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<td>3.5</td>
<td>Research Publications and Awards</td>
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<td>5.3</td>
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<td></td>
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</tr>
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<td>6.4</td>
<td>Faculty Empowerment Strategies</td>
<td></td>
</tr>
<tr>
<td>6.5</td>
<td>Financial Management and resource Mobilization</td>
<td></td>
</tr>
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<td>6.6</td>
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<td></td>
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</tr>
<tr>
<td>7.2</td>
<td>Innovations</td>
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<td>7.3</td>
<td>Best Practices</td>
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<td>8</td>
<td>Post Accreditation Initiatives</td>
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<tr>
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<td>90-95</td>
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<tr>
<td>10</td>
<td>Science Faculty</td>
<td>96-258</td>
</tr>
<tr>
<td>1</td>
<td>Department of Botany</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Department of Chemistry</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Department of Mathematics</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Department of Physics</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Department of Zoology</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Commerce Faculty</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Department of Commerce</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Faculty of Education</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>B.Ed</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Arts Faculty</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Department of Economics</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Department of English</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Department of Hindi</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Department of Military Science</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Department of Physical Education</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Department of Political Science</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Department of Psychology</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Department of Sanskrit</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>Declaration by the Head of the Institution</td>
<td>259</td>
</tr>
<tr>
<td>I</td>
<td>Copy of Accreditation Certificate</td>
<td>260-261</td>
</tr>
<tr>
<td></td>
<td>Contact Detail</td>
<td>262</td>
</tr>
</tbody>
</table>
SELF STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

<table>
<thead>
<tr>
<th>Name</th>
<th>Feroze Gandhi College, Rae Bareli</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Kutchehri Road, Rae Bareli</td>
</tr>
<tr>
<td>City</td>
<td>Rae Bareli</td>
</tr>
<tr>
<td>Pin</td>
<td>229001</td>
</tr>
<tr>
<td>State</td>
<td>U.P.</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.fgc.edu.in">www.fgc.edu.in</a></td>
</tr>
</tbody>
</table>

2. For Communication:

<table>
<thead>
<tr>
<th>Designation</th>
<th>Name</th>
<th>Telephone with Code STD</th>
<th>Mobile</th>
<th>Fax</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Dr. S.K. Pandey</td>
<td>O:0535-2701067</td>
<td>9415034045</td>
<td></td>
<td><a href="mailto:ferozegandhicollege@yahoo.in">ferozegandhicollege@yahoo.in</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>R:0535-2700494</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steering Committee</td>
<td>Dr. Sheila Srivastava</td>
<td>O:0535-2700888</td>
<td>9415034934</td>
<td></td>
<td><a href="mailto:she_ila72@yahoo.com">she_ila72@yahoo.com</a></td>
</tr>
<tr>
<td>Coordinator</td>
<td></td>
<td>R:0535-2703545</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-Cordinators</td>
<td>Dr. Arun Kumar, Dr. Anil Kumar, Dr. Yamini Sharma, Dr. Tunira Bhadauria</td>
<td>O:0535-2700888, 0535-2701067, 0535-2204499</td>
<td>9415034114, 9415043084, 9415117955</td>
<td>9453022106</td>
<td><a href="mailto:ar_un72@yahoo.co.in">ar_un72@yahoo.co.in</a>, <a href="mailto:anilkzrl@gmail.com">anilkzrl@gmail.com</a>, <a href="mailto:tunira@gmail.com">tunira@gmail.com</a></td>
</tr>
</tbody>
</table>

3. Status of the Institution:

- Affiliated College: ✓
- Constituent College: □
- Any other (specify): □

4. Type of Institution:

a. By Gender
   - For Men: □
   - For Women: □
   - Co-education: ✓

b. By Shift
   - Regular: ✓
   - Day: □
   - Evening: □

1
5. It is a recognized minority institution?
   Yes √
   No
   If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:
   Government √
   Grant-in-aid
   Self-financing Any
   other

7. a. Date of establishment of the college: 01/08/1960 (dd/mm/yyyy)

   b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

      Chhatrapati Shahu Ji Maharaj University, Kanpur

   c. Details of UGC recognition:

      | Under Section | Date, Month & Year (dd-mm-yyyy) | Remarks (If any) |
      |---------------|-------------------------------|-----------------|
      | i. 2 (f)      | August 1960                   |                 |
      | ii. 12 (B)    | 21/2/1964                     |                 |

      (Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

      | Under Section/Clause | Recognition/Approval details | Institution/Department Programme | (dd-mm-yyyy) | Validity   | Remarks |
      |----------------------|-----------------------------|---------------------------------|---------------|------------|---------|

      (Enclose the recognition/approval letter)
8. Does the affiliating university Act provide for confferment of autonomy (as recognized by the UGC), on its affiliated colleges?
   Yes [ ] No [ √ ]
   If yes, has the College applied for availing the autonomous status?
   Yes [ ] No [ √ ]

9. Is the college recognized
   a. by UGC as a College with Potential for Excellence (CPE)?
      Yes [ ] No [ √ ]
      If yes, date of recognition: ....................... (dd/mm/yyyy)
   b. for its performance by any other governmental agency?
      Yes [ ] No [ √ ]
      If yes, Name of the agency ......................... and
      Date of recognition: ......................... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:
    | Location * | Rural |
    |-----------------|--------|
    | Campus area in sq. mts. | 29,182 sq. mts |
    | Built up area in sq. mts. | 16,722 sq. mts |
    (* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.
    * Auditorium/seminar complex with infrastructural facilities [ √ ]
    * Sports facilities [ √ ]
    * Play ground [ √ ] 2 + 1 Indoor Badminton Hall
    * swimming pool [ X ]
    * gymnasium [ √ ]
- Hostel
  * Boys’ hostel  
    i. Number of hostels  
    ii. Number of inmates  
    iii. Facilities (mention available facilities)  
  * Girls’ hostel  
    i. Number of hostels  
    ii. Number of inmates  
    iii. Facilities (mention available facilities)  
  * Working women’s hostel  
    i. Number of inmates  
    ii. Facilities (mention available facilities)  

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)  
  - Available

  Non Teaching Staff Quarters (10)

- Cafeteria —  
  - Available

- Health centre —  
  - Available
  First aid, Inpatient, Outpatient, Emergency care facility, Ambulance……...
  Health centre staff —
    Qualified doctor  
      Full time [ ] Part-time [ ]
    Qualified Nurse  
      Full time [ ] Part-time [ ]

- Facilities like banking, post office, book shops  
  - Nil

- Transport facilities to cater to the needs of students and staff  
  - Nil

- Animal house  
  - Nil

- Biological waste disposal  
  - Yes

- Generator or other facility for management/regulation of electricity and voltage  
  - Yes

- Solid waste management facility :  
  - With the help of Municipal Corporation

- Waste water management :  
  - Water diverted to the canal which pass through the campus.

- Water harvesting :  
  - Yes (Two Units)
12. Details of programmes offered by the college (Give data for current academic year)

<table>
<thead>
<tr>
<th>S. N.</th>
<th>Programme Level</th>
<th>Name of the Programme /Course</th>
<th>Duration</th>
<th>Entry Qualification</th>
<th>Medium of instruction</th>
<th>Sanctioned/approved Student strength</th>
<th>No. of students admitted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Under-Graduate</td>
<td>B.A</td>
<td>3yrs</td>
<td>Intermediate</td>
<td>English/ Hindi</td>
<td>960</td>
<td>960</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.Sc</td>
<td>3yrs</td>
<td>Intermediate</td>
<td>Hindi</td>
<td>240</td>
<td>240</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.Com</td>
<td>3yrs</td>
<td>Intermediate</td>
<td>UG</td>
<td>480</td>
<td>480</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B.Ed.</td>
<td>1yr</td>
<td>Intermediate</td>
<td>English/ Hindi</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Post-Graduate</td>
<td>M.A</td>
<td>2yrs</td>
<td>UG</td>
<td>English/ Hindi</td>
<td>480</td>
<td>427</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.Sc</td>
<td>2yrs</td>
<td>UG/ B.Sc</td>
<td>Hindi</td>
<td>110</td>
<td>110</td>
</tr>
<tr>
<td></td>
<td></td>
<td>M.Com</td>
<td>2yrs</td>
<td>UG/ B.Com</td>
<td>Hindi</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>Integrated Prog. PG</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Ph.D.</td>
<td>In all disciplines except Military Studies and B.Ed.</td>
<td>3 – 5 yrs</td>
<td>PG in all the subjects</td>
<td>English/ Hindi</td>
<td>Not specified</td>
<td>41</td>
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<tr>
<td></td>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>Certificate Courses</td>
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<tr>
<td></td>
<td>UG Diploma</td>
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<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>PG Diploma</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>Any Other (specify and provide details)</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
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<td>-</td>
</tr>
</tbody>
</table>

13. Does the college offer self-financed Programmes?

Yes ☐ No ☑

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>Number</th>
<th>1</th>
</tr>
</thead>
</table>
15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Departments (eg. Physics, Botany, History etc.)</th>
<th>UG</th>
<th>PG</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Chemistry, Botany, Zoology, Physics, Maths</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Arts</td>
<td>English, Economics, Hindi, Sociology, Political Science, Sanskrit, Psychology</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Military Studies</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Commerce</td>
<td>Commerce</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Any Other (Specify)</td>
<td>B.Ed</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>Physical Education</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)
   a. annual system
   b. semester system
   c. trimester system

17. Number of Programmes with
   a. Choice Based Credit System
   b. Inter/Multidisciplinary Approach
   c. Any other (specify and provide details)

18. Does the college offer UG and or PG programmes in Teacher Education?
   Yes [✓] No [ ]

If yes,
   a. Year of Introduction of the programme(s)...1972...(dd/mm/yyyy) and number of batches that completed the programme 43 Batches
   b. NCTE recognition details (if applicable)
      Date: 15/09/2000 (dd/mm/yyyy)
      Validity: Unlimited
c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☑

19. Does the college offer UG or PG programme in Physical Education?

Yes ☑ No ☐

If yes,
a. Year of Introduction of the programme(s) 2010 (dd/mm/yyyy) and number of batches that completed the programme TWO

b. NCTE recognition details (if applicable)

Notification No.: …Introduced by the University
Date: ……………………………… (dd/mm/yyyy)
Validity:…………………………

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☑

20. Number of teaching and non-teaching positions in the Institution

<table>
<thead>
<tr>
<th>Positions</th>
<th>Teaching faculty</th>
<th>Non-teaching staff</th>
<th>Technical staff</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td></td>
<td>*M</td>
<td>*F</td>
<td>*M</td>
</tr>
<tr>
<td>Sanctioned by the UGC / University / State Government Recruited</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Yet to recruit</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Sanctioned by the Management/ society or other authorized bodies Recruited</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

*M-Male *F-Female
21. Qualifications of the teaching staff:

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Permanent teachers</th>
<th>Temporary teachers (Maanday/Retired)</th>
<th>Part-time teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professor</td>
<td>Associate Professor</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td>NA</td>
<td>NA</td>
<td>1</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>NA</td>
<td>NA</td>
<td>13</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
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</tr>
<tr>
<td>PG</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>SC</td>
<td>627</td>
<td>484</td>
<td>590</td>
<td>613</td>
<td>603</td>
<td>680</td>
<td>422</td>
<td>892</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ST</td>
<td>12</td>
<td>07</td>
<td>11</td>
<td>06</td>
<td>9</td>
<td>13</td>
<td>08</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OBC</td>
<td>1987</td>
<td>861</td>
<td>892</td>
<td>998</td>
<td>1141</td>
<td>1145</td>
<td>805</td>
<td>1347</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General</td>
<td>1112</td>
<td>981</td>
<td>399</td>
<td>1629</td>
<td>400</td>
<td>1450</td>
<td>785</td>
<td>1190</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others PH FF</td>
<td>07</td>
<td>01</td>
<td>05</td>
<td>02</td>
<td>08</td>
<td>01</td>
<td>05</td>
<td>02</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minorities</td>
<td>92</td>
<td>102</td>
<td>105</td>
<td>90</td>
<td>82</td>
<td>128</td>
<td>87</td>
<td>94</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

22. Number of Visiting Faculty/Guest Faculty engaged with the College.  

23. Furnish the number of the students admitted to the college during the last four academic years.

<table>
<thead>
<tr>
<th>Categories</th>
<th>Year 1 2011-12</th>
<th>Year 2 2012-13</th>
<th>Year 3 2013-14</th>
<th>Year 4 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>SC</td>
<td>627</td>
<td>484</td>
<td>590</td>
<td>613</td>
</tr>
<tr>
<td>ST</td>
<td>12</td>
<td>07</td>
<td>11</td>
<td>06</td>
</tr>
<tr>
<td>OBC</td>
<td>1987</td>
<td>861</td>
<td>892</td>
<td>998</td>
</tr>
<tr>
<td>General</td>
<td>1112</td>
<td>981</td>
<td>399</td>
<td>1629</td>
</tr>
<tr>
<td>Others PH FF</td>
<td>07</td>
<td>01</td>
<td>05</td>
<td>02</td>
</tr>
<tr>
<td>Minorities</td>
<td>92</td>
<td>102</td>
<td>105</td>
<td>90</td>
</tr>
</tbody>
</table>
24. Details on students enrollment in the college during the current academic year:

<table>
<thead>
<tr>
<th>Type of students</th>
<th>UG</th>
<th>PG</th>
<th>M. Phil.</th>
<th>Ph.D.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from the same state where the college is located</td>
<td>4350</td>
<td>1188</td>
<td>NA</td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Students from other states of India</td>
<td>24</td>
<td>07</td>
<td>NIL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRI students</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foreign students</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>4374</td>
<td>1195</td>
<td>41</td>
<td>5610</td>
<td></td>
</tr>
</tbody>
</table>

25. Dropout rate in UG and PG (average of the last two batches)

- UG: 3.4%
- PG: 4.8%

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

- (a) including the salary component: Rs. 16,482.53
- (b) excluding the salary component: Rs. 3,199.53

27. Does the college offer any programme/s in distance education mode (DEP)?

- Yes [✓]
- No [ ]

If yes,

a) is it a registered centre for offering distance education programmes of another University

- Yes [✓]
- No [ ]

b) Name of the University which has granted such registration.

- IGNOU, RAJARSHI TANDON OPEN UNIVERSITY(U.P)

IGNOU – Indira Gandhi National Open University

c) Number of programmes offered: 26, 47

d) Programmes carry the recognition of the Distance Education Council.

- Yes [✓]
- No [ ]
28. Provide Student-Teacher ratio for each of the programme/course offered

<table>
<thead>
<tr>
<th>Subject</th>
<th>U.G.</th>
<th>P.G.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Botany</td>
<td>75:1</td>
<td>4:1</td>
</tr>
<tr>
<td>Chemistry</td>
<td>85:1</td>
<td>8:1</td>
</tr>
<tr>
<td>Physics</td>
<td>82:1</td>
<td>5:1</td>
</tr>
<tr>
<td>Zoology</td>
<td>83:1</td>
<td>4:1</td>
</tr>
<tr>
<td>English</td>
<td>200:1</td>
<td>24:1</td>
</tr>
<tr>
<td>Hindi</td>
<td>140:1</td>
<td>16:1</td>
</tr>
<tr>
<td>Economics</td>
<td>175:1</td>
<td>30:1</td>
</tr>
<tr>
<td>Sociology</td>
<td>200:1</td>
<td>30:1</td>
</tr>
<tr>
<td>Sanskrit</td>
<td>100:1</td>
<td>30:1</td>
</tr>
<tr>
<td>Political Sc.</td>
<td>140:1</td>
<td>18:1</td>
</tr>
<tr>
<td>Psychology</td>
<td>47:1</td>
<td>15:1</td>
</tr>
<tr>
<td>Military Sc.</td>
<td>100:1</td>
<td>Nil</td>
</tr>
<tr>
<td>Commerce</td>
<td>105:1</td>
<td>20:1</td>
</tr>
<tr>
<td>B.Ed</td>
<td>14:1</td>
<td>Nil</td>
</tr>
<tr>
<td>Physical Ed.</td>
<td>60:1</td>
<td>Nil</td>
</tr>
<tr>
<td>Mathematics</td>
<td>60:1</td>
<td>20:1</td>
</tr>
</tbody>
</table>

29. Is the college applying for

Accreditation : Cycle 1 √ Cycle 2 Cycle 3 Cycle 4

Re-Assessment:
(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **04/09/2010** (dd/mm/yyyy)

Accreditation Outcome/Result…**2.75**

Cycle 2: ……..(dd/mm/yyyy) Accreditation Outcome/Result……..

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure A.
31. Number of working days during the last academic year.

   ![222](image)

   *During vacations and other long holidays research labs remain open.*

32. Number of teaching days during the last academic year

   *(Teaching days means days on which lectures were engaged excluding the examination days)*

   ![180](image)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

   …*01/06/2014* (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

   AQAR (i) ………………… (dd/mm/yyyy)
   AQAR (ii) ………………… (dd/mm/yyyy)
   AQAR (iii) ………………… (dd/mm/yyyy)
   AQAR (iv) 07/10/2015 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.

   *(Do not include explanatory/descriptive information)*
2. Criteria - wise Inputs

**CRITERION I: CURRICULAR ASPECTS**

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

**Mission and Vision of the Institution**

Having its locale in the rural district of Rae Bareli, the fulcrum of academic initiatives of Feroze Gandhi College (Rae Bareli), gravitates around the ennobling idea of imparting quality higher education to the young and impressionistic minds of the region. With the faculties of Arts, Science, Commerce and Educational Training operating simultaneously at the sprawling campus of the college, illustrious founder of the institution and democratically liberal parliamentarian Late Feroze Gandhi had envisioned to widen the horizons of the student community by promoting the interdisciplinary model of scholarship.

The motto of the college being “Knowledge, Peace and Development’, all the major stakeholders including the Committee of Management, Principal, Faculty Members and most importantly the learners have the avowedly sacrosanct objective of maintaining this holy trinity.

**Vision**

The students with inquisitive minds to question and ceaseless volition to explore the unknown and unexplored frontiers of knowledge approach the academically vibrant milieu of the college and during the process of scholarly exchanges with the teachers, their appetite for the multiple layers of knowledge increases manifold. For these scholars, to borrow an expression from Tennyson’s celebrated ‘Ulysses’, “How dull is to pause, to make an end/To rust unburnished, not to shine in use!” The mission of the institution is to quench this infinite thirst for learning, to keep the eternal flame of scholarship ever sparkling and to remove the mists of ignorance. The college fraternity is progressively engaged in applying its holistic academic credentials to promote, disseminate and create knowledge.

**Mission**

This incisive pursuit of knowledge has displayed the potentialities of the college in becoming the harbinger of social change, the flag bearer of universal peace and the campaigner for the inclusive development of both the individual and society based on the democratic ideals of liberty, freedom and equality. The penchant of the faculty for the loquaciously argumentative and elaborately pedantic discourse along with their informal tete-a-tete with colleagues, support staff and students may gradually send seismic shock waves into the world of regressively obscurantist thought. This paradigm
shift in the value structure may well have a domino effect on the half-baked orthodoxies of the society. Synthesis of Knowledge, Peace and Development is the ultimate end of the college.

Objectives

1. Imparting holistic education
2. All round development and binding scientific temperament.
3. Providing affordable quality education, especially to the weaker and deprived class of the society.
4. Mentoring students for making them socially relevant and environmentally responsible.
5. Promoting research
6. Career orientation for professional growth.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Before commencement of every session, the Principal convenes a meeting with the Heads of Departments to discuss the admission process, academic calendar, curriculum and other requirement of the teaching and non-teaching staff. The Principal constitutes a committee which prepares a comprehensive and general timetable of the college. This is circulated, and each department prepares a departmental timetable according to the syllabus and available staff to ensure proper distribution of the work load. The curriculum is thus effectively implemented. Any shortfall is reviewed midterm and extra classes are taken to by the faculty.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The institution provides full support to teachers by providing them with all resources such as library facilities, internet facilities, e-books etc. for effectively translating the curriculum. They are also provided with all kinds of teaching aids such as OHP, LCD projectors, virtual labs etc. for improving teaching practices. The teachers are encouraged to participate in orientation and refresher courses conducted by UGC as well as participate in workshops/short term courses in order to upgrade the contents of the lectures.
1.1.4 Specify the initiatives taken up or contribution made by the institute for effective curriculum delivery and transaction on the Curriculum provide by the affiliating University or other Statutory agency.

For the effective curriculum delivery the institution has to take measures to provide the various Departments with required number of staff. Since the institution is dependent on the State Government to fill the vacant positions, it is possible to do so by employing part time faculty until the Government agency fills all such vacancies. The other option made available by the Government is through the reappointment of retired teachers.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution has interacted with various research bodies by planning student tours to institutes such as RGIPT, NIPER, CDRI etc. Study groups have visited the Dudhwa National Park, Forest Research Institute, Wild Life Institute, Indian Institute Of Remote Sensing, Wild Life Sanctuaries, Visit to Fish farms, CIMAP, Animal Breeding Centre, Acharya Narendra Dev Agriculture University, Kumar Ganj, Faizabad. The students have visited the Wagah Border as well.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Various faculty members are in the Panel of Board of Studies of the CSJM University.

i. Dr.B.D.Singh (Convener) (Dept. of Commerce)
ii. Dr.Champa Srivastava Dean (Dept. of Hindi) 
iii. Dr. Sheela Sharma Dean (Dept. of Education)
iv. Dr. Neeraj Kumar Convener (Dept. of Botany )
v. Dr.G. Ahuja Convener (Dept. of Mathematics)

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

The curriculum is developed by the board of studies at the Chhatrapati
1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Several courses are offered and within the courses there are several combinations at UG level as per the provision of the University. At PG level besides providing compulsory papers, various options for specialization are provided in accordance with University syllabus.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution is in the process of obtaining affiliation for add on / new courses in computer skills, Proficiency in English and Laboratory techniques.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If ‘yes’, give details.

CSJM University, Kanpur does not offer dual degree programme.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Several courses are offered and within the courses there are several combinations at UG level as per the provision of the University. At PG level besides providing compulsory papers, various options for specialization are provided in accordance with University syllabus.
1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The institution has applied for self finance course in B.Ed.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The institution is in the process of obtaining affiliation for add-on / new courses in computer skills, Proficiency in English, Lab techniques.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

There is no such provision of combining the conventional face-to-face and Distance Mode of Education made by the CSJM University.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The university curriculum is rigorously implemented by the institution to the best of the ability.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

The students are exposed to different industries such as I.T.I, labs and research facilities available in the vicinity such as C.D.R.I., C.I.M.A.P, N.B.R.I., F.R.I., Allahabad University etc. They are provided with the information about career option through talks and meetings with industrialists, Bankers, employment agencies etc.
1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Environmental studies have been integrated in U.G courses offered by the university. Various camps, meetings, marches and talks are organized under NSS, NCC Rangers and Rovers to create awareness about issues such as gender equality, climate changes and Human Rights.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ moral and ethical values
§ employable and life skills
§ better career options
§ community orientation

To ensure holistic development the students are offered Yoga training classes, Art of Living classes. Moral and ethical values are imparted through celebration of Vivekanand week and information about better career options is imparted through career counseling sessions.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback from stakeholders in enriching the curriculum is not available.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programmes through student feedback. The students are asked to share their experiences through the summary reports.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The participation of faculty as Dean and members of Board of Studies of the University make contribution to design and development of curriculum of university.
1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

No, there is no formal mechanism to obtain feedback from students and stakeholders on Curriculum.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

New courses have not been introduced by the institution during the last four years.

Any other relevant information regarding curricular aspects which the college would like to include.

There is no other relevant information regarding curricular aspects.
CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

Detailed prospectus entailing all the information regarding admission, administration and examination is given to students along with the admission form. Total transparency is observed in admission process. Students have access to the college website for admission information. Publicity is also done through the press notes, additionally all the information is posted on the college notice board to ensure its reach to common college goers and various other important places such as reading room, girls common room, departmental notice board.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admission of the students to various programmes of the Institution is done on the basis of merit list published as per conditions laid down by CSJM University.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Classes</th>
<th>MAXIMUM MARKS(%)</th>
<th>MINIMUM MARKS (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>B.A. I</td>
<td>92</td>
<td>54.2</td>
</tr>
<tr>
<td>2</td>
<td>B.Sc. I (Maths Group)</td>
<td>95</td>
<td>81.4</td>
</tr>
<tr>
<td>3</td>
<td>B.Sc. I (Bio Group)</td>
<td>84</td>
<td>48.6</td>
</tr>
<tr>
<td>4</td>
<td>B.Com. I</td>
<td>99.4</td>
<td>56.4</td>
</tr>
<tr>
<td>5</td>
<td>M.Com. I</td>
<td>67.15</td>
<td>46.85</td>
</tr>
<tr>
<td>6</td>
<td>M.Sc. I</td>
<td>Merit Index</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ZOOLOGY</td>
<td>1506</td>
<td>1242.5</td>
</tr>
<tr>
<td></td>
<td>BOTANY</td>
<td>1410</td>
<td>1287.5</td>
</tr>
<tr>
<td></td>
<td>CHEMISTRY</td>
<td>1465</td>
<td>1147</td>
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<td></td>
<td>PHYSICS</td>
<td>1946.5</td>
<td>1395.1</td>
</tr>
<tr>
<td></td>
<td>MATHEMATICS</td>
<td>1328.9</td>
<td>1364.2</td>
</tr>
<tr>
<td>7</td>
<td>M.A. I</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>HINDI</td>
<td>65.22</td>
<td>50.8</td>
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<td>SANSKRIT</td>
<td>69.33</td>
<td>51</td>
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<td>ECONOMICS</td>
<td>65.67</td>
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<td>SOCIOLOGY</td>
<td>71.44</td>
<td>44.7</td>
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<td></td>
<td>PSYCHOLOGY</td>
<td>68</td>
<td>40</td>
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<tr>
<td></td>
<td>ENGLISH</td>
<td>71.2</td>
<td>50.8</td>
</tr>
<tr>
<td></td>
<td>MATHS</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>POLITICAL SCIENCE</td>
<td>58</td>
<td>55</td>
</tr>
</tbody>
</table>
2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

The admission committee reviews the admission process and student profiles annually. From the quality of students taking admission, it would be advantageous to admit students on the basis of entrance exam.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

* SC/ST
* OBC
* Women
* Differently abled
* Economically weaker sections
* Minority community
* Any other

Admissions in the college are strictly as per Government reservation policy. Reservation for SC/ST, OBC, Women and Differently abled candidates is as per U.P. Govt orders and CSJM University circulars. By rigorously following the policies, the institute promotes admission of students from the disadvantaged communities and women which ensures equitable and distributive justice to the targeted sections. Students participating at State/ National level in sports are granted certain exemptions in minimum qualifying marks at entrance level. Differently-abled students are also given priority in admission.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Details for various programmes offered by the institution during the 2014-15 session have been given in the Table 2.1.6. The total no. of admission forms sold were 9121 compared to 8492 forms sold in 2013-14. Increase in number of applications is observed which may be attributed to quality control in education in the College.
<table>
<thead>
<tr>
<th>Class</th>
<th>Programmes</th>
<th>Number of Application</th>
<th>Number of students admitted</th>
<th>Demand Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>BA I</td>
<td>1250</td>
<td>958</td>
<td>1.31</td>
</tr>
<tr>
<td></td>
<td>BAII</td>
<td>825</td>
<td>825</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BAIII</td>
<td>801</td>
<td>801</td>
<td></td>
</tr>
<tr>
<td>B.Sc.</td>
<td>BSc I - Bio</td>
<td>355</td>
<td>223</td>
<td>1.6</td>
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<tr>
<td></td>
<td>BScI-Maths</td>
<td>704</td>
<td>259</td>
<td>2.72</td>
</tr>
<tr>
<td></td>
<td>Bsc II</td>
<td>258</td>
<td>258</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BScIII</td>
<td>273</td>
<td>273</td>
<td></td>
</tr>
<tr>
<td>B.Com</td>
<td>B.Com I</td>
<td>380</td>
<td>241</td>
<td>1.6</td>
</tr>
<tr>
<td></td>
<td>B.Com II</td>
<td>189</td>
<td>189</td>
<td></td>
</tr>
<tr>
<td></td>
<td>B.Com III</td>
<td>204</td>
<td>204</td>
<td></td>
</tr>
<tr>
<td>M.A.</td>
<td>MA I</td>
<td>1253</td>
<td>424</td>
<td>2.4</td>
</tr>
<tr>
<td></td>
<td>MA II</td>
<td>384</td>
<td>384</td>
<td></td>
</tr>
<tr>
<td>M.Sc.</td>
<td>M Sc I</td>
<td>271</td>
<td>124</td>
<td>2.2</td>
</tr>
<tr>
<td></td>
<td>M Sc II</td>
<td>85</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>M.Com</td>
<td>M.Com I</td>
<td>189</td>
<td>60</td>
<td>3.15</td>
</tr>
<tr>
<td></td>
<td>M.Com II</td>
<td>50</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Any other</td>
<td>B.Ed</td>
<td>100</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ph.D</td>
<td>41</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The students get admission through university entrance examination and are sent by it.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution caters to the needs of differently-abled students by providing reservation during admission. The institutions also arrange for providing funds from NGOs like Vaishya Utthan Samaj Sansthan for handicapped and weaker students. Facility for wheel chair and ramps are available for differently-abled students.
2.2.2. Does the institution assess the students’ needs in terms of knowledge and skills before the commencement of the program? If ‘yes’, give details on the process.

Yes, the performance of the student is reviewed at the time of counseling during admission.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the program of their choice?

The weaker students are identified in the classroom through personnel interaction. These students are provided with additional help by the faculty members.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

College sensitisizes its staff and students on issues such as gender, inclusion, environment etc. through seminars and the talks by the faculty members and invited talks by the members of the society.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Although there is no financial provision made by the Institution, whenever such students are identified, the special educational/learning needs of advanced learners are supported by the faculty, by providing them with information, books, journals etc and providing counseling.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The institution collects information about students at the risk of drop out through the results obtained from the University, attendance in classes as well as personal interactions. Regular absentees are identified at frequent intervals and their guardians are informed. Incentives of scholarships, books etc are given to the students to prevent dropout.
2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

*The teaching schedule for the faculty is prepared at the departmental level as per academic calendar provided by the university. Each faculty member is allotted the syllabus and by the end of session, revisions are also taken up. All teaching is done through lectures, PPT, Audio Visual modes. Students are encouraged to raise queries in the class.*

2.3.2 How does IQAC contribute to improve the teaching –learning process?

*IQAC contributes to improve the teaching –learning process by obtaining the Students feedback/ response which are communicated to faculty members through seminars and meetings. The findings of the student’s feedback are analysed and remedial methods are suggested and implemented. The Committee sets up coordination between the Principal, faculty and other support staff. The committee also motivates the faculty to participate actively in research. Regular meetings with coordinators or conveners of various extra-curricular activity committees such as NSS, Rovers, Rangers, Sports and Cultural etc., ensures overall holistic development.*

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

*Learning is made more student-centric with aid of Charts and Audio visual medium. Independent projects are made available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students.*

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

*The institution nurtures critical thinking, creativity and scientific temper through student discussions, inter and intra departmental meetings on current topics. Information about research activities being carried out in the institution are also communicated to the students through seminars, workshops or conferences, which may transform them into life-*
long learners and innovators.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Virtual laboratories as well as open educational resources are available and used by the faculty for effective teaching.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty are exposed to advanced level of knowledge and skills through Workshops / conferences organized by the colleges for students and for faculty participation in seminars and conferences.

2.3.7 Detail (process and the number of students \ benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Academic advice and support is provided to the students through student counseling cell. Personal mentoring and academic advice is provided at individual level, and professional help is sought as and when required.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Modes of teaching include traditional chalk and duster method whereas innovative methods include the use of audio visual techniques to teach classes and also the use of e-books and internet facilities. These are proving to be very effective methods of teaching the students.

2.3.9 How are library resources used to augment the teaching- learning process?

Library is well equipped with the books covering vast topics of the curriculum offered under different courses and the students have easy
 accesses to the study material and books in order to improve their learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

The curriculum is largely completed in the given time frame and calendar. Additional classes are engaged in case of deficiencies.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching learning through mid-session review of the syllabi, students’ feedback and regular interaction with the faculty.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

<table>
<thead>
<tr>
<th>Highest qualification</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td><strong>Permanent teachers</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D.Sc./D.Litt.</td>
<td>NA</td>
<td>NA</td>
<td>1</td>
<td>Nil</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>NA</td>
<td>NA</td>
<td>13</td>
<td>06</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>PG</td>
<td></td>
<td>01</td>
<td>01</td>
<td></td>
</tr>
<tr>
<td><strong>Temporary teachers (Maanday/Retired)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>-</td>
<td>-</td>
<td>11</td>
<td>03</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>1</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Part-time teachers</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ph.D.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>05</td>
</tr>
<tr>
<td>M.Phil.</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>PG</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>03</td>
</tr>
</tbody>
</table>
Teachers are motivated to adopt the career advancement scheme (CAS) and participate in active research. However, it is not possible to increase the strength of faculty due to State Govt. policies.

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

During the last three years, no new programmes were introduced in the college. The College does not possess autonomy to initiate any new programme/area of study.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

<table>
<thead>
<tr>
<th>Academic Staff Development Programmes</th>
<th>Number of faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Refresher courses</td>
<td>06</td>
</tr>
<tr>
<td>HRD programmes</td>
<td></td>
</tr>
<tr>
<td>Orientation programmes</td>
<td>10</td>
</tr>
<tr>
<td>Staff training conducted by the university</td>
<td>03</td>
</tr>
<tr>
<td>Staff training conducted by other</td>
<td>02</td>
</tr>
<tr>
<td>Summer / winter schools, workshops, etc.</td>
<td>02</td>
</tr>
</tbody>
</table>

Teachers are motivated to participate in Staff training programs as well as in summer and winter schools, workshops etc.

