ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2018-19

(Re-submitted to NAAC after incorporating editing suggestions made by it and subsequently accepted by it)

FEROZE GANDHI COLLEGE
RAE BARELI

NAAC Accreditation Grade "A"

(Affiliated to the C.S.J.M. University, Kanpur, Uttar Pradesh in 2016-17)
(Currently associated with the University of Lucknow, Lucknow, Uttar Pradesh)
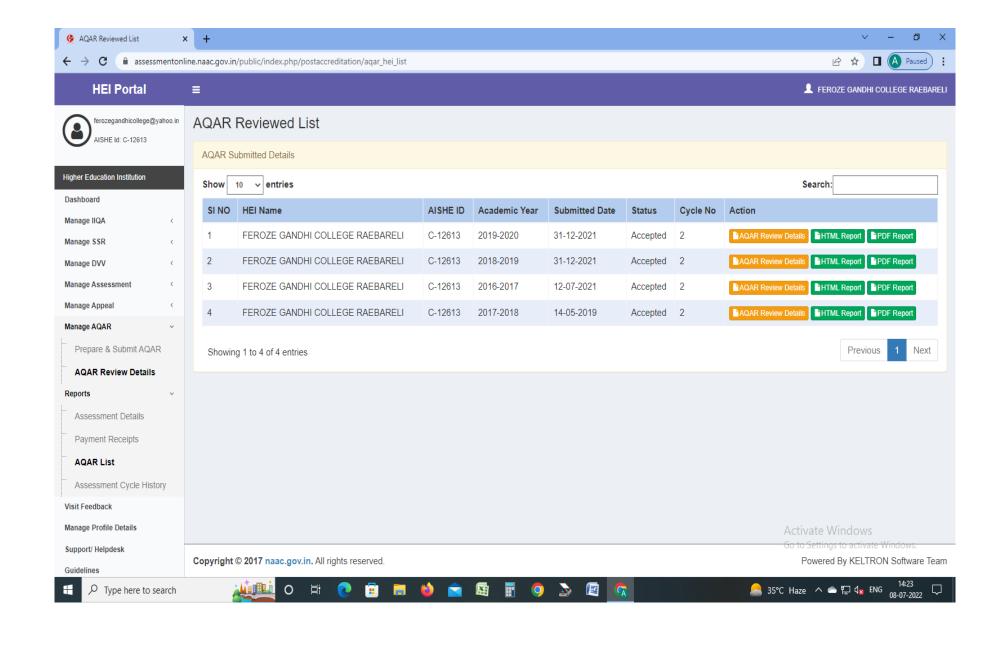

Shailendra Tripathi
Co-ordinator
IQAC
COORDINATOR
INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEROZE GANDHI COLLEGE
RAE BARELI- 229001. (U.P.)

Dr. B. D. Mishra
Principal
Feroze Gandhi College
Rae Bareli
&
Chairman IQAC
Feroze Gandhi College
Rae Bareli-(U.P.)

HEI Portal

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👤 FEROZE GANDHI COLLEGE RAEBARELI

ferozegandhicollege@yahoo.in

AISHE Id: C-12613

Higher Education Institution

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AQAR Reviewed List

AQAR Submitted Details

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SI NO	HEI Name	AISHE ID	Academic Year	Submitted Date	Status	Cycle No	Action
1	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2019-2020	31-12-2021	Accepted	2	AQAR Review Details	HTML Report	PDF Report
2	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2018-2019	31-12-2021	Accepted	2	AQAR Review Details	HTML Report	PDF Report
3	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2016-2017	12-07-2021	Accepted	2	AQAR Review Details	HTML Report	PDF Report
4	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2017-2018	14-05-2019	Accepted	2	AQAR Review Details	HTML Report	PDF Report

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AQAR REPORT REVIEW

FEROZE GANDHI COLLEGE RAEBARELI

Aishe id :	**C-12613**
Submitted for :	**2018-2019**
Submitted Date :	**31/12/2021 05:25 PM**
Reference AQAR Link :	Click here
Over all Comments :	**Following points may be considered by the college for improvement: • Choice Based Credit System (CBCS)/Elective course system be implemented during the academic year. • More field Projects / Internships may be encouraged to undertake during the year. • Efforts may be made by the faculty to have research funds (sanctioned /received) from various agencies, industry and other organizations. • Workshops/Seminars may be conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices. • Number of Collaborative activities for research, faculty exchange, student exchange be enhanced. • Institution may make its best efforts to have MoUs with institutions of national, international importance, other universities, industries, corporate houses. • Efforts may be made by the faculty to design e-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc**
Acceptance date :	**17/05/2022**

