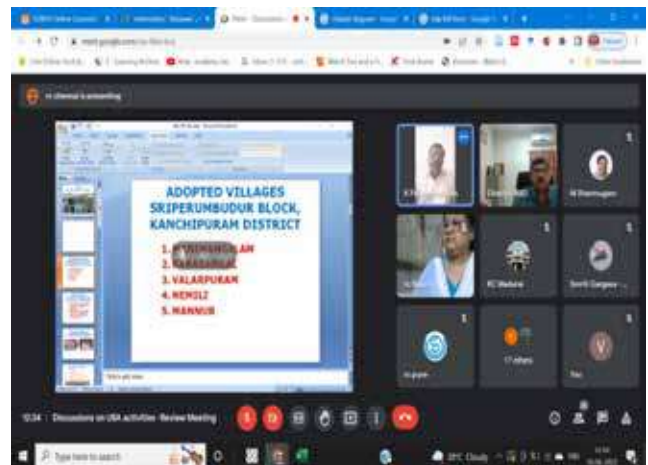
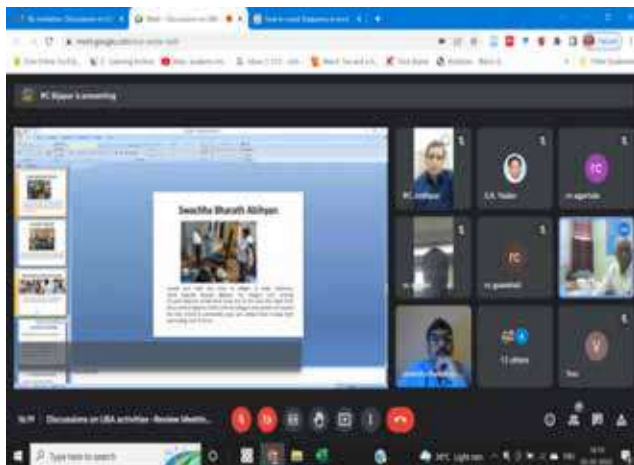
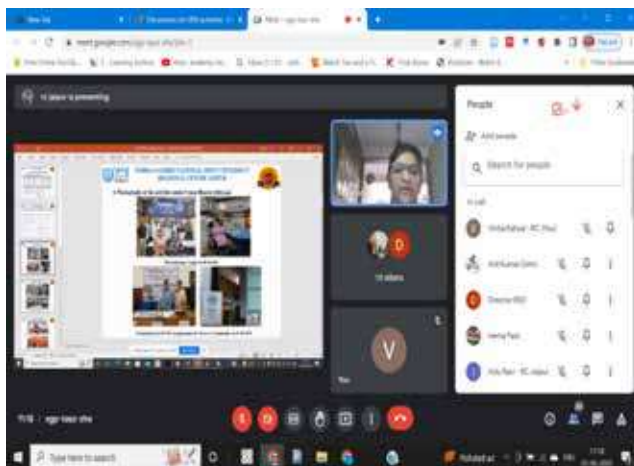
**Shri Biswa Bhushan Harichandan, Hon'ble Governor of Andhra Pradesh delivering 70th Amrit Mahotsav Lecture on 07<sup>th</sup> October, 2022**

### Implementation of Government Programmes

IGNOU regularly organises and participates in the Government of India's various events/awareness programmes at its HQs and Regional Centres to sensitize the general public about different aspects of public welfare. Over 3.4 million learners of the University at the grass-roots level spread all over the country took great interest in promotional activities through the Regional Centres and Learners Support Centre of the University.

## Extension and Community Outreach Under Unnat Bharat Abhiyan (UBA)

RCs have been conducting various activities in the adopted villages under the UBA-2.0 programme. RSD organized review meetings since June 2022, to take stock of UBA 2.0 activities undertaken by the RCs. The objective of the meetings was to standardize the processes being followed by the RCs in conducting UBA 2.0 activities in the adopted villages. The SOP for Village Development Plan (VDP) prepared by RC Dehradun and RC Bhopal was shared with all RCs.

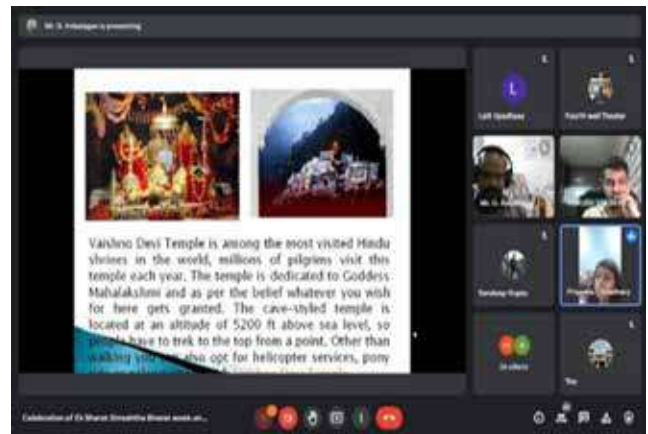


## CELEBRATION OF EK BHARAT SHRESHTHA BHARAT WEEK

The Regional Centres have conducted the activities to celebrate the Ek Bharat Shreshtha Bharat Week under Azadi ka Amrit Mahotsav from 24<sup>th</sup> February, 2022 to 15<sup>th</sup> March, 2022. The activities have been conducted (in virtual mode) by the RCs in the 15 pairs of states, as per MoE guidelines to foster cultural connect. The 20 days programme for “Celebration of Ek Bharat Shreshtha Bharat Week” under Azadi Ka Amrit Mahotsav, was inaugurated by the Hon’ble Vice Chancellor, Prof. Nageshwar Rao, on 24<sup>th</sup> February, 2022 in virtual mode through the Zoom platform.



**Madurai:** Virtual event held on 13<sup>th</sup>March, 2022 on the theme “Incredible India – State of Tamil Nadu and Jammu & Kashmir”



**Information sharing about the local food cuisines, arts, culture, festival and tourism between the state of Tamil Nadu and Jammu & Kashmir**



**Trivandrum:** Webinar held on 10<sup>th</sup>March, 2022 on “Ethnic food varieties of Kerala & H.P.”



**Nagpur:** National Webinar held on 10<sup>th</sup>March, 2022 on “Unity through Diversity – Marathi and Odiya Foods”



## Special Campaign 2.0

The Special Campaign 2.0 was an initiative of the GOI with a focus on Cleanliness and record management in all government offices and departments to create clean and spacious working environments. The campaign was organized in two phases, i.e., the preparatory phase from 14<sup>th</sup> to 30<sup>th</sup> September, 2022 and the implementation phase from 02<sup>nd</sup> to 31<sup>st</sup> October, 2022. All RCs of IGNOU undertook activities focusing on the 11 parameters as per the GOI guidelines.

## HAR GHAR TIRANGA PROGRAMME

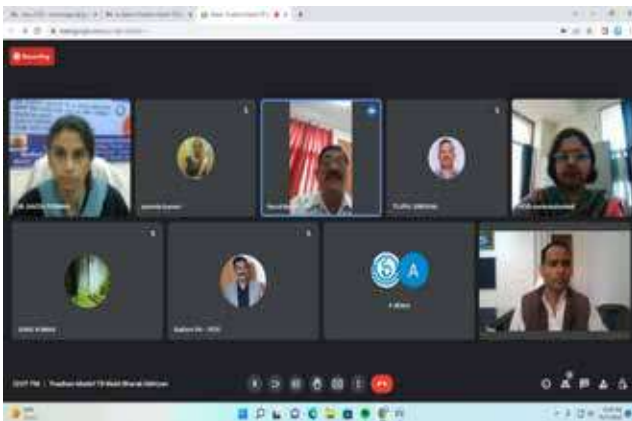
The “Har Ghar Jhanda Programme” under the Azadi Ka Amrit Mahotsav, was a scheme of the GOI, which envisaged hoisting the Indian National Flag in all households during the Independence Week, i.e., from 11<sup>th</sup> -17<sup>th</sup> August, 2022. As per the directives of the Dept. of Higher Education, MoE, GOI, the HGJP aimed to foster a spirit of personal connect with the National Flag which is a symbol of national pride. Bringing the flag to every home will strengthen the commitment to nation building. As part of this programme, the RCs gave extensive publicity to the event through various digital, social and mass media platforms and organized various activities in keeping with the objectives of the programme.



## PRADHAN MANTRI TB MUKT BHARAT ABHIYAN

The Pradhan Mantri TB Mukta Bharat Abhiyan, Nikshay 2.0, is a campaign to mobilize and render community support for persons with TB. The aim of the campaign is to eliminate TB by 2025. The people and institutions that come forward to take care of the patients will be called “Nikshay Mitras”.

As per the University directives, the RCs carried out the activities which include organizing Health education camps in villages and communities, essay/painting competitions, Nukkard Natak and guest lecturers in the local languages. RCs have conducted TB awareness campaigns in the RC premises, in local institutions such as Government High Schools and colleges and conducted webinars.



## C. Academic Collaborations

IGNOU has collaborations with various bodies nationally as well as internationally. They are:

- Ministry of Health, GoI
- Ministry of Food Processing Industries, GoI
- Ministry of Agriculture, GoI
- Ministry of Rural Development, GoI
- Ministry of Skill Development, GOI
- Ministry of Health and Family Welfare, GOI
- Ministry of Education, GOI
- University Grants Commissions
- INMAS DRDO, Ministry of Defence, GoI
- Central Silk Board, MoT, GoI

- Agriculture Sector Skill Council
- Food Safety Standards Authority of India
- Commonwealth of Learning (COL)
- World Health Organization(WHO)
- Govt. of Guyana
- Institute of Chartered Accountants of India (ICAI)
- Institute of Company Secretaries of India (ICSI)
- Institute of Cost Accountants of India (ICMAI formerly known as ICWAI)
- Retailers Association of India (RAI)
- Maharashtra Knowledge Corporation Ltd
- UN AIDS
- BSE Institute Limited
- Indian Institute of Banking & Finance, Mumbai (IIBF)
- National Council of Hotel Management and Catering Technology (NCHMCT)
- National AIDS Control Organization (NACO)
- State Government of Jammu & Kashmir
- DoPT under Ministry of Home, GoI
- Army/Navy/Airforce, Ministry of Defence, GoI

### **Collaborations with Various Institutions**

#### **MoU with MSDE**



**Signing of MoU between IGNOU and MSDE on 18<sup>th</sup> January, 2022**



MoU was signed between MSDE and IGNOU on 18 January 2022 for linking vocational education with higher education and declaring NSTIs, ITIs, PMKK& JSS as IGNOU Centres. 33 NSTIs have already been declared as IGNOU-MSDE Extension centres and these centres are now enlisted in the SAMARTH Online Admission Portal since January 2022 session.

### Central Sanskrit University

MoU was signed between IGNOU and Central Sanskrit University (CSU) on 27 July 2022. One of the major activities envisaged under the MoU is opening IGNOU study centres in different campuses of CSU. The CSU has the main campus in Delhi and twelve regional campuses across the country in different states. The MoU also seeks to promote Sanskrit education in the context of NEP 2020 by conducting workshops and training courses for Teacher's Training jointly by CSU and IGNOU.



Signing of MoU between IGNOU and Central Sanskrit University on 27<sup>th</sup> July, 2022

### DT National Board for Workers Education and Development, New Delhi

MoU was signed between IGNOU and DTNBWED on 19<sup>th</sup> September, 2022 wherein IGNOU and DTNBWED have jointly agreed to collaborate for education, training and capacity building of a large workforce in the country. Four programmes have been conceptualized through collaboration, of which two at the Certificate level on Trade Unionism & Labour Laws and on Labour Codes, are for the organized sector and two at Appreciation level on Digital Literacy and Capacity building are for the unorganized sector. IGNOU shall design curricula, identify course contents, credit points, study hours and evaluation system and develop the audio-video resources and implement the programmes as per IGNOU norms. DTNBWED shall collaborate with IGNOU to facilitate and motivate the workers for registration, and promote the proposed programmes. DTNBWED will develop the course content for Certificate programmes and repurpose and adapt the content for Appreciation programmes.



MOU with DT National Board for Workers Education and Development on 19<sup>th</sup>September, 2022

### **National Skill Development Corporation (NSDC)**

MoU was signed between IGNOU and NSDC on 29<sup>th</sup>September, 2022 to collaborate on multiple initiatives for providing opportunities for enhancing and sharpening the 21<sup>st</sup> century skills of students through quality and inclusive education thereby contributing towards making India the Skill Capital of the World. The MoU seeks to fulfil the main aim of NEP 2020 which is to develop vocational capacities alongside the development of ‘academic’ or other capacities.

# Infrastructure and Learning Resources

IGNOU is a mega University having a sprawling campus. The physical infrastructure includes the campuses at the headquarters as well as the Regional Centres. The total area at the headquarters is 151.32 acres with ground coverage of 12 acres. There are 11 Regional Centres which have their own buildings with a total built up area of 4900sqm to 2800 sqm. 10 Buildings of the Regional Centres are under construction and the rest are situated in the rented premises. Apart from the physical structure, IGNOU has a solid IT infrastructure with the Computer Division and COE. IGNOU has a strong Supply Chain Network to print and dispatch the SLMs. In terms of Learning Resources, IGNOU houses online as well as offline resources.

## A. Physical Infrastructure

The Construction and Maintenance Division (CMD) is responsible for the maintenance of the University buildings and services. This includes temporary buildings, Academic Block, EMPC building, VC Office and Guest House Complex, Convention Centre, Residential Complex at IGNOU campus, Asian Games Village, and the Regional Centres in Delhi.

The maintenance activities include supply of water, electricity, managing the AC system throughout the IGNOU office complex, maintenance of street lights, pump houses and tube wells. CMD is monitoring the construction works of various Regional Centres all over the country being executed by CPWD and PSU's, including checking of estimates, issues of sanctions and the funds for accomplishment of projects. The Division also provides engineering/technical infrastructure support for establishing of Gyan Vani studios all over the country.

## Infrastructure Augmentation at Regional Centres

The Students Support Network is further strengthened in the reported period by establishing a new Regional Centre at Angul, Odisha and construction of buildings of Regional Centres at Trivandrum, Pune, Port Blair, and Rajkot with the support of loan sanctioned by Higher Education Funding Agency (HEFA), Ministry of Education is in progress in the reported period. The building of RC Karnal was inaugurated in virtual mode on 24<sup>th</sup> January, 2022 by the Hon'ble Minister of Education in the presence of the Hon'ble Chief Minister of Haryana

The RCs are operating from their own buildings and from rented premises as well. The University lays thrust on rational use of physical infrastructure in tune with the requirements of technological interventions for effective delivery mechanism in ODL and online education. As on date 11 RCs are operating from their own buildings and construction work is under progress at 10 RCs.



**RC Karnal building**



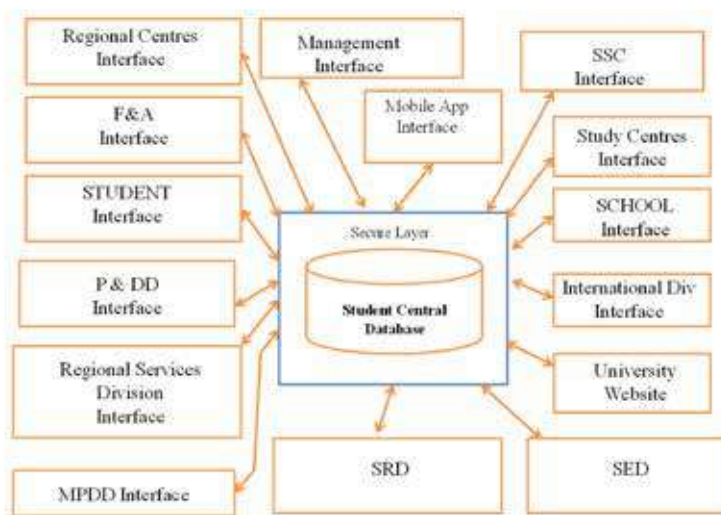
**Under-construction building of RC Rajkot**

## **B. IT Infrastructure**

Computer Division is the core IT backbone of the University, providing various Computing & Network Services through Information & Communication Technologies (ICTs), 24X7. The Division offers various Digital Services to the Stakeholders of the University, viz. Students, Staff and Faculty at the headquarters, Regional Centres, Study Centres, Partner Institutions across India and abroad. The Website of IGNOU ([www.ignou.ac.in](http://www.ignou.ac.in)) is learner-centric and designed & maintained by the Division for the extensive student support services. Other core activities of Computer Division are:

- Secure Network Services
- Software Development
- Central Database & Interfacing
- ERP Back Office (HR & Finance)
- Website and Applications Interfacing
- Server Room & Data Centre Operations
- IT Infrastructure Establishment & Maintenance
- E Procurement
- Training & Capacity Building
- Technical Support (staff, research scholars and students)

The Division is providing technical support to the SAMARTH Team towards strengthening of University Management System (UMS).



**Central Database & Interfacing**

## C. Supply Chain of SLM

Material Production and Distribution Division (MPDD) caters to the needs of distance learners in terms of printing and distribution of course materials. The Division handles the production of Self-Instructional Material (SLMs) for various academic programmes of the University. It is responsible for printing of study materials to the learners and miscellaneous print-works such as Calendar, Convocation material etc. It is also responsible for timely distribution of print materials comprising self-instructional materials, assignments, programme guides and other miscellaneous items to individual learners. It also undertakes the activity of synchronization of production of materials/assignments, printing the required number of these materials, storing and inventory control of these materials. Important activities carried out by MPDD are as under:

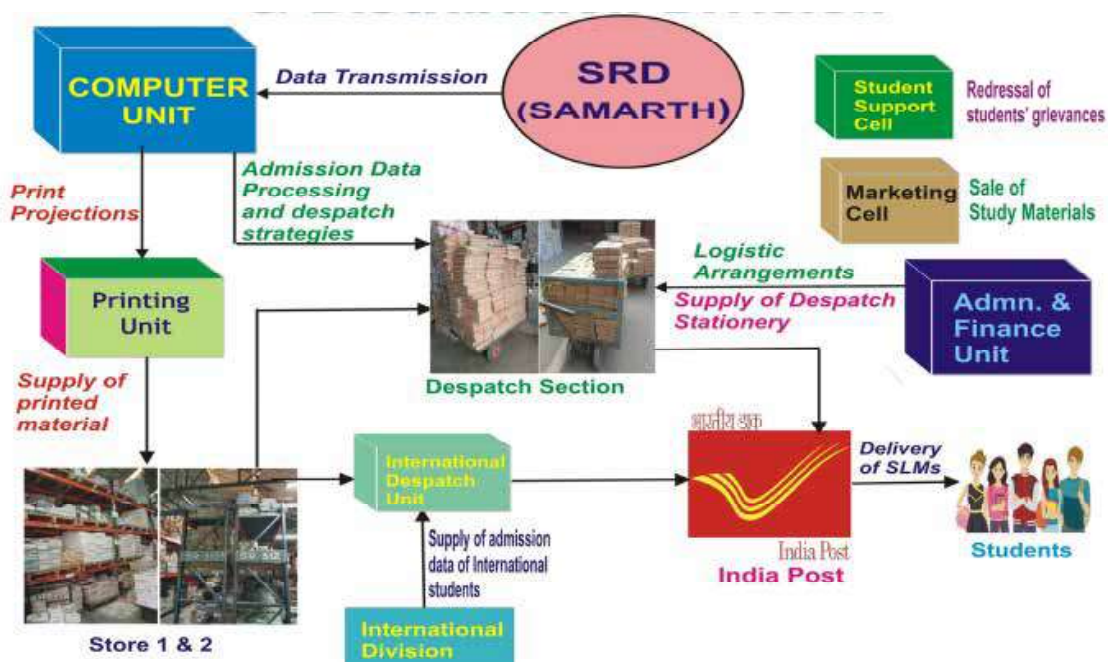
- Material Requirement Planning;
- Printing of fresh course material and maintenance of inventory of study materials and other print resources,
- Integrated printing and supply of SLM with Text paper and course paper,
- Computer to plate processing for printing of study materials,
- Providing data to Regional Centres for dispatch from their own stock,
- Direct dispatch to the students within the country and overseas partner institutions through India post,
- Dispatch to Regional Centres for distribution to City local students,
- Distribution through designated counter at Headquarters,

- Providing dispatch information to the students through website of IGNOU and SMS by India post,
- Sale of study materials to interested individuals;
- Execution of reprinting works of course materials;
- Printing jobs of other Functional Divisions and special printing jobs like Convocation print materials, Annual Reports, Profiles, Annual Accounts, Calendars etc.

The MPDD printed and distributed approximately 90 Lakhs Sets of study materials to students in the reported period.



MPDD Store



Supply Chain of Material Production and Distribution

## D. Learning Resources

IGNOU has a huge collection of good learning resources. These resources are available online as well as offline. The learning resources are available both at IGNOU headquarter as well as the RCs. A brief profile of these resources is given below:

### Library & Documentation Division

The IGNOU library system operates with a three-tier structure having Central Library (CL) at the Headquarters and libraries at the Regional Centres (RCs) and Learner Support Centres (LSCs). Library & Documentation Division (L&DD) is the Central Library which acts as the information hub of IGNOU. It is spread over an area of 2675.9 sq.m. It provides access to books, journals, reports, theses, microforms, IGNOU Archives, Prof. G. Ram Reddy Memorial Collection, IGNOU Course materials and e-resources in diverse disciplines. The libraries at RC look into the library requirements of Staff, Students, Academic Counselors and Academic Coordinators at their respective regions. The RCs libraries have been strengthened by additional support in the infrastructure and collections through local purchase.

### Activities

L&DD has digitized question papers of Term End Examination (TEE) of previous years uploaded on the IGNOU website since 2005.

The library has installed Koha software for Central Library and also for Regional Centres Libraries. L&DD has implemented the remote login facility to authorized users within the framework of copyright laws for the benefit of scholars at both Headquarters and RCs for accessing the e-resources from anywhere, anytime using the INFED (INFLIBNET Access Management System) under the ESS authentication system of UGC's INFLIBNET Centre. The holdings of the library collection and access of e-resources can be browsed and downloaded by IGNOU library members from their own desktops through Web-OPAC and Integrated Search Engines.

### Acquisition and Dissemination of Learning Resources

The library at headquarters houses an estimated 1.56 lakh printed books and 2.51 lakh printed books are made available at Regional Centres and Learner Support Centres. L & DD has got the core membership of E-ShodhSindhu Consortium (ESS) through which access is provided to an estimated 7900 e-journals and 1711 e-books through 11 databases. L & DD has also collaborated with the National Digital Library, a MoE project, which creates a knowledge base for students belonging to all areas and ages to access digitised education content on a common platform. L&DD has signed an MoU with Shodhganga, a UGC INFLIBNET project which provides a platform for the researchers to archive their research work (Ph.D. theses and Masters Dissertations) and make it available to the entire scholarly community in Open Access environment. The University has uploaded 692 theses till December, 2022. The MoU also covers the provision of Urkund, a fully automated system for plagiarism detection.

DELNET facility has been provided to users in IGNOU Central Library to search DELNET web portal for any book in any discipline. Library & Documentation Division periodically organises orientation programme to introduce new users to library facilities, resources and services including searching e-resources and Online Library Catalogue.

The Braille Section with equipment such as embosser, scanner, touch screen and software such as Jaws, Balbolka, NVDA etc., caters to the reading needs of the visually challenged.

L&DD periodically organizes orientation programme to introduce new users to library facilities, resources and services including searching e-resources and Online Library Catalogue.

#### **Library holdings as on 31<sup>st</sup>December, 2022**

<b>Nature of Resources</b>	<b>Volume</b>
e-resources subscribed	11 databases
Access to e-books	1711
Access to e-journals	7900
No. of Print journals subscribed	23
No. of Newspapers subscribed	29
No. of Magazines subscribed	45
Bound Journals	18,748
Printed books at Headquarters	617
Theses	99
Bound Journals	599
Photo Albums	9
Theses uploaded	173
Pamphlets	94
IGNOU Course Material	2443
Microfiches	17,558
Microfilms	199
Photo Albums	245
CD-ROMs	4,160
Manuals	195
Report	12
Maps	23



### Subject wise E-Resources

Databases	E- Journals
American Physical Society	Contribution to Indian Sociology
Economic and Political Weekly	Foreign Trade Review
India Stat	The Indian Economic & Social History Review
IndianJournals.com (Library Science collection only)	International Journal of Information Dissemination & Technology
Institute for Studies in Industrial Development (ISID)	Pearl: A Journal of Library and Information Science
JSTOR	SRELS Journal of Information Management
Nature Journal	Sociological Bulletin
NOTNUL (Hindi Database)	Social Change
Oxford University Press Journals	
Project Muse	
SCC Online	
Springer Link	
Taylor & Francis	
South Asia Archive	

### List of e-Books subscribed by IGNOU Library

- Cambridge University Press e-books collection- Sociology (17), Law(5), Medical Science (3), English (129), Political Science (30), Chemistry (16), Mathematics (56), Economics (96)
- OVIDSP-LWW Nursing e-book collection (37)
- CRCnet BASE e-books collection-Law (97), Agriculture (5)
- SIAM e-books collection (400)-Computer Science, Mathematics
- IEEE e-books collection-2011-Engineering, Computer Science
- Wiley e-books Collection-Earth & Environmental Science (14), Life Sciences (74), Business, Economics & Management (7), Mathematics (6), Medical Science (36), Computer Science & Technology (18)
- CREDO Reference e-books collection- All subject (250+)
- NetLibrary – All subjects
- Idea Reference Resources – Library Science, Reference
- World e-Book Library (WeL) through eShodhSindhu: The World e-Book Library including 3 million (30,00,000) primary sources spanning past 1,000 years of world history in more than 320 different languages. In addition, contemporary journal collections of WeL include scholarly journals and academic articles from every academic field.

### Subject wise E-Resources

1	Agriculture	Cambridge University Press	EBSCO	J-Gate	Taylor & Francis		
2	Anthropology	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
3	Bio-Chemistry	Cambridge University Press	J-Gate	JSTOR	Project Muse	Taylor & Francis	Project Muse
4	Botany	EBSCO	Emerald	J-Gate	Taylor & Francis	Nature	Project Muse
				JSTOR			
5	Chemistry	EBSCO	J-Gate	JSTOR	Nature	Project Muse	Taylor
							&
							Francis
6	Child Development	EBSCO	J-Gate				
7	Commerce	J-Gate	JSTOR	Taylor & Francis			
8	Computer Science	Taylor & Francis	Cambridge University Press	EBSCO	IEEE e-books	IEL online	
9	Cultural Studies	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
10	Disability studies	Cambridge University Press	EBSCO	J-Gate	JSTOR	Taylor & Francis	
11	Distance Education	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
12	Economics	Cambridge University Press	EBSCO	Taylor & Francis	Emerald	IndianJournal.com	OECD
				Sage Online	JSTOR		Project Muse
13	Education	Cambridge University Press	EBSCO	Emerald	J-Gate	Taylor & Francis	Project Muse
				JSTOR			
14	Engineering	Cambridge University Press	EBSCO	Project Muse	IEEE e-books	IEL online	J-Gate
			Emerald				

15	English	Cambridge University Press	EBSCO	JSTOR	J-Gate	Project Muse	Taylor & Francis
16	Extent. & Dev. Studies	EBSCO	J-Gate	JSTOR	Taylor & Francis		
17	Foreign Language	EBSCO	J-Gate	JSTOR	Taylor & Francis		
18	Gender and Development	EBSCO	J-Gate	JSTOR	Project Muse	Sage Online	Taylor & Francis
19	Geology	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
20	Geography	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis	
21	Hindi	NOTNUL					
22	History	Cambridge University Press	J-Gate	JSTOR	Project Muse	Sage Online	Taylor & Francis
23	Home Science	J-Gate	JSTOR	Project Muse	Taylor & Francis		
24	Inter & Trans disciplinary studies	EBSCO	J-Gate	JSTOR	Taylor & Francis		
25	Indian Citations	Indian Citation Index	-				
26	Journalism	EBSCO	J-Gate	JSTOR			
27	Journals Directory	Ulrich Web Online					
28	Law	Cambridge University Press	EBSCO	J-Gate	JSTOR	SCC Online	Taylor & Francis
29	Library and Information science	Cambridge University Press	SRELS	Emerald	J-Gate	JSTOR	LISA
			EBSCO	IndianJournal.com	Taylor & Francis	Project Muse	
30	Life science	EBSCO	J-Gate	JSTOR	Nature	Project Muse	Taylor & Francis

31	Management	ABI inform	EBSCO	Emerald	IBID	IndianJournal.com	JSTOR
		Cambridge University Press	Sage Online				OECD
32	Mathematics	Cambridge University Press	EBSCO	IEL online	JSTOR	Lecture Notes in Mathematics	
			IEEE ebooks	Taylor & Francis	SIAM e-books		
33	Medical Science	Cambridge University Press	EBSCO	Emerald	IndianJournal.com	Project Muse	Taylor & Francis
			Nature	JSTOR			
34	Nursing	EBSCO	Emerald	J-Gate	Nature	Taylor & Francis	
				JSTOR	Project Muse		
35	Nutritional Science	Cambridge University Press	EBSCO	J-Gate	Taylor & Francis	Project Muse	
				JSTOR			
36	Physics	AIP	Nature	EBSCO	IOP	Project Muse	
		APS			J-Gate		
37	Political Science	Cambridge University Press	EBSCO	JSTOR	Project Muse	Sage Online	Taylor & Francis
38	Philosophy	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
39	Psychology	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis
40	Public Admin	Cambridge University Press	Emerald	J-Gate	JSTOR	Project Muse	Taylor & Francis
41	Performing and Visual Arts	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	
42	Reference Terms (All subjects)	Credo Reference					
43	Rural Development	EBSCO	J-Gate	JSTOR	Taylor & Francis		
44	Social work	Cambridge University Press	EBSCO	J-Gate	JSTOR	Project Muse	Taylor & Francis

45	Sociology	Cambridge University Press	Emerald	J-Gate JSTOR	Taylor & Francis	Project Muse	Sage Online
46	Statistics	Cambridge University Press	EBSCO	J-Gate	JSTOR	Lecture Notes in Mathematics	Taylor & Francis
47	Statistical Data (All subject)	Indiastat					
48	Tourism and Hospitality	EBSCO	Emerald	J-Gate	Taylor & Francis	JSTOR	
49	Translation studies	Cambridge University Press	EBSCO	J-Gate	Taylor & Francis		
50	Vocational Studies	Cambridge University Press	EBSCO	J-Gate	JSTOR	Taylor & Francis	
51	World News Archive	Keesing's World News Archive					
52	Zoology	EBSCO	Emerald	J-Gate JSTOR	Taylor & Francis	Nature	Project Muse

# Learner Support and Progression

In ODL system Learner Support plays an important role. At IGNOU the student support services are provided through an extensive network of 69 RC (including 12 Recognized Regional Centres of the Army, Navy and Assam Rifles) and 2063 LSCs apart from the support system at the Headquarters. The support system includes the providing information to all aspects of learning and also addressing the grievances of learners.

## A. Learner Support

The Regional Services Division (RSD) is the Nodal Division of IGNOU for operationalizing the learner support services and for managing the operations of Regional Centres (RC) and Learner Support Centres (LSC). The policies and guidelines for effective learner support services are formulated by the Student Services Committee (SSC), a Standing Committee of the Board of Management (BoM). The SSC is a policy making body which is located in the RSD.

RSD as on date has under its purview 69 RCs which includes 9 RC in the Northeast Region (NER), 12 Recognized Regional Centres (RRC) of Army, Navy and Assam Rifles, 1 sub-RC in Leh for Ladakh region and 2063 LSCs across the country. The vast network of RCs and LSCs extends the outreach of IGNOU to the hitherto deprived rural, remote, socially and physically disadvantaged segments of population, providing them access to quality and cost-effective higher education in a flexible manner.

The details of the Regional Centres	
Regional Centre	Total No.
Regional Centres in the North East States	9
Regional Centres in other States	48
Recognized Regional Centres(with Army, Navy and Assam Rifles)	12
<b>Total Regional Centres</b>	<b>69</b>
Sub-Regional Centre (in Leh for Ladakh region)	1
Learner Support Centres (LSCs)	
Learner Support Centre (Regular)	932
Learner Support Centre (Programme)	732
Learner Support Centre (Special)	341
<b>Sub Total</b>	<b>2005+57</b>
Recognized Army Study Centres	50
Recognized Navy Study Centres	5
Recognized Assam Rifles Study Centres	30
<b>Sub Total (Recognized LSCs)</b>	<b>85</b>

## Highlights of the activities

Regional Services Division has been monitoring the activity of Admissions and Re-Registrations. Admission is a crucial activity of the University. Regional Centres are actively engaged in the promotion of IGNOU Programs. They guide and assist prospective learners by resolving their queries pertaining to Admission and Re-registration. RSD has been actively involved in conducting Interactive Radio Counselling and Tele Counselling sessions through the Gyan Darshan Channels for promoting IGNOU Programmes. Regular web conferences were also held with Regional Centres for monitoring the progress of Admissions and Re-registrations.