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improvement:

Teachers are encouraged to use audio visual aids and multimedia.

c) Percentage of faculty
invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies.

About 53 % of the faculty has been invited as resource person in Workshops/seminars.
* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:

There have been 246 participations in external Workshops / Seminars / Conferences recognized by national/ international professional bodies.

* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:

There have been 208 presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college does not have separate financial budget for such activities. Due to shortage of staff long study leaves are not provided. The teachers can avail short term leaves for refreshers/ orientations/ schools/ workshops etc. Teachers are encouraged to carry out independent research by providing infrastructural facilities.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The faculty has not received awards / recognition at the state, national and international level for excellence in teaching during the last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the student’s appraisal report is submitted every year. Through the evaluation of these reports, the quality with regards to content and quality has been improved by the concerned faculty members.
2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

_The details of the evaluation processes were available from the NAAC website, these were communicated to faculty members by meetings through the IQAC. The assessments forms are made available to the students through the departmental offices._

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

_There is no feedback system initiated by CSJM University. Our institution has adopted the feedback system as suggested by NAAC._

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

_The institute ensures effective implementation of evaluation reforms initiated by ourselves through the IQAC._

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

_There is provision of half yearly and Annual examination in the curriculum of the University. Internal assessment is made through tutorials/ class tests wherever possible._

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

_Internal assessment is incorporated only as a part of practical examination and thus significant changes cannot be made. The assessment is made on the basis of attendance as well as performance of experiments, viva-voce etc._

2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

_The main attributes of students in our college are honesty,
disipline, cleanliness. The campus is quiet and peaceful and discipline is maintained by the proctorial board members as well as security personnels. The institution provides an environmentally friendly atmosphere, with well maintained gardens and lawns. All examinations are conducted without use of any unfair means.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

*Evaluation of copies is carried out in the central evaluation cell in the University. Copy of answer booklet is provided on request.*

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?

*The motive of the college is to provide fundamental education in basic subjects such as science e.g. Maths, Physics, Chemistry, Botany and Zoology; Arts such as Sociology, Political Science, Economics etc., Languages such as Hindi, English and Sanskrit. Every faculty member is engaged in imparting knowledge in the various subjects.*

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

*From the results of the last four years it is found that the rate of success is as follows:*

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Classes</th>
<th>Programme wise pass (%) Year Wise</th>
<th>Comparison with (2010-11) performance (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2010-11 (%)</td>
<td>2011-12 (%)</td>
</tr>
<tr>
<td>1</td>
<td>B.A. I</td>
<td>91</td>
<td>96</td>
</tr>
<tr>
<td>2</td>
<td>B.A. II</td>
<td>93</td>
<td>94</td>
</tr>
<tr>
<td>3</td>
<td>B.A. III</td>
<td>94</td>
<td>95</td>
</tr>
<tr>
<td>4</td>
<td>B.Sc. I</td>
<td>58</td>
<td>64</td>
</tr>
<tr>
<td>5</td>
<td>B.Sc. II</td>
<td>77</td>
<td>84</td>
</tr>
<tr>
<td>6</td>
<td>B.Sc. III</td>
<td>82</td>
<td>83</td>
</tr>
<tr>
<td>7</td>
<td>B.Com. I</td>
<td>94</td>
<td>88</td>
</tr>
<tr>
<td>8</td>
<td>B.Com. II</td>
<td>88</td>
<td>82</td>
</tr>
<tr>
<td>9</td>
<td>B.Com. III</td>
<td>47</td>
<td>80</td>
</tr>
<tr>
<td>10</td>
<td>M.Com. I</td>
<td>95</td>
<td>87</td>
</tr>
<tr>
<td>11</td>
<td>M.Com. II</td>
<td>96</td>
<td>90</td>
</tr>
<tr>
<td>12</td>
<td>M.Sc. I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
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<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td>ZOOLOGY</td>
<td>94</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>BOTANY</td>
<td>72</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>CHEMISTRY</td>
<td>55</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>PHYSICS</td>
<td>10</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>MATHMATICS</td>
<td>98</td>
<td>47</td>
</tr>
<tr>
<td>13</td>
<td>M.Sc. II</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>ZOOLOGY</td>
<td>93</td>
<td>80</td>
</tr>
<tr>
<td></td>
<td>BOTANY</td>
<td>33</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>CHEMISTRY</td>
<td>58</td>
<td>91</td>
</tr>
<tr>
<td></td>
<td>PHYSICS</td>
<td>10</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>MATHMATICS</td>
<td>80</td>
<td>91</td>
</tr>
<tr>
<td>14</td>
<td>M.A. I</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HINDI</td>
<td>80</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>SANSKRIT</td>
<td>96</td>
<td>96</td>
</tr>
<tr>
<td></td>
<td>ECONOMICS</td>
<td>92.45</td>
<td>96</td>
</tr>
<tr>
<td></td>
<td>SOCIOLOGY</td>
<td>90</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>PSYCHOLOGY</td>
<td>89</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>ENGLISH</td>
<td>59</td>
<td>81</td>
</tr>
<tr>
<td></td>
<td>MATHS</td>
<td>33</td>
<td>60</td>
</tr>
<tr>
<td></td>
<td>POLITICAL</td>
<td>SCIENCE</td>
<td>94</td>
</tr>
<tr>
<td>15</td>
<td>M.A. II</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>HINDI</td>
<td>83</td>
<td>78</td>
</tr>
<tr>
<td></td>
<td>SANSKRIT</td>
<td>91</td>
<td>88</td>
</tr>
<tr>
<td></td>
<td>ECONOMICS</td>
<td>90</td>
<td>92</td>
</tr>
<tr>
<td></td>
<td>SOCIOLOGY</td>
<td>100</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>PSYCHOLOGY</td>
<td>100</td>
<td>93</td>
</tr>
<tr>
<td></td>
<td>ENGLISH</td>
<td>60</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>MATHS</td>
<td>Not appeared</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>POLITICAL</td>
<td>SCIENCE</td>
<td>96</td>
</tr>
<tr>
<td>16</td>
<td>B.Ed.</td>
<td>92</td>
<td>96</td>
</tr>
</tbody>
</table>

The students performance is monitored through informal class tests, writing assignments and tutorials etc. The results of the annual examinations are statistically analysed. Generally, there is an upward mobility in the pass percentage of the students except for some courses. The performance of students in the past years along with comparison with results of 2010-11 shows that, the performance of students has been consistently good.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The teachers monitor and evaluate the students through mid-session review through class tests and students’ feedback in the classrooms. Accordingly the students are given remedial or extra classes.
2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The college provides fundamental education in basic subjects such as science e.g. Maths, Physics, Chemistry, Botany and Zoology; Arts such as Sociology, Political Science, Economics etc., Languages such as Hindi, English and Sanskrit according to the curriculum provided by the CSJM University. Thus it is not possible for imparting social or economic relevance through these subjects.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The institute collects and analyses the student’s performance from the results of annual examinations. It is possible to shortlist the subjects/papers and students who do not perform well. These students are given special attention.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The College attempts to monitor the progress of the students through institutional members as well as the students’ welfare and disciplinary committee and the same is communicated to the students and their parents as and when required.

Based on the mark-sheets of qualified students, the performance of the students is assessed. The weak areas are identified and students are suitably guided.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The performance of students can be assessed only on the basis of annual examinations conducted by the CSJM University. Based on the results in various subjects and papers as well as in practicals, the overall performance is evaluated. Meritorious students are encouraged to pursue higher studies and average performers are counseled to work harder.
CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The institution has a number of recognized research center/s which have been set up from research grants given by UGC, CST-UP, DRDO, DAE-BRNS, DST, CSIR, TSDF-SARNET/GEFF (Global Environment Funding Facility), TSDF-SIAT/GEFF (Nairobi-Kenya)

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the Institution has a research committee to monitor and address the issues of research. The committee is composed of faculty from various departments who are actively involved in research activities.

Recommendations:

- In the past years, although there were research activities such as publications, participation in conferences/workshop, guiding PhD scholars;
- There is dearth of faculty involved in procuring research grants through which the institution gains in instrumentation.
- Pursuance by the committee with proper guidance for submission and implementation of projects.
- There is also a need to organize conferences/workshops to increase student participation.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

§ Autonomy to the principal investigators is provided

Yes, full Autonomy to the principal investigators is provided.

§ Resources are available and released timely

Yes, resources are available and released timely.
§ Adequate infrastructure and human resources are provided

Adequate infrastructure and human resources are provided by the institution.

§ time-off, reduced teaching load, special leave etc. to teachers:

Due to shortage of staff, time-off or reduction in teaching load is not possible. Leave is provided for participation and presentation of research papers.

§ support in terms of technology and information needs

Internet facility is provided by the institution.

§ facilitate timely auditing and submission of utilization certificate to the funding authorities

Timely audit and submission of utilization certificate is ensured.

§ any other

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Scientific temper is developed through field oriented studies, visit to laboratories and libraries also expert faculty in various fields are invited from time to time to impart lectures to the students.

3.1.5 Give details of the faculty involvement in active research

<table>
<thead>
<tr>
<th>Name of Faculty</th>
<th>Thesis Detail</th>
<th>Year of Award of Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Arun Kumar</td>
<td>1. Karunesh Kumar Agarwal - Role of Securities and Exchange Board of India (SEBI) in regulating securities and mutual funds - Awarded in August, 2010(CSJM University Kanpur)</td>
<td>2010</td>
</tr>
<tr>
<td>(Commerce)</td>
<td>2. Rashmi Sahu - An Appraisal of working of SIDBI in relation to the development of small and medium enterprises - Awarded in February, 2013(CSJM University Kanpur)</td>
<td>2013</td>
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<td>Ganga Prasad</td>
<td>&quot;Rashtriya Gramin Rajgar Guarantee Yojna (NREGA) tatha Uttar Pradesh mein Aay evam Rajgar Awasaron ka Srajan-Ek Samikshatmak Adhyayan&quot;</td>
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<td>Uttar Pradesh mein Prathmik Shiksha ke Sarvthaumikaran Udeshhya par Madhyan Bhojan Yojna ke Prabhas-Ek Arthik Anvekshan&quot;</td>
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<td>&quot;A Study of Socio-economic Condition of Women Labour in Unorganized Sector in Rae Bareli District of U.P.&quot;</td>
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<td>“Study of the Reasons of Vulnerability and Patterns of Expenditure and Savings amongst Small and Marginal Peasants of Central Uttar Pradesh”</td>
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<td>Ramesh Kumar Shukla</td>
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<td>“Role of Panchayati Raj Vyavastha in Decentralisation of Power”</td>
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<td>“Histopathological and Biochemical changes caused by Carbaryl and Quinophos on chironomus larvae (Diptera : Chromonidate)”</td>
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<td>“Effect of Artemisia vulgaris (Linn.) on reproductive organs of Callosobruchus chinensis (L.) Caloptera : Bruchidae”</td>
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<td>Shalini Singh</td>
<td>“Mechanistic study of Rh(III) catalyzed oxidation of some amino acids and glycols by potassium bromate in acidic medium”.</td>
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<td><strong>Dr. Yamini Sharma (Physics)</strong></td>
<td>1. <strong>Pankaj Srivastava:</strong> “Electronic Structure and Momentum Densities of Some Transition Metal Chalcogenites” Awarded in 2015</td>
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<td>2. <strong>Ramesh Sharma,</strong> work in progress</td>
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<td>3. <strong>Chamma Tiwari,</strong> work in progress</td>
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| **Dr. KAVITA DUBEY (English)** | 1. **Kirti Bajpai,** “Contemporary Politics in the Novels of Nayan Tara Sehgal”, Awarded in 2012 | 2012 |
| 2. **Vandana Srivastava,**“The Novels of Shobha De-A Study in the Changing World of Women” Awarded in 2013 |  |  |  |
| 4. **Sadhana Tiwari,** “A Thematic Study in the Novels of Namita Gokhale” Awarded in 2014 |  |  |  |
| 5. **Deeksha Khare,** “Conflict Between Tradition and Modernity in the Early Novels of Ruth Prawar Jhabwala” | Thesis Submitted |  |  |
| 6. **Renu Bala,** “Human Predicament in the Novels of Sherwood Anderson” | Thesis Submitted |  |  |
| 7. **Sarika Srivastava,** “Feminist Consciousness in Contemporary English Women Novelist With Special Reference to Manju Kapoor, Geeta Hariharan, Namita Gokhale.” | Work in Progress |  |  |

| **Dr. Ashok Kumar (English)** | 1. **Mamta Dwivedi,** “Comparative study of Wordsworth and Robert frost” | 2011 |
| 2. **Anupma Devi,** “Prose Narratives of Anita Desai” |  |  |  |

| **Dr. Ratna Sircar (Physics)** | 1. **Dibya Prakash,** “Morphological Study of Silicon Thin Film to Improve the Absorption of Radiation for Photo Voltaic Application” | 2013 |

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<td>3. Brijesh Tripathi, “The Choice of Different Doping Constituents and Parameters to Enhance Efficiency for Photo Voltaic Application” Work in Progress</td>
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<td>4. Jyotsna Trivedi, “Light Trapping Structure Into the Thin Film to Enhance Efficiency of Photo Voltaic Application” Work in Progress</td>
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**Dr. U B Singh**  
(Sociology)

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<td>5. Lovely Maurya, “ Panchayati Raj Sansthao Me mahila Ki Bhumika Avam Samajshastriya Adhyayan” Work in progress</td>
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<td>6. Mithilesh Kumar, “Dalito Me Samajik Chetna Aur Sanvaidhanik Adhyayan” Work in progress</td>
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**Dr. B.D. Mishra**  
(Hindi)

|---|---|

**Dr. Champa Srivastava**  
(Hindi)

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3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.
Two day UGC Sponsored National Conference was organized on “Recent Development in Material Science” on February 11,12, 2012
One day workshop was organized and Sponsored by Hindi department of our institute on Contemporary Hindi Writing in 2012,
A Two day Workshop was organized on “Excitement in Chemical Sciences” sponsored by NASI, Allahabad on September 13-14, 2014 at Feroze Gandhi College, RaeBareli.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The prioritized research areas and the expertise available with the institution are-
2. Ecology
3. Electronic structure calculations of Semiconductors and Transition-metals
4. Natural resource management
5. Public sector enterprises, merger and acquisition and Transfer prizing
6. Entomology, toxicology and bio-pesticides

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

There are numerous centers of higher learning in the vicinity of Raebareli i.e. Allahabad Univ., IIT Kanpur, IT-BHU, IIIT Allahabad, BBAU Lucknow, MNIT Allahabad, HRI, Allahabad, CDRI, CMAP, NBRI, ITRC, Lucknow University, NBFPGR Lucknow, etc. We are able to invite Researchers of eminence from these Institutes for interacting with students and faculty.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The facility of Sabbatical leave is not available to the faculty due to shortage of staff.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land):
Farmers were trained to establish their own vermi-compost unit and advised to opt for integrated soil fertility management.

Advice for plantation using indigenous variety of trees and plants.

Awareness among the target groups is spread through regular formal/informal interactions.

Through local print and electronic media research findings of the faculty are communicated to end holders.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research?
Give details of major heads of expenditure, financial allocation and actual utilization.

There is no budgetary provision for research in the institution. However the research projects are funded by different govt Agencies like UGC, DST, CSIR, CST. Besides this library is subscribing to different periodicals/Journals and E-books of national and international repute. Free internet facilities have been provided to give an edge to the research activities of the teachers.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No, there is no such provision.

3.2.3 What are the financial provisions made available to support student research projects by students?

JRFs, SRFs and Project Fellows avail the financial support to carry out their research activities through funding agencies such as DAE, DST, UGC, CSIR, CST etc.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Interdisciplinary projects such as “Ganga Project” have been successfully completed in the past. Proposals for projects are in the
process of being prepared. Through journal consultations of other disciplines, as well as working in the labs of the allied subjects the faculty members develop a holistic approach to knowledge. Formal/ informal discussion among the faculty members of varied disciplines also helps in promoting the multidisciplinary approach.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The faculty, research scholars and PG students are allowed to freely intermingle with the peers of other disciplines and through prior interdepartmental notifications they use the available resources such as laboratory equipments, books, journals etc.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

NTPC Unchahaar provided some financial assistance towards conducting “Recent Development in Material Sciences” seminar organised by PG department of Chemistry in 2011. In 2014 Zoology department received financial assistance from MPLAD fund of RaeBareli MP and number of research/PG students and departmental faculty were benefited and they visited Wild Life Institute, Remote Sensing Institute, Forest Research Institute and Rajaji National Institute at Dehradoon for collection of empirical research data.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.
<table>
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<tr>
<th>S. N.</th>
<th>Title of the Project</th>
<th>Sanction No.</th>
<th>Total Cost (Rs.)</th>
<th>Agency</th>
<th>Present Status</th>
<th>Role</th>
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<tbody>
<tr>
<td>1.</td>
<td>Major Research Project entitled, “Ru(VIII), Mn(II) and Os(VIII) Catalyzed Oxidation of Amino acids by Ferrate(VI)”</td>
<td>[Ref. no. CST/SERPDP/ D-281] dated May, 2015</td>
<td>3,40,000</td>
<td>CST, U.P.</td>
<td>ongoing</td>
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<td>3.</td>
<td>Major Research Project “Oxidation of drugs (acetanilide, aspirin, neurotrans and paracetamol) by chloramine-T, NBA and periodate in presence of Ir(III), Ru(III) and Pd(II) chloride - A comparative kinetic study”</td>
<td>[F.No. 40-88/2011(SR)] on July 5, 2011</td>
<td>12,93,800</td>
<td>UGC</td>
<td>Completed in Dec., 2014</td>
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<td>5.</td>
<td>Major Research Project “A mechanistic study of Ru(III) and Ir(III) catalyzed oxidation of some hydroxy acids and primary alcohols by Quinolinium Fluoro Chromate”</td>
<td>[CST/SERPDP/ D-3399] in March, 2007 completed</td>
<td>4,84,000</td>
<td>CST, U.P.</td>
<td>Completed May, 2007 to April, 2010</td>
<td>PI</td>
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<td>7.</td>
<td>Minor research project entitled “Transfer pricing in India”</td>
<td>F.6-2/21/208(MRP/NRCB)</td>
<td>70,000</td>
<td>UGC</td>
<td>Completed December, 2008 Dec10</td>
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<td>8.</td>
<td>Major UGC Major project entitled “Recent Trends and Prospects of Transfer Pricing in India” Ref. No.,</td>
<td>5-117/2009 (MRP) 2012</td>
<td>4,96,000/-</td>
<td>UGC</td>
<td>Completed in 2012</td>
<td>PI</td>
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<tr>
<td>9.</td>
<td>Post Doctoral Fellowship under supervision of Dr. Arun Kumar sanctioned by UGC to Dr. Satvinder Kaur for 5 years</td>
<td>F.15-132/12(SA-II)</td>
<td>16,84000</td>
<td>UGC</td>
<td>February, 2012-continuing</td>
<td>Supervisor</td>
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<td>11.</td>
<td>Electronic structure calculations of some technologically important semiconductors by ab initio methods,</td>
<td>CST/S093</td>
<td>Rs. 8, 26,000</td>
<td>C.S.T (U.P.),</td>
<td>April 2011-15</td>
<td>PI</td>
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<td>13.</td>
<td>The effects of a biopesticide on the activity of earthworms in selected area soil of district Rae Bareli (UP)</td>
<td>F-16-1763(SC)/2010 (SAHI) 2011-</td>
<td>12,00,000/-</td>
<td>F-16-1763(SC/2010) (SAHI)</td>
<td>2012-continuing</td>
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<td>14.</td>
<td>A study of Conservation and Sustainable Management of Below-Ground Biodiversity in Garhwal Region of Central Himalayas: (Sponsored By Tropical Soil Biology and</td>
<td>TSBF-CIAT.- GFL-2328-2715</td>
<td>14,00,000/-</td>
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<td>2008-2012</td>
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Improvement of soil fertility status in the degraded abandoned agricultural terraces and denuded forest landscapes through vermitechnology and traditional organic farming techniques in Garhwal Himalayas. (Sponsored By: 2007-2012.

| 16 | Fertility Institute – South Asian Regional Network Supporting organization | 12.00,000/- | TSBF_CIAT/GFL-2328-275 | TSBF_CIAT Nairobi Kenya (GEF) | 2007-2012 | Pt(Himalayan Chapte r) |

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research facilities that are available for students and research scholars are enumerated:

1. Ph-meter,
2. Spectrophotometer
3. Colorimeter
4. Water-bath
5. Oven with variable temp
6. Distillation unit
7. Research microscopes
8. X-ray spectrometer, bent crystal spectrometer
9. HP Servers
10. Shakers

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Existing research facilities are being upgraded by submitting research proposals for funds. Institute provides funds for the purchase of latest equipments for the labs of science faculties. Fully automated library subscribes to the peer reviewed Journals/periodicals. Various eminent researchers/teachers are invited from time to time to hold discussion and exchange ideas with the faculty members and the students.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments / facilities created during the last four years.

Water testing kit was provided to Department of Chemistry by NASI Allahabad. Financial support by NTPC Unchahar for “Recent Development in Material Sciences” seminar and assistance from MP LAD fund to department of Zoology for academic/research tour to Dehradun were also provided.
3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research facilities are provided to research scholars in other institutions where collaborative work is being carried out for eg: Delhi University, JNU, MLS University, Garwal University, BBA University, Mewar University.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

Library is fully automated and provides free internet connection to students and faculty members, students utilize free e-books and online journal facilities. Facilities are available in IIT Kanpur, HRI Allahabad, and other scientific institute present within the vicinity of Raebareli.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Such research facilities have not been created in the college.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product) : Nil

* Original research contributing to product improvement : Nil

* Research studies or surveys benefiting the community or improving the services:

  Some socio-economic surveys related to eucalyptus plantation, implications of MANREGA, Mid-Day Meal and some Gerantological surveys have been made to understand the ground reality and benefit the society.

* Research inputs contributing to new initiatives and social development

  • Details of survey of farming practices in the State of U.P.
  
  • Field work was performed in Sultanpur Dist. For the purpose of “Shauchalaya Nirman”. Report was submitted as research paper and published
• Analysis of Environmental issues pertaining to the SAARC conferences.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

1. Pernasus: an innovative J of Literary criticism (ISSN 0975266)
   ➢ Editor – Neelanshu Aggarwal

2. Mangalam: J of Humanities and Social sciences (ISSN-09718149) A peer reviewed journal
   ➢ Editor– Dr. Dinkar Tripathi
   ➢ Published Bi-Annually
   ➢ Not Listed In any international database

3.4.3 Give details of publications by the faculty and students:

* Publication per faculty
* Number of papers published by faculty and students in peer reviewed journals (national / international)
* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
* Monographs
* Chapter in Books
* Books Edited
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index
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<td>Dr. U.B. Singh</td>
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<td>Dr. Niranjan Singh</td>
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<td>Botany</td>
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3.4.4 Provide details (if any) of

* research awards received by the faculty
* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
* incentives given to faculty for receiving state, national and international recognitions for research contributions.

- Associateship at Indian Institute of Advanced Studies (IIAS) Shimla to Dr. Arun Kumar, Dept. of Commerce
- Associateship at Indian Institute of Advanced Studies (IIAS) Shimla to Dr. Sheila Srivastava, Dept. of Chemistry
- The Research Findings of the Women Scientist project has been identified as highlights of DST Research Scheme, and Published as an article in Research Highlights of funded project by Department of Science And Technology
- Reference letter by Dieter Riemen Schneider, formerly Prof. of New Literatures in English at Johann Wolfgang Goethe University, Frankfurt, recommending Dr. Nilanshu’s contribution for the Post Colonial section of Routledge Annotated Bibliography of English Studies (ABES).
- Entries on U.R. Ananthamurthy’s Samskara:A Rite For A Dead Man and Amitav Ghosh’s The Hungry Tide included in Dictionary of Literary Characters edited by Michael D. Sollars, Texas Southern University.
- ‘Builders Award’ To Dr. Neeraj, Dept. of Botany
- ‘Leading Scientist of the World’ To Dr. Adarsh Kumar, Dept. of Botany

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

A formal institute-industry interface cell is under preparation but informally industries visit campus for purpose of placement.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution promote consultancy through the expert faculty members in their respective fields. Through meetings, print media and electronic media the available expertise is advocated.
3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their expertise for consultancy by providing them freedom to meet various target groups and offer them their free consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The broad areas of consultancy includes Natural Resource Management

1. Consultancy services are provided for Restoration of degraded ecosystems
2. Biological Management of soil fertility through natural resource management

Since these services are rendered to the farmers as main target groups therefore these services are offered free.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Institute – Industry interface is not directly established since the college deals primarily with providing education in basic arts, science subjects and languages which are not industry oriented.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Students are motivated to participate in adult education programs, spread awareness about eradication of child labor, cleanliness of neighborhood etc.

3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

The institution tracks student’s involvement in various social activities through their interaction with students from NCC, NSS and Rangers and Rovers. Individual participation is also tracked through personal meetings and interaction with the students.
3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

_The Management Committee which is comprised of members of the society provides the requisite feedback about the overall performance and quality of the institution. Through frequent meetings with the stakeholders the institution perceives its overall performance and quality._

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

_Budgetary provisions are not made for such activities._

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

_The participation of students in extension activities is ensured through rallies and marches, blood donation camps, visits to nearby villages, adult education etc. Many students also participate in above mentioned activities through NSS, NCC, YRC._

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

_All extension activities lead to overall and comprehensive development of character of students. These activities besides academic learning experience are also confidence building measures for the students who either are introverts or from rural background, through these activities students learn to intermingle with students from different walks of life and to work in unison as an entity._

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

_Members of society are invited to participate in all activities and important events such as Founders day, Sports day and other social events._
3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution provides expertise to the other institutions in the vicinity to give subject advises to the students and the faculty members. It helps in the establishment of science labs in newly set up institutes/schools/college. The sports facilities are exchanged within different institutes as also the sports teachers help one another as and when required.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The Rangers and Rovers wing of the institution received President's medal for their social services rendered during 2010-11.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institute supports the involvement of faculty who wish to collaborate with other institutes. The collaborative research is going on with Mewar University, J.N.U, Awadh University, Faizabad through research scholars who work in their labs besides getting academic support from the experts. The benefits accrued are the academic excellence of the students as measured through their employment in various organizations of excellence such as IARI, NBRI etc.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The institution has collaborative arrangements with Central universities such a DU, JNU, Mewar University, FDDI, Ram Manohar Lohia University Faizabad, Garhwal University, GB Pant Institute of Himalayan Environment and Development, and RGIPT. The students from our institution avail the lab facilities, library facilities and are exposed to
competitive academic environment as well as interaction with excellent faculty of these organizations.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Water testing kit was provided to Department of Chemistry by NASI Allahabad. Financial support by NTPC Unchaar for “Recent Development in Material Sciences” seminar and assistance from MP LAD fund to Department of Zoology for up-gradation of academic facilities of the students may also be noted.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Conferences/Seminars /Invited :
Recent development in material Sciences Feb 11-12 2011.

Names of eminent scientist/ speaker talks

1. Prof. S. N. Upadhyay, Dept. of Chemical Engineering, Institute of Technology, BHU, Varanasi
2. Dr. V. K. Sinha, Head and Associate Professor in Chemistry, C.M.P. Degree College, Allahabad
3. Prof. Bharat Singh, Retd. Head, Emeritus Scientist, Department of Chemistry, University of Allahabad, Allahabad-211002
4. Dr. Vandana Singh, Associate Professor, Department of Chemistry, University of Allahabad, Allahabad-211002 (India)
5. Dr. P. K. Tandon, Associate Professor, Department of Chemistry, University of Allahabad, Allahabad-211002, India
6. Dr D Kumar, Postgraduate Department of Chemistry Govt. Model Science College, Gwalior 474009
7. Dr. Kaman Singh, Department of Chemistry, University of Lucknow, Lucknow-226 007 (U.P), India
8. Dr. Lalit C.T.Eusebius, Head, Department of Chemistry, Ewing Christian College, Allahabad
9. Dr. Lokendra Kumar, Physics Department, University of Allahabad, Allahabad - 211 002 (India)

10. Dr. Sonu Bhaskar, Instituto Universitario de Nanociencia de Aragón (INA) and Zaragoza University Hospital, Universidad de Zaragoza, Zaragoza, Spain and Cajal Neuro Research Foundation (CNRF), Mumbai, India

11. Prof. Durga Nath Dhar, Department of Chemistry, Rajiv Gandhi Petroleum Institute of Engineering and Technology, RaeBareli.

12. Dr. Justin Masih, Department of Chemistry, Ewing Christian College, Allahabad

13. Dr. Rakesh Pandey, CIMAP Lucknow, Invited Talk, Feb 2013, Department of Zoology

14. Dr. Kishor Kumar, CDRILucknow, Invited Talk, May 2012

15. Dr. V S Chaurasia, Fisheries Officer, Department of fisheries Raebareli 2013

16. Shri Uma Shanker Dohre, SDO, Forest Department, RaeBareli October 7, 2015

17. Dr. P. K. Srivastava (SciTOON), Redt. Scientist CDRI, Lucknow, 11th Sept., 2015

18. Dr. A.K. Gangawar, Programme Director, CEE North, N-E, Himalaya, Lucknow, 28th Sept., 2015


3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment;

Members of Board of studies

b) Internship/ On-the-job training: Not a part of curriculum

c) Summer placement : Not part of curriculum

d) Faculty exchange and professional development: IIAS, Shimla;

e) Research : JNU, MLSU, BBAU

f) Consultancy: Natural Resource Management and water management, Kol tribes, Chitrakoot, Burgard, U.P

g) Extension : Vermitechnology to local farmers

h) Publication : None
i) Student Placement : None
j) Twinning programmes : None
k) Introduction of new courses : None
l) Student exchange : None
m) Any other

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Faculty members are encouraged to take up collaborative research, consultancy and extension services specially those related to social benefits of the society. College provides the opportunities to the faculty members to undertake such activities as and when requested.
CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

*Funds are provided by the State Govt. Funds are available from UGC.*

4.1.2 Detail the facilities available for

   a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.:

      *All the facilities such as classrooms-23, lecture halls-2, laboratories-20, botanical garden-1, Animal house-1, specialized facilities and equipment for teaching (Audio-visual aids), learning and research labs-7 are available in the institution.*

   b) Extra-curricular activities - sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

      *All facilities for sports, outdoor and indoor games, auditorium, NSS, NCC, cultural activities are available.*

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

   *The available infrastructure of the college has been optimally utilized since its inception. From time to time additional classrooms and research laboratories have been added. This has resulted in involvement of faculty in active research. This is helpful to bring the college in line with the academics at the national and international level.*

   *The specific facilities developed or augmented in the last four years are enumerated below.*

   1. *Canteen*
2. Biodegradable waste management
3. Revival of water harvesting
4. Installation of CCTV
5. Internet facilities available in all Departments and Office.
6. Separate Ladies wash-room
7. Automation of library
8. Automation of office through LAN
9. Renovation of wash rooms
10. Providing purified water
11. Each dept. has fully furnished staff rooms

The extension/ expansion plans in the college are
- Central instrumentation workshop
- Conference room

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution ensure the proper infrastructural facilities such as ramps are provided for easy movement of wheelchairs. Students with physical disability have their class rooms on the ground floor.

4.1.5 Give details on the residential facility and various provisions available within them:
- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy
  Constant supply of safe drinking water
- Security

Hostel facilities are not available. Residential facility for Class IV employees is available (12 in number), 24 hours safe drinking water supply.
4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

For providing health care on campus a Doctor is available on call.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- All the above mentioned units such as IQAC, Grievance Redressal unit, Women’s Cell, Counselling and Career Guidance and Health Centre are provided in partitioned cubicles.
- Canteen is available in the eco-friendly premises of the college.
- Drinking water facility is available within all departments as well as at various appropriate places in the vicinity of common rooms and staff rooms.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly

Yes, the library has an advisory committee, which is composed of the Principal, Faculty members and Deputy Librarian. The library has been completely automated. Photocopier is also available. Personal attention is provided by the library staff to all the students for locating the books.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. ft.) : 3285
- Total seating capacity : 300
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation) : 10.00 am to 5.00 pm
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) : Nil
4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The details of amount spent on procuring new books, journals and e-resources during the last four years are given in the Table 4.2.3 below.

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<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Total Cost Rs.</td>
<td>Number</td>
<td>Total Cost Rs.</td>
</tr>
<tr>
<td>Text books</td>
<td>497</td>
<td>73904</td>
<td>6422</td>
<td>15,88644</td>
</tr>
<tr>
<td>Reference Books</td>
<td>24</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Journals/Periodicals</td>
<td>42</td>
<td></td>
<td>40</td>
<td></td>
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<tr>
<td>e-resources</td>
<td>20</td>
<td>Free online</td>
<td>24</td>
<td>Free Online</td>
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<tr>
<td>Any other (specify)</td>
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The requirements of books, journal etc. are taken from all the various departments. The Library Committee meets to discuss the budgetary requirements and allocates funds for purchase. Quotations are invited from various publishers, orders for books are placed.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

* OPAC
* Electronic Resource Management package for e-journals
* Federated searching tools to search articles in multiple databases
* Library Website
* In-house/remote access to e-publications
* Library automation
* Total number of computers for public access
* Total numbers of printers for public access
* Internet band width/ speed 2 mbps □ 10 mbps □ 1 gb □

* Institutional Repository

* Content management system for e-learning

* Participation in Resource sharing networks/consortia (like Inflibnet)

* Internet with band width/ speed of 100 Mbps is available in the library. Library has been automated and 10 computers are available with two printers.