Review/Re-open History

SL NO	Comments by Officer	Review Date	Response of Institution
1	If you have any correction in AQAR please do it within 15 days. If no updation is there, kindly write your comments in the response box that you have nothing to add. Your AQAR is	03/01/2022	Minor modification of certain pieces of factual information after opportunity of editing the AQAR 2018-19 was extended by NAAC.

reopened for correction / editing at your end. Please treat this as URGENT for Response. Only 15 days from today will be given to the institution edit the AQAR and to re-submit the AQAR.

Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**FEROZE GANDHI COLLEGE RAEBARELI**
Name of the head of the Institution	**Dr. Badri Dutt Mishra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05352701067**
Mobile no.	**7905973850**
Registered Email	**ferozegandhicollege@yahoo.in**
Alternate Email	**mishrabadridutt13@gmail.com**
Address	**Feroze Gandhi College, Kutchery Road, Rae Bareli**
City/Town	**Rae Bareli**
State/UT	**Uttar pradesh**
Pincode	**229001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Shailendra Tripathi**
Phone no/Alternate Phone no.	**05352701067**
Mobile no.	**9161760381**
Registered Email	**ferozegandhicollege@yahoo.in**
Alternate Email	**s.tripathi.eco@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://fgc.edu.in/wp-content/uploads/2019/05/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://fgc.edu.in/wp-content/uploads/2018/07/annualcal-5april18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.75**	**2010**	**04-Sep-2010**	**03-Sep-2015**
2	**A**	**3.02**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jun-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Presentation and adaptation of Annual Plan of Action (POA) for academic session 2018-19.	21-Aug-2018 1	18
Review of progress of preparation and uploading of AQARs and measures towards quality assurance for academic session 2018-19.	28-Jul-2018 1	6
Review of progress of preparation and uploading of AQARs and measures towards quality assurance for academic session 2018-19.	09-Aug-2018 1	9
Review of progress of preparation and uploading of AQARs and measures towards quality assurance for academic session 2018-19.	11-Jan-2019 1	7
Review and Action Taken Report (ATR) in terms of plan of action for academic session 2018-19.	28-Jun-2019 1	8
Dr. Amish, Member, IQAC organised a one-day Seminar on Innovation in Mobile Application and Development Ecosystem (I-MADE) as a part of Digital Campus Initiative, DoT, Govt. of India	15-Apr-2019 1	80
A three-day workshop was organised by the Department of Psychology on the subject Research Methods and Multivariate Analyses in Social Sciences	25-Oct-2018 3	90
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Feroze Gandhi College, Rae Bareli	Salary Grant (Regular receipts)	Govt. of U.P.	2018 365	84798159

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Dr. Amish, Assistant Professor, Dept. of Psychology and Member, IQAC in the College organised a oneday Seminar on 'Innovation in Mobile Application and Development Ecosystem (IMADE)' as a part of Digital Campus Initiative, DoT, Govt. of India, under the aegis of the IQAC of the College on 15th April, 2019. • A threeday workshop was organised by the Department of Psychology of the College on the subject 'Research Methods and Multivariate Analyses in Social Sciences' on the recommendation of the IQAC. • An invited lecture on the topic 'Fit India Movement' on National Sports Day on 29th August, 2018 was organised by the Department of Physical Education, Feroze Gandhi College, Rae Bareli. • The access of faculty and research scholars to research based books and journals through INFLIBNET NLIST. • Increasing use of ICT based teaching learning processes was made by the faculty.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Ensure celebration of some special days/week…. Like science week, Hindi week, world environment day, etc.	International Literacy Day , World Hindi Day, Hindi Week, National Youth Day, Van Mahotsav Week etc were observed and programmes were organised by Rovers/Rangers, NCC and NSS units
Organize debate, essay, quiz etc. competitions at departmental level as well as college level by different committees like cultural committee,	National Youth Parliament (25.01.2019) organised by NSS, Poster Competition on Water Conservation (22.03.2019), National Youth Day (12.01.2019