## New Initiatives

Opening of MSDE Extension Centres at NSTI, ITI, JSS and PMKK Consequent upon the MoU signed on 18 January 2022 by IGNOU and Ministry of Skill Development and Entrepreneurship (MSDE) to link vocational education and training with higher education, IGNOU MSDE Extension Centres, Regional Centres have initiated action. The RCs have organized meetings and held discussions with the institutions for implementation of the MoU. As on date 1002 IGNOU-MSDE Extension Centres have been notified by RSD. The details are as follows:

Industrial Training Institute (ITI)	Jan Shikshan Sansthan (JSS)	NSTI	Pradhan Mantri Kaushal Kendra (PMKK)	Grand Total
491	254	34	223	1002

## Channel Based Counselling in regional languages:

The University is providing channel-based counselling through different regional languages in CBCS based programmes and MBA programme of IGNOU on SWAYAM PRABHA & Gyan Darshan channels with effect from 01 January 2022. The channel-based counselling was initiated at 20 RCs using four channels of SWAYAM PRABHA and two Gyan Darshan channels for the CBCS courses in 13 languages namely, Assamese, Bengali, English, Gujarati, Hindi, Kannada, Malayalam, Marathi, Odia, Punjabi, Tamil, Telugu and Urdu. The number of CBC sessions held at the 13 RCs is provided below:

S. No.	Regional Centre	Language in which Regional Centre organized CBC	Number of Sessions conducted since launch of CBC
1	Ahmedabad	Gujarati	219
2	Bangalore	Kannada	173
3	Bhubaneswar	Odia	234
4	Cochin	Malayalam	178
5	Delhi-1	English	10
6	Guwahati	Assamese	233
7	Hyderabad	Telugu	226
8	Khanna	Punjabi	215

9	Kolkata	Bengali	225
10	Lucknow	Hindi	234
11	Madurai	Tamil	223
12	NOIDA	English	266
13	Patna	Urdu	83
14	Pune	Marathi	119
15	Srinagar	Urdu	113
	<b>Total</b>		<b>2751</b>

## Technological Interventions

### Digital Initiatives of RCs for learner support activities

Under the overall supervision of RSD, the Regional Centres continued to facilitate the academic activities for IGNOU learners, primarily undertaken in digital and online mode. The academic support services such as Academic Counselling, Assignment Submission, Online Grievance Redressal Camps, Project Viva-Voce, Practical Classes etc. were provided.

A summary of the activities undertaken by RCs

Total No. of activities	Jan to Dec 2022*
Utilization of SMS services	11240465
Online Empanelment of Academic Counselors	6729
Online Academic Counseling Sessions organized	65861
Online Induction Meetings organized	1106
Online Orientation & Training Programmes organized	683
Online Academic initiatives (Webinars organized/ participation in Professional Development Academics/MOOCs developed etc.)	6729
Students Queries Handled	5837080

## MONITORING MECHANISMS

### Monthly Monitoring Reports

Promotional-publicity, admissions, examinations, strengthening of learner support centres, monitoring of learner support centres, conduct of academic counselling sessions and induction meetings are the routine activities of the RC which are carried out throughout the year. RSD obtains monthly data of all



above activities from Regional Centres and compiled them as monthly monitoring reports. In addition, the academics of the RC participate in different research and professional development activities.

### Monitoring of student grievances

RSD regularly monitors the student grievances received by RCs on the i-GRAM portal. Status of grievances received, resolved and forwarded by the regional centres to the concern section, divisions, schools etc. from January to December 2022 is given below.

Received	Resolved	Forwarded
403423	333720	77558

### TECHNOLOGY ENABLED INTERACTIVE COUNSELLING

Teleconference Sessions: Interactive Open Session on “Admission” once a week (every Tuesday) on Gyan Darshan Channel live between 3 to 4 PM. 52 sessions were conducted during period of report.



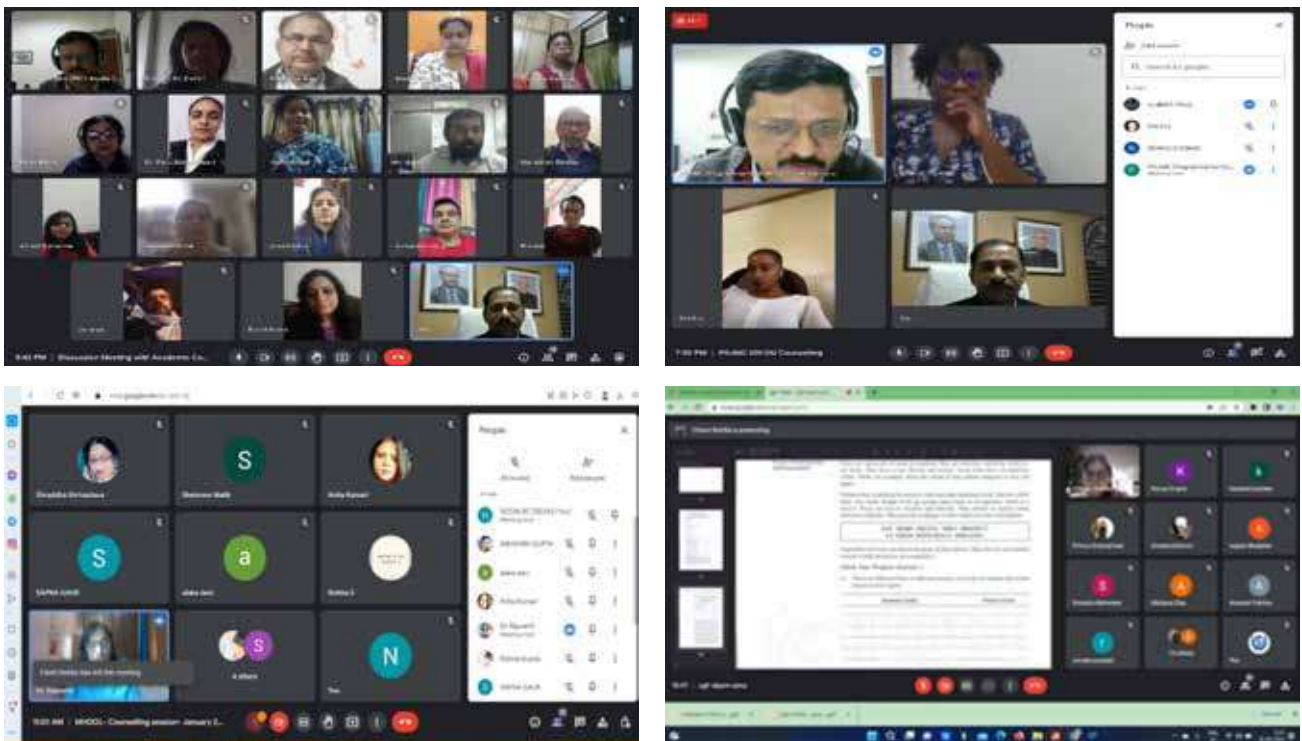
Interactive radio counselling sessions: Academics from the RSD and RCs of (Delhi-NCR) participate in the live Interactive Radio Counselling (IRC) sessions held twice a week on FM 105.6MgHz, coordinated by the EMPC. Live interaction is held with students via phone, addressing their queries.



Interactive radio counselling sessions

## LEARNER SUPPORT SERVICES IN ONLINE PROGRAMMES BY REGIONAL CENTERS

In the initial phase the learner support services for online academic programmes were coordinated by 7 Regional Centres i.e., 4 in Delhi-NCR, i.e., RC Delhi-1, Delhi-2, Delhi-3, NOIDA, and 3 RCs for MBA OL programme, i.e., RC Lucknow, Bhopal and Jaipur, in addition to RC NOIDA. Academic Counselling in all the online programmes is being done through the LMS platform and practical counselling as per guidelines of the respective School of Study. The Orientation Programmes in Online mode for the Academic Counsellors and Evaluators of 7 RCs was held on 02<sup>nd</sup> April, 2022 which was inaugurated by the Vice Chancellor Prof. Nageshwar Rao. From the July 2022 session onwards, all RCs are being involved in the online delivery of student support services. Guidelines have been issued by RSD to the RCs for providing student support services in the online programmes.



Academic Counseling session for online academic programmes

## COORDINATION OF STUDENT SUPPORT SERVICES FOR INTERNATIONAL LEARNERS

### Student support services under the GOAL-Guyana Project

The Guyana Online Academy of Learning (GOAL), Guyana in July 2021 session sponsored 804 learners in 25 programmes for the July 2021 session. The programmes include 09 Certificate level programmes 06 Diploma programmes, 07 PG Diploma programmes, 02 Bachelor Degree programmes and 01 Awareness Level programme. Regional Centre Delhi-1 was identified as the Nodal Centre for

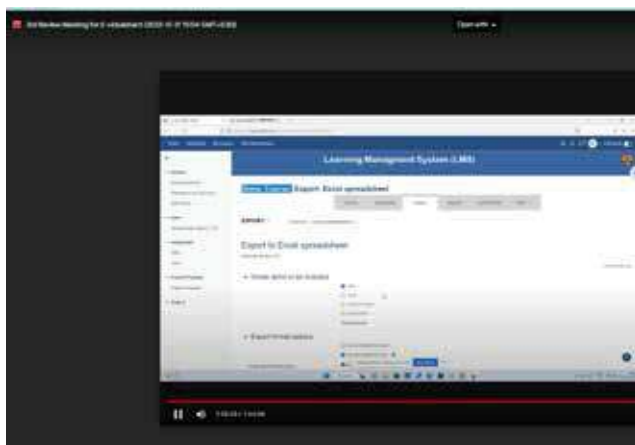
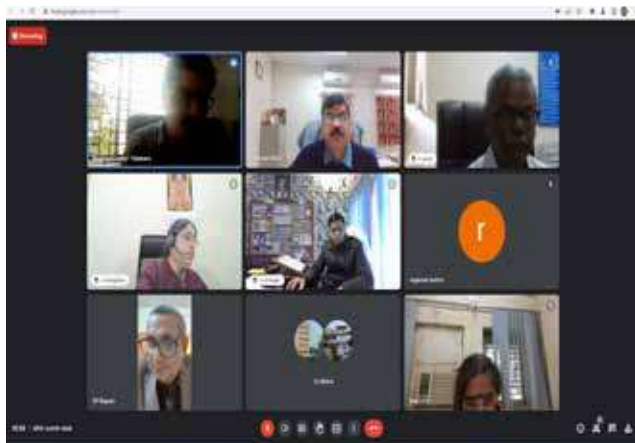
providing the academic support services to these learners. RC, with the help of total 62 Academic Counsellors including IGNOU Faculty, prepared the Counselling Schedules for these GOAL Learners of July 2021 session as per Guyana Timings (GYT). In January 2022 Session, RC Delhi-1 received new admission in MAPC 1st Year programme. 171 students enrolled in this programme and all theory session have been completed. BCA-2nd Semester 24 students re-registered all the theory/practical counselling sessions have been completed. In July 2022 Session, RC Delhi-1 got 236 students in 14 programmes. The Induction programmes have been conducted in the last week of September 2022 for all 14 programmes.



### Student support services under the GOAL-Guyana Project

#### e-Vidyabharati Project

The e-VidyaBharti and e-ArogyaBharti (e-VBAB) Network Project, under the Ministry of External Affairs (MEA), GOI, offers Tele-education & Tele-medicine services through internet-based web portals. So far, 6 premier Indian HEIs, approved by University Grants Commission (UGC), are offering online degree/ diploma/ certificate programmes. Also, the MoUs have been signed with 19 African Countries to participate in e-VBAB project. Under this initiative, IGNOU is one of the HEIs identified for the e-VBAB project. 2618 learners have registered in 43 programmes at various levels ranging from the Certificate to PG degree level in the July 2022 admission session. The Regional Services Division (RSD) will provide the support services to these learners. The learners have been allotted the following 12 RCs: Bangalore, Bhopal, Bhubaneswar, Dehradun, Delhi-1, Delhi-3, Kolkata, Lucknow, Noida, Pune, Srinagar and Vatakara.



Review Meeting on E-Vidyabharti on 16<sup>th</sup> December, 2022

## B. Campus Placement

The Campus Placement Cell was established in the year 2005 to act as a nodal centre for all its placement related activities so as to facilitate the process of gainful employment for its learner population. One of the main objectives of the Cell is to provide employment opportunities to its students as well as alumni at all levels matching with their personal and academic profiles.

The Cell conducts on-campus and off-campus placement, at the Headquarters, and Regional Centres. During the period under report, Campus Placement Cell has conducted placement drives in collaboration with many organizations. The Cell is also looking after all the Alumni-related activities including conduct of Alumni meets.

The Campus Placement Cell has made consistent efforts and collaborated with various organizations/companies like College Dekho.com, Tech 2 Globe, Omniscient, Sygnific Consulting, NTOP Infosec, BOI Immigration Services, Breeze Immigration, Globiva, etc. for organizing placement drives. A total of six placement drives were organized during reporting period with proactive assistance of respective Regional Centres across the country. The drives were held in physical mode.

Date of Placement Drive	Names of the Employer	Venue	Number of participating students	Number of students shortlisted
30 March 2022	College Dekho	Headquarters	368	21
07 April 2022	College Dekho	RC Bangalore	6	3
13 June 2022	9 Companies (Job Fair)	RC Delhi-2	498	192
04 August 2022	Globiva	Headquarters	506	133
12 October 2022	Globiva	Headquarters	480	168
29 November 2022	College Dekho.com	Headquarters	178	42



Job Fair at RC Delhi-2 on 13<sup>th</sup> June, 2022



Placement drive for CollegeDekho.com held on 30<sup>th</sup> March, 2022



Placement Drive at RC Bangalore on 7<sup>th</sup> April, 2022



Placement Drive at the Headquarters on 29<sup>th</sup> November, 2022

### C. Alumni Connect

The University has an Alumni strength 38.9 lakh, which is perhaps the world's largest alumni base of any single institution. The Alumni of IGNOU are from all age groups and all sections of the society. From school teachers to army officers, from NGO workers to bureaucrats, from nurses to doctors, from computer professionals to college and university teachers – the Alumni of IGNOU represent every segment of the Indian social spectrum. The University's success in reaching out to all segments of the society is reflected in the profile of the Alumni. The University has been making concerted efforts to revive the connect with the Alumni and integrate them with the institutional mechanism. The objective is to improve the engagement with the Alumni so that they can play an active role in furthering the cause of the University.

The Alumni Association of IGNOU (AAI) is a registered society and all the Alumni are members of the Association. In order to give a common platform to the Alumni where they can share and exchange their ideas, and in the process, build a global community of IGNOU Alumni, an exclusive Facebook page (<https://facebook.com/ignou.alumni>) has been created. The page has received enthusiastic response from the Alumni. A large number of them have shared their experience with IGNOU in the form of short videos which have been uploaded on the page. These videos have become a source of inspiration for the currently enrolled learners.

#### Details of RC Alumni Meetings

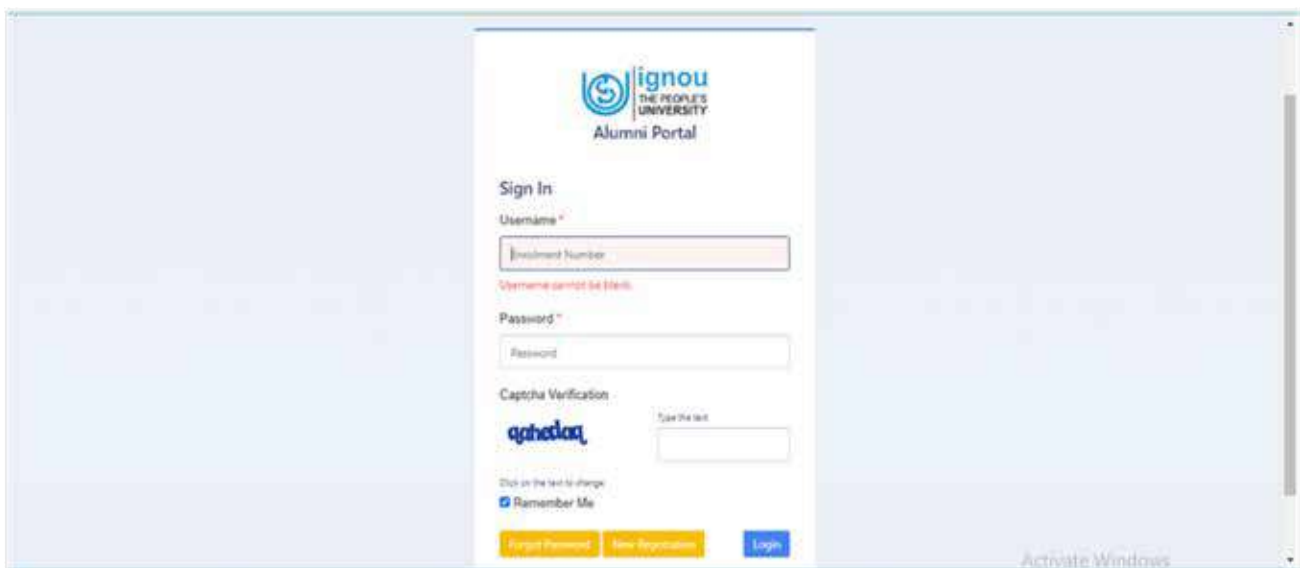
DATE OF ALUMNI MEETING	REGIONAL CENTRES COVERED	PARTICIPATED	INTERACTED
2 <sup>nd</sup> January, 2022	PANAJI, NAGPUR MUMBAI	41	41
09 <sup>th</sup> January, 2022	DEHRADUN, CHANDIGARH, SHIMLA	90	36

16 <sup>th</sup> January, 2022	SHILLONG, KOHIMA, IMPHAL	68	33
23 <sup>rd</sup> January, 2022	PORT BLAIR, KORAPUT, RAJKOT	58	27
30 <sup>th</sup> January, 2022	DELHI-3, DELHI-1	147	56
6 <sup>th</sup> February, 2022	NOIDA, DELHI-2, ALIGARH	122	52

The University has also put in place an Alumni Portal (<https://ignoualumni.samarth.edu.in>) developed on the Samarth Platform.



The Alumni can register on the portal following a simple process. After registration they can build and update their profile on the Portal. More than 50,000 alumni have registered on the portal till now. With the help of this portal, the University now has an updated, real-time database of the registered alumni.





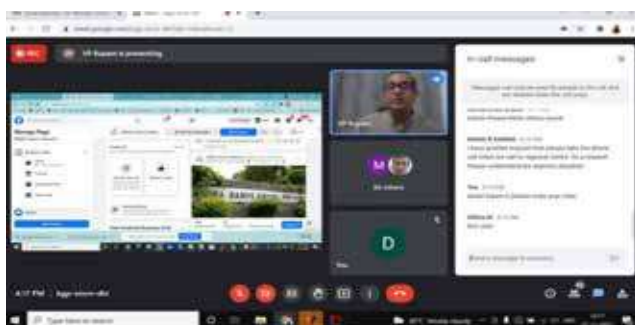
**Glimpses of Alumni Meet**

Collaboration with UNICEF for providing career guidance to IGNOU learners

The Campus Placement Cell has coordinated with UNICEF-YuWaah and with their support, a series of career guidance programmes are proposed to be organized for IGNOU learners. These programmes shall equip the learners with soft skills, enhancing their employability.

## **ALUMNI MEETINGS**

IGNOU has a registered Alumni Association and has created a dynamic portal for online registration. A Facebook page for sharing of experience to strengthen the alumni network has been created. As per IDP-2030 guidelines, RSD engaged with the RCs through weekly alumni meetings every Sunday. 6 alumni meetings coordinated by 6 RCs were conducted since 01<sup>st</sup> January 2022. All the Alumni meetings were livestreamed on the Alumni Facebook page and RC Facebook page.







ALUMNI MEETINGS

## D. Redressal of Student Grievances

Receiving and resolving student grievances is an important activity at the regional centres and study centres. Handling of student queries and grievances are crucial for effective student support services. All Regional Centres answer students' issues face-to-face in person as well as via email, telephone, post, Facebook, and other means. Since pandemic, Regional Centres and study centres also organized online grievance redressal camps to address student's queries and problems related to their studies.

Learner / other Queries Handled	Total
Post	151527
Email	1383745
Phone	689630
i-GRAM	388654
Face-to-Face	693116
Face Book	77739
Twitter	5268
RTI	949
Digital Grievance Redressal Camp	963

## STUDENT SERVICE CENTRE

The Student Services Centre (SSC), established by IGNOU at its headquarters in 1999, is an interface window between the learner and the University. SSC strives to provide the right information at the right time, to facilitate and provide support services for the divergent learner population, to redress grievances at every stage and thus tries to bridge the gap between the organization and the learner. Queries and grievances are received at SSC through various modes, namely, by post, in person, e-mails/SMS, telephone calls and on-line Portals such as iGRAM, CPGRAMS Portal, RTIMIS Portal, INGRAM & UGC Portal.

SSC adopts a two-pronged approach to address the queries / complaints of the stakeholders, focusing, first of all, on meticulous and proactive public relations aiming at the welfare of IGNOU learners, and ensuring that the credibility of this illustrious institution is maintained. SSC entrusted is entrusted with

the responsibility of attending and responding to, and resolving the issues, queries and grievances of existing and prospective learners through dedicated telephone lines. Meticulous log-books recording the details of each caller are maintained for reference and official records. Further, the issues / queries / grievances of learners/stakeholders visiting SSC are personally attended to with utmost sincerity and resolved proactively. Grievances pertaining to the university are received on the various Government portals, viz. CPGRAMS, RTI-MIS, INGRAM& UGC Portal; along with IGNOU's own centralised grievance redressal and management system (iGRAM) from learners and other stakeholders. SSC has ensured that the redressal rate on each of these portals is consistently maintained above 90%. Data to this effect for the period of reference is submitted below:

### RTI-MIS (Management & Information System Portal)

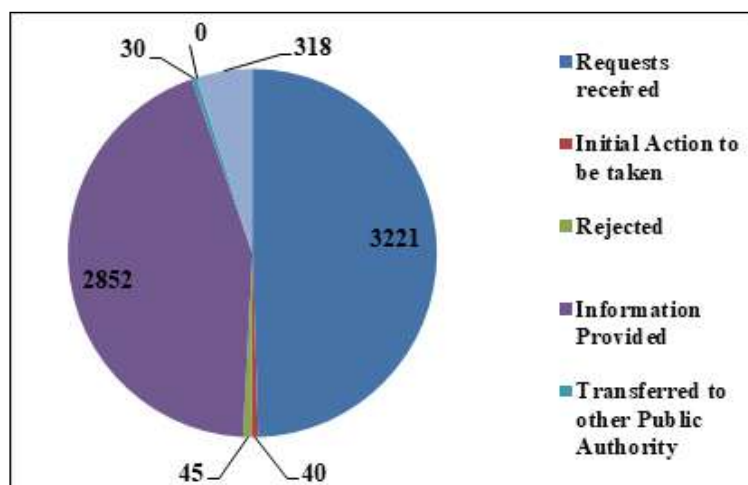
RTI-MIS Portal was designed and developed by National Information System (NIC). SSC being a Nodal Office for the RTI-MIS Portal carries out following actions:

Role of SSC in RTI-MIS:

- Examination, discussion and disposal
- Creation of Appellate Authority, CPIOs, DPIOs
- Handling of Technical issues like password reset, updating and change of Appellate Authority, CPIOs, DPIOs on request of Concerned Divisions.
- Submission of Quarterly Report.

Requests received	Initial Action to be taken	Rejected	Information Provided	Transferred to other Public Authority	Returned To Applicant
3221	40	45	2852	30	0

**Resolution Rate – 88.54%**



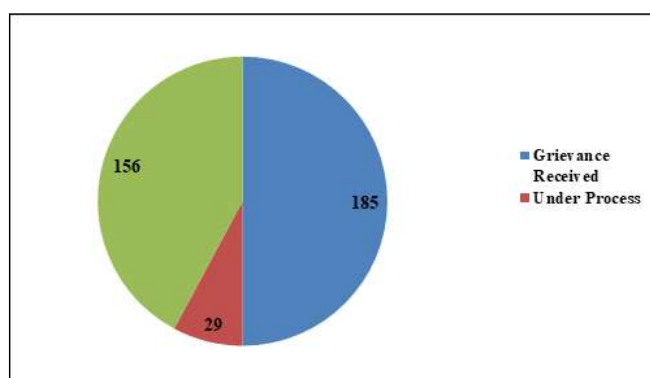
**Progress on grievances on RTI-MIS**

## Integrated Grievance Redressal Mechanism (INGRAM)

Integrated Grievance Redressal Mechanism (INGRAM) Portal was launched by Department of Consumer Affairs. The SSC exams grievance and discuss with the concerned faculty/staff and final disposal from the Portal.

Sr No.	Category	Grievances Received	Resolved
1	Apex Level Bodies	1	1
2	IGNOU	185	155
Grand Total		186	156

**Resolution Rate – 84.40%**

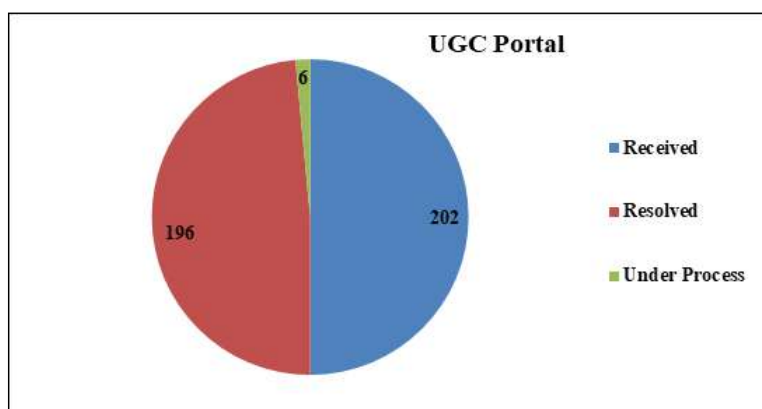


Progress on grievances on INGRAM

## University Grants Commission Portal:

Received	Resolved
202	196

**Resolution Rate – 97.02%**



Progress on grievances on UGC Portal

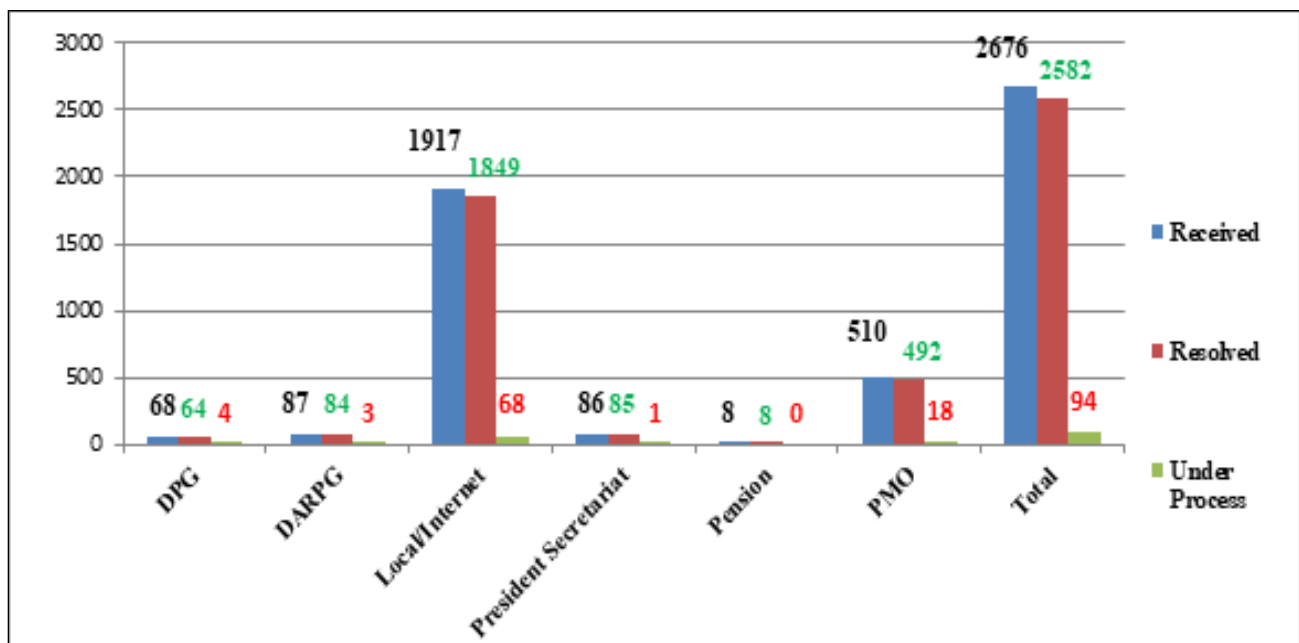
## Centralized Public Grievance Redress and Monitoring System (CPGRAMS)

CPGRAMS Portal was designed and developed by National Information System (NIC) for Ministry of Personnel, Public Grievance & Pensions (Department of Administrative Reforms & Public Grievances)

- Examination, processing & Final disposal of grievance
- Creation & updating of Sub-ordinate officers
- Facilitate the sub-ordinate from various Dept. of IGNOU about operation on PG Portal
- Handling of Technical issues like creation of password, reset of Password, updating and change of Nodal Person

Grievance Source	Received	Resolved
DPG	68	64
DARPG	87	84
Local/Internet	1917	1849
President Secretariat	86	85
Pension	08	08
PMO	510	492
Total	2676	2582

**Resolution Rate – 96.48%**



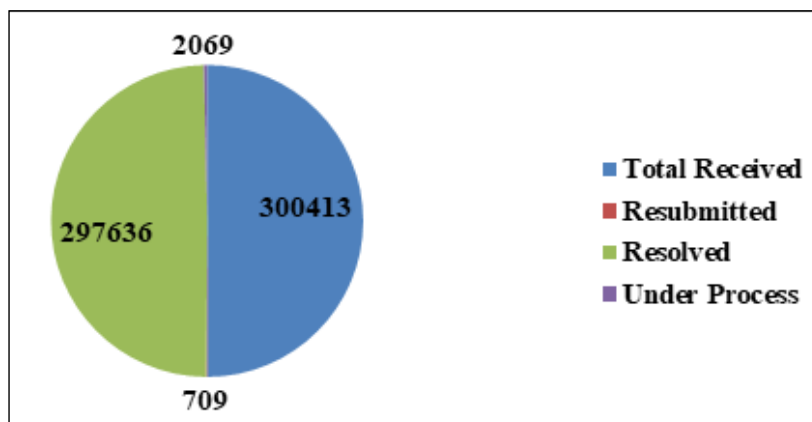
IGNOU Grievance Redressal and Management iGRAM

Centralized Online Grievance Redressal and its management known as iGRAM (Indira Gandhi National Open University Grievance Redressal and Management) an automated IT solution linked with portal of MHRD, Government of India. Student submits his or her query on iGRAM at <http://igram.ignou.ac.in>. The SSC, through iGRAM, process, forward and resolved queries and grievances. Backend Support like adding, deleting, editing of Sub-ordinates accounts, programmes, categories of grievances, notification alerts on webpage of iGRAM. Every day on an average 900-1200 queries are registered through this portal. Till date around fourteen lakhs fifty-eight thousand (14.58 lakhs) queries/grievances have been received and almost fourteen lakhs thirty-two thousand plus grievances (14.32 lakhs) have already been addressed/resolved which comes around 98% are readdressed 2% are under process for redressal.

Grievance Category	Received	Resolved
Name Correction	49	49
Misc.	416	416
Hall ticket	1901	1901
Entrance Test	405	405
Change of Programme	41	40
Official Transcript	311	310
Transcript/Genuineness/Verification	360	357
Migration Certificate	980	976
Change of Correspondence Address	3946	3942
Duplicate ID Card	5271	5263
Degree verification/Genuineness	301	296
Re-admission	2703	2692
Synopsis	1779	1772
Practicals	6469	6448
Online Admission	5674	5653
Re-Registration	7520	7501
Credit Transfer	1385	1359
Refund of excess exam fee	1358	1333
Answer script photocopy	1223	1198
Learner Support	3150	3116
Fresh Admission	12835	12769
Convocation	1665	1615

Projects	9211	9129
Re-evaluation	5749	5670
Assignments	77018	76773
Degree/Diploma	20802	20646
Declaration of Term End Examination	14972	14768
Others	22299	22071
Examination/result/re-evaluation	22853	22622
Mark Sheet & Provisional Certificate	26568	26247
Study Material	41199	40299
<b>Total</b>	<b>300413</b>	<b>297636</b>

### Resolution Rate – 99.07%



Establishing a Strong Grievance Redressal Network in the University - Proactive and regular follow ups are carried out through notes, letters, emails and personal visits to Schools, Regional Centres, Divisions, Centre, Units and Cells for ensuring minimum disposal time. Nodal persons have been identified to attend to the queries of learners at each Regional Centre/ School/ Division etc. thereby strengthening linkages in the Grievances Redressal network of the University.

SSC is regularly organising trainings and workshops for capacity building of staff so that they are able to provide efficient support services to learners. In-house workshop series is a regular feature for capacity building of SSC staff. These initiatives help the University in steadily moving towards attaining 'zero grievances' as a result of effective coordination and capacity building of SSC.

**Radio Counselling support:** SSC reaches out to IGNOU learners through Interactive Radio Counselling (IRC) programme on Radio Gyan Vani 105.6 FM Channel, 'Aapki Khatir' on the first Monday of every month.

**Aao Baat Karein** – This is an interactive programme with two way audio and one way video organised by SSC every month to sensitize the learners and stakeholders about the updates and new notifications about examinations, admission, re-registration, assignments submission and result declaration etc. During the programme on an average 20-25 callers connected with through this programme.

**Aapka Vishwas, Hamara Prayas** - SSC also holds a two way audio and one way video teleconferencing programme telecast fortnightly on Gyan Darshan National TV Channel. The objective of this initiative is to increase awareness among the prospective learners about IGNOU's wide range of ODL programmes. It is aimed that this step will ensure equitable access to education for all and also contributes significantly to achieving the targeted GER for higher education.



“AAPKA VISHWAS – HAMARA PRAYAAS” Gyan Darshan Fortnightly Programme

**Inclusive Approach** – An inclusive approach to education means that each individual learner is valued and that they are treated with dignity and respect. SSC ensures that all the aspirants who approach the university at SSC are provided all the support. There is a provision of wheelchairs and helper for persons with disabilities (divyangjan) in order to facilitate their visit in the process of resolving their queries and concerns.