4.2.5 Provide details on the following items:

* Average number of walk-ins : 100 Students

* Average number of books issued/returned : 400 books

* Ratio of library books to students enrolled: 16 books are available

* Average number of books added during last 3 years :7696 books

* Average number of login to opac (OPAC) : Nil

* Average number of login to e-resources : Nil

* Average number of e-resources downloaded/printed : Nil

* Number of information literacy trainings organized : Nil

* Details of “weeding out” of books and other materials : 500 books

4.2.6 Give details of the specialized services provided by the library

* Manuscripts

* Reference

* Reprography

* ILL (Inter Library Loan Service)

From the College Central Library, the books are loaned to various Departmental Libraries for PG students.

* Information deployment and notification (Information Deployment and Notification)

* Download

Downloading facility is available and provided to PG students during the working hours.

* Printing : Printing facility is available

* Reading list/ Bibliography compilation : Available
* In-house/remote access to e-resources: *Currently not available*

* User Orientation and awareness: *Provided by Library Staff*

* Assistance in searching Databases: *Provided by Library Staff*

* INFLIBNET/IUC facilities: *Currently not available*

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The library staff provides the Library Committee with the feedback given by students for requirement of books on specific topics. Books purchased for PG students are transferred to respective Departmental libraries.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

We do not have visually handicapped students, the physically handicapped students are allowed to use the departmental libraries.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The feedback is obtained from the complaints/ suggestions received in the ’Suggestions Box’. The feedback given by the students is evaluated by the library committee and necessary steps are taken to solve the grievances.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
  - There are 16 computers (Pentium P4/ Duo core) in each of the Departments;
  - 10 computers (Pentium P4/ Duo core) in Library;
- There are 07 Computers (Duo/ Quad core) in the office;
- 12 computers (Pentium P4/ Duo core) in Computer Lab.;
- 15 computers (Duo/ Quad core, i3, i5, i7, HP Proliant workstations) in Research Labs.

- Computer-student ratio : 1 : 15 (For PG Students) and Computer lab is available for UG students according to the syllabus.

- Stand alone facility : Available in the Departments
- LAN facility : Available on all computers.
- Wifi facility : Available in research labs.
- Licensed software : Wien2k, Crystal 03, VASP, SPR-KKR etc.

- Number of nodes/computers with Internet facility : All computers are internet enabled
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Computer and internet facilities are available to the faculty as well as to the PG students in the campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The Campus may be made Wi-Fi enabled.
- Increase subscription of e-journals: Downloading of ebooks, ethesis
- Start online courses at UG and PG level
- Virtual classroom and virtual labs may be made available.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

There is no separate provision in annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution, however it is done through the maintenance account of the College.
4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

Through the purchase of OHP and LCD by the departments, all faculty members are encouraged to use computer-aided teaching. The PG students are encouraged to use PPT for presentation of seminars.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution places the student at the centre of teaching-learning process through:

- Student feedback and responses
- Seminars by the students
- Lab-work under supervision of teachers
- Online repository of thesis “Shodh Ganga” consultation by students
- NPTEL/ CEC lectures

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The institute avails National Knowledge Network Connectivity directly through BSNL.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep by identifying areas requiring development. The changes are implemented through the General Development and Building Development Funds, Maintenance accounts, Science Funds and Principal funds. The budgetary allocation for the year 2014-15 are given below. The budget for the past three years are more or less similar.
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<thead>
<tr>
<th></th>
<th>2014-2015</th>
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<tbody>
<tr>
<td>a.</td>
<td>Building</td>
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<tr>
<td>b.</td>
<td>Furniture</td>
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<tr>
<td>c.</td>
<td>Equipment</td>
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<tr>
<td></td>
<td>Computers</td>
</tr>
<tr>
<td>e.</td>
<td>Vehicles</td>
</tr>
<tr>
<td>f.</td>
<td>Any other</td>
</tr>
</tbody>
</table>

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

*Maintenance and upkeep of the infrastructure, facilities and equipment is through the Maintenance funds.*

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

*Annual measures are taken under the recommendation of the faculty.*

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

*Full time electrician is employed for repair work as well as upkeep of equipments. Full time personal is employed for repair as well as building new structures. They also responsible for supply of constant water etc.*

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.
CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution annually publishes its prospectus. All the details of the courses/fees/ seats available as well as details of other options such as NCC/NSS/Rangers-Rovers etc.

5.1.2 Specify the type, number and amount of institutional scholarships /freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Almost all govt. scholarships are given in Table no. 5.1.2.

<table>
<thead>
<tr>
<th>S.No</th>
<th>Year</th>
<th>Beneficiary /Category</th>
<th>Source</th>
<th>No of Students</th>
<th>Total Amount</th>
<th>Comment</th>
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<tbody>
<tr>
<td>1</td>
<td>2011=12</td>
<td>General</td>
<td>Jila Samaj Kalyan Adhikari</td>
<td>350</td>
<td>1133196/-</td>
<td>Several other scholarships Like INSPIRE,HRD Scholarships,Maulana Azad Scholarship, Labour Ministry Bidhi Scholarships are given directly to the students of the college. College only forwards the application of the student. The college does not keep the track of the fellowships awarded to the students.</td>
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<tr>
<td></td>
<td></td>
<td>SC/ST</td>
<td>Jila Samaj Kalyan Adhikari</td>
<td>537</td>
<td>1792702/-</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>OBC</td>
<td>Jila Pichravarg Kalyan Adhikari</td>
<td>683</td>
<td>2359368/-</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Minorities</td>
<td>Jila Alpsankhyak Kalyan Adhikari</td>
<td>16</td>
<td>49504/-</td>
<td></td>
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<td></td>
<td></td>
<td>Physical handicap</td>
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<tr>
<td>2</td>
<td>2012-13</td>
<td>General</td>
<td>Jila Samaj Kalyan Adhikari</td>
<td>316</td>
<td>1394392/-</td>
<td></td>
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<td></td>
<td></td>
<td>SC/ST</td>
<td>Jila Samaj Kalyan Adhikari</td>
<td>342</td>
<td>1501214/-</td>
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<td></td>
<td></td>
<td>OBC</td>
<td>Jila Pichravarg Kalyan Adhikari</td>
<td>510</td>
<td>2338373/-</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Minorities</td>
<td>Jila Alpsankhyak Kalyan Adhikari</td>
<td>44</td>
<td>194716/-</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physical handicap</td>
<td>---</td>
<td>--</td>
<td>--</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>2013-14</td>
<td>General</td>
<td>Jila Samaj Kalyan Adhikari</td>
<td>490</td>
<td>2808326/-</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>SC/ST</td>
<td>Jila Samaj Kalyan Adhikari</td>
<td>545</td>
<td>3141767/-</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>OBC</td>
<td>Jila Pichravarg Kalyan Adhikari</td>
<td>902</td>
<td>5080047/-</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Minorities</td>
<td>Jila Alpsankhyak Kalyan Adhikari</td>
<td>83</td>
<td>454304/-</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physical handicap</td>
<td>Vaishya Samaj Uthan Sansthan</td>
<td>13</td>
<td>32500/-</td>
<td></td>
</tr>
</tbody>
</table>
5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

37.04%

5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically weaker sections:
  : State Govt. provides scholarships

✓ Students with physical disabilities  : Reservation in Admission.

✓ Overseas students  : Nil

✓ Students to participate in various competitions/National and International
  : College supports teams participating in inter-college games and cultural activities.

✓ Medical assistance to students: health centre, health insurance etc  : Doctor on call

✓ Organizing coaching classes for competitive exams
  : Honorary coaching done in various departments

✓ Skill development (spoken English, computer literacy, etc.,)
  : Students are guided in English language through tutorials, Computer skills are developed by special classes engaged by experts.

✓ Support for “slow learners”  : Taking Extra Classes

✓ Exposures of students to other institution of higher learning/ corporate/business house etc. :

The institution has collaborative arrangements with Central universities such a DU, JNU, Mewar University, FDDI, Ram Manohar Lohia University Faizabad, Garhwal University, GB Pant Institute of Himalayan Environment and Development, and RGIPT. The students from our institution avail the lab facilities, library facilities and are exposed to competitive academic environment as well as interaction with excellent faculty of these organizations.

✓ Publication of student magazines  : ‘Kashika’ is published annually.
5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts. *Uddamita Vikas Sansthan provided entrepreneurial skills.*

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* additional academic support, flexibility in examinations
* special dietary requirements, sports uniform and materials
* any other

*Committees are constituted in every session and various extracurricular activities are organized. Special dietary requirements, sports uniform and materials are provided to students who participate in these activities. As an additional academic support Remedial Classes are held.*

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

*Students have been guided by faculty members (Hindi Dept.) for UGC-CISR-NET, Central, Civil Services and Defense Services.*

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

*Students are provided with academic, personal, career, psycho-social etc.*

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

*Career Counseling sessions are organized frequently*
5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

*The institution has a Student Grievance Redressal Cell. The grievances were:*

1. Physical assault to a girl student by a boy student in the campus
2. Misbehavior of a boy student towards a girl student in the campus

*Redressal*

The students along with the parents were asked to appear before the disciplinary committee and explain their view against the complainant. After discussion with the proctorial board and written apology rendered by the students and parents, considering their future, they were let off with strict warning to mind their behavior in future, barring which they would be expelled from the college.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

*The institution has a Women’s cell to deal with issues of sexual harassment.*

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

*There is an anti-ragging committee. No instances have been reported during the last four years.*

5.1.13 Enumerate the welfare schemes made available to students by the institution.

*The institution has a Students Welfare Fund and Poor Boys Funds*

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?

*The institute does not have a formally registered Alumni Association.*

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

<table>
<thead>
<tr>
<th>Student progression</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>40%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
</tbody>
</table>
5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

From the results of the last four years it is found that the rate of success is as follows:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Classes</th>
<th>Programme wise pass (%) Year Wise</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2010-11 (%)</td>
</tr>
<tr>
<td>1</td>
<td>B.A. I</td>
<td>91</td>
</tr>
<tr>
<td>2</td>
<td>B.A. II</td>
<td>93</td>
</tr>
<tr>
<td>3</td>
<td>B.A. III</td>
<td>94</td>
</tr>
<tr>
<td>4</td>
<td>B.Sc. I</td>
<td>58</td>
</tr>
<tr>
<td>5</td>
<td>B.Sc. II</td>
<td>77</td>
</tr>
<tr>
<td>6</td>
<td>B.Sc. III</td>
<td>82</td>
</tr>
<tr>
<td>7</td>
<td>B.Com. I</td>
<td>94</td>
</tr>
<tr>
<td>8</td>
<td>B.Com. II</td>
<td>88</td>
</tr>
<tr>
<td>9</td>
<td>B.Com. III</td>
<td>47</td>
</tr>
<tr>
<td>10</td>
<td>M.Com. I</td>
<td>95</td>
</tr>
<tr>
<td>11</td>
<td>M.Com. II</td>
<td>96</td>
</tr>
<tr>
<td>12</td>
<td>M.Sc. I</td>
<td>ZOOLOGY</td>
</tr>
<tr>
<td></td>
<td>BOTANY</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>CHEMISTRY</td>
<td>55</td>
</tr>
<tr>
<td></td>
<td>PHYSICS</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>MATHMATICS</td>
<td>98</td>
</tr>
<tr>
<td>13</td>
<td>M.Sc. II</td>
<td>ZOOLOGY</td>
</tr>
<tr>
<td></td>
<td>BOTANY</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>CHEMISTRY</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>PHYSICS</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>MATHMATICS</td>
<td>80</td>
</tr>
<tr>
<td>14</td>
<td>M.A. I</td>
<td>HINDI</td>
</tr>
<tr>
<td></td>
<td>SANSKRIT</td>
<td>96</td>
</tr>
<tr>
<td></td>
<td>ECONOMICS</td>
<td>92.45</td>
</tr>
<tr>
<td></td>
<td>SOCIOLOGY</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>PSYCHOLOGY</td>
<td>89</td>
</tr>
<tr>
<td></td>
<td>ENGLISH</td>
<td>59</td>
</tr>
<tr>
<td></td>
<td>MATHS</td>
<td>33</td>
</tr>
<tr>
<td></td>
<td>POLITICAL SCIENCE</td>
<td>94</td>
</tr>
<tr>
<td>15</td>
<td>M.A. II</td>
<td>HINDI</td>
</tr>
<tr>
<td></td>
<td>SANSKRIT</td>
<td>91</td>
</tr>
<tr>
<td></td>
<td>ECONOMICS</td>
<td>90</td>
</tr>
<tr>
<td></td>
<td>SOCIOLOGY</td>
<td>94</td>
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<td>------------------------</td>
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</tr>
<tr>
<td></td>
<td>PSYCHOLOGY</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>ENGLISH</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>MATHS</td>
<td>94</td>
</tr>
<tr>
<td></td>
<td>POLITSCI</td>
<td>94</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
<th>Results</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The students performance is monitored through informal class tests, writing assignments and tutorials etc. The results of the annual examinations are statistically analysed. Generally, there is an upward mobility in the pass percentage of the students except for some courses. The performance of students in the past years along with comparison with results of 2010-11 shows that, the performance of students has been consistently good.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

*Admission at PG level is based on Merit.*

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

*Special support provided to students who are at risk of failure and drop out through counseling and extra classes.*

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

*The program calendar for the sports, cultural and other extracurricular activities for the year 2014-15 has been attached. Similar calendar has been followed in the previous years.*
<table>
<thead>
<tr>
<th>Name of the game/Event</th>
<th>Date of the trials/tournaments</th>
<th>Inter Collegiate tournament</th>
</tr>
</thead>
<tbody>
<tr>
<td>Badminton (Men)</td>
<td>12.9.2014</td>
<td>15.9.2014</td>
</tr>
<tr>
<td>Cross Country Race (Men)</td>
<td>30.9.2014</td>
<td>2.10.2014</td>
</tr>
<tr>
<td>Annual Sports Function</td>
<td>4th and 5th Feb 2015</td>
<td>-</td>
</tr>
</tbody>
</table>

Rovers and Rangers Unit Feroze Gandhi College-RaeBareli (Calendar-2014)

<table>
<thead>
<tr>
<th>S.no</th>
<th>Program</th>
<th>Place</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Candle March</td>
<td>Shaheed Chowk RaeBareli</td>
<td>January 6, 2014</td>
</tr>
<tr>
<td>2</td>
<td>Social Service performed in weekly organized Farmers Week</td>
<td>Saheed Smarak Munshiganj RaeBareli</td>
<td>January 7-14, 2014</td>
</tr>
<tr>
<td>3</td>
<td>AIDS Control Workshop</td>
<td>District Hospital RaeBareli</td>
<td>January 11, 2014</td>
</tr>
<tr>
<td>4</td>
<td>Vivekananda Jayanti</td>
<td>Feroze Gandhi College RaeBareli</td>
<td>January 12, 2014</td>
</tr>
<tr>
<td>5</td>
<td>“Prabhat pheri” organized on Republic Day.</td>
<td>G.I.C RaeBareli</td>
<td>January 26, 2014</td>
</tr>
<tr>
<td>6</td>
<td>Annual sports March Past and Service</td>
<td>Feroze Gandhi College RaeBareli</td>
<td>February 2014</td>
</tr>
<tr>
<td>7</td>
<td>Organization of camp to provide Clean Drinking Water to masses</td>
<td>Railway Station RaeBareli</td>
<td>May 1 to June 2, 2014</td>
</tr>
<tr>
<td>8</td>
<td>Evening “Deep Daan”</td>
<td>Saheed Smarak Munshiganj RaeBareli</td>
<td>August 14, 2014</td>
</tr>
<tr>
<td>9</td>
<td>Water Conservation and Cleanliness Rally</td>
<td>G.I.C RaeBareli</td>
<td>March 22, 2015</td>
</tr>
</tbody>
</table>
5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

**Major student achievements:**

- **Sports:** National level players in Athletics and Volleyball
  Trained at Fields of F.G. College
  International Athletic- Asian Games 2010 (China)
  2012 ()
  2014 (Korea)
  Marathon 2015 (Beijing)

- **NCC:** Attended camps at National/ State level

- **Rovers/Rangers:** 14 President Ranger Award and President Rovers Award

- **Quiz competition:** State level

- **KBC:** 2 students reached finals (fastest finger first)

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

*The Feedback forms of College students are forwarded to IQAC for analysis and evaluation. These suggestions are taken into consideration to improve the performance and quality of Institution.*

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

*The students are encouraged to publish articles in the college magazine ‘Kashika’.*

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- **The College has a Student’s Academic Council which is constituted by representatives of all the Departments.**

- **Various Departments have their own student’s bodies, and various activities such as essay writing, debate, exhibitions, poster completion, models etc.**

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

*The following bodies have Student Representative on them:*
1. Library Advisory Committee
2. Student Grievance Redressal Committee
3. NCC, NSS, Rovers and Rangers
4. Cultural Committee
5. Women Care Committee
6. Student Welfare and Disciplinary Committee
7. Student Counseling Centre
8. College Magazine Committee
9. Internal Quality Assurance Cell
10. Research Advisory Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The faculty maintains networks at their individual level.

Any other relevant information regarding Student Support and Progression which the college would like to include.
6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?

A visionary leadership in the sphere of higher education was provided to the college right from the beginning by the outstanding Parliamentarian Feroze Gandhi, who was the founder President of the College. He motivated that the institution founded by him should exhibit excellent characteristics to each of the students who come to study here. They should have their own identity. For this purpose, he wanted a very good campus and infrastructure as well as selection of the best possible faculty available. Though he lived only for a short period of one month after the establishment of this college, still he imbibed a vision and mission to the management he left behind. It was this inspiration that he gave that has always been the guiding factor all through this period. The socioeconomic and political factors of the country and particularly in the State of U.P., that followed in the period after his death were not conducive for obtaining excellence the way Feroze Gandhi desired. In fact in the period from 1960 to now in 2015, there has been a great deal of deterioration in the quality of higher education being imparted in the country, particularly in the very populous State of U.P. This has made it very difficult to maintain the high expectations Feroze Gandhi cherished. Still under these very difficult circumstances, the management of Feroze Gandhi College along with dedicated faculty of the institution have tried to maintain a distinct identity for the college, particularly amongst some 2500 Colleges of higher learning existing in the State of U.P.

Although conduct of examination is just an elementary part in the process of education, still it is a sorrowful matter that in the populous state of U.P. and Bihar, mass copying has gone up virally in these two states. The result is that we are creating uneducated graduates on a mass scale. Feroze Gandhi College during the last many years has earned the distinction of an institution recognized for zero copying in any examination. However the existence of mass copying in the State greatly effects the intake of students at various stages where admission are made on the basis of marks obtained. It is a matter of pride that most faculty members personally try to improve the basics or fundamentals of half educated fresher’s and make them fit for further studies. An example in this context would be that some two decades earlier, the results of U.G classes in
Part I used to be 70-80 %. But now, a specific case in the Dept. of Chemistry shall show that out of 480 students admitted, only 52 % passed in the Part 1 examination. After proper coaching by the teachers of F.G. College, the result for B.Sc. II was 88% and for the B.Sc. III the result was 94 %.

It is also to be noted that because of mal practices resulting in mushroom growth of colleges, where mass copying is rampant, better students are deprived from getting admission.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management, Principal and faculty work in coordination for the implementation of the quality policies based on the recommendations of IQAC.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission -
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan -
- Interaction with stakeholders -
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders-
- Reinforcing the culture of excellence -
- Champion organizational change -

The Management, Principal and faculty coordinate the implementation of the policy of the institution with regards to Equality, Justice and Liberty. These are implemented by conducting fair merit based admissions, interactive teaching to impart holistic development of the learners. The campus is completely free from the menace of copying and ragging, thereby ensuring that the institutional policies are put into action in words and deeds. The faculty and stakeholders ensure that there is no gender discrimination in the campus. The students are well prepared to face the competitive market and job requirements. Thus the democratic ideal of liberty, justice and Equality are inculcated in them.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?
Various committees formed hold frequent meetings to monitor and evaluate policies and their suggestions are incorporated/implemented from time to time.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Principal of the college provides the academic leadership.

6.1.6 How does the college groom leadership at various levels?

The faculty plays a significant role in grooming the leadership at various levels such as students, support staff and also play a key role in developing leadership qualities in the society.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

The teachers enjoy complete academic freedom in imparting quality education. The Heads of various departments work in coordinating the various academic activities such as effective distribution of workload, formation of Time table, purchase and repair of instruments etc.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

The Management committee, besides the Principal has five faculty members and one non-teaching member on rotation basis.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

No. Perhaps it is totally futile in the present scenario of higher education in U.P. to make any such claim. Besides the sociological conditions, the policies of the government, the Universities in U.P, the State Universities Act 1973, have rendered the educational Management imprisoned in the derogatory state. It is just a miracle that in these circumstances, an institution conscious of its duties towards the society is able to survive.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

In the present situation, it is again not possible to have a formal perspective plan. However, the Management and faculty of the College
are continually conscious to provide quality education to a larger no. of students. The planning includes search for much higher qualified teachers than are being selected or recruited by the state agencies. If given independence and resources, the management would like to obtain services of very good teachers not on the basis of advertisement, rather a search team would be created to fan out in different locations of higher education, talk to the learned teachers and motivate them to join Feroze Gandhi College on their own terms.

6.2.3 Describe the internal organizational structure and decision making processes.

The Management and governing body are policy makers. The Principal is the head of the Institution and responsible for the functioning of the institution.

The Management of the college which besides having trustees elected in the general body of the trust has been enlarged to have a substantial number of teaching and other staff members exceeding the number as in the statutes of the University. At present the Principal of the college, five teachers in order of seniority and one representative of the class III employees of the college on rotation are regular ex-officio members of the management. As such all matters of the internal organization are thoroughly discussed and acted upon most appropriately.

The IQAC and Heads of Departments implement and monitor the policy implementation. The Conveners of different Committees, Physical Education Professor-in-charge, Librarian, Accounts supt. (for finance), Proctorial board directly to the Principal and implement the vision and mission objectives.
6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning** -
  Appointment of teachers is subject to appointments made by the U.P. Government. The existing faculty is well qualified and is motivated to update themselves through refreshers, workshops etc. Teachers are encouraged to use latest teaching methods such as audio-visual aids and internet facilities in addition to conventional methods.

- **Research & Development** -
  Faculties are encouraged to participate in active research work through collaborative research projects; participation and presentation in Seminars / Conferences; well equipped labs facilities;
- Community engagement-
  - Research findings are communicated to the target groups such as farmers, school teachers and students;
  - Through interactive program of students such as marches, meetings, camps etc., through NSS, NCC, Rangers and Rovers;
  - Member of the society are invited on Sports Day and Founder Day.

- Human resource management –
  - The faculty are encouraged to attend short term training programmes, orientation and Refresher Courses;
  - They are encouraged to visit and collaborate with other institutions; through these interactions it may be possible to device strategies for improving quality of teaching;
  - Computer Training for all Non-teaching Staff; Training of laboratory technicians in Workshop and Lab. Techniques

- Industry interaction:
  The interface of institution with industry which will lead to employment may be feasible for those courses which are job-oriented e.g. Commerce, Economics, B.Ed. etc. All other courses which are core courses act as foundation for entry into other services such as banking, defence, civil services, research and teaching etc.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available to the top management and the stakeholders by holding regular meetings with them.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management regularly upgrades the available infrastructure for effective teaching. Keeping in view the larger interest of student community, the management avails the services of retired as well as part time faculty. The management always encourages and supports the staff by allowing the faculty members to enhance their academic achievements by participating in Refresher and orientation courses,
seminars, conferences, short term courses, summer school etc. The management also provides infrastructure for carrying out research projects.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management Council meets whenever there is adequate agenda requiring decision of the Management for the same. Sometimes the meeting is held very frequently as required by the ground situation and whenever there is no such requirement, the management meets at larger gaps. Most of the issues involved are routine matters and even on controversial matters, almost 100% decisions have been taken unanimously. It is important to note that in all fairness, Seven (7) representatives of teachers and other staff are on the Management Council of the college. This is in excess of the statutory provisions of the affiliating University. This large representation of Principal, teachers and staff not only ensures that injustice is not done to any member of the staff, but also gives an opportunity for bringing discussions of the development needs suggested by the faculty members and staff of the college.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

No, there is no provision for obtaining autonomy from the affiliating university.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The formation and existence of various grievance cells such as Student’s grievance Cell, Women Care Committee, Student Welfare and Discipline Committee, Anti ragging Committee ensure effective resolution of any such cases.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Yes, there have been instances where wrongly advised faculty members have gone to court. The Management in strict accordance of justice and rule of law took pains to remedy this situation. In most of the
cases contested, there was no negative decision against the Management.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

Yes, the Institution in the previous years had an informal method of obtaining feedback from students. The blind reviewing of teachers by students in form of student feedback is obtained.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The institution enhances the professional development of its teaching staff by encouraging them to attend orientation programmes, refresher courses, workshops and other such training programmes, besides inviting the eminent faculty from other institutes for giving lectures. The non-teaching staff has been made computer literate and they are also encouraged to participate in different training workshops.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution motivates the teachers to attend orientation programmes, refresher courses, workshops and other such training programmes offered by the government from time to time.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance appraisal of the staff is done through the results of the University exams.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Performance of the faculty members has been reviewed by the Management on the basis of the results of University examination which has been found to be satisfactory and in many cases found to be exceptionally good.
6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes available for teaching and non teaching staff are the Co-operative society; Teacher welfare funds, Pension plan, New Pension Plan. Few staff quarters for Class IV employees; Uniform for Class IV employees. 100% of the staff has availed the benefit of the above mentioned schemes.

6.3.6 What are the measures taken by the Institution for attraction of such schemes in the last four years and retaining eminent faculty?

Institution is able to retain eminent faculty since the faculty is provided with full salary as per sixth pay commission as per state government rules. The institute provides full freedom to the faculty to enhance their academic skills through research labs as well as computer and internet facility.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Principal after proper scrutiny recommends the expenditure on various items as per the requirements received from the various Departments. This is then approved by the Management.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The internal and external audit is carried out by auditors appointed by the Government Agencies and the amounts of each year are audited every time. The last audit was done in November-December 2014 and no major objections exist.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Besides the tuition fee etc. received from students, the entire deficient for payment of salaries amounting to ~45 Lakhs per month is funded by the State Government. Income from assets like Auditorium etc. suffice for small deficits that occur. Salaries are paid most promptly and there is no deficient for running the college. UGC through 5-year plans
has been allotting sufficient funds for meeting the development requirements of the College.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The College is submitting detailed plans to UGC for every plan period. The plans submitted in the previous years have been accepted almost in full by the UGC. Hence all development projects are being successfully processed without any difficulty of funds. For instance, the College has spent Rs. 18,00,000/- for purchase of library books, Rs.8,00,000/- for purchase of computers and networking of the campus.

6.5 Internal Quality Assurance System (IQAS)
6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assurance Cell (IQAC).

The institutional policy with regards to quality assurance is based on a two pronged approach. Teacher quality is maintained through participation of teachers in staff training programmes, refreshers courses, workshops and conferences. The teachers are encouraged to actively participate in research activities through collaborations. Student quality is maintained by ensuring that all the syllabus in all the courses are completed well in time, weaker students are counseling and extra classes are engaged.

Through these measures, the results of Students in courses has been satisfactory and in many cases exceptionally good. The attendance of students in the college is also very good. The faculty are updated with regards to lectures, teaching aids as well as in various research fields. Overall, the institution has upheld the visions of the founders and maintained high standards.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

All the decisions of the IQAC have been approved by the management/authorities and all of them have been implemented.

c. Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.

Yes the IQAC have external members on its committee, and they make various suggestions from time to time.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The feedback of students and informal feedback from alumni contributes in shortlisting the various shortcomings in the library, classrooms etc., which contributes to effective functioning of the IQAC.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC communicate and engage staff through meetings and notices.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

Integrated framework for quality assurance in the form of various academic/administrative committees is headed by the Principal of the college. The minutes of various committee meetings are implemented by the Principal in consultation with the faculty of the college.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Faculty members in general and IQAC members in particular are in regular touch with the support staff for effective implementation of quality assurance procedures. This regular interaction with the faculty creates awareness amongst the members of the support staff about the issues related to gender sensitization, ecological conservation and computer literacy etc. Besides the faculty also gets some sort of informal feedback from the staff regarding the maintenance/upkeep of the college infrastructure.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes. The college administration undertakes the midsession review of the syllabi completion process in the month of
December. Student’s performance and attendance are also assessed and remedial teaching measures are adopted for the weaker students.

Some departments have initiated the processes of open pre-submission Ph.D. Viva, where different faculty members and research scholars are invited to assess the performance of the researcher.

Resource persons from other University and Institutes regularly visit the College for the invited talks and through their informal chats with the teachers and students, they assess the quality of academics. The faculty and the students are enlightened by their suggestions.

Most of the publications of the faculty appear in peer reviewed books and Journals. The presentation of papers in various national and international conferences also verifies the external review of the academic performance.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The principal of the college and IQAC members have regular and uninterrupted access to web pages of CSJM University, UP Higher education department, Directorate of UP Higher education, UGC and NAAC etc. This helps the college quality assurance mechanism to be in conformity with the external quality assurance agencies. Besides, the relevant circulars from these agencies are regularly sent to the teachers and students.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC reviews the completion of the courses and the percentage attendance of the students by mid session in the month of December. Thereafter, the faculties of the various departments are advised to complete the courses by engaging extra classes. The students who have short attendance are notified by the name that they will not be allowed to appear for the exam. This has seen a sharp decline in the dropout rate from 30% to 2.4% at U.G. level and 4.8% at P.G level

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies to various internal and external stakeholders through meetings
and notices/emails.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.
CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Science faculty teachers particularly those from the department of Zoology and Botany regularly assess the ecological balance of the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* Energy conservation - No
* Use of renewable energy - No
* Water harvesting - The campus has well placed water harvesting facilities at two strategic points.
* Check dam construction - No we do not have this facility in the campus as there are no such water bodies present.
* Efforts for Carbon neutrality - Biodegradation of waste material through Vermitechnology is a small step towards maintaining carbon.
* Plantation - Yes plantations are done regularly within the campus to maintain the green and aesthetic environment.
* Hazardous waste management - The hazardous waste is managed through municipality treatment plants.
* e-waste management - Not much e-waste is generated in the campus however whatever e-waste is present is taken away by the scrap dealers.
7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The following are the details of the innovations introduced during last four years which have positively impacted the functioning of the college.

- Introduction of ICT in teaching
- Installation of CCTV
- Faculty members were encouraged to submit research projects and publish their work in form of research papers and books. This has resulted in the increased research publications in peer reviewed journals and also 19 books have been published by the faculty members.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

(i) Presentation of Best Practice

1. Title of the Practice
   Human Resources Development

2. Goal
   - To develop the human resources for the society.
   - To promote the ideals of Equality, Liberty and Justice amongst the youth of the Nation
   - To enhance scientific temperament amongst the learners

3. The Context
   India is emerging as a major World Power in the sphere of Communication Technology. Despite Global Recession, the country is an upcoming Global Economic Power. It is one of the biggest markets with wide spread opportunities for investment, employment and production. To meet the International standards, development of Human
Resources is of utmost significance.

4. **The Practice**

To develop Human Resources following practices are observed by the college
- Interactive classroom teaching
- Regular student participation through feedbacks, responses and queries
- Multiple interpretations of the concerned topics
- Interdisciplinary approach towards learning
- Holistic pursuit of knowledge
- Promotion of empirical model of knowledge by the labs of the college
- Development of language skills
- Use of internet resources such as e-journals, on-line repository of theses “Shodh Ganga”, NPTEL lectures and virtual classes
- Physical Education Department and its sports activities
- Extension activities such as NCC, NSS, Rovers, Rangers etc.
- Cultural Programmes
- Debates, Quiz and speech competitions
- Development of faculty through their participation in orientation programmes, refresher courses, Summer schools, Short term courses, Seminars, Conferences and Workshops

4. **Evidence of Success**

On account of the measures taken by College fraternity, the results of the university examination have been found to be satisfactory and in some cases they have been exceptionally good. A number of learners are serving in various industries, firms and institutes of National and International importance. Some of our students are pursuing higher studies at various International as well as National Institutes and Universities.

6. **Problems Encountered and Resources Required**

**Problems:**
- Apathetic approach of Government agencies towards elementary and secondary education. Hence input of students at UG level is not up to the mark.
- Paucity of regular teachers.

**Resources Required**
- Introduction of MCQ based entrance test to ensure the quality of students getting admission in the College.
- Regular teachers are selected by U.P. Higher Education Services Commission. Hence the College has no role in the appointment of faculty except to inform the State Government.

(ii) Presentation of Best Practice

1. Title of the Practice
   Congenial and gender Sensitive Atmosphere

2. Goal
   - To eliminate Gender Discrimination
   - To make the campus eco-friendly
   - To make student community the messengers of biodiversity and conservation

3. The Context
   To eliminate the patriarchal mindset and to empower the women, education plays an important role. Educated youth can be the flag bearers of creating awareness for conservation of biodiversity as well as clean environment.

4. The Practice
   - Discourses by the faculty on gender
   - Feminism as a topic for academic discussions in some disciplines.
   - Strict vigil by the Proctorial board
   - Installation of CCTVS in the campus
   - Separate girls common Hall
   - Slogan free walls of the campus.
   - Entry of only bonafide students.
   - Single window redressal of the student’s problems at the college gate number 2.
   - Evolution of eco-friendly approach through the implementation of compulsory paper of Environmental Sciences at undergraduate Level.
   - Biodiversity conservation discussion by the faculty
   - Aesthetically managed garden
   - Well managed water harvesting system
Setting up of vermin-composting units for management of bio-degradable waste within the campus.
Frequent plantation practices followed in the campus to maintain the green and healthy environment.
Paperless communication within the faculty members and with the external agencies.
Proper management of waste generated by placing dustbins at strategic locations within the campus and maintaining a clean campus.