NSS, Rovers and Rangers	organised by Rovers/Rangers
Organizing Orientation Programme by all Departments.	At the beginning of the academic session 201819, Orientation Programmes for newly admitted undergraduate and postgraduate students were organised in the Departments
Ensure availability / purchase of laboratory materials, equipments, glassware, chemicals etc. in the departments having practical subject.	All the equipments, instruments, chemicals, glassware etc. required for conducting the practicals of students were made available to the Departments
Encourage and give stress on teaching through ICT.	Many teachers of different Departments taught their classes by using Power Point Presentation (PPT) mode during the session.
Invite subject experts, alumni and other academicians for talks/lectures/Workshops.	Dept. of B.Ed./teacher education organised series of invited lectures by the faculty members of the College for the students of B.Ed. The Dept. of English organised a Workshop on 'Relevant of Communication in Personality Development' on 24th Sept., 2018.
Organize Environment Awareness Programmes.	Tree plantation drive, July, 2018 by NCC,) , Tree plantation drive and environment awareness programmes organised by NSS , Plantation of kachnar, sagaun etc. organised by the NSS, Water Conservation Day organised by Rovers/Rangers, Environment Day organised by Feroze Gandhi College,
Awareness regarding Disaster Management.	Disaster Management Seminar organised by NSS units of the College on 13.02.2019.
Organize workshops for making the students digitally literate / language proficiency / computational skills	The Bachelor of Computer Applications (BCA) programme is running in IGNOU Study Centre (2747) of the College and is on offer for the students of the College
Encouraging students to be a part of eco-friendly campus	Tree plantation was made by teachers and students in college campus.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Committee of Management, Through : Managing Secretary, Feroze Gandhi College, Rae Bareli	26-Dec-2021

15. Whether NAAC/or any other accredited	No

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**28-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Information related to web registration of students for admission in various programmes of the College, schedule of examinations, declaration of results, system of obtaining degree is available on website of C.S.J.M. University, Kanpur (csjmu@kanpuruniversity.org). 2. Certain pieces of information related to academic and cocurricular activities are hosted on the website of the College (https://fgc.edu.in). 3. Students are regularly informed about matters like admissions, timetable of classes, schedule of examinations, cocurricular and extension activities through Departmental and College level notice boards and press releases in news papers. 4. Some Departments have their own WhatsApp groups administered by the teachers to circulate information among the students about theory and practical classes, cocurricular activities and administrative matters. These WhatsApp groups are effectively used to resolve academic problems of student.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. University level academic calendar is notified by the CSJM University, Kanpur before the commencement of the session. 2. College level academic plan and time-table is prepared for the session. 3. Completion of syllabi is regularly reviewed by the Principal and the Heads of the Departments in curriculum review meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
zero	zero	Nil	0	zero	zero

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	zero	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Zero	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
zero	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Field visits by teachers and students of Chemistry, Botany and Zoology	125
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. Feedback obtained from the students is consolidated by the IQAC, the results are analysed and forwarded to the Principal for subsequent action thereupon. 2.

Regular meetings of various committees of the College chaired by the Principal are held to discuss academic, curricular and infrastructural issues pointed out by the students and corrective decisions are taken. 3. Further, regular meetings of various committees of the College chaired by the Principal are held to obtain inputs and feedback about the affairs of the College and to inform the faculty members about new developments and policy initiatives at the level of the State Government, University, UGC and College. Institutional decisions are taken on the basis of understanding arrived at in such meetings. 4. Students are regularly informed about matters concerning them through press releases in news papers, Departmental and College level notice boards, College website and e- mails also by the teachers in class room. 5. IQAC is a part of and is actively involved in all such decision making and information management processes of the College.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	zero	960	1012	864
BSc	zero	480	705	437
BCom	zero	240	410	215
BEd	zero	100	62	61
MA	zero	480	340	327
MSc	zero	110	111	102
MCom	zero	60	72	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3415	813	15	0	78

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	93	12	10	0	3
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Undergraduate I year and II year students in the Departments are mentored by undergraduate III year and Post-graduate level students who in turn are mentored by the teachers of the respective Departments. A group of 20 students is mentored by one mentor each.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4228	93	1:45