**Leveraging Information Technology to provide regular updates of the University** – Apart from providing regular updates to the registered and prospective learners of the university through its Gyan Vani and Gyan Darshan interactive counselling programmes, SSC has initiated its YouTube channel. Through the channel, not only the relevant videos, but also regular university updates are posted for the benefit of the learners.

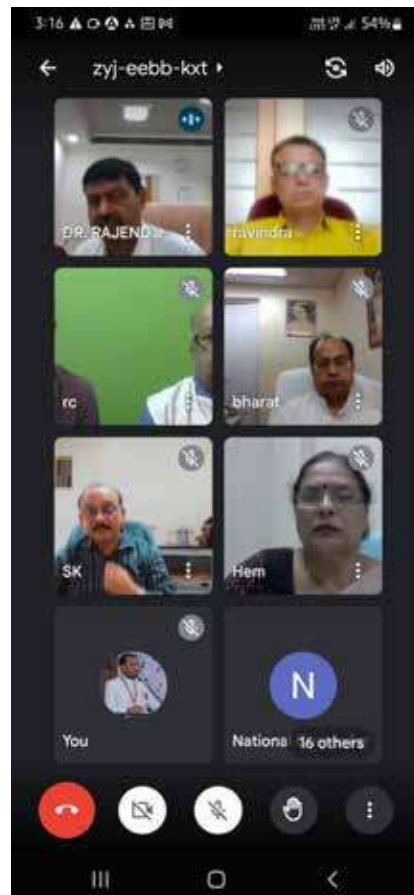
**Student Grievance Redressal Committee** - The Committee looks into the grievances of the students and ensure their redressal in a time bound manner. The committee constitutes of two student representatives' alongwith other members.

**Students Grievance Redressal Camp** - As part of the Vigilance Awareness Week observed by the University IGNOU during the period 31<sup>st</sup>October, 2022 to 06<sup>th</sup>November, 2022, SSC organized a three-day Student Grievance Redressal Camp from 01 November to 03 November, 2022. This was

done with the aim to address and provide immediate redressal to the grievances of IGNOU learners. The grievances and issues of a total of 317 students were addressed and resolved during the three-day camp.



**Grievance Redressal Camp**



**Aap KI Khatir – Vidhyarthi Vishesh Gyan Vani FM Radio Programme**



# Governance, Leadership and Management

## 8

Peter Drucker, a popular Management Guru has aptly said “Management is doing things right; Leadership is doing the right things”. At IGNOU a lot of emphasis is placed on the governance aspect. There is academic as well as administrative governance which emphasizes on providing quality education, resource sharing, collaborations and convergence and using innovative methods for imparting education. These goals are achieved by different divisions of IGNOU on a continuous basis. The strategies are developed and deployed at different levels to achieve institutional excellence.

### A. Strategy Implementation

The first step in developing a strategy is to develop a plan of action. Planning and Development Division is the division involved in framing short-term and long-term plans/ policies and lays down procedure to operationalize these policies. It closely monitors and periodically reviews performances of all the schemes of the University.

#### Planning and Development Division

The Planning and Development Division made significant contributions in understanding cost of delivery of education through Open and Distance Learning (ODL) mode, procedure for design and delivery of academic programmes, procedure to monitor and administration of externally funded projects, implementation of NEP 2020, Synergizing development and delivery of academic programmes, enhance contribution of IGNOU in GER in higher education and measures to improve quality. It acts as secretariat for the Planning Board, a statutory body of the University, and its Standing Committee, i.e., the Academic Programme Committee. The Division convenes one meeting of Planning Board and three meetings of Academic Programmes Committee to critically analyze the need of the programmes, cost and workforce requirements for design and delivery of proposed programmes. Summary prepared by the Division is placed along with Programme Proposal Form (PPF) of new programmes. The University published a report titled “Action Plan for Synergizing Delivery of Academic Programmes in line with recommendations of National Education Policy 2020”.





65<sup>th</sup> Meeting of Academic Programme Committee

### Major activities

- Monitoring, processing and coordination for externally funded projects. About 13-Project proposals in addition to regular works related to Project Appointments, Selection Committee, Purchase, Financial Management, Utilization Certification and Closure of the Projects were conducted / completed for ongoing and past Projects.
- Vetting and processing of MOUs and MOCs with outside institutions for academic activities.
- Assigned Programme, Course codes and Colour scheme to about 60 new academic programmes.
- Prepares Database related to academic programmes and activities for placing it before the Planning Board and publishes Profile and Vice Chancellor's Report of the University for Convocation.
- Annual Report 2021-22 was prepared and submitted to the Ministry of Education for placing before both houses of the Parliament.
- Notification regarding launch of new academic programmes processed and issued for 56 New Academic programmes during 2022.
- To portray the status of higher education in the country, the Ministry of Education conducts an annual web-based All India Survey on Higher Education (AISHE). The University's institutional data for the Survey year is submitted every year.
- Fee rationalization of academic was completed in the year 2022 for January and July sessions.

### Administration Division

The Administration Division leverages all the academic and non-academic activities of the University in one form or the other. The Administration Division extends administrative supports to all Divisions, Centres, Units, Cells including Schools of Studies/Centres/ Institutes/ Chairs and Regional Centres by providing logistical infrastructure facilities for their functioning and operations. In fact, the

Administration Division provides a facilitating mechanism so that the University can meet its objectives and mandates. The Administration convened seven meetings of BOM in the reported period.

The Administration also handles service matters of 831 administrative staff and 351 technical staff. The functions and tasks assigned to various sections/ units/ cells of the Administration Division are:

- Governance Section
- Establishment Section
- General Administration Section
- Coordination Section
- Central Purchase Unit
- SC/ST Cell
- Legal Cell
- Rajbhasha Cell
- Recruitment Cell
- RTI Cell
- IGNOU Health Centre
- Security Department

### **Academic Coordination Division**

The Academic Coordination Division is engaged with the management of the affairs of the Teachers and Academics and facilitation of policy formulation of all academic matters of the University in accordance with the provisions of the IGNOU Acts, Statutes and Ordinances. The ACD also coordinates all matters related to Academic Council and its Standing Committees. The Division convened two meetings of academic council and three meeting of standing committee of academic council in 2022. It is entrusted with the responsibilities of establishment, administration and other service matters pertaining to teachers and academics.

Apart from the above, the Division is also entrusted with the responsibility of coordinating the appointment of Adjunct Professors and engagement of Consultants, Academic Associates, Research Officers, and Project Associates on full-time, part-time, contract, project tenure and project mode basis for various academic activities to support the faculty in the performance of their functions.



79<sup>th</sup> Meeting of Academic Council

## B. Financial Management

The University is funded partly by grant-in-aid from Ministry of Human Resource Development in respect of its development activities and mainly by University's Receipt/Revenue collection. The Finance & Accounts Division is responsible for:

- Preparation of Budget Estimates,
- Review of Receipt and Expenditure to facilitate Management Information System,
- Preparation of Inputs for Expenditure Finance Committee (EFC),
- Monitoring of Financial Targets of Development Plans,
- Rendering Financial Advice/Concurrence,
- Collection of Revenue/Receipts,
- Release of Quarterly Grant under Plan and Non-Plan Funds to Regional Centres/ Schools/Units,
- Processing and payment of Bills/Claims under the Plan/Non-Plan and EMF Funds,
- Preparation of Annual Accounts of the University as well as Provident Funds and Pension Funds Accounts, and

- Internal Audit of accounts of Regional/Study Centres, Divisions and Schools.
- Faculty Development

The accounts in IGNOU are audited under Section 19 (2) of the Comptroller and Auditor General's (Duties, Powers & Conditions of Service) Act, 1971. The financial statements include the accounts of 69 Regional Centres and 6 Regional Evaluation Centres of the University.

<b>BALANCE SHEET AS AT 31<sup>st</sup> MARCH, 2022</b>			
		<b>( Amount in ₹ )</b>	
<b>Source of Funds</b>	<b>Schedule</b>	<b>Current year</b>	<b>Previous Year</b>
Capital Fund	1	4,82,06,92,346	4,61,45,05,663
Pension / Endowment Funds	2	14,80,46,06,702	11,87,10,88,285
Current Liabilities & Provisions	3	5,23,47,99,137	4,90,61,37,854
<b>Total</b>		<b>24,86,00,98,185</b>	<b>21,39,17,31,802</b>
Application of Funds			
Fixed Assets (Net Block including CWIP)	4	2,93,75,00,948	2,80,51,54,347
Investments - Pension / Endowment Funds	5	10,05,90,19,000	5,75,31,01,000
Investments - Others	6	6,15,34,99,000	3,66,91,99,500
Current Assets, Loans & Advances	7	5,71,00,79,237	9,16,42,76,955
<b>Total</b>		<b>24,86,00,98,185</b>	<b>21,39,17,31,802</b>

<b>INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 MARCH 2022</b>			
<b>A. Income</b>		<b>( Amount in ₹ )</b>	
	<b>Schedule</b>	<b>Current Year</b>	<b>Previous Year</b>
Grants in aid / subsidies	8	88,65,99,162	89,00,00,000
Academic Receipts	9	8,39,10,82,189	6,65,19,64,523
Income from Investments	10	13,88,74,945	12,92,53,506
Income from Royalty & Publications	11	1,13,950	1,99,500
Interest Earned	12	19,31,34,596	18,22,03,685
Other Income	13	4,66,38,035	2,71,13,153
Prior Period Income			

<b>Total (A)</b>		<b>9,65,64,42,877</b>	<b>7,88,07,34,367</b>
B. Expenditure			
Establishment Expenses	14	6,07,86,00,416	4,43,02,80,220
Academic Expenses	15	2,08,55,39,267	2,20,98,33,566
Administrative Expenses	16	1,20,92,00,285	1,06,42,48,528
Repair and Maintenance	17	3,19,25,866	4,48,33,760
Depreciation	4	15,35,36,072	14,28,57,208
<b>Total (B)</b>		<b>9,55,88,01,906</b>	<b>7,89,20,53,282</b>
<b>Balance being surplus / Deficit carried to Capital Fund (A-B)</b>		<b>9,76,40,971</b>	<b>(1,13,18,915)</b>

### C. Empowerment of disabled

IGNOU always believed in empowering its faculty, academics, staff and learners through its centres/committees.

National Centre for Disability Studies (NCDS) being a nodal educational centre of IGNOU for persons with disabilities, it has a bigger role to play for ensuring mainstreaming and equal participation of persons with disabilities in the society. The centre attends queries and complaints of students with disabilities. NCDS provides soft copy of study materials of selected courses to students having blindness and low vision. These soft copies are provided on demand. Equal Opportunity Cell is housed in NCDS. This cell ensures equal opportunities to all students regardless of gender, caste, religion etc.

The major activities of the National Centre for Disability Studies

The Centre regularly conducts live teleconference through Gyan Darshan and interactive radio counselling on important and relevant topic for persons with disabilities and their mainstreaming in the society as well as sensitization of various stakeholders of the society about the social issues in disability. The teleconference programmes were conducted by academics of NCDS and outside experts of disability.



Awareness Generation through Orientation and Sensitization on Disability Issues

## Teleconference

- NCDS organises the International Day of Persons with Disabilities at IGNOU every year.
- Gift of Dyslexia (Learning Disability), Is it a Disability or Diversity on 17<sup>th</sup> May, 2022
- Psychological Intervention for Adolescent Problems with Special Reference to Disability on 13<sup>th</sup> June, 2022
- Crisis Intervention for Psychological Problems of Adolescent with Special Reference to Disability on 18<sup>th</sup> July, 2022
- Cultural Sensitivity in Training Caregivers of Persons with Disabilities on 08<sup>th</sup> September, 2022
- Quality of Life of People with Intellectual Disabilities on 10<sup>th</sup> October, 2022
- Economic Empowerment of Persons with Hearing Impairment' on 29<sup>th</sup> November, 2022
- Mapping the Journey of Intellectual Disability from Ancient Time to Now on 28<sup>th</sup> December, 2022
- Interactive Radio Counselling
- 'Accessible Environment in Educational Institutions' on 25<sup>th</sup> November, 2022.

## Assessment and Distribution of Assistive Devices Camp for Students with Disabilities

Assistive Devices for persons with disabilities are important for their education and mainstreaming. Keeping in view the importance a proposal was sent to D/oE PwD, Govt. of India through ALIMCO for organizing an assessment camp and further distribution of assistive devices to students with disabilities of IGNOU. Accordingly, D/oEPwD has given the approval for assessment and distribution camp. In first phase, NCDS approached around 400 students with disabilities studying under RC Delhi-I, II and III and Noida. Total 98 applications received from the students with disabilities of IGNOU. They were called in the assessment camp which was held on 7<sup>th</sup> July, 2022 in Convention Centre wherein only 30 students appeared for the assessment and were assessed for providing different assistive devices to enhance their residual capacity.

## Capacity Building Workshop for Academic Counsellors of IGNOU

With reference to the Institutional Development Programme (IDP) of IGNOU, two capacity building programmes were organized on the following topic for faculty and academic counselor of IGNOU.

## Curriculum Adaptation for the Teaching of Students with Disabilities

Workshop for Capacity Building of faculty/academics of Regional Centres in education of students with disabilities organised during 24<sup>th</sup> - 25<sup>th</sup> February, 2022 through virtual mode.

Total 106 Academic Counsellors attached to 21 Regional Centres attended the workshop

Sensitization of Security Guards of IGNOU posted at HQs and RCs Delhi NCR was held on 12<sup>th</sup> September, 2022. 40 Participants were benefitted.

### **Celebration of International Day of Persons with Disabilities**

National Centre for Disability Studies (NCDS), IGNOU celebrated the “International Day of Persons with Disabilities” to promote awareness and mobilize support for inclusion of persons with Disabilities at IGNOU Campus, and Regional Centres across country. On this occasion various programmes were organized such as poster competition, essay competition, screening of film on disability issues, teleconference, online upload and a lecture on 28<sup>th</sup> November 2022. The Lecture and concluding programme of the International Day of Persons with Disabilities (Divyangjan) was organized on 12<sup>th</sup> December, 2022.



**Distribution of Assistive Devices Camp**



**International Conference on Significance of Counselling and its Resources for SDGs**



## Equal Opportunity Cell

### SAMVAD

Equal Opportunity Cell and NCDS has initiated a series of sensitization programmes on “The Rights of Persons with Disabilities and other Under-Privileged Groups” in collaboration with Regional Centres. The aim of these programmes is to sensitize the functionaries of Regional Centres and Learner Support Centres on the issues related to Persons with Disabilities and Under-Privileged Students, initiate a dialogue with these learners and provide information to them about various provisions for them in IGNOU so that enrolment of learners from these categories may also be enhanced. The following programmes were conducted:



Online sensitization programme “The Rights of Persons with Disabilities and other Under-Privileged Groups” on 23<sup>rd</sup> June, 2022 in collaboration with Regional Centres Delhi-2.

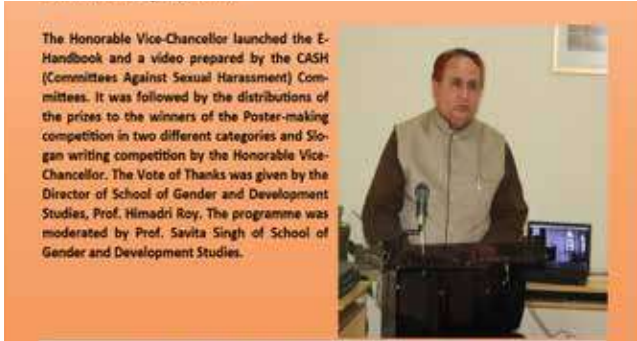


Online sensitization programme “The Rights of Persons with Disabilities and other Under-Privileged Groups” on 20<sup>th</sup> July, 2022 in collaboration with Regional Centres Pune.

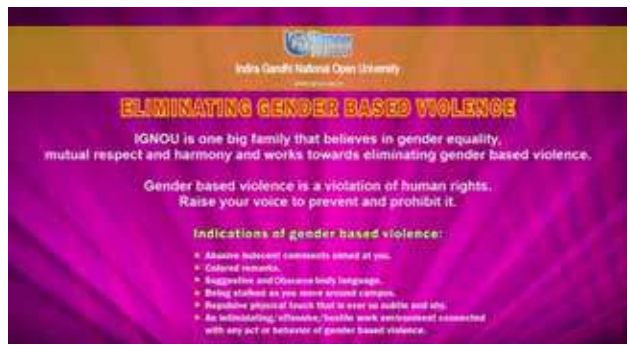
## Prevention, Prohibition and Redressal of Sexual Harassment at the Workplace

IGNOU has been striving to provide a safe and congenial atmosphere to all the stakeholders. The Committee Against Sexual Harassment is working towards gender equality. In compliance with the guidelines of the Supreme Court, IGNOU has adopted a policy that aims to prevent/ prohibit/ redress sexual harassment of women at the workplace. Academic/non-academic staff and students of this University come under its purview.

**ICASH activities:**



**Awareness activities:**



Information on this policy, rules and procedures can be accessed on the IGNOU website. Incidents of sexual harassment may be reported to the Regional Director of the Regional Centre the student is attached to or to any of the committee members. It has three levels i.e., APEX, ICASH and RSDCASH. RSDCASH has its RCCASH committees at different regional centres to look after the matters related to Harassment and its prevention. ICASH organises awareness activities periodically. It organised International Women’s Day in collaboration with SOGDS and NCDS. A eBook and a video was launched on this occasion.



**eBook on POSH**

## D. Centre for Internal Quality Assurance (CIQA)

The University was accredited by NAAC and was awarded an A++ grade in its First Cycle on 8 January 2021. The University was mandated to submit the AQAR (Online) for the academic year 2021-2022 before 31<sup>st</sup> December, 2022. Eight days workshop (07<sup>th</sup> September -16<sup>th</sup> September, 2022) was conducted for nodal officers of all Schools of Studies, Institute, Divisions, Centres, Cell and Units, to provide hands on training in filling AQAR 2021-2022 as per the revised format introduced by NAAC. CIQA also conducted a Workshop from 6<sup>th</sup>-14<sup>th</sup> October, 2022 for CIQA working group members to prepare six write-ups on institutional preparedness for NEP, write-ups for the 42 qualitative metrics for AQAR 2021-2022 and finalize the data for the quantitative metrics pertaining Schools of Studies, Institute, Divisions, Centres, Cell and Units, for filling up AQAR 2021-2022 and uploading the same on the NAAC portal. The information and data from the constituent units of the University were compiled by CIQA and wherever necessary modified/reworked. The compiled data and information was finalized and is being uploaded on the NAAC portal since October 2022.

### Preparation of Feedback Tools for Stakeholders

The CIQA developed new tools for obtaining the feedback from all stakeholders namely: teachers, academic counsellors, subject experts, learners, alumni, and employers (<http://ignou.ac.in/ignou/aboutignou/icc/ciqa/forms>). The focus was on the Learning Outcome Based Curriculum Framework (LOCF); the use of online methods including Social Media for counselling the learners; and online tools for continuous assessment of the learners; in order to facilitate the achievement of expected learning outcomes. The revised feedback analysis tools were administered to the stakeholders by all the Schools of Studies, Divisions, and Centres through online Google forms. The data collected was analyzed and reports were prepared (<http://ignou.ac.in/ignou/aboutignou/icc/ciqa/forms>). The finalized Reports (2021-2022) were subsequently placed in the statutory body for their approval.

### Development of LOCF document for UG and PG Degree programmes

UGC notified the National Higher Education Qualifications Framework (NHEQF) (February, 2022) by which the expected Programme Learning Outcomes (PLOs) were to be defined in terms of the following parameters:

- Knowledge:
- Skills:
- Application of Knowledge & Skills:
- Generic Learning Outcomes:
- Constitutional, Humanistic, Ethical, and Moral Values:
- Employability & Entrepreneurship skills.

CIQA prepared a comprehensive document on the LOCF as suggested in the National Higher Education Qualifications Framework (NHEQF) document of the UGC, as part of the implementation

of NEP 2020 by HEIs to facilitate the preparation of LOCF documents by the Schools of Studies the CIQA prepared a Sample LOCF document for the MA (Distance Education) programme offered by the University.

### **Drafting of Policies & SOPs for Implementation of NEP 2020**

In order to translate the vision of NEP-2020 into reality, the University had notified the NEP Cell as required by the UGC, and housed it in CIQA, to make the NEP initiatives operational.

As proposed in NEP 2020, CIQA through a Committee developed a draft document for the implementation of 4 - Year UG Programme (FYUP) in compliance with the latest UGC Guidelines. The proposed structure also ensures multidisciplinary approach with the combination of Ability Enhancement Courses, Skill Enhancement Courses drawn from courses across the Schools of Studies other than the discipline-specific Core and Elective Courses. In order to encourage an environment of research in the University and to give due recognition to quality research, the Research Promotion and Incentive Policy has been drafted to incentivize research activities undertaken by the teachers and academics of the University.

### **Preparation of Learner Charter**

The CIQA prepared a well-defined Learner Charter, outlining the privileges entitled to a learner and also the duties and responsibilities of a learner towards the University. The Learner Charter was approved by the Student Services Committee of the Board of Management in its meeting held on 27<sup>th</sup> January, 2022.

### **Submission of AQAR 2021-22**

The NAAC portal was opened for filling up of AQAR for the period 2021-22 in the month of November 2022. The CIQA compiled the data for the qualitative and quantitative metrics and prepared reports which were uploaded on the NAAC portal during the months of November and December 2022. The data uploaded were reviewed by a Review Committee constituted by the Vice Chancellor. The AQAR for the year 2021-2022 was successfully submitted on the NAAC portal on 29 December, 2022.



**Meeting of the Committee to Develop Sample Structure for FYUP**



CIQA is awarded as Best Centre

## E. International Operations

The globalization of higher education, particularly through the distance mode of delivery, has given an altogether different perspective to the cross-border delivery of IGNOU's academic programmes in various countries. The International Division looks after the international operations of the University. Its mandate is to promote bilateral and multilateral collaborations, network with international educational institutions/inter-governmental agencies, to serve as a single window system for the University's overseas operations; to provide capacity-building through training, and to coordinate the international delegations and visits to the University.

To meet its objectives, this Division has adopted a fourfold approach in expanding the international operations of IGNOU: collaboration; coordination; cooperation; and competition. At present IGNOU has 25 Overseas Study Centres in 15 foreign countries. Overseas Study Centres (OSCs) activated till date are the following:

Country	Name and Location of Overseas Study Centers (OSCs)
1. UAE	1). Wisdom Educational Consultant, Abu Dhabi, UAE (ID5102)
	2). Al Hikma Education Institution, Sharjah (ID5104)
	3). Emirates Professional Training Institute, Sharjah, (ID5509)
	4). Emirates MCC University, Ras-Al-Khaimah, (ID5600) (For old students only)
2. Kuwait	4). Gulf Centre for University Education, Kuwait (ID5704)
	5). Kuwait Educational Centre, Kuwait ( ID5706)

3. Oman	6). Glory Institute, Muscat, Sultanate of Oman (ID5905)
	7). Bridge Academy, Muscat, Sultanate of Oman (ID5906)
	8). Polyglot Institute, Muscat, Sultanate of Oman (ID5907)
4. Bahrain	9). Indian Academy W.L.L, Bahrain (ID6001)
	10). UniGrad Education Centre W.L.L., Bahrain (ID6002)
5. Saudi Arabia	11). Educational Consulting & Guidance Services, Jeddah, Saudi Arabia (ID6101)
	12). Educational Consulting & Guidance Services, Riyadh, Saudi Arabia (ID6102)
6. Ethiopia	13). St. Mary's University, Addis Ababa, Ethiopia (ID8105)
7. Kyrgyzstan	14). Central Asian Indian Institute Of Distance Education (CAIIDE), Kyrgyzstan, (ID9202)
8. Singapore	15). Open Minds International, Singapore, (ID9301)
	16). CLASCMA International Education & Research Centre of PMC Academy PTE Ltd. Singapore, (ID9308)
9. Kenya	17). Centre for Open and Distance Education, Kenya (ID9401)
10. Nepal	18). International Centre for Academics, Kathmandu, Nepal (ID9602)
	19). Nepal Information Technology Pvt. Ltd., Kathmandu Nepal (ID9604)
11. Srilanka	20). Regent International Institute of Higher Education, Gampaha, Srilanka (ID9702)
12. Afghanistan	21). Bakhtar University, Afghanistan, (ID9710)
13. Guyana	22) Guyana online Academy of Learning ( GOAL), Guyana (ID4001)
14. Mauritius	23). Open University of Mauritius, (ID7202) (For old students only)
15. Ivory Coast	24). Hautes Etudes Commerciales (HEC), Ivory Coast (ID8203) (For old students only)

#### Number of Fresh and re-registered students in January 2022 and July 2022 session

Session	Fresh Registration	Re-Registration	Grand Total
January 2022	526	654	1180
July 2022	3533*	800	4333
Total	4059	1454	5513

\* Including enrollment of 2618 students under e-VBAB project

The cumulative enrolment of international students till July '2022 session is 86069. The revenue in the current financial year from fee from overseas students is US\$ 72,636.30 (INR 2,96,77,877.05).

## New Initiatives

International Division signed three MoAs with the following Overseas Institutions for their recognition as Overseas Study Centre of the University:

- Wisdom Educational Consultant, Abu Dhabi, UAE (ID5102)
- UniGrad Education Centre W.L.L., Bahrain (ID6002)
- CLASCMA International Education & Research Centre of PMC Academy PTE Ltd. Singapore (ID9308)

International Division signed a Tripartite Agreement amongst IGNOU, ICCR and CHD for offering online three-month basic awareness course in Hindi for international students.

The University is also offering a three-month online Basic Hindi Awareness programme for foreign nationals in **9 countries** i.e. Thailand, China, Mauritius, Indonesia, Vietnam, Iran, Taiwan, the Philippines, and Romania in collaboration with Indian Council for Cultural Relations (ICCR), and Central Hindi Directorate (CHD).

In addition to above, the University is offering online programmes in **19 African Countries** i.e. Benin, Guinea, Zambia, Ghana, Malawi, Mali, Mauritius, Mozambique, Cote d'Ivoire, Sudan, Eritrea, Seychelles, Comoros, Somalia, Nigeria, Uganda, Democratic Republic of Congo, Sierra Leone and The Gambia under the e-VidyaBharati and e-Aarogya Bharati(e-VBAB) Network Project of Ministry of External Affairs, Government of India.

### List of Overseas Facilitators for promoting online programmes of the University in their region:

S. No.	Overseas Facilitator Details
1	ATEICO/ECGS, RIYADH, SAUDI ARABIA
2	ATEICO/ECGS, JEDDAH, SAUDI ARABIA
3	BRIDGE ACADEMY, SULTANATE OF OMAN
4	INDIAN ACADEMY, KINGDOM OF BAHRAIN
5	UNIGRAD EDUCATION CENTER, W.L.L. KINGDOM OF BAHRAIN
6	KUWAIT EDUCATIONAL CENTRE, KUWAIT
7	GULF CENTRE FOR UNIVERSITY EDUCATION, KUWAIT
8	PMC ACADEMY PTE. LTD. SINGAPORE
9	ST. MARY'S UNIVERSITY, ETHIOPIA
10	AL HIKMA EDUCATION INSTITUTE SHARJAH, UAE
11	WISDOM EDUCATIONAL CONSULTANT ABU DHABI, UAE
12	GLORY INSTITUTE MUSCAT, SULTANATE OF OMAN
13	POLYGLOT INSTITUTE, MUSCAT, SULTANATE OF OMAN
14	EPTI, SHARJAH, UAE

International Division signed MoAs with 14 existing Overseas Study Centres under Overseas facilitator Scheme for promoting online programmes of the University in abroad.



IGNOU signed an agreement with TCIL for offering 51 online programmes in 19 African Countries under the e-VidyaBharati and e-AarogyaBharati(e-VBAB) Network Project of Ministry of External Affairs, Government of India on 07<sup>th</sup>June, 2022



IGNOU signed a Tripartite Agreement amongst IGNOU, ICCR and CHD for offering online three-month basic awareness course in Hindi for international students on 09<sup>th</sup>November, 2022







**10th Overseas Coordinators Consortium Meet & Signing Of MoAs for Overseas Facilitators on 17<sup>th</sup>-18<sup>th</sup>October, 2022**



**IGNOU signed MoAs with three Institutions for their recognition as Overseas Study Centre of the University at Abu Dhabi, Bahrain & Singapore on 01<sup>st</sup>July, 2022**

## **Visit of delegations**

His excellency Hugh Hilton Todd, Foreign Minister of Guyana along with H.E Charan Dass Persaud, High Commissioner of Guyana in India, & Ms. Dianna R. Khan, First Secretary, High Commission of the Cooperative Republic of Guyana to India, Mr. Ronald Horatio and Mr. Sharmayne Balram visited University to discuss the present collaboration and explore future prospects of the same on 28<sup>th</sup>April, 2022.



**His excellency Hugh Hilton Todd, Foreign Minister of Guyana, H.E. Charan Dass Persaud, High Commissioner of Guyana in India & other three members visited IGNOU on 28<sup>th</sup>April, 2022**



Prof. MajestéIhou Wateba, Hon'ble Minister of Higher Education and Research, Togo, his spouse and Ambassador of Togo in India visited IGNOU to discuss possible synergies between the Togolese Republic and the University on 4<sup>th</sup> October, 2022

## F. OTHER ACTIVITIES

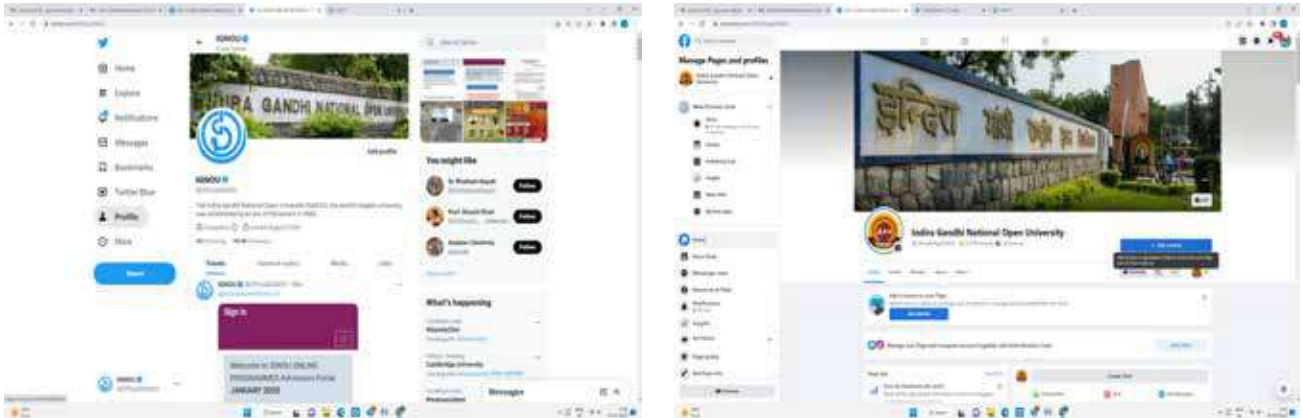
### Public Information Unit

The Public Information Unit (PIU) serves as a link between the University and its various stakeholders. It is entrusted with disseminating information to learners and general public regarding programmes of IGNOU including information related to admissions, exams, new initiatives and other news & events through press coverage and advertisements. It is also responsible for media coverage of the University across print, digital, & electronic mediums.



PIU coordinates publishing of all the advertisements (admission ads, recruitment ads, tender notices, etc.). Social Media channels of the University, i.e., Facebook (@OfficialPageIGNOU), Twitter (@OfficialIGNOU) and Instagram (@officialpageignou) are also maintained and populated with relevant content (related to events, live coverage of events, student's related information, Live Lecture Sessions by IGNOU Faculty, etc.) for dissemination to larger audience. The Twitter Handle of the University

@OfficialIGNOU has 84K Followers making it the #1 in terms of Followers vis-à-vis the other Central Universities. Around 150 digital promotional initiatives to enhance outreach were undertaken and around 125 media and press releases were made.



Social Media presence

### डिजिटल समाचार (DIGI NEWS)

The Unit designs and generates content for the digital newsletter (viz., IGNOU DIGI NEWS) disseminated to all the employees and other stakeholders highlighting the major activities and events of the University including regional centres on daily basis. The Unit also chronicles all the events through photographs and maintains a photographic timeline of the University. The PIU also publishes special reports on major events of the University initiatives like Laying of Foundation Stones of RCs, Celebration of Important Days like Republic Day, Independence etc. DIGI News was renamed as प्रगतिपथ विश्वविद्यालय समाचार in January 2023.



## Vigilance Cell

The major activities of the Vigilance Cell include observing Vigilance Awareness Week which is celebrated every year as per the directives of CVC and during the week in which the birthday of Sardar Vallabhbhai Patel falls in. This year Vigilance Awareness Week was observed during 31<sup>st</sup>October, 2022 to 06<sup>th</sup>November, 2022. The theme of the Vigilance Awareness Week was “Corruption free India for a developed Nation.” On 31<sup>st</sup>October, 2022, the pledge was administered by the Vice Chancellor, IGNOU, in a virtual ceremony to all the employees of the University. During this period, four lectures were organized by the Cell and the same were delivered by the Registrar (Admn.), Finance Officer, Director (ACD) and Director (RSD). During this period, a 3 days Student Grievance Redressal Camp at all the 56 Regional Centres and SSC at Headquarters was organized and the students were benefited with this initiative.



