

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2016-17

(Re-submitted to NAAC after incorporating editing suggestions made by it
and subsequently accepted by it)



FEROZE GANDHI COLLEGE RAE BARELI

NAAC Accreditation Grade "A"

*(Affiliated to the C.S.J.M. University, Kanpur, Uttar Pradesh in 2016-17)
(Currently associated with the University of Lucknow, Lucknow, Uttar Pradesh)*



N. Tripathi


Shailendra Tripathi
Co-ordinator

IQAC
COORDINATOR
INTERNAL QUALITY ASSURANCE CELL (IQAC)
FEROZE GANDHI COLLEGE
RAE BARELI- 229001. (U.P.)



B. D. Mishra

Dr. B. D. Mishra
Principal
Feroze Gandhi College
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Rae Bareilly
FEROZE GANDHI COLLEGE
RAE BARELI- 229001. (U.P.)

 ferozegandhicollege@yahoo.in
AISHE ID: C-12613

Higher Education Institution

- Dashboard
- Manage IQA
- Manage SSR
- Manage DVV
- Manage Assessment
- Manage Appeal
- Manage AQAR**
 - Prepare & Submit AQAR
 - AQAR Review Details**
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 - Assessment Details
 - Payment Receipts
 - AQAR List**
 - Assessment Cycle History
- Visit Feedback
- Manage Profile Details
- Support/ Helpdesk
- Guidelines

AQAR Reviewed List

AQAR Submitted Details

Show entries Search:

SI NO	HEI Name	AISHE ID	Academic Year	Submitted Date	Status	Cycle No	Action
1	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2019-2020	31-12-2021	Accepted	2	AQAR Review Details HTML Report PDF Report
2	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2018-2019	31-12-2021	Accepted	2	AQAR Review Details HTML Report PDF Report
3	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2016-2017	12-07-2021	Accepted	2	AQAR Review Details HTML Report PDF Report
4	FEROZE GANDHI COLLEGE RAEBARELI	C-12613	2017-2018	14-05-2019	Accepted	2	AQAR Review Details HTML Report PDF Report

Showing 1 to 4 of 4 entries Previous **1** Next



AQAR REPORT REVIEW

FEROZE GANDHI COLLEGE RAEBARELI

Aishe id : C-12613

Submitted for : 2016-2017

Submitted Date : 12/07/2021 02:11 PM

Reference AQAR Link : [Click here](#)

Over all Comments : Institution AQAR is Accepted. Efforts may be made to achieve all the metrics in the upcoming academic year for progress in the quality standards of the institution.

Acceptance date : 08/06/2022

Review/Re-open History

SL NO	Comments by Officer	Review Date	Response of Institution
1	It is observed that in the metrics 2.7 – Student Satisfaction Survey, 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link), 7.2 – Best Practices- Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link, 7.3 – Institutional Distinctiveness the	13/07/2021	Editing and resubmission of the AQAR 2016-17 consequent upon the letter dated 13.07.2021 and the letter dated 29.04.2022 received from NAAC.

weblink with the relevant information is not provided. The Accreditation details are incomplete. Therefore, you are requested to revisit the AQARs and enter appropriate values/information in respective metrics. In case of non-applicability of the metrics, you may enter '0' for numerical values and 'NIL' for information. The edited version of the AQAR may be submitted within 15 days from the receipt of this note. Your AQAR is reopened for correction. Once accepted by NAAC the HEI cannot edit the file. For Technical issue you can contact technical team



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		FEROZE GANDHI COLLEGE RAEBARELI
Name of the head of the Institution		Dr. Badri Dutt Mishra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		05352701067
Mobile no.		7905973850
Registered Email		ferozegandhicollege@yahoo.in
Alternate Email		mishrabadridutt13@gmail.com
Address		Feroze Gandhi College, Kutchehry Road, Rae Bareli
City/Town		Rae Bareli
State/UT		Uttar pradesh
Pincode		229001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Shailendra Tripathi
Phone no/Alternate Phone no.	05352701067
Mobile no.	9415270113
Registered Email	s.tripathi.eco@gmail.com
Alternate Email	ferozegandhicollege@yahoo.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://fgc.edu.in/wp-content/uploads/2021/06/AOAR-15-16-1.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://fgc.edu.in/wp-content/uploads/2021/06/Academic-Calander-2016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.75	2010	04-Sep-2010	03-Sep-2015
2	A	3.02	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	01-Jun-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