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
96	93	0	59	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amish	Assistant Professor	1. Madnawat Best Paper Award in Annual Congress of SIOP, 2nd Indian Congress of ICIOP-2019 organised by Society of Industrial and Organizational Psychology in collaboration with Department of Psychology, M.S. University of Baroda, Vadodara held on 2
2019	Dr. Amish	Assistant Professor	2. Prof. (Mrs.) Manju Thakur Memorial Best Poster Award in Annual Congress of SIOP, 2nd Indian Congress of ICIOP-2019 organised by Society of Industrial and Organizational Psychology in collaboration with Department of Psychology, M.S. University of
2018	Dr. Yamini Sharma	Associate	1. Visiting

2018		Professor	Fellow under the UGC DSA Programme, Department of Physics, College of Science, Mohan Lal Sukhadia University, Udaipur, Rajasthan during 2016 to 19 (Second Spell).
2018	Dr. U.B. Singh	Associate Professor	Convenor, RC-18 (Sociology Demography), Indian Sociological Society, the National Level Apex Body of Sociology during All India Sociological Conference from 27th -29th Dec., 2018.
2018	Dr. Dinkar Tripathi	Assistant Professor	Leadership Mastery Award, Triveni Sewa Samiti, Allahabad.
2018	Dr. Ajendra Pratap Singh	Assistant Professor	Baiswara Sahitya Ratna Award, Panchwati Chetna Vikas Samiti, Baiswara, Lalganj, Rae Bareli on 19th August, 2018.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	UG III Year 2018 to 2019	08/04/2019	23/05/2019
BSc	B. Sc. Bio and Maths	UG III Year 2018 to 2019	08/04/2019	17/05/2019
BCom	B. Com.	UG III Year 2018 to 2019	25/03/2019	03/05/2019
MSc	M. Sc.	PG II Year 2018 to 2019	27/03/2019	22/06/2019
MCom	M. Com.	PG II Year 2018 to 2019	08/04/2019	01/06/2019
MA	M.A.	PG II Year	06/04/2019	18/06/2019

		2018 to 2019		
BEd	B. Ed.	UG II Year 2018 to 2019	20/05/2019	03/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. With the progress of the completion of the syllabi, internal tests are being conducted every three months for the Post-graduate and Under-graduate students of all the Departments. 2. Students are required to participate in various curriculum related activities like essay competitions, quiz contests, debates and seminars etc. 3. The learning outcomes are evaluated internally on the basis of their performance and learning outcomes in such curricular activities accordingly the students are encouraged or given extra attention and counselling on the basis of these results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An overall academic calendar comprising of the schedule of admissions, teaching days, holydays and examinations was notified by the University before the commencement of the academic session 2018 to 19 and was fully adhered to by the College.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://fgc.edu.in/http://csjmu.ac.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	zero	581	569	97.93
B.Sc.	BSc	zero	158	148	93.67
B.Com.	BCom	zero	201	192	95.52
M.A.	MA	zero	250	241	96.4
M.Sc.	MSc	zero	42	36	85.71
M.Com.	MCom	zero	41	38	92.68
B.Ed.	BEd	zero	84	84	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://fgc.edu.in/wp-content/uploads/2021/12/Student-Feedback-2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	zero	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
zero	zero	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
zero	zero	zero	Nill	zero
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
zero	zero	zero	zero	zero	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
zero	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	5	0
National	Hindi	4	0
National	Sanskrit	1	0
National	Psychology	1	0
National	Sociology	2	0
National	Chemistry	1	0
International	Political Science	3	0
International	Hindi	6	0
International	Physics	2	0
International	Psychology	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	5
Hindi	9
Physics	1
Botany	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
zero	zero	zero	Nill	0	zero	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
zero	zero	zero	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	44	1	0
Presented papers	3	46	1	0
Resource persons	0	2	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension activities	NCC, NSS, Rangers/Rovers	49	375
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students

			Benefited
zero	**zero**	**zero**	**0**
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Voters Awareness Rally	**District Head Quarter, Rae Bareli in Collaboration with Rovers/Rangers**	**Participation in Rally to ware the Voters of the District**	**3**	**80**
Traffic Control Rally	**U. P. Bharat Scouts Guides Bhawan Sanstha, Rae Bareli**	**Participation in Traffic Control Rally for public awareness**	**2**	**63**
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
zero	**0**	**zero**	**0**
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship in the Jawaharlal Nehru Library, Feroze Gandhi College, Rae Bareli	**National Apprenticeship Training Scheme**	**Board of Apprenticeship Training (Northern Region), U.P. Plot No. 16, Block 1A, Lakhanpur, Kanpur, U.P. 208024**	**01/07/2017**	**30/09/2018**	**1**
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
Indira Gandhi National Open University (IGNOU), New Delhi	01/07/1999	IGNOU Study Centre set up in Feroze Gandhi College, Rae Bareli for offering various programmes of higher education through distance mode.	306
Uttar Pradesh Rajarshi Tandon Open University (UPRTOU), Allahabad	01/07/2010	UPRTOU Study Centre set up in Feroze Gandhi College, Rae Bareli for offering various programmes of higher education through distance mode.	198

