

# ANNUAL QUALITY ASSURANCE REPORT (AQAR)

## 2019-20

(Re-submitted to NAAC after incorporating editing suggestions)



# FEROZE GANDHI COLLEGE RAE BARELI

**NAAC Accreditation Grade "A"**

*(Affiliated to the C.S.J.M. University, Kanpur, Uttar Pradesh in 2016-17)  
(Currently associated with the University of Lucknow, Lucknow, Uttar Pradesh)*



**Shailendra Tripathi**  
Co-ordinator

**IQAC**  
COORDINATOR  
INTERNAL QUALITY ASSURANCE CELL (IQAC)  
FEROZE GANDHI COLLEGE  
RAE BARELI- 229001. (U.P.)



**Dr. B. D. Mishra**  
Principal  
Feroze Gandhi College  
Rae Bareli  
Principal

**&**  
Chairman IQAC  
Feroze Gandhi College  
Rae Bareli-(U.P.)

ferozgandhicollege@yahoo.in  
 AISHE ID: C-12613

Higher Education Institution

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## AQAR Reviewed List

AQAR Submitted Details

Show  entries Search:

SI NO	HEI Name	AISHE ID	Academic Year	Submitted Date	Status	Cycle No	Action
1	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2019-2020	31-12-2021	Accepted	2	<a href="#">AQAR Review Details</a> <a href="#">HTML Report</a> <a href="#">PDF Report</a>
2	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2018-2019	31-12-2021	Accepted	2	<a href="#">AQAR Review Details</a> <a href="#">HTML Report</a> <a href="#">PDF Report</a>
3	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2016-2017	12-07-2021	Accepted	2	<a href="#">AQAR Review Details</a> <a href="#">HTML Report</a> <a href="#">PDF Report</a>
4	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2017-2018	14-05-2019	Accepted	2	<a href="#">AQAR Review Details</a> <a href="#">HTML Report</a> <a href="#">PDF Report</a>

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## AQAR REPORT REVIEW

**FEROZE GANDHI COLLEGE RAEBARELI**

**Aishe id : C-12613**

**Submitted for : 2019-2020**

**Submitted Date : 31/12/2021 11:40 PM**

**Reference AQAR Link : [Click here](#)**

**Over all Comments : AQAR is Accepted.**

**Acceptance date : 05/07/2022**

### Review/Re-open History

<b>SL NO</b>	<b>Comments by Officer</b>	<b>Review Date</b>	<b>Response of Institution</b>
1	Reference is made to the submission of your Institutions AQAR, If you have any correction in AQAR please do it. You may kindly go through the metrics data once again. IF there is no data to enter means kindly mention as NIL or 0. If no up-dation is there also kindly write your comments in the response box that you have nothing to add and re-submit the AQAR. Your AQAR is reopened for correction by your end. If you have any correction please do it. kindly look in to all the data and take some time to revisit your data and information provided. Once AQAR is accepted by NAAC the HEI cannot edit the file. Best wishes for quality	07/01/2022	Minor modification of certain pieces of factual information after opportunity of editing the AQAR 2019-20 was extended by NAAC.

enhancement.

2

In 2.6.2, 3.4.1, 5.2.4 01/06/2022  
enter the data, if  
there is no data  
means enter it as NIL

AQAR 2019-20 re-  
opened for editing  
Comments by Officer  
in 2.6.2, 3.4.1, 5.2.4  
is corrected.



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>FEROZE GANDHI COLLEGE RAEBARELI</b>
Name of the head of the Institution		<b>Dr. Badri Dutt Mishra</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>05352701067</b>
Mobile no.		<b>7905973850</b>
Registered Email		<b>ferozegandhicollege@yahoo.in</b>
Alternate Email		<b>mishrabadridutt13@gmail.com</b>
Address		<b>Feroze Gandhi College, Kutchery Road, Rae Bareli</b>
City/Town		<b>Rae Bareli</b>
State/UT		<b>Uttar pradesh</b>
Pincode		<b>229001</b>