To finalise the Plan of Action for 2017-18	26-Jun-2017 1	5
To take stock of the Session and Review of Action Taken Report in terms of Plan of Action	28-Jan-2017 1	5
Preparation for the NAAC/Peer Team Visit	26-Jul-2016 1	5
Annual task plan	04-Jul-2016 1	5
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Feroze Gandhi College, Rae Bareli	Salary Grant (Regular receipts)	Govt of UP	2017 12	66072822
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

On the recommendation of the IQAC two training workshops and one faculty development programmes and one National Conference were organised. (i) Two days workshop on 'Marker Based Finger Printing' were organised by Zoology Department of Feroze Gandhi College in collaboration with Department of Biotechnology, Cytogene Research and development Lucknow during 1415 February, 2017. (ii) Two days microbiology trainings on microbial identification and its industrial application was organised on 1819 November, 2016 by Zoology Department of Feroze Gandhi College in joint collaboration with the institute of transgene life

sciences. (iii) A faculty development programme was organised in the College on 1427 September 2016 by CTED and EDII. (iv) One day National Conference on 'Indian Economic Reforms - 25 years' was organised by the Commerce Department of Feroze Gandhi College in collaboration with Institute of Public Enterprise Research Allahabad on 10th December 2016.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To ensure the availability/purchase of laboratory materials, equipments, glass wares, chemicals etc. in the Departments where practical examinations are scheduled to be held in January & February,	As per the requirements list regarding technical equipments, chemical etc. provided by the different Departments, orders were placed by the Principal and timely supply was ensured. All the purchasing of different equipments and Lab materials was to the satisfaction of IQAC on quality parameters.
To evaluate the position of courses and attendance of students at the end of December, 2016.	The process of reviewing the progress of the completion of syllabus and attendance of students was undertaken in December, 2016 and it was noted that the progress of syllabus and attendance of students were satisfactory.
To prepare documents for National Assessment and Accreditation Council (NAAC) Peer Team 2nd Cycle Visit. (Scheduled Peer Team Visit: 29th, 30th& 31st of August, 2016.	All required documentary evidence was consolidated for the accreditation and assessment of the College during 2nd Cycle and the same was presented before the NAAC Peer Team in Sept., 2016.
To prepare AQAR (201516) in July, 2016.	The AQAR for the academic session 201516 was submitted on 26.08.2016 and the same was considered and evaluated by NAAC Peer Team accreditation and assessment of 2nd Cycle during its visit in Sept., 2016.
To complete the courses by engaging extra classes before the preparation leaves.	All the teachers completed their courses by teaching their regular classes and also extra classes if required.
To request the Managing Committee of College for making arrangements in connection with the vacant posts of teachers as early as possible and as was done during the last session (2015-16).	In order to ensure that the class teaching does not suffer, a total number of 36 temporary teachers (full time) and were appointed and paid from the resources of the College by the Managing Committee and a total number of 20 retired and re-employed teachers were appointed and paid from the Govt. Treasury against all vacant post of teachers.
To organise Enthusia-2016	Students participation in various

	cultural and literary activities was ensured under Enthusia-2016 from 21.11.2016 to 01.12.2016.				
To develop some more classrooms fully equipped with ICT infrastructure.	Two lecture theatres and two class rooms were equipped with ICT mechanism.				
To invite eminent scholars, notable alumni and other intellectuals for talks and lectures.	Some Departments as B.Ed., Zoology, Botany, Chemistry, Hindi and Sanskrit had talks, workshops and other academic meets with help of internal and external scholars in the interest of students.				
To organise Yoga Camps.	Physical Education Department organised various Yoga programmes for the students on routine basis.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Committee of Management Feroze Gandhi College Rae Bareli</td> <td>30-Jun-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Committee of Management Feroze Gandhi College Rae Bareli	30-Jun-2021
Name of Statutory Body	Meeting Date				
Committee of Management Feroze Gandhi College Rae Bareli	30-Jun-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	21-Feb-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. Information related to web registration of students for admission in various programmes of the College, schedule of examinations, declaration of results, system of obtaining degree is available on website of C.S.J.M. University, Kanpur (csjmu@kanpuruniversity.org). 2. Certain pieces of information related to academic and cocurricular activities are hosted on the website of the College (https://fgc.edu.in). 3. Students are regularly informed about matters like admissions, timetable of</p>				