To maintain the sanctity of the examination the following steps are initiated

- Random checking of examinees by the Internal Flying Squad
- Frisking of the students at the college gate
- Strict vigil by the principal and the examination committee members consisting of Additional senior superintendents and Assistant Superintendents.
- Attentive invigilation duties by the teachers.
- Prohibition of use of cell phones, tablets and laptops by the examinees
- Complete support to University Flying Squad

On account of these measures the college is absolutely free from the menace of copying.

5. Evidence of Success

- College is free from the menace of Eve teasing and Ragging
- Strict discipline to maintain academic excellence
- Examinations are free from the evil of copying
- Absolutely Clean and Green Campus

6. Problems Encountered and Resources Required

Problems Encountered

- On rare occasions despite the best efforts of the proctorial board some unwanted elements do enter the campus.
- Being overawed by the college, the freshers take some time to acclimatize to the college atmosphere.
- Overuse of electronic gadgets by the students
- Insufficient washrooms for the girls
Resources Required

- More number of CCTV camera and security guards
- More number of regular faculty is required so as to ensure congeniality of the campus environment
- Construction of new washrooms
- More number of female faculty to be inducted in proctorial board.
4. Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages. (Refer section IX of Guidelines for Assessment and Accreditation)

The NAAC committee visited Feroze Gandhi College during 29-31st March, 2010. Though the college was accredited and assessed with B grade (CGPA-2.75), there are several positive observations with regards to the college. Some of these observations are as follows:

**Curriculum Aspect:**

- The academic programme offered in the college is in conformity with the objectives of the institution.
- A good no. of subject combinations is available at UG level.
- Flexibility in terms of options for specializations is available at PG level.
- Few teachers contributed to the curriculum update at the university level.
- Imparting of curriculum is in accordance with the vision and mission of the college.

**Teaching Learning and Evaluation:**

- Transparent admission process based on academic merit as per university and govt. norms
- Special attention is offered to weak students identified by individual teachers.
- Conventional lecture method, practical classes, seminars and interactive sessions are general teaching learning methods.
- Some departments practice ICT supported teaching.
• Over 90% of the faculty members have Ph.D. degrees. Some faculty members are resource persons in academic forums.
• Teachers are encouraged to participate and present papers in national and international level seminars and conferences.
• Faculty members receive awards and recognitions including the Kendriya Sahitya Academy Award for Sanskrit literature.
• Students from underprivileged sections enjoy low fee structure.

Research, Consultancy and Extension

• 14 departments are approved research centres, Guiding 64 Ph.D scholars
• DRDO, DST, UGC and state council sponsored research projects are undertaken by faculty members
• Over 80 Ph.D degree were produced by the research departments

Infrastructure and Learning Resources and extension activities

• An Auditorium with 1200 seating capacity
• Sufficient physical infrastructure consisting of class rooms laboratories, common rooms and administrative office.
• Library with huge no. of books and journals, periodicals etc.

Student Support and Progression

• Government scholarships and freeships are available to the deserving students
• NCC, Rovers and rangers are active in extension activities
• Financial resources are available in terms of Government and UGC norms.
• Accounts are regularly audited.

At the same time the NAAC committee has also pointed out certain institutional weaknesses such as:
- Drop out rate is high at 30% in UG students
- Absence of courses of new and emerging subject areas and add-on courses
- Shortage of faculties as against sanctioned posts
- Limited use of ICT enable teaching-learning methods
- Absence of sufficient number of computers and accessibility to internet having sufficient capacity and bandwidth
- Non availability of hostels and Canteen facilities.

The NAAC committee summarised the observations and recommended certain points for quality enhancement of the college. These are as follows:

- Starting of more number of need based short term job oriented programmes along with the existing courses
- Faculty may be encouraged to practice more of ICT enabled teaching learning methods
- Library may be further developed as a resource centre with recent edition of books and journals and E-journals
- Student support activity such as placement and career guidance may be institutionalised and strengthened
- Establishment of a language laboratory for the improvement of spoken and written English and other languages
- Automation of the administrative office and library may be taken up with greater priority
- Computer and internet accessibility may be enhanced by more number of nodes with higher capacity broad band connectivity in a central computing facility
- The extension activity of NCC, Rovers, Rangers and the women cell maybe further strengthened
- The IQAC may be further strengthened and institutionalised
During the last four years the college has very honestly and sincerely tried to implement the recommendations of the NAAC committee for quality enhancement. The point wise answers to the above observations are as follows:

- The number of faculty members using ICT based teaching practice besides audio-visual and traditional mode of teaching has increased substantially. Teaching through virtual classes, NPTEL/CEC and e-thesis is also used as teaching and learning resources.
- The library resources were increased with the addition of 7720 new books including many reference books. In addition to these books, many journals and periodicals and a number of e-resources were created in the library to enhance its qualitative and quantitative capacity.
- Student support activities have been greatly enhanced. Placement and career guidance cell has become more active and through their efforts a number of students are employed in banks, LIC, Private industries etc.
- Efforts are being made for collaborative and sponsored research projects. Few of the proposals are under consideration.
- To enhance the linguistic skills, tutorials are given to the deserving students by faculty members in Language departments. For establishment of Language Laboratory, the College has submitted proposal to RUSA and their response is awaited.
- Automation of Office and Library is complete with internet facilities.
- Computer and internet facilities have been enhanced. Almost all the departments are fully equipped with computer and internet.
- The units of NCC, NSS, Rangers and Rovers are fully functional and working with full capacity.
- Women Redressal Cell is established and fully functional in the college campus with 24×7 hrs support to girl students.
- Anti-ragging cell is also functioning effectively, there have been no incidences of ragging in the campus.
• IQAC has been strengthened to greater extent, and consists of members of different categories including faculty members, members from industry, students and few distinguished member from the society.

College is trying hard to get approval for funds for add-on job oriented courses and for the establishment of language laboratory. For this purpose RUSA has been approached. Proposal to get funds from UGC under 12th five-year plan is also submitted. Hopefully in another two year college will be able to overcome these deficiencies and will be in a position to establish language laboratory and few job oriented courses.

The college has also improved considerably on the following fronts:

• Drop-out rate is significantly reduced from 30% to 4.1%.
• Science labs are enriched with addition of instruments and equipments.
• The sport field and sport equipment have been upgraded. The Physical education as a subject has been offered to students.
• The campus has been CCTV enabled.
• A cafeteria has been established in the college campus.
• Biodegradable waste management unit (vermin-composting) has been established.
• Water harvesting system has been revived.
• Making the campus clean, green and Eco-friendly
• The campus is free of menace of ragging.
• Infrastructure has been improved by adding new wash rooms and two guard rooms.
• Two armed security personals as well as six security guards are employed by the college.

College is sincere in its efforts to upgrade the academic profile and makes all efforts to enhance the academic and aesthetic environment. Our aim is always to cultivate a society full of talented, honest, hardworking and environment friendly individuals. Being the pioneer
institution of Higher Education in the district of Reabareli, this is the only College which provides academic and technical support to other nearby colleges through regular visits by the teachers for advising and assisting them in setting up the science laboratories, library etc. The faculty of these colleges are students from our college, most of them have PhD degrees guided by faculty of our college. Therefore, most of the academic and administrative activities of CSJM University are facilitated in the district of Raebareli through Feroze Gandhi College, Raebareli which is recognized as a Nodal Centre.

The institution always follows the policy of honesty and transparency for admission, examination and office functioning. Our faculty and alumni feel proud to be part of Feroze Gandhi College, RaeBareli.
5. Evaluation Report

Science Faculty

1. EVALUATIVE REPORT OF THE BOTANY DEPARTMENT

The Self-evaluation of the Department:

1. Name of the department : Botany
2. Year of Establishment : 1968
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
   : UG, PG, Ph.D
4. Names of Interdisciplinary courses and the departments/units involved :
   : Nil
5. Annual/semester/choice based credit system (Programme wise):
   : Annual
6. Participation of the department in the courses offered by other departments:
   : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   : Nil
8. Details of courses/programmes discontinued (if any) with reasons:
   : Nil
9. Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>03 (CAS)</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>07</td>
<td>1(P), 2(Retd.), 1(Mandey)</td>
</tr>
</tbody>
</table>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
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<tbody>
<tr>
<td>Dr. Neeraj</td>
<td>Ph.D.</td>
<td>Assoc. Prof. &amp; Head</td>
<td>Mycology</td>
<td>37 yrs</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Adarsh Kumar</td>
<td>Ph.D.</td>
<td>Assoc. Prof.</td>
<td>Bryophyta</td>
<td>33 yrs</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Rakesh Kumar</td>
<td>Ph.D.</td>
<td>Assoc. Prof.</td>
<td>Plant Breeding</td>
<td>33 yr</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Anil Kumar</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td>Plant Ecology</td>
<td>25 Yrs</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Pragati Srivastava</td>
<td>Ph.D.</td>
<td>Asst Prof. (M)</td>
<td>Pathology</td>
<td>09 yrs</td>
<td>-</td>
</tr>
<tr>
<td>Dr. V.P. Singh</td>
<td>Ph.D.</td>
<td>Retd. Hony.</td>
<td>Algae</td>
<td>40 yrs</td>
<td>-</td>
</tr>
<tr>
<td>Dr. P.S. Pandey</td>
<td>Ph.D.</td>
<td>Retd. Hony.</td>
<td>Pteridophyta</td>
<td>40 yrs</td>
<td>-</td>
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</tbody>
</table>

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty

<table>
<thead>
<tr>
<th></th>
<th>UG</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30%</td>
<td>30%</td>
</tr>
</tbody>
</table>

13. Student -Teacher Ratio (programme wise)

<table>
<thead>
<tr>
<th>Programme</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc.</td>
<td>75 : 1</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>7 : 1</td>
</tr>
</tbody>
</table>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

<table>
<thead>
<tr>
<th>Role</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Assistants</td>
<td>02</td>
</tr>
<tr>
<td>Lab Attendants</td>
<td>04</td>
</tr>
</tbody>
</table>

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

| All the faculty members have Ph.D. degree awarded from UGC recognized university |

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

| Nil |

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

| Nil |
18. Research Centre /facility recognized by the University: Yes

19. Publications:
   a) Publication per faculty: Annexure I
      • Number of papers published in peer reviewed journals (national / international) by faculty and students:
      • Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): All research publications are listed in Web of Science.
      • Monographs: Nil
      • Chapter in Books:
      • Books Edited: No
      • Books with ISBN/ISSN numbers with details of publishers: Annexure II
      • Citation Index: Available on internet for each paper published
      • SNIP:
      • SJR:
      • Impact factor: Based on published Journal the impact factor for all the Journals range between 0.5 – 4.5
      • h-index:

20. Areas of consultancy and income generated: Nil

21. Faculty as members in
   a) National committees
   b) International Committees
   c) Editorial Boards: NIL

22. Student projects
   i. Percentage of students who have done in-house projects including inter departmental/programme: NIL
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 2%
23. Awards/ Recognitions received by faculty and students:
Dr. Neeraj : National Builders Award of Rotary International – 2015

24. List of eminent academicians and scientists/ visitors to the department:
- Dr. P.K. Srivastava, CDRI, Lucknow
- Dr. K.L. Garg, CISH, Lucknow
- Dr. Neelima Garg, CISH, Lucknow
- Dr. A.K. Gangwar, CEE, Himalayan Belt, Lucknow.

25. Seminars/ Conferences/Workshops organized and the source of funding : Nil
   a) National :  Nil
   b) International :  Nil

26. Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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<tbody>
<tr>
<td>B.Sc. I</td>
<td>355</td>
<td>227</td>
<td>78</td>
<td>149</td>
</tr>
<tr>
<td>B.Sc. II</td>
<td>190</td>
<td>190</td>
<td>57</td>
<td>133</td>
</tr>
<tr>
<td>B.Sc. III</td>
<td>126</td>
<td>126</td>
<td>46</td>
<td>80</td>
</tr>
<tr>
<td>M.Sc. I</td>
<td>52</td>
<td>20</td>
<td>01</td>
<td>19</td>
</tr>
<tr>
<td>M.Sc. II</td>
<td>16</td>
<td>16</td>
<td>01</td>
<td>15</td>
</tr>
</tbody>
</table>

*M=Male  F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc.</td>
<td>98%</td>
<td>2%</td>
<td>Nil</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>100%</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: 04

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>30%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>1%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>Nil</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>- Campus selection</td>
<td></td>
</tr>
<tr>
<td>- Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

- Library : 1413 volumes
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility : Yes
- Laboratories : Fully equipped Labs for both U.G. and P.G. students Lab also have facilities to carryout Ph.D. work.

31. Number of students receiving financial assistance from College, university, government or other agencies : 50%

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

: Special lectures by eminent scientists and Alumni of F.G. College are regularly organized.

: Regular Seminar by PG students are organized

33. Teaching methods adopted to improve student learning

: Conventional Chalk duster methods; Models; Charts where possible practical techniques are used to teach the students.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Dr. Rakesh Gupta: Aids Awareness Programme
Dr. Anil Kumar: Currently working with Sarvodaya Sevashram, Bargarh, Chitrakoot and Raindrop, Bargarh, Chitrakoot

35. SWOC analysis of the department and future plans

Lecture rooms and Library need upgradation shortage of teaching faculty.

Future Plans: Conference Hall of capacity 50 or upgradation of lecture rooms of M.Sc. classes equipped with LCD projector etc. Lab Instrumentation Facility to be upgraded.
ANNEXURE-I

Published Papers

Dr. Adarsh Kumar

3. Heavy metals concentration in mosses growing around National Thermal Power Corporation (NTPC) Unchahar, Rae Bareli. I.J.E.P. : 31 (2) : 130-136-2011 (with Shazia Kazmi)

Dr. Anil Kumar


Conference attended / papers presented

Dr. Neeraj


Dr. Adarsh Kumar
Published Abstracts
2. Impact of Air Pollution on mosses growing around NTPC, Unchahar, Rae Bareli. India. Abstract : National Seminar on management of Environmental Pollution for sustainable energy production : p45, 2010

Dr. Anil Kumar
1. Recent Development in Material Sciences,Organised by Dept. of Chemistry , Feroze Gandhi College, RaeBareli,2011, F.G.College,Raebareli
Annexure II

Books published

Dr. Adarsh Kumar


Dr. Anil Kumar

i) Botany for Degree students : Pteridophyta by V.R.Vashishta, Dr. A.K. Sinha & Dr. Anil Kumar, S.Chand Publishers, New Delhi 2012

ii) Botany for Degree students : Gymnosperm by V.R.Vashishta, Dr. A.K. Sinha & Dr. Anil Kumar, S.Chand Publishers, New Delhi 2012


Other Activities

Dr. Anil Kumar

1- Attended and completed 3 week Special Summer School Programme at Jamia Millia Islamia, New Delhi. (6th May to 26th May, 2015)

2- Observer for CBSE Exams of AIPMT, JEE, CTET since last 8years

3- Resource Person / Consultant for Natural Resource Management at Bargarh area inhabited by Kol Tribe. during 2012-2014 with Sarvodaya Seva Sansthan and Rain Drop NGO

4- Designed restoration of degraded land of Bargarh Area of Chitrakoot district.

5- Assisted in Water Management and revival of river at Bargarh.
2. EVALUATIVE REPORT OF THE CHEMISTRY DEPARTMENT

The Self-evaluation of the Department:

1. Name of the department : Chemistry

2. Year of Establishment : 1963

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc., M.Sc., Ph.D.

4. Names of Interdisciplinary courses and the departments/units involved: Nil

5. Annual/ semester/choice based credit system (Programme wise): Annual

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Two students enrolled for Ph.D. under supervision of Dr. Sheila Srivastava from Baba Bhim Rao Ambedkar University, Central University, Lucknow

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>1 (through promotion)</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>08</td>
<td>01 + 01 (Mandey) + 2 (Retd.) + 5 (T.G.)</td>
</tr>
</tbody>
</table>
**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of experience</th>
<th>No. of Ph.D. students guided for last 4 yrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Sheila Srivastava</td>
<td>M.Sc., Ph.D.</td>
<td>Associate Professor &amp; Head</td>
<td>Physical</td>
<td>27 years</td>
<td>06</td>
</tr>
<tr>
<td>Dr. Abha Tripathi</td>
<td>M.Sc., Ph.D.</td>
<td>Assistant Professor</td>
<td>Physical</td>
<td>6 Years (Transferred to KA College, Alld. In May, 2015)</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Alka Singh</td>
<td>M.Sc., Ph.D.</td>
<td>Assistant Professor</td>
<td>Inorganic</td>
<td>9 Years</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Shaifali Srivastava</td>
<td>M.Sc., Ph.D.</td>
<td>Assistant Professor</td>
<td>Organic</td>
<td>12 Years</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. J.P. Mishra</td>
<td>M.Sc., Ph.D.</td>
<td>Retd. Hony.</td>
<td>Organic</td>
<td>41 years (Retd. On 30.06.13)</td>
<td>03</td>
</tr>
<tr>
<td>Dr. A.K. Ramrakhiani</td>
<td>M.Sc., Ph.D.</td>
<td>Retd. Hony.</td>
<td>Organic</td>
<td>39 years (Retd. On 30.06.11)</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. D.P. Pandey</td>
<td>M.Sc., Ph.D.</td>
<td>Part Time</td>
<td>Physical</td>
<td>48 yrs</td>
<td></td>
</tr>
<tr>
<td>Dr. R.P. Singh</td>
<td>M.Sc., Ph.D.</td>
<td>Part Time</td>
<td>Inorganic</td>
<td>47 yrs</td>
<td></td>
</tr>
<tr>
<td>Dr. Anjali Trivedi</td>
<td>M.Sc., Ph.D.</td>
<td>Part Time</td>
<td>Organic</td>
<td>4 yrs</td>
<td></td>
</tr>
<tr>
<td>Miss Pratibha Mourya</td>
<td>M.Sc.</td>
<td>Part Time</td>
<td>Organic</td>
<td>1 yr</td>
<td></td>
</tr>
<tr>
<td>Miss Akanksha Singh</td>
<td>M.Sc.</td>
<td>Part Time</td>
<td>Inorganic</td>
<td>2 yrs</td>
<td></td>
</tr>
</tbody>
</table>

**11. List of senior visiting faculty**: Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

- **B.Sc.** - T/P 50/50 (in %)
- **M.Sc.** - T/P 30/30 (in %)

**13. Student - Teacher Ratio (programme wise)**

- **B.Sc.**: 85 : 1
- **M.Sc.**: 10 : 1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

- Lab Assistants: 3
- Class IV: 4

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

PG, Ph.D.
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
   : Annexure-I

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**
   : Annexure-I

18. **Research Centre/facility recognized by the University:**
   : Yes (Annexure II)

19. **Publications:**
   a) **Publication per faculty** : Annexure III
   - Number of papers published in peer reviewed journals (national / international) by faculty and students : 36
   - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) :
   - Monographs :
   - Chapter in Books :
   - Books Edited : 01
   - Books with ISBN/ISSN numbers with details of publishers(Publication enclosure) :
     : 04 Annexure IV
   - Citation Index :
   - SNIP :
   - SJR :
   - Impact factor :
   - h-index :

20. **Areas of consultancy and income generated:** Nil

21. **Faculty as members in**
   a) **National committees** b) **International Committees** c) **Editorial Boards**
   Nil

22. **Student projects**
   a) Percentage of students who have done in-house projects including inter-departmental/programme : **M.Sc. Final students – 100%**
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. **Awards/ Recognitions received by faculty and students:**
   - **ASSOCIATESHIP TO DR. SHEILA SRIVASTAVA AT UGC IUC CENTRE, IIAS, SHIMLA**
   - **SECOND PRIZE FOR POSTER IN NATIONAL CONFERENCE RDMS, 2011 TO DR. SHAIFALI SRIVASTAVA**

24. **List of eminent academicians and scientists/ visitors to the department:**
   : **ANNEXURE V**

25. **Seminars/ Conferences/Workshops organized and the source of funding**
   
   a) National : 02 Annexure - VI
   b) International : Nil


<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled *M</th>
<th>*F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc. I Bio</td>
<td>355</td>
<td>138</td>
<td>39</td>
<td>99</td>
<td>59%</td>
</tr>
<tr>
<td>B.Sc. I Maths</td>
<td>704</td>
<td>198</td>
<td>106</td>
<td>83</td>
<td></td>
</tr>
<tr>
<td>B.Sc. II Bio</td>
<td>110</td>
<td>110</td>
<td>29</td>
<td>81</td>
<td>94%</td>
</tr>
<tr>
<td>B.Sc. II Maths</td>
<td>95</td>
<td>95</td>
<td>28</td>
<td>67</td>
<td></td>
</tr>
<tr>
<td>B.Sc. III</td>
<td>48</td>
<td>48</td>
<td>12</td>
<td>36</td>
<td>97%</td>
</tr>
<tr>
<td>M.Sc. I</td>
<td>80</td>
<td>30</td>
<td>09</td>
<td>21</td>
<td>58%</td>
</tr>
<tr>
<td>M.Sc.II</td>
<td>18</td>
<td>18</td>
<td>05</td>
<td>13</td>
<td>100%</td>
</tr>
</tbody>
</table>

*M=Male F=Female

27. **Diversity of Students**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc.</td>
<td>99%</td>
<td>1%</td>
<td>NIL</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>100%</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?
   : NET – 3, SLET – 2, GATE – 5
   : Defense Services -4

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>30%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>1%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>Nil</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>Nil</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>50%</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>10%</td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

- Library : 1900 (approx.) books in departmental library for M.Sc. students
- Internet facilities for Staff & Students : Available for Staff & M.Sc. students
- Class rooms with ICT facility : Nil
- Laboratories : Four Labs - M.Sc.-2, B.Sc.-2

31. Number of students receiving financial assistance from College, university, government or other agencies : 50% (approx.)

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts : Annexure-VI

33. Teaching methods adopted to improve student learning : Through OHP, LCD Projector, Charts etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
   a. Students taken to various research labs and industries, factories etc. in Academic tours.
   b. Regular assistance and guiding in Science subject (specially Chemistry) at Modi Public School to improve the academic standard of the school.
   c. Visiting with students to the local Kushtha Ashram for providing economic and social / psychological support.

35. SWOC analysis of the department and future plans

   Lecture rooms and Library need upgradation shortage of teaching faculty.
   Future Plans : Conference Hall of capacity 50 or upgradation of lecture rooms of M.Sc. classes equipped with LCD projector etc.
## Annexure I

### Research projects completed and ongoing (Dr. Sheila Srivastava)

<table>
<thead>
<tr>
<th>S. No</th>
<th>Title of the Project</th>
<th>Sanction No.</th>
<th>Total Cost (Rs.)</th>
<th>Agency</th>
<th>Present Status</th>
<th>Role (PI/CI)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Major Research Project entitled, “Ru(VIII), Mn(II) and Os(VII) Catalyzed Oxidation of Amino acids by Ferrate(VI)”</td>
<td>[Ref. no. CST/SERPD/ D-281] dated May, 2015</td>
<td>3,40,000</td>
<td>CST, U.P.</td>
<td>ongoing</td>
<td>PI</td>
</tr>
<tr>
<td>2.</td>
<td>Associateship awarded by Inter University Centre (IUC) at Indian Institute of Advanced Study, Shimla for three years (2013) on project “Menace of Global Warming”</td>
<td>[ Ref. no. 1(28)2013/IUC/Admn.F.2/1158]</td>
<td>12,93,800</td>
<td>UGC</td>
<td>Ongoing (2013-2016)</td>
<td>Associate</td>
</tr>
<tr>
<td>3.</td>
<td>Major Research Project “Oxidation of drugs (acetanilide, aspirin, neurontin and paracetamol) by chloramine-T, NBA and periodate in presence of Ir(III), Ru(III) and Pd(II) chloride - A comparative kinetic study”</td>
<td>[F.No. 40-88/2011(SR)] on July 5, 2011</td>
<td>1,90,000</td>
<td>UGC</td>
<td>Completed in Dec., 2014</td>
<td>PI</td>
</tr>
<tr>
<td>No.</td>
<td>Description</td>
<td>F.No. / Date</td>
<td>Amount</td>
<td>Funding Body</td>
<td>Status</td>
<td>Role</td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------</td>
<td>--------</td>
<td>--------------</td>
<td>----------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>7.</td>
<td>&quot;A comparative mechanistic study of Ruthenium(IV) and Iridium(III) catalyzed oxidation of some hydroxy acids and primary alcohols by Quinolinium Fluoro Chromate&quot;</td>
<td>UGC Inter-Univ. Centre, IIAS,1(28)2006/IUC/Admn.F.2/462</td>
<td>40,000</td>
<td>UGC</td>
<td>Completed 2005 to 2008</td>
<td>Associate</td>
</tr>
<tr>
<td>10.</td>
<td>&quot;Investigation on Rh(III) catalysed oxidation of some alcohols and amino acids by acid bromate&quot;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>S.No.</td>
<td>Name of the student</td>
<td>Title of the thesis</td>
<td>Status</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>---------------------</td>
<td>---------------------</td>
<td>--------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.</td>
<td>Vandana Gupta</td>
<td>Kinetic investigation on Ir(III) catalyzed oxidation of some cyclic alcohols (cyclopentanol &amp; cyclohexanol) and polyhydric alcohols (erythritol, glycerol, D-sorbitol and D-mannitol) by NBS (N-bromosuccinimide)</td>
<td>Awarded in December, 2010</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Shalini Singh</td>
<td>Mechanistic study of Rh(III) catalyzed oxidation of some amino acids and glycols by potassium bromate in acidic medium.</td>
<td>Awarded in December, 2010</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>Parul Srivastava</td>
<td>Kinetics and mechanism of Rh(III) catalyzed oxidation of some cyclic ketones and sugars by sodium periodate in acidic medium</td>
<td>Awarded in July, 2011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Lakshmi Chaudhary</td>
<td>A kinetic study of Ru(III) species catalyzed oxidation of some cyclic ketones and sugars by potassium bromate in alkaline medium</td>
<td>Awarded in March, 2012</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td>Sangeeta Srivastava</td>
<td>Kinetics and mechanism of Rhodium(III) catalyzed oxidation of cyclic alcohols and polyhydric alcohols by sodium periodate in acidic medium.</td>
<td>Awarded in December, 2010</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Authors</td>
<td>Title</td>
<td>Status</td>
<td></td>
<td></td>
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<tr>
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<td>------------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Abhishek Verma</td>
<td>Ir(III) catalyzed oxidation of some polyhydric alcohols and amino acids by chloramine-T: A kinetic and mechanistic study</td>
<td>Work in Progress</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Reena Patel</td>
<td>Pd(II) and Ir(III) Catalyzed oxidation of Pharmaceutical drugs (gabapentin and paracetamol) by Potassium bromate in acidic medium: A comparative study</td>
<td>Work in Progress</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
List of Publications during last 5 years

Dr. Sheila Srivastava

1. **Sheila Srivastava**, Ashish Kumar, Parul Srivastava and Shalini Singh  

2. **Sheila Srivastava**, A. Jaiswal & S. Srivastava  

3. **Sheila Srivastava**, Shalini Singh & Parul Srivastava  

4. **Sheila Srivastava**, Arti Jaiswal  

5. **Sheila Srivastava**, Anju Singh & Saumya Bajpai  

6. **Sheila Srivastava**, Parul Srivasava  

7. **Sheila Srivastava**, Parul Srivastava and Ashish kumar  

8. **Sheila Srivastava**, Parul Srivastava  

9. **Sheila Srivastava**, P. Singh  

10. **Sheila Srivastava**, P. Singh  
11. **Sheila Srivastava**, Parul Srivastava and Shalini Singh

12. **Sheila Srivastava**, Shiv Kumar
   “Screening high fluoride drinking waters and surveying endemic fluorosis in sadar block of RaeBareli District” Rasayan J. Chem., Vol.3, No.3 (2010), 411-414 ISSN: 0974-1496

13. **Sheila Srivastava**, Shiv Kumar
   “Fluoride concentration in Ground waters at RaeBareli District (India)” Journal of Environmental Science and Engineering, 53(1)85-88 (2011) ISSN 0367-827X


15. **Sheila Srivastava**, Pushpanjali Singh, Arti Jaiswal

16. **Sheila Srivastava & Anup lata Singh**

17. **Sheila Srivastava, Lakshmi Chaudhary, Kulina Singh**

18. **Sheila Srivastava, Arti Jaiswal**

19. **Sheila Srivastava, Lakshmi Chaudhary, Kulina Singh**

20. **Sheila Srivastava, Reena Patel, Pankaj Singh**

21. **Sheila Srivastava, Reena Patel**

22. **Sheila Srivastava, Reena Patel**
23. **Sheila Srivastava, Reena Patel**


24. **Sheila Srivastava, Kaman Singh, Jyoti Pandey, Abhishek Verma**


**Dr. Alka Singh**


**List of Papers presented in Conferences (2010-15)**

1. **Sheila Srivastava and Parul Srivastava**

Presented paper entitled “Kinetics and Mechanism of Oxidation of aliphatic alcohols by QFC in the presence of Ru(III) as Homogeneous Catalyst” in 14th ISCB International Conference (ISCBC-2010) held on January 15-18, 2010, at Central Drug Research Institute, Lucknow.

2. **Sheila Srivastava and Arti Jaiswal**


3. **Sheila Srivastava and Parul Srivastava**


4. **Sheila Srivastava and Parul Srivastava**

Presented paper entitled "Kinetics and Mechanism of Oxidation of Primary Alcohols by Acidic Solution of Quinolinium Fluorochromate in the presence of Ru(III) as Homogeneous Catalyst" in the 11th conference of International Academy of Physical Sciences (CONIAPS-XI) held on February 20-22, 2010 at University of Allahabad, Allahabad.

5. Attended Short term Course on Emerging trends in Carbon nanotubes, IIT Kanpur, 14-18 Dec’10

6. **Sheila Srivastava and Arti Jaiswal**
Presented paper entitled “Mechanistic studies of oxidation of Arabinose and Mannose by \([\text{BrO}_3^-]\) in presence of osmium tetra oxide as homogeneous catalyst” in National Conference on Emerging Trends in Chemical Sciences, Bundelkhand University, Jhansi, held on February 24-26, 2010.

7. **Sheila Srivastava and Shiv Kumar**
   Presented paper entitled “Assessment of Fluoride Concentration in Ground Waters of Rae Bareli District, Uttar Pradesh (India)” at xxix International Conference of the International Society for Fluoride Research (ISFR 2010) held at Jaipur, India on December 2-5, 2010, Organized by Center for Advanced Studies, University of Rajasthan, Jaipur.

8. **Sheila Srivastava and Shiv Kumar**

9. **Sheila Srivastava and Parul Srivastava**
   Presented paper entitled “Rhodium(III) catalyzed oxidation of Asparagine and Alanine by acid potassium bromated: A kinetic study” at National Conference on Recent Development in Material Science Organized by Department of Chemistry held on February 11-12, 2011 at Feroze Gandhi College, RaeBareli.

10. **Sheila Srivastava and Saumya Bajpai**
    Presented paper entitled “Mechanistic study of Ir(III) catalyzed oxidation of ethylene glycol in alkaline N-bromosuccinimide” National Conference on Recent Development in Material Science Organized by Department of Chemistry held on February 11-12, 2011 at Feroze Gandhi College, RaeBareli.

11. **Sheila Srivastava and Arti Jaiswal**
    Presented paper entitled “Mechanistic study of oxidation of Arabinose and Mannose by \([\text{BrO}_3^-]\) in presence of Osmium tetra oxide as homogeneous catalyst” National Conference on Recent Development in Material Science Organized by Department of Chemistry Feroze Gandhi College, RaeBareli, held on 11-12 February 2011.

12. **Sheila Srivastava and Reena Patel**

13. **Sheila Srivastava and Reena Patel**

14. **Sheila Srivastava and Reena Patel**
15. Sheila Srivastava and Reena Patel
Presented paper entitled “Mechanistic Study of Ir(III) Catalysed oxidation of Aspirin by sodium periodate [NaIO₄] in acidic medium” in “National Conference on Chemistry and Life” held on September 16-17, 2012 at Department of Chemistry, C.M.P. Degree College, University of Allahabad, Allahabad.

16. Sheila Srivastava and Reena Patel

17. Sheila Srivastava and Reena Patel
Presented paper entitled “Mechanistic study of Ir(III) Catalysed oxidation of Aspirin by Chloramine-T in acidic medium” in “8th National Conference on Thermodynamics of Chemical, Biological and Environmental system-2013 [TCBES-13]” held on November 25-26, 2013 at Department of Applied Chemistry, School for Physical Sciences, Babasaheb Bhimrao Ambedkar University (A Central University), Lucknow.

18. Sheila Srivastava and Reena Patel
Presented paper entitled “Kinetic Investigation on oxidation of Gabapentin (neurontin) by Sodium Periodate (NaIO₄) in presence of Ir(III) chloride as homogenous catalyst in acidic medium” in “National Conference on Nano Chemistry” held on November 11-12, 2014 at Department of Chemistry, Sam Higginbotom Institute of Agriculture, Technology and Sciences, Agriculture University Allahabad.

19. Sheila Srivastava and Reena Patel
Presented paper entitled “Assessment of Fluoride content in ground water and its Environmental impact in some blocks of district Raebareli, U.P., India” in National Seminar on “Environmental Pollution and Its Impact on Modern Society” held on February 24-25, 2015 at Indira Gandhi Rajkiya Mahila Mahavidyalaya, RaeBareli.

Dr. Alka Singh
1. National Seminar on ‘Management of Environmental Pollution for Sustainable Energy Production’ organized by Department of Plant Science, MJP Rohilkhand University, Bareilly (U.P.) on 10-11 April, 2010 and presented a paper entitled ‘Chemical Survey of Heavy Metals in the River Ganga at Dalmau, Rae Bareli (U.P.)’.

4. Fourth International Conference on Plants and Environmental Pollution organized by International Society of Environmental Botanists & National Botanical Research Institute, Lucknow, India on 8-11 December, 2010 and made a poster presentation on ‘Analysing the Hydrochemistry of River Sai at Rae Bareli’.