Pledge by RC Ahmedabad staff to commemorate Vigilance Awareness Week

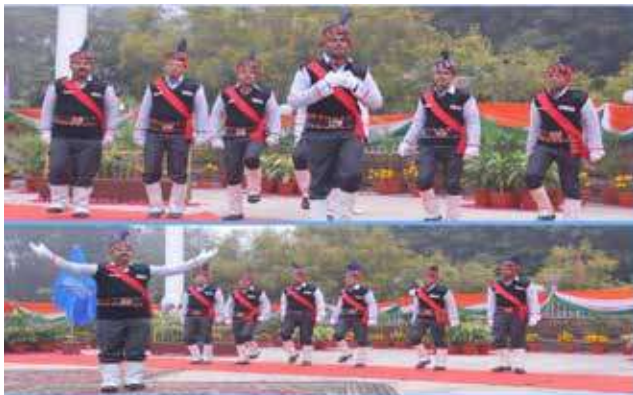
## Security Department

In today's scenario, the importance of security is well known to every citizen hence in order to maintain the protection and security of campus premises, employees and wards the Security Department has been functioning since inception of IGNOU. Since then the Security Department is performing duties 24 x 7 x 365 days throughout the year. Its operations and management is being discharged and coordinated by the Security Officer.

### The following activities are performed by the Security Department:

- Planning & Management of Security & Safety of University property (men & materials), accident prevention & training/orientation of staff related to security.
- Management of key control of entire University.
- Issue of Vehicle stickers, management of parking & traffic, not only inside the campus outside the premises to facilitate common man & university community.
- Regulating the entry control and exit into the IGNOU premises, monitoring of movements of suspected elements and activities within and around IGNOU including all duty posts.
- Management & Planning of fire safety provision of the University HQ and to extend advice/opinion to Regional Centres whenever approached for the same.

- Joining actions with relevant Department(s) and Units, on matters that concern security of persons and University.
- Conduct of security operations during special events and ceremonies such as Seminars, Conference, Convocation, VVIPs etc.
- Examination of security breaches in the University and or ward referral, when necessary to the relevant security agencies.
- Participation and taking part in various committees of the University as assigned by the competent authority.
- Issue of Identity Cart/ (Permanent/Temp) retired employees. Security passes for casual contract workers, token for vehicles, surveillance through CCTV and to maintain data base.
- Assigning of security guards to all designated posts on campus, RCs in Delhi/NCR, camp office and other assets of the University.
- Management and facilitation of Convention Centre activities on day to day basis.
- Liaison with local police/civil authorities etc. for various requirements.
- Any other duties/responsibilities assigned by the competent authority of the University.



74<sup>th</sup> Republic Day celebrated on 26<sup>th</sup> January, 2023

# Institutional Values and Best Practices

IGNOU has a solid ethical workplace culture that prioritises inclusion. It does all of its business in accordance with the highest ethical standards. Focus has been placed on creating a sustainable and gender sensitive environment where people are provided equal opportunities regardless of their gender, race, caste, colour, creed, language, religion, political or other stance, national or social origin, property, birth, or other positioning. The campus has undergone a number of changes to become environmentally friendly. The organisation often conducts campaigns to promote gender equity. At the headquarters and regional centres, a variety of events, including yoga camps, gender awareness initiatives, NSS camps, etc., are regularly scheduled.

## A. Course-wise Registration and Certification Scheme (CRCS)

The University has launched the Course-wise Registration and Certification Scheme to give learners with access to specific courses of various programmes in line with the NEP 2020 and to the spirit of that initiative (CRCS). Under the Scheme, students can sign up for particular courses within specified programmes without signing up for the entire programme. The Academic Bank of Credits can be used to store the credits earned from courses completed under this programme for future use.

The IGNOU Undergraduate programmes were created with the NEP 2020 and its enabling provisions in mind, with the aim of generating well-rounded persons with the knowledge, skills, and attitude to not only establish a successful life for themselves, but also to meaningfully contribute to society as a whole. Through its Course-wise Registration and Certification (CRCS) Scheme, the University is further set to be a significant contributor to the Academic Bank of Credit.

## B. Centre for Modern Indian Languages (CMIL)

Our languages are alive with Indian culture. The various languages of our nation must be preserved and recorded, especially those without written scripts but with a thriving oral culture. It is important to include endangered, tribal, and classical languages in this preservation effort. The NEP 2020 explicitly outlines recommendations for promoting Indian languages and emphasises the value of mother tongue. The language of a culture must be preserved and promoted in order to preserve and advance that culture. The Center for Modern Indian Languages (CMIL) is housed inside the school and works to advance academic programmes, research, and public understanding of modern Indian languages and culture.



### Inauguration of Centre for Modern Indian Languages on 21 September 2022

In our languages, Indian culture is alive. It is important to preserve and record the diverse languages spoken in our nation, particularly those without written scripts but with thriving oral cultures. All languages, including classical, tribal, and endangered ones, should fall under this protection umbrella. The mother tongue is stressed as being important in NEP 2020's specific recommendations for the promotion of Indian languages. One must safeguard and advance a culture's language in order to safeguard and advance that culture. To advance academic programmes, research, and public knowledge of modern Indian languages and culture, the school is home to the Centre for Modern Indian Languages (CMIL).

## C. Sindhi Chair

National Council for Promotion of Sindhi Language (NCPSL), Ministry of Education, Government of India has established Sindhi Chair for study and research pertaining to Sindhi Language and Culture. The Chair is housed in SOTST. The MoU for the Chair was signed on 28th October, 2015 which was renewed for a period of 3 years and that has been further renewed with amendments for another 3 years.



IGNOU Signs MoU for Sindhi Chair with National Council for Promotion of Sindhi Language (NCPSL)

## Activities of the Chair

- International Mother Language Day (Matri Bhasha Diwas) was organised on 21<sup>st</sup> February, 2022.
- Shaheed Hemu Kalani Birth Anniversary was organised on 23<sup>rd</sup> March, 2022.
- Sindhu Smriti Divas - 14th August 2022, held on 16th August 2022 in Virtual Mode.
- Brainstorming session on further activities of Sindhi Chair was organized on 29<sup>th</sup> August, 2022. The meeting was chaired by Prof. Sumitra Kukreti, PVC and attended by Prof. Ravi Tekchandani, Director, National Council for Promotion of Sindhi Language (NCPSL) and Prof. Hasso Dadlani, Retd. Principal, Govt. College, Ajmer (Rajasthan) and the Director and faculty members of SOTST.
- Special Lecture on 'TB Free India' delivered by Dr. Biplab Jamatia, Associate Professor, SOHS, IGNOU on 10<sup>th</sup> November, 2022 through virtual mode. Session was chaired by Dr. M.S. Meena, PVC, IGNOU.

## D. ICT Enabled Initiatives for Innovation, Startup and Entrepreneurship

### IGNOU Udyami Portal

NCIDE has designed and developed an innovative scheme IGNOU Udyami (इग्नू उद्यमी). Through the IGNOU Udyami Scheme the established and budding innovator and entrepreneur students of IGNOU will be identified and will be given due recognition and support by introducing a scheme of Recognizing IGNOU Student Entrepreneurs (RISE) as a part of the IGNOU Udyami portal.



IGNOU Udyami Portal: <https://sites.google.com/ignou.ac.in/ignouudyami/>



## IDEA BANK for IGNOU Students

During 2022, IGNOU has also implemented an online portal for creating a repository of the ideas of the students. Through the portal students involved in various activities and workshops organized by NCIDE can submit their ideas. It is a portal through which students can document their journey from ideas to startups through the e-portfolio component of the portal. Around 21 (Ideas/Proof of Concept) have been uploaded on the portal.

IDEA BANK for IGNOU Students: <https://sites.google.com/ignou.ac.in/ideabank/>

## E. Ek Bharat Shreshtha Bharat Activities by Regional Centers

The Regional Centres have conducted activities to celebrate the Ek Bharat Shreshtha Bharat Week under Azadi ka Amrit Mahotsav from 24 February to 15 March 2022. Nukkad Natak on Empowerment through Education being organised with Educational Institutions under Ek Bharat Shresth Bharat celebrations The activities have been conducted (in virtual mode) by the RCs in the 15 pairs of states, as per MoE guidelines to foster cultural connect. The RC wise summary of activities is provided below:

### RC wise summary of activities

Paired States (EBSB Pairing Matrix)	IGNOU RC in the paired States	Coordinating RC	Report of Activities
Gujarat &	Ahmedabad & Rajkot	Ahmedabad	Webinar on 14thMarch, 2022 on the theme, “Scope of Tourism in Gujarat and Chhattisgarh”.
Chhattisgarh	Raipur		
Tamil Nadu	Madurai & Chennai	Madurai	Virtual event on 13thMarch, 2022 on the theme “Incredible India – State of Tamil Nadu and Jammu & Kashmir”. Information sharing about the local food cuisines, arts, culture, festival and tourism between the state of Tamil Nadu and Jammu & Kashmir.
Jammu-Kashmir-Ladakh	Jammu & Srinagar		
Madhya Pradesh	Bhopal & Jabalpur	Bhopal	Launched a monthly webinar series to showcase the cultural heritage of Central and North-East India on 11thMarch, 2022. Google meet between the students of all four regions to share their cultural practices on 15thMarch, 2022 The Webinar Series to share the cultural and other heritages is organised under Ek Bharat Shresth Bharat under Azadi ka Amrit Mahotsav from 22ndFebruary to 15thMarch, 2022.
Manipur, Nagaland	Imphal & Kohima		

Himachal Pradesh	Shimla	Trivandrum	Webinar held on 10th March, 2022 on “Ethnic food varieties of Kerala & H.P.”
Maharashtra	Mumbai, Pune & Nagpur	Nagpur	Webinar on 10th March, 2022 on “Unity through Diversity – Marathi and Odiya Foods” &
Odisha	Bhubaneswar & Koraput		Webinar on 11 March 2022 Dr. Alok Mishra, PIO, OTDC, delivered his address on “Tourism Potentials of Odisha- India’s Most Kept Secret”.
Chandigarh & Puducherry	Chandigarh, Vatakara	Chandigarh	On 4th March, 2022 & 8th – March, 2022
Dadra, Nagar Haveli & Daman Diu			Display of Kalaripayattu- the Martial art of Malabar.
			Display of traditional dance forms of Malabar/Kerala- Kathakali and Mohiniattam.
			More than 100 learners of both the regions actively participated in the above programme
Uttar Pradesh	Lucknow, NOIDA, Varanasi	NOIDA	A Virtual programme on the theme, “A Melting Pot: Cultural Fusion of Uttar Pradesh, Arunachal Pradesh & Meghalaya” on 15th March, 2022
Arunachal Pradesh & Meghalaya	Itanagar, Shillong		
Punjab	Khanna	Khanna	Folk dance and songs of both states, tourist hotspots and role of state in freedom struggle, held on 14th March, 2022.
Andhra Pradesh	Visakhapatnam & Vijayawada		
Goa	Panaji	Panaji	Google Meet on 10th March, 2022 hosted by RC Panaji.
Jharkhand	Ranchi & Deoghar		Tourist Destinations to the Flora and Fauna of Goa.
			Jharkhand State’s traditional Food, Costume, Folk Dance and the Game of Hockey Two Live and 4 video programs were presented showcasing the uniqueness of the State’s tradition, culture and sports.

Bihar	Patna, Darbhanga, Saharsa & Bhagalpur	Patna	A Virtual Visit to Cultural Heritage of the East” on 13th March, 2022.
Tripura & Mizoram	Agartala & Aizawl		
Uttarakhand	Dehradun	Dehradun	Folk dance, tourism potential and folk cuisine of Uttarakhand and Karnataka, held on 14th March, 2022.
Karnataka	Bangalore & Bijapur		
Haryana	Karnal	Hyderabad	A virtual meeting was held on 14th March 2022 showcasing 12 activities ranging from, dances, cuisines, singing of songs/ historical sites, festivals and handicrafts of Haryana and Telangana were played/ performed/ demonstrated.
Telangana	Hyderabad		
Rajasthan	Jaipur & Jodhpur	Jaipur	Webinar by Nodal RC Jaipur on 28th February, 2022 by pairing the learners of IGNOU Regional Centres i.e., Jodhpur and Jorhat on the topic of Tourism.  Webinar by Nodal RC Jaipur on 03 March, 2022 by pairing the Learners of IGNOU Regional Centres i.e., Jaipur and Guwahati on the topic Local Cuisine of Rajasthan and Assam.
Assam	Guwahati & Jorhat		
Delhi	Delhi-1, Delhi-2 & Delhi-3	Delhi-3	Virtual meeting on 03rd March 2022 in which learners the four participating RCs in the two states made presentations on various aspects such as virtual visits of important tourist attractions/monuments, local cuisine, North Indian handicraft, local festivals, community costumes and virtual meeting with important sportsperson etc.
Sikkim	Gangtok		
Lakshadweep	--	Kolkata	A webinar on the theme “Historical Tourism - Its impact on Nation Building” on 13th March, 2022.
Andaman & Nicobar	Port Blair		
West Bengal	Kolkata, Siliguri		

## F. Standard Operating Procedures

In the last few years, the University has transitioned to the digital and online mode of education which has necessitated the documentation of SOPs for the RC operations. The following 15 SOPs for RC operations developed by RSD have been approved in the 50<sup>th</sup> and 51<sup>st</sup> SSC meeting:

- Establishment of LSC;
- Appointment of LSC Coordinator;
- Academic Counseling;
- Conduct of Practical Counseling Sessions.
- Project/Workshop/Internship;
- Assignments;
- Term-end Exam (Theory & Practical);
- Monitoring Student Grievances;
- Monitoring of LSC;
- Monitoring of RC;
- Finance & Administration and
- Facilitating PwD Learners and their Caregivers at the RC and LSC
- Pre-admission counselling using digital media
- Opening of work centre
- Closure of learner support centre

The Manual of SOP was launched by the Hon'ble Vice Chancellor, Prof. Nageshwar Rao, on 24<sup>th</sup> February, 2022 in virtual mode.

## G. Sustainable Campus

At the headquarters, there are sewage treatment facilities, solar panels, and rainwater collection systems installed in the academic complex. The 150 acres of expansive, undulating, and challenging rocky terrain that make up the campus are landscaped by the Horticulture Cell, which is responsible for all horticultural operations including the production and upkeep of greenery. Poor soil depth makes it challenging to handle. The Cell establishes lawns and gardens, plants trees and saplings, creates borders with shrubs and herbaceous plants, and grows a range of seasonal floral plants. In the nursery, saplings are produced utilising various plant propagation methods.

The cell created a NADEP unit for recycling agricultural waste as well as vermi composting. In headquarters, fully grown trees contribute to a cleaner environment. Sewage Treatment Water (STP) is used by the Cell for irrigation. Numerous areas on campus are kept as conserved forests, which serves to increase the biodiversity. Neem, Pilkhan, Pongamia, Sisham, Arjun, Jamun, Aonla, Imali, Kamrakh, Mango, Mahua, Kaitha, Alstronia, Molshri, Khrinii, Casurina, Ashok, Pipal, Ficus, Babul/ Kikar, and Shoo-babul are just a few examples of the various varieties of plants.



A metallic sculpture of a horse made from junk scraps and a discarded ambassador car was given new life with mural painting by the students and displayed at prominent locations of IGNOU.

### **Special Campaign 2.0 – SWACHHATA ABHIYAN observed from 2<sup>nd</sup> October, 2022 to 31<sup>st</sup>October, 2022**

Focus areas of the Special Campaign 2.0 are Comprehensive plan of Cleanliness, Space Management, Record Management, Disposal of scraps/obsolete items, Beautification of Offices, Awareness generation on 3Rs (Reduce, Reuse & Recycle), Promoting, Swachhata in Office Premises and surroundings, Up-cycling/reuse of discarded items, Incentivizing and triggering economic activity by productively reuse and recycle the materials collected

### **H. Skill Development Initiatives**

The National Education Policy-2020 has emphasized on integrating Skill/Vocational education into Higher Education and has envisaged offering of holistic, multidisciplinary skill-based education by Higher Educational Institutions. IGNOU has taken several initiatives in the direction of Skill development and its integration with knowledge based higher education through distance/ digital mode viz. Skill based bachelor degree of IGNOU for Agniveer, IGNOU-NSDC (National Skill Development Corporation) collaboration for introduction of Apprenticeship/ Internship in IGNOU's regular programmes, IGNOU-NCVET collaboration for implementation of NSQF compliance skill development programmes and recognizing IGNOU as an Assessing and Awarding body and establishment of IGNOU Extension centres at ITIs and JSS (Jan Sikshan Sansthan) etc. In order to

streamline and monitor the above activities in the field of Skill Development Education in IGNOU a Skill Development Education Committee (SDEC) has been constituted on 9<sup>th</sup> December, 2022 and will be housed in School of Vocational Education and Training (SOVET). A meeting of IGNOU- NSDC was convened by the School on 04<sup>th</sup> November, 2022. A new role is assigned to the RCs which have thus far been engaged in training of academic counsellors. The responsibility of training at the grass-root level has been entrusted to the RCs in the following areas:



### **Capacity-building of District level functionaries**

The University has signed MoU on 22 November 2021 with MSDE under SANKALP Project for capacity building of officials working under State Skill Development Mission and District Skill Committees. The responsibility to train 4000 government officials in 400 districts will be entrusted to the RCs.

### **Linking Vocational education with higher education**



MoU was signed on 18<sup>th</sup> January, 2022 with the MSDE for declaring NSTIs, ITIs, PMKK& JSS as IGNOU Centres. 33 NSTIs have already been declared as IGNOU-MSDE Extension centres and these centres are enlisted in the SAMARTH Online Admission Portal for January 2022 Session.

## **I. Promoting digital content – Saving the Environment**

The University has created a repository of digital content, known as eGyankosh. The printed study material of all the Programmers offered by the University is available in digital form in eGyankosh.

In order to promote the usage of digital content by the enrolled learners, the University provides 15% discount in the programme fee to students who opt for digital content in place of printed study material. This scheme has received enthusiastic response from the learners. On an average about 20% of the students taking admission in different programmes are opting for digital content. Among those re-registering for the next semester/year of undergraduate/postgraduate programmes, about 33% are opting for digital content. This has substantially reduced the printing requirement of study material, thereby reducing the carbon footprint and making a positive impact on the environment.

The number of students opting for digital content in the last few admission cycles is as under:

Admission cycle	No. of students opting for digital content (fresh admission)	No. of students opting for digital content (re-registration)
July 2020	93977 (18.84%)	109713 (31.48%)
January 2021	42295 (19.7%)	71623 (34.81%)
July 2021	97681 (19.07%)	120673 (33.77%)
January 2022	36764 (19.9%)	77017 (35.28%)
July 2022	437196	395129

Thus, in the past two years 649743 or about 6.5 lakh students have opted for digital content, saving approximately 60 crore pages of paper and its printing (1 Student – 4 courses, each course having 4 Blocks, each Block of 60 pages).

An added advantage of digital content is that the learners do not have to wait for printed study material to reach them; they can start their studies immediately after taking admission. The University has created an e Content App, through which the digital content can be easily accessed on smart phones. More than 15 lakh learners have downloaded the IGNOU e-Content App.

## J. Promoting educational wellbeing of the disadvantaged

Promoting educational wellbeing of the people in general and the disadvantaged communities in particular is one of the stated objectives of the University. The University has made special efforts for taking the benefit of higher studies to the disadvantaged population segment in general and the SC/ST population in particular.

The University has established nine Regional Centres in the tribal dominated North-Eastern Region – Agartala, Aizwal, Gangtok, Guwahati, Imphal, Itanagar, Jorhat, Kohima and Shillong to give focused attention to the educational development of the tribal population in the region.

In order to encourage the enrolment of learners from SC/ST communities, the University has started a scheme of fee reimbursement for SC/ST students, which was later changed to fee exemption. Under the Scheme, SC/ST students have taken admission in the identified Programmes of the University without paying the fee. This has resulted in the increased participation of students from SC/ST communities:

### Enrolment of SC/ST Students in the last 5 years

Year	SC	ST	Total
2021-22	1,06,779	55,148	161927
2020-21	117860	55502	173362
2019-20	150611	100276	250887
2018-19	96839	62130	158969
2017-18	85011	55688	140699

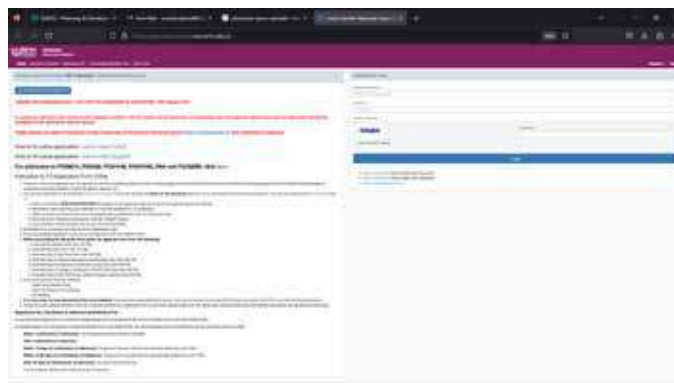
Details of benefits in the form of fee exemption/reimbursement given to SC/ST students in the last 5 years are as under:

Year	Number of SC/ST Beneficiaries
2021-22	1.25 lakhs
2020-21	134502
2019-20	158809
2018-19	100871
2017-18	88831

The provision of financial support for SC/ST students was available in three academic Programmes i.e. BA(General), BSC(General) and BCom(General) in January 2023 admission cycle. Around 50 thousands students availed this facility in July 2022 admission cycle.

### Utilization of Samarth Platform

The University has been making extensive use of the Samarth Platform provided by the Ministry of Education for digitalization of various processes. Presently following functionalities developed and customized as the University's requirement are fully functional on the Samarth Platform:



**Admission Portal:** The Online Admission Module of the University was started on the Samarth Platform in January 2020 and has been working smoothly since then. The Admission Portal is user friendly, and the learners are facing no difficulty in submitting their application online.





**Re-registration Portal:** Students taking admission in UG/PG Programmes need to register themselves in the subsequent semesters/years. For this a Re-registration Module especially developed for IGNOU has been operational since July 2020.



**Recruitment Portal:** With the help of the Recruitment Portal, the entire recruitment process for teaching and non-teaching positions has been made fully online. The Portal has been very helpful in making the recruitment process fast and transparent.

**Alumni Portal:** Alumni Portal of the University developed on the Samarth Platform has helped in building a national database of the Alumni. In the past few months, about 32000 Alumni have registered on the Portal. The Portal allows the registered Alumni to create and update their profile.

**Payroll:** The Payroll system of the University has been successfully migrated from the existing ODLSOFT Platform to the Samarth Platform.



# Recent Developments

# 10

## Collaborations

The university has entered into MoUs with different bodies like defence forces, NSDC, NCVET etc to facilitate the learners in different areas of study.

### a. IGNOU has Started 3-Year Skill Based undergraduate programme for “Agniveers”

The Ministry of Education has announced the launch of a skill-based undergraduate degree programme for the young and dynamic aspirants of the “Agnipath Scheme. The University entered into MoU with the defence forces and has prepared a special skill-based bachelor’s degree program for the “Agnipath” Scheme beneficiaries called Agniveers. This programme will be BA-level degree programme for the enhancement of their skills and related knowledge to serve the defense forces.

Navy, Air Force, and Army are planning to sign a MoU (Memorandum of Understanding) for the fair implementation of the course. The course is aligned with the norms of the University Grants Commission (UGC) and National Credit Framework (NCF), NSQF (National Skill Qualification Framework (NSQF) as mandated under the National Education Policy of 2020.

The complete framework of the course has been recognized by the All India Council for Technical Education (AICTE) and NCVET (National Council for Vocational Educational and Training). The awarding of the final degree or diploma will be done by the university. This degree will be valid in the country and abroad for various types of job opportunities and educational purposes for these eligible candidates.



AGNIPATH YOJANA

### b. MoU with NSDC

The university has signed MoU with NSDC to collaborate on various initiatives so as to enhance the employability and entrepreneurial skills of the students. This is in line with the mandate of the NEP 2020, which emphasizes the integration of vocational education with higher education. In January 2023 the University launched following three programmes under this scheme:

- BA (Applied Hindi)
- BA (Applied Urdu)
- BA (Applied Sanskrit)



Signing of MoU between IGNOU and NSDC

### c. MoU with NCVET

The university has entered into an agreement with NCVET. In this regard now IGNOU will be the awarding body (AB) and an assessment agency (AA) as recognized by NCVET.

### d. Partnership with YuWaah (generation unlimited in India)



**e. MoU with AICTE**

The Univeristy has entered into an agreement with All India Council in Technical Education (AICTE) for translating its MBA courses in 12 Indian regional languages under e-kumbh portal scheme.



**Signing of MoU between IGNOU and AICTE**

## B. Other Activities

- a. Visit of the Russian delegation from Financial University, Moscow to explore the possibilities of collaborating with IGNOU



- b. Health Promotion scheme under 'Azadi ka Amrit Mahotsav'



### Health promotion series under Azadi ka Amrit Mahotsav

School of Health Sciences with the approval of Hon'ble Vice Chancellor and guidance of PVC (SK) has been carrying out promotional activities under the Azadi ka Amrit Mahotsav in IGNOU 2023 related to the health and wellness. In this regard, a series of lectures have been planned to be delivered through live teleconference by eminent experts from medical and allied field to spread awareness about health promotion, disease prevention and disability limitation.

#### (1) Health Awareness programme on occasion of Epilepsy Day

Date and Time	Subject	Expert	Channel
06.02.2023 3:00 pm - 3:30 pm	Forgetfulness, is it normal? भूलना क्या सामान्य है?	Dr. Madhuri Bihari Consultant, Neurologist	Gyan Vani
06.02.2023 4:00 pm - 05:00 pm	Repeated unconsciousness? Epilepsy		Gyan Darshan

(a). An interactive Radio counseling was held on 06<sup>th</sup> February, 2023 from 15:00 p.m. to 15:30 p.m.

All the aspects related to Dementia especially early detection and control were discussed by Dr. Madhuri Bihari, former Professor and Head of Department of Neurology, All India Institute of Medical Sciences, New Delhi and presently Consultant Neurologist, Fortis Hospital Vasant Kunj. Dr. Binlah Jamatia, SOHS, IGNOU moderated the session.



#### Main points discussed during IRC -

- Is loss of memory normal in elderly?
- Who can get dementia?
- What are early symptoms of dementia?
- What are causes of dementia?
- Are there any medicines to stop it or cure it?
- How is the diagnosis confirmed?
- What happens to patients in advanced stage?
- How to look after a person who has dementia?
- Can something be done to prevent dementia?

**c. Sensitization of security staff of IGNOU**



The University organizes lectures, conference and webinars periodically as part of the ongoing activities of security department

**d. New Programmes launched in Regional Language:**



**இந்திரா காந்தி  
திறந்தநிலைபல்கலைக்கழகம்**

இதழியல் மற்றும் நவீனணடக ஆராய்ச்சி பள்ளி

**முதுகலை பட்டப்படிப்பு சேர்க்கை அறிவிப்பு 2023**  
**MA [இதழியல் மற்றும் வெகுஜனதொடர்பியல்]**

பட்டப்படிப்பின் ஞாககம்	அடிப்படை விவரங்கள்
<ul style="list-style-type: none"> <li>• கல்வியறிவு, பற்றிய அடிப்படை அறிவு, னடகத்தின் பங்களிப்பு மற்றும் துள்ளங்கள் பற்றி விவரணக ஆய்வு செய்வதற்கான னவப்பு</li> <li>• னத்திற்கான தேர்வுபாண னத்திற்கான தேர்வு - தேர்வு செயல்பு, தேர்வு னவதும் துண, தேர்வு செயல்பு, தேர்வு னவதும் (படக வலவணவல்) து. பங்களிப்புக்கான தேர்வுபாணவல் பட்டம்</li> <li>• னடகத்திற்கும் சமூகத்திற்கும் இட, விவரணக, துணவல் பற்றிய முறணவண பற்றிய கல்வியறிவுக்கான பற்றி உணவகம் (பாண சமூகப் பிசினவணவணக, கல்வியறிவுக்கான) னவப்பற்றிபாணவது</li> <li>• கற்றி, கல்வியறிவு, னவக, னவகத்திற்கான விவரணக மற்றும் னவகம் தேர்வு செய்வது சமூக நவணத்திற்கான பற்றி தேர்வு பட்டப்படிப்பு</li> <li>• னடகக் கல்வியறிவு மற்றும் னடக ஆராய்ச்சி பற்றிய ஆய்விண கல்வியறிவு பற்றியும் துணவக பட்டப்படிப்புகள்</li> </ul>	<p><b>தகுதி - இளங்கலை பட்டம்</b> படிப்பின் காலம் - குறைந்தபடசம் 2 ஆண்டுகள், அதிகபடசம் 4 ஆண்டுகள் படிப்பில் சேர வயது வரம்பு இல்லை கல்விக் கட்டணம் - ரூ.8000 / ஆண்டு (பேரத்தம் ரூ.12000) பிழி, டிபன்மேர் ஒரு வகுடம் படித்துவிட்டு பிழிபுணமேர் [இதழியல் மற்றும் வெகுஜன தொடர்பியல்] பெறமுடியும்</p> <div style="text-align: center;">  </div>

IGNOU முதுகலை பட்டப்படிப்பு சேருவதற்கான ஆணவல் இணைப்பு:  
<https://ignouadmission.samarth.edu.in/>  
மேலும் விவரணகங்கு  
பேரலிரியர் அருள் செல்வன்  
Kumar@ignou.ac.in. Mobile: 9910807709

Launch of MA Journalism and Mass Communication programme in Tamil language.