classes, schedule of examinations, cocurricular and extension activities through Departmental and College level notice boards and press releases in news papers. 4. Some Departments have their own WhatsApp groups administered by the teachers to circulate information among the students about theory and practical classes, cocurricular activities and administrative matters. These WhatsApp groups are effectively used to resolve academic problems of student.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. University level academic calendar is notified by the CSJM University, Kanpur before the commencement of the session. 2. College level academic plan and time-table is prepared for the session. 3. Completion of syllabi is regularly reviewed by the Principal and the Heads of the Departments in curriculum review meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Zero	Zero	Nil	0	Zero	Zero

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Zero	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Zero	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Nil	20
MSc	Nil	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. Feedback obtained from the students is consolidated by the IQAC, the results are analysed and forwarded to the Principal for subsequent action thereupon. 2. Regular meetings of various committees of the College chaired by the Principal are held to discuss academic, curricular and infrastructural issues pointed out by the students and corrective decisions are taken. 3. Further, regular meetings of various committees of the College chaired by the Principal are held to obtain inputs and feedback about the affairs of the College and to inform the faculty members about new developments and policy initiatives at the level of the State Government, University, UGC and College. Institutional decisions are taken on the basis of understanding arrived at in such meetings. 4. Students are regularly informed about matters concerning them through press releases in news papers, Departmental and College level notice boards, College website and e-mails also by the teachers in class room. 5. IQAC is a part of and is actively involved in all such decision making and information management processes of the College.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Nil	60	260	60
MSc	Nil	110	495	110
MA	Nil	480	769	406
BA	Nil	900	1047	796
BSc	Nil	480	605	444
BCom	Nil	240	430	238

BEd	Nil	100	100	98
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3711	1045	5	0	81

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	81	12	10	0	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

4756 Undergraduate I year and II year students in the Departments are mentored by undergraduate III year and Post-graduate level students who in turn are mentored by the teachers of the respective Departments. A group of 20 students is mentored by one mentor each.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4756	81	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
96	81	60	38	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Yamini Sharma	Associate Professor	Visiting Fellow under the UGC- DSA Programme, Department of Physics, College of Science, Mohan Lal Sukhadia University,

			Udaipur, Rajasthan during 2016 to 2019 (Second Spell).
2016	Dr. U.B. Singh	Associate Professor	Convenor, RC 19 Sociology of Ageing, Indian Sociological Society, the National Level Apex Body of Sociology.
2016	Dr. Sheila Srivastava	Associate Professor	Awarded Associateship of IIAS, Shimla for 2016-2019.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	B.Sc. Bio and Math	UG III year 2016 to 2017	20/04/2017	27/05/2017
BA	B.A.	UG III year 2016 to 2017	29/04/2017	24/05/2017
BCom	B.Com.	UG III year 2016 to 2017	23/03/2017	21/04/2017
MSc	M.Sc.	PG II year 2016 to 2017	12/04/2017	22/06/2017
MA	M.A.	PG II year 2016 to 2017	29/04/2017	19/06/2017
MCom	M.Com.	PG II year 2016 to 2017	07/04/2017	27/05/2017
BEd	B.Ed.	UG II year 2016 to 2017	15/12/2017	31/12/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. With the progress of the completion of the syllabi, internal tests are being conducted every three months for the Postgraduate and Undergraduate students of all the Departments. 2. Students are required to participate in various curriculum related activities like essay competitions, quiz contests, debates and seminars etc. 3. The learning outcomes are evaluated internally on the basis of their performance and learning outcomes in such curricular activities accordingly the students are encouraged or given extra attention and counselling on the basis of these results.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An overall academic calendar comprising of the schedule of admissions, teaching

days, holidays and examinations was notified by the University before the commencement of the academic session 2016 to 17 and was fully adhered to by the College.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kanpuruniversity.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Nill	86	86	100
M.Com.	MCom	Nill	51	43	84
M.Sc.	MSc	Nill	82	71	87
M.A.	MA	Nill	355	302	85
B.Com.	BCom	Nill	181	170	94
B.A.	BA	Nill	732	699	95
B.Sc.	BSc	Nill	254	239	94
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://fgc.edu.in/wp-content/uploads/2021/07/Students-Feedback.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	24	C.S.T., U.P.	660000	340000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Faculty Development Programme (14 September, 2016 - 27 September, 2016)	Feroze Gandhi College, Rae Bareli in collaboration with EDII, Ahemdabad and Centre of Technology and Entrepreneurship Development (CTED), Department of Science and	14/09/2016