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>Shailendra Tripathi</b>
Phone no/Alternate Phone no.	<b>05352701067</b>
Mobile no.	<b>9415270113</b>
Registered Email	<b>ferozegandhicollege@yahoo.in</b>
Alternate Email	<b>s.tripathi.eco@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://fgc.edu.in/wp-content/uploads/2021/12/AOAR-2018-19.pdf">http://fgc.edu.in/wp-content/uploads/2021/12/AOAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://fgc.edu.in/wp-content/uploads/2021/12/Academic-Celender-2019-20.pdf">http://fgc.edu.in/wp-content/uploads/2021/12/Academic-Celender-2019-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.75</b>	<b>2010</b>	<b>04-Sep-2010</b>	<b>03-Sep-2015</b>
<b>2</b>	<b>A</b>	<b>3.02</b>	<b>2016</b>	<b>16-Sep-2016</b>	<b>15-Sep-2021</b>

<b>6. Date of Establishment of IQAC</b>	<b>01-Jun-2014</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Review of progress on submitting pending AQARs	03-Jul-2019 1	8
Approval of Plan of Action	10-Jul-2019 1	8
Review of Progress	27-Feb-2020 1	7
National Seminar by Department of Psychology	08-Feb-2020 2	225
National Seminar by Department of Sanskrit	18-Feb-2020 1	100
Participation in NAAC Workshop	19-Feb-2020 2	1
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Feroze Gandhi College, Rae Bareli	Salary Grant (Regular receipts)	Govt. of U.P.	2020 365	94263008
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

(i) Dr. Amish, Assistant Professor, Dept. of Psychology and Member, IQAC in the College organised a oneday National Seminar on 'Modern Perspectives of Positive Psychology and Health Management in India sponsored by Department of Higher Education, Government of Uttar Pradesh on 7th and 8th February, 2020. (ii) Dr. Rajesh Kumar, Convenor and Dr. Vibha Mishra, Organising Secretary, Department of

Sanskrit organised National Seminar on 'Sanskrit Vangmay Ka Samsamayik Rachna Vimarsh' on 18, February, 2020. (iii) Dr. Rita Rani, Convenor, Department of Zoology organised three days Workshop on Gene Cloning and its Expressions to produce Genetically Modified organism from 26-28 Sept., 2019 at Dept. of Zoology, F.G. College, Rae Bareilly collaboration with Cytogene, Lucknow. (iv) The access of faculty and research scholars to research based books and journals through INFLIBNET NLIST. (v) Increasing use of ICT based teaching learning processes was made by the faculty.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Preparation of all pending AQARs and their submission on NAAC portal.	The pending AQAR for the academic session 201617 had been prepared and was awaiting final approval by the IQAC and ratification by the Committee of Management. Required data and information for preparing the AQAR for the academic session 201819 had been obtained from the teachers in respective Departments.
Promoting the faculty members to participate in the Orientation Programmes (OPs), Refresher Courses (RCs), research methodology courses, short term courses and other study programmes with twin objectives of their career advancement and skill development.	Participation of teachers in : Orientation Programme (OP) - 09 Refresher Course (RC) - 04 Faculty Development Programme (FDP) - 09 Training Programme - 03 International Workshop - 01 National Workshop - 01 Capacity Building Programme - 01
Encouraging and facilitating the faculty members to organise seminars, conferences, workshops, lectures with the objective of overall institutional academic enhancement.	A two-day National Seminar sponsored by Department of Higher Education, Government of Uttar Pradesh organised by the Department of Psychology on 7th and 8th February, 2020. A one-day National Seminar organised by the Department of Sanskrit on 18, February, 2020. A three-day Workshop organised by the Department of Zoology from 26-28 Sept., 2019 in collaboration with Cytogene, Lucknow.
Encouraging and facilitating the faculty members to submit proposals for organising seminars workshops, conferences and conducting research projects before the funding agencies like UGC, ICSSR, DST, UP Government etc.	Two teachers submitted their proposal for research projects for approval before ICSSR and 05 teachers submitted their proposals for the submission of minor research project before CSJM University, Kanpur.
Gradual acquisition of audio- visual assets for promoting the great use of ICT enabled teaching.	One TV set with large size monitor was procured for Department of Defense and Strategic Studies with the purpose of