# Appendix-1:

## Authorities of the University

### Board of Management

S. No.	Name of Members	Position/Nomination
1.	Prof. Nageshwar Rao	Vice Chancellor - Chairman
2.	Prof. Satyakam	Senior Most Pro-Vice Chancellor
Two representatives of the Government of India, namely : (i) Secretary, Department of Higher Education, Ministry of Education (Ex-officio), (ii) Secretary, Ministry of Information and Broadcasting (Ex-officio)		
3.	Shri Sanjay K Murthy	Secretary, Department of Higher Education, Ministry of Education, Shastri Bhawan, New Delhi or his nominee
4.	Shri Apurva Chandra	Secretary, Ministry of Information & Broadcasting, Shastri Bhawan, New Delhi or his nominee
<b>Vice Chancellor's Nominees</b>		
5.	Prof. Shachi Shah	Director, School of Inter Disciplinary and Trans-Disciplinary Studies, IGNOU
6.	Prof. Shubha Gokhale	Professor of Physics, School of Sciences, IGNOU
7.	Dr. M. Shanmugam	Senior Regional Director, IGNOU
Co-opted by Board of Management		
8.	Dr. Bansh Gopal Singh	Vice Chancellor, Pandit Sundarlal Sharma (Open) University, Chhattisgarh
9.	Prof. Ashok Sharma	Former Vice Chancellor, VMOU & Professor of Political Science, Kota (Rajasthan)
10.	Prof. K.K. Aggarwal	A- 3/512, Milan Vihar, Plot No. 72, IP Extension, Patparganj, New Delhi-92
<b>Secretary (Ex-officio)</b>		
11.	Dr. Alok Chaube	Registrar, Administration , IGNOU

## Academic Council

Statutes 9 (1)	Clause in nut-shell	Name of Member	Period	
			From	To
(i)	Vice-Chancellor Chairman	Prof. Nageshwar Rao Vice Chancellor	Ex-officio	
(ii)	Pro- Vice Chancellor	Prof. Satyakam Prof. Uma Kanjilal Prof. Sumitra Kukreti Prof. Manroop Singh Meena Dr. Srikant Mohapatra Dr. Kiran Hazarika	Ex-officio	
(iii)	Directors of Schools of Studies	1. Prof. Kaushalya, SOH 2. Prof. Suhas Shetgovekar, SOSS 3. Prof. C.B. Sharma, SOE 4. Prof. Meenal Mishra, SOS 5. Prof. M.S. Senam Raju, SOMS 6. Prof. Rekha Sharma Sen, SOCE 7. Prof. Ruchika Kuba, SOHS 8. Prof. P.V. Suresh, SOCIS 9. Dr. Ashish Agarwal, SOET 10. Prof. Swati Patra, SOL 11. Dr. Praveen Kumar Jain, SOA 12. Prof. R.S.P Singh, SOVET 13. Prof. K.S. Arul Selvam, SOJNMS 14. Prof. Paramita Suklabaidya, SOTHSSM 15. Prof. Rose Nembiakkim, SOSW 16. Prof. Himadri Roy, SOGDS 17. Prof. Nehal A. Farooquee, SOEDS 18. Dr. Govindaraju Bharadwaza, SOPVA 19. Prof. Malati Mathur, SOFL 20. Prof. R. P. Pandey, SOTST 21. Prof. Shachi Shah, SOITS	Ex-officio	



(iv)	<p>Three Professors, three Readers and three Lecturers, other than the Directors of the Schools of Studies, to be nominated by the Board of Management on the recommendations of the Vice-Chancellor, on a rotation basis according to Seniority.</p> <p>Provided that while making these nominations, the principle of rotation among Schools and also among disciplines within the Schools shall be taken into account.</p>	<p><u>Professors:</u></p> <ol style="list-style-type: none"> <li>1. Prof. N. K. Das, SOE</li> <li>2. Prof. B. K. Pattanaik, SOEDS</li> <li>3. Prof. V.V. Subrahmanyam, SOCIS</li> </ol> <p>Reader (Associate Professors):</p> <ol style="list-style-type: none"> <li>1. Dr. Sonia Sharma, SOTHSM</li> <li>2. Dr. Mohd. Saleem, SOFL</li> <li>3. Dr. Saumya, SOSW</li> </ol> <p><u>Lecturers (Assistant Professors):</u></p> <ol style="list-style-type: none"> <li>1. Dr. Mukesh Kumar, SOA</li> <li>2. Dr. Kakoli Gogoi, SOS</li> <li>3. Dr. Madan Kumar Yadav, SOSS</li> </ol>	
(v)	Librarian	Dr. V. K. Jagajeevan	Ex-officio
(vi)	Three Directors, other than the Directors of Schools of Studies to be nominated by the Board of Management on the recommendations of the Vice-Chancellor.	Vacant	
(vii)	Director, ACD Member- Secretary	Dr. Dev Kant Rao	Ex-officio
(viii)	Not less than ten persons who are not employees of University, co-opted by the Academic Council for their special knowledge including representatives of employers' organizations, industries, trade and commerce, academic and professional organization, communication field etc.	Vacant	

(ix)	Two members from among the academics, other than teachers to be nominated by the Board of Management on the recommendations of the Vice-Chancellor.	Vacant	
(x)	Such of the Registrar, as is designated by the Board of Management	Shri V.B. Negi Registrar, SED  Dr. Himansu K Bose Registrar, SRD	Ex-officio

## Planning Board

S. No.	Name of Members	Position/Nomination
1.	Prof. Nageshwar Rao	Vice Chancellor – Chairman
Statute 10(1)(ii) Members nominated by the Vice Chancellor amongst the Academic Staff		
2.	Prof. Nawal Kishor	Professor, School of Management Studies, IGNOU
3.	Prof. Sudip Ranjan Jha	Professor, School of Science, IGNOU
4.	Prof. Nita Mathur	Professor, School of Social Sciences, IGNOU
5.	Dr. U. C. Pandey	Director, RSD
Statute 10(1)(iv) Members who are not employees of the University nominated by the BOM for their expertise		
6.	Dr. Sujata K. Dass	38/01, Probyn Road, Delhi University, Delhi-110 007
7.	Prof. V. Venkaiah	Former VC, Krishna University, Machlipattanam, Prof. Retired Dr. B.R. Ambedakar Open University, Hyderabad
8.	Dr. D. Subramanyam	Sr. Executive Director, HUDCO, HUDCO Bhawan, Core-7-A, India Habitat Centre, Lodhi Road, New Delhi - 110 003
9.	Prof. Kailash Sodani	Professor of Management, Former Vice - Chancellor, MDS University, Ajmer & Govind Guru Tribal University, Banswara 304, Platinum, Sukhadia Circle Udaipur-313011 RAJASTHAN- 313 011
10.	Prof. Rama Shankar Dubey	Vice Chancellor, Central University of Gujarat, Sector-29, Gandhinagar, GUJARAT-382030
Statute 10(1)(v) - Registrar of the University		
11.	Dr. Alope Chaube	Registrar, Administration Division, IGNOU
Statute 10(1)(vi) - The Director, Planning & Development Division (Member Secretary)		
12.	Prof. Neeti Agrawal	Director, Planning & Development Division, IGNOU

## Finance Committee

S. No.	Name of Members	Position/Nomination
1.	Prof. Nageshwar Rao	Vice Chancellor - Chairman
Pro-Vice Chancellor of University		
2.	Prof. Satyakam	Pro-Vice Chancellor, IGNOU
Visitor's Nominees		
3.	Shri Mrutyunjay Behera	Economic Advisor, D/o Higher Education, Ministry of Education , Shastri Bhawan, New Delhi
4.	Ms. Darshana M Dabral	Financial Adviser, Ministry of Education, Shastri Bhawan, New Delhi
Nominees of the Board of Management		
5.	Prof. Ashok Sharma	Former VC, VMOU, Kota, Rajasthan & Member, BoM, IGNOU
6.	Shri Shreenibas Chandra Prusty	Registrar, Indian Law Institute, New Delhi
Director of School nominated by the Vice Chancellor		
7.	Prof. Rajendra Prasad Pandey	Director, SOTST, IGNOU
Secretary (Ex-officio)		
8.	Dr. Jitendra Dev Gangwar	Finance Officer, IGNOU

## Research Council

Sl. No.	Name of Members	Position/Nomination
1.	Prof. Nageshwar Rao	Vice Chancellor-Chairman
2.	Prof. Satyakam	Pro-Vice Chancellor, IGNOU
Six eminent experts from various domains, who are not employees of the University, nominated by the Vice Chancellor		
3	Prof. Ravindra Ramchandra Kanhere	Chairman, Admission and Fee Regulatory Authority, New Delhi
4.	Prof. Sangeeta Jain	Director, Institute of Management Studies, Devi Ahilya Vishwavidyalaya, INDORE
5.	Prof. Rekha Prasad	Institute of Management Studies, Banaras Hindu University, Varanasi
6.	Prof. Anil Shukla	Vice Chancellor, Bhasha University, Lucknow 7-A Professor's Banglow, Lucknow University Campus, Badshahbagh, Lucknow
7.	Prof. P. R. Agrawal	Former VC, Purvanchal University, 21, Kamla Nehru Road, Near Manmohan Park, Katra, Prayagraj Allahabad
8.	Prof. Subha Sankar Sarkar	Former Vice Chancellor, Netaji Subhash Open University, Kolkata
Five Directors of the Schools by rotation amongst Schools		
9.	Prof. Ruchika Kuba	Director, SOHS, IGNOU, New Delhi
10.	Prof. Nehal Farooqui	Director, SOEDS, IGNOU, New Delhi
11.	Prof. PV Suresh	Director, SOCIS, IGNOU, New Delhi
12.	Prof. Himadri Roy	Director, SOGDS, IGNOU, New Delhi
13.	Prof. Rajendra Prasad Pandey	Director, SOTST, IGNOU, New Delhi
Eight teachers (who are already Research Supervisors) and one academics (who meets the requirement of UGC as research supervisor) of IGNOU by seniority and by rotation, nominated by the Vice Chancellor		
14.	Prof. Swaraj Basu	Professor, SOSS, IGNOU, New Delhi
15.	Prof. Vijayshri	Professor, SOS, IGNOU, New Delhi

16.	Prof. Sunita Malhotra	Professor, SOS, IGNOU, New Delhi
17.	Dr. (Prof.) Archana Singh	Associate Professor, SOSS, IGNOU, New Delhi
18.	Dr. Anamika Shukla	Associate Professor, SOH, IGNOU, New Delhi
19.	Dr. (Prof.) Archana Shukla	Assistant Professor, SOSS, IGNOU, New Delhi
20.	Dr. (Prof.) Madhulika P. Sarkar	Assistant Professor, SOMS, IGNOU, New Delhi
21.	Dr. Amit Chaturvedi	Regional Director, RC Noida
Member Secretary (Ex- Officio)		
22.	Dr. Bijayalaxmi Mishra	Director, Research Unit, IGNOU, New Delhi,

# Appendix-2:

## Officials of the University

### Vice Chancellor

Prof. Nageshwar Rao

### Pro-Vice Chancellors

Prof. Satyakam

Prof. Uma Kanjilal

Prof. Sumitra Kukreti

Dr. S. K. Mohapatra

Dr. Manroop Singh Meena

Dr. Kiran Hazarika

### Vice Chancellor Office

Sh. Nand Kumar Gupta, Assistant Registrar

Sh. Parveen Kumar, Assistant Registrar

Sh. Rajesh Sharma, Asstt. Registrar

## SCHOOLS OF STUDIES

### School of Agriculture

Director: Dr. Praveen Kumar Jain

Prof. Shailendra Kumar Yadav

Dr. P. Vijayakumar, Associate Professor

Dr. Mita Sinhamahapatra, Associate Professor

Dr. Mukesh Kumar, Assistant Professor

### School of Computer and Information Sciences

Director: Prof. P. Venkata Suresh

Prof. V. V. Subrahmanyam

Prof. Sandeep Singh Rawat

Prof. Divakar Yadav

Dr. Akshay Kumar, Associate Professor

Dr. Mangala Prasad Mishra, Associate Professor

Dr. Sudhansh Sharma, Assistant Professor

Ms. Suman Chalotra, Assistant Registrar

### **School of Continuing Education**

Director: Prof. Rekha S Sen

### **Rural Development**

Dr. Bishnu Mohan Dash, Associate Professor

Dr. Balkar Singh, Assistant Professor

Shri Buta Singh, Assistant Professor

### **Nutritional Sciences**

Prof. Deeksha Kapur, Professor

Dr. Ankita Gupta, Assistant Professor

Dr. Shalini Kushwaha, Assistant Professor

Dr. Namrata Singh, Assistant Professor

### **Home Science**

Prof. Heena K. Bijli

Dr. Meenu Verma, Assistant Professor

Dr. Suman Singh, Assistant Professor

Dr. Richa Prakash, Assistant Professor

Dr. Anuradha Arya, Assistant Professor

### **Child Development**

Prof. Neerja Chadha, Professor

Dr. Priyanka Suryavanshi, Associate Professor

Dr. Preetika Badgujar, Assistant Professor

Dr. Hemlata Chand, Assistant Professor

### **School of Education**

Director: Prof. C.B. Sharma

Prof. Vibha Joshi

Prof. N. K. Dash

Prof. Amitav Mishra

Prof. D Venkateshwarlu

Prof. Bharati Dogra

Prof. Y. Nirmala

Prof. Vandana Singh

Prof. Nirmala Yalavarthi

Prof. Sutapa Bose

Prof. Arbind Kumar Jha

Ms. Poonam Bhushan, Associate Professor

Dr. Eisha Kannadi, Associate Professor

Dr. M.V. Lakshmi Reddy, Associate Professor

Dr. Niradhar Dey, Associate Professor

Dr. Ajay Kumar Singh, Associate Professor

Dr. Banwaree Lal Meena, Associate Professor

Dr. Elizabeth Kuruvilla, Assistant Professor

Sh. Ajith Kumar C., Assistant Professor

Dr. Anjuli Suhane, Assistant Professor

Ms. Neel Kamal Sharan, Assistant Professor

Dr. G. Radha Krishna, Assistant Registrar



### **School of Engineering and Technology**

Director: Prof. Ashish Agarwal

#### **Civil Engineering**

Prof. P. Srinivas Kumar

Prof. Ajit Kumar

Dr. Shiv Kumar Vyas, Associate Professor

Dr. Munish Bhardwaj, Associate Professor

Dr. Anuj Purwar, Assistant Professor

#### **Mechanical Engineering**

Prof. Ashish Agarwal

Prof. K. Tamil Mannan

Prof. N. Venkateshwarlu

Dr. Shweta Tripathi, Assistant Professor

Dr. Shashank Srivastava, Assistant Professor

#### **Electrical Engineering**

Prof. Rakhi Sharma

Prof. Sanjay Agrawal (on EOL)

#### **Design & Architecture**

Ms. Shruthi Samuel, Assistant Professor

### **School of Extension and Development Studies**

Director: Prof. Nehal A. Farooque

Prof. B.K. Pattanaik

Prof. P.V.K. Sasidhar

Dr. Pradeep Kumar, Assistant Professor

Dr. Nisha Varghese, Assistant Professor

Dr. Grace Don Nemching, Assistant Professor

Dr. Sarda Prasad, Assistant Professor

Ms. K.V. Naaglaxmi, Assistant Registrar

### **School of Foreign Languages**

Director: Prof. Malti Mathur

Dr. Deepanwita Srivastava, Associate Professor,  
French

Dr. Mohammad Saleem, Assistant Professor,  
Arabic

Sh. Vikash Kumar Singh, Assistant Professor,  
Spanish

Sh. Shivaji Bhaskar, Assistant Professor, Russian

Ms. Babita Rani, Assistant Registrar

### **School of Gender and Development Studies**

Director: Prof. Himadri Roy

Prof. Annu J. Thomas

Prof. Savita Singh

Prof. Nilima Srivastava

Dr. Sunita Dhal, Assistant Professor

Dr. G. Uma, Assistant Professor

Dr. Smita M. Patil, Assistant Professor

Sh. Saitan Singh, Assistant Registrar

### **School of Health Sciences**

Director: Prof. Ruchika Kuba

#### **Health Science**

Prof. T.K. Jena

Prof. Ruchika Kuba

Dr. Biplab Jamatia, Assistant Professor

Dr. Anika Sulania, Assistant Professor

### **Nursing**

Dr. Neerja Sood, Assistant Professor

Dr. Reeta Devi, Assistant Professor

Dr. Laxmi, Assistant Professor

Dr. Rohini Sharma Bhardwaj, Assistant Professor

### **School of Humanities**

Director: Prof. Kaushalya (Kaushal Panwar)

#### **English**

Prof. Neera Singh

Prof. Malati Mathur

Prof. Nandini Sahu

Prof. Parmod Kumar

Dr. Pema Eden Samdup, Associate Professor

Dr. Mridula Rashmi Kindo, Associate Professor

Dr. Anamika Shukla, Associate Professor

Dr. Rajesh Kumar, Associate Professor

Dr. Vibhuti Gaur, Associate Professor

Dr. Malathy A., Assistant Professor

Dr. Prashant Shrivastava, Assistant Professor

#### **Hindi**

Prof. Satyakam (Presently PVC)

Prof. Smita Chaturvedi

Prof. Jitendra Kumar Srivastava (Additional Charge of Director , ID)

Prof. Narendra Mishra

Dr. Reeta Sinha, Associate Professor

Dr. Rajwanti, Assistant Professor

Dr. Harshita, Assistant Professor

### **Sanskrit**

Dr. Devesh Kumar Mishra, Associate Professor

Dr. Pushpa, Associate Professor

Dr. Soniya, Assistant Professor

Dr. Reeta Gupta, Assistant Professor

Dr. Asheesh Kumar, Assistant Professor

Dr. Avdhesh Kumar, Assistant Professor

### **Urdu**

Dr. Liaqat Ali, Assistant Professor

Dr. Ahmad Ali Jauher, Assistant Professor

Dr. Shakir Ali Siddiqui, Assistant Professor

Dr. Dharamveer Singh, Assistant Professor

Sh. Naresh Kumar Gupta, Assistant Registrar

### **School of Inter-disciplinary and Trans-disciplinary Studies**

Director: Prof. Shachi Shah

#### **Inter-Disciplinary Studies**

Prof. Nandini Sinha Kapur

Prof. Shubhangi Vaidya

Dr. Sadananda Sahoo, Assistant Professor

#### **Environmental Studies**

Prof. Boyina Rupini

Prof. Shachi Shah

Dr. Sushmitha Baskar, Assistant Professor

Dr. V. Venkatramanan, Assistant Professor

Dr. Deeksha Dave, Assistant Professor

Dr. Y.S.C. Khuman, Assistant Professor

Sh. T. Paokhanlal, Assistant Registrar

### **School of Journalism and New Media Studies**

Director: Prof. K.S. Arul Selvan

Prof. Shambhu Nath Singh

Prof. O.P. Dewal

Dr. Shikha Rai, Associate Professor

Dr. Ramesh Yadav, Associate Professor

Dr. Amit Kumar, Assistant Professor

Dr. Padmini Jain, Assistant Professor

Dr. Usha Chandra, Research Officer

Ms. Asha Arora, Assistant Registrar

### **School of Law**

Director: Prof. Swati Patra

Dr. Suneet Kashyap Srivastava,  
Associate Professor

Dr. Gurmeet Kaur Bedi, Assistant Professor

Dr. Anand Gupta, Assistant Professor

Dr. Mansi Sharma, Assistant Professor

Sh. Rajesh Kumar, Assistant Registrar

### **School of Management Studies**

Director: Prof. M.S. Senam Raju

#### **Commerce**

Prof. Nawal Kishor

Prof. M.S. Senam Raju

Prof. Sunil Kumar Gupta (on EOL)

Prof. Subodh Kesharwani (Additional charge of  
CVO, Vigilance Cell)

Prof. Rashmi Bansal,

Prof. Madhulika P. Sarkar, Associate Professor

Dr. Anupriya Pandey, Associate Professor

Dr. N. Rajendra Prasad, Assistant Professor

#### **Management**

Prof. S. Srilatha

Prof. K. Ravi Sankar

Prof. Anurag Saxena

Prof. Neeti Agrawal (Additional Charge of  
Director, P&DD)

Prof. Anjali C. Ramteke

Prof. Kamal Vagrecha

Prof. Nayantara Padhi

Prof. Rajeev Kumar Shukla

Sh. T.V. Vijay Kumar, Associate Professor

Dr. Venkataiah Chittipaka, Associate Professor

Dr. Leena Singh, Associate Professor

Shri Saurabh Jain, Assistant Professor

Ms. Rama Kapoor, Assistant Registrar

### **School of Performing and Visual Arts**

Director: Dr. Govindaraju Bharadwaza

Dr. Seema Johri, Associate Professor

Dr. Govindaraju Bharadwaza, Associate Professor

Dr. Laxman Prasad, Assistant Professor

Dr. Mohd. Tahir Siddiqui, Assistant Professor

Dr. Mallika Banerjee, Assistant Professor

Dr. P. Radhika, Assistant Professor

Sh. Praveen Kumar Sharma, Assistant Registrar

### **School of Sciences**

Director: Prof. Meenal Mishra

#### **Chemistry**

Prof. Sunita Malhotra

Prof. Bharat InderFozdar

Prof. Lalita S. Kumar

Prof. Sanjiv Kumar

Prof. Kamalika Banerjee Kar

#### **Life Sciences**

Prof. Neera Kapoor

Dr. Siya Ram, Associate Professor

Dr. Ravi Rajwanshi, Associate Professor

#### **Mathematics**

Prof. Sujatha Varma

Prof. Deepika

Dr. S. Venkataraman, Associate Professor

Dr. Pawan Kumar, Assistant Professor

Dr. Suvankar Biswas, Assistant Professor

#### **Physics**

Prof. Sudip Ranjan Jha

Prof. Shubha M. Gokhale

Prof. Sanjay Gupta

Dr. Subhalakshmi Lamba, Associate Professor

Dr. M. Boazbou Newmai, Assistant Professor

#### **Geology**

Prof. Benidhar Deshmukh

Prof. Ramanathan Baskar

Dr. M. Prashanth, Assistant Professor

Dr. Kakoli Gogoi, Assistant Professor

Dr. Omkar Verma, Assistant Professor

#### **Statistics**

Prof. Manish Trivedi

Dr. Taruna Kumari, Associate Professor

Dr. Neha Garg, Assistant Professor

Dr. Rajesh Kaliraman, Assistant Professor

Sh. Prabhat Kumar Sangal, Assistant Professor

Dr. Gajraj Singh, Assistant Professor

### **Bio-Chemistry**

Prof. Parvesh Babber

Dr. Seema Kalra, Assistant Professor

Dr. Maneesha Pandey, Assistant Professor

Dr. Mohammed Abdul Kareem, Assistant Professor

Dr. Arvind Kumar Shakya, Assistant Professor

### **Geography**

Prof. M.S. Nathawat

Prof. Subhakanta Mohapatra

Prof. Vijay Kumar Baraik

Dr. Satya Raj, Assistant Professor

Dr. K. Nageswara Rao, Assistant Professor

Dr. Vishal Warpa, Assistant Professor

Dr. Krishna Kumar, Assistant Professor

Sh. Sunil Kumar, Assistant Registrar (P)

Sh. M.S. Swaminathan, Assistant Registrar

### **School of Social Sciences**

Director: Dr. Suhas Shetgovekar

#### **Economics**

Prof. Anjila Gupta (on Lien)

Prof. Narayan Prasad

Prof. Kaustuva Barik

Prof. B.S. Prakash

Sh. Saugato Sen, Associate Professor

Dr. Vijeta Banwari, Associate Professor

Dr. Nidhi Tewatia, Assistant Professor

### **History**

Prof. Swaraj Basu

Prof. Abha Singh

Prof. Shashi Bhushan Upadhyaya

Sh. Ajay Mahurkar, Associate Professor

Dr. Mayank Kumar, Associate Professor

Dr. Harshvardhan Singh Tomar, Assistant Professor

### **Library and Information Science**

Prof. Uma Kanjilal (Presently PVC)

Prof. Jaideep Sharma

Prof. Archana Shukla

Dr. Zuchamo Yanthan, Associate Professor

Dr. Ashok Kumar, Assistant Professor

Dr. Pawan Kumar Saini, Assistant Professor

### **Political Science**

Prof. Anurag Joshi

Prof. S. Vijaysekhar Reddy

Prof. Satish Kumar

Dr. D. Ananda, Associate Professor

Dr. Madan Kumar Yadav, Assistant Professor

### **Public Administration**

Prof. Alka Dhameja

Prof. Uma Medury

Prof. Dolly Mathew

Prof. Durgesh Nandini

### **Sociology**

Prof. Nita Mathur

Prof. Rabindra Kumar

Dr. Archana Singh, Associate Professor

Dr. B. Kiranmayi, Associate Professor

Dr. R. Vashum, Associate Professor

Dr. Deepak Paliwal, Associate Professor

### **Psychology**

Prof. Swati Patra (Additional Charge of Director,  
SOL)

Dr. Monika Misra, Assistant Professor

Dr. Smita Gupta, Assistant Professor

Dr. Ashwini Kumar, Assistant Professor

### **Anthropology**

Prof. Rashmi Sinha

Dr. Rukshana Zaman, Assistant Professor

Dr. P. Venkataramana, Assistant Professor

Dr. Mitoo Das, Assistant Professor

Dr. K. Anil Kumar, Assistant Professor

Ms. Shashi Prabha Khurana, Asstt. Registrar

Ms. Manjula Malik, Asstt. Registrar

### **School of Social Work**

Director: Prof. Rose Nembiakkim

Dr. Saumya, Associate Professor

Dr. SayamthaniGuin, Associate Professor

Dr. Dilip Diwakar G, Associate Professor

Dr. G. Mahesh, Assistant Professor

Ms. N. Ramya, Assistant Professor

Dr. Konde Linga Swamy, Assistant Professor

Dr. Binod Kumar, Assistant Professor

Dr. Seema Rani, Assistant Professor

Dr. V Kannapa Setty, Assistant Professor

Sh. Sunder Lal, Assistant Registrar

### **School of Translation Studies and Training**

Director : Prof. Rajendra Prasad Pandey

Dr. Harish Kumar Sethi, Assistant Professor

Dr. Jyoti Chawla, Assistant Professor

Dr. ChitreshSoni, Assistant Professor

Sh. Sampat Ray Agarwal, Assistant Registrar

### **School of Tourism and Hospitality Services Management**

Director: Prof. Paramita Suklabaidya

Prof. Harkirat Bains

Dr. Sonia Sharma, Associate Professor

Dr. Arvind K. Dubey, Associate Professor

Dr. Jatashakar R Tewari, Associate Professor

Dr. Tangjakhombi Akoijam, Assistant Professor

Ms. Pervesh Jain, Assistant Registrar

### **School of Vocational Education and Training**

Director : Dr. R.S.P. Singh

Prof. A.K. Gaba

Dr. Geetika S. Johry, Assistant Professor

Dr. Rachna Agarwal, Associate Professor

Ms. Asha Yadav, Assistant Professor

Ms. Urshla Kant, Assistant Professor

Ms. Anita Kumari Raj, Assistant Registrar

## **DIVISIONS**

### **Academic Coordination Division**

Director: Dr. Dev Kant Rao

Dr. Vandana Varma, Assistant Director

Dr. Govind Singh Bisht, Assistant Registrar

Ms. Rajni Kalra, Assistant Registrar

Sh. Prakash, Assistant Registrar

### **Administration Division**

Registrar: Dr. Alok Chaube

Dr. R.K. Diwakar, Deputy Director

Sh. Anand Kumar Soni, Deputy Registrar

Sh. P. Nagaraj, Assistant Registrar

Sh. Vikas Kumar, Assistant Registrar

Sh. Balwant Singh, Assistant Registrar

Ms. Anita Sajwan, Assistant Director (Software)  
(ERP-Cell)

Sh. Yogesh Yadav, Assistant Registrar

### **Rajbhasha Cell**

Ms. Kanwaljeet Kaur, Assistant Registrar (Trans.)

### **Legal Cell**

Ms. Deepthi Nair, Assistant Registrar (Legal)

Sh. Vibhash Tripathi, Assistant Registrar (Legal)

Security

Major Karan Kapur, Security Officer

### **Student Support Services Centre**

Director: Dr. Bharat Bhusan

### **Computer Division**

Director: Dr. A. Murali M. Rao

Dr. Madhavi Sharma, Dy. Director (Software)

Dr. V. V. Upadhyay, Dy. Director (Software)

Sh. Pankaj Kumar, Dy. Director (Software)

Sh. Lalit Mohan Pant, Dy. Director (Software)

Ms. Mamta Khanna, Dy. Director (Software)

Ms. Veena Chauhan, Assistant Director  
(Software)

Sh. Dilip K. Senapati, Assistant Director  
(Software)

Sh. Bhaskar Tripathi, Assistant Director  
(Software)

Sh. A. Mohan, Assistant Registrar

### **Construction and Maintenance Division**

Chief Project Officer: Sh. Sudheer Kr. Reddy

Sh. U.P. Sharma, Executive Engineer (Electrical)

Sh. Y. Nooruddin, A.E.E. (Civil)

Sh. Rattan Singh, A.E.E. (Electrical)

Sh. R.P. Meena, A.E.E. (Civil) (Temp. Basis)

Sh. Rajan Sharma, A.E.E. (Electrical)

Sh. Basant Kumar Padhi, A.E.E. (Electrical)  
(Temp. till direct recruitment)

Sh. Sukhvinder Singh, A.E. (Civil)

Sh. Satish Chand Sharma, A.E. (Electrical)

Sh. Subhash Chander, A.E. (Civil)

### **Finance and Accounts Division**

Finance Officer: Dr. Jitendra Dev Gangwar

Ms. Rajni A. Jeet, Deputy Registrar

Sh. Kamaldeep Singh Bhatia, Deputy Registrar

Dr. Seema Goswami, Deputy Registrar

Sh. M.S. Malhotra, Deputy Registrar

Sh. K.S. Dagar, Assistant Registrar

Sh. S.K. Verma, Assistant Registrar

Sh. R.K. Gupta, Assistant Registrar

Ms. Kanchan Grover, Assistant Registrar

Sh. Kasturi Lal, Assistant Registrar

Sh. B. K. Somayajulu, Assistant Registrar

### **International Division**

Director: Prof. Jitendra Kumar Srivastava

Sh. Mukesh Kumar, Assistant Registrar

### **Library and Documentation Division**

Librarian: Dr. V. K. Jagjevan

Dr. Seema Chandhok, Deputy Librarian (Sr  
scale)

Mr. R. S. Khati, Assistant Registrar

### **Material Production and Distribution Division**

Registrar: Colonel Sree Krishna

Sh. Sanjeev Kapoor, Dy. Director (Software)

Sh. Mohan Veer Gautam, Deputy Registrar

Sh. B. L. Meena, Deputy Registrar

Sh. Abrar Ahmad, Deputy Registrar

Mrs. Surekha Mittimani, Deputy Registrar

Sh. Rajiv Girdhar, Assistant Registrar (P)

Sh. Tilak Raj, Assistant Registrar (P)

Sh. Vivek Singh, Assistant Registrar

Ms. Promila Soni, Assistant Registrar

Ms. Meenakshi Bhatnagar, AD(S)

Sh. Bijender Kumar, AD(S)

Sh. Sanjay Aggarwal, Assistant Registrar

Ms. Manisha Kumari, Assistant Registrar



### **Planning and Development Division**

Director : Prof. Neeti Agrawal  
Dr. M.C. Nair, Dy. Director  
Dr. Pankaj Khanna, Dy. Director  
Dr. Sunil Kumar, Dy. Director  
Ms. Radha Padmanabham, Assistant Registrar

### **Regional Services Division**

Director : Dr. U C Pandey  
Dr. Hema Pant, Additional Director  
Dr. K D Prasad, Additional Director (Additional Charge of Director, EMPC)  
Dr. Amit Kumar Srivastava, Deputy Director  
Dr. Manoj Tirkey, Deputy Director  
Dr. Bhanu Pratap Singh, Deputy Director  
Dr. Sweta Singh, Asst. Director  
Dr. Vinita Katiyar, Asst. Director  
Dr. K. Nilofer, Asst. Director  
Dr. R.K. Diwakar, Deputy Registrar  
Ms. Sunita Kapoor, Assistant Registrar

### **Student Evaluation Division**

Registrar: Dr. V.B. Negi  
Sh. Gulshan Kumar Arora, Deputy Director (Software)  
Dr. Siddhant Kamal Mishra, Deputy Director  
Dr. Bhavana Gulati, Assistant Director  
Sh. J. L. Kapoor, Assistant Director (Software)

Sh. K. Sudhir Kumar, Assistant Director (Software)  
Ms. Suman Taneja, Deputy Registrar  
Sh. Santosh Kumar Trripath, Deputy Registrar  
Sh. R.S. Dagar, Assistant Registrar  
Sh. K.V.K. Chandarsekhar, Assistant Registrar  
Sh. V. Gowri Shankar, Assistant Registrar  
Sh. Manoj Kumar, Assistant Registrar  
Sh. Anil Kumar, Assistant Registrar

### **Student Registration Division**

Registrar: Dr. Himansu Kumar Bose  
Dr. V.P. Rupam, Additional Director (Additional Charge of Director (I/c), CPC)  
Dr. S.K. Pulist, Deputy Director  
Dr. Ranjita Panda, Deputy Director  
Dr. Bir Abhimanyu Kumar, Deputy Director  
Dr. Yasmin, Assistant Director  
Sh. I.P. Munjal, Assistant Registrar  
Sh. Umesh Kumar Sharma, Assistant Registrar  
Ms. Anita Dhall, Assistant Director (Software)  
Ms. Bharti Kharbanda, Assistant Registrar

### **Regional Evaluation Centres**

Bhopal: Dr. Bini Toms, Deputy Director  
Cochin: Sh. S. Venugopal, Assistant Registrar  
Shillong: Dr. Ila Das, Regional Director (I/c)  
Lucknow: Dr. Ashwani Kumar, Dy Director (I/c)

Bubaneswar: Dr. Manoj K. Das, Regional Director

Patna: Dr. Abhilash Nayak, Sr Regional Director/  
Additional Director

### **Electronic Media Production Centre**

Director: Dr. K D Parsad

#### **Production Unit**

Dr. Mohd. Asad Nizam, Dy. Director

Dr. T. Sangameshwar Rao, Dy. Director

Sh. Ravi Shankar S, Dy. Director

Sh. M. Raja Mannar, Dy. Director

Sh. Ravi Ayyagiri, Dy. Director

Sh. Barmali Singh, Dy. Registrar

Sh. K. Venkataraman, Producer

Sh. Manoj Bhatnagar, Producer

Sh. P. Santosh Kumar, Producer

Ms. Jatinder Jit Kaur, Producer

Sh. Dinesh Kr. Diwakar, Producer

Sh. Manoj Kumar Singh, Producer

Ms. Reena Boro, Producer

Sh. Mukesh Yadav, Producer

Ms. Ashuni Pou, Producer

Dr. Amitosh Dubey, Producer

Sh. G.K. Diwakar, Media Officer

Sh. Kamal Kumar, Media Officer

Sh. Mukesh Saxena, Media Officer

#### **Graphic Unit**

Sh. K. Vishwanathan, Jt. Director

Sh. Ravinder Kr. Tomer, Graphic Artist

Sh. Arif H. Naqvi, Graphic Artist

#### **Engineering Unit**

Sh. S.V.S Prashant, Engineer-in-Charge

Ms. Azra Arshad, Maintenance Engineer

Ms. Neena Jain, Maintenance Engineer

Sh. S.A. Khan, Assistant Engineer

Sh. S.B. Saxena, Assistant Engineer

Sh. Jagbir Singh, Assistant Engineer

Sh. Ram Naresh, Assistant Engineer

Sh. Rakesh Chauhan, Assistant Engineer

Sh. Ashish Vijaywargiya, Assistant Engineer

#### **Camera Unit**

Dr. R. Sekhar, Video Executive

Sh. Hirdesh Srivastava, Video Executive

Sh. Mridul Mazumdar, Video Executive

Sh. Rizwan Hasheem, Video Executive

Sh. Abhinav Alok, Cameraperson

Sh. Dinesh Kumar Rai, Cameraperson

Sh. Bedadyuti Dutta, Cameraperson

#### **Marketing Cell**

Ms. Renuka Grover, Assistant Registrar

Administration and Finance Unit

Sh. Aseem Kumar, Deputy Registrar

Sh. Anil Madan, Assistant Registrar

Ms. Renuka Grover, Assistant Registrar

## Centres

### Centre for Freedom Struggle and Diaspora Studies (CFS&DS)

Director: Prof. Satyakam, Pro-VC

### Centre for Online Education

Director: Prof. Madhu Parhar

Dr. K. Gowthaman, Additional Director

Dr. Indrani Lahiri, Assistant Director

Sh. Ashish Kumar Awadhiya, Assistant Director

### National Centre for Disability Studies

Director: Dr. S. K. Prasad

Dr. Hemlata, Deputy Director

### Centre for Internal Quality Assurance (CIQA)

Director: Prof. Manjulika Srivastava

Dr. Navita Abrol, Assistant Director

Dr. Shekhar Suman, Assistant Director

### National Centre for Innovation in Distance Education

Director: Dr. Oum Prakash Sharma

Dr. Oum Prakash Sharma, Deputy Director

Dr. Jyotsna Dikshit, Deputy Director

Dr. Moumita Das, Assistant Director

Dr. Sujata Santosh, Assistant Director

Sh. Lekhraj Verma, Assistant Registrar

### Staff Training and Research Institute of Distance Education (STRIDE)

Director: Prof. Santosh Panda

Prof. Santosh Panda

Prof. Manjulika Srivastava, (Additional Charge of Director, CIQA)