	Technology (DST), Government of India	
One Day National Conference on Indian Economic Reforms-25 years	Department of Commerce, Feroze Gandhi College, Rae Bareli in collaboration with Institute of Public Enterprise Research, Allahabad	10/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Zero	Zero	Zero	Nil	Zero
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Zero	Zero	Zero	Zero	Zero	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sanskrit	1	0
National	Chemistry	2	0
National	Commerce	1	0
International	Sanskrit	2	0
International	Physics	1	0
International	Physical Education	1	0
International	Chemistry	3	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Null	Null	Null	Null	0	Null	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Null	Null	Null	Null	Null	0	Null
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	23	0	2
Presented papers	8	19	0	2
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Award of C Certificate to NCC Cadets	NCC Unit, Feroze Gandhi College	1	44
Award of B Certificate to NCC Cadets	NCC Unit, Feroze Gandhi College	1	49
Blood Donation Camp on World Blood Donors Day by 12 cadets	District Hospital, Rae Bareli/NCC Unit, Feroze Gandhi College	1	12
Awareness Programmes on World Tobacco Day on 31st May, 2017	66UP BN NCC Unit, Feroze Gandhi College	3	96
Beti Bachao/Beti Padhao on 24 January, 2017	66UP BN NCC Unit, Feroze Gandhi College	2	120

Voters Awareness Rally Oath for voting on 25th January, 2017	66UP BN NCC Unit, Feroze Gandhi College	2	105
NCC Camp, September, 2016	66UP BN NCC Unit, Feroze Gandhi College/Dayanand P.G.College, Bacchwarawan, Rae Bareli	1	62
SwachhtaPakhwaraf rom16th August, 2016 to 30th August, 2016	NCC Unit, Feroze Gandhi College	4	110
Rally to mark the World Yoga Day on 21st June, 2016	66UP BN NCC Unit, Feroze Gandhi College	9	90
Rally to mark the World Environment Day on 5th June, 2016	66UP BN NCC Unit, Feroze Gandhi College	2	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Participation in various community services and welfare activities by Rovers/Rangers of the College	President Medal/Award	Govt. of India	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Pakhwada	N.C.C., Feroze Gandhi College, Rae Bareli	Cleanliness Drives carried by students in nearby communities.	4	110
Blood Donation	N.C.C., Feroze Gandhi College, Rae Bareli in collaboration with District Hospital	Blood Donation by cadets	1	12
Literacy		Literacy	2	80

Awareness Programme	Rovers/Rangers Unit of Feroze Gandhi College and Bharat Scout Guide organisation, Rae Bareli	Drive		
Voters Awareness Drive	In collaboration with District Administration, Rae Bareli	Voters Awareness through Slogan, Posters, Human Chain etc.	3	110
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship in the Jawaharlal Nehru Library, Feroze Gandhi College, Rae Bareli	National Apprenticeship Training Scheme	Board of Apprenticeship Training (Northern Region), U.P. Plot No. 16, Block 1A, Lakhanpur, Kanpur, U.P. 208024	01/02/2016	29/09/2017	2
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indira Gandhi National Open University (IGNOU), New Delhi	01/07/2016	IGNOU Study Centre set up in Feroze Gandhi College, Rae Bareli for offering various programmes of higher education	326

		through distance mode.	
Uttar Pradesh Rajarshi Tandon Open University (UPRTOU), Allahabad	01/07/2016	UPRTOU Study Centre set up in Feroze Gandhi College, Rae Bareilly for offering various programmes of higher education through distance mode.	239
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1278794	1278794

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e Granthalay OPAC of NIC	Partially	4	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	90767	3294276	545	122184	91312	3416460
Journals	104	99986	0	0	104	99986
Reference Books	865	89445	33	17980	898	107425
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	51	1	54	51	0	0	16	100	0
Added	3	0	0	0	0	0	0	0	0
Total	54	1	54	51	0	0	16	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6142443	6142443	1278794	1278794