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
850229	850229

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e Granthalay OPAC of NIC	Partially	4.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**91731**	**3534007**	**0**	**0**	**91731**	**3534007**
Reference Books	**919**	**152492**	**0**	**0**	**919**	**152492**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
zero	**zero**	**zero**	**Nill**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**34**	**1**	**34**	**34**	**0**	**8**	**16**	**100**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**34**	**1**	**34**	**34**	**0**	**8**	**16**	**100**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<table>
<tr><td align="center">100 MBPS/ GBPS</td></tr>
</table>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
zero	**Nill**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6448297	**6448297**	**850229**	**850229**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. The total fees charged from the students at the time of admissions is structured as per the duly approved norms and rules laid down by the Government, University and the College within their respective jurisdictions. The total fee receipts are disbursed into various heads. 2. The receipts accruing into various heads are then used for maintaining various facilities, functions and activities of the College. 3. A number of Committees are constituted every year to aid, assist and advise the Principal in the discharge

of his functions. 4. The budget amounts and activities planned under various heads like sports, library, magazine are sanctioned and approved on the advice of respective Committees. 5. The implementation of approved plan of action for different activities and the utilization of the sanctioned budget is regularly reviewed by the Principal and also during the meetings of respective committees. 6. Most of the important activities and programmes vital for the academic growth of the College are planned on the advice of the IQAC which regularly reviews the implementation of its recommendations and serves as the inter committee coordinating agency.

http://fgc.edu.in/wp-content/uploads/2021/07/Procedurs-and-policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Zero	0	0
Financial Support from Other Sources			
a) National	UGC-INSPIRE Fellowship, Scholarship and Reimbursement of fees of SC/ST and OBC students, Merit Scholarship of Mahindra and Mahindra Finance Pvt	3731	13764460
b)International	Zero	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring of UG and PG Students	03/09/2020	220	College Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Zero	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Zero	0	0	Zero	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	499	BA, B.Sc, B.Com	All Department	Feroze Gandhi College, Rae Bareli	MA, M.Sc., M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton Women Tournament.	College Level	16
Badminton Men College Trials for participation in University Tournament.	College Level	16
Chess Men and Women Tournament.	College Level	12
Cricket Men College Trials for participation in University Tournament.	College Level	30
Kabaddi Men College Trials for participation in University Tournament.	College Level	20
Volleyball	College Level	21
Athletics Men and Women College Trials for participation in University Tournament.	College Level	217

Cross Country Race Men	College Level	1
Football Men College Trials for participation in University Tournament.	College Level	7
Annual Sports Meet	College Level	500
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Zero	Nill	Nill	Nill	Zero	Zero
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. One senior doctoral or PG level student is nominated to the IQAC of the College. 2. Co-curricular activities of the College, including the NSS, NCC, Rangers/Rovers, sports and Departmental lectures, seminars, debates competitions, cultural programmes etc. are conducted with the active participation of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The governance of the College is a participatory, inclusive, consultative exercise. A number of Committees are constituted every year to aid, assist and advise the Principal in the discharge of his functions. The budgetary allocations and activities planned under various heads like sports, library, magazine etc. are sanctioned and approved on the advice of the respective Committees. 2. The implementation of approved plan of action for different activities and the utilisation of the sanctioned budget is regularly reviewed by the Principal and also during the meetings of respective committees. Most of the important activities and programmes vital for the academic growth of the