6. SYS Lecture Series 2011 organized by Society of Young Scientists & Stem Cell Facility, All India Institute of Medical Sciences, New Delhi on the topic ‘Stem Cell Therapies for Autoimmune Diseases’ on 5th Feb, 2011.

7. UGC Sponsored National Conference on RECENT DEVELOPMENT IN MATERIAL SCIENCE organized by Department of Chemistry, Feroze Gandhi College, Rae Bareli on 11-12 Feb, 2011 and presented a paper entitled ‘A Hydrochemical Analysis of Sai and Gomti Water with Specific Reference to Pollutants and Heavy metals and Removal of Cations by Use of Adsorbents’.


10. Two days Workshop on “Excitement in Chemical Sciences” at Deptt. of Chemistry, Feroze Gandhi College, Raebareli on Sep 13-14, 2014 organized by The National Academy of Sciences, India.


Dr. Shaifali Srivastava


Orientation/Refresher Courses by Dr. Alka Singh
1. UGC Sponsored Orientation Programme organized by Academic Staff College, University of Lucknow from Jan 02-30, 2012 and obtained grade A.

2. UGC Sponsored Refresher Course organized by Academic Staff College, University of Lucknow from March 01-21, 2013 and obtained grade A.
List of Books published

Books Published:


Annexure-V

List of eminent academicians and scientists / Visitors to the department

1. Prof. J.D. Pandey,
   Retd. Head, Dept. of Chemistry, University of Allahabad, Allahabad

2. Prof. Krishna Mishra,
   Retd. Head, Dept. of Chemistry, University of Allahabad, Allahabad

3. Dr. A.K. Saxena,
   Senior Scientist, CDRI, Lucknow.

4. Dr. Pradeep Srivastava,
   Senior Scientist, CDRI, Lucknow

5. Prof. H.P. Tiwari,
   Retd. Head, Dept. of Chemistry, University of Allahabad, Allahabad

6. Dr. Neeraj Srivastava,
   Scientist, NASI, Allahabad

7. Dr. R.S. Malviya,
   Senior Surgeon & Physician, RaeBareli

8. Dr. Jaya Srivastava,
   Senior Paediatrician, RaeBareli.

9. Miss Michaela Patridge,
   Social Worker, Nebraska, USA.
   Rajiv Gandhi Mahila Vikas Pariyojna, RaeBareli
Conference Organized:

1. Financial assistance of Rs.1,50,000 only from UGC, for conducting a National conference on “Recent Development in Material Science” [F.No. 7-2(237)/2010(sem/NRCB) dated October 22, 2010) and the same was organized on February 11-12, 2011.

2. Organized a Two day Workshop on “Excitement in Chemical Sciences” sponsored by NASI, Allahabad on September 13-14, 2014 at Feroze Gandhi College, RaeBareli.
3. EVALUATIVE REPORT OF THE MATHEMATICS DEPARTMENT

The Self-evaluation of the Department:

1. Name of the department : Mathematics

2. Year of Establishment : 1963

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
   : U.G, P.G. & Ph.D.

4. Names of Interdisciplinary courses and the departments/units involved:
   : NIL

5. Annual/ semester/choice based credit system (Programme wise):
   : Annual

6. Participation of the department in the courses offered by other departments:
   : NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   : NIL

8. Details of courses/programmes discontinued (if any) with reasons:
   : Nil

9. Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>04</td>
<td>02 + 2 (P.T.)</td>
</tr>
</tbody>
</table>
10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of yrs of Experience</th>
<th>No. of Ph.D. students guided for last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Gopi Ahuja</td>
<td>D.Sc</td>
<td>Associate Professor &amp; Head</td>
<td>Generalized Function theory</td>
<td>31 yrs</td>
<td>01</td>
</tr>
<tr>
<td>Smt. Alka Shukla</td>
<td>M.Sc</td>
<td>Associate Professor</td>
<td>Rheological study of Blood Flow in Microvessels through Non-Newtonian Fluid model</td>
<td>30 yrs</td>
<td>Nil</td>
</tr>
<tr>
<td>Alka Singh</td>
<td>M.Phil.</td>
<td>Part Time</td>
<td></td>
<td>4 yrs</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Kanhaiya Prasad</td>
<td>D.Sc.</td>
<td>Part Time</td>
<td></td>
<td>42 yrs</td>
<td></td>
</tr>
</tbody>
</table>

11. **List of senior visiting faculty**: Nil

12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**: B.Sc. - 40%, M.Sc. - 20%

13. **Student - Teacher Ratio (programme wise)**: B.Sc. - 60 : 1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Class IV - 01

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**: D. Sc., Ph.D.

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**: Nil

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**: Nil

18. **Research Centre /facility recognized by the University**: Yes, by CSJM University for Doctoral and Post Doctoral work
19. Publication per faculty:
   a) Thirty papers published in different mathematical Journals by Dr. Gopi Ahuja
   b) Four papers published in mathematical Journals by Smt. Alka Shukla

   - Number of papers published in peer reviewed journals (national / international) by faculty and students - Annexure I
     : 35 papers published in different mathematical journals,
     : 4 paper published in Mathematical Journals Year (2009-2014)

   - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database
     International Social Sciences Directory, EBSCO host, etc.):
     - Monographs : Nil
     - Chapter in Books : Nil
     - Books Edited : Nil
     - Books with ISBN/ISSN numbers with details of publishers : Trigonometry
       by Krishna Educational Publishers.
     - Citation Index : Book Code No.617-23
     - SNIP : ISBN. 978-81-8283-55-1
     - SJR : Nil
     - Impact factor : Nil
     - h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in
   a) National committees b) International Committees c) Editorial Boards : Nil

22. Student projects
   a) Percentage of students who have done in-house projects including inter
      departmental/programme : Nil
   b) Percentage of students placed for projects in organizations outside the institution
      i.e. in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists/ visitors to the department:

: Prof. G.P. Dixit Mathematics Deptt., Lucknow University visited the department in 2010-11 and delivered a lecture to mainly P.G. students.

25. Seminars/ Conferences/Workshops organized and the source of funding

  a) National : Nil
  b) International : Nil

26. Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/ programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc. I</td>
<td>704</td>
<td>240</td>
<td>129</td>
<td>111</td>
</tr>
<tr>
<td>B.Sc. II</td>
<td>143</td>
<td>143</td>
<td>60</td>
<td>83</td>
</tr>
<tr>
<td>B.Sc. III</td>
<td>110</td>
<td>110</td>
<td>48</td>
<td>62</td>
</tr>
<tr>
<td>M.Sc. I</td>
<td>81</td>
<td>20</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>M.Sc. II</td>
<td>13</td>
<td>13</td>
<td>07</td>
<td>06</td>
</tr>
<tr>
<td>B.A. I</td>
<td>24</td>
<td>24</td>
<td>18</td>
<td>06</td>
</tr>
<tr>
<td>B.A. II</td>
<td>10</td>
<td>10</td>
<td>07</td>
<td>03</td>
</tr>
<tr>
<td>B.A. III</td>
<td>06</td>
<td>06</td>
<td>04</td>
<td>02</td>
</tr>
<tr>
<td>M.A. I</td>
<td>12</td>
<td>10</td>
<td>05</td>
<td>05</td>
</tr>
<tr>
<td>M.A. II</td>
<td>04</td>
<td>04</td>
<td>02</td>
<td>02</td>
</tr>
</tbody>
</table>

*M=Male F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc. / M.A.</td>
<td>100% APPROX.</td>
<td>NIL</td>
<td>NIL</td>
</tr>
<tr>
<td>B.Sc. / B.A.</td>
<td>98%</td>
<td>2%</td>
<td>NIL</td>
</tr>
</tbody>
</table>
28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?**

   1. NET – Maitri Verma doing Ph.D from BHU Varanasi 2010-11.
   2. GATE - Sudhaker Chaudhary doing Ph.D from I.I.T Delhi 2010-11

29. **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>10-15% in College But 70-80% in other college</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>1%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>-</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>1%</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>-</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. **Details of Infrastructural facilities**

- Library : Yes
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility : Nil
- Laboratories : NA

31. Number of students receiving financial assistance from College, university, government or other agencies : 50%(approx.)

32. **Details on student enrichment programmes (special lectures / workshops / seminars) with external experts**

Dr. D.P.Shukla, Dept. of Mathematics, Lucknow University, delivered a talk in 2012-13

33. **Teaching methods adopted to improve student learning**

: Black board teaching

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**

35. **SWOC analysis of the department and future plans**

- Scarcity of permanent faculty
- Future plans are to introduce seminars for students and upgrade them for research and NET
- More and better space equipped with computer for PG classes
Annexure I

List of Publications (2010-15)

Dr. Gopi Ahuja


Smt. Alka Shukla


Conferences Attended

Dr. Gopi Ahuja

2. SAM Workshop attended in Statistics Department, Lucknow University, Lucknow

Smt. Alka Shukla

2. “Recent Development in Material Science” UGC sponsored National Conference, Department of Chemistry, Feroze Gandhi College, Rae Bareli held on February 11, 2011
3. “Recent Advances in Mathematics” UGC sponsored National Seminar, Department of Mathematics, Brahmanand College, Kanpur held on February 12, 2011
4. 5 days (SAM Workshop, UGC, Lucknow University Campus, Lucknow University, Lucknow) 21-01-2011 to 25.01.2011
5. Indira Gandhi National Open University, Academic Counsellor for courses BCA, MCA, BBA, BDP, MTE since 2001 till now.
4. EVALUATIVE REPORT OF THE PHYSICS DEPARTMENT

The Self-evaluation of the Department:

1. Name of the department : Physics

2. Year of Establishment : 1963

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
   : U.G, P.G, Ph.D.

4. Names of Interdisciplinary courses and the departments/units involved:
   : NA

5. Annual/ semester/choice based credit system (Programme wise):
   : Annual

6. Participation of the department in the courses offered by other departments:
   : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
   : 2 Students enrolled for Ph.D. under supervision of Dr. Yamini Sharma in Mewar University

8. Details of courses/programmes discontinued (if any) with reasons:
   : Nil

9. Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>04</td>
<td>02</td>
</tr>
</tbody>
</table>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Ratna Sircar</td>
<td>M.Sc., Ph.D.</td>
<td>Associate Professor &amp; Head</td>
<td>Electronics</td>
<td>31 yrs.</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Yamini Sharma</td>
<td>M.Sc., Ph.D.</td>
<td>Associate Professor</td>
<td>X-rays</td>
<td>26</td>
<td>01</td>
</tr>
<tr>
<td>Dr. Sanjay Srivastava</td>
<td>M.Sc., Ph.D.</td>
<td>Assistant Professor</td>
<td>Electronics</td>
<td>15</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Shikha Jaiswal</td>
<td>M.Sc., Ph.D.</td>
<td>Assistant Professor</td>
<td>Electronics</td>
<td>10</td>
<td>Nil</td>
</tr>
<tr>
<td>Sri J.D. Dwivedi</td>
<td>M.Sc.</td>
<td>Part Time</td>
<td></td>
<td>35 yrs</td>
<td>2 yrs</td>
</tr>
<tr>
<td>Sri Paritosh Sachan</td>
<td>M.Sc.</td>
<td>Part Time</td>
<td></td>
<td>2 yrs</td>
<td>2 yrs</td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: B.Sc. – T/P 15%/40% M.Sc. – T/P 10%/20%


14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Lab assistant - 02 Class IV - 03

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG: Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Please see Annexure-I

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Please see Annexure-I
18. **Research Centre/facility recognized by the University:**
   - Yes Annexure II

19. **Publications:**
   a) **Publication per faculty:** (List Enclosed) Please see Annexure-III
      - Number of papers published in peer reviewed journals (national / international) by faculty and students: 
      - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): Nil
      - Monographs: Nil
      - Chapter in Books: Nil
      - Books Edited: Nil
      - Books with ISBN/ISSN numbers with details of publishers(Publication enclosure): Nil
      - Citation Index: Nil
      - SNIP: Nil
      - SJR: Nil
      - Impact factor: Nil
      - h-index: Nil

20. **Areas of consultancy and income generated:** Nil

21. **Faculty as members in**
   a) National committees
   b) International Committees
   c) Editorial Boards
   - Nil

22. **Student projects**
   a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. **Awards/ Recognitions received by faculty and students:** Nil

24. **List of eminent academicians and scientists/ visitors to the department:**
   - Nil
25. Seminars/Conferences/Workshops organized and the source of funding
   a) National : Nil
   b) International : Nil

26. Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc. I</td>
<td>704</td>
<td>240</td>
<td>129</td>
<td>111</td>
</tr>
<tr>
<td>B.Sc. II</td>
<td>143</td>
<td>143</td>
<td>60</td>
<td>83</td>
</tr>
<tr>
<td>B.Sc. III</td>
<td>113</td>
<td>113</td>
<td>49</td>
<td>64</td>
</tr>
<tr>
<td>M.Sc. I</td>
<td>54</td>
<td>20</td>
<td>06</td>
<td>14</td>
</tr>
<tr>
<td>M.Sc. II</td>
<td>12</td>
<td>12</td>
<td>05</td>
<td>07</td>
</tr>
</tbody>
</table>

*M=Male F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc.</td>
<td>99%</td>
<td>1%</td>
<td>NIL</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>100%</td>
<td>Nil</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>20%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>1%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>10%</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>No Data Available</td>
</tr>
</tbody>
</table>
30. **Details of Infrastructural facilities**
   - Library: Departmental Library
   - Internet facilities for Staff & Students: Available
   - Class rooms with ICT facility: No
   - Laboratories: B.Sc, M.Sc., U.G, P.G

31. **Number of students receiving financial assistance from College, university, government or other agencies**
    : 50% (Inspire, Govt. freeships, SC/ST scholarships etc)

32. **Details on student enrichment programmes (special lectures / workshops / seminars) with external experts**
    : Every year Vivekanand lecture series are organized

33. **Teaching methods adopted to improve student learning**
    : Black Board Teaching, Charts models, computer teaching

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities**
    : Nil

35. **SWOC analysis of the department and future plans:**
    - Addition of vocation oriented specialization
    - Construction of workshop
    - Computer lab for M.Sc. classes
Research projects carried out by Dr. Yamini Sharma


3. Electronic structure calculations of some technologically important semiconductors by ab initio methods. Rs. 8, 26,000, C.S.T (U.P), April 2011

Ph.D. Awarded and in Progress

Dr. Ratna Sircar

1. Dibya Prakash Srivastava – Awarded 2014
2. Shraddha Gupta – Awarded 2015
3. Jyotsana Trivedi – Work in progress
4. Brijesh Tripathi – Work in Progress

Dr. Yamini Sharma

(ii) Ramesh Sharma
(iii) Chamma Tiwari
Publications by Dr. Ratna Sircar


Publications by Dr. Yamini Sharma

1. **Hydrides of YPd₃: Electronic structure and dynamic stability**
   Ramesh Sharma, Shalini Dwivedi, Yamini Sharma

2. **Electroconductive properties in doped spinel oxides**
   Shalini Dwivedi, Ramesh Sharma, Yamini Sharma
   Optical Materials 37 (2014) 656-665

3. **Transport Properties and Electronic structure of intercalated compounds MTiS₂ (M= Cr, Mn and Fe)**
   Yamini Sharma, Seema Shukla, Shalini Dwivedi and Ramesh Sharma
   Accepted for publication in Advance Materials Lett., 2014

4. **Superconductivity in boron containing antipervoskite LaPd₃**
   Ramesh Sharma, Shalini Dwivedi and Yamini Sharma
   Accepted for publication in Advance Science Lett., 2015
5. **Electronic, optical and transport properties of α-, β- and γ-phases of spinel Indium sulphide: An ab-initio study**
   Yamini Sharma and Pankaj Srivastava

6. **Optical and transport properties and electronic structure of nickel doped arsenic**
   Yamini Sharma, Pankaj Srivastava

7. **Electronic structure, optical properties and Compton profiles of Bi₂S₃ and Bi₂Se₃**
   Yamini Sharma, Pankaj Srivastava, Alpa Dashora, Laxman Vadhiya, M.K. Bhayani, Rajesh Jain, A.R. Jani and B.L. Ahuja

8. **First principles investigation of electronic, optical and transport properties of α- and β-phase of arsenic telluride**
   Yamini Sharma, Pankaj Srivastava
   Optical Materials 33 (2011) 899–904

9. **Investigation of Electronic properties of crystalline arsenic chalcogenides: Theory and Experiment**
   Pankaj Srivastava, Hosiyar Singh Mund and Yamini Sharma
   Physica B: Condensed Matter, 406 (2011) 3083-3088

10. **Investigation of Electronic and Optical properties of Sc-, Y-, Ti-doped Transparent Conducting Oxide**
    Y. Sharma and P. Srivastava

11. **Electronic structure of Compton profiles of molybdenum dichalcogenides**
    N. L. Heda, A. Marwal, Y. Sharma, S. K. Srivastava, G. Ahmed and B. L. Ahuja

**Publications by Dr. Shikha Jaiswal**


3. "Parity checking and generating circuit with SOA in all optical domain "

4. All-Optical Half Adder Design based on Semiconductor Optical Amplifier’
    Rekha Mehra, Shikha Jaiswal, and Hemant Kumar Dixit IEEE Tenth International Conference on Wireless and Optical Communication Networks WOCN13 in Bhopal 26th to 28th July’13 and published on IEEE Xplore, 978-1-4673-5999-3/13/IEEE.
International /National Seminars/ conferences/ Meetings attended:

Dr. Yamini Sharma

1. Superconductivity in AuCu₃ type crystals: *ab-initio* study
   Ramesh Sharma, Shalini Dwivedi and Yamini Sharma
   Presentation in ISABMS, Dept. of Physics Lucknow, 15 June, 2014.

2. Magnetic Properties of Yttrium compounds YM₂ (Fe, Co, Ni): *ab initio* study
   Ramesh Sharma, Shalini Dwivedi and Yamini Sharma
   Presented Poster Presentation in ICAMC, Dept. of Physics BBAU, Lucknow 14 June 2014.

3. Electro conductive properties in doped spinel oxides
   Ramesh Sharma, Shalini Dwivedi and Yamini Sharma
   Oral Presentation in ICAMA, Dept. of Material Science, Univ. of Allahabad, 11-14 April, 2014.

4. *Ab-initio* study of YPd₃ intermetallic
   Ramesh Sharma, Shalini Dwivedi and Yamini Sharma

5. *Ab-Initio Simulations of Materials: Density-Functional Theory*
   Yamini Sharma
   Invited Talk in International Conference on “structural and physical properties of solids”, ISM Dhanbad, Nov. 18-20, 2013.

6. Comparative Study of Yttrium chalcogenides
   Ramesh Sharma, Shalini Dwivedi and Yamini Sharma

7. 3-d Transition Metal Intercalated TiS₂
   Ramesh Sharma, Shalini Dwivedi and Yamini Sharma
   Accepted for Poster presentation in International Symposium of Materials Chemistry-2012, Dept. of Chemistry in BARC Trombay, 11-15 Dec.2012.

8. Participation in ‘Interaction meeting on Synchrotron Utilization at RRCAT, Indore 24-25th Jan’12

9. Electronic, Optical and Transport Properties Of Titanium Dichalcogenides: 1st Principle’s calculation
   National Conference on Advances in Materials sciences and Technology, Gujarat University, 3-4th Feb’12.

10. Participation in Experiment using Indian Beam line at KEK-PF, Japan, 5-8th Nov’11

11. JSPS-DST Asian Academic Seminar 2010, Saha Institute, Kolkata, 29-3rd Dec’10

12. Optoelectronic properties of Ga₂S₃ and Ga₂O₃: Density functional method
   International Conference OPTICS’11, NIT Calicut, Kerela, 23-26th May’11
13. Investigation of materials using Electron energy-loss spectroscopy and Compton Spectroscopy
   Recent developments in Materials Science, F.G. College, Raebareli, Feb’11
14. Electronic and Optical Properties of Arsenic Chalcogenides
15. Short term Course on Emerging trends in Carbon nanotubes, IIT Kanpur, 14-18 Dec’10
16. First principles study of bandgap modification of doped transparent conducting oxide CdO
17. Invited Talk entitled ‘Study of electronic properties of transition metal chalcogenides by ab-initio methods’.
   National Conference on Emerging trends of Active/Smart/Nano materials, 8th August, 2010, FGIEET, Raebareli
18. Study of properties of some transition metal chalcogenides by ab-initio methods.”
   ICCE conference at Ubon, Thailand, 21-23 Jan 2010.

Dr. Shikha Jaiswal
1. Short term course on Nanosciences and application, MNNIT Allahabad, 12 July 14 to 19 July 14
2. Refresher course in Physics UGC sponsored, ASC, Lucknow, University of Lucknow, 14 Feb 2014 to 7 Mar 2014
3. SRF 2013, Study of photonic band gap based devices, IASc sponsored, IIsc, Bangalore, 12 Apr 13 to 7 Mar 13
4. “SOA based all optical NAND gates and their comparison”, National Seminar on Recent advances in condensed Matter Physics, D.A.V College, Muzaffarnagar Mar 19 and 20, 2013
5. Orientation course, UGC sponsored, ASC, Allahabad, University of Allahabad

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5. EVALUATIVE REPORT OF THE ZOOLOGY DEPARTMENT

The Self-evaluation of the Department:

1. Name of the department  :  Zoology

2. Year of Establishment  :  1968

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
   :  UG, PG, Ph.D

4. Names of Interdisciplinary courses and the departments/units involved:  
   :  Nil

5. Annual/ semester/choice based credit system (Programme wise):  
   :  Annual

6. Participation of the department in the courses offered by other departments:  
   :  Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
   :  Ph.D was done Ram Manohar Lohia University Faizabad, Mewar University Chittorgarh, Jawahar Lal Nehru University, New Delhi.

8. Details of courses/programmes discontinued (if any) with reasons:  
   :  Industrial fisheries and financially support was discontinued after five years as it was recommended by UGC for five years only

9. Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>07</td>
<td>1(P), 1(Retd.), 2(Mandey)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2(T.G.)</td>
</tr>
</tbody>
</table>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,) : Biodata of faculties attached

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Ajay Kumar</td>
<td>Ph.D.</td>
<td>Assoc. Prof.</td>
<td>Cyto-Genetics</td>
<td>35 yrs</td>
<td>02</td>
</tr>
<tr>
<td>Dr. Sanjay Kumar Pandey</td>
<td>Ph.D.</td>
<td>Assoc. Prof.</td>
<td>Toxicology, Entomology</td>
<td>35 yrs</td>
<td>04</td>
</tr>
<tr>
<td>Dr. Rita Rani</td>
<td>Ph.D.</td>
<td>Asst. Prof.</td>
<td>Fishery</td>
<td>05 yrs</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Tunira Bhadaurai</td>
<td>Ph.D.</td>
<td>Asst Prof.(M)</td>
<td>Ecology</td>
<td>13 yrs</td>
<td></td>
</tr>
<tr>
<td>Dr. Daisy Rani</td>
<td>Ph.D.</td>
<td>Asst.Prof.(M)</td>
<td>Helminthology</td>
<td>09 yrs</td>
<td></td>
</tr>
<tr>
<td>Dr.V.K.Chaturvedi</td>
<td>Ph.D.</td>
<td>Retd. Hony</td>
<td>Microbiology</td>
<td>38 yrs</td>
<td></td>
</tr>
<tr>
<td>Dr.Humaira Khatoon</td>
<td>Ph.D.</td>
<td>Part Time</td>
<td>Helminthology</td>
<td>30 yrs</td>
<td></td>
</tr>
<tr>
<td>Mrs. Parul Gupta</td>
<td>M.Sc.</td>
<td>Part Time</td>
<td></td>
<td>02 yrs</td>
<td></td>
</tr>
<tr>
<td>Miss Priyanka</td>
<td>M.Sc.</td>
<td>Part Time</td>
<td></td>
<td>02 yrs</td>
<td></td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty : Dr. R.K.Pandey-CIMAP(LKO)  
                                        Dr. Kishor Kumar-CDRI(LKO)  
                                        Dr. V.S.Chaurasia-Fisheries Officer, Raebareli

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : The temporary faculty took all the Lectures and Practical that were assigned to them during the complete session for both U.G. and P.G. Programmes

13. Student -Teacher Ratio (programme wise)

<table>
<thead>
<tr>
<th>Programme</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc.</td>
<td>78 : 1</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>7 : 1</td>
</tr>
</tbody>
</table>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 

Lab Assistants - 2
Lab Attendants - 2
Animal Catcher - 1

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

All the faculty members have Ph.D. degree awarded from UGC recognized university
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**
   : Annexure I

17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**
   : Annexure I

18. **Research Centre /facility recognized by the University:**
   : Yes (Annexure II)

19. **Publications:**
   a) **Publication per faculty** : Annexure III
      - Number of papers published in peer reviewed journals (national / international)
      by faculty and students : As per enclosure
      International Journals – 05
      National Journals - 05
      - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : All research publications are listed in Web of Science.
      - Monographs :
      - Chapter in Books : 3 chapters in books
      - Books Edited : No
      - Books with ISBN/ISSN numbers with details of publishers : No
      - Citation Index : Available on internet for each paper published
      - SNIP :
      - SJR :
      - Impact factor : Based on published Journal the impact factor for all the Journals range between 0.5 – 4.5
      - h-index :

20. **Areas of consultancy and income generated**
   : Nil

21. **Faculty as members in**
   a) **National committees** b) **International Committees** c) **Editorial Boards**
   : Nil
22. **Student projects**

   a) Percentage of students who have done in-house projects including inter-departmental/programme

   : 100% students of M.Sc. previous and final students have been doing in house project since 2012.

   b) Percentage of students placed for projects in organizations outside the institution

   i.e. in Research laboratories/Industry/other agencies

   : 25% in Research Lab; 67% in educational institutions.

23. **Awards/ Recognitions received by faculty and students:**

   : 5 Awards attached as enclosures

24. **List of eminent academicians and scientists/ visitors to the department:**

   : 1. Dr. Rakesh Pandey (CIMAP, Central Institute of Medicinal and Aromatic Plants)
   2. Dr. P.K. Srivastava – Central Drug Research Institute (C.D.R.I.)
   3. Dr. Kishore Kumar, Do (C.D.R.I.)
   4. Dr. Neeraj Kumar (Indian Academy of Science)

   : Training was imparted to the local farmers for improving the fertility of soil using integrated soil fertility management techniques organized by Indira Gandhi Udamita Vikas Sansthan, Rae Bareli

25. **Seminars/ Conferences/Workshops organized and the source of funding:** : Nil

   a) National

   b) International

26. **Student profile programme/course wise:**

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled *M</th>
<th>*F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc. I</td>
<td>355</td>
<td>240</td>
<td>68</td>
<td>172</td>
<td>68%</td>
</tr>
<tr>
<td>B.Sc. II</td>
<td>190</td>
<td>190</td>
<td>55</td>
<td>135</td>
<td>95%</td>
</tr>
<tr>
<td>B.Sc. III</td>
<td>127</td>
<td>127</td>
<td>37</td>
<td>90</td>
<td>98%</td>
</tr>
<tr>
<td>M.Sc. I</td>
<td>87</td>
<td>20</td>
<td>01</td>
<td>19</td>
<td>98%</td>
</tr>
<tr>
<td>M.Sc. II</td>
<td>17</td>
<td>17</td>
<td>01</td>
<td>16</td>
<td>100%</td>
</tr>
</tbody>
</table>

   *M=Male F=Female
27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc.</td>
<td>98%</td>
<td>2%</td>
<td>Nil</td>
</tr>
<tr>
<td>M.Sc.</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: Four

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>30%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>Nil</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>1%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>Nil</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

- Library: Books 2085 Journals 08 + E books; Web Search
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Yes
- Laboratories: Fully equipped Labs for both U.G. and P.G. students Lab also have facilities to carryout Ph.D.

31. Number of students receiving financial assistance from College, university, government or other agencies : 50%

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

: Students at P.G. level are assigned projects to carry out research on six months (short duration)
33. **Teaching methods adopted to improve student learning**

   : Conventional Chalk duster methods; ICT Power point presentations; Models; Charts where possible practical techniques are used to teach the students.

34. **Participation in Institutional Social Responsibility (ISR) and Extension activities:**

   Consultancy was provided to local farmer to improve the soil fertility of degraded ecosystem using biological means.

   Consultancy was provided to tribals in Bargarh district for water harvesting and degraded ecosystem management.

35. **SWOC analysis of the department and future plans:**

   Lecture rooms and Library need upgradation shortage of teaching faculty.

   Future Plans : Conference Hall of capacity 50 or upgradation of lecture rooms of M.Sc. classes equipped with LCD projector etc.
Annexure I

Research Projects carried out

Dr. Ajai Kumar

   Title- Cytotoxicity pupation site preference And Developmental pattern in response to pesticides in some dipteran insects and effective pest management. (for 2 years) completed in Dec. 2010

Dr. Tunira Bhadauria

1. The effects of a biopesticide on the activity of earthworms in selected area soil of district Rae Barelì (UP) vide letter no F-16-1763(SC)/2010(SAIII) 2011-2015
3. Improvement of soil fertility status in the degraded abandoned agricultural terraces and denuded forest landscapes through vermitechnology and traditional organic farming techniques in Garhwal Himalayas. (Sponsored By Tropical Soil Biology and fertility Institute of the international Centre For Tropical Agriculture TSBF-CIAT Nairobi Kenya .( Rs 12 Lakhs) (2007-2012)
Annexure II

Dr. Ajai Kumar

Ph.D. Awarded, Thesis submitted & Thesis under submission

1. Rachna Nim (Awarded In 2011)

Thesis Under Submission: 01 (Mewar University, Chittaurgarh)

Dr. Sanjay Kumar Pandey

1. Smt. Rashmi Srivastava (Awarded in 2010)
3. Hena Kausar Siddiqui (Work under Progress)
4. Brijesh Kumar Yadav (Work under Progress)
List of Publications between 2010-2015

Dr. Ajai Kumar


Dr. S.K.Pandey

**Dr. Tunira Bhaduria**


**List of Seminar/Conference attended/presented papers between 2010-2015**

**Dr. Ajai Kumar**


Dr. S.K. Pandey


Dr. Rita Rani


Dr. Tunira Bhadauria


Books Published

Dr. S.K.Pandey

Edited Book : Water & its Management
6. EVALUATIVE REPORT OF THE COMMERCE DEPARTMENT

The Self-evaluation of the Department:

1. **Name of the department**: Commerce

2. **Year of Establishment**: 1972

3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**: U.G., P.G., Ph.D.

4. **Names of Interdisciplinary courses and the departments/units involved**: Nil

5. **Annual/ semester/choice based credit system (Programme wise)**: Annual

6. **Participation of the department in the courses offered by other departments**: Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**: Nil

8. **Details of courses/programmes discontinued (if any) with reasons**: Nil

9. **Number of Teaching posts**:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>06</td>
<td>02</td>
</tr>
</tbody>
</table>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. H.C. Srivastava</td>
<td>M.Com. D.Phil</td>
<td>Associate Professor &amp; Head</td>
<td>Accounting Taxation Management Public Ent.</td>
<td>32 yrs</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Arun Kumar</td>
<td>M.Com., D.Phil</td>
<td>Associate Professor</td>
<td>Accounting</td>
<td>26 Yrs</td>
<td>06</td>
</tr>
<tr>
<td>Dr. B.D. Singh</td>
<td>M.Com. Ph.D.</td>
<td>Retd. Hony.</td>
<td>Public Ent.</td>
<td>41 yrs (Retd. In 2013-14)</td>
<td></td>
</tr>
<tr>
<td>Dr. Rayini</td>
<td>M.Com. Ph.D.</td>
<td>Retd. Hony.</td>
<td></td>
<td>40 yrs (Retd. In 2012-13)</td>
<td></td>
</tr>
<tr>
<td>Dr. Ranjit Singh</td>
<td>M.Com., D.Phil, NET</td>
<td>Assistant Professor (Contract) Part Time</td>
<td>Accounting Management</td>
<td>05</td>
<td></td>
</tr>
<tr>
<td>Dr. Vimlesh Gautam</td>
<td>M.Com., Ph.D.</td>
<td>Part Time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Priya Bajpai</td>
<td>M.Com., Ph.D.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : B.Com. - 60%
M.Com.- 30%

13. Student -Teacher Ratio (programme wise) : B.Com. - 120 : 1
M.Com. - 30 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Class IV - 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D., P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 01 Annexure I
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: 
   : 01 Annexure I

18. Research Centre/facility recognized by the University: 
   : Yes Annexure II

19. Publications: 
   a) Publication per faculty: 
      ▪ Number of papers published in peer reviewed journals (national / international) by faculty and students: 
      ▪ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): 
         ▪ Monographs: 
         ▪ Chapter in Books: 
         ▪ Books Edited: 02 
         ▪ Books with ISBN/ISSN numbers with details of publishers (Publication enclosure): 
         ▪ Citation Index: 
         ▪ SNIP: 
         ▪ SJR: 
         ▪ Impact factor: 
         ▪ h-index: 

20. Areas of consultancy and income generated: Nil

21. Faculty as members in 
   a) National committees b) International Committees c) Editorial Boards 
   : Dr. Arun Kumar : Member, International Advisory Committee, Research Development Association & Research Development Research Foundation, Jaipur.

22. Student projects 
   a) Percentage of students who have done in-house projects including inter departmental/programme: Nil 
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:
23. Awards/ Recognitions received by faculty and students

Dr. Arun Kumar
Best Paper Award for Paper entitled “Recent trends and prospects of Merger and Acquisition in India” presented at 13th International Conference on Emerging Trends, Challenges & Opportunities in Global Business, Management, Tourism and IT (IC-GBMTI), 2013, organised by Research Development Association in collaboration with Rajasthan Chamber of Commerce and in Association with Karnataka Law Society’s Institute of Management Education and Research, Belgaum, Karnataka, held at Goa, India on September 28 and 29, 2013.