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>1. The total fees charged from the students at the time of admissions is structured as per the duly approved norms and rules laid down by the Government, University and the College within their respective jurisdictions. The total fee receipts are disbursed into various heads. 2. The receipts accruing into various heads are then used for maintaining various facilities, functions and activities of the College. 3. A number of Committees are constituted every year to aid and advise the Principal in the discharge of his functions. 4. The budget amounts and activities planned under various heads like sports, library, magazine are sanctioned and approved on the advice of respective Committees. 5. The implementation of approved plan of action for different activities and the utilization of the sanctioned budget is regularly reviewed by the Principal and also during the meetings of respective committees. 6. Most of the important activities and programmes vital for the academic growth of the College are planned on the advice of the IQAC which regularly reviews the implementation of its recommendations and serves as the inter committee coordinating agency.</p> <p style="text-align: center;">http://fgc.edu.in/wp-content/uploads/2021/07/Procedurs-and-policies.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	UGC-INSPIRE Fellowship, SC/ST OBC Minority and General Scholarship and Reimbursement fee Mahindra and Mahindra and Mahindra Finance	4369	14158931
b) International	Nil	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	7	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	580	BA, BSC, BCOM	All Departments	Feroze Gandhi College, Rae Bareli	MA, MSC, MCOM
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	3
GATE	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Cultural Activities: ENTHUSIA 2016	College Level	172
Badminton Women Tournament.	College Level	25
Badminton Men College Trials for participation in University Tournament.	College Level	16
Annual Sports Meet	College Level	550
C.S.J.M. University, Kanpur Intercollegiate Badminton Women Tournament.	CSJM University Kanpur	50
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nil

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The governance of the College is a participatory, inclusive, consultative exercise. A number of Committees are constituted every year to aid and advise the Principal in the discharge of his functions. The budget amounts allocations and activities planned under various heads like sports, library, magazine etc. are sanctioned and approved on the advice of the respective Committees. 2. The implementation of approved plan of action for different activities and the utilisation of the sanctioned budget is regularly reviewed by the Principal and also during the meetings of respective committees. Most of the important activities and programmes vital for the academic growth of the College are planned on the advice of the IQAC which regularly reviews the implementation of its recommendations and serves as the inter committee coordinating agency.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	One research scholars awarded Ph.D. degree and another 13 enrolled for Ph.D. degree during the session 2016 to 17 under the supervision of faculty members of College. Seven research papers published in international journals and 04 research papers published in national journals by faculty members of the College during the session 2016 to 17. One book published by the faculty members of the College during the session 2016 to 17. One major research projects funded by C.S.T. U.P., undertaken by faculty member of the College during session 2016 to 17.
Admission of Students	Strictly merit based admissions. Public notifications of merit lists and

schedule of admissions. Admissions only against the sanctioned no. of seats. Strict adherence to the reservation laws of UP State. Full compliance with provisions of University Ordinance on admissions and other such rules. Single Window System for admission of students at entry level.

Industry Interaction / Collaboration

Visit by student groups to nearby factories and industries. Interaction Meetings with Banking/LIC/Doctors/Financers. NirmaPvt. Ltd. has recruited technicians/Chemists/Accountant. Students from various departments of College visited Visaka Industries, Reliance Cement, Bachharawan. Mahindra Finance Pvt. Ltd. Dr. Reddy's Lab and NirmaPvt. Ltd. visited our College for placement and career counselling.

Human Resource Management

Development of faculty through their participation in Orientation Programmes, Refresher Courses, Seminars, Conferences Workshops and Short Term Courses. Development of scientific temperament among the learners. Class room teaching as a tool to develop the human resources. Discourses by the faculty on Gender. Feminism as a topic for academic discussion in some disciplines. Evolution of eco friendly approach through the compulsory paper of Environmental Studies at the UG level. Promotion of empirical model of knowledge by the laboratories of the college.

Library, ICT and Physical Infrastructure / Instrumentation

Well stocked central Library with 91312 text books and 898 reference books automated by eGranthalaya OPAC Version 4.0 of NIC. Departmental libraries having reference books. Separate reading halls for boys and girls. Availability of the INFLIBNET NLIST facility for faculty and research scholars. LCD projectors, computers and internet connectivity in all the 16 Departments. Lifetime institutional membership of Sociological Bulletin. Auditorium having a seating capacity of 1000. Conference hall equipped with LCD projectors and motorised screen. Fixed LCD projectors and motorised screen in 10 lecture rooms. Twenty six class rooms and 20 small sized class rooms.