College are planned on the advice of the IQAC which regularly reviews the implementation of its recommendations and serves as the inter committee coordinating agency.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Strictly merit based admissions. 2. Public notifications of merit lists and schedule of admissions. 3. Admissions only against the sanctioned no. of seats. 4. Strict adherence to the reservation laws of UP State. 5. Full compliance with provisions of University Ordinance on admissions and other such rules. 6. Single Window System for admission of students at entry level.
Industry Interaction / Collaboration	1. Visit by student groups to nearby factories and industries. 2. Interaction Meetings with Banking/LIC/Doctors/Financers. 3. Nirma Pvt. Ltd. has recruited technicians/Chemists/Accountant. 4. Students from various departments of College visited Visaka Industries, Reliance Cement, Bachharawan.
Human Resource Management	1. Development of faculty through their participation in Orientation Programmes, Refresher Courses, Seminars, Conferences Workshops and Short Term Courses at various UGC-HRDCs and other research centre. 2. Development of scientific temperament among the learners through class room teaching as a tool to develop the human resources. 3. Discourses by the faculty on major gender, social and economic issues. 4. Feminism as a topic for academic discussion in some disciplines. 5. Evolution of eco friendly approach through the teaching of compulsory paper of Environmental Studies at the UG level and teaching of environment related papers at PG level including papers on Environmental Science, Environmental Botany and Environmental Economics etc. 6. Promotion of empirical model of knowledge by the laboratories of the college.
Library, ICT and Physical	1. Well stocked central Library with

Infrastructure / Instrumentation	91731 text books and 919 reference books automated by e-Granthalaya OPAC Version 4.0 of NIC. 2. Departmental libraries having reference books. 3. Separate reading halls for boys and girls. 4. Availability of the INFLIBNET NLIST facility for faculty and research scholars. 5. LCD projectors, computers and internet connectivity in all the 16 Departments. 6. Lifetime institutional membership of Sociological Bulletin. 7. Auditorium having a seating capacity of 1000. 8. Conference hall equipped with LCD projectors and motorised screen. 9. Fixed LCD projectors and motorised screen in 10 lecture rooms. 10. Twenty six class rooms and 20 small sized class rooms.
Research and Development	1. A total no. of 08 research scholars enrolled for Ph.D. degree during the session 2018-19 under the supervision of faculty members of the College. 2. A total no. of 17 research papers published in international journals and 14 research papers published in national journals by faculty members of the College during the session 2018 - 19. 3. Nine books and Seven edited books published by the faculty members of the College during the session 2018 - 19.
Examination and Evaluation	1. Round the clock CCTV coverage of the strong room. 2. Frisking of examinees and the entry point near the College gate. 3. A complete ban on carrying mobile phones, tablets, laptops and other electronic gadgets. 4. The deployment of one invigilator per 20 examinees. 5. Deployment of an internal flying squad for random inspection rounds. 6. Deployment of one Superintendent, four Assistant Superintendents and a large support staff. 7. Deployment of 02 Senior Superintendents, 11 Asstt. Superintendents, 32 Internal Flying Squad members and 91 room invigilators for sanctity of the examinations. 8. Central evaluation of answer books at the University level and participation of College teachers in it.
Teaching and Learning	1. Increasing use of ITC tools for class room teaching. 2. Regular participation of the students in the teaching learning processes by obtaining the feedbacks. 3. Extension of internet connectivity to the

	Departments. 4. Well equipped and provisioned science laboratories. 5. Free access of the students to the library, stocked with latest books. 6. Interactive class room teaching. 7. Conducting study tours of the students for their exposition to latest areas of knowledge. 8. Organising seminars and invited talks and lectures by eminent academicians in different subjects. 9. Availability of INFLIBNET-NLIST facility is available for faculty and research scholars.
Curriculum Development	Curriculum Development – 1. Curriculum is framed by CSJM University, Kanpur and the College does not have autonomy in the regard. Senior teachers of the College function as the Deans of respective Faculties, Convenors/Members of the Boards of Studies of the University seniority cum rotation basis. 2. Dr. Adarsh Kumar, Principal and Associate Professor, Dept. of Botany, served as the Convenor of Board of Studies of Botany in CSJM University, Kanpur and played an important role in revising the Under-graduate and Post-graduate syllabii of Botany during the session 2018-19.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Digitally automated processes for the cataloguing, issue and return of books in the College Library. Access of faculty and research scholars to a large base of books and journals through INFLIBNET.
Administration	Major part of correspondence with the external authorities like University and Regional Higher Education Office, Lucknow undertaken through email.
Finance and Accounts	Transfer of all due fees from the College to the University through RTGS. Receipt of all examination related remittances by the College from the University through RTGS.
Student Admission and Support	Online registration of candidates before admissions. Online filling and submission of registration forms of students. Online remittance of University fees (examinations, games, enrolment etc.) from the College. Direct cash transfer of scholarship amount by the Social Welfare Department, Govt. of U.P. into the