	enabling the Department to conduct audio visual interactive teaching sessions for students on the subjects of current strategic importance.
Promoting faculty members to write and publish books and research papers in UGC enlisted and peer-reviewed journals and edited books.	Publications by faculty members : Research papers in national journals - 08 Research papers in international journals - 09 Book - 01 Articles/Chapters in edited books - 04
Encouraging teachers to attend seminars of national and international significance.	Participation/Presentation in : National Seminar/Conference - 70/47 International Seminar/Conference - 14/11 Resource Person - 09 Workshop - 06
Encouraging the co- curricular facilities of the College including the units of NSS, NCC, Rovers/Rangers and to extend their activities for the benefit of the society.	Teachers In-charge of Rovers/Rangers, NSS, NCC and some other teachers organised free food, medicines and mask distribution programmes for the poor and needy persons of the society during the first wave of COVID-19 pandemic.
Encouraging faculty members, students, and other staff to promote eco-friendly campus and environmental friendly activities.	Tree plantation campaign was made by teachers and students in college campus. Tree plantation campaign organised by NCC in July, 2019, Van Mahotsav organised by NSS and Rovers/Rangers on 09.08.2019.
Encouraging faculty members to organise Pre-Ph.D. viva-voce examination of their doctoral research students in the College campus itself.	Pre-Ph.D. presentation and viva-voce in : Sociology - 02 Sanskrit - 01
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Committee of Management, Through Managing Secretary, Feroze Gandhi College, Rae Bareli	26-Dec-2021

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	20-Feb-2020
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<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Information related to web registration of students for admission in various programmes of the College, schedule of examinations, declaration of results, system of obtaining degree is available on website of C.S.J.M. University, Kanpur (csjmu@kanpuruniversity.org). 2. Certain pieces of information related to academic and cocurricular activities are hosted on the website of the College (https://fgc.edu.in). 3. Students are regularly informed about matters like admissions, timetable of classes, schedule of examinations, cocurricular and extension activities through Departmental and College level notice boards and press releases in news papers. 4. Some Departments have their own WhatsApp groups administered by the teachers to circulate information among the students about theory and practical classes, cocurricular activities and administrative matters. These WhatsApp groups are effectively used to resolve academic problems of student.</p>

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. University level academic calendar is notified by the CSJM University, Kanpur before the commencement of the session. 2. College level academic plan and time-table is prepared for the session. 3. Completion of syllabi is regularly reviewed by the Principal and the Heads of the Departments in curriculum review meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
zero	zero	Nil	0	0	0

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Field visit by Departments of Chemistry, Zoology, and Botany	119

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1. Feedback obtained from the students is consolidated by the IQAC, the results are analysed and forwarded to the Principal for subsequent action thereupon. 2. Regular meetings of various committees of the College chaired by the Principal are held to discuss academic, curricular and infrastructural issues pointed out by the students and corrective decisions are taken. 3. Further, regular meetings of various committees of the College chaired by the Principal are held to obtain inputs and feedback about the affairs of the College and to inform the faculty members about new developments and policy initiatives at the level of the State Government, University, UGC and College. Institutional decisions are taken on the basis of understanding arrived at in such meetings. 4. Students are regularly informed about matters concerning them through press releases in news papers, Departmental and College level notice boards, College website and e- mails also by the teachers in class room. 5. IQAC is a part of and is actively involved in all such decision making and information management

processes of the College.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	zero	100	97	97
MCom	zero	60	61	61
MSc	zero	110	96	96
MA	zero	480	300	300
BCom	zero	216	284	219
BSc	zero	432	491	363
BA	zero	864	915	878

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3746	845	15	0	76

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	91	12	10	0	3
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Undergraduate I year and II year students in the Departments are mentored by undergraduate III year and Post-graduate level students who in turn are mentored by the teachers of the respective Departments. A group of 20 students is mentored by one mentor each.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4591	91	1:50

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
96	91	0	45	47

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amish	Assistant Professor	Certificate of Excellence in Reviewing 2020 by Journal of Scientific Research and Reports(SSN: 2320-0227), India and London, UK during the session 2019-20.
2019	Dr. Ajendra Pratap Singh	Assistant Professor	Baiswara Kshatriya Gaurav Samman-2020 by Kshatriya Vichar Manch, Rae Bareli, U.P. (Member, Rajya Sabha, Sanjay Singh) on 14th March, 2020.
2019	Dr. Kiran Srivastava	Assistant Professor	Bhanu Sahitya Samman by Bhanu Pratishthan, Sinamangal, Kathmandu, Nepal and Sahitya Sanchay Shodh Samman Foundation, New Delhi, India on 29-30 November, 2020. Rashtra Rakshak Samman (Corona Yodha) by Rashtriya Jan Udyog Vyapar Sangthan, Delhi on 01st
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B. Ed.	UG II Year 2019 to 2020	23/10/2020	12/12/2020