Examination and Evaluation

Round the clock CCTV coverage of the

strong room. Frisking of examinees and the entry point near the College gate. A complete ban on carrying mobile phones, tablets, laptops and other electronic gadgets. The deployment of one invigilator per 20 examinees. Deployment of an internal flying squad for random inspection rounds. Deployment of one Superintendent, four Assistant Superintendents and a large support staff. Deployment of 04 Senior Superintendents, 14 Asstt. Superintendents, 36 Flying Squad members and 89 room invigilators for sanctity of the examinations. Central evaluation of answer books at the University level and participation of College teachers in it.

Curriculum Development

Curriculum is framed by CSJM University, Kanpur and the College does not have autonomy in the regard. Senior teachers of the College function as the Deans of respective Faculties, Convenors/Members of the Boards of Studies of the University seniority cum rotation basis. 1.Dr. Neeraj, Associate Professor and Head, Dept. of Botany, Dean of Faculty of Science and Convener, Board of Studies for Botany. 2.Dr. Ajai Kumar, Associate Professor and Head, Dept. of Zoology, Convener, Board of Studies for Zoology. 3.Dr. Gopi Ahuja, Associate Professor and Head, Dept. of Mathematics, Convener of the Board of Studies for Mathematics.

Teaching and Learning

Increasing use of ITC tools for class room teaching. Regular participation of the students in the teaching learning processes by obtaining the feedbacks. Extension of internet connectivity to the Departments. Well equipped and provisioned science laboratories. Free access of the students to the library, stocked with latest books. Interactive class room teaching. Conducting study tours of the students for their exposition to latest areas of knowledge. Organising seminars and invited talks and lectures by eminent academicians in different subjects. Availability of INFLIBNET-NLIST facility is available for faculty and research scholars.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

Planning and Development	Digitally automated processes for the cataloguing, issue and return of books in the College Library. Access of faculty and research scholars to a large base of books and journals through INFLIBNET.
Administration	Major part of correspondence with the external authorities like University and Regional Higher Education Office, Lucknow undertaken through email.
Finance and Accounts	Transfer of all due fees from the College to the University through RTGS. Receipt of all examination related remittances by the College from the University through RTGS.
Student Admission and Support	Online registration of candidates before admissions. Online filling and submission of registration forms of students. Online remittance of University fees (examinations, games, enrolment etc.) from the College. Direct cash transfer of scholarship amount by the Social Welfare Department, Govt. of U.P. into the accounts of students. Online access to provisional degree certificate, and migration certificate for students. Online submission of application for degree.
Examination	Hosting of examination schemes on the University website. Online access and downloading of roll lists, admit cards and verification forms of examinees. Online submission of students' absentee data on daily basis during the University examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2016	Faculty Development Programme for teachers of Science Faculties organised by Feroze Gandhi College, Rae Bareilly in collaboration with EDII and Centre of Technology and Entrepreneurship Development (CTED) sponsored by Department of Science and Technology	Nil	14/09/2016	27/09/2016	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	81	46	61

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Society, TWF, Group Insurance	Cooperative Society, Staff Quarters for IV class employees with free electricity and water supply. Uniform is provided to Class IV employees by the College.	Scholarships and Freeship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit External audit of all financial transactions, stocks, receipts and payment of the College is undertaken regularly once in each financial year. External audit was conducted from 25.01.2018 to 10.02.2018 by the Auditors of Local Funds Audit Department, Govt. of Uttar Pradesh. Internal Audit College has a duly established system of concurrent internal audit. The accounting firm Gupta and Gupta, Chartered Accountants, is functioning as the internal audit agency for the College. Report of the internal audit is presented before the Management with necessary recommendation for improving the financial system and implementing best financial practices in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mahindra and Mahindra Finance Pvt. Ltd.	1275000	Scholarship to the students of UG III year classes at the rate of Rs.10,000/ per students and to PG Final year classes at the rate of Rs.25,000/ per students for the students securing 60 marks or more in the preceding classes.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Formal and informal counselling of the parents by the Principal and the faculty about the academic and other issues and challenges faced by the students. Informal interactions between the faculty and the parents for the growth of the College.