	accounts of students. Online access to provisional degree certificate, and migration certificate for students. Online submission of application for degree.
Examination	Hosting of examination schemes on the University website. Online access and downloading of roll lists, admit cards and verification forms of examinees. Online submission of students' absentee data on daily basis during the University examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	zero	zero	zero	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme for teachers of Science Faculties organised by Feroze Gandhi College, Rae Bareli in collaboration with EDII and Centre of Technology and Entrepreneurship Development (CTED) sponsored	zero	18/09/2018	20/09/2018	75	Nill

by Department of Science and Technolo				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	11/05/2019	17/05/2019	7
Orientation Programme	3	01/07/2018	30/06/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	93	46	107

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society, TWF, Group Insurance	Cooperative Society, Staff Quarters for IV class employees with free electricity and water supply. Uniform is provided to Class IV employees by the College.	PBF, Scholarships and Freeship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

1. External Audit External audit of all financial transactions, stocks, receipts and payment of the College is undertaken regularly once in each financial year. External audit was conducted from 12.03.2020 to 18.03.2020 by the Auditors of Local Funds Audit Department, Govt. of Uttar Pradesh. 2. Internal Audit College has a duly established system of concurrent internal audit. The accounting firm Gupta and Gupta, Chartered Accountants, is functioning as the internal audit agency for the College. Report of the internal audit is presented before the Management with necessary recommendation for improving the financial system and implementing best financial practices in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahindra and Mahindra	1250000	Scholarship to the

		students of UG III year classes at the rate of Rs.10,000/ per students and to PG Final year classes at the rate of Rs.25,000/ per students for the students securing 60 marks or more in the preceding classes.

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	zero	Yes	IQAC
Administrative	No	zero	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Formal and informal counselling of the parents by the Principal and the faculty about the academic and other issues and challenges faced by the students. 2. Informal interactions between the faculty and the parents for the growth of the College.

6.5.3 – Development programmes for support staff (at least three)

1. Easy availability of loans from Feroze Gandhi College Consumers Cooperative Society for catering to the welfare need of employees. 2. Distribution of uniforms to Class IV employees. 3. Maintenance of the staff quarters for Class IV employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

zero

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	1. Presentation and adaptation of Annual Plan of Action (POA)	21/08/2018	21/08/2018	21/08/2018	18

	for academic session 2018-19.				
2018	2. Review of progress of preparation and uploading of AQARs and measures towards quality assurance for academic session 2018-19.	28/07/2018	28/07/2018	28/07/2018	6
2018	3. Review of progress of preparation and uploading of AQARs and measures towards quality assurance for academic session 2018-19.	09/08/2018	09/08/2018	09/08/2018	9
2018	4. Review of progress of preparation and uploading of AQARs and measures towards quality assurance for academic session 2018-19.	21/08/2018	21/08/2018	21/08/2018	18
2019	5. Review of progress of preparation and uploading of AQARs and measures towards quality assurance	11/01/2019	11/01/2019	11/01/2019	7

		for academic session 2018-19.				
	2019	6. Review and Action Taken Report (ATR) in terms of plan of action for academic session 2018-19.	28/06/2019	28/06/2019	28/06/2019	8
	2019	7. Dr. Amish, Assistant Professor, Dept. of Psychology and Member, IQAC in the College organised a one-day Seminar on 'Innovation in Mobile Application and Development Ecosystem (I-MADE)' as a part of Digital Campus Initiative, DoT, Govt. of India, u	15/04/2019	15/04/2019	15/04/2019	80
	2018	8. A three-day workshop was organised by the Department of Psychology of the College on the subject 'Research Methods and Multivariate Analyses in Social Sciences' on the recommen dation of	23/10/2018	23/10/2018	25/10/2018	90

the IQAC.				
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
zero	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Special plantation drives on important days. 2. Phased replacement of fluorescent lights with LED. 3. Maintenance of eco friendly campus and lush green gardens. 4. Limited water harvesting system. 5. Paperless communication with the University.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Ramp/Rails	Yes	20
Rest Rooms	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	zero	zero	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. Code of Conduct enshrined in the U.G.C. Regulations, 2018 issued on 18.07.2018 as incorporated in First Statutes of U.P. State Universities Act, 1973 amended on w.e.f. 28.06.2019 and subsequently adopted by C.S.J.M.University, Kanpur in its Statu	18/07/2018	All the teachers adhere to the Code of Conduct laid down in various legal structures governing them.