MCom	M. Com.	PG II Year 2019 to 2020	07/10/2020	06/11/2020
MSc	M.Sc.	PG II Year 2019 to 2020	13/10/2020	19/12/2020
MA	M.A.	PG II Year 2019 to 2020	13/10/2020	07/12/2020
BSc	B. Sc. Bio and Math	UG III Year 2019-2020	08/10/2020	17/11/2021
BCom	B. Com.	UG III Year 2019-2020	12/09/2020	21/10/2021
BA	B.A.	UG III Year 2019-2020	09/10/2020	07/11/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. With the progress of the completion of the syllabi, internal tests are being conducted every three months for the Postgraduate and Undergraduate students of all the Departments. 2. Students are required to participate in various curriculum related activities like essay competitions, quiz contests, debates and seminars etc. 3. The learning outcomes are evaluated internally on the basis of their performance and learning outcomes in such curricular activities accordingly the students are encouraged or given extra attention and counselling on the basis of these results.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An overall academic calendar comprising of the schedule of admissions, teaching days, holydays and examinations was notified by the University before the commencement of the academic session 2019 - 20 and was fully adhered to by the College.

### 2.6 – Student Performance and Learning Outcomes

#### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Results of all programmes courses were notified on the website of the CSJM University, Kanpur and which is hyperlinked to College website.http://www.kanpuruniversity.org/](http://www.kanpuruniversity.org/)

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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### 2.7 – Student Satisfaction Survey

#### 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://fgc.edu.in/wp-content/uploads/2021/12/Student-Feedback-2019-2020.pdf>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	CSJM University, Kanpur	0.4	0.4
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
zero	zero	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
zero	zero	zero	Nil	zero
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Zero	zero	zero	0	0	Nil
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sanskrit	1
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	0
National	Sanskrit	3	0
National	Sociology	2	0
National	Physics	1	0
National	Botany	1	0
International	Psychology	1	0

International	Physics	1	0
International	Zoology	4	0
International	Botany	3	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
Political Science	2
Physics	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
zero	zero	zero	Null	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
zero	zero	zero	Null	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	70	2	0
Presented papers	11	47	2	0
Resource persons	0	7	2	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			



3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
zero	zero	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
zero	zero	zero	0	0
No file uploaded.				

**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
zero	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
zero	zero	zero	Null	Null	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indira Gandhi National Open University (IGNOU), New Delhi	01/07/1999	IGNOU Study Centre set up in Feroze Gandhi College, Rae Bareli for offering various programmes of higher education through distance mode.	454
Uttar Pradesh Rajarshi Tandon Open University (UPRTOU), Allahabad	01/07/2010	UPRTOU Study Centre set up in Feroze Gandhi College, Rae Bareli for offering	169

various programmes of higher education through distance mode.

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
462332	462332

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e Granthalay OPAC of NIC	Partially	4.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	91731	3534007	345	104314	92076	3638321
Reference Books	919	152492	2	1060	921	153552
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
zero	zero	0	Null
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	34	0	34	34	0	8	16	100	0
Added	0	0	0	0	0	0	0	0	0
Total	34	0	34	34	0	8	16	100	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
zero	Null

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5347068	5347068	462332	462332

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.(maximum 500 words) (information to be available in institutional Website, provide link) 1. The total fees charged from the students at the time of admissions is structured as per the duly approved norms and rules laid down by the Government, University and the College within their respective jurisdictions. The total fee receipts are disbursed into various heads. 2. The receipts accruing into various heads are then used for maintaining various facilities, functions and activities of the College. 3. A number of Committees are constituted every year to aid, assist and advise the Principal in the discharge of his functions. 4. The budget amounts and activities planned under various heads like sports, library, magazine are sanctioned and approved on the advice of respective Committees. 5. The implementation of approved plan of action for different activities and the utilization of the sanctioned budget is regularly reviewed by the Principal and also during the meetings of respective committees. 6. Most of the important activities and programmes vital for the academic growth of the College are planned on the advice of the IQAC which regularly reviews the implementation of its recommendations and serves as the inter committee coordinating agency.