Prof. C.R.K.Murthy

Prof. Madhu Parhar

Prof. Anita Priyadarshini

Prof. Amiteshwar Ratra

Dr. Tata Ramakrishna, Associate Professor

Dr. G. Mythili, Deputy Director

Dr. Ali Asgar, Assistant Professor

Dr. P. Lakshmi, Assistant Professor

Dr. HemlataBaghel, Assistant Professor

Dr. Ramchandra, Assistant Professor

Dr. Gloria Kuzur, Assistant Professor

Ms. Sarita Sharma, Assistant Registrar

## UNITS

### Public Information Unit

CPRO : Sh. Rajesh Sharma, Incharge, PIU

### Research Unit

Director : Dr. Bijayalaxmi Mishra

Dr. Bharat Bhushan, Additional Director  
(Additional Charge of Director (I/c), SSC)

Dr. Bijayalaxmi Mishra, Deputy Director

Dr. Satish R. Gaikwad, Assisant Director

## Cells

### Campus Placement Cell

Director : Dr. V.P. Rupam

### Horticulture Cell

Chairman: Prof. Shailendra Kumar Yadav

### Vigilance Cell

CVO : Prof. Subodh Kumar

Sh. Anil Kumar, Assistant Registrar

### SC/ST Cell

Ms. Rajni A. Jeet, Deputy Registrar

### Hindi Cell

Sh. Anand Kr. Soni, Deputy Registrar

# Appendix-3:

## Regional Centres and Senior Staff

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
1	AGARTALA RC CODE :26	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE AGARTALA MBB COLLEGE COMPOUND, AGARTALA, TRIPURA, PIN-799004  TEL: 0381-2516714,EMAIL: rcagartala@ignou.ac.in 7005311198; 9863426466 (Mob.)	DR.AROBINDO MAHATO, RD (ON DEPUTATION) MR. SUJIT DAS ,AR	STATE OF TRIPURA (DISTRICT: DHALAI, NORTH TRIPURA, SOUTH TRIPURA, WEST TRIPURA, GOMATI, KHOWAI, SEPAHIJALA, UNOKOTI)
2	AHMEDABAD RC CODE :09	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE OPP. NIRMA UNIVERSITY, SARKHEJ, GANDHI NAGAR HIGHWAY,CHHARODI, AHMEDABAD – 382481 (GUJARAT)  TEL: 02717-242976  9825524580 (Mob.)  rcahmedabad@ignou.ac.in	DR. AVANI TRIVEDI BHATT, Sr. RD DR.RAMMURTI MEENA, ARD MR. S.BALAJI, AR MS. USHA BALAJI, AR	STATE OF GUJARAT (DISTRICT: AHMEDABAD, ANAND, BANASKANTHA, BHARUCH, DAHOD, GANDHINAGAR, MEHSANA, PATAN, SABARKANTHA, SURAT, VADODARA, VALSAD, DANG, KHEDA, NARMADA, NAVSARI, PANCHMAHAL, TAPI, ARAVALLI, MAHISAGAR AND CHHOTA UDAIPUR) DAMAN & DADRA NAGAR HAVELI (U.T.)
3	AIZAWL RC CODE :19	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE, YC-10, ROPHIRA BUILDING, CHALTLANG DAWRKAWN, AIZAWL - 796012 MIZORAM  TEL:0389-2391692 9436151784 (Mob.)  rcaizwal@ignou.ac.in	DR. S. R. ZONUNTHARA, Sr. RD, MR. SAMUELA RALTE, AR	STATE OF MIZORAM (DISTRICT: AIZAWL, LUNGLEI, KOLASIB, MAMIT, SERCHHIP, SAIHA, CHAMPHAI, LAWNGTLAI)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
4	ALIGARH RC CODE :47 SHIFTED TO RC NOIDA	<p><b>MAIN OFFICE</b> REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SRI TIKARAM KANYA MAHAVIDYALAYA, RAMGHAT ROAD ALIGARH (UP) – 202001 8869829838 (Mob.) 7004131597 (Mob.) rcaligarah@ignou.ac.in</p> <p><b>LOCAL OFFICE</b> REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C-53 SECTOR 62 INSTITUTIONAL AREA NOIDA - 201 305 UTTAR PRADESH TEL:0120-2405012 / 2405014 0120-2405013</p>	DR. M. SAFDAR-E-AZAM, ARD RD (I/C)	STATE OF UTTAR PRADESH (DISTRICT: ALIGARH, BUDAUN, ETAH, ETAWAH, FIROZABAD, KASHIRAM NAGAR/KASGANJ, MAHAMAYA NAGAR/ HATHRAS, MAINPURI)
5	ANGUL RC CODE: 89	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE, Plot No. 758-759, SIMILIPADA CHOWK ANGUL 759 122 ODISHA Tel. No. 06764- 230018/19 9717801895 (Mob.) rcangul@ignou.ac.in	Dr. MANOJ KUMAR DASH, Sr. RD	STATE OF ODISHA (DISTRICT: BARAGARH, DEOGARH, SAMBALPUR, JHARSUGUDA SUNDERGARH, SONEPUR, BOUDH AND ANGUL)
6	BANGALORE RC CODE :13	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NO.70-46-30/11, BMTCLD DIVISIONAL OFFICE (SOUTH), BTS BUS DEPOT ROAD, SHANTHI NAGAR, BANGALORE-560027 KARNATAKA  Tel: 080-29607272, 08029601235 (Mob.) 9449337272 (Whatsapp.) rcbangalore@ignou.ac.in	DR. S. RADHA, Sr. RD DR.M.SHANMUGAM, ARD DR. KASTRURI S. PESALA, ARD DR. HEMAMALINI H. C., ARD MS. R. SANTHALAKSHIMI, AR SH. T.G. RAJSHEKHAR, AD (S)	STATE OF KARNATAKA (DISTRICT: BANGALORE, BANGALORE RURAL, CHIKBALLAPUR, CHITRADURGA, DAVANAGERE, KOLAR, RAMANAGARA, SHIMOGA, TUMKUR, CHAMARAJANAGAR & CHIKMAGALUR DAKSHINA KANNADA, HASSAN, KODAGU, MANDYA, MYSORE, UDUPI)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
7	BHAGALPUR RC CODE :82	<p><b>MAIN OFFICE</b>            REGIONAL DIRECTOR (I/C)            IGNOU REGIONAL CENTRE            BHAGALPUR            ROOM NO.305,            INSTITUTIONAL AREA,            MITHA PUR,            PATNA – 800001            (BIHAR)</p> <p><b>LOCAL OFFICE</b>            REGIONAL DIRECTOR            IGNOU REGIONAL CENTRE,            DEPTT. OF ECONOMICS            BUILDING, TNB COLLEGE            CAMPUS,            BHAGALPUR – 812007            Tel:0641-2610055            9431107033 (Mob.)            rcbhagalpur@ignou.ac.in</p>	DR. SARAH NASREEN, ARD & RD (I/C) DR. OM PRAKASH TIWARI, ARD	STATE OF BIHAR (DISTRICT: BHAGALPUR, BANKA, MUNGER)
8	BHOPAL RC CODE :15	<p>REGIONAL DIRECTOR            IGNOU REGIONAL CENTRE            12 ARERA HILLS,            BHOPAL – 462011            (MADHYA PRADESH)</p> <p>TEL:0755-2578455/2578452            0755-2570517</p> <p>9968658388 (Mob.)            rcbhopal@ignou.ac.in</p>	DR. BINI TOMS, Sr. RD AND I/C (REC-BHOPAL) MS. KUMUD VERMA, ARD DR. ANSHUMAN UPDHYAYA, DD, DR. SUBHAS RANJAN NAYAK, ARD DR. SMRITI GARGAVA, ARD SHRI C.P.MURSENIA, AR	STATE OF MADHYA PRADESH (DISTRICT: ALIRAJPUR, BHIND, DATIA, HARDA, KHANDWA, MANDSAUR, NEEMUCH, RAJGARH, SHAJAPUR, BAWANI, BHOPAL, DEWAS, GUNA, HOSHANGABAD, JHABUA, KHARGONE, MORENA, RATLAM, SHEOPUR, VIDISHA, ASHOK NAGAR, BETUL, BURHANPUR, DHAR, GWALIOR, INDORE, RAISEN, SEHORE, SHIVPURI, UJJAIN, AGAR-MALWA)
9	BHUBANESHWAR RC CODE :21	<p>REGIONAL DIRECTOR            IGNOU REGIONAL CENTRE            C-1, INSTITUTIONAL AREA,            BHUBANESWAR – 751013            (ODISHA)</p> <p>TEL:0674-2301348 / 2301250            0674-2300310/330            0674-2971071            9437235847 (Mob.)            rcbhubaneswar@ignou.ac.in</p>	DR. S. K. TRIPATHY, Sr. RD DR. BIMAL CHANDRA NANDA, DD DR. SANTOSH KUMAR PANIGRAHI, ARD DR. PRAVAT KUMAR JENA, ARD MR. PRADIP KUMAR RATH, AR	STATE OF ODISHA (DISTRICT: ANGUL, BHADRAK, BALASORE, CUTTACK, DHENKANAL, GANJAM, GAJAPATI, JHARSUGUDA, JAJPUR, JAGATSINGHPUR, KHORDHA, KEONJHAR, KANDHAMAL, KENDRAPARA, MAYURBHANJ, NAYAGARH, PURI)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
10	BIJAPUR RC CODE :85	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 1ST FLOOR, PLAZA II TOURISM DEPARTMENT BUILDING OPP. DR.B.R. AMBEDKAR STADIUM INDI ROAD, VIJAYAPURA - 586101 KARNATAKA 08352-252006 9482311006 (Mob.) 7710047750 (Mob.) rcbijapur@ignou.ac.in	DR. A. VARADARAJAN, RD Dr B N DEVENDRA, ARD MR. THIRUMURUGAN, AR	STATE OF KARNATAKA COVERING (DISTRICTS BAGALKOT, BIJAPUR, BIDAR, GULBARGA, KOPPAL, RAICHUR, YADGIR, HAVERI, GADAG, BELLARY, BELGAUM, DHARWAD) STATE OF MAHARASHTRA (DISTRICTS SOLAPUR, LATUR)
11	CHANDIGARH RC CODE :06	<b>MAIN OFFICE</b> REGIONAL DIRECTOR IGNOU, REGIONAL CENTRE (CHANDIGARH) PLOT NO. 5, SECTOR 12 (PART I), URBAN ESTATE, KARNAL - 132001 (HARYANA)  <b>LOCAL OFFICE</b> REGIONAL DIRECTOR IGNOU, REGIONAL CENTRE (CHANDIGARH) CDCL BUILDING, GROUND FLOOR PLOT NO. 5, SECTOR 28 B MADHYA MARG, CHANDIGARH -160019 9411060765 (Mob.) rcchandigarh@ignou.ac.in	DR. BHANU PARTAP SINGH, RD DR. SAVITA PANWAR, ARD DR. NURUL HASSAN, ARD	STATE OF PUNJAB (DISTRICT: PATIALA, MOHALI, RUP NAGAR, FATEHGARH SAHEB), STATE OF HARYANA (DISTRICT: AMBALA, PANCHKULA), CHANDIGARH (U.T.)
12	CHENNAI RC CODE :25	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PERIYAR THIDAL 84/1, EVK SAMPATH SALAI, VEPERY, CHENNAI – 600007  TAMILNADU TEL:044-26618040/26618489 9940130097 (Mob.) rcchennai@ignou.ac.in	DR. K. PANNEER SELVAM, Sr. RD DR. S. K. ZAREENA, ARD	STATE OF TAMILNADU (DISTRICT: CHENNAI, THIRUVALLUR, KANCHIPURAM, VELLORE, THIRUVANNAMALAI, KRISHNAGIRI, DHARMAPURI, SALEM, NAMAKKAL, VILLUPURAM, CUDDALORE, PERAMBALUR, NAGAPATTINAM), PUDUCHERRY (U.T.), RANIPET, TIRUPATTUR, CHENGALPATTU, KALLAKURICHI, MAYILADUTHURAI



SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
13	COCHIN RC CODE :14	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KALOOR, P.O COCHIN – 682017 KERALA TEL:0484-2340203 9445120908 (Mob.) rccochin@ignou.ac.in	DR. J. S. DOROTHY, Sr.RD DR. V.T.JALAJAKUMARI, ARD DR. S.VIJAYARAGAVAN, ARD DR.PRASEETHA UNNIKRISHNAN, AD	STATE OF KERALA (DISTRICT: ALAPPUZHA, ERNAKULAM, IDUKKI, KOTTAYAM, PALAKKAD, THRISSUR, LAKSHADWEEP (U.T.)
14	DARBHANGA RC CODE :46	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE IN FRONT OF NCC OFFICE L N M UNIV. CAMPUS KAMESHWAR NAGAR DARBHANGA-846004 (BIHAR) TEL:06272-251833 FAX: 06272-253719 9431801113 (Mob.) rcdarbhanga@ignou.ac.in	DR. ABHILASH NAYAK, SENIOR REGIONAL DIRECTOR DR. RAJEEV KUMAR, ARD SH. RAJESH KUMAR SHARMA, AR	STATE OF BIHAR (DISTRICT: BEGUSARAI, DARBHANGA, EAST CHAMPARAN, GOPALGANJ, SHEOHAR, SITAMARHI, SAMASTIPUR, MADHUBANI, MUZAFFARPUR & WEST CHAMPARAN)
15	DEHRADUN RC CODE :31	REGIONAL DIRECTOR REGIONAL CENTRE: DEHRADUN NANOOR KHERA, TAPOVAN RAIPUR ROAD, DEHRADUN-248008 UTTARAKHAND TEL:0135-2789200 0135-2789205 9410706050 (Mob.) rcdehradun@ignou.ac.in	DR.ANIL KUMAR DIMRI, Sr. RD DR. RANJAN KUMAR, DD DR. JAGDAMBA PRASAD, ARD	STATE OF UTTARAKHAND (DISTRICT: DEHRADUN, PAURI, CHAMOLI, TEHRI, UTTARAKASHI, RUDRAPRAYAG, HARIDWAR, NAINITAL, ALMORA, PITHORAGARH, US NAGAR, CHAMPAWAT, BAGESHWAR)
16	DELHI 1 RC CODE :07	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO J-2/1 BLOCK - B 1 MOHAN COOPERATIVE INDUSTRIAL ESTATE, MATHURA ROAD NEW DELHI - 110 044  TEL:011-26990085 /26990089 9479608369 (Mob.)  rcdelhi1@ignou.ac.in	DR.ASHOK SHARMA, RD MS. MONI SAHAY, ARD DR. VIKASH SINGHAL, ARD DR. ARSHIA HUSSAIN, ARD MR. SUDHIR KUMAR, AR	STATE OF DELHI (COVERING AREAS OF MEHRAULI, CHANAKYAPURI, LODHI COLONY, SOUTH EXTENSION, R.K. PURAM, VASANT KUNJ, SAKET, GREEN PARK, LAJPAT NAGAR, G.K., MALVIYA NAGAR, BHOGAL, ASHRAM, HAUZ KHAS, MUNIRIKA, OKHLA, SANGAM VIHAR, FRIENDS COLONY, BADARPUR), STATE OF HARYANA (DISTRICT: FARIDABAD, PALWAL)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
17	DELHI 2 RC CODE :29	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE (DELHI-2) (IAEA HOUSE) INDIAN ADULT EDUCATION ASSOCIATION, 17-B, INDRAPRASTHA ESTATE, MAHATMA GANDHI MARG, OPPOSITE INDRAPRASTHA METRO STATION, NEXT TO WHO CONSTRUCTED BUILDING NEW DELHI – 110002  TEL:011-23379373 /23792376 23379377 / 9868168469 (Mob.) rcdelhi2@ignou.ac.in	DR.KANAN SHARMA, Sr. RD DR. D. P. SINGH, ARD DR. SHYNI DUGGAL, ARD DR. RITA CHAUHAN, ARD DR. MEENA SINGH, ARD DR. ATAUR RAHMAN, ARD SH. R. SHIVARAJ , AR SH. KULWANT SINGH, AR	STATE OF DELHI (COVERING AREAS OF KARALA, PRAHLADPUR, BANAGAR, LIBASPUR, RAMA VIHAR, RANI BAGH, SULTAN PURI, BUDH VIHAR, MANGOLPURI, PITAMPURA, JAHANGIR PURI, JHARODA MAJARA, BURAI, DR. MUKHERJEE NAGAR, MODEL TOWN, SHAKURPUR COLONY, GTB NAGAR, ASHOK VIHAR, SHASTRI NAGAR, CIVIL LINES, YAMUNA VIHAR, NAND NAGRI)
18	DELHI 3 RC CODE :38	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE (DELHI-3) DELHI LIBRARY ASSOCIATION BUILDING RANGANATHAN BHAWAN, C-BLOCK, NEAR COMMUNITY CENTRE, NARAINA VIHAR NEW DELHI – 110028  TEL:011-25774255/25774256 9971762641 (Mob.) rcdelhi3@ignou.ac.in	DR. A.M SAKLANI, Sr. RD DR. EKTA SHARMA, ARD (SG) DR. M. R. FAISAL , ARD SH. YASHPAL, AR	STATE OF DELHI (COVERING AREAS OF MUNDKA, NANGLOI JAT, PEERAGARHI, PUNJABI BAGH, BAKARWALA, MEERA BAGH, MOTI NAGAR, TILAK NAGAR, TILANGPUR KOTLA, VIKASPURI, SUBHASH NAGAR, UTTAM NAGAR, JANAKPURI, NAJAFGARH, MAHAVIR ENCLAVE, SAGARPUR, DWARKA, PALAM, PALAM FARMS, KAPASERA, DHAULA KUAN, NARAINA, MAHIPALPUR, MANSAROVAR GARDEN), STATE OF HARYANA (DISTRICTS: GURUGRAM, MEWAT)
19	DEOGHAR RC CODE :87	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE MADAKINI SADAN, BASUWADIH, ROHINI ROAD JASIDIH DEOGHAR – 814142 (JHARKHAND)  9431327377 (Mob.) 8986646561 (Mob.) 8986613424(Mob.)  rcdeoghar@ignou.ac.in	DR. ARVIND MANOJ KUMAR SINGH, ARD (RD I/c) DR. SAROJ KUMAR MISHRA, ARD	STATE OF JHARKHAND COVERING (DISTRICTS DEOGHAR, GODDA, SAHIBGANJ, PAKUR, DUMKA, JAMTARA & GIRIDIH)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
20	GANGTOK RC CODE :24	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 5TH MILE, TADONG PO. TADONG GANGTOK -737102 SIKKIM PHONE : 03592-270923 / 231102, 03592-231103 EMAIL : rcgangtok@ignou. ac.in 9832093223 (Mob.)	DR. YONAH BHUTIA, Sr. RD	STATE OF SIKKIM (DISTRICT: EAST SIKKIM, WEST SIKKIM, NORTH SIKKIM, SOUTH SIKKIM)
21	GUWAHATI RC CODE :04	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HOUSE NO 71, GMCH ROAD CHRISTIAN BASTI GUWAHATI ASSAM 781005 TEL:0361-2343771 / 2343785 0361-2343786 0361-2343784 9436304240 (Mob.) rcguwahati@ignou.ac.in	SH. JOSEPH SOMI, RD DR. MOHEMMAD BANIYAMUDDIN, ARD SH. NADA TADO, AR	STATE OF ASSAM (DISTRICT: KARBI ANGLONG (EAST), KARBI ANGLONG (WEST), MORIGAON, DARRANG, KAMRUP, KAMRUP METROPOLITAN, NALBARI, BARPETA, BONGAIGAON, DHUBRI, SOUTH SALMARA- MANKACHAR, GOALPARA, KOKRAJHAR, BAKSA, UDALGURI, CHIRANG, DIMA HASAO, CACHAR, HAILAKANDI, KARIMGANJ)
22	HYDERABAD RC CODE :01	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE FIRST FLOOR, M-5 BLOCK MANORANJAN COMPLEX, TELANGANA STATE HOUSING BOARD COMPLEX (ADJACENT TO GANDHI BHAWAN METRO STATION) M. J. ROAD, NAMPALLY HYDERABAD - 500 001 TELANGANA TEL:040-23117550 9492451812(Mob.) 9490144393 (Mob.) rchyderabad@ignou.ac.in	DR. K. RAMESH, RD DR. P. M. SOWJANYA, ARD DR. RAJU BOLLA, ARD SH. D.V RAMANA , AR	STATE OF TELANGANA (DISTRICT: ADILABAD, BHADRADRI, KOTHAGUDEM, HYDERABAD, JAGTIAL, JANGAON, JAYSHANKAR BHOOPALPALLY, JOGULAMBA GADWAL, KAMAREDDY, KARIMNAGAR, KHAMMAM, KOMARAM BHEEM ASIFABAD, MAHABUBABAD, MAHABUBNAGAR, MANCHERIAL, MEDAK, MEDCHAL NAGAR KURNOOL, NALGONDA, NIRMAL, NIZAMABAD, PEDDAPALLI, RAJANNA SIRCILLA, RANGAREDDY, SANGAREDDY, SIDDIPET, SURYAPET, VIKARABAD, WANAPARTHY, WARANGAL RURAL, WARANGAL URBAN, YADADRI, BHUANAGIRI)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
23	IMPHAL RC CODE :17	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE, ASHA - JINA COMPLEX NORTH AOC , IMPHAL, MANIPUR -795001  TEL:0385-2953462 9434069397 (Mob.) rcimphal@ignou.ac.in	DR. SALAM DILAN SINGH, RD DR. OINAM JAYALAKSHMI DEVI, ARD, SH. KH. SUSHIL KUMAR SINGH, AR	STATE OF MANIPUR (DISTRICT: BISHNUPUR, CHURACHANDPUR, CHANDEL, IMPHAL EAST, IMPHAL WEST, SENAPATI, TAMENGLONG, THOUBAL, UKHRUL, KAKCHING, TENGNOUPAL, KAMJONG, KANGPOKPI, JIRIBAM, NONEY, PHERZAWL)
24	ITANAGAR RC CODE :03	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE HMCT BUILDING, RAJIV GANDHI GOVT. POLYTECHNIC, VIVEK VIHAR, ITANAGAR – 791113 (ARUNACHAL PRADESH)  TEL:0360-2954806 9435733728 (Mob.) rcitanagar@ignou.ac.in	DR. SANJIB KATAKY, RD DR. SUMAN ADHIKARI,ARD	STATE OF ARUNACHAL PRADESH (DISTRICTS: ANJAW, CHANGLANG, EAST KAMENG, EAST SIANG, KAMLE, KRA DAADI, KURUNG KUMEY, LEPA RADA, LOHIT, LONGDING, LOWER DIBANG VALLEY, LOWER SIANG, LOWER SUBANSIRI, NAMSAI, PAKKE-KESSANG, PAPUMPARE, SHI YOMI, SIANG, TAWANG, TIRAP, UPPER DIBANG VALLEY, UPPER SIANG, UPPER SUBANSIRI, WEST KAMENG, WEST SIANG)
25	JABALPUR RC CODE :41	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2 <sup>ND</sup> FLOOR, ARTS BLOCK, RAJSHEKHAR BHAVAN, RDVV CAMPUS, PACHPEDI, JABALPUR – 482001 (MADHYA PRADESH)  TEL:0761-2600411/2609896 9434312494 (Mob.) rcjabalpur@ignou.ac.in	DR. SOMASI. SRINIVAS, RD DR. HARISH KUMAR KEWAT, ARD DR. VIVEK SHRIVASTAVA, ARD DR. ANITA PAHADIYA, ARD SH. RAVI KANT TIWARI, AR	STATE OF MADHYA PRADESH (DISTRICT: ANUPPUR, BALAGHAT, CHHINDWARA, DINDORI, JABALPUR, KATNI, MANDLA, NARSHINGAPUR, SEONI, SHAHDOL, SIDDHI, SINGRAULI, UMARIA, DAMOH, PANNA, SAGAR, CHHATTARPUR, REWA, SATNA, NIWARI, TIKAMGARH)
26	JAIPUR RC CODE :23	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 70/80, SECTOR-7, PATEL MARG, MANSAROVAR, JAIPUR – 302020 (RAJASTHAN) TEL:0141-2781079 7597454843 (Mob.) rcjaipur@ignou.ac.in	DR. MAMTA BHATIA, Sr. RD DR. INDU RAVI, ARD SH. SHER SINGH, ARD SH. PAWAN KUMAR, AR	STATE OF RAJASTHAN (DISTRICT: AJMER, ALWAR, BARAN, BHARATPUR, BHILWARA, BUNDI, CHITTORGARH, CHURU, DAUSA, DHOLPUR, HANUMUNGARH, JAIPUR, JHALAWAR, JHUNJHUNU, KARAULI, KOTA, SAWAIMADHOPUR , SIKAR, SRIGANGANAGAR & TONK)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
27	JAMMU RC CODE :12	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C/O SPMR COLLEGE OF COMMERCE, CANAL ROAD, AUROBINDO BLOCK, IST FLOOR, JAMMU – 180001 (J&K)  TEL:0191- 2546529 8492989090 (Mob.) rcjammu@ignou.ac.in	DR. SANDEEP GUPTA, ARD & RD (I/C) DR. VIKRAM SINGH, ARD DR. ASHA UPADHYAY, ARD SH. TEJINDER PAL SINGH, DR	STATE OF JAMMU & KASHMIR (JAMMU REGION - DISTRICT: DODA, JAMMU, KATHUA, KISHTWAR, POONCH, RAJOURI, RAMBAN, REASI, SAMBA, UDHAMPUR)
28	JODHPUR RC CODE :88	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 439, OPPISTE KAMLA NAGAR HOSPITAL, PAL LINK ROAD, JODHPUR – 342008 (RAJASTHAN) TEL:0291-2755424 0291-2756579 9414036579 (Mob.) rcjodhpur@ignou.ac.in	DR. AJAY VARDHAN ACHARYA, ARD & RD (I/C) DR. MUKHTYAR ALI, ARD DR. RUPALI SRIVASTAVA, ARD SH. R.S. MEENA, AR	STATE OF RAJASTHAN COVERING (DISTRICTS: JODHPUR, BARMER, JAISALMER, RAJASMAND, UDAIPUR, BIKANER, JALORE, SIROHI, NAGOUR, DUNGARPUR, PALI, PRATAPGARH, BANSWARA)
29	JORHAT RC CODE :37	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE JORHAT P/O KOROKATOLY, BALIGAON JORHAT, ASSAM – 785015 TEL:0376-2951116 0376-2951114 9435300316 (Mob.) rcjorhat@ignou.ac.in	DR. ANIL CH. BORAH Sr. RD	STATE OF ASSAM (DISTRICT: NAGAON, GOLAGHAT, JORHAT, SIVASAGAR, DIBRUGARH, TINSUKIA, LAKHIMPUR, DHEMAJI, SONITPUR, BISWANATH, CHARAIDEO, HOJAI & MAJULI)
30	KARNAL RC CODE :10	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE PLOT NO.5, SECTOR 12, (Part-1), URBAN ESTATE, KARNAL – 132001 (HARYANA) TEL:0184-2271514 9466436503 (Mob.) rckarnal@ignou.ac.in	DR DHARAMPAL, ARD & RD (I/C) DR AMIT KUMAR JAIN, ARD MS ANAMIKA, AR	STATE OF HARYANA (DISTRICT: BHIWANI, FATEHABAD, HISAR, JHAJJAR, JIND, KAITHAL, KARNAL, KURUKSHETRA, MAHENDRAGARH, PANIPAT, REWARI, ROHTAK, SIRSA, SONIPAT, YAMUNANAGAR AND CHARKHIDADRI)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
31	KHANNA RC CODE :22	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE I.T.I.BUILDING BULEPUR DISTRICT LUDHIANA, KHANNA-141401 (PUNJAB)  TEL:01628-229993 / 237361 9780200700 (Mob.) rckhanna@ignou.ac.in	DR. SANTOSH KUMARI, Sr. RD DR. PRAMESH CHANDRA, ARD DR. KAMLESH MEENA, ARD SH. PAPU SINGH, AR	STATE OF PUNJAB (DISTRICT: GURDASPUR, AMRITSAR, TARN TARAN, KAPURTHALA, JALANDHAR, HOSHIARPUR, SBS NAGAR/ NAWANSHAHR, BARNALA, SANGRUR, BATHINDA, MANSA, MUKTSAR, LUDHIANA, FEROZEPUR, FARIDKOT, MOGA, FAZILKA, PATHANKOT, MALERKOTLA)
32	KOHIMA RC CODE :20	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE, NEAR MT. HERMON SCHOOL, DBHSS ROAD, KENUOZOU AREA KOHIMA-797001, NAGALAND.  TEL:0370-2260366 / 2260167 0370-2241968 9436766999(Mob.) rckohima@ignou.ac.in	DR. TIMIR TRIPATHI, RD (ON DEPUTATION)  DR. MAYONMI SHIMRAY, ARD	STATE OF NAGALAND (DISTRICT: KOHIMA, DIMAPUR, WOKHA, MOKOKCHUNG, ZUNHEBOTO, TUENSANG, LONGLENG, KIPHIRE, MON, PEREN, PHEK)
33	KOLKATA RC CODE :28	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BIKASH BHAWAN, 4TH FLOOR NORTH BLOCK SALT LAKE, BIDHAN NAGAR KOLKATA - 700 091 (WEST BENGAL) TEL:033-23349850 033-23592719 / 23589323 (RCL) 033-23347576/24739393 MOB:9570328976 rckolkata@ignou.ac.in	DR. G.N. SHIVA KUMAR, Sr. RD DR. SUJATA DUTTA HAZARIKA, DD DR. BISWAJIT BHOWMIK, DD DR. AJAY KUMAR BEHERA, ARD DR. SANTANU MUKHERJEE, ARD SH. SANZAYA PATEL, AR	STATE OF WEST BENGAL (DISTRICT: KOLKATA, NORTH 24 PARAGANAS, SOUTH 24 PARAGANAS, PURBA MEDINIPUR, PASCHIM MEDINIPUR, BANKURA, HOWRAH, HOOGHLY, PURULIA, BURDWAN, NADIA)
34	KORAPUT RC CODE :44	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE DIST'T. AGRICULTURE OFFICE ROAD, KORAPUT - 764020 (ODISHA) TEL:06852-252982 9492036146 (Mob.) 8332092833 (Mob.) 9439331223 (Mob.) rckoraput@ignou.ac.in	DR. B. RAJAGOPAL, RD DR. LATIKA KUMARI MISHRA, ARD DR. BANSHIDHAR BARIK, ARD DR. MADHAB KUMAR BISOYI, ARD	STATE OF ODISHA (DISTRICT: KORAPUT, MALKANGIRI, NABARANGPUR, NUAPADA, RAYAGADA, BOLANGIR, KALAHANDI)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
35	LUCKNOW RC CODE :27	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 5-C/INS-1, SECTOR - 5 VRINDAVAN YOJNA, TELIBAGH LUCKNOW 226 029 UTTAR PRADESH TEL:0522-2442832 9450362910(Mob.) rclucknow@ignou.ac.in	DR. MANORAMA SINGH, Sr. RD DR. ANIL KUMAR MISRA, DD DR. KIRTI VIKRAM SINGH, ARD DR. REENA KUMARI, ARD DR. ANAMIKA SINHA, ARD	STATE OF UTTAR PRADESH (DISTRICT: AMETHI, AURAIYA, BAHRACH, BALRAMPUR, BANDA, BARABANKI, BAREILLY, BASTI, CHITRAKUT, FAIZABAD, FARUKHABAD (FATEHGARH), FATEHPUR, GONDA, HAMIRPUR, HARDOI, JALAUN(ORAI), JHANSI, KANNAUJ, KANPUR RURAL, KANPUR URBAN, KAUSHAMBI, LAKHIMPUR(KHERI), LALITPUR, LUCKNOW, MAHOBA, PILIBHIT, RAEBAREILY, SHAHJANANPUR, SHRAVASTI, SIDHARTHANAGAR, SITAPUR, UNNAO)
36	MADURAI RC CODE :43	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SIKKANDAR CHAVADI ALANGANALLUR MAIN ROAD (BEHIND JEEVA THEATRE) MADURAI- 625018 TAMIL NADU. TEL: 0452-2380775, 2380733 9442150808 (Mob.) rcmadurai@ignou.ac.in	DR.M.SHANMUGAM, Sr. RD DR. G. ANBALAGAN, ARD Sh. S. ANANDAN, AD(S) SH. S. ELAMPARITHI,AR	STATE OF TAMIL NADU (DISTRICT: COIMBATORE, DINDIGUL, ERODE, KARUR, MADURAI, NILGIRIS, PUDUKKOTTAI, RAMANATHAPURAM, SIVAGANGA, THANJAVUR, THENI, THIRUVARUR, TIRUCHIRAPPALLI, TIRUPUR, VIRUDHUNAGAR, ARIYALUR TENKASI, TIRUNELVELI, TUTICORIN)
37	MUMBAI RC CODE :49	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE (MUMBAI) 1ST, 2ND AND 3RD FLOOR, MAHATMA BUILDING-03, PLOT NO.43, OPP. DAV PUBLIC SCHOOL,SECTOR 09, NEW PANVEL EAST, DISTT. RAJGARH ,PIN : 410206, MUMBAI (MAHARASHTRA) 9441866568 (Mob.) rcmumbai@ignou.ac.in	DR. E. KRISHNA RAO, ARD & RD (I/C) DR. NAMBOOTHIRIPAD P, ARD SH. M. VIJAYAKUMAR, AR	STATE OF MAHARASHTRA (DISTRICT: MUMBAI, THANE, RAIGAD, RATNAGIRI, PALGHAR, MUMBAI SUBURBAN)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
38	NAGPUR RC CODE :36	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE “GYAN VATIKA” 14, HINDUSTAN COLONY AMARAVATI ROAD NAGPUR - 440 033 MAHARASHTRA TEL:0712-2536999,2537999 0712-2538999 9923993311(Mob.) rcnagpur@ignou.ac.in	DR. P. SIVASWAROOP, Sr. RD DR. Y. VENKATESHWARLU, ARD DR. K. SASHI COUMAR BRUMOT, ARD	STATE OF MAHARASHTRA (DISTRICT: AKOLA, AMRAVATI, BHANDARA, BULDHANA, CHANDRAPUR, GADCHIROLI, GONDIA, HINGOLI, NAGPUR, NANDED, PARBHANI, WARDHA, WASHIM, YAVATMAL)
39	NOIDA RC CODE :39	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE C-53 SECTOR 62 INSTITUTIONAL AREA NOIDA - 201 305 UTTAR PRADESH TEL:0120-2405012 / 2405014 0120-2405013 9971762641(Mob.) rcnoida@ignou.ac.in	DR.AMIT CHATURVEDI, Sr. RD DR. SIRAN MUKHERJEE, ADDL.SR.RD DR. M. A. LASKAR, ARD DR. ANJANA, ARD SH. ANIL KUMAR, AR	STATE OF UTTAR PRADESH (DISTRICT: GAUTAM BUDH NAGAR, GHAZIABAD, MEERUT, BAGHPAT, BULANDSHAHR, HAPUR, SAHARANPUR, MUZAFFARNAGAR, BIJNOR, SHAMLI, AMROHA, MORADABAD, SAMBHAL, RAMPUR, AGRA, MATHURA) STATE OF DELHI (MAYUR VIHAR PH- I & II, MAYUR VIHAR EXTN., VASUNDHARA ENCLAVE, EAST DELHI)
40	PANAJI RC CODE :08	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE H.NO.1576, NEAR P & T STAFF QUARTERS, ALTO PORVORIM, P.O. GOA- 403521. GOA TEL:0832-2414553 9764425250(Mob.) rcpanaji@ignou.ac.in	DR. KAMESHWARI MOORTY, Sr. RD DR.GODUGU SHRINIVAS, ARD SH. RAMANJANEYA, AR	STATE OF GOA (DISTRICT: NORTH GOA, SOUTH GOA), STATE OF KARNATAKA (DISTRICT: UTTARA KANNADA), STATE OF MAHARASHTRA (DISTRICT: SINDHUDURG)
41	PATNA RC CODE :05	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE INSTITUTIONAL AREA MITHAPUR PATNA PATNA - 800 001 BIHAR TEL:0612-2365039,2360080 9438036660(Mob.) 8521919590(Mob.) rcpatna@ignou.ac.in	DR. ABHILASH NAYAK, Sr. RD DR. SHALINI, ARD DR. SHALINI DIXIT, ARD DR. ASIF IQBAL, ARD SH. ANAND KUMAR, AR	STATE OF BIHAR (DISTRICT: ARWAL, BHOJPUR, BUXAR, JEHANABAD, LAKHISARAI, NALANDA, PATNA, SHEIKHPURA, VAISHALI, SIWAN, SARAN, ROHTAS, KAIMUR, NAWADA, GAYA, AURANGABAD, JAMUI)



SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
42	PORT BLAIR RC CODE :02	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE KANNADA SANGHA BUILDING , OPP. CNETRAL WORK SHOP APWD, 18 TAGORE ROAD,MOHAN PURA PORT BLAIR SOUTH ANDAMAN, DISTT.- 744101, (A&N) TEL:03192-242888 03192-230111 9434260714(Mob.) rcportblair@ignou.ac.in	DR. R.VENKATA RAMANA MURTHY, RD (ON DEPUTATION)	ANDAMAN & NICOBAR ISLANDS [U.T.] (DISTRICT: NORTH & MIDDLE ANDAMAN, SOUTH ANDAMAN, NICOBAR)
43	PUNE RC CODE :16	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE MSFC BUILDING, FIRST FLOOR, 270, SENAPATI BAPAT ROAD, PUNE – 411016 (MAHARASHTRA) TEL:020-25671864 9441929218(Mob.) 7013473708(Mob.) rcpune@ignou.ac.in	DR. D.R.SHARMA, Sr. RD DR. S. SAUNAND, ARD DR. N. R. RAJENDRA PRASAD, ARD MR. SANDEEP A. SANE, AR	STATE OF MAHARASHTRA (DISTRICT: NANDURBAR, DHULE, JALGAON, AURANGABAD, NASIK, JALNA, AHMADNAGAR, BEED, PUNE, OSMANABAD, SANGLI, SATARA, KOLHAPUR)
44	RAGHUNATH- GANJ RC CODE :50 SHIFTED TO RC KOLKATTA	<b>MAIN OFFICE</b> REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BIKASH BHAWAN, 4TH FLOOR NORTH BLOCK SALT LAKE, BIDHAN NAGAR KOLKATA - 700 091 (WEST BENGAL) TEL:033-23349850 033-23592719 / 23589323 (RCL) 033-23347576/24739393 9570328976 (Mob.)	Dr. Shiva Kumar G.N. Sr. RD	STATE OF WEST BENGAL (DISTRICT: MURSHIDABAD, BIRBHUM, MALDA)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
		<b>LOCAL OFFICE</b> REGIONAL DIRECTOR IGNOU REGIONAL CENTRE RAGHUNATHGANJ 1ST FLOOR, B-9 KARMATIRTHA COMPLEX, UMARPUR, (NEAR UMARPUR CROSSING, HAAT BAZAR) RAGHUNATHGANJ, P.O- GHORSALA, DIST. MURSHIDABAD (WEST BENGAL), INDIA. 9570328976(Mob.) PIN: 742 235. E-MAIL: rrcraghunathganj@ignou.ac.in		
45	RAIPUR RC CODE :35	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE IGNOU COMPLEX, KACHNA, RAIPUR POST SADDU RAIPUR – 492014 (CHHATTISGARH) TEL:0771-2283285/2971322 9424203734(Mob.) rcraipur@ignou.ac.in	DR. H. SANGEETA MAJHI, RD DR. BIJAYA KUMAR SAHOO, ARD SHRI PRADEEP KUMAR DAS, AR	STATE OF CHHATTISGARH (DISTRICT: BILASPUR, DHAMTARI, DURG, JANJGIR- CHAMPA, JASHPUR, KANKER, KAWARDHA, KORBA, KORIYA, MAHASAMUND, RAIGARH, RAIPUR, RAJNANDGAON, SURAJPUR, SARGUJA, BALOD, BALODBAZAR, BALRAMPUR, BEMETARA, GARIABANDH, MUNGELI, DANTEWADA, BASTAR, KONDAGAON, NARAYANPUR, BIJAPUR, SUKMA)
46	RAJKOT RC CODE :42	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SAURASHTRA UNIVERSITY CAMPUS RAJKOT 360005 GUJARAT  TEL:0281-2572988 FAX: 0281-2571603 9824673124(Mob.) rcrajkot@ignou.ac.in	DR. RUPAL M. KUBAVAT, ARD & RD (I/C) DR. A.H.VED, DR	STATE OF GUJARAT (DISTRICT: RAJKOT, KACHCHH, JAMNAGAR, PORBANDAR, JUNAGADH, AMRELI, BHAVNAGAR, SURENDRANAGAR, DEV- BHOOMI DWARKA, GIR- SOMNATH, BOTAD, MORBI), DIU (U.T.)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
47	RANCHI RC CODE :32	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2 <sup>ND</sup> FLOOR, KRISHNA MALL, ASHOK NAGAR, RANCHI – 834002 (JHARKHAND)  TEL:0651-2244688/2244699 0651-2244677 9438133363(Mob.) rcranchi@ignou.ac.in	DR. SUBHAKANT MOHANTY, Sr. RD DR. MOTI RAM, DD DR. RAGINI KUMARI, ARD	STATE OF JHARKHAND (DISTRICT: RANCHI, LOHARDAGA, GUMLA, SIMDEGA, LATEHAR, WEST SINGHBHUM, SARAIKELA, KHARASAWAN, EAST SINGHBHUM, HAZARIBAGH, CHATRA, KODERMA, KHUNTI, RAMGARH, BOKARO, DHANBAD, GARHWA, PALAMU)
48	SAHARSA RC CODE :86	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE LAXMI NIWAS,KOSHI CHOWK, SAHARSA – 852201, BIHAR TEL: 06478-219015, 06478- 295252 9473194888(Mob.) rcsaharsa@ignou.ac.in	DR. MIRZA NEHAL AHMAD BAIG, RD(I/c) SH. OJHA JAI PRAKASH, AR	STATE OF BIHAR COVERING (DISTRICTS: KHAGARIA, SAHARSA, SUPAUL, MADHEPURA, KATI HAR, ARARIA, KISHANGANJ & PURNIA)
49	SHILLONG RC CODE :18	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE SHILLONG NEHU CAMPUS UMSHING-MAWKYNROH SHILLONG, MEGHALAYA-793022 0364 – 2950669 9436465886(Mob.) rcshillong@ignou.ac.	DR. RAHUL BHATTACHERJEE, RD (ON DEPUTATION ) DR. LALCHHARLIANI, ARD DR. N. S. SINGH, ARD MS. EVERIS L. KYN Shi, AR	STATE OF MEGHALAYA (DISTRICT: EAST GARO HILLS, SOUTH WEST GARO HILLS, WEST GARO HILLS, NORTH GARO HILLS, SOUTH GARO HILLS, EAST JAINTIA HILLS, WEST JAINTIA HILLS, EAST KHASI HILLS, SOUTH WEST KHASI HILLS, WEST KHASI HILLS, EASTERN WEST KHASI HILLS, RI-BHOI.
50	SHIMLA RC CODE :11	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE BLOCK NO.9, SDA COMPLEX, KASUMPTI, SHIMLA- 171009 (HIMACHAL PRADESH)  TEL:0177-2624612 / 2624613 18001808055 (TOLL FREE) FAX: 0177-2624611 8427753410(Mob.) rcshimla@ignou.ac.in	DR. JOGENDRA KUMAR YADAV, RD DR. MOHAN SHARMA, ARD MS. KUSUM LATA, AR	STATE OF HIMACHAL PRADESH (DISTRICT: BILASPUR, CHAMBA, HAMIRPUR, KANGRA, KINNAUR, KULLU, LAHUL &SPITI, MANDI, SHIMLA, SIRMAUR, SOLAN, UNA)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
51	SILIGURI RC CODE :45	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 17/12,J.C BOSE ROAD SUBHAS PALLY SILIGURI DISTRICT- DARJEELING WEST BENGAL-734001 TEL:0353-2526818 9434199100(Mob.) rcsiliguri@ignou.ac.in	DR. PRAVIN PRALAYANKAR, ARD& RD (I/C) SH. MANOJ ROY V. ,AR	STATE OF WEST BENGAL (DISTRICT: COOCHBEHAR, JALPAIGURI, DARJEELING, UTTAR DINAJPUR, DAKSHIN DINAJPUR, ALIPURDUAR)
52	SRINAGAR RC CODE :30	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NEAR LAWRENCE VIDYA BHAWAN, KURSU RAJ BAGH, SRINAGAR – 190008 (J&K) TEL:0194-3501851 9797018011(Mob.) rcsrinagar@ignou.ac.in	DR. SHAHNAWAZ AHMED DAR,RD (ON DEPUTATION) DR. MUDASIR HASSAN BHAT, ARD	UT OF JAMMU & KASHMIR (SRINAGAR REGION - DISTRICT: ANANTNAG, BANDIPORE, BARAMULLA, BUDGAM, GANDERBAL, KARGIL, KULGAM, KUPWARA, LEH, PULWAMA, SHOPIAN, SRINAGAR)
53	TRIVANDRUM RC CODE :40	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE RAJADHANI COMPLEX, KILLIPPALAM, KARAMANA P.O THIRUVANANTHAPURAM- 695 002  KERALA 0471-2344113/2344120 0471-2344121(FAX) 9447500581(Mob.) rcrivandrum@ignou.ac.in	DR. B. SUKUMAR,Sr.RD DR. PRIYA PRADEEP, ARD DR. T. R. SATYAKEERTHY, ARD MR.R.RAJA, AR	STATE OF KERALA (DISTRICTS: PATHANAMTHITTA, KOLLAM, THIRUVANANTHAPURA M), STATE OF TAMIL NADU (DISTRICT: KANYAKUMARI)
54	VARANASI RC CODE :48	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE GANDHI BHAWAN B.H.U. CAMPUS VARANASI-221005 UTTAR PRADESH  TEL:0542-2368622 0522-2368448 0542-2369629  9896344566(Mob.) rcvaranasi@ignou.ac.in	DR. UPENDRA NABH TRIPATI, RD (I/C) DR. SANJAY KUMAR, ARD DR. SHRAVAN KUMAR PANDEY, ARD	STATE OF UTTAR PRADESH (DISTRICT: AMBEDKAR NAGAR, ALLAHABAD, AZAMGARH, BALLIA, CHANDAULI, DEORIA, GHAZIPUR, GORAKHPUR, JAUNPUR, KUSHINAGAR, MAHARAJGANJ, MAU, MIRZAPUR, PRATAPGARH, SANT KABIR NAGAR, SANT RAVIDAS NAGAR, SONEBHADRA, SULTANPUR, VARANASI)

SL. NO.	REGIONAL CENTRE & CODE	REGIONAL CENTRE ADDRESS/ TELEPHONE NO. FAX & EMAIL	SENIOR STAFF	JURISDICTION
55	VATAKARA RC CODE :83	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE NO.14/329 B-E, (ADJ. TO 110 KV, KSEB SUBSTATION) ARAKKILAD ROAD, PUTHUR, VATAKARA – 673 104. KERALA TEL:0496-2525281 9497721366(Mob.) rcvatakara@ignou.ac.in	DR. M. RAJESH, Sr..RD DR. PRAMEELA O. ARD SH. B. PRAVEEN KUMARA, AR	STATE OF KERALA (DISTRICT: KANNUR, KASARAGOD, WAYANAD, KOZHICODE, MALAPPURAM), [MAHE- PUDUCHERRY(UT)
56	VIJAYAWADA RC CODE :33	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 9-76-18, FIRST FLOOR, S.K.P.V.V. HINDU HIGH SCHOOL PREMISES, 1- TOWN KOTHAPETA, VIJAYAWADA – 520001 ANDHRA PRADESH  TEL:0866-2565253 8891850816(Mob.) rcvijayawada@ignou.ac.in	DR. K. SUMALATHA, ARD & RD (I/C) DR. B. PRASAD BABU, ARD SH. CHENNU BALACHANDAR, AR SH. V.V.S.R. KRISHNA, AD(S)	STATE OF ANDHRA PRADESH (DISTRICT: NTR, KRISHNA, PALNADU, GUNTUR, BAPATLA, PRAKASAM, SRI POTTI SRIRAMULU NELLORE, KURNOOL, NANDYAL, ANANTAPURAMU, SRI SATHYA SAI, YSR, ANNAMAYYA, TIRUPATI, CHITTOOR)
57	VISAKHAPATNAM RC CODE :84	REGIONAL DIRECTOR IGNOU REGIONAL CENTRE 2ND FLOOR, VUDA COMPLEX USHODAYA JUNCTION SECTOR – 12, M.V.P. COLONY  VISAKHAPATNAM – 530017  ANDHRA PRADESH, INDIA  TEL:0891-2511200  rcvisakhapatnam@ignou.ac.in	DR. DHARMA RAO GONIPATI, RD SH. A. LAKSHMIPATHI RAO, AR	STATE OF ANDHRA PRADESH COVERING (DISTRICTS: SRIKAKULAM, PARVATHIPURAM MANYAM, VIZIANAGARAM, VISAKHAPATNAM, ALLURI SITARAMARAJU, ANAKAPALLI, KAKINADA, KONASEEMA, EAST GODAVARI, ELURU, WEST GODAVARI) AND YANAM TOWN OF PUDUCHERRY UT

# Appendix- 4:

## Committees Against Sexual Harassment (CASH)

<b>I. APEX COMMITTEE AGAINST SEXUAL HARASSMENT (ACASH)</b>			
1	Prof. Nayantara Padhi, SOMS, Chairperson, ACASH	29573025	nayantara@ignou.ac.in
2	Dr. Bijayalaxmi Mishra, Dy. Director, Research Unit	29571998	bijayalaxmi@ignou.ac.in
3	Ms. Anita Sajwan, AD(software), ERP	29571705	anitas@ignou.ac.in
4	Dr. Rama Pani, Editor, University News, Head of the Research Division, AIU		rama.pani2013@gmail.com
5.	Dr. Neerja Singh, Associate Professor, Satyawati College,, Delhi University		neerja17oct@gmail.com
<b>II. IGNOU COMMITTEE AGAINST SEXUAL HARASSMENT (ICASH)</b>			
1	Prof. Vandana Singh, Chairperson, ICASH	29572932	cash@ignou.ac.in,
2	Dr. Anamika Shukla, Associate Professor, SOH	29572772	anamikashukla@ignou.ac.in
3	Dr. Smita M. Patil, Asst. Professor, SOGDS	29571618	smitampatil@ignou.ac.in
4	Dr. Sujata Santosh, Asst. Director, NCIDE	29573070	sujata.santosh@ignou.ac.in
5	Dr. S. K. Pulist, Dy. Director, SRD	29571311	skpulist@ignou.ac.in smitampatil@ignou.ac.in
6	Ms. Radha Padmanabhan, AR, P&DD	29571720	radhkar@gmail.com
7	Ms. Reema Kharbhandha, PS, COE	29572303	rkhharbanda@ignou.ac.in coe.office@ignou.ac.in
8	Ms. Mamta Khanna, Dy Director, CD (continuing Member)	29571917	mkhanna@ignou.ac.in
9	Mr. Gianender Kr. Sharma, PA (Admin) (continuing Member)	29572204	sharmagian@ignou.ac.in

10	Ms. Rinki Sharma, Ph.D Scholar, Economics		rinkisharma.du@gmail.com
11	Prof. Nilika Mehrotra, JNU, New Delhi		nilika21@yahoo.co.in nilika@mail.jnu.a.in
12	Ms. Nandita Baruah, Country Representative, The Asia Foundation, New Delhi		nandita.baruah@asiafoundaton.org shikhashailank@yahoo.com
<b>III. REGIONAL SERVICES DIVISION COMMITTEE AGAINST SEXUAL HARASSMENT (RSDCASH)</b>			
1	Dr.Ranjita Panda, Dy. Director, Chairperson, RSDCASH	29571111	rsdcash@ignou.ac.in
2	Dr. Moumita Das, Asst. Director, NCIDE	29572967	moumitadas@ignou.ac.in
3	Dr. T. Akoijam, Asst. Professor, SOTHSM	29571756/51/57	akoijam@ignou.ac.in
4	Ms. Seema Goswami, Dy. Registrar, F&A	29571209	sgoswami@ignou.ac.in
5	Mr. Parag Gupta, SO, Admin (Gov.)	29571420	parag@ignou.ac.in
6	Ms. Harshita Raghuvanshi, Advocate, High Court/Supreme Court of Delhi		harshitaraghuvanshi@hotmail.com
<b>RCCASH for Regional Centres</b>			
<b>Members of RSDCASH recommends the panel of names for RCCASH for each Regional Centre nominated by the Vice Chancellor</b>			

# Appendix-5:

## School-wise list of Massive Open Online Courses (MOOCs) offered on SWAYAM

### SOA

Indian Agricultural Development

Agricultural Policy: Formulation, Components, Process, Implementation and Comparative Analysis

Cooperatives and Farmers' Organizations

Project Analysis

Food Laws and Standards

Introduction to Poultry Farming

Awareness Programme on Solar Water Pumping System

Satat Vikas ke Liye Sampreshanevam Vistar

Global Strategies to Sustainable Development

### SOCIS

Fundamentals of Computer Systems

Introduction to Information Technology

Web Based Technologies and Multimedia Applications

Database and Content Organisation

### SOCE

Basics of Event Management

Event Planning

Event Coordination and Control

Creative Communication, Extension and Community Resource Management for Sustainable Development

Communication and Extension for Sustainable Development

You and Your Food

Your Food and Its Utilization

Economics of Food

### SOE

Teaching and Learning

Pedagogy of Science

Understanding Disciplines and Subjects

Assessment for Learning

Selection and Integration of Technology in Educational Processes

Structure and Management of Education

Childhood and Growing Up

Research Ethics and Plagiarism

Education: Concept, Nature and Perspectives



Pedagogy of Mathematics  
Contemporary India and Education  
Guidance and Counselling in Schools  
SOEDS  
Socio- Psychological Basis  
Overview and Perspectives of Values

### **SOET**

Thermodynamics & its Application  
Electricity & Safety Measures  
Energy Resources and Conversion Processes  
Principle of Electrical Sciences  
Quality Engineering & Management  
Pollutants and Water Supply  
Concrete Technology  
CAD/CAM Computer Aided Design / Computer Aided Manufacturing  
Material Science  
Condition Monitoring and Maintenance Management  
Repair and Maintenance of Buildings  
Renewable Energy Technology and their Uses  
Introduction to Climate Change  
Inventory and Store Management in Construction Industry

### **SOFL**

Basics of Russian: Communication Skills-I

Basics of Russian: Communication Skills-II  
Basics of Arabic  
Communication Skills (Arabic)  
PARLER DE SOI / Talking About Oneself (French)  
FRENCH Échanger / Interactions (French)  
Mandarin (Chinese) for beginners  
Basics of Spanish Language and Culture-I

### **SOGDS**

Gender Sensitisation: Society, Culture and Change  
Understanding Gender and Law

### **SOH**

आधुनिक हिन्दी काव्य  
उपन्यास एवं कहानी  
नाटक और अन्य गद्यविधाएँ  
हिंदी भाषा और साहित्य का इतिहास  
आदिकालीन एवं मध्य कालीन हिन्दी काव्य  
साहित्य सिद्धान्त और समालोचना  
भाषा विज्ञान और हिन्दी भाषा  
Modern Indian Language: Malayalam  
Upanyas: Swaroop Aur Vikas  
Hindi Upanyas-1 (PremchandVishesh)  
Hindi Upanyas-2  
Bhartiya Upanyas

History of Urdu Language & Literature  
Contemporary Urdu Poetry  
Contemporary Urdu Fiction  
HuroofShanasi Aur Talaffuz  
Tarseel Aur Fahem-O-Idraak  
Principle of Translation  
Basics of Spanish Language and Culture-II  
Sanskrit Sahitya ka AllochanatmakVishleshan  
Pratham Bodhah  
Dwitiya Bodhah  
Sambhashanam  
General Principles of Writing  
Feature Writing  
Short Story  
Writing for Media: Radio and Television  
Writing Poetry  
Sanskrit Bhasha aur Sahitya  
Counselling Psychology  
Sindhi Bhasha Shikshan

### **SOITDS**

Sustainable Management of Biodiversity  
Sustainability Science  
Ecosystem and Natural Resources  
Strategies and Models for Sustainability  
Challenges to Sustainable Development  
Environmental Occupational Hazards

Environmental Impact Assessment for  
Environmental Health

Ethics: Theories and Applications

### **SOJNMS**

Media, Information and Empowerment  
Digital Media  
Advertising and Public Relations  
Media and Information Literacy for Teachers

### **SOL**

Understanding Human Trafficking  
Consumer Protection Legislation

### **SOMS**

Financial Accounting  
Accounting for Managerial Decisions  
Introduction to NGO Management  
Management of Human Resources  
Principles of Marketing  
Computer Application in Business  
Research Methodology and Statistical Analysis  
Social Processes and Behaviour Issues  
Management Functions  
Business Organisation and Management  
E-Commerce  
Business Mathamatics and Statistics

Income Tax Law and Practice

Business Communication

Business Law

Office Management and Secretarial Practices

### **SOPVA**

Study from Still Life

### **SOSS**

Introduction to Peace and Conflict Management

Indian Perspectives on Peace and Conflict

Conflicts and Peace: Global Perspective

Gandhi: The Man and His Times

Philosophy of Gandhi

Gandhi's Political Thought

Gandhi's Political Thought

Introduction to Peace and Conflict Resolution

Gandhi's Economic Thought

Non-Violence Movements after Gandhi

Gandhian Approach to Peace and Conflict Resolution

Gandhi in the 21st Century

Gandhi: Ecology and Sustainable Development

Libraries: An introduction

Document Processing and Organisation

Information Sources and Library Services

ICT in Libraries

Library Information and Society

Information Sources and Services

Organising and Managing Information

ICT Fundamentals

Communication Skills (Library Information Science)

Library Automation and Digitisation

India and World Politics: Challenges and Opportunities in 21st Century

भारत और विश्व राजनीति: २१वीं शताब्दी की चुनौतियाँ और अवसर (Hindi)

Conflict Management, Transformation and Peace Building

Human Security

Management of Library and Information Centre

Document Processing Practice

Information Products and Services

ICT in Libraries

Sociology of Development

Sociology in India

Women and Peace

Civil Society, Political Regimes and Conflict

Introduction to Research Methods (Elective Course)

Human Rights: Indian Perspective

Statistics in Psychology

## **SOSW**

Understanding Tribals  
Understanding Tribals  
Tribals of South and Central India  
Tribals in North and Northeast Region of India

## **SOTHSM**

Foundation Course In Tourism  
Tourism Development Products, Operations  
And Case Studies  
Management in Tourism  
Tourism Marketing  
Indian Culture: Perspective for Tourism  
Ecology, Environment and Tourism  
Human Resource Development

## **SOVET**

Basics of Pattern Making and Sewing

## **STRIDE**

Design and Facilitation of E-Learning Courses  
Educational Communication Technologies  
Instructional Design  
Enhancing Study Skills  
National Education Policy-2020: Professional  
Development Programme

## **COE**

Introduction to Online Learning in Higher  
Education  
Foundations of Heutagogy  
Research and Publication Ethics  
Development of Online Courses for SWAYAM  
इलेक्ट्रॉनिक व्यवसाय के मूल सिद्धांत एवं संरचनात्मक  
अनुप्रयोग

## **RC VATAKARA**

Certificate Course in Environmental  
Sustainability

# Appendix - 6:

## List of MoUs/MoCs/Agreements

S. No.	Agreement/MOU/ MOA/ MOC	Regarding	Nodal School/ Division / Centret
1	Investor Education and Protection Fund Authority (IEPF Authority)	That IGNOU and IEPF Authrotiy are desirous and agree to collaborate for spreading investor Awareness, Education and Protection in respect of the below-mentioned activites. IGNOU and IEPF Authority shall work closely towards this project untill otherwise agreed by both the parites.	EMPC
2	Ministry of Skill Development and Entrepreneurship (MSDE), Govt of India (GOI)	Wheres MSDE is pertaining with IGNOU to provide opportunites to students from skill training instituions, to ensure that the yout have and equal and easy access to attain higher education for a better career path and also help enhance the access of IGNOU to the District level and block level across the country in terms of IGNOU Registration Centeres, Examinaiton centeres and work cetres as per facilites available.	RSD
3	National Council for Promotion of Sindhi Language (NCPSL)	That the above said MoU dated 28.10.2015 is satisfactory operational since its inception and that both the parties are satisfied with the arrangements therein both the parties have now volunatrily decided to extend and renew the vailidity period fo the above said MoU dated 28.10.2015 which was renewed previously on 02nd November, 2018 for a period of three years and to further continue for antoher period of three commencing from 29.10.2021 on terms and condisitons as under:	SOTST
4	Assam Rifles, Headquarters, Shillong	Renewal of Memorandum of Understanding for IGNOU-ASSAM Rifles Educational Project (IARREP) dated 20.04.2017	RSD

S. No.	Agreement/MOU/ MOA/ MOC	Regarding	Nodal School/ Division / Centret
5	Telecommunications Consultants India Ltd. (TCIL)	The system involving all the stakeholders to run the e-VBAB network using its e-Vidyabharti and e-arogyabharti web protals to fulfill the scope of workof the e-VBAB newtork project	ID
6	Dr. Ambedkar Foundation, Ministry of Social Justice and Empowerment, GOI	Free Coaching for female SC candidates.	SOSS
7	Punjab Naitonal Bank, Branch Office Maidan Garhi	Lease premises for operating bank and atm	GA-II
8	Central Sanskrit University, Janakpuri, New Delhi-110058	IGNOU will provide degreee diploma certificate/CSU will circulate	RSD
9	Clascma International Education & Research Centre PMC Academy Pvt. Ltd. Singapore	To provide access to higher education to all segments of the society. To offer high-quality innovattive and need based programmes at different levels all those who require them.	ID
10	Unigrad Education Center WLL Suqayyah, Manama Kingdom of Bahrain	To provide access to higher education to all segments of the society. To offer high-quality innovattive and need based programmes at different levels all those who require them.	ID
11	Wisdom Educational Institute Abu Dhabi (WEI)	Shall indentify and indicate to IGNOU the appropriate IGNOUs Academic Programmes to be offered by OSC.	ID
12	Department of Higher Education , Ministry of Education	The objects of the IGNOU shall be advanced and disseminate learning and knowledge by a iversity of means including the use of any communication technology.	F&A Div
13	National Skill Development Corporataion	IGNOU and NSDC have jointly agreed to collaborate on multiple initiatives to provide opoortunities for enhancing and sharpening the 21st century skills of students.	RSD

S. No.	Agreement/MOU/ MOA/ MOC	Regarding	Nodal School/ Division / Centret
14	IGNOU's Overseas Facilitator with With WISDOM EDUCATIONAL CONSULTANT ABU DHABI, UAE	Shall promote and advertise the Online programmes widely at their cost.	ID
15	IGNOU's Overseas Facilitator with PMC Academy PTE. Ltd. Singapore	Shall promote and advertise the Online programmes widely at their cost.	ID
16	IGNOU's Overseas Facilitator with ATEICO/ ECGS, RIYADH, SAUDI ARABIA	Shall promote and advertise the Online programmes widely at their cost.	ID
17	IGNOU's Overseas Facilitator with ATEICO/ ECGS, JEDDAH, SAUDI ARABIA	Shall promote and advertise the Online programmes widely at their cost.	ID
18	IGNOU's Overseas Facilitator with UNIGRAD EDUCATION CENTER W.L.L. KIGNDOM OF BAHRAIN	Shall promote and advertise the Online programmes widely at their cost.	ID
19	IGNOU's Overseas Facilitator with NDIAN ACADEMY KIGNDOM OF BAHRAIN	Shall promote and advertise the Online programmes widely at their cost.	ID
20	IGNOU's Overseas Facilitator with POLYGLOT INSTITUTE SULTANATE OF OMAN	To provide access to higher education to all segments of the society.	ID
21	IGNOU's Overseas Facilitator with BRIDGE ACADEMY, SULTANATE OF OMAN	To provide access to higher education to all segments of the society.	ID
22	IGNOU's Overseas Facilitator with glory Institute Sultantate of Oman	To provide access to higher education to all segments of the society.	ID

S. No.	Agreement/MOU/ MOA/ MOC	Regarding	Nodal School/ Division / Centret
23	IGNOU's Overseas Facilitator with Kuwait Educational Centre Kuwait	To provide access to higher education to all segments of the society.	ID
24	IGNOU's Overseas Facilitator with GCUE, Kuwait	To provide access to higher education to all segments of the society.	ID
25	IGNOU's Overseas Facilitator with AL Hikma Education Institute Sharjah, UAE	Shall promote and advertise the Online programmes widely at their cost.	ID
26	Dattoapant Thengadi National Board for Workers Education & Development (DTNBWED), Govt. of India	Certificate programme for organized sector workers on Trade Union and Labor in Development. Labor Code.	RSD
27	Tripartite Agreement amongst IGNOU, New Delhi, ICCR, New Delhi, CHD New Delhi	The purpose of this Agreement is to organize online Hindi language courses for international students through ICCR and to define the roles.	ID
28	United Nations Children's Fund (UNICEF) India	The purpose of this Agreement is to organize online Hindi language courses for international students through ICCR and to define the roles.	ID



# Appendix-7:

## Lectures Delivered to celebrate Azadi ka Amrit Mahotsav (January, 2022 - December, 2022)

Date	Name of the Speaker	Topic
07 <sup>th</sup> January, 2022	Prof. Salil Mishra, Professor of History, Ambedkar University, Delhi	Urdu Poetry and Indian Nationalism
14 <sup>th</sup> January, 2022	Prof. Ramesh Chandra, Department of Chemistry, University of Delhi & Former V.C., Bundelkhand University, Jhansi, U.P.	Role of India in Development of Global Science
11 <sup>th</sup> February, 2022	Prof. Swaraj Basu, Professor of History, School of Social Sciences, IGNOU	Spirit of Sacrifice: Remembering Pritilata Waddedar and Matangini Hazra
18 <sup>th</sup> February, 2022	Shri Kailash Chandra Jha, Former Political Advisor, American Embassy, New Delhi	स्वामी सहजानंद सरस्वती और श्री सीताराम आश्रम : भारत के प्रथम संगठित किसान आंदोलन के प्रतीक
01 <sup>st</sup> March, 2022	Shri Arif Mohammad Khan Hon'ble Governor of Kerala & Former Union Minister, Civil Aviation Govt. of India	अनेकांत और विरुद्धों का सामंजस्य
03 <sup>rd</sup> June, 2022	Shri R.P. Sisodia, IAS, Special Chief Secretary to Governor of Andhra Pradesh	History of Democracy
29 <sup>th</sup> July, 2022	Prof. Girish Nath Jha, Chairman, Commission for Scientific and Technical Terminology, Ministry of Education, Govt. of India & Professor, School of Sanskrit and Indic Studies, JNU, New Delhi.	AI Driven Educational Technology for Multilingual India
12 <sup>th</sup> August, 2022	Dr. Sharbari Banerjee, Musicologist, Department of Education in Arts and Aesthetics, NCERT, New Delhi.	Evolution of Indian Classical Music Traditions