2. The Code of Conduct for students notified in the admission prospectus.	12/01/2019	2.Students generally adhere to Code of Conduct as notified in admission prospectus. However, few cases of transgression are reviewed and dealt with appropriately in the meetings of the Board of Proctors.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1.Rovers/Rangers organised a Yoga Camp.	16/10/2018	17/10/2018	46
2.Rovers/Rangers organised Vivekanand Jayanti in the College and motivate the students.	12/01/2019	12/01/2019	69
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Special plantation drives on important days. 2. Phased replacement of fluorescent lights with LED lights. 3. Maintenance of eco friendly campus and lush green gardens. 4. Limited water harvesting system. 5. Paperless communication with the University.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Publication of the monthly e-magazine of the College. 2. Establishment of the girls' wing of National Cadet Corps in the College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://fgc.edu.in/wp-content/uploads/2021/12/Best-Practices-2018-2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In conformity with its institutional vision of imparting inclusive, quality higher education to the students of rural neighbourhood in Rae Bareli, the structure and processes of the College continued to be dedicated to its larger objectives. Majority of the intake of students in the College is from rural areas and more than 60 of the students are girls. A majority of the students comes from the poor weaker and downtrodden section of the population. The College is richly endowed in library resources with the large books, journals and e-resources to enable the students to acquire latest knowledge, grasp the value education and be prepared of the new challenges of life. The student friendly facilities in the College is made manifest in the single window system of admissions, regular classes, disciplined atmosphere in the campus and elaborate system of library comprising of a central library, departmental library and separate reading halls for boys and girls. The placement of

students in various walks of life as civil services, academics, journalism, government services, private organisations etc stands in tune with the vision and priority of the institution. College takes all care to groom its students to cope up with the new and unforeseen situations of life. Seminars, conferences, symposia, workshops, discussions, debates and facilities like NSS, NCC, Rovers/Rangers, Sports help in the overall development of the personality of students and enable their full exposition to diverse aspects of life.

Provide the weblink of the institution
http://fgc.edu.in/wp-content/uploads/2021/12/Institutional-Distinctiveness-2018-19.pdf

8.Future Plans of Actions for Next Academic Year

Putting up information about important administrative, curricular and co-curricular activities of the College on the College website. Academic audit for all departments by the IQAC. Regularly updating curriculum vitae of the faculty members on the College website to host information about their latest research output and their participation in in-service training and capacity building programmes. Conducting students satisfaction survey about institutional and curricular aspects evaluated as a compulsory measure. Conducting pre-Ph.D. submission viva voce examinations for all research scholars enrolled in the College. Organising research methodology workshops in different faculties to train the students and teachers in producing better research output. Placing the College on digital management information platform for ensuring information integration among the College administration, teachers and students. Launching orientation programmes in different subjects for initiating newly admitted students of first year UG and PG programmes in the College. Submitting proposal for organising national and international seminars and conferences in various departments. Organising annual cultural festival of the College for students. Organising entrepreneurship development and other industry academic interaction programmes for faculty members and senior students. Nominating class mentors to ensure proper coordination between the students and the departments. Encouraging the system of parent teachers meetings to enable the students in facing challenges before them and for bringing about improvement in College through external feedbacks. Conducting educational tours for P.G. students for their exposition to other agencies and the society. Encouraging teachers to make increasing use of ICT tools in teaching-learning processes. Inviting eminent scholars, senior academicians and alumni in higher academics to deliver scholarly discourses in the College. Holding seminar classes for PG students intensively teach them in their areas of difficulty. Organising environmental awareness programmes. Organising workshops to promote computer literacy and linguistic skills among students. Celebrating special days public weeks to educate the students about the lives and works of our national builders in social reformers and to develop their understanding of important issues like national integration, environmental problems, gender justice, social equity etc Organising co-curricular programmes like debates, essay competition, quiz competition etc. for UG and PG students of different subjects. Regular review of the completion of courses by the Principal. Documentation of all academic activities to be undertaken during the next session at the level of the Departments and IQAC.