<http://fgc.edu.in/wp-content/uploads/2021/07/Procedurs-and-policies.pdf>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	zero	0	0
Financial Support from Other Sources			
a) National	UGC-INSPIRE Fellowship to meritorious students of B.Sc.(I) Maths Group at the rate of Rs. 60,000/-per student per annum. Scholarship to students of SC/ST, OBC, Minority and General categories. Reimbursement of fees to the students of SC/ST, OBC, M	4380	12327629
b)International	zero	0	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring in UG and PG students	12/08/2020	240	College Faculty
No file uploaded.			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nil	zero	0	0	0	0
No file uploaded.					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
zero	0	0	zero	0	0
No file uploaded.					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	460	BA. BSc, B.Com	All Departments	Feroze Gandhi College, Rae Bareli	MA, MSc, MCom
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
No file uploaded.	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	zero	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. One senior doctoral or PG level student is nominated to the IQAC of the College. 2. Co-curricular activities of the College, including the NSS, NCC, Rangers/Rovers, sports and Departmental lectures, seminars, debates competitions, cultural programmes etc. are conducted with the active participation of the students.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. Eminent alumni of the College working in the field of higher academics and

other important areas visit the College to deliver talks and lectures in their areas of expertise. 2. The College regularly receives inputs and suggestions from alumni of the College, many of whom are parents of current students, for the betterment of the College. 3. Unregistered, subject wise, Departmental Alumni Associations exist in some Departments.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The governance of the College is a participatory, inclusive, consultative exercise. A number of Committees are constituted every year to aid, assist and advise the Principal in the discharge of his functions. The budgetary allocations and activities planned under various heads like sports, library, magazine etc. are sanctioned and approved on the advice of the respective Committees. 2. The implementation of approved plan of action for different activities and the utilisation of the sanctioned budget is regularly reviewed by the Principal and also during the meetings of respective committees. Most of the important activities and programmes vital for the academic growth of the College are planned on the advice of the IQAC which regularly reviews the implementation of its recommendations and serves as the inter committee coordinating agency.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Strictly merit based admissions. 2. Public notifications of merit lists and schedule of admissions. 3. Admissions only against the sanctioned no. of seats. 4. Strict adherence to the reservation laws of UP State. 5. Full compliance with provisions of University Ordinance on admissions and other such rules. 6. Single Window System for admission of students at entry level.
Industry Interaction / Collaboration	1. Visit by student groups to nearby factories and industries. 2. Interaction Meetings with Banking/LIC/Doctors/Financers. 3. Nirma Pvt. Ltd. has recruited

	<p>technicians/Chemists/Accountant. 4. Students from various departments of College visited Visaka Industries, Reliance Cement, Bachharawan.</p>
Human Resource Management	<p>1. Development of faculty through their participation in Orientation Programmes, Refresher Courses, Seminars, Conferences Workshops and Short Term Courses at various UGC-HRDCs and other research centre. 2. Development of scientific temperament among the learners through class room teaching as a tool to develop the human resources. 3. Discourses by the faculty on major gender, social and economic issues. 4. Feminism as a topic for academic discussion in some disciplines. 5. Evolution of eco friendly approach through the teaching of compulsory paper of Environmental Studies at the UG level and teaching of environment related papers at PG level including papers on Environmental Science, Environmental Botany and Environmental Economics etc. 6. Promotion of empirical model of knowledge by the laboratories of the college.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. Well stocked central Library with 91731 text books and 919 reference books automated by e-Granthalaya OPAC Version 4.0 of NIC. 2. Departmental libraries having reference books. 3. Separate reading halls for boys and girls. 4. Availability of the INFLIBNET NLIST facility for faculty and research scholars. 5. LCD projectors, computers and internet connectivity in all the 16 Departments. 6. Lifetime institutional membership of Sociological Bulletin. 7. Auditorium having a seating capacity of 1000. 8. Conference hall equipped with LCD projectors and motorised screen. 9. Fixed LCD projectors and motorised screen in 10 lecture rooms. 10. Twenty six class rooms and 20 small sized class rooms.</p>
Research and Development	<p>One research scholar awarded Ph.D. degree and another 10 enrolled for Ph.D. degree during the session 2019 to 20 under the supervision of faculty members of College. 09 research papers published in international journals and 08 research papers published in national journals by faculty members of the College during the session 2019-20. One book and four chapters</p>

published by the faculty members of the College during the session 2019-20. Two minor research projects funded by C.S.J.M. University, Kanpur undertaken by faculty members of the College during session 2019-20.