6.5.3 – Development programmes for support staff (at least three)

Easy availability of loans from Feroze Gandhi College Consumers Cooperative Society for catering to the welfare need of employees. Distribution of uniforms to Class IV employees. Maintenance of the staff quarters for Class IV employees.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Annual task plan	04/07/2016	04/07/2016	04/07/2016	17
2016	Preparation for the NAAC/Peer Team Visit	26/07/2016	26/07/2016	26/07/2016	51
2017	To take stock of the Session and Review of Action Taken Report in terms of Plan of Action	28/01/2017	28/01/2017	28/01/2017	5
2017	To finalise the Plan of Action for 2017-18	26/06/2017	26/06/2017	26/06/2017	5
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Strictly merit based admissions of students in the entry level UG and PG classes. 2. Maintenance of the purity and sanctity of examinations.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20

Ramp/Rails	Yes	20
Rest Rooms	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The Code of Conduct for students notified in the admission prospectus.	01/01/2017	Students generally adhere to Code of Conduct as notified in admission prospectus. However, few cases of transgression are reviewed and dealt with appropriately in the meetings of the Board of Proctors.
Code of Conduct enshrined in the U.G.C. Regulation, 2010 issued on 30.06.2010 as incorporated in U.P. State Universities First Statutes amended on 03.12.2013 and subsequently adopted by C.S.J.M.University, Kanpur in its Statutes on 15.01.2014.	01/01/2017	All the teachers adhere to the Code of Conduct laid down in various legal structures governing them.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree plantation campaign and a symposium on environment protection to mark the Van Mahotsav Week from	01/07/2016	07/07/2016	100
National Youth Week, 12-16 January, 2017 A Symposium entitled 'My Daughter My Pride' as a part of	16/01/2017	16/01/2017	200

Beti Bachao, Beti Padhao Campaign.			
Gandhi Jayanti flag hoisting ceremony, 2016 and a cleanliness campaign in the college campus on 02.10.2016	02/10/2016	02/10/2016	30
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

On campus Operational water harvesting unit. Special plantation drives on important days. Paperless communication with the University. Phased replacement of fluorescent lamps and tubelights with LED lamps and tubelights. Eco friendly campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Strictly merit based admissions through Single Window System to avoid the inconvenience to the students. Regular conduct of classes. Totally ragging free campus. Completely free and fair examinations. Access to research books and journals for faculty and research scholars through INFLIBNET NLIST route. Provisions for Alumni Speak, the system of alumni feedback available on College website. Open PrePh.D. viva voce examinations being conducted for doctoral research students enrolled in different Departments of the College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://fgc.edu.in/wp-content/uploads/2022/05/Best-Practices-2016-2017.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Apropos of its vision of imparting quality and higher education to students of rural neighbourhood in Raebareli, the College has come of age in the area majority of the students intake in the College is from rural vicinity and in that, too, girls outnumber the boys. The College strives to in rich the library with books, journals and e-resources to enable the students grasp the value education and to go abreast of the new challenges. Placement of students in various walks of life as civil services, academics, journalism etc. stand in tune with the vision and priority of the institution. College takes all care to groom its students to cope up with the new and unanticipated crises of life. Regular classes, seminars, symposia, workshops, discussions and debates facilitate students to have full exposition to diverse fields needed for their personality development.

Provide the weblink of the institution

<http://fgc.edu.in/wp-content/uploads/2021/07/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Preparation of Annual Quality Assurance Report of 2016-17 during the Session. IQAC recommendation to the Principal to evaluate the progress on the completion of Syllabi and daily college attendance of students at the end of December, 2017. To encourage students participation in cocurricular and cultural activities in

the college campus. To invite subject experts alumni and other academicians for delivering tasks. To organise Yoga Camps for the overall physical and mental health and spiritual upliftment of faculty and students. To organise digital literacy workshops for students. To organise workshop in collaboration with officers of Nationalised Banks for making teachers employees more aware about various deposit and loan schemes. Research methodology programmes for various students to develop scientific skills. To promote students participation in community awareness and service programmes. To hold career counselling session for students in order to broaden their career choice. To organise disaster management and fire safety measures. To spread environment awareness among students. To organise women empowerment programmes for gender sensitisation of students. To give an impetus to the functioning of placement cell. To ensure greater engagement with eminent alumni and corporate organisations for improving College infrastructure and increasing students welfare. To improve faculty members and research scholars. IQAC recommendation to the Principal to organise the National Seminar on need for inclusive Economic Reforms in India at Institute of Advanced Study, Shimla as offered by the prestigious institution. To organise spiritual programmes for the benefit of faculty and students.