: 01 Recog.

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized and the source of funding

: Nil

   a) National

   b) International

26. Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>*M   *F</td>
<td>Pass percentage</td>
</tr>
<tr>
<td>B.Com I</td>
<td>1314</td>
<td>240   137 103</td>
<td>90%</td>
</tr>
<tr>
<td>B.Com. II</td>
<td>198</td>
<td>198   93   105</td>
<td>98%</td>
</tr>
<tr>
<td>B.Com. III</td>
<td>204</td>
<td>204   103 101</td>
<td>97%</td>
</tr>
<tr>
<td>M.Com. I</td>
<td>184</td>
<td>60    26   34</td>
<td>92%</td>
</tr>
<tr>
<td>M.Com. II</td>
<td>50</td>
<td>50    16   34</td>
<td>95%</td>
</tr>
</tbody>
</table>

*M=Male F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.COM</td>
<td>99%</td>
<td>1%</td>
<td>NIL</td>
</tr>
<tr>
<td>M.COM.</td>
<td>99%</td>
<td>1%</td>
<td>NIL</td>
</tr>
</tbody>
</table>
28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?
   : 04

29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>30%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>3%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>1%</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td>4%</td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td>10%</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>70%</td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

- Library : Yes
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility : Yes
- Laboratories : No

31. Number of students receiving financial assistance from College, university, government or other agencies : 50%

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts : Nil

33. Teaching methods adopted to improve student learning

: Traditional Black board technique, use of LCD projector

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and future plans

- Make provision for computer lab
- Enrichment of library books and journals
- More involvement of external resource persons
- Educating in Finance related computer programmes
Annexure I

Dr. Arun Kumar

Research Projects (2010-15)

1. Minor research project entitled “Transfer pricing in India” has been sanctioned by UGC in December, 2008 completed in 2010

2. Major UGC Major project entitled “Recent Trends and Prospects of Transfer Pricing in India” Ref. No. 5-117/2009(MRP) completed in 2011

3. Post Doctoral Fellowship under supervision of Dr. Arun Kumar sanctioned by UGC to Dr. Satvinder Kaur for 5 years Ref. no. No. F.15-132/12(SA-II) started in February, 2012
Annexure-II

Ph.D Thesis guided by Dr. Arun Kumar

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Name of the Student</th>
<th>Title of the Thesis</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Karunesh Kumar Agarwal</td>
<td>Role of Securities and Exchange Board of India (SEBI) in regulating securities and mutual funds</td>
<td>Awarded in August, 2010</td>
</tr>
<tr>
<td>2.</td>
<td>Rashmi Sahu</td>
<td>An Appraisal of working of SIDBI in relation to the development of small and medium enterprises</td>
<td>Awarded in February, 2013</td>
</tr>
</tbody>
</table>
Published Research Papers

Dr. Harish Chandra Srivastava


Dr. Arun Kumar


3. Arun Kumar, Ranjit Singh : Globalization and its impact on India , pp 282-295, Ed. Dr. V.Balu, Dr. Murugan, 2010


18. Arun Kumar, Satvinder Kaur, Rashmi Sahu


Papers Presented in Conferences:

Dr. H.C. Srivastava

<table>
<thead>
<tr>
<th>S. No</th>
<th>Title</th>
<th>Place</th>
<th>Date</th>
<th>Name of Org.</th>
</tr>
</thead>
</table>

Dr. Arun Kumar

<table>
<thead>
<tr>
<th>S. No</th>
<th>Title Conference/Paper</th>
<th>Place</th>
<th>Date</th>
<th>Name of Org.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3rd International Colloquium on Business &amp; Management (ICBM)/ 2nd International Conference on Business &amp; Management Education (ICBME)/ Transfer Pricing of Intangibles</td>
<td>Ramada D’MA hotel, Bangkok, Thailand.</td>
<td>25-28 January, 2010</td>
<td>Thailand University</td>
</tr>
<tr>
<td>2</td>
<td>National Seminar on Global recession and Indian economy / “Global recession and Indian Economy”</td>
<td>SNJNPG College, Haridwar (ABS 58, pp39)</td>
<td>December 26-27, 2010</td>
<td>UGC</td>
</tr>
<tr>
<td>3</td>
<td>International Seminar in Accounting Education and Research / “India’s Convergence with IFRS”</td>
<td>Jaipur University, Jaipur</td>
<td>17-18 Nov 2011</td>
<td>Indian Accounting Association</td>
</tr>
<tr>
<td></td>
<td>Conference Details</td>
<td>Organizing Body</td>
<td>Dates</td>
<td>Collaborators</td>
</tr>
<tr>
<td>---</td>
<td>------------------------------------------------------------------------------------</td>
<td>----------------------------------------------------</td>
<td>------------------------</td>
<td>-------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>4</td>
<td>35th “All India Accounting Conference and International Seminar on Accounting Education and Research” / “IFRS and India”</td>
<td>Department of Business Management, Saurashtra University, Rajkot.</td>
<td>January 5-6, 2013</td>
<td>UGC</td>
</tr>
<tr>
<td>5</td>
<td>13th International Conference on Emerging Trends, Challenges &amp; Opportunities in Global Business, Management, Tourism and IT (IC-GBMTI), 2013, / Recent trends and prospects of Merger and Acquisition in India”</td>
<td>University of Goa, Goa, India</td>
<td>September 28 and 29, 2013</td>
<td>Research Development Association in collaboration with Rajasthan Chamber of Commerce and in Association with Karnataka Law Society’s Institute of Management Education and Research, Belgaum, Karnataka.</td>
</tr>
<tr>
<td>6</td>
<td>14th International Conference on Advances &amp; Challenges in Global Business / “Indian Corporate Mergers : Issues and Performance”</td>
<td>Univ. of Rajasthan, Jaipur</td>
<td>February 1 and 2, 2014</td>
<td>Research Development Association in collaboration with Rajasthan Chamber of Commerce</td>
</tr>
</tbody>
</table>
Annexure IV

Books published by Dr. Arun Kumar


2) Book entitled “Transfer Pricing Audit Aspects”, Publisher: Research India Press, New Delhi, June 2013, ISBN – 978-81-89131-76-0
Education Faculty

7. EVALUATIVE REPORT OF THE B.ED. DEPARTMENT

The Self-evaluation of the Department:

1. Name of the department : B.Ed.
2. Year of Establishment : 1972
4. Names of Interdisciplinary courses and the departments/units involved: : Nil
5. Annual/ semester/choice based credit system (Programme wise): : Annual
6. Participation of the department in the courses offered by other departments: : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: : Nil
9. Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>1 (through promotion)</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>11</td>
<td>01</td>
</tr>
</tbody>
</table>
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,) :

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Deoyani Gupta</td>
<td>M.A., M.Ed., Ph.D.</td>
<td>Assoc. Prof. &amp; Head</td>
<td>Educational Psychology</td>
<td>14</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Arvind Singh</td>
<td>M.Sc., M.Ed., NET, Ph.D. (Edu.)</td>
<td>Assoc. Prof.</td>
<td>Science Teaching Edn. Psychology</td>
<td>04</td>
<td>NIL</td>
</tr>
<tr>
<td>Dr. Sheela Sharma</td>
<td>M.A., M.Ed., Ph.D.</td>
<td>Retd. Part Time</td>
<td>Educational Psychology</td>
<td>42 (Retd. On 30.06.13)</td>
<td>02</td>
</tr>
<tr>
<td>Miss Poonam Mishra</td>
<td>M.Ed.</td>
<td>Part Time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Shweta Tripathi</td>
<td>Ph.D.</td>
<td>Part Time</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

11. List of senior visiting faculty :
   - Dr. Angad Singh, HOD RRPG College, Amethi, Sultanpur
   - Dr. R.D. Sharma, Director DAV Bachharawan, Rae Bareli

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 50%

13. Student - Teacher Ratio (programme wise) : 14 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Academic Support Staff – 02, 03

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D., P.G.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

167
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

: Nil

18. Research Centre/facility recognized by the University:

: Nil

19. Publications:
   a) Publication per faculty : Annexure I, II
      - Number of papers published in peer reviewed journals (national / international) by faculty and students : 6, 4 = 10
      - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): 
         - Monographs :
         - Chapter in Books :
         - Books Edited :
         - Books with ISBN/ISSN numbers with details of publishers (Publication enclosure) : 05
         - Citation Index :
         - SNIP :
         - SJR :
         - Impact factor :
         - h-index :
         - Seminar : 15 + 6 = 21

20. Areas of consultancy and income generated : IGNOU & RTNOU

21. Faculty as members in -
   a) National committees b) International Committees c) Editorial Boards

: Nil

22. Student projects
   a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil

23. Awards/ Recognitions received by faculty and students : Nil
24. List of eminent academicians and scientists/ visitors to the department:

Prof (Dr.) Ramshakal Pandey Ex Dean & Head Allahabad University

Prof (Dr.) U.C. Vashihshta Education Faculty, Lucknow University.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National - Nil
b) International - Nil

26. Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled *M *F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Ed.</td>
<td>100</td>
<td>100</td>
<td>76 22</td>
<td>100%</td>
</tr>
</tbody>
</table>

Applications are maintained at state level and not available in college

*M=Male F=Female

27. Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Ed.</td>
<td>90%</td>
<td>10%</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: NET & SLET – 15, GATE – 5
Civil Services – 25
Defense - 45
29. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>NA</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>NA</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30. Details of Infrastructural facilities

- Library : Yes
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility : Yes
- Laboratories : Yes (Science, SST, Language & ICT Lab)

31. Number of students receiving financial assistance from College, university, government or other agencies : More than 50% student per year

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts : 05 Special Lectures

33. Teaching methods adopted to improve student learning

: Using all methods offered by training courses & used in ICT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

: Member in district Managing Committee nominated by District Magistrate.

35. SWOC analysis of the department and future plans

: Upgradation to M.Ed.
Annexure-I

Published Papers :-

Dr. Deoyani Gupta
(B) Paper entitled “f"k{kk ds fofHkUu Lrjksa ij “kkfUr f"kk dk funsZ”k” Published in Trends and thoughts in education vol. XXV P.56-59, ISSN-0973-9920,2011.
(C) Paper entitled “orZeku ifjis{; esa nwjLFk f"kk dh izklafxdrk” Published Shodh Mala Vol. 5 p 95-99, ISSN-0975-7457,2011.
(D) Paper entitled “O;fDrRo fodkl esa f"kk dh Hkwfedk” Published in “vfHkuo “kks/k” vol.06 p 05-08, ISSN2277-6575,2014.

Dr. Arvind Singh
i. “Indo-Indian Journal of Social Science Researches “Mid-day-meal” a study. Vol-10 No:- 1 April 2014 ISSN-0975-1343

Conferences attended/ Papers presented :-

Dr. Deoyani Gupta
(I) Presented a paper entitled “fodflr Hkkjr ,oa fo|kfFkZ;ksa esa ?kVrs thou ewY;ksa dk “kSf{kd fpUru” in National Seminar on “A Synthesis with current trends” organised by B.S.N.V. College, University of Lucknow, Lucknow w.ef. March 5th 2011.
(II) Presented a paper entitle “Strategies For inculcation of Professional ethics among teachers” organised by Banaras Hindu University faculty education w.ef. 13-14 Nov. 2011.
(III) Presented a paper entitled “f"kkd fu’iknu ds ewY;kadu dk egRo” organised by Department of Education, C.S.J.M. University Kanpur, w.ef 3-4 Feb 2012.
(IV) Presented a paper entitled “Sustainable Development Concepts and case study” organised by Indira Gandhi Rajkeeya Mahila Mahavidyalaya, Raebareli, w.ef. 24th & 25th Feb 2015.

Dr. Arvind Singh

IGNOU Counsellor (B.Ed.) since last 10 years and presently Asst. Coordinator in B.Ed. IGNOU Centre F.G. College, Raebareli.
Annexure II

Books Published

Dr. Arvind Singh


Other Achievements

(i) Orientation Programme In ASC Lucknow University, Nov- 11 to 09 Dec – 2013
(ii) Assistant Programme Incharge In IGNOO
(iii) Delivered a Lecture in Dayanand Degree College Bachranwa one Day workshop on the theme “Approach to crack TET In Upper primary level”.
(iv) Completed “Six month on line courses of Action Research” Conducted by CIET NCERT New Delhi.
Arts Faculty

8. EVALUATIVE REPORT OF THE ECONOMICS DEPARTMENT

The Self-evaluation of the Department:

1. Name of the department : Economics
2. Year of Establishment : 1960

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
   : UG, PG, Ph.D.

4) Names of Interdisciplinary courses and the departments/units involved:
   : Nil

5) Annual/ semester/choice based credit system (Programme wise):
   : Annual

6) Participation of the department in the courses offered by other departments:
   : B.Sc (Bio) & B.Sc (Maths)

7) Courses in collaboration with other universities, industries, foreign institutions, etc.:
   : A Ph.D was done from U.P Rajarshi Tondon Open University Allahabad

8) Details of courses/programmes discontinued (if any) with reasons:
   : Nil

9) Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>02</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>02 (part time Faculty)</td>
</tr>
</tbody>
</table>
10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.),
CVs of faculty enclosed

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Arvind Prakash</td>
<td>M.A., Ph.D.</td>
<td>Associate Professor &amp; Head</td>
<td>Rural Economics</td>
<td>19 yrs</td>
<td>04</td>
</tr>
<tr>
<td>Shri Shailendra Tripathi</td>
<td>M.A.</td>
<td>Assistant Professor</td>
<td>Public Economics</td>
<td>19 yrs</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Ganga Prasad</td>
<td>M.A., Ph.D.</td>
<td>Teacher Guide</td>
<td>Rural Economics</td>
<td>01</td>
<td>Nil</td>
</tr>
<tr>
<td>Km. Shradha Dwivedi</td>
<td>M.A</td>
<td>Teacher Guide</td>
<td>-</td>
<td>01</td>
<td>Nil</td>
</tr>
</tbody>
</table>

11) List of senior visiting faculty : Nil

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : The temporary faculty engages nearly 50% of the total work load.

13) Student -Teacher Ratio (programme wise)

<table>
<thead>
<tr>
<th>Programme</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>175 : 1</td>
</tr>
<tr>
<td>M.A</td>
<td>30 : 1</td>
</tr>
</tbody>
</table>

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled : 01 Peon

15) Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG. : One out of two permanent faculty is Ph.D. Amongst part time faculty one is Ph.D. & the other one is non Ph.D.

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

: one (Annexure I)
17) **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**
   UGC (Total Grant Rs.1,20,000.00)

18) **Research Centre/facility recognized by the University:**
   Yes (Annexure II)

19) **Publications:**
   a) **Publication per faculty:**
      Annexure III
      - Number of papers published in peer reviewed journals (national / international)
        by faculty and students: National Journals - 2
      - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.): Nil
      - Monographs: Nil
      - Chapter in Books: 01
      - Books Edited: Nil
      - Books with ISBN/ISSN numbers with details of publishers(Publication enclosure): Nil
      - Citation Index: Nil
      - SNIP: Nil
      - SJR: Nil
      - Impact factor: Nil
      - h-index: Nil

20) **Areas of consultancy and income generated:** Nil

21) **Faculty as members in**
   a) National committees b) International Committees c) Editorial Boards
   Nil

22) **Student projects**
   a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
      : 15% in research centers and 85% in Educational Institutions
23) Awards/ Recognitions received by faculty and students : Nil
24) List of eminent academicians and scientists/ visitors to the department:
   : Nil
25) Seminars/ Conferences/Workshops organized and the source of funding
   a) National : Nil
   b) International : Nil
26) Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. I</td>
<td>1940</td>
<td>296</td>
<td>101</td>
<td>95%</td>
</tr>
<tr>
<td>B.A. II</td>
<td>261</td>
<td>261</td>
<td>95</td>
<td>96%</td>
</tr>
<tr>
<td>B.A. III</td>
<td>179</td>
<td>179</td>
<td>64</td>
<td>97%</td>
</tr>
<tr>
<td>M.A. I</td>
<td>109</td>
<td>60</td>
<td>25</td>
<td>86%</td>
</tr>
<tr>
<td>M.A. II</td>
<td>54</td>
<td>54</td>
<td>26</td>
<td>96%</td>
</tr>
<tr>
<td>B.Sc. I</td>
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<td>07</td>
<td>03</td>
<td>95%</td>
</tr>
<tr>
<td>B.Sc. II</td>
<td>Nil</td>
<td>Nil</td>
<td>Nil</td>
<td>-</td>
</tr>
<tr>
<td>B.Sc. III</td>
<td>01</td>
<td>01</td>
<td>01</td>
<td>100%</td>
</tr>
</tbody>
</table>

*M=Male F=Female

27) Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>98%</td>
<td>2%</td>
<td>NIL</td>
</tr>
<tr>
<td>M.A.</td>
<td>100%</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?
   : NET = 03
   RGNF = 01
29) **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>40%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>1%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td></td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>Campus selection</td>
<td></td>
</tr>
<tr>
<td>Other than campus recruit</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30) **Details of Infrastructural facilities**

- **Library**: Journals 05 +E books, web search
  - Internet facilities for Staff & Students: Available
  - Class rooms with ICT facility: NA
  - Laboratories: NA

31) **Number of students receiving financial assistance from College, university, government or other agencies**: Nearly 50%

32) **Details on student enrichment programmes (special lectures / workshops / seminars) with external experts**: Students at P.G level are allotted topics for departmental seminars.

33) **Teaching methods adopted to improve student learning**: Lectures and demonstration with Audio Visual Support

34) **Participation in Institutional Social Responsibility (ISR) and Extension activities**

  - NCC/NSS/ROVERS & RANGERS

35) **SWOC analysis of the department and future plans**

  The result of the department has always been above 95%. A number of students have qualified NET / SLET. Due to scarcity of regular faculty, the department is dependent on part-time faculty.

  **Future Plans:**
  1. To organize sponsored National level seminars on new emerging areas like sustainable growth, good governance, Global recession etc.
  2. To submit plans for Major Research projects to funding agencies.
  3. To organize Invited Talks of Senior Professors and Economist for exposition of latest knowledge of the subject to the students.
  4. To strengthen the library facility in the department by acquiring more research journals.
Annexure I

Dr. Arvind Prakash (Works in last five years)

Research Projects Completed

Annexure-II

**Doctoral Researches Guided/Ongoing under Dr. Arvind Prakash**

1. “Rashtriya Gramin Rojgar Guarantee Yojna (NREGA) tatha Uttar Pradesh mein Aay evam Rojgar Awasaron ka Srajan-Ek Samikshatmak Adhyayan” Doctoral Research completed, 2015 [Reg no.07140030 in name of Ganga Prasad]

2. “Uttar Pradesh mein Prathmik Shiksha ke Sarvbhaumikaran Uddeshya par Madhyam Bhojan Yojna ke Prabhav-Ek Arthik Anvekshan” Doctoral Research completed 2014. [Regn no. 07140028 in name of Srikant Panday]

3. “A Study of Socio-economic Condition of Women Labour in Unorganized Sector in Rae Bareli District of U.P.” Doctoral Research submitted at Uttar Pradesh Rajarshi Tondon Open University, Allahabad, 2015 [Regn no. 098011061 in name of Ram Sewak Yadav]

4. “Study of the Reasons of Vulnerability and Patterns of Expenditure and Savings amongst Small and Marginal Peasants of Central Uttar Pradesh” Doctoral Research completed, 2015. [Regn no. 08140024 in name of Reena Trivedi]
Research Papers Published

Dr. Arvind Prakash

3. Regional Trade Agreements in India: Issues and Concerns” paper published in the book entitled “Regional Trade Agreements in India” edited by Dr. Dastgir Alam, Aligarh Muslim University, Aligarh, United Publications, New Delhi, 2011.

Conferences Attended / Papers Presented

Dr. Arvind Prakash

1. Attended 94th Annual Conference of the Indian Economic Association held at Bharati Vidyapeeth Deemed University, Pune from 27th to 29th Dec. 2011 and presented paper entitled ‘Challenges in Health Services in India : Reforming the Reforms”.
2. Attended 93rd Annual Conference of the Indian Economic Association held at Panjab University, Chandigarh from 27th to 29th Dec. 2010 and presented paper entitled ‘Rural Non-farm Sector Employment: Issues and Prospects”.
9. EVALUATIVE REPORT OF THE ENGLISH DEPARTMENT

The Self-evaluation of the Department:

1) Name of the department : English

2) Year of Establishment : 1960

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
   : UG, PG, Ph.D.

4) Names of Interdisciplinary courses and the departments/units involved:
   : NA

5) Annual/ semester/choice based credit system (Programme wise):
   : UG – Annual
   : PG – Annual

6) Participation of the department in the courses offered by other departments:
   : NA

7) Courses in collaboration with other universities, industries, foreign institutions, etc.
   : NA

8) Details of courses/programmes discontinued (if any) with reasons:
   : Nil

9) Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>05</td>
<td>02</td>
</tr>
</tbody>
</table>
10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Kavita Dubey</td>
<td>M.A., D.phil</td>
<td>Associate Professor &amp; Head</td>
<td>Poetry Indian writing</td>
<td>25 yrs</td>
<td>04</td>
</tr>
<tr>
<td>Dr. Nilanshu Agarwal</td>
<td>M.A., D.phil</td>
<td>Associate Professor</td>
<td>Modern Poetry Indian writers</td>
<td>17 yrs</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Ashok Sharma</td>
<td>M.A., D.phil</td>
<td>Retd. Hony</td>
<td></td>
<td></td>
<td>Nil</td>
</tr>
<tr>
<td>Sri Janki Sharan Dr. Nidhish Kumar Singh</td>
<td>M.A.</td>
<td>Part Time</td>
<td></td>
<td></td>
<td>Nil</td>
</tr>
<tr>
<td></td>
<td>M.A., D.Phil.</td>
<td>Part Time</td>
<td></td>
<td></td>
<td>Nil</td>
</tr>
</tbody>
</table>

11) List of senior visiting faculty : Nil

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 40%

13) Student - Teacher Ratio (programme wise)

<table>
<thead>
<tr>
<th></th>
<th>UG</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>150 : 1</td>
<td>24 : 1</td>
</tr>
</tbody>
</table>

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled Class IV : 01

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M.A., D. Phil</td>
</tr>
</tbody>
</table>

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nil</td>
</tr>
</tbody>
</table>

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NA</td>
</tr>
</tbody>
</table>
18) Research Centre /facility recognized by the University: 
: Yes (Annexure I)

19) Publications:
  a) Publication per faculty : Annexure II
     Number of papers published in peer reviewed journals (national / international) 
     by faculty and students : Annexure 01, 02
     ▪ Number of publications listed in International Database (For Eg: Web of 
       Science, Scopus, Humanities International Complete, Dare Database 
       International Social Sciences Directory, EBSCO host, etc.) :
     ▪ Monographs : Nil
     ▪ Chapter in Books : Nil
     ▪ Books Edited : Nil
     ▪ Books with ISBN/ISSN numbers with details of publishers(Publication 
       enclosure) : Annexure III
     ▪ Citation Index : Nil
     ▪ SNIP : Nil
     ▪ SJR : Nil
     ▪ Impact factor : Nil
     ▪ h-index : Nil

20) Areas of consultancy and income generated: Nil

21) Faculty as members in
    a) National committees b) International Committees c) Editorial 
    Boards
    : Nil

22) Student projects
    a) Percentage of students who have done in-house projects including inter 
       departmental/programme:
       Dissertations are submitted by M.A. Students
    b) Percentage of students placed for projects in organizations outside the institution 
       i.e.in Research laboratories/Industry/other agencies: Nil

23) Awards/ Recognitions received by faculty and students
    : President Award received by a student-Richa Singh
24) List of eminent academicians and scientists/visitors to the department:

: Nil

25) Seminars/Conferences/Workshops organized and the source of funding

a) National

b) International

26) Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. I</td>
<td>1940</td>
<td>435</td>
<td>165 270</td>
<td>93%</td>
</tr>
<tr>
<td>B.A. II</td>
<td>377</td>
<td>377</td>
<td>144 233</td>
<td>96%</td>
</tr>
<tr>
<td>B.A. III</td>
<td>225</td>
<td>225</td>
<td>74 151</td>
<td>98%</td>
</tr>
<tr>
<td>M.A.I</td>
<td>185</td>
<td>60</td>
<td>30 20</td>
<td>95%</td>
</tr>
<tr>
<td>M.A.II</td>
<td>50</td>
<td>50</td>
<td>50 40</td>
<td>96%</td>
</tr>
</tbody>
</table>

*M=Male F=Female

27) Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.G</td>
<td>98%</td>
<td>2%</td>
<td>Nil</td>
</tr>
<tr>
<td>P.G</td>
<td>98%</td>
<td>2%</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: NET 01
29) **Student progression**

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>25%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>-</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>2%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>Nil</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>● Campus selection</td>
<td></td>
</tr>
<tr>
<td>● Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30) **Details of Infrastructural facilities**

- Library : Yes
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility : Nil
- Laboratories : Nil

31) Number of students receiving financial assistance from College, university, government or other agencies : 

32) **Details on student enrichment programmes (special lectures / workshops / seminars) with external experts** :

To enhance the linguistic skills of the learners, regular debates and speech competitions are organized. Participation in these interactive sessions sharpens their spoken English and they are able to feel the finer nuances and intricacies of the language. Unprejudiced and unbiased textual anatomy of the prescribed works eliminates the pre-conceived notions of the learners and thus they judge the oeuvre of a particular author in an objective, impartial and dispassionate manner.

33) **Teaching methods adopted to improve student learning** :

: Writing tasks & journals e-books, e-dictionary, explanations, lectures

34) **Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Promotion of the ideas of liberty, freedom and equality
- Dr. N.K. Agarwal’s article Clean India Campaign in Hindustan Times
- Feminism as a topic of academic discussion at UG/PG level.

35) **SWOC analysis of the department and future plans**:

To enhance the linguistic skills of learners the department is planning to setup mini language Lab.
Annexure I

Ph.D. Awarded under supervision of Dr. Kavita Dubey:

8. Kirti Bajpai                           2012
10. Rekha Verma                     2014
11. Sadhana Tiwari                     2014

Thesis Submitted:

<table>
<thead>
<tr>
<th>Name of Research Scholar</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Renu Bala</td>
<td>Human Predicament in the Novels of Sherwood Anderson.</td>
</tr>
</tbody>
</table>
Annexure II

Research Papers Published:

Dr. Kavita Dubey


Dr. Nilanshu Kumar Agarwal

Published Papers in Journals


Articles/Chapters published in Books


### References

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Author(s)</th>
<th>Edition Details</th>
</tr>
</thead>
</table>

### Full papers in Conference Proceedings

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
<th>Author(s)</th>
<th>Conference Details</th>
</tr>
</thead>
</table>
## Books/Journal published as single author or as editor

<table>
<thead>
<tr>
<th>No.</th>
<th>Title</th>
<th>Details</th>
</tr>
</thead>
</table>

### Other contributions

1. Contributor for the Postcolonial section of Routledge Annotated Bibliography of English Studies (ABES) under the editorship of Dieter Riemenschneider, formerly a Professor of New Literatures in English at the Johann Wolfgang Goethe-University in Frankfurt.


National Conferences/ Seminars attended and papers presented

Dr. Kavita Dubey

<table>
<thead>
<tr>
<th>National Conferences/ Seminars</th>
<th>Title of papers</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Special Training Programme of Academic Counselors by IGNOU, New Delhi, 2013.</td>
<td>Role of Communication Technology in Classroom Teaching.</td>
</tr>
</tbody>
</table>

International Conferences attended and presented papers:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2. International Seminar on Mother in Indian culture, 15 16,Feb 2015</td>
<td>Mother Child Relationship in ShashiDesh Pande a Matter of Time</td>
</tr>
</tbody>
</table>
Annexure-III

Books Published by Dr. Kavita Dubey:

10. EVALUATIVE REPORT OF THE HINDI DEPARTMENT

The Self-evaluation of the Department:

1) Name of the department : Hindi

2) Year of Establishment : 1960

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
   : B.A., M.A., Ph.D.

4) Names of Interdisciplinary courses and the departments/units involved:
   : NA

5) Annual/semester/choice based credit system (Programme wise):
   : Annual

6) Participation of the department in the courses offered by other departments:
   : NA

7) Courses in collaboration with other universities, industries, foreign institutions, etc.
   : NA

8) Details of courses/programmes discontinued (if any) with reasons:
   : NA

9) Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>03</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>-</td>
<td>04</td>
</tr>
</tbody>
</table>
10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D/ M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Badri Dutt Mishra</td>
<td>M.A., D.Phil.</td>
<td>Asso. Professor &amp; Head</td>
<td>Samkalin Kavita avam kavyashastra</td>
<td>21+</td>
<td>03</td>
</tr>
<tr>
<td>Dr. Sanjay Singh</td>
<td>M.A., D.Phil.</td>
<td>Asso. Professor</td>
<td>Adhunik Kavita</td>
<td>19+</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Snehlata</td>
<td>M.A., Ph.D.</td>
<td>Asso. Professor</td>
<td>Madhykal Kavita</td>
<td>15+</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Kiran Srivastava</td>
<td>M.A., Ph.D.</td>
<td>Asstt. Professor</td>
<td>Adhunik Gadya avam Padya</td>
<td>16+</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Ajay Singh</td>
<td>M.A., Ph.D.</td>
<td>Asstt. Professor</td>
<td>Bhasha Vigyan</td>
<td>12+</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Ajendra Singh</td>
<td>M.A., Ph.D.</td>
<td>Asstt. Professor</td>
<td>Adhunik Gadya</td>
<td>15+</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Santosh Pandey</td>
<td>M.A., Ph.D.</td>
<td>Asstt. Professor</td>
<td>Samkalin Kavita</td>
<td>11+</td>
<td>-</td>
</tr>
<tr>
<td>Dr. Champa Srivastava</td>
<td>M.A., Ph.D.</td>
<td>Retd. Hony.</td>
<td></td>
<td>38 yrs</td>
<td>5 (Retd. In June, 2014)</td>
</tr>
</tbody>
</table>

11) List of senior visiting faculty : Nil

12) Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13) Student -Teacher Ratio (programme wise)

<table>
<thead>
<tr>
<th>UG</th>
<th>PG</th>
</tr>
</thead>
<tbody>
<tr>
<td>140:01</td>
<td>16:01</td>
</tr>
</tbody>
</table>

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled : Class IV - 02

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

<table>
<thead>
<tr>
<th>D.Sc., Ph.D.</th>
</tr>
</thead>
<tbody>
<tr>
<td>D.Lit., Ph.D.</td>
</tr>
</tbody>
</table>

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

: Nil
17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: 
   : Nil

18) Research Centre /facility recognized by the University: 
   : Yes (for Ph.D.) – Annexure I

19) Publications: 
a) **Publication per faculty**: 30 research paper published (Annexure II)
   - Number of papers published in peer reviewed journals (national / international) 
     by faculty and students : 07 research paper published
   - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database
     International Social Sciences Directory, EBSCO host, etc.): Nil
   - Monographs : Nil
   - Chapter in Books : Annexure III
   - Books Edited : Nil
   - Books with ISBN/ISSN numbers with details of publishers(Publication enclosure)
     - Citation Index : Nil
     - SNIP : Nil
     - SJR : Nil
     - Impact factor : Nil
     - h-index : Nil

20) Areas of consultancy and income generated: NA

21) Faculty as members in 
   a) National committees b) International Committees c) Editorial Boards 
   : Nil

22) Student projects 
a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23) Awards/ Recognitions received by faculty and students:

: Annexure IV

24) List of eminent academicians and scientists/ visitors to the department:

: Nil

25) Seminars/ Conferences/Workshops organized and the source of funding

a) National : Nil
b) International : Nil

26) Student profile programme/course wise: Nil

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. I</td>
<td>1940</td>
<td>691</td>
<td>270 421</td>
<td>95%</td>
</tr>
<tr>
<td>B.A. II</td>
<td>618</td>
<td>618</td>
<td>259 359</td>
<td>96%</td>
</tr>
<tr>
<td>B.A. III</td>
<td>397</td>
<td>397</td>
<td>103 194</td>
<td>98%</td>
</tr>
<tr>
<td>M.A. I</td>
<td>375</td>
<td>60</td>
<td>20 40</td>
<td>100%</td>
</tr>
<tr>
<td>M.A. II</td>
<td>57</td>
<td>57</td>
<td>18 39</td>
<td>100%</td>
</tr>
</tbody>
</table>

*M=Male F=Female

27) Diversity of Students : Nil

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>98%</td>
<td>2%</td>
<td>Nil</td>
</tr>
<tr>
<td>M.A.</td>
<td>98%</td>
<td>2%</td>
<td>Nil</td>
</tr>
</tbody>
</table>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: Approx. 35 students qualified NET
29) Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>70%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>25%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>2%</td>
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Employed
- Campus selection: Nil
- Other than campus recruitment: 35%

Entrepreneurship/Self-employment: 40%

30) Details of Infrastructural facilities

- Library: Yes
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: No
- Laboratories: Nil

31) Number of students receiving financial assistance from College, university, government or other agencies: 40%

32) Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

1. Sri Sanjeev, Renowned Contemporary writer, delivered a talk on “Samkaleen Hindi Kahani” 2010-12
2. Workshop on Contemporary Hindi Writing, Speakers
   i) Sri Shivmurty - Writer
   ii) Dr. Dinesh Khushwaha, Head, Dept. of Hindi, APS University, Rewa
   iii) Dr. Manoj Singh, BHU, Varanasi
3. Hindi fortnight celebration every year for UG and PG students (Inter collegiate)
   i) Competitions organized Poetry recitation, Story writing, Media Report writing, Quiz
   ii) Debates and extempore
4. Prof. Rajendra Kumar, Head, Dept. of Hindi, Allahabad University delivered talk on “Nirala ki Kavita Chetna” (2011)
5. Prof. Rajendra Kumar, Head, Dept. of Hindi, Allahabad University delivered talk on “Kavya Bhasha” (2012)
6. Dr. Sanjeev Srivastava, Secretary, Pragatisheel Lekhak Sangh delivered talk on “Bhartiya Jan Andolan Ki Bhumika” (2014)
33) Teaching methods adopted to improve student learning

Lecturate + Group Discussion and local tours organized to Native places of Great poets and writers like Malik Mohammad Jayasi (Jayas), Sumitra Nandan Pant (Kalakankar), Suryakant Tripathi Nirala etc.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

Dr. B.D. Mishra has been the Assistant Director and script writer of three documentary films

i) Mahadevi Verma

ii) Nazeer

iii) Maha Bhanish Kraman

35) SWOC analysis of the department and future plans

The department has a good collection of highly qualified teachers. The students fully avail the learning opportunity and more than 35 students have qualified NET in the past five years.