**Examination and Evaluation**

1. Round the clock CCTV coverage of the strong room. 2. Frisking of examinees and the entry point near the College gate. 3. A complete ban on carrying mobile phones, tablets, laptops and other electronic gadgets. 4. The deployment of one invigilator per 20 examinees. 5. Deployment of an internal flying squad for random inspection rounds. 6. Deployment of one Superintendent, four Assistant Superintendents and a large support staff. 7. Deployment of 03 Senior Superintendents, 11 Asstt. Superintendents, 34 Internal Flying Squad members and 92 room invigilators for sanctity of the examinations. Central evaluation of answer books at the University level and participation of College teachers in it.

**Teaching and Learning**

1. Increasing use of ICT tools for class room teaching. 2. Regular participation of the students in the teaching learning processes by obtaining the feedbacks. 3. Extension of internet connectivity to the Departments. 4. Well equipped and provisioned science laboratories. 5. Free access of the students to the library, stocked with latest books. 6. Interactive class room teaching. 7. Conducting study tours of the students for their exposition to latest areas of knowledge. 8. Organising seminars and invited talks and lectures by eminent academicians in different subjects. 9. INFLIBNET-NLIST facility is available for faculty and research scholars.

**Curriculum Development**

Curriculum is framed by CSJM University, Kanpur and the College does not have autonomy in the regard. Senior teachers of the College function as the Deans of respective Faculties, Convenors/Members of the Boards of Studies of the University seniority cum rotation basis.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	Digitally automated processes for the



	cataloguing, issue and return of books in the College Library. Access of faculty and research scholars to a large base of books and journals through INFLIBNET.
Administration	Major part of correspondence with the external authorities like University and Regional Higher Education Office, Lucknow undertaken through email.
Finance and Accounts	Transfer of all due fees from the College to the University through RTGS. Receipt of all examination related remittances by the College from the University through RTGS.
Student Admission and Support	Online registration of candidates before admissions. Online filling and submission of registration forms of students. Online remittance of University fees (examinations, games, enrolment etc.) from the College. Direct cash transfer of scholarship amount by the Social Welfare Department, Govt. of U.P. into the accounts of students. Online access to provisional degree certificate, and migration certificate for students. Online submission of application for degree.
Examination	Hosting of examination schemes on the University website. Online access and downloading of roll lists, admit cards and verification forms of examinees. Online submission of students' absentee data on daily basis during the University examinations.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	zero	zero	zero	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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Nil	zero	zero	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Training Programme	3	22/10/2019	18/06/2020	3
National Workshop	1	19/02/2020	20/02/2020	2
International Workshop	1	03/06/2020	09/06/2020	7
Capacity Building	2	22/10/2019	24/10/2019	3
Refresher Course	4	01/07/2019	30/06/2020	14
Faculty Development Programme	9	01/07/2019	30/06/2020	14
Orientation Course	9	01/07/2019	30/06/2020	21
PG Diploma in Higher Education	1	01/07/2019	30/06/2020	365
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
50	91	40	101

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society, TWF, Group Insurance	Cooperative Society, Staff Quarters for IV class employees with free electricity and water supply. Uniform is provided to Class IV employees by the College.	PBF, Scholarships and Freeship.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit External audit of all financial transactions, stocks, receipts and payment of the College is undertaken regularly once in each financial year. External audit was conducted from 12.03.2020 to 18.03.2020 by the Auditors of Local Funds Audit Department, Govt. of Uttar Pradesh. Internal Audit College has a duly established system of concurrent internal audit. The accounting firm

Gupta and Gupta, Chartered Accountants, is functioning as the internal audit agency for the College. Report of the internal audit is presented before the Management with necessary recommendation for improving the financial system and implementing best financial practices in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
zero	0	zero
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formal and informal counselling of the parents by the Principal and the faculty about the academic and other issues and challenges faced by the students. Informal interactions between the faculty and the parents for the growth of the College.