<b>Date</b>	<b>Name of the Speaker</b>	<b>Topic</b>
18 <sup>th</sup> August, 2022	Prof. Devendra Kumar Choubey, Professor of Hindi, Centre of Indian Languages, SLLCS, Jawaharlal Nehru University, New Delhi.	Freedom Movement and Some Scattered Sources of History: Context - Rural History of Buxar Region
25 <sup>th</sup> August, 2022	Padma Vibhushan Dr. Sonal Mansingh (Hon'ble Member of Parliament - Rajya Sabha, Iconic Cultural Personality of India, Dance- Guru, Choreographer, Activist, Scholar & Author)	The Many Faces of Woman: Ashta-Naayika & Tagore
07 <sup>th</sup> October, 2022	Shri Biswa Bhushan Harichandan Hon'ble Governor of Andhra Pradesh	Freedom Struggle and Progressive India @ 75
06, December, 2022	Shri Vijay Sampla Chairman, National Commission for Scheduled Castes	Dr. Bhim Rao Ambedkar Aur Aaj Ka Bharat

# Appendix-8:

## Discipline wise list of Ph.Ds awarded

S. No.	School	Discipline	No. of Ph.Ds	S. No.	School	Discipline	No. of Ph.Ds
1.	SOSS	Anthropology	6	19.	SOH	Hindi	4
2.	SOSS	Economics	1	20.	SOHS	Nursing	3
3.	SOSS	History	2	21.	SOITS	Inter Disciplinary and Trans-Disciplinary Studies	4
4.	SOSS	Political Science	7	22.	SOITS	Environmental Science	2
5.	SOSS	Psychology	2	23.	SOJNMS	Journalism and Mass Communication	5
6.	SOSS	Sociology	14	24.	SOL	Law	4
7.	SOSS	Library and Information Science	3	25.	SOMS	Commerce	7
8.	SOS	Bio-Chemistry	2	26.	SOMS	Management	5
9.	SOS	Chemistry	1	27.	SOPVA	Fine Arts	4
10.	SOS	Geography	2	28.	SOPVA	Music	1
11.	SOS	Life Sciences	2	29.	SOPVA	Theatre Arts	1
12.	SOS	Statistics	1	30.	SOSW	Social Work	5
13.	SOS	Geology	1	31.	SOTHSM	Tourism and Hospitality Services Management	2
14.	SOCE	Rural Development	5	32.	SOTST	Translation Studies	2
15.	SOCIS	Computer Science	1	33.	SOVET	Vocational Education and Training	1
16.	SOE	Education	3	34.	SOGDS	Gender and Development Studies	1
17.	SOE	Distance Education	1				
18.	SOH	English	3				

# Appendix- 9:

## List of Academic Programmes on offer

MASTER DEGREE PROGRAMMES	
Sl. No.	PROGRAMMES NAME
1	MAAE : MASTER OF ARTS (ADULT EDUCATION)
2	MAAN : MASTER OF ARTS (ANTHROPOLOGY)
3	MADE : MASTER OF ARTS (DISTANCE EDUCATION)
4	MADP : MASTER OF ARTS(DRAWING AND PAINTING)
5	MADVS : MASTER OF ARTS (DEVELOPMENT STUDIES)
6	MAEDU : MASTER OF ARTS(EDUCATION)
7	MAER : MASTER OF ARTS(ENTREPRENEURSHIP)
8	MAFCS : MASTER OF ARTS(FOLKLORE AND CULTURE STUDIES)
9	MAGD : MASTER OF ARTS (GENDER AND DEVELOPMENT STUDIES)
10	MAH : MASTER OF ARTS (HISTORY)
11	MAJMC : MASTER OF ARTS (JOURNALISM & MASS COMMUNICATION)
12	MAJY : MASTER OF ARTS(JYOTISH)
13	MAPC : MASTER OF ARTS (PSYCHOLOGY)
14	MAPY : MASTER OF ARTS (PHILOSOPHY)
15	MARD : MASTER OF ARTS (RURAL DEVELOPMENT)
16	MATS : MASTER OF ARTS (TRANSLATION STUDIES)
17	MAUD : MASTER OF ARTS(URDU)
18	MAWGS : MASTER OF ARTS (WOMEN AND GENDER STUDIES)
19	MCA_NEW : MASTER OF COMPUTER APPLICATIONS
20	MCOM : MASTER OF COMMERCE
21	MCOMBPCG : MASTER OF COMMERCE IN BUSINESS POLICY AND CORPORATE GOVERNANCE
22	MCOMFT : MASTER OF COMMERCE(FINANCE AND TAXATION)
23	MCOMMAFS : MASTER OF COMMERCE IN MANAGEMENT ACCOUNTING & FINANCIAL STRATEGIES
24	MEC : MASTER OF ARTS (ECONOMICS)
25	MEG : MASTER OF ARTS (ENGLISH)

26	MGPS : MASTER OF ARTS (GANDHI AND PEACE STUDIES)
27	MHD : MASTER OF ARTS (HINDI)
28	MLIS : MASTER OF LIBRARY AND INFORMATION SCIENCE
29	MBA : MASTER OF BUSINESS ADMINISTRATION(BUSINESS ADMINISTRATION)
30	MPA : MASTER OF ARTS (PUBLIC ADMINISTRATION)
31	MPB : MASTER OF BUISNESS ADMINISTRATION(BANKING AND FINANCE)
32	MPS : MASTER OF ARTS (POLITICAL SCIENCE)
33	MSCCFT : MASTER OF SCIENCE (COUNSELING AND FAMILY THERAPY)
34	MSCDFSM : MASTER OF SCIENCE(FOOD NUTRITION)
35	MSCENV : MASTER OF SCIENCE(ENVIRONMENTAL SCIENCE)
36	MSCIS : MASTER OF SCIENCE(INFORMATION SECURITY)
37	MSCMACS: M.SC. (MATHEMATICS WITH APPLICATIONS IN COMPUTER SCIENCE)
38	MSK : MASTER OF ARTS(SANSKRIT)
39	MSO : MASTER OF ARTS (SOCIOLOGY)
40	MSW : MASTER OF SOCIAL WORK
41	MSWC : MASTER OF SOCIAL WORK( COUNSELLING)
42	MTTM : MASTER OF TOURISM AND TRAVEL MANAGEMENT
43	MAUS: MASTER OF ARTS(URBAN STUDIES)
44	MACSR: MASTER OF ARTS (CORPORATE SOCIAL RESPONSIBILITY)
45	MAEOH: MASTER OF ARTS (ENVIRONMENTAL AND OCCUPATIONAL HEALTH)
46	MASS: MASTER OF ARTS (SUSTAINABILITY SCIENCE)
47	MSCRWEE: MASTER OF SCIENCE(RENEWABLE ENERGY AND ENVIRONMENT)
48	MAHV: MASTER OF ARTS (हिंदी व्याख्यान लेखन )
49	MAVS: एम ए (वैदिक अध्ययन)
50	MAARB: MASTER OF ARTS (ARABIC)
51	MSCFSQM: MSC (FOOD SAFETY AND QUALITY MANAGEMENT)
52	MBAMM: MASTER OF BUSINESS ADMINISTRATION (MARKETING MANAGEMENT)
53	MBAFM: MASTER OF BUSINESS ADMINISTRATION (FINANCIAL MANAGEMENT)
54	MBAHM: MASTER OF BUSINESS ADMINISTRATION (HUMAN RESOURCE MANAGEMENT)

55	MBAOM: MASTER OF BUSINESS ADMINISTRATION (OPERATIONS MANAGEMENT)
56	MARUS: MASTER OF ARTS IN (RUSSIAN)
57	MAEVS: MASTER OF ARTS(ENVIRONMENTAL STUDIES)
58	MAJEM: MASTER OF ARTS(JOURNALISM AND ELECTRONIC MEDIA)
59	MAJDM: MASTER OF ARTS(JOURNALISM AND DIGITAL MEDIA)
60	MADJ: MASTER OF ARTS(JOURNALISM)
61	MAJMCT: MASTER OF ARTS IN JOURNALISM AND MASS COMMUNICATION IN TAMIL
62	MAFL: MASTER OF ARTS IN FRENCH
<b>BACHELOR DEGREE PROGRAMMES</b>	
<b>Sl. No.</b>	<b>PROGRAMMES NAME</b>
1	BAECH : BACHELOR OF ARTS (HONOURS) ECONOMICS
2	BAEGH : BACHELOR OF ARTS (HONOURS) ENGLISH
3	BAG : BACHELOR OF ARTS
4	BAHDH : BACHELOR OF ARTS (HONOURS) HINDI
5	BAHIH : BACHELOR OF ARTS (HONOURS) HISTORY
6	BAPAH : BACHELOR OF ARTS (HONOURS) PUBLIC ADMINISTRATION
7	BAPCH : BACHELOR OF ARTS(HONS) PSYCHOLOGY
8	BAPFHMH : BA (PERFORMING ARTS) HINDUSTANI MUSIC HONOURS
9	BAPSH : BACHELOR OF ARTS (HONS) POLITICAL SCIENCE
10	BASOH : BACHELOR OF ARTS(HONS) SOCIOLOGY
11	BAVTM : BACHELOR OF ARTS (VOCATIONAL STUDIES) TOURISM MANAGEMENT
12	BBASM : BACHELOR OF BUSINESS ADMINISTRATION(SERVICES MANAGEMENT)
13	BCA : BACHELOR OF COMPUTER APPLICATIONS
14	BCOMAF : BACHELOR OF COMMERCE(ACCOUNTANCY AND FINANCE)
15	BCOMCAA : BACHELOR OF COMMERCE (CORPORATE AFFAIRS AND ADMINISTRATION)
16	BCOMFCA : BACHELOR OF COMMERCE(FINANCIAL AND COST ACCOUNTING)
17	BCOMG : BACHELOR OF COMMERCE
18	BED : BACHELOR OF EDUCATION
19	BLIS : BACHELOR OF LIBRARY AND INFORMATION SCIENCES

20	BSCANH : BACHELOR OF SCIENCE (HONOURS) ANTHROPOLOGY
21	BSCBCH : BACHELOR OF SCIENCE(HONS) BIOCHEMISTRY
22	BSCG : BACHELOR OF SCIENCE
23	BSCN : BACHELOR OF SCIENCE(NURSING(POST BASIC))
24	BSWG : BACHELOR OF SOCIAL WORK
25	BTS : BACHELOR OF ARTS IN TOURISM STUDIES
26	BASKH: BACHELOR OF ARTS (HONS) SANSKRIT
27	BAUDH: BACHELOR OF ARTS (HONS) URDU
28	BBARIL: BACHELOR OF BUSINESS ADMINISTRATION IN RETAILING
29	BAVMSME: BACHELOR OF ARTS (VOCATIONAL STUDIES) MICRO, SMALL AND MEDIUM ENTERPRISES
30	BAFSM : BACHELOR OF ARTS (FACILITY AND SERVICES MANAGEMENT)
31	BAGS: BACHELOR OF ARTS (GENDER STUDIES)
<b>POSTGRADUATE DIPLOMA PROGRAMMES</b>	
<b>Sl. No.</b>	<b>PROGRAMMES NAME</b>
1	PGDAC : PG DIPLOMA IN ANALYTICAL CHEMISTRY
2	PGDAE : POST GRADUATE DIPLOMA IN ADULT EDUCATION
3	PGDAPP : POST GRADUATE DIPLOMA IN AUDIO PROGRAMME PRODUCTION
4	PGDAST : POST GRADUATE DIPLOMA IN APPLIED STATISTICS
5	PGDAW : POST GRADUATE DIPLOMA IN ANIMAL WELFARE
6	PGDBP : POST GRADUATE DIPLOMA IN BOOK PUBLISHING
7	PGDCA_NEW : POST GRADUATE DIPLOMA(COMPUTER APPLICATIONS)
8	PGDCFT : PG DIPLOMA IN COUNSELLING AND FAMILY THERAPY
9	PGDCJ : POST GRADUATE DIPLOMA(CRIMINAL JUSTICE)
10	PGDCOUN : POST GRADUATE DIPLOMA(SOCIAL WORK COUNSELLING)
11	PGDCSR : POST GRADUATE DIPLOMA IN CORPORATE SOCIAL RESPONSIBILITY
12	PGDDC : POST GRADUATE DIPLOMA(DEVELOPMENT COMMUNICATION)
13	PGDDM : POST GRADUATE DIPLOMA IN DISASTER MANAGEMENT
14	PGDDVS : POST GRADUATE DIPLOMA IN DEVELOPMENT STUDIES
15	PGDEMA : POST GRDUATE DIP IN EDUCATIONAL MGMT. & ADMINISTRATION
16	PGDEOH : POST GRADUATE DIPLOMA IN ENVIRONMENTAL AND OCCUPATIONAL HEALTH
17	PGDESD : POST GRADUATE DIPLOMA IN ENVIRONMENTAL AND SUSTAINABLE DEVELOPMENT

18	PGDET : POST GRADUATE DIPLOMA IN EDUCATIONAL TECHNOLOGY
19	PGDFCS : POST GRADUATE DIP. IN FOLKLORE AND CULTURE STUDIES
20	PGDFM : POST GRADUATE DIPLOMA(FINANCIAL MANAGEMENT)
21	PGDFSQM : POST GRADUATE DIPLOMA(FOOD SAFETY & QUALITY MANAGEMENT)
22	PGDGM : POST GRADUATE DIPLOMA IN GERIATRIC MEDICINE
23	PGDGPS : POST GRADUATE DIPLOMA IN GANDHI AND PEACE STUDIES
24	PGDHE : POST GRADUATE DIPLOMA IN HIGHER EDUCATION
25	PGDHHM : POST GRADUATE DIPLOMA IN HOSPITAL & HEALTH MANAGEMENT
26	PGDHIVM : PG DIPLOMA IN HIV MEDICINE
27	PGDHRM : POST GRADUATE DIPLOMA(HUMAN RESOURCE MANAGEMENT)
28	PGDIBO : POST GRADUATE DIPLOMA IN INTERNATIONAL BUSINESS OPERATION
29	PGDIDM : POST GRADUATE DIPLOMA(DIGITAL MEDIA)
30	PGDIPR : POST GRADUATE DIPLOMA IN INTELLECTUAL PROPERTY RIGHTS
31	PGDIS : PG DIPLOMA IN INFORMATION SECURITY
32	PGDLAN : POST GRADUATE DIPLOMA IN LIBRARY AUTOMATION AND NETWORKING
33	PGDMCH : POSTGRADUATE DIPLOMA IN MATERNAL AND CHILD HEALTH
34	PGDMH : POST GRADUATE DIPLOMA IN MENTAL HEALTH
35	PGDMM : POST GRADUATE DIPLOMA(MARKETING MANAGEMENT)
36	PGDOM : POST GRADUATE DIPLOMA( OPERATIONS MANAGEMENT)
37	PGDPPED : POST GRADUATE DIPLOMA IN PRE PRIMARY EDUCATION
38	PGDPSM : POST GRADUATE DIPLOMA IN PHARMACEUTICAL SALES MGMT
39	PGDRD : POST GRADUATE DIPLOMA IN RURAL DEVELOPMENT
40	PGDSLML : POST GRADUATE DIPLOMA IN SCHOOL LEADERSHIP AND MANAGEMENT
41	PGDSS : POST GRADUATE DIPLOMA IN SUSTAINABILITY SCIENCE
42	PGDT : POST GRADUATE DIPLOMA IN TRANSLATION
43	PGDUPDL : POST GRADUATE DIPLOMA IN URBAN PLANNING AND DEVELOPMENT
44	PGDWGS : POST GRADUATE DIPLOMA IN WOMENS & GENDER STUDIES
45	PGJMC : POST GRADUATE DIPLOMA( JOURNALISM & MASS COMMUNICATION)



46	PGDMIDI: POST GRADUATE DIPLOMA(MIGRATION AND DIASPORA)
47	PGDVS: PG DIPLOMA (VAASTU SHASTRA)
48	PGDEME: PG DIPLOMA (ELECTRONIC MEDIA)
49	PGDNLT: PG DIPLOMA (BRITISH LITERATURE)
50	PGDNOV: PG DIPLOMA (NOVEL)
51	PGDWM: PG DIPLOMA (WRITINGS FROM THE MARGINS)
52	PGDAML: PG DIPLOMA (AMERICAN LITERATURE)
53	PGDNLEG: PG DIPLOMA (NEW LITERATURE IN ENGLISH)
54	PGDWI: PG DIPLOMA (WRITINGS FROM INDIA)
55	PGDGI: POST GRADUATE DIPLOMA(GEO-INFORMATICS)
56	PGDEML: POST GRADUATE DIPLOMA(ENVIRONMENTAL MANAGEMENT & LAW)
57	PGDIFM: POST GRADUATE DIPLOMA(FINANCIAL MANAGEMENT)
58	PGDIMM: POST GRADUATE DIPLOMA(MARKETING MANAGEMENT)
59	PGDIHRM: POST GRADUATE DIPLOMA(HUMAN RESOURCE MANAGEMENT)
60	PGDIOM: POST GRADUATE DIPLOMA(OPERATIONS MANAGEMENT)
61	PGDAIC: POST GRADUATE DIPLOMA(ADVERTISING AND INTEGRATED COMMUNICATION)
62	PGDAB: PG DIPLOMA IN AGRIBUSINESS
63	PGJMCT:POST GRADUATE DIPLOMA IN JOURNALISM AND MASS COMMUNICATION IN TAMIL
<b>DIPLOMA PROGRAMMES</b>	
<b>Sl. No.</b>	<b>PROGRAMMES NAME</b>
1	DAFE : DIPLOMA IN HIV AND FAMILY EDUCATION
2	DAQ : DIPLOMA IN AQUACULTURE
3	DBPOFA : DIPLOMA IN BUSINESS PROCESS OUTSOURCING - FINANCE AND ACCOUNTING
4	DCCN : DIPLOMA IN CRITICAL CARE NURSING
5	DCE : DIPLOMA IN CREATIVE WRITING IN ENGLISH
6	DDT : DIPLOMA IN DAIRY TECHNOLOGY
7	DECE : DIPLOMA IN EARLY CHILDHOOD CARE AND EDUCATION
8	DEVMT : DIPLOMA IN EVENT MANAGEMENT
9	DHORT : DIPLOMA IN HORTICULTURE
10	DIPP : DIPLOMA IN PARALEGAL PRACTICE

11	DIR : DIPLOMA IN RETAILING
12	DMOP : DIPLOMA IN MODERN OFFICE PRACTICE
13	DMT : DIPLOMA IN MEAT TECHNOLOGY
14	DNA : DIPLOMA IN NURSING ADMINISTRATION
15	DNHE : DIPLOMA IN NUTRITION AND HEALTH EDUCATION
16	DPLAD : DIPLOMA IN PANCHAYAT LEVEL ADMINISTRATION AND DEVELOPMENT
17	DPVE : DIPLOMA IN VALUE EDUCATION
18	DTG : DIPLOMA IN TEACHING GERMAN AS A FOREIGN LANGUAGE
19	DTH : DIPLOMA IN THEATRE ARTS
20	DTS : DIPLOMA IN TOURISM STUDIES
21	DUL : DIPLOMA IN URDU
22	DVAPFV : DIPLOMA PROGRAMME IN VALUE ADDED PRODUCTS FROM FRUITS & VEG.
23	DWED : DIPLOMA IN WOMENS EMPOWERMENT AND DEVELOPMENT
24	DWM : DIPLOMA IN WATERSHED MANAGEMENT
25	DIPLOMA IN SMART CITY DEVELOPMENT AND MANAGEMENT
26	DIRIL: DIPLOMA IN RETALING
<b>CERTIFICATE PROGRAMMES</b>	
<b>Sl. No.</b>	<b>PROGRAMMES NAME</b>
1	CAFE : CERTIFICATE(HIV AND FAMILY EDUCATION)
2	CAHC : CERTIFICATE(ADOLESCENT HEALTH AND COUNSELING )
3	CAHT : CERTIFICATE IN ANTI HUMAN TRAFFICKING
4	CAL : CERTIFICATE IN ARABIC LANGUAGE
5	CBS : CERTIFICATE IN BUSINESS SKILLS
6	CCH : CERTIFICATE(COMMUNITY HEALTH)
7	CCITSK : CERTIFICATE IN COMMUNICATION & IT SKILLS
8	CCLBL : CERTIFICATE(CO-OPERATIVE LAW & BUSINESS LAWS)
9	CCP : CERTIFICATE IN CONSUMER PROTECTION
10	CCPD : CERTIFICATE OF COMPETENCY IN POWER DISTRIBUTION (ELECTRICAL TECHNICIANS)
11	CCR : CERTIFICATE IN COMMUNITY RADIO
12	CDM : CERTIFICATE IN DISASTER MANAGEMENT
13	CES : CERTIFICATE IN ENVIRONMENTAL STUDIES

14	CETM : CERTIFICATE IN ENERGY TECHNOLOGY AND MANAGEMENT
15	CFAID : CERTIFICATE IN FIRST AID
16	CFDE : CERTIFICATE IN FASHION DESIGN
17	CFE : CERTIFICATE IN FUNCTIONAL ENGLISH
18	CFL : CERTIFICATE IN FRENCH LANGUAGE
19	CFN : CERTIFICATE IN FOOD AND NUTRITION
20	CGAS : CERTIFICATE IN GENDER, AGRICULTURE AND SUSTAINABLE DEVELOPMENT
21	CGCA : CERTIFICATE IN GERIATRIC CARE ASSISTANCE
22	CGDA : CERTIFICATE IN GENERAL DUTY ASSISTANCE
23	CGL : CERTIFICATE IN GERMAN LANGUAGE
24	CHBHC : CERTIFICATE IN HOME BASED HEALTH CARE
25	CHCWM : CERTIFICATE IN HEALTH CARE WASTE MANAGEMENT
26	CHHA : CERTIFICATE IN HOME HEALTH ASSISTANCE
27	CHR : CERTIFICATE IN HUMAN RIGHTS
28	CIB : CERTIFICATE IN BEEKEEPING
29	CIG : CERTIFICATE IN GUIDANCE
30	CIHL : CERT. IN INTERNATIONAL HUMANITARIAN LAW
31	CIS : CERTIFICATE IN SERICULTURE
32	CIT : CERTIFICATE IN INFORMATION TECHNOLOGY
33	CJL : CERTIFICATE IN JAPANESE LANGUAGE
34	CKLC : CERTIFICATE IN KOREAN LANGUAGE & CULTURE
35	CLIS : CERTIFICATE IN LIBRARY AND INFORMATION SCIENCE
36	CLTA : CERTIFICATE PROG. ON LIFE AND THOUGHT OF DR. B.R. AMBEDKAR
37	CMAD : CERTIFICATE IN MOBILE APPLICATION DEVELOPMENT
38	CMCHN : CERTIFICATE IN MATERNAL AND CHILD HEALTH NURSING
39	CNCC : CERTIFICATE IN NUTRITION AND CHILD CARE
40	CNIN : CERTIFICATE PROGRAM IN NEWBORN AND INFANT NURSING
41	CNM : CERTIFICATE PROGRAM IN NGO MANAGEMENT
42	COF : CERTIFICATE IN ORGANIC FARMING
43	CPABN : CERTIFICATE IN PERFORMING ARTS-BHARATNATYAM
44	CPAHM : CERTIFICATE IN PERFORMING ARTS -HINDUSTANI MUSIC
45	CPAKM : CERTIFICATE IN PERFORMING ARTS-KARNATAK MUSIC

46	CPATHA : CERTIFICATE IN PERFORMING ARTS-THEATRE ARTS
47	CPEL : CERTIFICATE IN PERSIAN LANGUAGE
48	CPF : CERTIFICATE IN POULTRY FARMING
49	CPHA : CERTIFICATE IN PHLEBOTOMY ASSISTANCE
50	CPLT : CERTIFICATE PROGRAMME IN LABORATORY TECHNIQUES
51	CPSCM : CERTIFICATE(PACE STUDIES AND CONFLICT MANAGEMENT )
52	CPVE : CERTIFICATE PROGRAMME IN VALUE EDUCATION
53	CPY : CERTIFICATE PROGRAMME IN YOGA
54	CRCS : COURSEWISE REGISTRATION AND CERTIFICATION SCHEME
55	CRD : CERTIFICATE IN RURAL DEVELOPMENT
56	CRUL : CERTIFICATE IN RUSSIAN LANGUAGE
57	CSLC : CERTIFICATE IN SPANISH LANGUAGE & CULTURE
58	CSWCJS : CERTIFICATE(SOCIAL WORK AND CRIMINAL JUSTICE SYSTEM)
59	CSWM : CERTIFICATE IN SOLID WASTE MANAGEMENT
60	CTE : CERTIFICATE IN TEACHING OF ENGLISH AS A SECOND LANGUAGE
61	CTPM : CERTIFICATE IN TEACHING OF PRIMARY SCHOOL MATHEMATICS
62	CTRBS : CERTIFICATE IN TRIBALS STUDIES
63	CTS : CERTIFICATE IN TOURISM STUDIES
64	CUL : CERTIFICATE IN URDU LANGUAGE
65	CVAA : CERTIFICATE IN VISUAL ARTS-APPLIED ARTS
66	CVAP : CERTIFICATE IN VISUAL ARTS PAINTING
67	CWHM : CERTIFICATE IN WATER HARVESTING AND MANAGEMENT
68	ACISE : ADVANCE CERTIFICATE IN INFORMATION SECURITY
69	ACPDM : ADVANCED CERTIFICATE IN POWER DISTRIBUTION MANAGEMENT
70	PGCAE : PG CERTIFICATE IN ADULT EDUCATION
71	PGCAP : POST GRADUATE CERTIFICATE IN AGRICULTURE POLICY
72	PGCBHT : PG CERTIFICATE IN BANGLA HINDI TRANSLATION PROGRAMME
73	PGCCC : POST GRADUATE CERTIFICATE IN CLIMATE CHANGE
74	PGCCL : PG CERTIFICATE IN CYBER LAW
75	PGCGI : POST GRADUATE CERTIFICATE IN GEOINFORMATICS
76	PGCGPS : PG CERTIFICATE IN GANDHI AND PEACE STUDIES
77	PGCIATIVI : POST GRADUATE CERTIFICATE IN INFORMATION AND ASSISTIVE TECHNOLOGIES FOR THE INSTRUCTORS OF VISUALLY IMPAIRED

78	PGCINDS : POST GRADUATE CERTIFICATE IN INDUSTRIAL SAFETY
79	PGCIPWS : POST GRADUATE CERTIFICATE IN INVENTORY PLANNING AND WAREHOUSING SYSTEM FOR ENGINEERS
80	PGCMDM : POST GRADUATE CERTIFICATE IN MEDICAL MANAGEMENT OF CBRNE DISASTERS
81	PGCMHT : POST GRADUATE CERTIFICATE IN MALAYALAM-HINDI TRANSLATION
82	PGCPP : PG CERTIFICATE IN PATENT PRACTICE
83	SSB : CERTIFICATE(COMMUNICATIVE SANSKRIT)
84	CSWATT: CERTIFICATE IN SOLID WASTER MANAGEMENT TECHNIQUE
85	PGCAR: PG CERTIFICATE(ANUVAAD EVAM RUPANTARAN)
86	CCOMO: CERTIFICATE (CONDITION MONITORING)
87	CSHT: CERTIFICATE (SINDHI HINDI TRANSLATION)
88	CAPMER: CERTIFICATE (APPAREL MERCHANDISING)
89	CVG: CERTIFICATE IN VEDIC GANIT
90	CGSCI: CERTIFICATE IN GENDER AND SCIENCE
91	CGSLCERTIFICATE IN GENDER AND LAW
92	CPDT: CERTIFICATE IN PROFESSIONAL DEVELOPMENT OF TEACHERS
93	CSANKALP: CERTIFICATE IN SKILL ACQUISITION AND KNOWLEDGE AWARENESS FOR LIVELIHOOD PROMOTION
94	CSCDM: CERTIFICATE IN SMART CITY DEVELOPMENT AND MANAGEMENT
95	CBKG: भारतीय कलगणना में प्रमाण पत्र
<b>AWARENESS/APPRECIATION PROGRAMMES</b>	
<b>Sl. No.</b>	<b>PROGRAMMES NAME</b>
1	ACE : APPRECIATION COURSE ON ENVIRONMENT
2	ACPSD : APPRECIATION COURSE ON POPULATION AND SUSTAINABLE DEVELOPMENT
3	APDF : AWARENESS PROGRAMME ON DAIRY FARMING

# Appendix – 10:

## Schoolwise List of Online Programmes (up to July 2022 session)

Sl. No.	School	Prog. Code	Prog. Name	Level
1	SOA	PGCAPOL	Post Graduate Certificate in Agriculture Policy	PG Certificate
2	SOCE	MARDOL	Master of Arts (Rural Development)	Masters
3		PGDRDOL	Post Graduate Diploma (Rural Development)	PG Diploma
4		DNHEOL	Diploma (Nutrition and Health Education)	Diploma
5		CFNOL	Certificate (Food And Nutrition)	Certificate
6		CRDOL	Certificate (Rural Development)	Certificate
7	SOCIS	MCAOL	Master of Computer Applications	Masters
8		BCAOL	Bachelor of Computer Applications	Bachelor
9		CITOL	Certificate in Information Technology	Certificate
10	SOFL	CRULOL	Certificate in Russian Language	Certificate
11		CALOL	Certificate in Arabic Language	Certificate
12		CSLCOL	Certificate in Spanish Language and Culture	Certificate
13		CFLOL	Certificate in French Language	Certificate
14	SOH	MHDOL	Master of Arts (Hindi)	Masters
15		MEGOL	Master of Arts (English)	Masters
16		DULOL	Diploma in Urdu Language	Diploma
17		DCEOL	Post Graduate Diploma (Creative Writing)	Diploma
18		CULOL	Certificate in Urdu Language	Certificate
19		SSBOL	Certificate (Communicative Sanskrit)	Certificate
20	SOITS	MASSOL	Masters of Arts (Sustainability Science)	
21		PGDSSOL	Post Graduate Diploma in Sustainability Science	PG Diploma
22		PGDEOHOL	Post Graduate Diploma (Environmental and Occupational Health)	PG Diploma
23	SOJNMS	MAJMCOL	Masters of Arts (Journalism and Mass Communication)	Masters
24		PGJMCOL	Post Graduate Diploma (Journalism and Mass Communication)	
25		PGDIDMOL	Post Graduate Diploma (Digital Media)	PG Diploma
26		PGDDCOL	Post Graduate Diploma (Development Communication)	PG Diploma

27	SOMS	MBAOL	Master of Business Administration	Masters
28		MCOMOL	Master of Computer Applications	Masters
29		BCOMOL	Bachelor of Commerce (Commerce)	Bachelor
30	SOSS	MAGPSOL	Master of Arts (Gandhi and Peace Studies)	Masters
31		BLISOL	Bachelor of Library and Information Sciences	Bachelor
32		PGDGPSOL	Post Graduate Diploma in Gandhi and Peace Studies	PG Diploma
33		PGCGPSOL	Post Graduate Certificate in Gandhi and Peace Studies	PG Certificate
34		CLISOL	Certificate in Library and Information Science	Certificate
35		CPSCMOL	Certificate in Peace Studies and Conflict Management	Certificate
36		SOSW	BSWGOL	Bachelor of Social Work
37	CTRBSOL		Certificate in Tribal Studies	Certificate
38	SOTHSM	BTSOL	Bachelor of Arts in Tourism Studies	Bachelors
39		DTSOL	Diploma in Tourism Studies	Diploma
40		CTSOL	Certificate in Tourism Studies	Certificate
41	SOTST	MATSOL	Master of Arts (Translation Studies)	Masters
42	STRIDE	MADEOL	Master of Arts (Distance Education)	Masters
43		PGDDEOL	Post Graduate Diploma (Distance Education)	PG Diploma

# Appendix – 11:

## List of the Programmes offered in Regional Languages

S. No.	Name of the Programme	Code	Language
1.	Master of Arts (Journalism and Mass Communication)	MAJMC	English/Hindi/Tamil
2.	Master of Arts (Jyotish)	MAJY	Sanskrit
3.	Post Graduate Diploma in Journalism and Mass Communication	PGJMC	English/Hindi/Tamil
4.	Diploma in Early Childhood Care and Education	DECE	English/Hindi/Tamil
5.	Diploma in Urdu language	DUL	Urdu
6.	Certificate in Guidance	CIG	English/Hindi/Odia
7.	Diploma in Dairy Technology	DDT	English/Hindi/Telugu
8.	Certificate in Sanskrit Sambhshan	SSB	English/Hindi/Multilingual
9.	Certificate in Poultry Farming	CPF	English/Hindi/Telugu/Mizo
10.	Awareness Programme on Dairy Farming	APDF	Hindi and Telugu
11.	Certificate in Food and Nutrition	CFN	English, Hindi, Assamese, Gujarati, Kannada, Malayalam, Marathi, Punjabi, Tamil and oriya

## List of Programmes offered in Foreign Languages

S. No.	Programme Code	Title of the Programme
1.	MAARB	Master of Arts (Arabic)
2.	MARUS	Master of Arts (Russian)
3.	CAL	Certificate in Arabic Language
4.	CFL	Certificate in French Language
5.	CGL	Certificate in German Language
6.	CJL	Certificate in Japanese Language
7.	CKLC	Certificate in Korean Language & Culture
8.	CPEL	Certificate in Persian Language
9.	CRUL	Certificate in Russian Language
10.	CSLC	Certificate in Spanish Language & Culture
11.	DTG	Diploma in Teaching German