Future Plans-

1. Introduction of Audio Visual Aid for Teaching
2. Acquiring funds for starting publication of “Laghu Patrika”
3. Acquiring documentaries released by Sahitya Academy, a Central Government Agency, for educating the students.
Annexure I

Ph.D. Awarded under supervision of Dr. B.D. Mishra

7. Ahmad Adil (2013)
8. Santosh Pandey (2014)

Ph.D. Awarded under supervision of Dr. Champa Srivastava

2. Ajendra Singh (2011)
4. Shweta Trivedi (2013)
## Annexure II

### Published Research Papers

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| 3      | ekj ds fy, % dfork dk leh{kkRed vuq'khyu | gfj'kadj feJk | vuax izdk'ku fnYyh | ISBN: 978-93-80845 – 41-8 | 174&177 |

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<td>5&amp;6 ekpZ 2010</td>
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<tr>
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<td>orZeku ifjos'k esa fgUnh f'k{k.k dh leL;k,a ,oa lek/kku</td>
<td>fo0fo0 vuqnku vk;kx }jkk izk;ksftr</td>
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<td>ky; fo0fo0 cyjkeiqj ¼m0iz½</td>
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<td></td>
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<td>5</td>
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</tr>
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</tr>
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Annexure III

207
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Hkkjr; lekt esa ukJh foe'kZ
2& ^^^c;ku** % fgUnh ekfld o"kZ&6] vad&72 tqtykbZ 2012
^^lekdyhu fgUnh dgfku;ksa esa nffr foe'kZ

iqLrd leh[kk &%
1&r[rksrkt& ekfld if=dk & o"kZ & 05] vad&4] iw.kkZad & 52
^^'} tu dh NkWo & .d n 'f"V^^
2& Hkkjr fodkl ifj"kn & 5oka jk"Vjh; vj/kos'ku&f'kok&2014 & 20] 21 fnlEcj 2014
izse uuj vkJe esa lqHkkfrk
3& bfUnjk xka/kh us'kuy vksisu ;wuoflVZh ]kjk Maidan Garhi- New Delhi 19 Oct. 2013
esa Special Training Programme of Academic Counsellors ds dk:ZØe esa mifLFkfrA
4& /kj.kh/kj dh QSUvSlh & Jh f'ko dqekj 'kkL=h] jk;csyhA
5& ^gkbdw* & MkW0 egkohj flag & jk;csyhA
6& esjs csVs dh dgkuh] ukfnZu xksMkZbej yj[kuÂ fjQsz'kj dksIZ y[kuÂ
7& ^Kku izHkk &% & =Sekrtl] Hkkjr fodkl ifj*'kn izdk'ku tuojh] ekpZ 2015 o"kZ ]kn'k]
vad&1 & Hkkjr; ukJh dk cnyrk Lo:i] ,sfkgf[kd ifjizs{; esa i"B la[;k&43&45
MkW- fdju JhokLro

izdkf'kr iqLrdsa

<table>
<thead>
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<th>izdk'ku</th>
<th>ekud la[;k @laLdj.k</th>
</tr>
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<tbody>
<tr>
<td>3&amp;</td>
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<th>lkzdk&quot;ku</th>
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Annexure IV

208
Awards / Recognitions

**MkW- fdju JhokLro**

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<thead>
<tr>
<th>Øa- la-</th>
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<th>LFkku @ eap</th>
<th>frFk ,oa o&quot;&quot;kZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 &amp;</td>
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<td>okl'kZd vF/kos'ku] 30 flrEcj] 2000</td>
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<td>2 &amp;</td>
<td>lLorh IEeku</td>
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<td>3 &amp;</td>
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<td>12 ekpZ 2009</td>
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<td>4 &amp;</td>
<td>eqYyk nkAn IEeku</td>
<td>johanzukFk VSxksj eap] jk; cjsyh</td>
<td>13 flrEcj 2009</td>
</tr>
<tr>
<td>6 &amp;</td>
<td>nSfud tkxj.k }kjk iz'kflr i=</td>
<td>Jh ujsanz eksgu ¼laaLFkkid½] Le' fr&amp;fnol] jk; cjsyh</td>
<td>10 vDVwcj] 2011</td>
</tr>
<tr>
<td>7 &amp;</td>
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<td>;w-ih-izs1 Dyc] eap y[kuÂ</td>
<td>26 ebZ 2013</td>
</tr>
<tr>
<td>8 &amp;</td>
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<td>us'kuy cqd VªLV bafM;k] Hkkjx ljdk] ubZ fnYyh ds lkStU; ls f=fnolh; iqLrd ys[kd lEesyu eap jk; cjsyh</td>
<td>7 fnlEcj 2013</td>
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**MkW0 vt; flag pkSgku**

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<td>bafnjk uxi y[kuÂ</td>
<td>03 vxLr 2011</td>
</tr>
<tr>
<td>2</td>
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<td>10 vDVwcj 2011</td>
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**vU: miyfC/k;ka**

**MkW- fdju JhokLro**

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<th>IEeku</th>
<th>LFkku</th>
<th>frFk</th>
</tr>
</thead>
<tbody>
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<td>LdkmV xkB M HKou] jk; cjsyh</td>
<td>10 Qjojh ls 16 Qjojh 2015</td>
</tr>
</tbody>
</table>
11. EVALUATIVE REPORT OF THE MILITARY STUDIES DEPARTMENT

The Self-evaluation of the Department:

1) Name of the department : Military studies

2) Year of Establishment : 1972

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
   : U.G.

4) Names of Interdisciplinary courses and the departments/units involved:
   : Nil

5) Annual/ semester/choice based credit system (Programme wise):
   : Annual

6) Participation of the department in the courses offered by other departments:
   : Nil

7) Courses in collaboration with other universities, industries, foreign institutions, etc.
   : Nil

8) Details of courses/programmes discontinued (if any) with reasons:
   : Nil

9) Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>04</td>
<td>01</td>
</tr>
</tbody>
</table>
10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)  

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Ram Babu</td>
<td>M.A.Ph.D</td>
<td>Assistant Professor &amp; Head Part Time</td>
<td>Geo Strategy</td>
<td>25 yrs</td>
<td>-</td>
</tr>
<tr>
<td>Miss Anita Sahu</td>
<td>M.A.</td>
<td></td>
<td></td>
<td>2 yrs</td>
<td></td>
</tr>
<tr>
<td>Dr. S.K.Tiwari</td>
<td>M.A.Ph.D</td>
<td>Retd. Hony.</td>
<td></td>
<td>41 yrs. (Retd. In 2013-14)</td>
<td></td>
</tr>
</tbody>
</table>

11) List of senior visiting faculty : 01 Prof. S.K. Tiwari

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 02 60%

13) Student -Teacher Ratio (programme wise) : 100 : 1

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled : Lab Assistant – 01
    Class IV - 01

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : Ph.D.

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NIL

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NIL

18) Research Centre /facility recognized by the University: Yes

19) Publications:  
   a) Publication per faculty : NIL  
   - Number of papers published in peer reviewed journals (national / international) by faculty and students : NIL  
   - Number of publications listed in International Database (For Eg: Web of...
Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : NIL

- Monographs : NIL
- Chapter in Books : NIL
- Books Edited : NIL
- Books with ISBN/ISSN numbers with details of publishers (Publication enclosure) :
  - Citation Index : NIL
  - SNIP : NIL
  - SJR : NIL
  - Impact factor : NIL
  - h-index : NIL

20) Areas of consultancy and income generated : Nil

21) Faculty as members in :
   a) National committees
   b) International Committees
   c) Editorial Boards

22) Student projects :
   a) Percentage of students who have done in-house projects including interdepartmental/programme : 100%
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: No

23) Awards/ Recognitions received by faculty and students : NIL

24) List of eminent academicians and scientists/ visitors to the department: Yes

25) Seminars/ Conferences/Workshops organized and the source of funding

   a) National : Nil
   b) International : Nil

26) Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/ programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. I</td>
<td>1940</td>
<td>110</td>
<td>42</td>
<td>68 95%</td>
</tr>
<tr>
<td>B.A. II</td>
<td>105</td>
<td>105</td>
<td>37</td>
<td>68 100%</td>
</tr>
<tr>
<td>B.A. III</td>
<td>28</td>
<td>28</td>
<td>08</td>
<td>20 100%</td>
</tr>
<tr>
<td>B.Sc. I</td>
<td>85</td>
<td>85</td>
<td>36</td>
<td>49 95%</td>
</tr>
<tr>
<td>Name of the Course</td>
<td>% of students from the same state</td>
<td>% of students from other States</td>
<td>% of students from abroad</td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td>----------------------------------</td>
<td>---------------------------------</td>
<td>--------------------------</td>
<td></td>
</tr>
<tr>
<td>B.Sc.</td>
<td>99%</td>
<td>1%</td>
<td>NIL</td>
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</table>

27) Diversity of Students

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? - Nil

29) Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tbody>
<tr>
<td>UG to PG</td>
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<tr>
<td>PG to M.Phil</td>
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<td>PG to Ph.D.</td>
<td>NIL</td>
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<td>Ph.D. to Post-Doctoral</td>
<td>NIL</td>
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<tr>
<td>Employed</td>
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<tr>
<td>Campus selection</td>
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<tr>
<td>Other than campus recruitment</td>
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</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

30) Details of Infrastructural facilities

- Library : 133 books
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility : Yes
- Laboratories : 03

31) Number of students receiving financial assistance from College, university, government or other agencies : 50%

32) Details on student enrichment programmes (special lectures / workshops / seminars) with external experts : Yes

33) Teaching methods adopted to improve student learning
34) Participation in Institutional Social Responsibility (ISR) and Extension activities:
   Tours organized

35) SWOC analysis of the department and future plans:
   - Efforts to upgrade the Department to PG status

12. EVALUATIVE REPORT OF THE PHYSICAL EDUCATION DEPARTMENT

The Self-evaluation of the Department:

1) Name of the department: Physical Education

2) Year of Establishment: 1960 (UG in Physical Edu. started during session 2010-11)

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
   U.G.

4) Names of Interdisciplinary courses and the departments/units involved: Nil.

5) Annual/semester/choice based credit system (Programme wise):
   U.G.: Annual

6) Participation of the department in the courses offered by other departments: Nil

7) Courses in collaboration with other universities, industries, foreign institutions, etc.:
   : Nil

8) Details of courses/programmes discontinued (if any) with reasons:
   : Nil
9) **Number of Teaching posts:**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>01</td>
<td>01</td>
</tr>
</tbody>
</table>

10) **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Channu Lal</td>
<td>Ph.D.</td>
<td>Associate Professor</td>
<td>Athletics and Sports Psychology</td>
<td>16 Yrs.</td>
<td>Nil</td>
</tr>
</tbody>
</table>

11) **List of senior visiting faculty**:  Nil

12) **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**:  30% in U.G. Classes

13) **Student -Teacher Ratio (programme wise)** :  60 : 1

14) **Number of academic support staff (technical) and administrative staff; sanctioned and filled**:  01

15) **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**:  M.A , M.P.Ed , Ph.D.

16) **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**:  Nil

17) **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**:  Nil

18) **Research Centre /facility recognized by the University**:  Nil

19) **Publications:**

   a) **Publication per faculty 3+1 (Annexure I)**

   Number of papers published in peer reviewed journals (national / international) by faculty and students
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)

- Monographs
- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

20) Areas of consultancy and income generated: Nil

21) Faculty as members in

   a) National committees  
   b) International Committees  
   c) Editorial Boards

     : Nil

22) Student projects

   i. Percentage of students who have done in-house projects including inter departmental/programme : - Projects and charts are made by UG students.
   ii. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :

     Students play at inter collegiate, inter-University and National level

23) Awards/ Recognitions received by faculty and students:

    Dr. C. Lal participated in veteran national athlete meet and aita tennis tournament. our college team has been 8 times winner/runner up during last five years.

24) List of eminent academicians and scientists/ visitors to the department:

    Mrs Sudha Singh, International athelete and Olympian visited the department in 2011.
    Sri R.P.Singh, International Cricket player, Medium fast Bowler regularly visits and utilizes play ground of the college since past 15 years.

25) Seminars/ Conferences/Workshops organized and the source of funding

   a) National : Nil
26) Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.Sc. I</td>
<td>70</td>
<td>70</td>
<td>23  47</td>
<td>95%</td>
</tr>
<tr>
<td>B.Sc. II</td>
<td>43</td>
<td>43</td>
<td>15  28</td>
<td>98%</td>
</tr>
<tr>
<td>B.Sc. III</td>
<td>10</td>
<td>10</td>
<td>03  07</td>
<td>100%</td>
</tr>
<tr>
<td>B.A. I</td>
<td>97</td>
<td>97</td>
<td>39  58</td>
<td>94%</td>
</tr>
<tr>
<td>B.A. II</td>
<td>64</td>
<td>64</td>
<td>26  38</td>
<td>97%</td>
</tr>
<tr>
<td>B.A. III</td>
<td>33</td>
<td>33</td>
<td>10  23</td>
<td>100%</td>
</tr>
</tbody>
</table>

*M=Male  F=Female

27) Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A</td>
<td>98%</td>
<td>2%</td>
<td>NIL</td>
</tr>
<tr>
<td>B.Sc.</td>
<td>98%</td>
<td>2%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: Radha Krishna Bajpai- Lt. Col. Army
  Gaurav Singh- Lieutenant Army
  20 students selected in Army as soldiers and Constables in Police

29) Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>NA</td>
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<td>PG to M.Phil.</td>
<td>NA</td>
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<td>PG to Ph.D.</td>
<td>NA</td>
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<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
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<tr>
<td>Employed</td>
<td>NA</td>
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<tr>
<td>Campus selection</td>
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</tr>
<tr>
<td>Other than campus recruitment</td>
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</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>NA</td>
</tr>
</tbody>
</table>
30) Details of Infrastructural facilities

- Library: Available
- Internet facilities for Staff & Students: Available
- Class rooms with ICT facility: Nil
- Laboratories: Field and badminton Hall

31) Number of students receiving financial assistance from College, university, government or other agencies: 50% (approx)

32) Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

Attended the disaster management training programme in 13th Finance commission capacity building programme as master trainer organized by Uttar Pradesh Disaster Management Authority in Sahbhagi Training Center, Sitapur road Lucknow from 12th Feb to 16 Feb 2013.

33) Teaching methods adopted to improve student learning

- Demonstration done by physically performing in the field
- Clips from Matches and games shown on the computer

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

- Taking teams for inter-university and inter collegiate matches
- Collaboration with Sai Centre, RaeBareli
- Collaboration with Sports Stadium, RaeBareli
- Collaboration with RGIPT, KV, FGIET, SJS in RaeBareli
- Collaboration with Dayanand PG College, Bachhrawan.

35) SWOC analysis of the department and future plans

Physical Education in B.A and B.Sc courses started from 2011-2010. Department organizes games and sports activities for the students. The department intends to start B.P.Ed course and M.A in physical education in future
Annexure-I

Research Paper Published

Dr. C. Lal


SEMINAR/TRAINING PROGRAMME/ WORKSHOP/ ATTENDED

1. Presented a paper entitled “study of socio economic status and sports performance of the different level players, in national seminar on recent trends and future of physical education and sports organized by department of physical education mahatma Gandhi Kashi Visyapeeth Varanasi from 28th Dec to 29th Dec 2010.

2. Presented a paper entitled “women’s empowerment through participation in sports” in national seminar on women empowerment, issues and challenges, organized by Indira Gandhi Rajkiya Mahila Degree College Raebareli From 24th to 25th 2012.

3. Attended the disaster management training programme in 13th Finance commission capacity building programme as master trainer organized by Uttar Pradesh Disaster
Management Authority in Sahbhagi Training Center, Sitapur road Lucknow from 12th Feb to 16th Feb 2013.

4. Presented a paper entitled ‘role of exercise to maintain good health and physical fitness’ in national seminar on need and future of games and sports in rural environment of India, organized by dept. of physical education M.M.P.G. college Kalakankar Pratapgarh on 5th March 2011.

5. Attended national workshop on modern teaching trends in physical education in schools and college organized by dept. of physical education Banaras Hindu University Varanasi.

**Other Activities**

**Participation in Sports:**

1. Inter University Athletic meet twice.
2. National Master’s Athletic meet four times.
3. National Veteran AITA Tennis Tournament twice.

**Orientation/ Refresher Course Attended:**

1. Attended Orientation Course Organized in Banaras Hindu University, Varanasi.
13. EVALUATIVE REPORT OF THE POLITICAL SCIENCE DEPARTMENT

The Self-evaluation of the Department:

1) Name of the department : Political Science

2) Year of Establishment : 1960

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :
   U.G, P.G, & Ph.D.

4) Names of Interdisciplinary courses and the departments/units involved: :
   NA

5) Annual/semester/choice based credit system (Programme wise): :
   Annual

6) Participation of the department in the courses offered by other departments:
   NA

7) Courses in collaboration with other universities, industries, foreign institutions, etc. :
   NA

8) Details of courses/programmes discontinued (if any) with reasons:
   Nil
9) **Number of Teaching posts:**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
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<tr>
<td>Associate Professors</td>
<td>-</td>
<td>01</td>
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<tr>
<td>Asst. Professors</td>
<td>04</td>
<td>01+01(on Honorarium)</td>
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</tbody>
</table>

10) **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D/ M. Phil. etc.,)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. A.K. Singh</td>
<td>M.A., Ph.D.</td>
<td>Associate Professor &amp; Head</td>
<td>Centre State Relation</td>
<td>19+ Yrs.</td>
<td>06</td>
</tr>
<tr>
<td>Dr. Dinkar Tripathi</td>
<td>M.A., Ph.D.</td>
<td>Assistant Professor</td>
<td>Indian Political Thinker</td>
<td>06+ yrs.</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Abhai Singh</td>
<td>M.A., Ph.D.</td>
<td>Asstt. Prof. (Mandey) Part Time</td>
<td>Indian Govt. &amp; Politics</td>
<td>09+yrs.</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. Nigar Khadim</td>
<td>M.A., Ph.D.</td>
<td>M.A., Ph.D.</td>
<td>Part Time</td>
<td>10+ yrs</td>
<td>Nil</td>
</tr>
</tbody>
</table>

11) **List of senior visiting faculty**: Nil

12) **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**: 20%

13) **Student - Teacher Ratio (programme wise)**

<table>
<thead>
<tr>
<th></th>
<th>UG 140: 01</th>
<th>PG 18: 01</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

14) **Number of academic support staff (technical) and administrative staff; sanctioned and filled**: Class IV - 01
15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:
   : Ph.D only

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
   : Nil

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:
   : Nil

18) Research Centre /facility recognized by the University:
   : Recognized (Annexure I)

19) Publications:
   a) Publication per faculty : Annexure II
      - Number of papers published in peer reviewed journals (national / international) by faculty and students : Attached
      - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : Nil
      - Monographs : Nil
      - Chapter in Books : attached
      - Books Edited : attached
      - Books with ISBN/ISSN numbers with details of publishers(Publication enclosure) : Attached
      - Citation Index : Nil
      - SNIP : Nil
      - SJR : Nil
      - Impact factor : Attached
      - h-index : Nil

20) Areas of consultancy and income generated: N/A

21) Faculty as members in
   a) National committees b) International Committees c) Editorial Boards
Nil

22) Student projects
   i. Percentage of students who have done in-house projects including inter departmental/programme: Nil
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23) Awards/ Recognitions received by faculty and students: Nil

24) List of eminent academicians and scientists/ visitors to the department: Nil

25) Seminars/ Conferences/Workshops organized and the source of funding
   a) National: Nil
   b) International: Nil

26) Student profile programme/course wise: N/A

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
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</thead>
<tbody>
<tr>
<td>B.A. I</td>
<td>1940</td>
<td>412</td>
<td>146</td>
<td>95%</td>
</tr>
<tr>
<td>B.A. II</td>
<td>388</td>
<td>388</td>
<td>127</td>
<td>96%</td>
</tr>
<tr>
<td>B.A. III</td>
<td>301</td>
<td>301</td>
<td>109</td>
<td>98%</td>
</tr>
<tr>
<td>M.A. I</td>
<td>140</td>
<td>60</td>
<td>25</td>
<td>95%</td>
</tr>
<tr>
<td>M.A. II</td>
<td>67</td>
<td>67</td>
<td>26</td>
<td>98%</td>
</tr>
</tbody>
</table>

*M=Male F=Female

27) Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>99%</td>
<td>1%</td>
<td>NIL</td>
</tr>
<tr>
<td>M.A.</td>
<td>98%</td>
<td>2%</td>
<td>NIL</td>
</tr>
</tbody>
</table>

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?
29) Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
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<tr>
<td>UG to PG</td>
<td>70%</td>
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<td>PG to M.Phil.</td>
<td>N/A</td>
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<tr>
<td>PG to Ph.D.</td>
<td>20%</td>
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<td>Ph.D. to Post-Doctoral</td>
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<table>
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<td>Nil</td>
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<tr>
<td>Other than campus recruitment</td>
<td>25%</td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td>35%</td>
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</table>

30) Details of Infrastructural facilities

- Library: Yes
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Nil
- Laboratories: Nil

31) Number of students receiving financial assistance from College, university, government or other agencies

: About 40%

32) Details on student enrichment programmes (special lectures / workshops / seminars) with external experts

: Yes, special lecture provided

1. Prof. H.C. Sharma, Dept. of Political Science, University of Allahabad, Allahabad – Delivered lecture on Human Rights in India

2. Prof. Ashwini Dubey, Head, Dept. of Political Science, Shakuntala Mishra Rehabilitation University, Lucknow – Delivered lecture on Centre-State relations in India.

33) Teaching methods adopted to improve student learning

: Traditional Methods, Lecturate Method

34) Participation in Institutional Social Responsibility (ISR) and Extension activities

- Tour of PG students was taken to Parliament, New Delhi, to
show live working of Lok Sabha
- Seminar for PG classes conducted at departmental level

35) SWOC analysis of the department and future plans
- Acute scarcity of teaching faculty
- Modern Teaching methods including LCD projector and computer based teaching to be incorporated
- At least one Academic Tour to be organized per year.

Annexure-I

Ph.D. Awarded / Ongoing under supervision of Dr. Awadhesh Kumar Singh

<table>
<thead>
<tr>
<th>List of Research scholars :-</th>
<th>C.S.J.M. University Kanpur (U.P)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. Name of the Candidate</td>
<td>Sri Ramesh Kumar Shukla</td>
</tr>
<tr>
<td>Title of Thesis</td>
<td>Uttar Pradesh Me Bahujan Samaj Party Ka Karyakaran 15th Vidhan Sabha Chunao Ke Vishesh Sandarbh Mein.</td>
</tr>
<tr>
<td>Years of Registration &amp;</td>
<td>2006-2010</td>
</tr>
<tr>
<td>Award Name of University</td>
<td>C.S.J.M. University, Kanpur</td>
</tr>
<tr>
<td>8. Name of the Candidate</td>
<td>Sri Santosh Kumar</td>
</tr>
<tr>
<td>Title of thesis</td>
<td>Bharat China Sambandh San 1990 Se 2005 Tak</td>
</tr>
<tr>
<td>Years of Registration &amp;</td>
<td>2006-2010</td>
</tr>
<tr>
<td>Award Name of University</td>
<td>C.S.J.M. University, Kanpur</td>
</tr>
<tr>
<td>9. Name of the Candidate</td>
<td>Sri Pushpendra Bahadur Singh</td>
</tr>
<tr>
<td>Title of Thesis</td>
<td>Chunao Sudhar Ki Disha Me Nirwachan Ayog Ki Bhumika Uttar Pradesh Ki 15th Vidhan Sabha Ke Vishesh Sandarbh Mein</td>
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<tr>
<td>Years of Registration &amp;</td>
<td>2006-2011</td>
</tr>
<tr>
<td>Award Name of University</td>
<td>C.S.J.M. University, Kanpur</td>
</tr>
<tr>
<td>10. Name of the Candidate</td>
<td>Sweta Singh</td>
</tr>
<tr>
<td>Title of Thesis</td>
<td>Mauryakalin Raj Neetik Sansthan Ki Prasangikta Ka Visheshnatmak Adhyayan</td>
</tr>
<tr>
<td>Years of Registration &amp;</td>
<td>2006</td>
</tr>
<tr>
<td>Award Name of University</td>
<td>C.S.J.M. University, Kanpur</td>
</tr>
<tr>
<td>11. Name of the Candidate</td>
<td>Som Dutt.</td>
</tr>
<tr>
<td>Title of Thesis</td>
<td>Bharat Me Antarik Suraksha Ki Samasya: Naxalwadi Attankwad Ke Vishesh Sandarbh Mein.</td>
</tr>
<tr>
<td>Years of Registration &amp;</td>
<td>2007-2011</td>
</tr>
<tr>
<td>Award Name of University</td>
<td>C.S.J.M. University, Kanpur</td>
</tr>
<tr>
<td>12. Name of the Candidate</td>
<td>Sri Vivek Pandey</td>
</tr>
</tbody>
</table>
Title of Thesis : Role of Panchayati Raj Vyavastha in Decentralisation of Power
Years of Registration & Award Name of University : 2009-2011, C.S.J.M. University, Kanpur

(B) U.P. Rajasthan Tandon Open University Allahabad (U.P.)

1. Name of the Candidate : Jitendra Kumar Maurya
Title of Thesis : Bahujan Samaj Party-Bahujan Se Sarvjan TK EK Vicechnatmak Adhayayan
Years of Registration & Award Name of University : 2007-2012, C.S.J.M. University, Kanpur

Annexure-II

Research Paper Published:-

Dr. Awadhesh Kumar Singh
3. “fodkl iz”klku ,oa lkekftd ifjorZu”] eaxye~] “kks/k if=dk] bykgkckn] Year 02 Mo. 01, Feb 2011 ISSN-09776-8149) Page 120-123
7. iapk;rksa ds U;kf;dkjks dk guu Abhinav Mimansa (Journal), Oct 2013 ISSN-2277-2863, Page 74-46
8. Hkkjrh; yksdiky dk IQj ukek le; Is laokn jktuhfr foKku dh “kks/k if=dk, Year 02, Vol II-III, Jan-July 2013 ISSN-2320-396x, Page 25-33

Dr. Dinkar Tripathi
1 - (I) RESEARCH PAPERS’S PUBLISHED IN VARIOUS JOURANL’S & BOOKS

<table>
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<td>5.</td>
<td>Chunav me Aarthik Sudhar</td>
<td>Bharat me Loktantri Yatra Evam Chunav (Book) Rada Publication, New Delhi, Year 2012</td>
<td>978-81-7487-796-3</td>
<td>127-132</td>
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<tr>
<td>10.</td>
<td>MANREGA Aur Kam ka Aadhikar</td>
<td>Grameen Rojgar Yojanaye evam Aarthik Saamajik Vikash</td>
<td>978-81-921516-04</td>
<td>87-88</td>
</tr>
<tr>
<td>No.</td>
<td>Title</td>
<td>Journal/Publication Details</td>
<td>ISBN</td>
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<td>11</td>
<td>Bhartiya Mahila Samakhya (Year 1990-2010)</td>
<td>Manglam-Journal Year-04 (No.01) Vol.VI,Feb-2013</td>
<td>0971-8149</td>
<td>117-125</td>
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<td>13</td>
<td>Ragurajmangal Chadravali me Nari Shakti</td>
<td>Sanskrit Vangmaya me nati ke Badalte Pratiman (Book) Manglam Publication Allahabad (U.P.) Year 2013</td>
<td>978-81-909209-7-1</td>
<td>96-99</td>
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<td>14</td>
<td>Bharat me Shochalaya Nirman : Ek Samajhastriya Vishleshan</td>
<td>Manglam-Journal Year-05 (No.02) Vol.IX, Aug.-2014</td>
<td>0971-8149</td>
<td>125-132</td>
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</tbody>
</table>

**Dr. Abhay Singh**

1. India's Role in Asian Countries with democratic freedom - Mangalam - ISSN -0976-8149, Year 03, No., of Vol. IV, Feb. 2012.


**Research Paper Presented/ attended in National /International Seminars / Conferences :-**

**Dr. Awadhesh Kumar Singh**

1. “Dalit Politics in Uttar Pradesh with reference to ‘B.S.P.’”
   (U.P. Pol. Sci. Association Convention held on 30 Jan - 01 Feb 2010 at D.A.V. Collage Kanpur)
2. “LoZtu fgrk; dh vo/kkj.kk orZeku ;w0ih0 “kklu dh uhfr;as ds [UnHkZ esa**]
Date 28-29- Jan Jan 2011, sponsored Govt. of U.P. czgekorZ ih0th0 dkyst] ea/kuk dkuiq]
3. vkmFkZd fodkl esa efgykvsd dh Hkwfedk[ fnukad 20&22 Qjojh 2011
(U.G.C. Sponsored) ia- egknso “kqDy d’”kd ih0th0 dkyst] xkJj cLrh]
4- xzkhe.k fodkl iz”kklu xkJj u]sxk@e]sxk] Date 28 Feh-01 March 2011 (U.G.C.
Seminar Sponsored) tokgj yky usg: ih0th0 dkyst] egjktxtat]
5. Buddha P.G. Collage, Kushinagar (U.P.) Situation of Human Rights in Indian defence
Services, Date 20-21 Jan 2012
6. Dr. Ram Manohar Lohia Law University LKO(U.P.) Dr. Ram Manohar Lohia’s Idea of
Socialism in Present Day Indian Context, Topic:- Analysing the Socio Political vision of
Dr. Lohia, Date- 22-23 March2013.

Dr. Dinkar Tripathi

(ii) Paper Presented In Seminar's- (National/International)

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Presented In Seminar</th>
<th>Institution Where Seminar Held</th>
<th>Topic of Seminar Held</th>
<th>Date &amp; Year</th>
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<tbody>
<tr>
<td></td>
<td>Event</td>
<td>Organizer</td>
<td>Location</td>
<td>Date</td>
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<td>---</td>
<td>----------------------------------------------------------------------</td>
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<tr>
<td>7</td>
<td>Health Care of Women in U.P.</td>
<td>B.H.U. Varanasi (U.P.)</td>
<td>Public Health Care In India And Canada</td>
<td>5-6 Feb 2011</td>
</tr>
<tr>
<td>8</td>
<td>Mahatama Gandhi ke Sarvodya ka samichhatamatam mutlankan</td>
<td>R.H.S. P.G. College, Jaunpur (U.P.)</td>
<td>21th Century Mein Mahatma Gandhi Ki Prasangikta</td>
<td>20 Feb 2011</td>
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<td>Event/Dates</td>
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</table>

**Dr. Abhay Singh**
6. Indira Gandhi Rajkiya Mahavidyalaya, Women Empowerment in India Raebareli 24-25 January 2012
9. Indian Institute of Materials Management National Seminar on "Emerging Trends in Environmentally preferable purchasing, a "Given Mantra" towards Industrials Service excellence "i.e. Greening the Supply Chain" September 21st, 2014 at Tourist Bungalow Auditorium (Rahi), Raebareli (U.P.)

Annexure-III

Journal/Books/ Book Review:-

Dr. A.K.Singh
(1) “Samay Se Samvad”(an annual research Journal ISSN-2320-39X)
(2) Hkkjr esa vkUrfjd "kkfUr ,oa lqj{kku ce uDlyokn] nq"kk/k izdk”ku] y[kuÅ]

Dr. Dinkar Tripathi
- Editor – Manglam Journal of Humanities & Social Sciences (ISSN-0976-8149) , Manglam Sewa Semiti, Allahabad (U.P.), Published From: Aug.2010 ( 10 Issue )
- Editor – Samya Se Samwad -A Journal of Political Science (ISSN-2320-379X), Department of Political Science, Feroze Gandhi College Raebareli (U.P.), Published From: Jan. 2013 (02 Issue )

Dr. Abhay Singh
Indian Government and Politics Political Theory (jktuhfr foKku ds ewy fl)kUr½

Book Review
Dr. Awadhesh Kumar Singh
2. “Bryophytes in Relation to Air Pollution” – Author Dr. Adarsh Kumar and Shazia Kazmi, Publisher Parikrama Prakashan, New Delhi. Mangalam- Journal of Humanities and Social Sciences, vol. XI, August 2015, ISSN-0976-8149, Page no. 426

**Dr. Dinkar Tripathi**


**Other Activities**

**Dr. A.K.Singh**

2. Coordinator U.P. Rajarshi Tandon Open University study center of Ferogr Gandhi college Raibareli (U.P.) since 26 May 2015 to till date.