6.5.3 – Development programmes for support staff (at least three)

Easy availability of loans from Feroze Gandhi College Consumers Cooperative Society for catering to the welfare need of employees. Distribution of uniforms to Class IV employees. Maintenance of the staff quarters for Class IV employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

zero
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting - Review of progress on pending AQAR	03/07/2019	03/07/2019	03/07/2019	8



	and disadvantages	contribute to local community					
Nil	Nil	Nil	Nil	Nil	zero	Nil	Nil
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. Code of Conduct enshrined in the U.G.C. Regulation, 2010 issued on 30.06.2010 as incorporated in U.P. State Universities First Statutes amended on 03.12.2013 and subsequently adopted by C.S.J.M.University, Kanpur in its Statutes on 15.01.2014.	30/06/2010	1.All the teachers adhere to the Code of Conduct laid down in various legal structures governing them.
2. The Code of Conduct for students notified in the admission prospectus.	01/01/2017	2.Students generally adhere to Code of Conduct as notified in admission prospectus. However, few cases of transgression are reviewed and dealt with appropriately in the meetings of the Board of Proctors.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
zero	Nil	Nil	Nil
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Special plantation drives on important days. 2. Phased replacement of fluorescent lights with LED lights. 3. Maintenance of eco friendly campus and lush green gardens. 4. Limited water harvesting system. 5. Paperless communication with the University.
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1.Maintenance of the purity and sanctity of examinations. 2.Extension of the College activities for the benefit of the community during the first wave of COVID-19 pandemic.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="http://fgc.edu.in/wp-content/uploads/2022/01/Best-Practices-2019-20.pdf">http://fgc.edu.in/wp-content/uploads/2022/01/Best-Practices-2019-20.pdf</a>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In conformity with its institutional vision of imparting inclusive, quality higher education to the students of rural neighbourhood in Rae Bareilly, the structure and processes of the College continued to be dedicated to its larger objectives. Majority of the intake of students in the College is from rural areas and more than 60 of the students are girls. A majority of the students comes from the poor weaker and downtrodden section of the population. The College is richly endowed in library resources with the large books, journals and e-resources to enable the students to acquire latest knowledge, grasp the value education and be prepared of the new challenges of life. The student friendly facilities in the College is made manifest in the single window system of admissions, regular classes, disciplined atmosphere in the campus and elaborate system of library comprising of a central library, departmental library and separate reading halls for boys and girls. The placement of students in various walks of life as civil services, academics, journalism, government services, private organisations etc stands in tune with the vision and priority of the institution. College takes all care to groom its students to cope up with the new and unforeseen situations of life. Seminars, conferences, symposia, workshops, discussions, debates and facilities like NSS, NCC, Rovers/Rangers, Sports help in the overall development of the personality of students and enable their full exposition to diverse aspects of life.

Provide the weblink of the institution

<http://fgc.edu.in/wp-content/uploads/2021/12/Institutional-Distinctiveness-2019-20.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. Preparation of all pending AQARs and their submission on NAAC portal. 2. Promoting the faculty members to participate in the Orientation Programmes (OPs), Refresher Courses (RCs), research methodology courses, short term courses and other study programmes with twin objectives of their career advancement and skill development. 3. Encouraging and facilitating the faculty members to organise seminars, conferences, workshops, lectures with the objective of overall institutional academic enhancement. 4. Encouraging and facilitating the faculty members to submit proposals of organising seminars workshops, conferences and conducting reaserch projects before the funding agencies like UGC, ICSSR, DST, UP Government etc. 5. Gradual acquisition of audio- visual assets for promoting the great use of ICT enabled teaching. 6. Promoting faculty members to write and publish books and research papers in UGC enlisted and peer-reviewed journals and edited books. 7. Encouraging teachers to attend seminars of national and international significance. 8. Encouraging the co- curricular facilities of the College including the units of NSS, NCC, Rovers/Rangers and to extend their activities for the benefit of the society. 9. Encouraging faculty members, students, and other staff to promote eco-friendly campus and environmental friendly activities. 10. Encouraging faculty members to organise Pre-Ph.D. viva-voce examination of their doctoral research students in the College campus itself.