**Dr. Dinkar Tripathi**

2. Staff Training & Research Institute of Distance Education (STRIDE) *I.G.N.O.U*. New Delhi Organized Two Days Orientation Programme of Academic Consellors (23-24 March 2013) at Regional Centre Lucknow (U.P.)
14. EVALUATIVE REPORT OF THE PSYCHOLOGY DEPARTMENT

The Self-evaluation of the Department:

1) Name of the department : Psychology

2) Year of Establishment : 1965

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
   : UG, PG & Ph.D

4) Names of Interdisciplinary courses and the departments/units involved:
   : NA

5) Annual/semester/choice based credit system (Programme wise):
   : Annual in both UG & PG

6) Participation of the department in the courses offered by other departments:
   : NA

7) Courses in collaboration with other universities, industries, foreign institutions, etc.
   : NA

8) Details of courses/programmes discontinued (if any) with reasons:
9) **Number of Teaching posts:**

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<tr>
<td>Associate Professors</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Asst. Professors</td>
<td>09</td>
<td>01 (Mandey)</td>
</tr>
</tbody>
</table>

10) **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Vinay Kumar Singh</td>
<td>M.A., Ph.D.</td>
<td>Asst. Prof. &amp; Head</td>
<td>Social Psychology</td>
<td>14 Years</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. G. S. Diwedi</td>
<td>M.A., Ph.D.</td>
<td>Part time</td>
<td>RETIRED IN 2009-10</td>
<td>40 YRS</td>
<td></td>
</tr>
<tr>
<td>Dr. B. N. Khan</td>
<td>M.A., Ph.D.</td>
<td>Part time</td>
<td>RETIRED IN 2006-07</td>
<td>45 yrs</td>
<td></td>
</tr>
<tr>
<td>Dr. M. K. S Rivastava</td>
<td>M.A., Ph.D.</td>
<td>Part time</td>
<td>RETIRED IN 2008-09</td>
<td>40 YRS</td>
<td></td>
</tr>
<tr>
<td>Dr. S. L. Manwani</td>
<td>M.A., Ph.D.</td>
<td>Part time</td>
<td>RETIRED IN 2010-11</td>
<td>40 YRS</td>
<td></td>
</tr>
<tr>
<td>Prof. S. P. Nigam</td>
<td>M.A.</td>
<td>Part time</td>
<td>RETIRD IN 2010-11</td>
<td>40 YRS</td>
<td></td>
</tr>
<tr>
<td>Dr. Deeba Rais</td>
<td>M.A., Ph.D.</td>
<td>Part time</td>
<td></td>
<td>4 yrs</td>
<td></td>
</tr>
<tr>
<td>Mr. Panka J Tripathi</td>
<td>M.A.</td>
<td>Part time</td>
<td></td>
<td>2 yrs</td>
<td></td>
</tr>
</tbody>
</table>

11) **List of senior visiting faculty** : Nil
12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

: Nil

13) Student - Teacher Ratio (programme wise)

: UG - 47:01
: PG - 15:01

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled

: Lab Assistant-2, Peon-02

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

: PG., Ph.D.

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

: Nil

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

: NA

18) Research Centre / facility recognized by the University:

: Yes

19) Publications:

a) Publication per faculty : Nil

- Number of papers published in peer reviewed journals (national / international) by faculty and students : Publication by Vinay Kumar Singh : Annexure-II

- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.):

- Monographs : Nil
- Chapter in Books : Nil
- Books Edited : Nil
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil
20) **Areas of consultancy and income generated:** Nil

21) **Faculty as members in**
   
a) National committees  b) International Committees  c) Editorial Boards
   
   : Nil

22) **Student projects**
   
a) Percentage of students who have done in-house projects including inter departmental/programme : **Compulsory project work for M.A. Final students.**
   
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23) **Awards/ Recognitions received by faculty and students** : Nil

24) **List of eminent academicians and scientists/ visitors to the department:** : Nil

25) **Seminars/ Conferences/Workshops organized and the source of funding**
   
a) National : Nil
   
b) International : Nil

26) **Student profile programme/course wise:**

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. I</td>
<td>1940</td>
<td>153</td>
<td>*M 60  F 93</td>
<td>92%</td>
</tr>
<tr>
<td>B.A. II</td>
<td>108</td>
<td>108</td>
<td>41  67</td>
<td>95%</td>
</tr>
<tr>
<td>B.A. III</td>
<td>83</td>
<td>83</td>
<td>38  45</td>
<td>98%</td>
</tr>
<tr>
<td>M.A. I</td>
<td>71</td>
<td>60</td>
<td>12  48</td>
<td>95%</td>
</tr>
<tr>
<td>M.A. II</td>
<td>58</td>
<td>58</td>
<td>11  47</td>
<td>98%</td>
</tr>
</tbody>
</table>

*M=Male  F=Female

27) **Diversity of Students**

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>98%</td>
<td>2%</td>
<td>Nil</td>
</tr>
<tr>
<td>M.A.</td>
<td>100%</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>
28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

No data available

29) Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>40%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>Nil</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
</tbody>
</table>

Employed

- Campus selection
- Other than campus recruitment

Entrepreneurship/Self-employment

30) Details of Infrastructural facilities

- Library: Yes
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Nil
- Laboratories: Yes

31) Number of students receiving financial assistance from College, university, government or other agencies : 50% (approx.)

32) Details on student enrichment programmes (special lectures / workshops / seminars) with external experts : Nil

33) Teaching methods adopted to improve student learning

: Lecture, Interactive-session and group-discussion

34) Participation in Institutional Social Responsibility (ISR) and Extension activities : yes

35) SWOC analysis of the department and future plans

- EXTENSION OF LABS
- INTRODUCTION OF COMPUTER AIDED TEACHING
Annexure-I

Published Paper:


SEMINAR/CONFERENCE PARTICIPATION:

1. Paper titled “Role of Political ideology in the rural development” presented in a National Seminar held on March, 2011, organized by Indira Gandhi Rajkeeya Mahila Mahavidyalaya, Rae- Bareli and sponsored by Govt. of Uttar Pradesh, Lucknow.


4. Paper titled “Perception of the Process of Change in Contemporary Society” presented in a National Conference held on December, 2014, organized by Dept. of Psychology, University of Lucknow, Lucknow under the aegis of Community Psychology Association of India.
5. Paper titled “Adverse Effects of Pollution on Mental Health” presented in a National Seminar held on February, 2015, organized by Indira Gandhi Rajkeeya Mahila Mahavidyalaya, Rae Bareli and sponsored by Dept. of Higher Education, U.P. Govt.


WORKSHOP:
A National Workshop on “Hypnotherapy and Past Life Regression” held on Feb., 2014 organized by Dept. of Psychology, National P.G. College, Lucknow, completed successfully.

15. EVALUATIVE REPORT OF THE SANSKRIT DEPARTMENT

The Self-evaluation of the Department:

1) Name of the department : Sanskrit

2) Year of Establishment : 1965

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
   : UG, PG, Ph.D

4) Names of Interdisciplinary courses and the departments/units involved:
   : NA

5) Annual/ semester/choice based credit system (Programme wise):
   : Annual

6) Participation of the department in the courses offered by other departments:
   : NA

7) Courses in collaboration with other universities, industries, foreign institutions, etc.
   : NA

8) Details of courses/programmes discontinued (if any) with reasons:
   : NA
9) **Number of Teaching posts:**

<table>
<thead>
<tr>
<th>(Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>-</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>04</td>
</tr>
</tbody>
</table>

10) **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Rajesh Kumar</td>
<td>M.A., NET, D.Phil</td>
<td>Assistant Professor</td>
<td>Sahitya</td>
<td>09+</td>
<td>Nil</td>
</tr>
<tr>
<td>Dr. P.M. Shastri</td>
<td>M.A., Ph.D</td>
<td>Temporary</td>
<td>Ved</td>
<td>38+</td>
<td>Retired in June 2011</td>
</tr>
<tr>
<td>Dr. I.D. Dwivedi</td>
<td>M.A., Ph.D</td>
<td>Part Time</td>
<td>Ved</td>
<td>40+</td>
<td>Retd. 2010</td>
</tr>
<tr>
<td>Miss Smita Shukla</td>
<td>M.A., NET</td>
<td>Part Time</td>
<td>Ved</td>
<td>3+</td>
<td>-</td>
</tr>
</tbody>
</table>

11) **List of senior visiting faculty** : Nil

12) **Percentage of lectures delivered and practical classes handled (programme wise) by Temporary faculty** : 65%. In UG & PG Classes

13) **Student -Teacher Ratio (programme wise)**

   UG - 100 : 1
   PG - 30 : 1

14) **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Class IV - 01

15) **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.**

   Ph.D. - 03

16) **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

   Nil

17) **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

   Nil

18) **Research Centre /facility recognized by the University:**
19) **Publications:**
   a) **Publication per faculty** :
      - Number of papers published in peer reviewed journals (national / international) by faculty and students : 06 Paper Published by Dr. Rajesh Kumar (Annexure-01)
      - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : Nil
      - Monographs : Nil
      - Chapter in Books : 01 Chapter in Book
      - Books Edited : Nil
      - Books with ISBN/ISSN numbers with details of publishers(Publication enclosure) : Nil
      - Citation Index : Nil
      - SNIP : Nil
      - SJR : Nil
      - Impact factor : Nil
      - h-index : Nil

20) **Areas of consultancy and income generated:**  NA

21) **Faculty as members in**
   a) National committees  b) International Committees c) Editorial Boards
   : Nil

22) **Student projects : M.A.-II 03 Student completed dissertation 2012-13**
   a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
   b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : Nil

36) Awards/ Recognitions received by faculty and students:

   1. Prize of Rs. 1.0 lakhs for “Anbhipsitam” by Rashtriya Sahitya Academy, Delhi in 2010 to Dr. P.M.Shasti
   2. President’s certificate of Honor with Rs. 5 Lakhs award received by Dr. P.M. Shastri on August 15, 2013
   3. Vishisht Puruskar of Rs.21,000 for “Hasyam Sudhypasyam” by U.P. Sanskrit Academy to Dr. P.M. Shastri in 2014
   4. Vishisht Samman and Rs. 51,000 award to Dr. P.M. Shastri by U.P. Sahitya Academy in 2015

37) **List of eminent academicians and scientists/ visitors to the department:**
38) Seminars/ Conferences/Workshops organized and the source of funding
   a) National : Nil
   b) International : Nil

39) Student profile programme/course wise: Nil

<table>
<thead>
<tr>
<th>Name of the Course/programme</th>
<th>Applications received</th>
<th>Selected</th>
<th>Enrolled *M  *F</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. I</td>
<td>1940</td>
<td>73</td>
<td>18 55</td>
<td>95%</td>
</tr>
<tr>
<td>B.A. II</td>
<td>83</td>
<td>83</td>
<td>22 61</td>
<td>97%</td>
</tr>
<tr>
<td>B.A. III</td>
<td>138</td>
<td>138</td>
<td>44 94</td>
<td>98%</td>
</tr>
<tr>
<td>M.A. I</td>
<td>128</td>
<td>60</td>
<td>13 47</td>
<td>95%</td>
</tr>
<tr>
<td>M.A. II</td>
<td>60</td>
<td>60</td>
<td>11 49</td>
<td>98%</td>
</tr>
</tbody>
</table>

*M=Male F=Female

40) Diversity of Students : Nil

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>99%</td>
<td>1%</td>
<td>NIL</td>
</tr>
<tr>
<td>M.A.</td>
<td>100%</td>
<td>NIL</td>
<td>NIL</td>
</tr>
</tbody>
</table>

41) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

   01 Student JRF- Arjun
   05 Student qualified NET-
      1.Rama Shukla
      2.Jyoti Sahu
      3.Durga Shankar Chawdhary
      4.Munish Kumar
      5.Arjun

42) Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>40 %</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>NA</td>
</tr>
<tr>
<td>---------------</td>
<td>----</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>1%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>NA</td>
</tr>
<tr>
<td>Employed</td>
<td></td>
</tr>
<tr>
<td>• Campus selection</td>
<td></td>
</tr>
<tr>
<td>• Other than campus recruitment</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship/Self-employment</td>
<td></td>
</tr>
</tbody>
</table>

43) Details of Infrastructural facilities
- Library : Yes
- Internet facilities for Staff & Students : Yes
- Class rooms with ICT facility : No
- Laboratories : Nil

44) Number of students receiving financial assistance from College, university, government or other agencies : Nearly 50%

45) Details on student enrichment programmes (special lectures / workshops / seminars) with external experts : Nil

46) Teaching methods adopted to improve student learning
   Traditional Chalk Blackboard method

47) Participation in Institutional Social Responsibility (ISR) and Extension activities
   Dr. Rajesh Kumar was
   - caretaker NCC from July 2012 to September 2014
   - Took ANO training and has full charge as NCC ANO Lieutenant

48) SWOC analysis of the department and future plans
   There is great scarcity of permanent teacher in the Department
   Future Plans:
   - Providing separate space for PG students
   - Introduction of teaching through LCD projector
   - Organization of Tours to literature related places
Research Paper’s Published In Various Journal’s & Books

Dr. Rajesh kumar

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>f'koiqjk.k esa lrh dk pfj=</td>
<td>eaxye~ Vol. 5, No.02 Year 03 vxLr 2012</td>
<td>0976-8149</td>
<td>383-385</td>
</tr>
<tr>
<td>S.N.</td>
<td>Presented in seminar</td>
<td>Institution Where seminar Held</td>
<td>Topic of Seminar Held</td>
<td>Date/Year</td>
</tr>
<tr>
<td>------</td>
<td>----------------------</td>
<td>-------------------------------</td>
<td>-----------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>1.</td>
<td>Oksnksa esa i;kZoj.k fpUru</td>
<td>f’kog”kZ fdiku LukrdksRrj egkfo[ky:</td>
<td>LaLd’r okM~+e; esa fotgr i;kZoj.k laj[k.k ifjdYiuk orZeku</td>
<td>14&amp;15 uuEcj 2010</td>
</tr>
<tr>
<td></td>
<td></td>
<td>cLrh</td>
<td>UnHkZ esa</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>mRrj oSfnd dky esa efgykvklsa dh vkfFkZd fLFkfr</td>
<td>ia0 egnrno ”kqDy d””kd ih0th0 dkWyst] xkSj</td>
<td>vkfFkZd fodkl esa efgykvklsa dh Hkwfedk</td>
<td>20&amp;22 Qjojh 2011</td>
</tr>
<tr>
<td>No.</td>
<td>Source</td>
<td>Title</td>
<td>Key Authors</td>
<td>Key Words</td>
</tr>
<tr>
<td>-----</td>
<td>--------</td>
<td>-------</td>
<td>-------------</td>
<td>----------</td>
</tr>
<tr>
<td>3.</td>
<td>i;kZoj.k iznw&quot;k.k ds fuokj.k es oSfnd lkfgR; dh lapsruk</td>
<td>oSf'od 'kkfUr vkSj osn</td>
<td>Jh Hkxoku egkohj ih0th0 dkyst ikokuxj \frac{1}{4}Qkfty uxj_{1/2} dq'khuxj \frac{1}{4}m0iz0_{1/2}</td>
<td>3&amp;4 ekpZ 2011</td>
</tr>
<tr>
<td>4.</td>
<td>osnkas esa izfrikfnr thou&amp;n'kZu</td>
<td>oSfnd thou&amp;n'kZu ds fofo/k i{[k ,oa mudh izklafxdrk</td>
<td>Mh0,0&amp;ch0 dkyst dkuiqj</td>
<td>10 fnlEcj 2011</td>
</tr>
<tr>
<td>5.</td>
<td>gEehj egkdK; eas ukjh fd fLFkfr</td>
<td>oSf'od 'kkfUr vkSj osn</td>
<td>laLDr ,oa izkd&amp;r Hkk&quot;kk&amp;foKku nh0n0m0 xksj[kiq fo'ofolky; xksj[kiq</td>
<td>16&amp;18 fnlEcj 2011</td>
</tr>
<tr>
<td>6.</td>
<td>iwoZ oSfnd dky esa ukjh dh fLFkfr</td>
<td>oSf'od leL;k,a rFkk laLd&amp;r okM~e; eas ukjh ds cnyrs izfreku</td>
<td>blUnjk xkJ/kh jktdh; efgyk egkfo[ky; jk;csyhy</td>
<td>24&amp;25 tuoEcj 2012</td>
</tr>
<tr>
<td>7.</td>
<td>oSfnd lkfgR; esa i;kZoj.k</td>
<td>oSf'od leL;k,a rFkk laLd&amp;r okM~e;</td>
<td>nhun;ky mik?;k; jktdh; egkfo[ky; lgtuokj] xksj[kiq</td>
<td>4&amp;5 Qjojh 2012</td>
</tr>
<tr>
<td>8.</td>
<td>usg: vkSj lektokn</td>
<td>vk/kqfud Hkkjr ds f'kYih ia0 tokgjky usg:</td>
<td>Jh Hkxoku egkohj ih0th0 dkyst] ikokuxj Qkfty uxj dq'khuxj</td>
<td>18&amp;19 Qjojh 2012</td>
</tr>
<tr>
<td>9.</td>
<td>n'kdqekj pfj= esa ukjh dh fLFkfr</td>
<td>oSf'od leL;k,a rFkk laLd&amp;r okM~e;esa ukjh ds cnyrs izfreku</td>
<td>ia0 egkns0 'kqDy d&quot;kd ih0th0 dkyst] xksj cLrh</td>
<td>4&amp;5 uoEcj 2012</td>
</tr>
<tr>
<td>10.</td>
<td>osnkas esa fo'ocU/kqRo</td>
<td>oSf'od leL;k,a rFkk laLd&amp;r okM~e;</td>
<td>Jh Hkxoku egkohj ih0th0 dkyst] ikokuxj \frac{1}{4}Qkfty uxj_{1/2} dq'khuxj</td>
<td>23&amp;24 uoEcj 2012</td>
</tr>
<tr>
<td>11.</td>
<td>orZeku f'k{kk O;oLFkk vkSj osn</td>
<td>mPp f'k{kk vkSj lkekftd ifjorZu</td>
<td>blUnjk xkJ/kh jktdh; efgyk egkfo[ky; jk;csyhy</td>
<td>15&amp;16 Qjojh 2014</td>
</tr>
<tr>
<td>13.</td>
<td>Jhen<del>Hkxon</del>xhrk dk nk'kZfud fo'ys&quot;k.k</td>
<td>Jhen<del>Hkxon</del>xhrk;ka deZ;ksx ,oe~ vk/kqfud&amp; Hkjr;&amp;lekt%</td>
<td>vdcjij egkfo[ky; vdcjij] dkuiqj nsgkr</td>
<td>24&amp;25 Qjojh 2015</td>
</tr>
<tr>
<td>14.</td>
<td>vfHkKku 'kkdqUrye~ esa</td>
<td>i;kZoj.k iznw&quot;k.kd vkSj vk/kqfud lekt ij mldk</td>
<td>blUnjk xkJ/kh jktdh; efgyk</td>
<td>24&amp;25 Qjojh 2015</td>
</tr>
</tbody>
</table>
Other Activities:

**Refresher Course** - U.G.C. Academic Staff College Deen Dayal Upadhyay Gorakhpur University, Gorakhpur (From 15 Feb. to 06 March 2012).

UGC, HRDC, Ranchi University, ranchi (August 6, 2015 to August 26, 2015 ‘A’ Grade


**Other Achievement** - 08 students completed Dissertation.
16. EVALUATIVE REPORT OF THE SOCIOLOGY DEPARTMENT

The Self-evaluation of the Department:

1) Name of the department : Sociology

2) Year of Establishment : 1960

3) Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.A., M.A., Ph.D.

4) Names of Interdisciplinary courses and the departments/units involved: NA

5) Annual/semester/choice based credit system (Programme wise): NA

6) Participation of the department in the courses offered by other departments: NA

7) Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8) Details of courses/programmes discontinued (if any) with reasons: Nil

9) Number of Teaching posts:

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professors</td>
<td>Nil</td>
<td>Nil</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>04</td>
<td>02</td>
</tr>
</tbody>
</table>

10) Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of years of Experience</th>
<th>No. of Ph.D. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. U.B. Singh</td>
<td>M.A., Ph.D.</td>
<td>Associate Professor</td>
<td>Gerontology</td>
<td>19+ Yrs.</td>
<td>06</td>
</tr>
<tr>
<td>Dr. N.K. Singh</td>
<td>M.A., Ph.D.</td>
<td>Assistant Professor</td>
<td>Gender Studies</td>
<td>12</td>
<td>Nil</td>
</tr>
</tbody>
</table>
11) List of senior visiting faculty : Nil

12) Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

: 25% in U.G. Classes
: 25% in P.G. Classes

13) Student - Teacher Ratio (programme wise)

: UG 200 : 01
: PG 30 : 01

14) Number of academic support staff (technical) and administrative staff; sanctioned and filled

: 01 Peon

15) Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

: M.A., Ph.D.

16) Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

: Nil

17) Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

: NA

18) Research Centre / facility recognized by the University:

: Yes (for Ph.D.) – Annexure I

19) Publications:

a) Publication per faculty :  
   - Annexure II
   - Number of papers published in peer reviewed journals (national / international) by faculty and students : List Enclosed
   - Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.) : One Book by Dr. U.B. Singh
   - Monographs : Nil
   - Chapter in Books : Nil
   - Books Edited : Nil
   - Books with ISBN/ISSN numbers with details of publishers(Publication enclosure)
   - Citation Index : Nil

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- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20) Areas of consultancy and income generated: Nil

21) Faculty as members in
   a) National committees b) International Committees c) Editorial Boards
      : Nil

22) Student projects
   a) Percentage of students who have done in-house projects including inter
doctoral/programme : Nil
   b) Percentage of students placed for projects in organizations outside the institution
   i.e.in Research laboratories/Industry/other agencies: Nil

23) Awards/ Recognitions received by faculty and students:
   Best Faculty Award by Indian Institute of Materials Management, Rae Bareli
   Branch to Dr. Udai Bhan Singh

24) List of eminent academicians and scientists/ visitors to the department:
      : Nil

25) Seminars/ Conferences/Workshops organized and the source of funding
   a) National : Nil
   b) International : Nil
   c) College Level Seminar on ‘State of Higher Education in India and Trend’ on Aug 10, 2015

26) Student profile programme/course wise:

<table>
<thead>
<tr>
<th>Name of the Course/programme (refer question no. 4)</th>
<th>Applications received</th>
<th>Selected *M *F</th>
<th>Enrolled</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. I</td>
<td>1940</td>
<td>622</td>
<td>201 421</td>
<td>95%</td>
</tr>
<tr>
<td>B.A. II</td>
<td>554</td>
<td>554</td>
<td>169 385</td>
<td>97%</td>
</tr>
<tr>
<td>B.A. III</td>
<td>362</td>
<td>362</td>
<td>99 263</td>
<td>98%</td>
</tr>
<tr>
<td>M.A. I</td>
<td>200</td>
<td>60</td>
<td>18 42</td>
<td>98%</td>
</tr>
</tbody>
</table>
27) Diversity of Students

<table>
<thead>
<tr>
<th>Name of the Course</th>
<th>% of students from the same state</th>
<th>% of students from other States</th>
<th>% of students from abroad</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A.</td>
<td>98%</td>
<td>2%</td>
<td>Nil</td>
</tr>
<tr>
<td>M.A.</td>
<td>98%</td>
<td>2%</td>
<td>Nil</td>
</tr>
</tbody>
</table>

*M=Male F=Female

28) How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: NET & JRF = 03 (in last 5 years)
Data not maintained for other services

29) Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Against % enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>95%</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td></td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>2%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>Nil</td>
</tr>
</tbody>
</table>

Employed
- Campus selection
- Other than campus recruitment: 5%

Entrepreneurship/Self-employment

30) Details of Infrastructural facilities

- Library: Yes
- Internet facilities for Staff & Students: Yes
- Class rooms with ICT facility: Through material percused and supplied by the teacher to students
- Laboratories: NA

31) Number of students receiving financial assistance from College, university,
government or other agencies : 60% (in favour of PBF and Freeship, Scholarship etc.)

32) Details on student enrichment programmes (special lectures / workshops / seminars) with external experts : Yes, Occasionally

33) Teaching methods adopted to improve student learning : Lecturate + Group Discussion

34) Participation in Institutional Social Responsibility (ISR) and Extension activities Nil

35) SWOC analysis of the department and future plans

<table>
<thead>
<tr>
<th>Strength</th>
<th>Weakness</th>
<th>Opportunities</th>
<th>Challenges</th>
</tr>
</thead>
</table>
| Integrity of Faculty Members | Paucity of Faculty | Moral boosting by the Management and Student Support | Managing UG, PG Classes and large no. of students with almost half faculty strength.

Future Plans-

1. To organize weekly seminar classes for students

2. To organize conducted tour for first hand survey of social practices in villages and tribal communities

3. To make provision for showing Audio-Visual clippings on new dimensions of social life

4. To devise practical formula for career counseling of students.
Research Guidance

Dr. Udai Bhan Singh

**PhD Awarded**
- 1) Dr. Beena Dwivedi (2013)
- 2) Dr. Smt. Nirmala Singh (2015)

**Thesis Submitted**
- 1) Neetu Batra (2014)
- 2) Sweta Srivastava (2015)

**Registered for PhD**
- 1) Lovely Maurya
- 2) Mithilesh Kumar
Published Research papers

Dr. Udaï Bhan Singh


7. A research paper with Sweta Srivastava entitled ‘Chhatra-Chhatraon Ki Parivarti Manovriti Evam Jivan-Shailey: ‘Ek Samaj shadedriya Adhyayan’ published in the
Dr. Niranjan Kumar Singh


ii) “Gaon mein Soochna aur Sanchar Proudhogiki ka badhta Dayara” Kurukshetra, August 2010, Page No. 16-18, Ministry of Rural Development, Govt.of India. ISSN 0971-8451.


v) Ram Manohar Lohia : The Great Socio-Political Visionary (with Dr. Uday Bhan Singh), in Samay Se Samvad, A Half Yearly Journal, Published by Department of Political Science, Feroze Gandhi College, Raebareli, Year 02, Vol.II & III, Jan-July 2013, ISSN-2320-379X.


Conference/Seminar Attended/ Participated

Dr. Udai Bhan Singh

1. Availed the third spell of Associateship offered by Indian Institute of Advanced Study (IIAS), Shimla in Oct. 2010 and gave a presentation on the Topic ‘Problems and Prospects of Aging in India’.

2. UGC sponsored National Seminar on ‘Rural Development in India’ organized by the Department of Sociology, DAV College, Kanpur on 27-29 November, 2010 and presented a paper entitled ‘Problems and Prospects of Aging in India’.

3. XXXVI All India Sociological Conference organized by Ravenshaw University, Cuttack under the aegis of ISS on 27-29 December, 2010 and presented a paper entitled ‘Making Retired Life Positive: A Sociological Analysis’.

4. XXXVII All India Sociological Conference organized by School Of Social Sciences, Jawahar Lal Nehru University, New Delhi under the aegis of Indian Sociological Society on 11-13 December, 2011 and chaired the presentation session of RC-19, Sociology of Aging

5. XXXVIII All India Sociological Conference organized by Department of Sociology, University College of Social Sciences and Humanities, Mohanlal Sukhadia University, Udaipur, Rajasthan under the aegis of Indian Sociological Society on December 27-29, 2012 and chaired the presentation session of RC-19, Sociology of Aging

6. XXXIX All India Sociological Conference organized by Karnataka State Open University, Mysore, Karnataka under the aegis of Indian Sociological Society on December 27-29, 2013 and chaired the presentation session of RC-19, Sociology of Aging

7. XXXX All India Sociological Conference organized by Mahatma Gandhi kashva Vidypith, Varanasi under the aegis of Indian Sociological Society on November 29, 30 & December 01, 2014 and chaired the presentation session of RC-19, Sociology of Aging.

8. National Seminar on ‘Environmental Pollution and Its Impact on Modern Society’ organized by INDIRA GANDHI RAJKEEYA MAHILA MAHAVIDYALAYA, RAEBARELI & sponsored by Deptt. of Higher Education, Govt. of U.P. on

Dr. Niranjan Kumar Singh


II. Presented a paper entitled “Bhartiya Dand Sanhita ki Dhara 498(A) : Gender Vibhedikrit Kanoon ka Ek Vidrup Chehra” in XXXVI All India Sociological Conference, held at Ravenshaw University, Cuttuck, Orisa, December 27-29, 2010.

III. Presented a paper entitled “Bharat mein Gender-Antaral: Ek Samaj Shastriya Adhdhayyan” in the National Seminar on “The sociological Tradition in India and the Lucknow School: Retrospect and prospects” organized by Department of Sociology University of Lucknow under the Aegis of Indian Sociological Society, Nov. 5 & 6, 2011.

IV. Presented a paper entitled “Narivad par Punarvichar” in XXXVII All India Sociological conference at JNU, New Delhi, 11-13 December, 2011.

V. Presented a paper entitled “A Sociological Study into the Ethical Dimensions of Surrogacy” in XXXVIII All India Sociological conference at Mohanlal Sukhadia University, Udaipur (Rajasthan), December 27-29, 2012.

VI. Presented a paper entitled “Analyzing the socio-political vision of Dr. Lohiya” in the National Seminar on “Dr. Rammanohar Lohia’s Idea of Socialism in the present day Indian context” organized by Department of Humanities and other Studies, Dr. Ram Manohar Lohiya National Law University, Lucknow, March 22-23, 2013


VIII. Presented a paper entitled “Analyzing the Phenomenon of Rape Through Theoretical Optics at XXXIX All India Sociological Conference at Karnataka State Open University, Mysore, December, 27-29, 2013.
IX. Presented a paper entitled “Ecofeminism: A Critical Study” at XL All India Sociological Conference held at Mahatma Gandhi Kashi Vidyapith, Varanasi, November 29, 30 & December 01, 2014.


Dr. Babita Srivastava

1. XXXVI All India Sociological Conference organized by Ravenshaw University, Cuttack under the aegis of ISS on 27-29 December, 2010.

2. National Seminar on “Social Status of Oppressed Classes (Dalits) during Pre and Post Independent India.

3. XXXVIII All India Sociological Conference organized by Department of Sociology, University College of Social Sciences and Humanities, Mohanlal Sukhadia University, Udaipur, Rajasthan under the aegis of Indian Sociological Society on December 27-29, 2012 on the topic “Mahila Shashaktikaran Mein Swayam Sahayata Ki Bhumika”

4. National Seminar on ‘Dr Ram Manohar Lohia’s idea of Socialism I Present-Day India Contest’ organized by Deptt. of Human and other studies in India, Dr RML National Law University, lucknow- March 22-23, 2013 Paper, ‘Lohia’s Social Perspective: A Sociological Analysis’


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Annexure-III

Books and Book-Reviews by Dr. Uday Bhan Singh


Other Activities

Dr. Nirajan Kumar Singh

1. Participated in the Refresher Course in the Subject Human Rights (I.D.) at UGC-ASC, University of Lucknow from March 01, 2011 to March 24, 2011 and obtained Grade ‘A’.
2. Approved Research Supervisor of CSJM University, Kanpur. (Ref:csjmu/acad/9574/2009, Dated 19/05/2009)
4. Appointment as a part time Academic Counsellor for MSO programme at IGNOU study centre /Programme Study Centre(2747);Ref:IG/RCL/AC/332/ Appointment Letter-417/Dated 10.06.2014.
5. Member of Executive Committee, RC-10 (Gender Studies) of Indian Sociological Society, 2015-16.
D. Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

Principal
FEROZE GANDHI COLLEGE
Rae Bura (U.P.)

with seal
Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Team is pleased to declare
Feroze Pandhi College at Bhopal accredited
with CGPA of 2.75 on four point scale
valid from September 24, 2010

Date: September 24, 2010

Director
# Quality Profile

**Institution:** Pranayam College  
**Place:** Rae Bareli, Uttar Pradesh, India

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weightage (W)</th>
<th>Criterion-Wise Grade Point Average (GPA)</th>
<th>W x GPA</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Curricular Agenda</td>
<td>250</td>
<td>2.50</td>
<td>625</td>
<td>125</td>
</tr>
<tr>
<td>2. Teaching-Learning and Evaluation</td>
<td>400</td>
<td>2.97</td>
<td>1188</td>
<td>1237</td>
</tr>
<tr>
<td>3. Research, Consultancy and Extension</td>
<td>100</td>
<td>2.75</td>
<td>275</td>
<td>275</td>
</tr>
<tr>
<td>4. Infrastructure and Learning Resources</td>
<td>100</td>
<td>2.30</td>
<td>230</td>
<td>250</td>
</tr>
<tr>
<td>5. Student Support and Progression</td>
<td>100</td>
<td>2.00</td>
<td>200</td>
<td>240</td>
</tr>
<tr>
<td>6. Governance and Leadership</td>
<td>100</td>
<td>2.10</td>
<td>210</td>
<td>235</td>
</tr>
<tr>
<td>7. Innovation Practices</td>
<td>100</td>
<td>2.70</td>
<td>270</td>
<td>135</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
<td></td>
<td><strong>3747</strong></td>
<td></td>
</tr>
</tbody>
</table>

Institutional Score = \( \frac{\sum_{i=1}^{n} W_i \times GPA_i}{\sum W_i} \) = \( \frac{3747}{1000} \) = \( \frac{3.75}{1} \) = \( 3.75 \)

**Grade:** B  
**Descriptor:** GOOD

**Date:** September 04, 2019

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- This certification is valid for a period of five years with effect from September 04, 2019.
- An institutional CGPA on a four-point scale in the range of 5.0 – 6.0 (Excellent A grade)  
  (Very Good), 5.0 – 4.0 (Good B grade), 4.0 – 3.0 (Satisfactory C grade)  
  (Pass, 2.0 – 1.0 (Minimum D grade)).
- Scores rounded off to the nearest integer.
Contact Details

Name of the Principal : Dr. S.K. Pandey
Name of the Co-ordinator: Dr. Sheila Srivastava
Name of the Institution : Feroze Gandhi College
City : RaeBareli
Pin Code : 229001
Accredited Status : Accredited with CGPA 2.75
Work Phone : 0535-2701067, 2700888
Fax : 0535-2701067, 2700888
Website : www.fgc.edu.in
E-mail : ferozegandhicollege@yahoo.in
Mobile : 9415034045, 9415034934